

I. Interweek Grading Rules

I.a Decision Matrix:

From	To	Average
A	B	B+
B	A	A-
A-	B	B+
B	A-	A-
A-	A	A-
C	A-	B

I.b Key Decision Rationales:

- Directionality Weight:** Average influenced by the direction of grade movement. If grades move from a lower to a higher grade, the average is nudged toward the higher grade. Conversely, from a higher to a lower grade, it leans towards the lower grade.
- Gradient Approach:** For clear gradients between two grades, the midpoint or average is identified based on evenly distributed gradients. For instance, between a C and an A-, there are five gradients (C+, B-, B, B+, A-), making B the midpoint.
- Maintaining Balance:** For grades close to each other, overly generous grade changes were avoided to ensure fairness.
- Substantial Differences:** For wide grade differences, a midpoint is applied and considered directionally and gradient wise fair.

I.b Interweek Grading - Examples

From an A to a B:

- The average is influenced by the direction of grade movement from higher to lower, resulting in a grade leaning closer to B.
- Result: B+

From a B to an A-:

- The directionality from lower (B) to higher (A-) nudges the average closer to the A-.
- Result: A-

From a B to an A:

- The average is influenced by the direction of grade movement from lower to higher, resulting in a grade leaning closer to A.
- Result: A-

From an A- to an A:

- Though there's an upward movement, the closeness of the grades means the average isn't nudged to a full A. Instead, it remains close to the starting grade to avoid being overly generous.
- Result: A-

From an A- to a B:

- The average, moving from a higher grade (A-) to a lower grade (B), leans closer to the B.
- Result: B+

From a C to an A-:

- Considering the five gradients between a C and an A- (C+, B-, B, B+, A-), the midpoint in this distribution is B.
- Result: B

II. Midterm Grading Rules

1. Mode-Based Grading:

- Definition: The grade that appears most frequently in the set of grades. If two or more grades appear equally as often, a decision can be made based on the higher grade or a qualitative assessment of the student's performance.
- Example: For grades [B,B,A,A-,A,A-], the mode is "A", so the midterm grade would be "A".

2. Trend-Based Grading:

- Definition: Evaluate the progression of grades over time. An upward trend might result in a higher final grade to reward improvement and effort, while a declining trend might suggest a lower overall grade.
- Example: For grades [B,C,B+,B,A-,B], the student showed improvement from a C to consistent Bs and an A-, indicating an upward trajectory. This might warrant a midterm grade of "B+" or "A-" based on the positive trend.

3. In class cognitive:

- This will represent behaviors that detract from learning, like being on the phone. An "A" here would mean rarely distracted, while a "F" would signify frequent distractions.

4. In class activity:

- This grade reflects the student's overall attentiveness and engagement. An "A" would mean the student is always focused and participating, while an "F" indicates the opposite.

5. Outcome

=> comprehensive and nuanced grading system capturing performance and behavior.

Example for the midterm grades:

- You can either average the event grades with the Distraction and Focus grades or use them as a weight or adjustment factor.
 - To illustrate, if J had a trend-based grade of "A-", but his Distraction Grade is a "C" and his Focus Grade is a "B", you can:
- Average all the grades (including event grades, Distraction, and Focus) to get a holistic midterm grade.
- Or use the Distraction and Focus grades to adjust the trend-based grade. For instance, a "C" in Distraction might pull the grade down, while a "B" in Focus might slightly elevate it.
- comprehensive and nuanced grading system that captures both performance and behavior.

Student	gr.1	gr.2	gr.3	gr.4	gr.5	gr.6	in.class cognitive	in.class activity	Midterm via Mode	Midterm via Trend	Final Professor
student.9	B	A	B+	A	A-	B+	C	B-	A	B+	B+
student.2	A	A	B+	A	B+	A	A	A	A	A	A
student.0	B	B	A	A-	A	A-	B+	A	A-	A-	A-
student.8	B	A	B	A	B	A-	B+	B	A	B+	A-