

Bahara Kristine Baghkhaniah

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EDUCATION

University of California, Irvine

August 2017 - July 2018

SB2042 Multiple Subject Credential, Preliminary, English Learner Authorization (in progress, June 2018)

Master of Arts in Teaching (in progress, August 2018)

University of California, Irvine

September 2012 - June 2016

Bachelor of Arts, Psychology and Social Behavior

Summa Cum Laude

TEACHING EXPERIENCE

4th Grade Student Teacher | Harbor View Elementary School | Newport-Mesa Unified School District

January 2018 - June 2018

- Organized and taught Growth Mindset unit to all fourth grade students at Harbor View Elementary.
- Differentiated instruction to provide equitable learning opportunities based on individual needs and diverse abilities of students.
- Integrated technology-rich lessons to engage and challenge all learners using Google Suite, Microsoft Office, Nearpod, and Prodigy.
- Designed and integrated cooperative learning experiences involving rich mathematical learning tasks to support students in developing conceptual understanding and mathematical reasoning abilities.
- Actively pursued opportunities of professional development and growth by participating in IEP and SST meetings, collaborating during weekly PLC and staff meetings, and attending parent conferences as well as fundraising events.
- Utilized formative assessments, including entrance/exit slips, quick writes, student surveys, and observations to continuously adjust instruction in order to support students in making progress toward learning objectives.

Kindergarten Student Teacher | Cypress Village Elementary School | Irvine Unified School District

August 2017 - December 2017

- Supported struggling readers with differentiated small-group instruction using guided reading, leveled readers, and Elkonin boxes.
- Implemented Positive Behavioral Intervention and Supports approach to promote an optimal learning environment for all students.
- Supported ELL students by pre-teaching key vocabulary, integrating visual representations, and guiding academic language with sentence frames.
- Taught lessons focused on developing phonological awareness, including blending and segmenting syllables as well as adding or substituting phonemes in one-syllable words to create new words.

Substitute Teacher | Irvine Unified School District

September 2017 - Present

1st Grade Volunteer Teaching Assistant | Northwood Elementary School | Irvine Unified School District

January 2016 - May 2017

- Provided small-group as well as one-on-one instruction and support to struggling students with varied needs.

Undergraduate Instructor Assistant | University of California, Irvine

January 2016 - March 2016

- Worked collaboratively with professors and graduate students to design as well as conduct supplemental discussion sessions aimed to support students taking a Lifespan Development course.

RELATED EXPERIENCE

Undergraduate Research Assistant | UC Irvine Child Development Laboratory

August 2014 - December 2016

- Conducted research and analyzed data of physiological and verbal responses of children following exposure to stressors to its understand impact on memory.

Child Life Volunteer | CHOC Children's Hospital

January 2014 - April 2015

- Supervised the neurology playroom, supporting children by integrating developmentally appropriate learning activities and tasks.

AWARDS AND QUALIFICATIONS

UC Irvine Dean's Honors List

Winter 2013- Winter 2016

2017-2018 Dean's Scholarship Recipient

November 2017

NCTM Member

Certified Apple Teacher for Mac and iPad

Certified Microsoft Innovative Educator