Group Members: Score: \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_

Spacecraft: 30 30 30

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| --- | --- | --- | --- | --- |
| Points | 4 | 3 | 2 | 1 |
| Group | | | | |
| Style | * Slides are very easy to read with an appropriate color scheme. * Appropriate amount of text, mainly serving to help guide the presenter. * Images are very effective at communicating concepts. | * Slides are mostly easy to read * Text is a bit excessive at times * Images are effective at communicating concepts | * Slides may be difficult to read at times * Text is on the excessive side * Images are somewhat effective at communicating concepts | * Slides are very difficult to read (small font / poor color scheme) * Slides consist of long paragraphs of text * There are little to no images |
| Organization | * Presentation is expertly organized; transitions between speakers are fluid * There is a clear introduction and summary * Content is communicated clearly. | * Presentation material is organized well; transitions between speakers are somewhat fluid. * There is an introduction and summary. | * Presentation material is somewhat organized; transitions between speakers are abrupt. * There is an introduction and summary. | * Presentation material is not well organized; transitions between speakers is abrupt and frequent. * There is not a clear introduction or summary. |
| Content | * Presentation includes an excellent description of how the spacecraft operates. * Presentation includes an excellent description of scientific results / objectives. | * Presentation gives a clear description of how the spacecraft operates. * Presentation gives an adequate description of the scientific results / objectives. | * Presentation gives a poor description of how the spacecraft operates. * Presentation mentions scientific results / objectives, but doesn’t elaborate on them. | * Presentation fails to provide a basic explanation of how the spacecraft operates. * Presentation fails to discuss scientific results / objectives. |
| Time | * Group meets or exceeds 10 minutes of speaking, without unnecessary down time. | * Group is within 30 seconds of time requirement. | * Group is within 1 minute of time requirement. | * Group is within 2 minutes of time requirement. |
| Questions |  | * Group poses a relevant question during 3 other presentations. | * Group poses a relevant question during 2 other presentations. | * Group poses a relevant question during 1 other presentation. |
| Individual | | | | |
| Delivery | * Consistent use of direct eye contact with audience. * Does not require notes. * Speaker is fluid in their delivery. | * Consistent use of direct eye contact with audience. * Utilizes notes. | * Displays minimal eye contact with audience while mostly reading from notes or screen. | * Rarely makes eye contact with audience and reads entire report from screen or notes. |
| Time |  | * Speaker meets or exceeds 3 minute time requirement without unnecessary down time. | * Speaker is within 30 seconds of time requirement without unnecessary down time. | * Speaker is within 1 minute of time requirement without unnecessary down time. |
| Subject Knowledge | * Student demonstrates full knowledge of the topic, both in presenting and answering questions. * Student contributes in a significant manner to the content of the presentation. | * Student demonstrates knowledge of the topic and contributes to the presentation. | * Student is uncomfortable with information and struggles to present and answer basic questions. | * Student does not have a grasp of information; student cannot answer basic questions about the subject. |