Wk	Focus & Medium	Weekly Topic & Assignment	
5	Focus	Goal: build competence with E manipulate data like working	Python <u>built-in objects</u> to in a spreadsheet application.
9/26	Overview	Why? Spreadsheets are 3 rd tier objects versus primary	
_	Python 101	information formats like databases and data objects such as Python's list, string, tuple, dictionary, and sets. And	
10/1	coding	<pre>pandas series and dataframe objects. Why Python? o Its versatile, used across industries, and provides easy to learn data ETL (extract-translate-load), analysis, and reporting. o Manipulating data in objects make you more agile and confident grab.get data from anywhere. o Developing transposition skills with Python's data objects gives you the basic means to always work with any data in the future o These tools will help you perform system design and analysis with agility and deftness. o This is your new HAMMER. Now let's go frame it.</pre> The remainder of the course will use the following toolkit	
		to perform system analysis & design exercises. Course System Design & Analysis Tooling System Planning & Design Class Python Codebook	
		a) customer requirements outline with level 1 system diagramming methods (IDEFO, swimlanes, SWOT, etc) b) architect a system data flow diagram (DFD) b.1) key transactions b.2) key storage tables	1) data objects (list, string) 2) user defined objects 3) iterators 4) conditionals 5) functions / methods 6) transposition 7) pandas dataframes\series 8) ETL
	shakespeare corpus (git)	Preparation for our Shakespeare Assessment (given 9/30) As discussed in class, you will be applying your learnings to the Shakespeare corpus by importing the data, performing transformations, and using iterations and conditionals to report on # characters, words, and # plays.	
	Tasks: • The <u>zipper codebook</u> has been updated <09.24.22> • Please work through the code examples again for 9/ • <u>New:</u> repeat 1 page of ETL, object, report code ta		ode examples again for 9/21 class object, report code tasks