Wk	Focus & Medium	Weekly Topic & Assignment
9 oct 17 to 22	Objectives	1) Pillars of Python exam Goal 1: illustrate skill evidence of data pack and unpack Goal 2: create a transaction generator class object and 2-4 functions that the ask user a data question of your choice. Then package the data, display it on screen, and send a report to a spreadsheet and a text file. Upon review of all code covered and your excellent progress, I decided to add one new zipper section with data pack and unpack options. The updates will help you with the exam and ANY time in the future with data pack/unpack. It will be our final cheatsheet. We are transitioning back to our systems analysis and design models but will integrate our python learnings into ongoing exercises and
	Assignment: Readings In-class Discussion Questions	class discussions. 2) Data Flow Diagramming • Review Model.4.DFD handout (provided) <how.to.doclink> is next bullet! • Read: MIT System Design -ch6, p.1-12(in detail) skim till p.18 • Re-read Tilley, ch5 p144 - 146, 152 - 163 ○ note the similarity on page 163 to youtube video • Watch: Systems Analysis and Design Ch10, j. barlow, 09.07.2016 ○ https://www.youtube.com/watch?v=ztlQvpS4QHk ○ pay extra attention from min 10:31 till end of video ○ note use of relational database table diagraming Questions: (in class discussion) a) What would be a primary way to generate Python transactions to represent the education DFD represented at the end of video (10 min-end) and Tilley p.163? b) What kind of report do you think a school administrator would want to see? i. we will outline/draw together, so please have 1-2 ideas c) What would you rather spend your time doing? Making DFD's or designing data table relationships? (2nd example below)</how.to.doclink>
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