Wk	Focus & Medium	Weekly Topic & Assignment
9/12	Focus Overview	 Perform hands-on activities in Python to learn <u>object-oriented programming</u> (OOP) working with strings, dictionary, tuple, list, set, function, and objects. As a team, outline system and code objects to simulate system analysis exercises. Code is provided for you to re-type and learn. Use cases will grow your confidence.
9/17		Tilley details old and new techniques for systems modeling, like business process modeling (BPM) (ch1-2), data flow diagrams (DFD) (ch4), and data and process modeling (ch5). Exercises focus on techniques but with little substantiated in the field outcomes.
		Python hands-on OOP work will replicate varying Tilly processes, such as pg 155-163, with Python data objects (strings, list, etc.), building knowledge of what programmers do. It connects you closely to realistic outcomes of systems analysis and design work. And position you to learn quickly any systems anal. method.
		A final benefit of the Python OOP work is today's systems analysis, and design do a lot of work extracting and translating information. The result is challenging, but you will know more about it and how not to perform senseless internet searches looking for ideas.approaches to tackle it.
		Tilley, Ch6: Overview
	Reading	 The chapter does an excellent job detailing the components with little to no "geometric duds."
	Tilley, Ch6 entire chapter	 Notice by end of chapter everything you have done to this point is repeated here. Curious!
	Carap CCL	Python Training:
	GEOMETRIC DUDS	By Wed you will be provided with customized training to support this work. It will have all that you need.
		 Python crash course link below is good to reference and see examples for lists, loops, and similar. Feel free to dig into.
	GOOFBALL BLOCKHEAD	 Real world python is super fun training exercises.
		Other reference materials
		• Matthes, E. (2019), Python Crash Course
		• Real world Python - FUN training examples
	ethics discussion text	• Matthes, Alien Invasion, Ch12.
	tilley p196	o Note: custom materials being provided replace Matthes chapters 1-11. Good to skim by
	QUESTION OF ETHICS	priority: Ch:9,1,3,6
	has company seem knowed stell members to the revents in the content waster, and pages who associated the revents presented a copy of the reconcent is marked, which is a finite content of the content of	Nothing due / Reading Only! Class will start off discussing pg 196 ethics case study so
	metrigratie about the UPL7	please simply have your thoughts organized on that.