

Brian Hogan, M.S.

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EDUCATION

Northcentral University, San Diego, CA	2023 -
Doctor of Philosophy in Data Science, matriculated	
Syracuse University, Syracuse, NY	Sept 2018 - Dec 2020
M.S. Applied Data Science	
Boston College, Chestnut Hill, MA	Sept 2000 - May 2001
M.S. Sociology, Statistics. Matriculated; incomplete; work relocation.	
Harvard University, Cambridge, MA	Sept 1997 - June 1999
C.S.S., Business Administration, Harvard Extension School Eight full-term, in-person classes.	
Babson College, Wellesley, MA	Sept 1989 - May 1993
B.S. Business Administration Departmental Degree in Psychology, Wellesley College	

TEACHING EXPERIENCE

Adjunct Faculty	Lecturer, Department of Computer Science	04/23 -
	Benjamin Franklin Cummings Institute of Technology, Boston, MA, 02116	
	CT-144 Intermediate C++	Summer I
	<ul style="list-style-type: none">• Deliver semi-weekly, 5-hr, long format lecture hall and activities.• Summer tutor contract.	
	Lecturer, Department of Computer Science	02/22 -
	Southern New Hampshire University, Manchester, NH	
	Conduct dynamic in-person semiweekly lectures fostering active learning.	
	IT-226 Communication in STEM Professions	Spring 2023
	<ul style="list-style-type: none">• Instill approaches to achieve specific and precise conclusions in interpersonal relations in STEM professions.• Developed an interactive assignment corpus to experience NLP and text mining with information extraction, retrieval, and corpora stats.	
	IT-304 Systems Design and Analysis	Fall 2022
	<ul style="list-style-type: none">• Form a theoretical, reengineering, and systems analysis and design mindsets building upon ten methodologies.• Reverse engineer small systems to grok transaction generation ideas.	
Teacher	ICARUS AI E-Learning, 100 Wilshire Blvd, Santa Monica, CA	12/22 -
	Augment quiz complexity based on AI population result metrics.	
	A. > 7.Pillars.of.Technical.Writing.with.ChatGPT (in development)	
	<ul style="list-style-type: none">• AI partnering for specific and precise writing with polysyllabic ontologies, and epexegesis techniques.	
	B. > 7.Pillars.of.Python.Essentials (in testing)	
	<ul style="list-style-type: none">• Specialized transformations in data objects and coding essentials.	

TEACHING EXPERIENCE (continued)

- Tutor** *Data Science and Programming*, <https://tutormatchingservice.com> 2019 – 2020
- [Tutored](#) data science in both R and Python.
- Corporate Trainer** *Industrial Simulation and Discrete-event Curriculum* 2004 – 2014
ProModel Corporation, Orem, UT
Delivered in-person programming and simulation training ~5-7 times yearly, such as Lockheed Martin, Merck, NASA, Pfizer, and [West Point](#).
- Riding Instructor** *Equestrian field sports* 2002 – 2012
Gone Away Farm, Voluntown, CT (part-time)
- Trained adult and junior riders. Raised and [trained](#) 14 companions.

INSTRUCTIONAL DESIGN, CURRICULUM DEVELOPMENT, and CONTENT CREATION

- Content Creator** [Noodle](#), New York, NY, 10011, [Elissa Lappendga](#), contract 03/23 – 06/23
course: [COSC526](#), *Introduction to Data Mining @ www.utk.edu (graduate)*
- Re-engineer and draft 10-module data mining course with advanced practitioner skilling, including theory, clustering, classification, recommender systems, and a complete PySpark outfitting.
- [Author](#) **ICARUS AI E-Learning**, 100 Wilshire Blvd, Santa Monica, CA 12/22 – b.hogan@icaruseducation.com
- A. course: *> 7.Pillars.Writing.with.ChatGPT (in development)* 04/23
Two students used ChatGPT to pass classes. But not in their voice. AI ownership is essential to skill in originality and authorship.
- Includes principles, mechanics, and Python with ChatGPT REST-API to deepen one's love of language and self-expression, including
 - a) Assess metrics representing discourse originality.
 - b) Sharpen info exchange w polysyllabics and epexegesis techniques
- B. course: *> 7.Pillars.of.Python*
Formulated a novel Python course for learners to experience neuroplasticity with data object transformation by coding iterators, conditionals, and functions with class objects to deliver outcomes.
- Targets learners who question if their skills provide dependable methods to transform data for stats and machine learning.
 - Builds sophistication in numeric and text data pack and unpack enabling decoding of new libraries and their objects more quickly.
- Content Writer** **Google Inc**, Learning Lab, NY, NY (via synergis) 03/22 – 11/22
course: *Google 2023 [Advanced Data Analytics Certificate \(Coursera\)](#)*
- [Performed](#) lead writing and programming for a 7-module course for skilling in data objects, iterators, transformations, and classes.
 - Edited scripts to for nomenclature, constructs, and continuity.
 - Reviewed and summarized neuroscientific literature.
 - Created two course capstone projects amalgamating cross course material for OLS, LR, MLR, logistic, chi-sq, supervised, SVM.
 - Drafted 21 knowledge readings, ten codebooks with >3000 lines.
 - Trained in 18 E-Learning multimedia assets like prompts and quizzes.
 - Passed [coding](#) entrance examination.

INSTRUCTIONAL DESIGN AND CURRICULUM DEVELOPMENT (continued)

- Curriculum Developer, Southern New Hampshire University, Manchester, NH** 02/22–
- A. **course:** [IT-226](#) *Communication in STEM Professions (undergraduate)*
Update course with advanced persuasion, ethics, and
- Instill polysyllabic learning by germinating 2-9 syllable word [trees](#) from diverse content to form voice pillars and authenticity.
 - Construction of class corpus for interactive learning.
 - Transfer NLP tricks for GPT skilling, such as information gain.
- Performed contracted instructional design for**
- B. **course:** [IT-304](#) *Systems Design and Analysis (undergraduate)*
- Update learning objectives, weekly lectures, re-engineering methodologies, Python materials, and interactive learning moments.
- Content Writer** **EXPO Summer Programs, Norwood, MA** 04/21 – 06/21
- [Designed](#) a high school AI intensive course w ethics and use cases.
 - Provided 50 pages, 10,821 words, for in-person instructor training.
- Curriculum Developer, ProModel Corporation, Orem, UT** 2004 – 2014
Department: Consulting
Performed instructional design and [technical curriculum](#) development for
- **Lockheed Martin**, San Antonio, TX. Wrote a customized simulation course for scheduling engine overhaul for F-22 and F-35 Lightning.
 - **NASA**, Kennedy Space Center, Titusville, FL. Designed and delivered discrete-event curriculum for optimizing a paper-to-image system.
 - **NASA**, Washington, DC. Developed curriculum for simulating space asset portfolio resource requirements with complex algorithms and ETL.
 - [West Point](#), West Point, NY. Developed curriculum and performed in-person training for modeling war-based resources and logistics.

PROFESSIONAL EXPERIENCE

- Technical Writer and Illustrator II, Alert Innovation, Billerica, MA** 11/21 – 03/22
Department: Learning, Training, and Development
- Draft novel maintenance, service, and structure advanced robotic media for training, service, strip-down repair, and diagnostics.
 - 12 [maintenance manuals](#), 11 service procedures, and two [user manuals](#).
- Scientific Editor** *Data science peer-reviewed publications* 07/20 – 06/21
Accdon, LLC (Publishing Services), Waltham, MA
- Passed [exam](#); trained with style guide; edited 3 journal manuscripts.
- Simulation Industrial Engineering Consultant, ProModel Corporation, Orem, UT** 03/04 – 01/16
Performed 30+ business process [reengineering](#) and application development in defense (security clearance), manufacturing, and pharma industries. Leadership of clients and developers included
- Strategic assessments, project management, and wrote specifications.
 - Coding with C++ and system [design](#) with ERD, EER, [DFD](#), and [IDEF0](#).
 - [Demand](#) planning, resource/budget forecasting, and program management.

INSTRUCTIONAL READINESS

Machine Learning, Systems, and Programming

- Intro to advanced Python and R.
- Systems analysis theory and design methodology.
- Text and image mining with algorithm theory and pypi.org libraries.
- Scripting for the data science pipeline (REST APIs, regex, mongoDB).
- Introduction to natural language processing.
- Introduction to database administration concepts and management.

Statistics

- A. **Bayesian** - suitable to instruct using existing university materials but require time and or assistance to construct a course.
 - a. Classwork: Stanton, J. (2017). [Reasoning with Data](#) - An Introduction to Traditional and Bayesian Statistics using R.
 - b. Personal: Marin, J-M et al. (2014). [Bayesian Essentials with R](#).
 - c. Inference, ANOVA, association, mR, categorical, time series.
- B. **Frequentist** - statistical theory, classification, convolutional neural networks, decision tree, linear regression, logistical regression, multiple linear regression, principal components analysis, probabilistic, support vector machine, and unsupervised.

SKILLS

- Cloud: performing Google certification for [Machine Learning Engineer](#).

Languages proficient	Languages advanced	Languages familiar
Python , R, and VBA	C++ , SQL, and Visual Studio	Linux, HTML, Java, SMSS, XML

- Representational State Transfer (REST) [APIs](#) with Facebook, REDCap, and Twitter.
- Libraries: caret, e1071, ggplot2, klar, pandas, sci-kit-learn, and Tensorflow2.
- NLP proficient: strip/regex, information extraction, detection, negation, sentiment.
- Multimedia: (~Sphinx), Photoshop, Illustrator, Help/Manual, LaTeX, and Markdown.
- [Research](#): [fact sheets](#), X9 bibliographic database, literature review and summary.
- [Technical writing](#) including circuitry, robotics, SaaS, and methodology.

RESEARCH EXPERIENCE

- Research [Volunteer](#) 23-bed, 63-nurse and associate acute care floor 06/21 - 01/22
Winchester Hospital, Winchester, MA
Manager: Debra Barbuto, RN, MSN, debra.j.barbuto@lahey.org
- A. Investigated the efficacy of evidence-based purposeful hourly rounding on patient [falls](#) and length of stay satisfaction, including
 - Designed the data collection and encoded three months of daily patient measurements.
 - Performed REDCap API data transfer training in R software with CRAN data.table package.
 - Outcomes: [adopted](#) purposeful hourly rounding.
 - B. Assisted in evaluating call bell [signal](#) standardization across units to help distinguish noncritical from critical care requests.
 - Located call bell [parts](#); IT unable to perform system upgrade.

RESEARCH INTERESTS

I. Use of polysyllabic for informing authenticity and information exchange quality.

Assessing polysyllabics and logodaedaly could support the testing and development of new authenticity scoring mechanisms. The intention isn't to discern plagiarism but create i) a discourse score and ii) a programmatic means to improve information exchange quality by adding polysyllabicisms and periphrastics.

- Encourage students to continuously inventory their work for authenticity scoring substrate, supporting any document originality disputes.
- Inventory diverse polysyllabic words into syllable trees.
- Transposition of syllable trees [REDACTED] using LDA et al.
- Form [REDACTED] matrix [REDACTED] complexity index.
- Validate score mechanism and validate methods for accuracy and effectiveness.
- Release a [REDACTED] library on pypi.org to expand the user community.
- Actively working in [OpenAI](https://openai.com)'s REST API to implement test model environments.

II. Artificial intelligence's use of polysyllabics for human conversation captivation.

On the horizon is configuring conversational AI to manipulate AI to human conversation. Like a magician's legerdemain, AI's use of polysyllabics and complex jargon could obfuscate outcomes. This work will assess

- A programmatic means and scoring of a human's lexicon level.
- Develop appropriate statistical measures of fairness.
 - A lecture on "propensity" left two students puzzled. Thankfully, the students sought clarification, but the potential for abuse highlights the importance of responsible AI design.

III. The use of long-format podcasting for harvesting computer science literacy content.

Goal: Create a data pipeline based on quality podcasts with audio transcription automation summarization with ChatGPT into weekly lecture content for discussion and subsequent persuasive argument debating.

Background: national policy focused on requiring computer science as a high-school graduate requirement[1]. A complimentary argument is university curriculum of dynamic podcast ingestion to build student literacy, consider

- In the 1960s and 1970s, the space race fueled learner content and intrigue.
- Multimedia learning modalities are expanding exponentially. Machine learning experts like Lex Fridman (<https://lexfridman.com/>) provide deep and wide content to broaden young learners' knowledge framework and look-ahead capabilities.
- **Outcome:** a harvested compendium of fresh content churned into knowledge.

UNIVERSITY SERVICE

Mentor

Southern New Hampshire University, Manchester, NH

A. e-Equipment Donor Winchester Transfer e-Trash Recycling,
Winchester, MA 07/22 -

- Partner with municipality to provide students with monitors (11), cables(+10), and miscellaneous items like graphic boards (3).

B. Amazon Web Services Coding Jam Competition 10/22 & 04/23

- 04/23 entered eleven students and JamesT won last year (10/22)!
- 10/22 entered 3 students in ~50 student four school competition.

PROFESSIONAL DEVELOPMENT

- i. **DeepLearning.AI and Open.AI Training** 04/23 – 05/23
course: ChatGPT prompt engineering for developers by Isa Fulford and Andrew Ng
 - Performing intensive prompt training
 - Practical use case: Testing GPT 3.5 prompting for [course grading](#) and outcome.
- ii. **Google Cloud, Machine Learning [engineer](#) certification** 11/22 –
 - Fifteen courses for professional certification, planned completion 1Q24
- iii. **Google Learning Lab, Multimedia asset design training** 03/22 – 07/22
 - Performed E-Learning multimedia training on 18 assets like readings, vignettes, segmentation, cognitive balancing, Flesch Kincaid, contiguity, and signaling.
- iv. **Amazon Web Services, Account ID: FpfKzlcOwkmK4YPzjMp3JA2** 2020
 - Performed [training](#) on the platform's stack across 14 academy classes, seven live [twitch](#) videos, and books by experts [J. Simon](#), and [C. Fregly, A. Barth](#).
 - Invited for a third data engineering position interview but not selected.
- v. **Data Science Specialization Certificate, Johns Hopkins via Coursera** 2016 – 2017
 - <https://www.coursera.org/specializations/jhu-data-science>
- vi. **Re-engineering**
 - Edward Tufte: Analyzing and Presenting Data and Information 2000
 - Hammer and Company: Reengineering Process Mastery, www.hammerandco.com 1997 – 1999

ADVISING

- | | | |
|-------------------------|---|-------------|
| Career Advisor | FIRSTHAND Advisors, https://harvardocs.firsthand.co/
Office of Career Services, Harvard University <ul style="list-style-type: none">• Perform 2-4 free annual reviews of student resumes and portfolio. | 2021 – 2023 |
| Graduate Advisor | <i>Nursing, programming fundamentals, and research topics</i>
<i>Self-employed, Greater Boston Area</i> <ul style="list-style-type: none">• Scheduled and advised graduates on their topic research, survey design, use of scales, editing, and statistics.• Developed a student's writing and logic across nursing research papers, fact sheets, and healthcare policy assessments. | 2017 – 2018 |

AWARDS AND HONORS

- A. **foobar participant, Google, Inc** Spring 2022
 - Deep Python and Linux research yielded an [invitation](#) to this elusive challenge.
 - Completed three challenges before timing out.
- B. **[Lex Fridman](#) interview finalist, personal secretary** 10/20 – 01/21
 - Lex redefined tough. Grateful for his personal attention. Yes! I have his email.
- C. **Golden Key International Honour Society, Member** 10/20 –

MENTORING EXPERIENCE

Name	Institution	Department	Mentoring Focus	Date	Position
• PietroL	SNHU	Comp. Sci.	Study coaching	02/23 - 03/23	sophomore
• Selenaw	Winchester Hospital	Inpatient Services	TEAS exam tutoring	10/22 - 11/22	Certified Nurse
• TeddyM	Alert	IT	Portfolio, personal	02/22 - 09/22	IT Analyst II
• HarrisonH			GED tutoring	03/20 - 07/20	

VOLUNTEER

Mr. Fix-it, First Congregational Church, Winchester, MA, karenbellacosa@me.com 03/23,06/23
• Perform repairs of lights, bits, and bobs at the annual church bazaar café.

Study Participant, ClinicalTrials.gov Identifier: [NCT05058950](#) 10/22 -
An Observational Study Using Multimodal Sensors to Measure Cognitive Health in Adults and Distinguish Mild Cognitive Impairment from Normal Aging, a.k.a. Intuition study.
• Fascinated by the agency of iWatch biometrics and biomimetics multimodal sensors.

Wikipedia Language Editor, Account ID: bhogansnhu.edu 08/22 -
• Perform periodic article editing and updating with research citations.

Trash to Treasure, Winchester High School Art Department, MA 11/20 - 09/21
• Jackson Lumber and Millwork, Manager Geoff MacKay, Woburn, MA
• [Gathered](#) cutoffs, paint, and supersize cardboard for chair Jenn Levatino.

Mechanical Turk, amazonmturk, ID = A3IWD1WNMWVR8 2020 - 2021
• Learned crowdsourcing; 1017 human intelligence tasks; classification; extraction.

REFERENCES

Dr. Kim Bo, Ph.D.
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REFERENCES (continued)

Jim McCoy

Instructional Designer at Google, Learning Lab
Grow with Google Career Certificates
Advisory Board at University of Houston
<https://www.linkedin.com/in/ideascomealive/jimmcoy@google.com>; ideascomealive@gmail.com
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Shyna Gill

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Content Writer at Google, Learning Lab
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Professor Humayun Kahn, MS, MBA

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<Thank you for considering his prior reference material below.>

I'm deeply grateful to the following for their generosity, kindness, and time supporting my recommendations for teaching and writing endeavors.

- [Professor Humayun Kahn](#), MS, MBA (DPS program recommendation)
- [Professor Humayun Kahn](#), MS, MBA (technical writer position reference)
- [Dr. Mitchell Kase](#), MD
- [David Primrose, MS](#), Oracle Cloud Leader, academic peer
- [And](#) Debra Kernstock, MS, Katie Poole, MS, Professor Ralph Garcia-Reilly, and Professor John Santerre, PhD

CITATIONS

- [1] Bass, E., De Jong, D, (2020). Computer Science Courses as a Graduation Requirement at the State and National Level: A Policy Brief. International Journal of Educational Leadership Preparation, v15 n1 p126-133 Spr 2020. Retrieved from: <https://eric.ed.gov/?id=EJ1254594>.