Thm.C.Not!): All horses one the some color
pf: by induction
PCn): In any set of n(z1) harses, the harses in the set are an the same color.
<u>Basecase</u> : PCI) is true since just one horse.
Inductive step: Assume Pan) to prove Pan+1) $\frac{1}{2}$ $\frac{1}{2}$
Hu, Ha. Consider and set of (n+1) horses Hu, Ha,, Hm, Hm+1.
H ₁ H ₂
Then H.,, Hin are the same color & Ha,, Hinti are the same color because they are set of in horses.
Since color(H ₁)=(color(H ₂ ,···,H _n)=color(H _{n+1})⇒011 (n+1) are some color.⇒P(n+1) □.
⇒therefore does not work
$P(1)$, $P(2) \Rightarrow P(3)$, $P(3) \Rightarrow P(4) \cdots$, $V_{n \ge 2}$, $P(n) \Rightarrow P(n+1)$
$S(1) \Rightarrow P(2)$ is not true, let the <u>Bosecose</u> be $P(2)$ is true \Rightarrow Bosecose fixis.
Thus We will be a shape on a sufficient or many marketing of a sufficient of a sufficient of a sufficient of a
Thm 4n, 3 a way to tile a 2°x2° region with a Center sopone missing (for a stotue of weathy donor) using L-shaped tile.
pf. by induction 2. any
Pan): I a way to tile a 2°x2° region with a Center sopore missing (for a stotue of weathy donor Bill)
Bosease: P(o), the 2°x2° region is for Bill.
(stronger) <u>Traductive Step</u> : For n≥0, assume Pan) to verify Pan+1)⇒hard to proof⇒1. What if we make Pan) harder to proof?
3. Pcn+1) because Pcn) gives a stronger assumption.
Consider a 2 ^{nH} x2 ^{nH} courtyard
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Strong Induction
Good proofs are
- correct
-complete
-clear
- brief
-"elegant"
- Well-organized

- in-order

Top 10 Proof Techniques NOT Allowed in 6.042

- 10. Proof by throwing in the kitchen sink: The author writes down every theorem or result known to mankind and then adds a few more just for good measure. When questioned later, the author correctly observes that the proof contains all the key facts needed to actually prove the result. Very popular strategy on 6.042 exams. Known to result in extra credit with sufficient whining.
- **9. Proof by example:** The author gives only the case n = 2 and suggests that it contains most of the ideas of the general proof.
- 8. Proof by vigorous handwaving: A faculty favorite. Works well in any classroom or seminar setting.
- 7. Proof by cumbersome notation: Best done with access to at least four alphabets and special symbols. Helps to speak several foreign languages.
- **6. Proof by exhaustion:** An issue or two of a journal devoted to your proof is useful. Works well in combination with proof by throwing in the kitchen sink and proof by cumbersome notation.
- 5. Proof by omission:

```
"The reader may easily supply the details."
"The other 253 cases are analogous."
"..."
```

- **4. Proof by picture:** A more convincing form of proof by example. Combines well with proof by omission.
- 3. Proof by vehement assertion: It is useful to have some kind of authority in relation to the audience.
- 2. Proof by appeal to intuition: Cloud-shaped drawings frequently help here. Can be seen on 6.042 exams when there was not time to include a complete proof by throwing in the kitchen sink.
- 1. Proof by reference to eminent authority:

"I saw Fermat in the elevator and he said he had a proof . . ."

Here are some other common proof techniques that can be very useful, but which are not recommended for this class.

- **Proof by intimidation:** Can involve phrases such as: "Any moron knows that..." or "You know the Zorac Theorem of Hyperbolic Manifold Theory, right?" Sometimes seen in 6.042 tutorials.
- Proof by intimidation (alternate form): Consists of a single word: "Trivial." Often used by faculty who don't know the proof.
- Proof by reference to inaccessible literature: The author cites a simple corollary of a theorem to be found in a privately circulated memoir of the Slovenian Philological Society, 1883. It helps if the issue has not been translated.
- **Proof by semantic shift:** Some standard but inconvenient definitions are changed for the statement of the result.
- **Proof by cosmology:** The negation of the proposition is unimaginable or meaningless. Popular for proofs of the existence of God.
- **Proof by obfuscation:** A long plotless sequence of true and/or meaningless syntactically related statements.
- **Proof by wishful citation:** The author cites the negation, converse, or generalization of a theorem from the literature to support his claims.
- **Proof by funding:** How could three different government agencies be wrong?
- Proof by personal communication: " $x^n + y^n \neq z^n$ for n > 2" [Fermat, personal communication].
- **Proof by importance:** A large body of useful consequences all follow from the proposition in question.
- **Proof by accumulated evidence:** Long and diligent search has not revealed a counterexample.
- **Proof by mutual reference:** In reference A, Theorem 5 is said to follow from Theorem 3 in reference B, which is shown from Corollary 6.2 in reference C, which is an easy consequence of Theorem 5 in reference A.
- **Proof by ghost reference:** Nothing even remotely resembling the cited theorem appears in the reference given.
- **Proof by forward reference:** Reference is usually to a forthcoming paper of the author, which is often not as forthcoming as the first.
- **Proof by metaproof:** A method is given to construct the desired proof. The correctness of the method is proved by any of the above techniques.

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item is preserved. [

Lemma 2. A column move changes the nelotive order of precisely two pairs of items.

pf. In a column move, we move an item in cell i to a blank spot in cell i-3 or i+3. When an item moves 3 positions, it changes

order with 2 items. (1-1,1-2 or 1+1,1+2) [

Fermot's bust thm

Def.A poir of letters L1 & L2 is an inversion(a.K.a inverted pair)if L1 precedes L2 in alphabet but L1 is after L2 in puzzle 3 inversions CP, F), (E, F), (E, G)

Lemma 3. During the moves, the # of inversions can only increase by two, decrease by two or stoy the same.

pf. Row move: no changes by Lemma 1.

Column move: 2 pairs change order by Lemma 2. A.Both of pairs were in order→#inversions 12

B. Both of pairs were inverted→#inversions 1/2

C. One pair inverted → # inversions Stay the Same

Corollary 1: During, a move, the pority ceven or odd) of # inversions does not change. Pf.adding or subtracting 2 does not change parity. \square

Lemma 4. In every state reachable from A	BC, the povity of # inversions is odd.
EMILE TEMPORE THE PERSON THE TEMPORE THE T	E F
pf. By induction.	one inversion: CH, G)
Pcn): After any sequence of n moves from	n A B C, the pority of # inversions is odd.
	D E F
Basecase: n=o, # inversions=1 ⇒ parity is ad	
Inductive step: For N≥o, show P(n)⇒ P(n+1)	
Consider any sequence of n+1 moves, M.,,	Mn+1
By I.H Pan) we know that that parity aft	er M.,, Mn is odd. By corollary 1, we know partly of # inversions does not change
during Mn+1⇒The parity ofter M., M2,,Mn	, Mm+1 is odd ⇒ P(n+1) []
•	
Pf of thm:The parity of # invetsions in de	stred State is even(o). By Lemma 4, the desired State connot be reached by
legal moves from ABC. \Box	
D E F	
Strong Induction	Afference, Lillia
Let Pan) be any predicate. If Pan is true &	original tradiction original tradiction
ex) Unstacking Game 8 pts	
5 3 5×3=15	
4 1 4 Continue t	the procedure and when you reach on end, add up all the points and its your score
class TA 8 pts 8 pts	
4 4 16 7 1 7	
3 1/\ 3 6 1 6	
/ 3 1 3 5 1 5	
$\int_{2}^{2} \sqrt{\frac{1}{2}} \sqrt{\frac{1}{2}} \sqrt{\frac{1}{4}} \sqrt{\frac{1}{4}}$	
2 1/\ 2 1/\ 3 1 3	
28pts 28pts	
•	

Thm: All strategies for the n-block games produce the same score Son).= $\frac{n(n-1)}{2}$
ex) S(B) = 28
pf. By Strong, industion
I.H. Pan)= All strategies for the n-black games produce the same scare Son).
Bosease: $n=1$, $S(1)=0$ V $S(1)=\frac{1\cdot 0}{2}=0$
Inductive step: Assume P(1), P(2)P(n) to prove P(n+1). Look at n+1 blocks n+1 , 1≤K≤h
/ \ k
SCn+1) Score=Kcn+1-k)+Pck)+Pcn+1-k)→depends on k.Need a stronger induction hypothesis,
$= K(n+1-k) + \frac{(n+1-k)(n+1-k-1)}{2} = \frac{2kn+2k-2k+k-k+(n+1)n-kn-k-n+k-k}{2} = \frac{n(n+1)}{2} = S(n). \square$