

A	Objectives	Expand your vocabulary by experiencing “big words” in meaningful sentences.
B	Description	<u>Anyone</u> can grow their vocabulary. It takes practice, determination, using the words, and experiencing how you think about them. Some of you may find this work ridiculous, tedious, and even uninteresting, while others love it. Recognize humans spend their lives expressing themselves and searching for meaning. Words help enrich the ride!
C	Remind yourself	“I would like to absorb these passages and words somehow and someday. Whether today or tomorrow, may my knowledge grow because of this work I elect to perform.”
D	Why?	<p>Individuals thank me years later for this method; perhaps you may too. A brain is a strange place! One never knows when or where an item will materialize or “pop” into your mind. Packing the gray matter with new words can fuel fierce thought, fire communication, and wit.</p> <ul style="list-style-type: none"> <li>➤ I hope everyone experiences this at some point in their lives.</li> <li>➤ May your situational explanations come alive and dance in another’s mind.</li> </ul>
E	How it works part 1  fill out a reflection	<p>a) Each week, you will complete reading reflection notes on a 4x6 index card.</p> <ul style="list-style-type: none"> <li>• One side with one week and the other side the following week.</li> </ul> <p>b) Work involves reading a passage, reflecting, noting unfamiliar words, total words &gt;=3 syllables, getting definitions for foreign words, and a reflection.</p> <ul style="list-style-type: none"> <li>• The reflection experience is 2 or more sentences focusing on a word, word phrasing, something striking, quirky, haunting, neat, beautiful, etc.</li> </ul> <p>c) Highlight or circle words you don’t know. &lt;use 2 different colors&gt;</p> <p>d) Highlight or square words with three or more syllables, tally and put on card.</p> <p>e) Write unfamiliar words in the box below passage with a google definition.</p> <ul style="list-style-type: none"> <li>• I prefer long-hand, so you think about every word you write. You may type, so let me know if you like the example in this document.</li> <li>• Write clearly so anyone with accessibility issues can read.</li> </ul> <p>f) Plan on spending 20-30 minutes when your mind is <u>entirely free to absorb</u>.</p> <ul style="list-style-type: none"> <li>• Passages are rich in content and meaning. If your schedule permits, take more time to absorb, learn word meanings, and write more.</li> <li>• I will read and comment on all.</li> </ul> <p>g) Having difficulty? Happy to chat anytime via MSFT teams, slack, and text.</p> <p>h) Your learning is the primary focus.</p>
F	How it work part 2  crowd source on google sheets	<p>Use the “smushy” and “wordsmithy” tabs to update excellent words!</p> <ul style="list-style-type: none"> <li>✓ Words on wordsmithy will help when writing any of the 4 total essays due.</li> <li>✓ Smushy is a word jam will print and provide everyone at the end of semester.</li> </ul> <ul style="list-style-type: none"> <li>▪ This activity is 10-15% of your grade (12.28.22 finalizing). <ul style="list-style-type: none"> <li>○ That is the difference between an A and a B grade.</li> </ul> </li> <li>▪ There is NO word quiz, but I hope to see your voice grow over time.</li> <li>▪ Each week we will discuss the passage for 10-15 minutes in one of the classes.</li> </ul>
G	Informative note on passage contents	<p>My master’s+ level training is in data science and sociology. Passages from sociological theory may describe haunting, terror, info.TECH insanity, etc. There is ZERO intention of shocking or alarming anyone.</p> <p>Advanced computer science theory in academic scientific journals may utilize different types of language to characterize and synthesize the infiltration of cybernetics into human forms. In short, some people find chips in their brains terrifying, and others think it's cool.</p> <p>Bottomline</p> <ul style="list-style-type: none"> <li>• If ever sharing any of this work, <u>qualify</u> it as “academic learning/theory media.”</li> <li>• Passages are selected to expose you to various words and contexts, perhaps unfamiliar, like fractals, the phantasmagoric, and fleshy wearable tech (iWatch). Nothing is unbecoming.</li> <li>• If something is too unordinary ask me for clarification.</li> <li>• Materials also come from the Torah, classics (MobyDick), philosophers, and critics.</li> </ul> <p>~v/r brian.hogan 12.28.22</p>

<div data-bbox="99 105 761 1228"> <div> TORAHBEREISHISGENESIS 1:1-17 □ 3 </div> <div> PARASHAS BEREISHIS </div> <div> <p>1 In the beginning of God's creating* the heavens and the earth—<sup>2</sup>when the earth was astonishingly empty, with darkness upon the surface of the deep, and the Divine Presence hovered upon the surface of the waters—<sup>3</sup>God said, "Let there be light," and there was light. <sup>4</sup>God saw that the light was good,* and God separated between the light and the darkness. <sup>5</sup>God called to the light: "Day," and to the darkness He called: "Night." And there was evening and there was morning, one day.</p> <p><sup>6</sup>God said, "Let there be a firmament in the midst of the waters, and let it separate between water and water." <sup>7</sup>So God made the firmament, and separated between the waters that were beneath the firmament and the waters that were above the firmament. And it was so. <sup>8</sup>God called to the firmament: "Heaven." And there was evening and there was morning, a second day.</p> <p><sup>9</sup>God said, "Let the waters beneath the heaven be gathered into one area, and let the dry land appear." And it was so. <sup>10</sup>God called to the dry land: "Earth," and to the gathering of waters He called: "Seas." And God saw that it was good. <sup>11</sup>God said, "Let the earth sprout vegetation: herbage yielding seed, fruit trees yielding fruit each after its kind, containing its own seed on the earth." And it was so. <sup>12</sup>And the earth brought forth vegetation; herbage yielding seed after its kind, and trees yielding fruit, each containing its seed after its kind. And God saw that it was good. <sup>13</sup>And there was evening and there was morning, a third day.</p> <p><sup>14</sup>God said, "Let there be luminaries in the firmament of the heaven to separate between the day and the night; and they shall serve as signs, and for festivals, and for days and years; <sup>15</sup>and they shall serve as luminaries in the firmament of the heaven to shine upon the earth." And it was so. <sup>16</sup>And God made the two great luminaries, the greater luminary to dominate the day and the lesser luminary to dominate the night; and the stars. <sup>17</sup>And God set them in the firmament of the heaven to</p> <div> <div> ¶ Parashas Bereishis </div> <div> <p>We begin the study of the Torah with the realization that the Torah is not a history book, but the charter of Man's mission in the universe. Thus, Rashi explains, the Torah's narrative of Creation establishes that God is the Sovereign of the universe.</p> <p>The Torah relates the story of the six days of Creation <i>ex nihilo</i> to refute the theories that claim that the universe came into being through some massive coincidence or accident. The story of Creation speaks only in general terms, because its primary purpose is to state that nothing came into being except at God's command (Ramban).</p> <p>1:1. The Hebrew phrase, <i>Bereishis barah Elohim</i>, is commonly rendered in the beginning God created, which would indicate that the Torah is giving the sequence of Creation—that God created the heaven, the earth, darkness, water, light, and so on. However, Rashi and Ibn Ezra maintain that this verse cannot be chronological; our translation follows their view.</p> </div> <div> <p>The name <i>Elohim</i>, translated as God in this volume, denotes God in His Attribute of Justice, as Ruler, Lawgiver, and Judge of the world.</p> <p>1:4. Throughout the narrative, the term <i>ki tov</i>, [it] was good, means that the creation of the item under discussion was completed.</p> <p>1:6-8. Second day. The commentators generally agree that the term "firmament" refers to the atmosphere that encircles the world.</p> <p>1:9-13. Third day. Up to now, the entire earth was submerged under water. On the third day, God decreed boundaries for the water, making way for the development of land, vegetation, animal life, and, ultimately, Man.</p> <p>1:14-19. Fourth day. The luminaries, which had been created on the first day, were set in place on the fourth (Chagigah 12a). Indeed, all the potentials of heaven and earth were created on the first day but each was set in place on the day when it was so commanded (Rashi).</p> </div> </div> </div> </div>	<div data-bbox="850 105 1513 1228"> <div> 4 □ GENESIS 1:18-23BEREISHISTORAH </div> <div> <p>give light upon the earth; <sup>18</sup>to dominate by day and by night, and to separate between the light and the darkness. And God saw that it was good. <sup>19</sup>And there was evening and there was morning, a fourth day.</p> <p><sup>20</sup>God said, "Let the waters teem with teeming living creatures, and fowl that fly about over the earth across the expanse of the heavens." <sup>21</sup>And God created the great sea-giants and every living being that creeps, with which the waters teemed after their kinds; and all winged fowl of every kind. And God saw that it was good. <sup>22</sup>God blessed them, saying, "Be fruitful and multiply, and fill the waters in the seas; but the fowl shall increase on the earth." <sup>23</sup>And there was evening and there was morning, a fifth day.</p> <p><sup>24</sup>God said, "Let the earth bring forth living creatures, each according to its kind: animal, and creeping thing, and beast of the land each according to its kind." And it was so. <sup>25</sup>God made the beast of the earth according to its kind, and the animal according to its kind, and every creeping being of the ground according to its kind. And God saw that it was good.</p> <p><sup>26</sup>And God said, "Let us make Man* in Our image, after Our likeness. They shall rule over the fish of the sea, the birds of the sky, and over the animal, the whole earth, and every creeping thing that creeps upon the earth." <sup>27</sup>So God created Man in His image, in the image of God* He created him; male and female He created them.</p> <p><sup>28</sup>God blessed them and God said to them, "Be fruitful and multiply, fill the earth and subdue it; and rule over the fish of the sea, the bird of the sky, and every living thing that moves on the earth."</p> <p><sup>29</sup>God said, "Behold, I have given to you all herbage yielding seed that is on the surface of the entire earth, and every tree that has seed-yielding fruit; it shall be yours for food. <sup>30</sup>And to every beast of the earth, to every bird of the sky, and to everything that moves on the earth, within which there is a living soul, every green herb is for food." And it was so. <sup>31</sup>And God saw all that He had made, and behold it was very good. And there was evening and there was morning, the sixth day.</p> <p>2 Thus the heaven and the earth were finished, and all their array. <sup>2</sup>By the seventh day God completed His work that He had done, and He abstained on the seventh day from all His work that He had done. <sup>3</sup>God</p> <div> <div> 1:24-31. Sixth day. The climax of the physical creation is at hand. Animal life was created first, and then Man, the being whose performance for good or ill would determine the destiny of the universe. This sequence implies that God was telling Adam, in effect: The complete world is now placed in your hands; make it function properly. </div> <div> <p>1:26. Man has two components, physical and spiritual. Thus, God spoke of both dimensions, as it were, saying that the earth would bring forth man's body from its elements and God Himself would supply the spirit (Ramban).</p> <p>According to <i>Rav Saadia Gaon</i>, the language of his verse reflects the use of <i>pluralis majestatis</i>, the custom of kings to speak of themselves in the plural, i.e., "the royal we." This mode of expression is sometimes used in decisive events, such as those necessitating Divine Intervention. (See Genesis 11:7; 20:13; 35:7; Joshua 24:19; and II Samuel 7:23 where the Hebrew itself reveals a type of royal we usage.)</p> <p>1:27. Among all living creatures, Man alone is endowed—like his Creator—with morality, reason and free will. He can know and love God and can hold spiritual communion with Him; and Man alone can guide his actions through reason. It is in this sense that the Torah describes Man as having been created in God's image and likeness (Ramban; Sforno).</p> <p>2:1-3. The seventh day / the Sabbath. The Sabbath</p> </div> </div> </div> </div>
<div data-bbox="99 1239 761 1925"> <div> Torah, Genesis 1:1-31 </div> <div> # words &gt;=3 syllables=21  sprout- (of a plant) put forth shoots  herbage - the succulent part of a herbaceous vegetation.  luminaries - a person who inspires or influences others especially one prominent in a specific sphere  creeping - of a plan growing along the ground  creeps - move slowly and carefully in order to not be heard  teeming - be in full or or swarming with  firmament - the heavens or the sky, especially when regarded as a tangible thing </div> <div> <div> Reflection: </div> <div> <p>Letting the earth sprout, grow, and come forward makes me think of Spring but specifically coming out of the ground as something new. I love this word! Hmm, I usually call the ground, ground. I never referred to it as the firmament, but I know it will stump Uncle Buck this thanksgiving. Holy smokes, firmament doesn't even mean ground by the heavens or sky! I better add that up top.</p> <p>Personally, I've never been teeming with anything as never heard of it. Now I know it means swarming, so I can imagine a pond full of polly-woggers darting all over the darn place.</p> <p>Creeping vs. creeps? I feel like I'm in a spider hut. I have definitely met a few creepy people in my time, and I'm very grateful not to see any of them creep on the ground like an alien weirdo from Planet Bunny. The only darn thing I want to see creep on the ground is a tri-colored slug. Thanks for reading! ~b.h.</p> </div> </div> </div>	<div data-bbox="850 1239 1513 1925"> <div> it.226.wk0brian.hogan </div> </div>



49:13. Zebulun precedes Issachar. Although Issachar was older, Jacob gave precedence to Zebulun because (as Rashi noted) Zebulun engaged

49:27. Benjamin. His descendants were likened to a wolf — they were mighty, fearless warriors, as depicted in the affair of the Concubine at Gibeah [Judges Chapters 19-20] (Radak), as was King Saul, a Benjaminites, who, in his short reign, defeated Moab, Edom, and Philistia.

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