

2025-2026

Del Norte High School

Student Handbook

DNHS Mission:
*Inspiring passion and preparing all students
to be college ready, future focused, and globally aware.*

Ty Eveleth, Principal
teveleth@powayusd.com



Jennifer Cook,
Assistant Principal
Alpha: A-G
jcook@powayusd.com

Jessica Turner,
Assistant Principal
Alpha: H-O
jturner@powayusd.com

Valerie White,
Assistant Principal
Alpha: P-Z
vwhite@powayusd.com

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The Poway Unified School District (PUSD) is an equal opportunity employer/program and is committed to an active Nondiscrimination Program.

PUSD prohibits discrimination, harassment, intimidation, and bullying based on actual or perceived race, color, ancestry, national origin, nationality, immigration status, ethnicity, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression, or association with a person or a group with one or more of these actual or perceived characteristics.

For more information, please contact: Title IX/Equity Compliance- Poway Unified School District, 15250 Avenue of Science, San Diego, CA 92128, 1-858-521-2800, extension 2121.

For students, you may contact Title IX Coordinator/504 Coordinator, Director of Attendance and Discipline, Poway Unified School District, 1-858-521-2840

Campus Map

**DEL NORTE
HIGH SCHOOL**
16601 Nighthawk Lane
San Diego, CA 92127



Welcome!

The administration, faculty and staff welcome you to Del Norte High School, “Home of the Nighthawks”.

Del Norte High School was established upon two core values: [Home Court Advantage \(HCA\)](#) and [Open Access](#).

We want every person (adult or student) who walks on to our campus to feel a sense of safety, support, and belonging. To achieve this, we strive to be respectful and inclusive.

Additionally, we have pre-requisite and honors courses at DNHS allowing every student the opportunity to experience rigor (Open Access). We encourage every student to attempt at least one advanced placement class prior to graduation.



- Si tiene dificultad comprendiendo estas formas, haga el favor de comunicarse con la escuela para asistencia.
- Tumawag sa paaralan kung kailangan ninyo nang piliwanag.
- Neu ong hay ba co tro ngai gi ve van thu nay, xin vui long lien lac voi nha truong de duoc huong dan.

Home Court Advantage

Coming to Del Norte should feel like coming HOME. From the very beginning, we have intentionally attempted to create an environment where every person walking onto this campus feels welcomed. Additionally, we want every student to feel safe and supported. We believe when every student is safe, we're all free to SOAR.

We strongly encourage our students to pursue leadership opportunities - playing a sport, joining one of over 100 clubs on campus, performing in choir, improv, or theater, writing for a school publication, producing videos, performing community service projects, etc. High school is a verb - and the people who enjoy their 2,000,000 minutes the most get actively involved in the life of this school.

We actively encourage INCLUSION - open circles and open hearts. There is no place for cliques at DNHS.

Open Access

We offer a full array of Advanced Placement Classes - students have many options in 2023-24. We encourage every student to take at least one AP level course prior to graduation.

With few exceptions, the UC/CSU 'a-g' required courses comprise the default curriculum for students attending Del Norte. We offer a robust number of CTE (Career Technical Education) courses and course pathways. Presently we offer several exciting classes in science (HBS and PBS), digital arts, engineering, and business.

The trimester system allows students maximum flexibility as they create their four-year academic plans. Students can take as many as five classes in a single trimester, or as few as three in some cases (seniors only).

Office Hours

Office Hours at Del Norte is built into the school day and occurs three times per week. Mandatory attendance may be required by the classroom teacher, based on current academic performance.. Any student with a GPA below a 3.0 or a mark lower than a B, should attend Office Hours. Office Hours time allows students to get extra help from teachers, collaborate with peers, follow-up on missing assignments, and study for tests.



Off-Roll

Del Norte operates on a trimester system. The trimester schedule allows students the opportunity to take up to 15 classes per year as compared to only 12 classes under the traditional 6-period/semester schedule (12 classes is still full time). However, a full schedule is not for everyone. Whether you are an athlete who wants to limit the time missed from class due to sports contests, or a student who does better focusing with a lighter load, you may want to consider taking one period off-roll. Students who take one off-roll each trimester are still able to complete graduation and college requirements on time.

- Students may have either 1st or 5th period off roll.
- Students are encouraged to be off campus during off roll.
- DNHS is a closed campus; therefore, once a student leaves campus, he or she may not return unless they have a release pass from the Attendance Office and have notified the Attendance Office of their return.
- Off-roll stickers are available in the office from the Admin Secretaries
- Once a sticker is issued it is to remain affixed to student ID cards at all times
- Students must have their ID card with the appropriate off-roll sticker to leave campus during their off-roll period.
- Seniors may be off-roll for 2 periods during a single trimester of their senior year if they meet the required qualification. Please see your Counselor for more information.
- Students that are off-roll are expected to leave at their designated time. Once the back gate is locked after dismissal all students will be required to leave campus through the Front Security Desk regardless of where they are parked.



Attendance

DEL NORTE ATTENDANCE POLICIES



WE WANT TO EMPHASIZE THE IMPORTANCE OF BEING ON TIME AND ATTENDING CLASSES EVERY DAY FOR ALL STUDENTS, WHICH SHOWS RESPONSIBILITY, RESPECT FOR PEERS AND TEACHERS, AND COMMITMENT TO YOUR EDUCATION.

ATTENDANCE HOTLINE- (858) 676-6311

HEALTH OFFICE

ALL STUDENTS WHO ARE FEELING ILL MUST CHECK OUT THROUGH THE **HEALTH OFFICE**. STUDENTS SHOULD ASK FOR A PASS FROM THEIR TEACHER TO GO TO THE HEALTH OFFICE. PARENTS WILL BE CONTACTED AND WILL BE RELEASED BY THE HEALTH TECH. VISIT THE [HEALTH INFO](#) WEBSITE.



MEDICAL EXCUSES

ABSENCES/TARDIES DUE TO MEDICAL APPOINTMENTS OR ILLNESS WILL BE CLEARED WITH A MEDICAL CODE IF DOCUMENTATION IS PROVIDED BY YOUR HEALTHCARE PROFESSIONAL. PLEASE DROP HEALTHCARE PROVIDER'S NOTE OFF AT THE ATTENDANCE WINDOW.

EXCESSIVE ABSENCES

STUDENTS HAVING 12 FULL-DAY EXCUSED ABSENCES WITHOUT MEDICAL DOCUMENTATION ARE CONSIDERED EXCESSIVELY ABSENT. STUDENTS WITH 3 UNEXCUSED ABSENCES ARE CONSIDERED TRUANT. STUDENTS WITH EXCESSIVE ABSENCES OR TRUANCIES MAY BE SUBJECT TO ATTEND THE [SCHOOL ATTENDANCE REVIEW BOARD](#).

IF YOU'RE FACING CHALLENGES THAT PREVENT TIMELY ATTENDANCE, WE ENCOURAGE YOU TO REACH OUT TO YOUR [STUDENT'S COUNSELOR](#) OR ASSISTANT PRINCIPAL SO WE CAN WORK TOGETHER ON POSSIBLE SOLUTIONS.

OFF-CAMPUS PASSES

PARENT OR LEGAL GUARDIAN MUST CALL THE HOTLINE THE DAY BEFORE A PASS IS NEEDED TO BE RELEASED EARLY OR BY 7:30AM OF THE REQUESTED DAY. CALLS RECEIVED LATER MAY DELAY YOUR STUDENT BEING CALLED FROM CLASS. STUDENTS MAY ONLY PICK UP PASSES BEFORE SCHOOL, DURING BREAKS, LUNCH, AND PASSING PERIODS.



ARRIVING LATE

STUDENTS ARRIVING LESS THAN 15 MINUTES LATE TO SCHOOL MUST GO STRAIGHT TO CLASS. STUDENTS ARRIVING LATER THAN 15 MINUTES MUST STOP AT THE ATTENDANCE WINDOW TO BE CHECKED IN.



ALL DAY ABSENCES

PLEASE CALL THE ATTENDANCE HOTLINE EACH DAY THE STUDENT WILL BE ABSENT. ALL ABSENCES MUST BE CLEARED WITHIN 48 HOURS OR THEY WILL BE CODED AS TRUANT.

EXCESSIVE TARDIES

STUDENTS ARE EXPECTED TO ARRIVE TO EVERY CLASS ON TIME. PLEASE ACCOUNT FOR TRAFFIC IN AND OUT OF THE PARKING LOT AND TIME WALKING TO CLASS. STUDENTS WITH EXCESSIVE TARDIES MAY BE REFERRED TO DISCIPLINARY ACTION OR THE ASSISTANT PRINCIPAL.



FIVE TIPS TO ARRIVE TO CLASS ON TIME & EVERY DAY

1

MAP OUT A MORNING SCHEDULE

Plan your bed time and wake up time routine and stick to it! Set several alarm clocks to help keep you on schedule. Leave yourself plenty of time for doing your hair, make-up, shaving, and/or helping siblings. Ensure you eat breakfast (starts at 8:00am on campus), plan for traffic, find parking, and walking time to your class. You should be in your classroom at 8:35am M, T, Th, F, and at 9:35am on W. Please review the tardy policy on the website to avoid disciplinary action.



2

RESET AT NIGHT



Pack lunches, plan outfits, and take showers at night. Ensure you have all of your projects and assignments in your backpack before you go to bed. This will help you keep organized, keep a clear mind when you fall asleep, and make you feel less rushed in the morning. Set good habits now to feel more prepared and successful!

3

PLAN THE DAY

Being on time applies to all periods during the day. Make sure to check in with your teacher before using the restroom to avoid being marked tardy. Know where your class is after lunch to arrive on time. When you're on time and ready, you show commitment to your education and respect to your teacher and peers.

4

CARPOOL OR WALK TO SCHOOL TOGETHER



Keep each other accountable. Have a set meeting time that will ensure you all arrive safely and on time. Communicate with each other if you need to rotate or if you're not planning on being at school. Plan for bad weather, parking lot traffic, and walking across campus.

5

CHECK IN WITH YOUR COUNSELOR

We recognize and understand there can be hardships and barriers to coming to school. We will support you and your family to help solve issues, provide resources, and work with you to ensure you feel safe, supported, and connected at Del Norte.

DEL NORTE HIGH SCHOOL TRUANCY AND TARDY POLICY

All Day Absences

A student missing more than 30 minutes of instruction without an excuse three times during the school year must be classified as a truant. Unexcused students from class are considered truant.

TRUANCY LETTERS

California Law requires Truancy Letters be sent as a notification to the family to inform them of their student's attendance record. Students will be subject to the [SART/SARB](#) process if there is no attendance improvement.

ABSENCE LETTERS

PUSD considers 12 or more full-day excused absences in a school year to be excessive. An Absence Notification Letter is sent to the family to formally notify them of their student's attendance record.

Tardies and Period Truancies

CLASS TARDIES

Tardies to classes will be tracked. An email notification to the family will be sent when a student reaches 6 or more tardies in a 3-week period (4 times every trimester except only 3 times during the 3rd trimester).

CLASS PERIOD TRUANCIES

Period truancies will also be tracked. These are unexcused absences from at least 1 period during the student's academic day, not an all day absences. An email notification to the family will be sent when a student reaches 6 or more truancies in a 3-week period (4 times every trimester except only 3 times during the 3rd trimester).

An automatic detention will be assigned to any students meeting these thresholds. Detentions are held every Thursday from 3:35-4:35pm.



Detention Information

SCHEDULED DETENTIONS FOR TARDIES AND TRUANCIES

Students assigned a detention for attendance will be given a detention slip on Wednesday to remind them of the date, time, and location for the Thursday detention. Families will be notified the Monday before. Students must arrive on time and will be locked out of the room at 3:40pm and must make arrangements to attend another week. Athletic Coaches will be notified if a student is in detention for practice. For games/matches, the student will need to reschedule with an Admin Secretary.

The following dates are scheduled for Thursday following the 3-week attendance progress notification. Again, only students meeting the above threshold will receive communication about their attendance. Parents and Guardians can track their student's attendance through [ParentVue in Synergy](#).

- 9/19/24 • 1/23/25
- 10/10/24 • 3/13/25
- 10/31/24 • 4/3/25
- 11/21/24 • 5/1/25
- 12/19/24 • 5/22/24

Attendance Hotline (858)-676-6311

Please visit the [Attendance Website](#) for additional detailed information about Attendance policies and procedures or email us at DNHSAttendance@powayusd.com.

Early Release Passes

If a Student needs an early release pass, a Parent/legal guardian needs to call the Attendance Hotline the night before or by 7:30 am the morning of the early release, to have the pass ready in time. Calls for early release passes received after 7:30 am **will** be delayed.

It is the Student's responsibility to pick up their pass at the Attendance Office before school, during passing period, at break or lunch. Passes will **not** be delivered to Students. Students may not leave class to pick up their pass. Students that have picked up their pass are expected to exit school at their assigned time to leave. Leaving campus without a pass will result in Truancy.

When leaving a message on the Hotline, the following information is required. Please speak clearly:

- **You must provide the student's ID number**, Student's name (spell last name slowly and clearly), and grade
- Your Name
- Relationship to the student
- Time student is to be released
- Reason

All Day Absences

There are two ways to report an absence:

1. Utilize the ParentVue app. This can be accessed through MyPlan on a web browser or iOS or Android app. You can review this [quick tutorial](#).
2. Call the hotline at (858) 676-6311 each day the student is absent. All absences must be cleared within 48 hours or they will be coded as truant.

When leaving a message on the Hotline, the following information is required. Please speak clearly and slowly.

- **You must provide the student's ID number**, Student's name (spell last name slowly and clearly), and grade
- Your Name
- Relationship to the student
- Time student is to be released
- Reason

Absences and Make-Up Work: Students with a verified excused absence will be able to make up work as per PUSD Board Policy within a reasonable amount of time and discussed with the teacher. Parents may NOT excuse absences or tardies from periods after the student arrives on campus.

Arriving to School Late

Please plan accordingly for morning traffic, drop-off, and walking to class to arrive at the classroom on time. Frequent 1st period tardies may result in disciplinary consequences.

Students arriving less than 15 minutes late to school must go straight to class even if a parent has called to excuse the tardy.

ALL students *arriving later than 15 minutes* **must stop at the Attendance Office** to sign in with our kiosk prior to going to their classroom, whether a parent has excused the tardy or not.

When leaving a message on the Hotline, the following information is required. Please speak clearly:

- **You must provide the student's ID number**, Student's name (spell last name slowly and clearly), and grade
- Your Name
- Relationship to the student
- Time student is to be released
- Reason

Parents may NOT excuse tardies from periods after the student arrives to campus.

Sick: During the School Day

A student, who is not feeling well or is injured while at school, should always request to go to the health office. All students are required to present a pass from the class they have left upon arriving in the health office. During passing period, the student reports to their next class to request a pass. Students should report directly to the health office before contacting a parent. The Health Technician will assess the student's needs and notify the parent directly to determine if a pick-up is necessary. Please direct your student to the health office if you are contacted from their personal cell phone. Following this protocol assures the Health Tech is following sick protocol set by the district and eliminates parent wait time for sick student check out.

Student Code of Conduct

Standards for Student Behavior

Most students are very serious about wanting to take full advantage of the time they spend in school. Students who come to school to learn and participate in social activities seldom have problems with school rules. However, the behavior of a few students creates problems for everyone by interfering with teaching and learning. This section lists major areas of problem behavior the Poway Unified School District will not tolerate.

Assault, Battery, Challenge of Authority, Computer Hacking/Viruses, Discrimination, Disorderly Conduct, Drugs/Alcohol/Steroids, Explosives, Weapons and Related Devices, Fighting, Forgery, Gambling and Hate Speech

Students who involve themselves in these behaviors will receive corresponding disciplinary action. In all cases of disciplinary action, students are protected by due process. Students and parents should be aware that this only describes the major problem areas. At any time, teachers or administrators may counsel students regarding their behavior. If this occurs, students will be informed as to what they must do to make their behavior acceptable. Possible consequences, if needed, will also be explained. The basic code of conduct is designed to support, not stifle students. We hope it will help provide students with a school they are proud to attend in an atmosphere where they have freedom to learn.

It is essential that students who represent Del Norte High School exhibit behaviors both on and off campus, which would not detract from, tarnish or mar the reputation of a team, program, school, or their family. They should, through their own high degree of citizenship, provide the role models necessary to maintain the high level of excellence and provide leadership for other student followers. Our student leaders should act as meaningful, productive members of society, showing good citizenship towards all. Failure to live up to these standards may result in students being removed from the position they hold. This includes all co-curricular activities, i.e., teams, clubs and offices.

It is the intent of Del Norte High School and the Governing Board that District discipline policies and regulations be enforced consistently and fairly without regard to race, creed, color or sex.



Hate Behavior

Poway Unified School District Board Policy, supported by the California statute, defines hate-motivated behavior as an act, or attempted act, motivated by hostility toward a victim's actual or perceived race, ethnicity, national origin, immigrant status, gender, sexual orientation, religious belief, age, disability, or any other physical or cultural characteristic. Hate-motivated behavior is elevated to a criminal act, defined as hate violence by the California Education Code Section 200.3 and section 422.55 of the California Penal Code.

1. Name calling, racial slurs or bigoted epithets.
2. The presence of symbols or words considered offensive to persons of a specific gender, race, ethnicity, religion, sexual orientation or the mentally or physically challenged, such as graffiti, slurs or painted swastikas.
3. Activities historically associated with threats to persons of a specific gender, race, ethnicity, religion, sexual orientation or the mentally or physically challenged (e.g., burning crosses, wearing swastikas or white sheets, flying confederate flags, hanging effigies, defacing pink triangles).
4. The posting or circulation of demeaning jokes or caricatures based on negative stereotypes of a specific gender, race, ethnicity, nationality, religion, sexual orientation or mental or physical challenges.
5. The defacing, removal, or destruction of posted materials, meeting places, memorials, etc. associated with specific gender, race, ethnic, religious, sexual orientation or mental or physical challenges.
6. Victim belief that the incident was motivated by bias against him/her as a member of a specific gender, racial, ethnic, religious, sexual orientation or mentally or physically challenged group.
7. Perpetrator explanation/defense of incident involves exalting own gender, race, ethnicity, religion, sexual orientation or mental or physical status and/or includes statements demeaning the victim group.
8. The presence of organized hate group literature and/or posters or reference to an organized hate group.

For more information on the penalties for hate-motivated behavior
visit our [DNHS Equity Website](#).

Harassment

Harassment is unwanted and unwelcome behavior from other students or staff members that interferes with another individual's life. When it is sexual in nature, it is "sexual harassment". When it is racial in nature, it is a "hate-motivated behavior" or sometimes a "hate crime". Please review Board Policy 5145.7 at the end of this document.

Sexual Harassment

The Poway Unified School District recognizes that harassment on the basis of sex or gender is a violation of Federal and State discrimination laws as well as District Policy and Administrative Procedures. The District is committed to providing students with an academic environment free

from sexual harassment, and will not tolerate such conduct on the part of any District employee, student, or other person at school or at a school sponsored activity. Any person with a complaint of sexual harassment suffered by a student should implement the complaint process contained in the administrative procedures.

Dissemination, Reporting, and Response Procedures - Title IX

The Poway Unified School District (PUSD) is an equal opportunity employer/program and is committed to an active Nondiscrimination Program. PUSD prohibits discrimination, harassment, intimidation, and bullying based on actual or perceived race, color, ancestry, national origin, nationality, immigration status, ethnicity, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression or association with a person or a group with one or more of these actual or perceived characteristics.

For more information, please contact: Title IX/Equity Compliance Officer, James Jimenez, Associate Superintendent of Personnel Support Services, Poway Unified School District, 15250 Avenue of Science, San Diego, CA 92128, 1-858-521-2800, extension 2121, jimenez@powayusd.com.

For students, you may contact Title IX Coordinator/504 Coordinator Jamie Dayhoff, Director of Attendance and Discipline, Poway Unified School District, 1-858-521-2840, jdayhoff@powayusd.com.

1. The response to reports of harassment, hate-behavior, or sexual harassment shall include timely investigation, assurance of protection for the victim, notification of the victim's parents or guardians, and, as appropriate, disciplinary action for the perpetrator.
2. If the victim believes that the situation has not been remedied, he/she may file a complaint in accordance with district complaint procedures for discrimination or sexual harassment.

Hazing

Hazing in any form, including initiation, is degrading and is strictly forbidden by California State Law. No student shall conspire to engage in hazing, participate in hazing or commit any act that causes or is likely to cause bodily danger, physical harm, or personal degradation or disgrace resulting in physical or mental harm to any fellow student or other person. Persons violating this policy shall be subject to District discipline, misdemeanor penalties and forfeiture of entitlements.

WE ARE ONE SCHOOL! ONE FLOCK! NIGHTHAWK STRONG!

Insensitive or inappropriate remarks and behavior

For incidents involving insensitive or inappropriate remarks which are absent of hostility or malice, schools will provide guidance and/or appropriate support services to the victim, as well as take appropriate corrective or disciplinary action for students exhibiting inappropriate behavior. Suspension may be imposed when other means of correction fail to bring about proper conduct. Examples include, but are not limited to:

- Demeaning statements or degrading language stated between students in a manner wholly without malice.

WHAT CAN I DO TO SPEAK OUT AGAINST HATE AND BIAS LANGUAGE OR ACTS?

Nighthawks Speak Out Against Hate and Bias Language/Acts



1

INTERRUPT

Speak up against every biased remark, every time it happens, without exception.



2

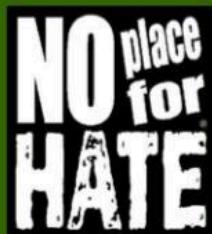
QUESTION

**Ask simple, exploratory questions in response to bigoted remarks.
“Why do you say that?”
“Tell me more”, etc.**

3

EDUCATE

Explain why the term or phrase is offensive.



4

ECHO

It is powerful to be the first voice that interrupts bias. It is also powerful to be the echoing voice. Stand together.

You can also join the [Equity Student Alliance](#).

Smoking/Use of Tobacco

To provide a tobacco free environment for both employees and students, there shall be no smoking or tobacco product use allowed in District buildings, grounds or vehicles.

1. State law prohibits the smoking possession or use of tobacco, or any product containing tobacco, by students while on campus or while attending school sponsored activities.
2. Smoking is prohibited before and after school, in the parking lot, in or out of cars, outside school entrances and in areas adjacent to and around school property.
3. Chewing tobacco is not permitted on campus.
4. Tobacco use cannot take place within 1,000 feet of school, or to and from school.



School based programs of intervention and counseling shall be made available for students regarding their tobacco use, such as cessation classes, peer assistance, tobacco-related support

groups (with positive parental permission to attend), mentors, and individual counseling and staff support.

Student disciplinary procedures concerning tobacco use are as follows:

- First Offense: Disciplinary action including but not limited to Caring Connections Referral, Parent Meeting, Detention, or other.
- Second Offense: Possible suspension and notification of law enforcement officials for possible issuance of a citation.

Pregnant Minors/Minor parents/Use of Tobacco

Each student entering the PUSD Teen Parent program shall have an interview at which time their level of tobacco use will be assessed. If needed, the following services will be developed:

- Referral to prenatal and related support services;
- Outreach services and assessment of smoking status;
- Individual counseling and advocacy services;
- Motivational messages;
- Cessation services, if appropriate;
- Incentives to maintain a healthy lifestyle;
- Follow-up assessment;
- Maintenance and relapse-prevention services.

Search and Seizures

School officials have a duty to protect other students from the possible damages of contraband, such as weapons or drugs. Although student rights are of primary importance, when situations warrant, searches of vehicles, lockers, backpacks, purses, pockets and other personal belongings will be performed. "The legality of a warrantless search depends on the reasonableness under all circumstances of the search, including the following factors: whether the search was justified at its inception and whether, as conducted, it was reasonably related in scope to the circumstances that justified it in the first place." (New Jersey v. TLO, 1985)

Our goal is to maintain a safe and orderly environment free of weapons, drugs or paraphernalia which can negatively influence the climate of our school.

The District may also use specially trained non-aggressive dogs to sniff out and alert staff to the presence of substances prohibited by law or District Policy. The dogs may sniff the air around lockers, desks, bags, items or vehicles on District property or at District-sponsored events as long as they are not allowed to sniff any person. Items shall not be sniffed if a person is close by. Inspections shall be unannounced and may be made at the discretion of the Superintendent or designee.

Students and parents/guardians shall be informed of this policy at the beginning of each school year. In all cases, students will be afforded due process.

Theft/Property Destruction

Theft and property destruction may result in police action and possible prosecution. Restitution may be required and disciplinary action will be taken. The parent or guardian is legally responsible to pay or any losses due to proven theft by their child or damage to public property caused by the student.

Threat

It is the expression of an intention to inflict evil or injury on another and is more than the mere expression of such intent. It is a menace, especially any menace of such a nature or extent as to unsettle the mind of the person on whom it operates and to take away from his acts that free, voluntary action which alone constitutes consent. Ordinarily, a "threat of force or violence" is tantamount to an aggravated assault. Any statement made with regard to bringing dangerous objects/weapons to school will be taken seriously and dealt with seriously.

Vandalism

Also known as "malicious mischief." The willful or malicious destruction of any real or personal property belonging to another; a misdemeanor.



PUSD Rules of Student Discipline

Students of the Poway Unified School District will be disciplined in accordance with Statutes of the State of California. A student will be subject to disciplinary action for the designated acts that are related to school activity and attendance and which occur at any time, including but not limited to any of the following:

- The student is on school grounds;
- The student is going to or coming from school;
- The student is on breaks or lunch periods whether on or off campus;
- The student is going to, coming from or attending a school-sponsored or District-sponsored activity.

The prohibited acts are:

1. Causing, attempting to cause, or threatening to cause injury to another person.
2. Possessing, selling, or otherwise furnishing to others any firearm, knife, explosive, or other dangerous objects such as, but not limited to, brass knuckles or slingshots.
3. Possessing, using, having consumed, or being under the influence of alcohol, narcotics, dangerous drugs, or other controlled substances or intoxicants of any kind.
4. Transferring, selling, distributing, offering, arranging, or negotiating to sell, or possessing quantities sufficient to suggest the intent to provide, give or sell to other students, substances which are, or are purported to be, alcohol, narcotics, dangerous drugs, other controlled substances (i.e., marijuana, crystal methamphetamine, or anabolic steroids) or intoxicants of any kind.
5. Committing or attempting to commit robbery or extortion.
6. Causing or attempting to cause damage to school or private property.
7. Committing or attempting to commit theft of school or private property.
8. Possessing or using tobacco or any products containing tobacco or nicotine on school premises
9. Commission of obscene acts, or engaging in habitual profanity or vulgarity.
10. Unlawfully possessing, offering, arranging, or negotiating to sell any drug paraphernalia as defined in §11014.5 of the Health and Safety Code.
11. Disruption of school activities or willful defiance of school authority.
12. Knowingly receiving stolen school or private property.
13. Possessing an imitation firearm.
14. Committing or attempting to commit sexual assault or sexual battery.
15. Threatening or intimidating a witness or a complaining witness in a school disciplinary proceeding.
16. Sexual harassment. School Board Policy BP 5145.7/AR 5145.7 Appendix Page 32-34
17. Hate Behavior/Violence
18. Possessing or using electronic signaling devices, including but not limited to; pagers and signaling equipment.
19. Causing or attempting to cause an assault or battery on any school employee.
20. Violation of individual school rules.
21. Violation of bus riding rules.

Grounds for Suspension or Expulsion

The Board of Education authorizes the school Principal to suspend or to recommend for Board consideration, the expulsion of any student who violates the Rules of Student Discipline.

Restitution may also be required in cases of damage or destruction of property. According to Ed Code §48915, mandatory recommendation for expulsion will be imposed on student for any of the following acts, (unless the Superintendent/Principal finds that expulsion is inappropriate due to the particular circumstances of the case):

1. Causing serious physical injury to another person.
2. Possession of any knife, explosive or other dangerous product that is not of reasonable use to the pupil.
3. Unlawful possession of any controlled substance, except a first offense for the possession of not more than one avoirdupois ounce of marijuana or other concentrated Cannabis.

Alcohol and Controlled Substances Use

- Board Policy defines specific disciplinary action for the use of alcohol and controlled substances. Compliance with these standards and prohibitions is mandatory.
- To enforce its policy of intolerance for drugs and other dangerous substances, the District may use specially trained non-aggressive dogs to alert staff to the presence of substances prohibited by law or District policy. The dogs will inspect inanimate objects only.
- Alcohol detection devices may also be utilized as part of an investigation or as a condition of participation in designated extra-curricular events.
- Students, lockers, and vehicles are subject to search when reasonable suspicion exists.

These rules of student discipline are subject to modification without notice due to State of California legislative action during the school year.

Any additional discipline rules for your student's site are available in the principal's office. If you are having difficulty understanding these forms, please contact the school for assistance.

PUSD Prohibited Acts #3, 4, 6	Disciplinary Action on 1st Offense	Repeated Offense
3. Possessing, using, having consumed, or being under the influence of alcohol, narcotics, dangerous drugs, other controlled substances or intoxicants of any kind.	Transfer to another high school, the continuation high school, or the Off Campus Independent Study program. Initiate an intervention contract. Notify SDPD.	Recommend for expulsion
4. Offering, arranging or negotiating to sell any drug paraphernalia as defined in Section 11014.5 of the Health and Safety Code.	Transfer to another high school, the continuation high school or the Off Campus Independent Study program. Initiate an intervention contract. Notify SDPD.	Recommend for expulsion
6. Transferring, selling, distributing, offering, arranging, or negotiating to sell, or possessing quantities sufficient to suggest the intent to purvey, give or sell to other students substances which are, or purported to Be alcohol, narcotics, dangerous drugs, other controlled substances or intoxicants of any kind.	Recommend for expulsion. Notify SDPD.	

Socially Responsible Behavior

The DNHS community believes Socially Responsible Behavior (SRB) is crucial to improving and maintaining a climate of respect. The Del Norte High School experience will enhance educational opportunities, prepare students for the workplace and allow all individuals to feel comfortable and secure. Staff, parents and students have developed guidelines for Socially Responsible Behavior during the school day and at all school sponsored events. Socially Responsible Behavior includes, but is not limited to the following:

A. Public Display of Affection

Physical intimacy is to be valued, but should be shared discreetly and not showcased. In an effort to promote behavior which establishes a friendly atmosphere without causing others to feel embarrassment or discomfort. Unacceptable behaviors are:

1. Prolonged or heavy kissing
2. Fondling/inappropriate sexual contact
3. Excessive body contact

B. Language

Appropriate language enhances mutual respect and raises the level of comfort necessary for students and staff to perform at their best. The following misuse of written, spoken or gestured communication in any language is unacceptable:

- Obscene or profane;
- Derogatory slurs that are racial, ethnic, religious;
- Excessive body contact.



C. Dress Code

Del Norte High School expects that all students will dress in a way that is appropriate for the school day or for any school sponsored event. Student dress choices should respect the District's intent to sustain a community that is inclusive of a diverse range of identities. The primary responsibility for a student's attire resides with the student and their parent(s) or guardian(s). The school district is responsible for seeing that student attire does not interfere with the health or safety of any student, that student attire does not contribute to a hostile or intimidating atmosphere for any student, and that dress code enforcement does not reinforce or increase marginalization or oppression of any group based on race, sex, gender identity, gender expression, sexual orientation, ethnicity, religion, cultural observance, household income, or body type/size. Any restrictions to the way a student dresses must be necessary to support the overall educational goals of the school and must be explained within this dress code.

1. Basic Principle: Certain body parts must be covered for all students at all times.

Clothes must be worn in a way such that genitals, buttocks, breasts, and nipples are fully covered with opaque fabric. However, cleavage should not have coverage requirements. All items listed in the "must wear" and "may wear" categories below must meet this basic principle.

2. Students Must Wear*, while following the basic principle of Section 1 above:

- A Shirt (with fabric in the front, back, and on the sides under the arms), AND
- Pants/jeans or the equivalent (for example, a skirt, sweatpants, leggings, a dress or shorts), AND
- Shoes.

*Courses that include attire as part of the curriculum (for example, professionalism, public speaking, and job readiness) may include assignment-specific dress, but should not focus on covering bodies in a particular way or promoting culturally-specific attire.

Activity-specific shoes requirements are permitted (for example, athletic shoes for PE).

3. Students May Wear

- Hats must allow the face to be visible to staff, and not interfere with the line of sight of any student or staff.
- Religious headwear
- Hoodie sweatshirts (wearing the hood overhead is allowed, but should not obscure the student's identity to school staff).
- Fitted pants, including opaque leggings, yoga pants and "skinny jeans"
- Pajamas
- Ripped jeans, as long as underwear and buttocks are not exposed
- Tank tops, including spaghetti straps; halter tops
- Athletic attire
- Visible waistbands on undergarments or visible straps on undergarments worn under other clothing (as long as this is done in a way that does not violate Section 1 above).

4. Students Cannot Wear:

- Violent language or images.
- Images or language depicting/suggesting drugs, alcohol, vaping or paraphernalia (or any illegal item or activity).
- Bullet proof vest, body armor, tactical gear, or facsimile.
- Hate speech, profanity, pornography.

- Images or language that creates a hostile or intimidating environment based on any protected class or consistently marginalized groups.
- Any clothing that reveals visible undergarments (visible waistbands and visible straps are allowed)
- Swimsuits (except as required in class or athletic practice).
- Accessories that could be considered dangerous or could be used as a weapon.
- Any item that obscures the face or ears (except as a religious observance or as personal protective equipment (PPE).

5. Dress Code Enforcement

To ensure effective and equitable enforcement of this dress code, school staff shall enforce the dress code consistently using the requirements below. School administration and staff shall not have discretion to vary the requirements in ways that lead to discriminatory enforcement.

- Students will only be removed from spaces, hallways, or classrooms as a result of a dress code violation as outlined in Sections 1 and 4 above. Students in violation of Section 1 and/or 4 will be provided three (3) options to be dressed more to code during the school day:
 - Students will be asked to put on their own alternative clothing, if already available at school, to be dressed more to code for the remainder of the day.
 - If necessary, students' parents may be called during the school day to bring alternative clothing for the student to wear for the remainder of the day.
- The school may have some clothing available to assist in meeting these guidelines.
- No student should be affected by dress code enforcement because of racial identity, sex assigned at birth, gender identity or expression, sexual orientation, ethnicity, cultural or religious identity, household income, body size/type, or body maturity.
- School staff shall not enforce the school's dress code more strictly against transgender and gender nonconforming students than other students.
- Students should not be shamed or required to display their body in front of others (students, parents, or staff) in school. "Shaming" includes, but is not limited to:
 - kneeling or bending over to check attire fit;
 - measuring straps or skirt length;
 - asking students to account for their attire in the classroom or in hallways in front of others;
 - calling out students in spaces, in hallways, or in classrooms about perceived dress code violations in front of others; in particular, directing students to correct sagged pants that do not expose the entire undergarment, or confronting students about visible bra straps, since visible waistbands and straps on undergarments are permitted; and,
 - accusing students of "distracting" other students with their clothing.



These dress code guidelines shall apply to regular school days and summer school days, as well as any school-related events and activities, such as graduation ceremonies, dances and prom.

Students who feel they have been subject to discriminatory enforcement of the dress code should contact an assistant principal or principal.

D. Environment

A clean, healthy, attractive campus is a shared responsibility.

In order to provide a safe and clean environment, the following are unacceptable:

1. Litter - careless or intentional.
2. Vandalism - defacing of or damage to school or private property. Including, but not limited to: tagging, graffiti, tree/shrub damage.
3. Spitting.



Academic Honesty

Del Norte High School holds students to a standard of excellence and personal responsibility. Our goal is to prepare students to be college ready, future focused, and globally aware. In order for students to be successful, they must take their learning seriously and continue to build upon important skills with their teachers necessary to think critically, develop a love of learning, and be curious about the world.

A careful balance of a student's academic load is crucial to be able to dedicate time and care to each of your classes. Please reach out to your counselor to possibly reduce academic pressure and discuss time management.

Please read the following board policies and expectations carefully.

The Governing Board believes that academic honesty and **personal integrity** are fundamental components of a student's educational experience. In support of academic honesty and the personal integrity of all students, the Poway Unified School District has established the following guidelines:

1. Discipline rules and procedures for all violations of academic honesty will be conveyed to staff and parents of secondary students, in writing, at the beginning of each school year. This handbook outlines these rules and procedures.
2. Parents and students at the secondary level will be required to review and sign the Academic Honesty Policy and Procedures at the beginning of each school year.
3. Teachers and staff will be responsible for providing safeguards that discourage acts of student dishonesty on tests and assignments.
4. School staff (administrators/teachers) will enforce discipline rules and procedures as described in the school's discipline rules and procedures for all violations of academic honesty.
5. Students found to be in violation of rules of academic honesty will be subject to disciplinary action outlined in the school and district's discipline rules and procedures.
6. The first point of parent contact is the teacher at all levels regardless of the frequency of offense.

Types of Academic Dishonesty Recognized by PUSD

- **cheating on tests**
 - Any giving or receiving of unauthorized assistance (either verbally, in writing, or via technology) relating to course work without expressed direction or permission of the teacher. This includes giving or receiving previously administered tests.

- **fabrication/falsification**
 - Any falsification or invention of data, citation, or other authority in course work.
- **forgery**
 - Falsifying or submitting course work by forging another person's signature.
- **unauthorized collaboration**
 - Collaboration on course work between a student and another person or unauthorized assistance, if such collaboration is not expressly directed or permitted by the teacher. This includes copying another student's work, allowing work to be copied or completing assignments for others, giving or "passing" old tests to other students for the following year, or receiving old tests from other students.
- **plagiarism**
 - Plagiarism encompasses the appropriation of another's ideas, words, or work without appropriate attribution. It extends to actions such as facilitating plagiarism by allowing one's work to be copied or completing assignments on behalf of others. Proper acknowledgment and citation are essential when incorporating ideas or materials from external sources in course work.
 - Sharing of homework or classwork, digital or otherwise, between students in the same classes or previous classes including siblings.
- **Theft** (including taking pictures of tests/materials) and/or alteration of materials or equipment
 - Any unauthorized taking, concealment, or alteration of student or teacher instructional materials or equipment, including, but not limited to, the district data network, Internet, and other online resources.

The Board intends that the District data network, Internet, and other on-line resources provided, be used to support the instructional program and further student learning. Users of the District's computing and network resources are required to use such resources responsibly, ethically, and be in compliance with usage agreements outlined in District policy. Disciplinary actions for violations of the rules of the academic honesty policy may range in severity and will be appropriate to the situation. Disciplinary actions include, but are not limited to, the following:

- expulsion,
- suspension,
- earning an F,
- dropped from the class with no credit.

Academic Honesty is a Board-regulated issue. It is a district-wide, comprehensive plan designed to promote and protect the highest standards of academic honesty and integrity.

Board Policies

Academic Honesty- BP 5131.9 , AR 5131.9

A system of progressive discipline shall be followed in responding to acts of academic dishonesty whenever practicable consequences shall serve as guidelines. Consequences for academic honesty violations will be enforced in accordance with behavioral expectancies at the elementary, middle, and high school levels. Nothing in these procedural guidelines shall be construed to prohibit school administrators from imposing a more severe consequence based on the

seriousness of the offense(s) at issue, including, but not limited to: leadership positions, co-curricular activities, and extra-curricular activities.

Academic Honesty Violation - Level 1

Plagiarizing or copying homework or daily classroom assignments. In all suspected academic honesty violations, the teacher will have an initial discussion with the student.

1st Offense

- Initial parent contact by teacher
- Information Only Referral to Assistant Principal
- “0” on assignment, as determined by the classroom teacher
- May result in “U” in citizenship for the six- or twelve-week progress report, as determined by the classroom teacher.
- Behavior contract established with student and administration

2nd Offense

- Initial parent contact by teacher
- Parent conference scheduled with Assistant Principal and Teacher
- Action Referral to Assistant Principal
- Placement on Academic Honesty Probation for remainder of high school
- “0” on assignment, as determined by the classroom teacher
- Possible “U” in citizenship for the semester, as determined by the classroom teacher
- Review of previous behavior contract established with student and administration

3rd Offense

- Action Referral to Assistant Principal
- Parent conference scheduled with Assistant Principal and teacher
- “O” on assignment, as determined by the classroom teacher
- Citizenship grade of “U” for the trimester, as determined by the classroom teacher
- Behavior contract established with student, parent/guardian, and administration
- May result in “F” in class, as determined by the classroom teacher.

Academic Honesty Violation - Level 2

In all suspected academic honesty violations, the teacher will have an initial discussion with the student.

- Cheating in any form on classroom tests, major projects, standardized tests. Fabrication/falsification (includes attendance).
- Theft or alteration of materials or equipment including taking pictures of tests/quizzes or secure materials with or without the intent to distribute to others.
- Plagiarism (including submitting assignments from past classes,).
- Forgery.
- Unauthorized collaboration (whenever a student is uncertain about what is allowable when working in collaboration with others, it is the student's responsibility to seek clarification from a teacher). This includes the use of AI (Chatgpt, Class Ace, etc). to generate any form of the assignment including but not limited to outlines, planning, thesis topics, paraphrasing, analysis, or sentences.

1st Offense

- Action Referral to Assistant Principal
- Parent conference scheduled with Assistant Principal and Teacher
- Placement on Academic Honesty Probation for the remainder of high school career
- Possible home Suspension
- “0” on assignment, as determined by the Teacher
- May result in “U” in citizenship for the six- or twelve-week progress report, as determined by the classroom teacher
- Behavior contract established with student and administration

2nd Offense

- Action Referral to Assistant Principal
- Parent conference scheduled with Assistant Principal and Teacher
- Possible home Suspension
- “0” on assignment as determined by the classroom teacher
- Citizenship grade of “U” for the Trimester as determined by the classroom teacher
- Review of previous behavior contract established with student and administration
- **If the 2nd offense is in the same class and trimester as the 1st violation:**
 - A “failing” grade will be earned by the student as determined by Teacher

3rd Offense

- Action Referral to Assistant Principal
- Parent conference scheduled with Assistant Principal and teacher
- “0” on assignment, as determined by the classroom teacher

- Withdraw/Fail and citizenship grade of “U” in the class the infraction occurred, as determined by the classroom teacher
- Removal from class to an appropriate setting

Disciplinary Actions

Conference

A conference is held between the student and one or more school officials. Telephone, personal contact, letter or certified letter may notify parent(s) or guardian(s). A conference may also be conducted between the student, his/her parent(s) or guardian(s), appropriate school personnel and any other individuals concerned. A school official will talk to the student and try to reach an agreement regarding how the student should behave.

Detention

A student may be assigned Detention as a consequence for certain behavioral infractions. Detention will be assigned varying days of the week and will be held between 3:50 - 4:50 pm. Failure to attend an assigned Detention will result in further disciplinary action including, but not limited to, ISS or suspension from school.



Loss of Privileges

Failure to attend Detention, repeated discipline problems or attendance issues may result in the loss of parking permit, off campus pass, work permit, extracurricular activities, Senior activities, dance privileges and intra/inter District transfer.

Removal from Class

Students may be removed from a class for one or more days or for the trimester for serious discipline infractions. When removed for a day or two, the student is expected to make up all work missed. If the student is removed from the class for the trimester, a grade of W/F (Withdrawal/Fail) will be recorded on the student's permanent record.

Suspension from School

For serious disciplinary infractions, students may be suspended from school. Such home suspension means the student will not attend school for the length of the suspension (maximum of five days at any one time). The student is to remain at home during school hours and may not attend any school-sponsored activities such as athletic events, dances or plays. All schoolwork missed during this time may be made up. Parents are notified annually as to due process rights.

Administrative Placement

Administration placement to Westview High School, Mt. Carmel High School, Rancho Bernardo High School, Poway High School, or Abraxas High School per District procedure.

Expulsion

Expulsion means that the student is removed from the Poway Unified School District and must seek an education in another district. Only the Board of Education may expel a student. Students who are awaiting an expulsion hearing due to extremely serious disciplinary infractions will be suspended from school pending the hearing. (This suspension can exceed the five days mentioned above under Suspension from School, as it is Board approved.) Parents/guardians will be notified by the school of the intent to seek an expulsion. The District will notify the parents of their due process rights.

Appeal Process

Students wishing to appeal disciplinary decisions should contact the Principal for information on specific procedures.



Student Information

Associated Student Body (ASB)

The Del Norte ASB is composed of elected officers (Executive Council, Class Officers) and their appointed officers (Commissioners). The mission of Del Norte ASB is to serve the students of DNHS by offering quality co-curricular activities and events which help to promote school spirit and Nighthawk Pride. ASB is also responsible for all expenditures of student funds and helps to support several large programs on campus. ASB elections are held once per year and all eligible students are encouraged to participate.

Athletics

Del Norte High School offers a comprehensive athletic program to students who maintain at least a 2.0 GPA and are passing at least three classes. (For more information on athletics, refer to the Athletic Handbook) Information is available on the website or by contacting the Athletic Secretary or Athletic Director. The Poway Unified School District (PUSD) is an equal opportunity employer/program and is committed to an active Nondiscrimination Program. PUSD does not discriminate on the basis of race, color, national origin, sex, sexual orientation, ethnic group identification, ancestry, religion, gender, gender identification, mental or physical disability. For more information, please contact the Title IX/Equity Compliance Officer, Associate Superintendent, Poway Unified School District, 15250 Avenue of Science, San Diego, CA 92128-3406.

Athletic Exemption

A maximum of 40 credits of Physical Education (PE) can be earned to meet PUSD graduation requirements. The first 20 credits earned fulfill the PE requirement, and an additional 20 credits can be earned to fulfill a portion of the elective credits needed. **Athletic Exemption:** Students who participate in a CIF sanctioned sport may request an athletic exemption through Del Norte Athletics Department. This exemption allows students to waive 5 physical education (PE) credits. Waiving PE credits does not reduce the total of 230 credits required for graduation. It allows students to take an elective course instead of a PE course. Students are required to attend a mandatory meeting to get the exemption form. Only upon successful completion of the season and completion of the Athletic Exemption Form will 5 PE credits be waived from the PE subject requirement and added to the elective requirement. Students enrolled in any PE class are not concurrently eligible for a PE waiver (Fall Sport-Trimester 1, Winter Sport-Trimester 2, Spring Sport-Trimester 3). Freshmen are not eligible for a PE waiver. Seniors are not eligible for a PE waiver trimester 3 of senior year. Dance and Cheerleading activities do not meet the requirements of school board policy governing PE exemptions.

Athletic Exemption P.E. – Important things you need to know.

- ➔ You must attend an Athletic Exemption meeting. Please listen to the morning announcements for dates and times.
- ➔ You do not qualify for an athletic exemption form if you are currently in a P.E. class, are a freshman, or failed the CA Fitnessgram as a freshman (unless passed later).
- ➔ Academic ineligibility, excessive absences, and/or injury may disqualify the exemption.

- It is the student's responsibility to fulfill the sport's requirements and to return completed paperwork by deadline dates.
- NO seniors can apply for a PE exemption in Tri 3.
- Minimum of 6 hours per week participation in practice and/or games.
- Minimum of 12 weeks of participation.
- Attended a minimum of 90% of all practices and activities.

Clubs

DNHS encourages students to participate in clubs on campus. This is a great opportunity to get involved, support your school, and have fun. For more information on how to start a new club, or join an existing club, please refer to the [website under ASB](#). Please see co-curricular below for grade requirements.

Class Changes

- The last day to drop/add a class is on the 10th day of the trimester. Students must turn in a Schedule Change Request Form, signed by both student and parent, to have change requests considered.
- Changes to class schedules are discouraged. The master schedule is built based on course requests each spring and it is unlikely a student will be able to move into a different class at the start of the school year.
- Sometimes it is necessary to make a schedule change, such reasons would include a student failing a class or repeating a class in summer school. It is very likely a schedule change will affect the overall class schedule.

Requests for specific teachers, teacher changes, specific periods or trimesters are not accepted.

Co-Curricular & Extracurricular Participation

Del Norte High School offers many extracurricular and co-curricular activities. All students in performing groups, including but not limited to band, chorus, athletics, cheerleading, student government, and speech and debate, must meet the following academic requirements:

- During each grading period, students must attain a 2.0 GPA in all enrolled courses on a 4.0 scale.
- Students must be passing a minimum of three classes to maintain eligibility.
- Participation is contingent upon satisfactory discipline and attendance records.
- Extracurricular activities are not part of the regular school curriculum, are not graded, do not offer credit and do not take place during classroom time.

Co-curricular activities are programs that may be associated with the curriculum in a regular classroom.

Dropping off items for Student

Dropping off items at the front Reception desk is prohibited. It is the student's responsibility to remember what they need each day. Prescription and Over the Counter medications may NOT be dropped off in the front office; students and parents/guardians must speak with the Health Tech face to face. Students may not pick up any delivered food such as Doordash, Uber Eats, etc.

Early Finals

There are no early finals. If you have an extended absence at the end of a trimester, you will need to make up your finals when you return.

Electronic Devices

Devices may be brought to campus at student's own risk. In the event of theft, please contact the San Diego Police Department to file a report. The Del Norte High School policy is that cell phones are not to be used during the instructional day unless students are instructed to do so by a teacher. Students in violation of this rule shall be subject to disciplinary action. *Parents or guardians may be responsible for picking up the cell phone from the discipline office for students who violate this rule.* Electronic devices cannot be used during instructional time (inside or outside the classroom). The consequences for violating this policy are as follows:

- First Offense: Confiscation of device. Student may pick it up from the Admin Office at the end of the student's school day.
- Second Offense: Confiscation of device. Student must notify parent to pick up device from Discipline Office at the end of the school day.
- Third Offense: Confiscation of device. Parent and student must set up a meeting with an administrator to retrieve item and discuss defiance.

GPA Calculations

- Academic GPA: Includes all courses except Physical Education, Marching PE, School Service Courses, and Planning and Leadership (ASB). Advanced Placement courses will be calculated on the 5.0 scale.
- Eligibility GPA: Includes all courses.
- Unweighted Academic GPA: Calculated on a 4.0 scale for all courses except Physical Education, Marching PE, School Services, and Planning and Leadership (ASB).. Unweighted Academic GPA includes Honors and Advanced Placement courses on the 4.0 GPA scale.



Graduation Requirements

A minimum of 230 credits must be earned in grades 9-12 to meet [PUSD graduation requirements](#).

A passing grade is considered a D or better. Specific requirements are listed below.

Social Science: 30 credits

- 10th Grade ~ World History or AP World History
- 11th Grade ~ US History or AP US History
- 12th Grade ~ Civics & Economics or AP US Government & Politics

English: 40 credits

- 9th Grade ~ High School English 1-2 or Honors English 1-2
- 10th Grade ~ High School English 3-4 or Honors Humanities 1-2
- 11th Grade ~ American Literature 1-2, Expository Reading and Writing 1-2, Ethnic Literature 1-2, AP English Language, and AP English Literature
- 12th Grade ~ World Literature 1-2, Expository Reading and Writing 1-2, Ethnic Literature 1-2, AP English Language, or AP English Literature

Mathematics: 20 credits

- All 9th and 10th grade students will be enrolled in at least one math class.

Science: 20 credits

- 10 credits of Biological Science
- 10 credits of Physical Science

Fine Art or Foreign Language: 5 credits

Fine Art: 5 credits

Physical Education/Health: 20 PE credits & 5 Health credits

- Upon completion of ENS 1-2-3 students will earn 10 PE & 5 Health credits
- Students will need to complete two additional PE classes between 10-12 grade.

Elective Credits: 85

- May be fulfilled with any courses offered.

I.D. Cards

Student I.D. cards are a means of identifying a student as a member of DNHS. Students must carry ID cards with them on campus at all times and at all school-related activities. Any adult may ask for the ID at any time. Failure to present an ID when requested may result in disciplinary action. Students must present a current ID card to check out library materials and to complete finance transactions. Replacement cards are available for \$5 and can be purchased at the Front Desk before school, at lunch, and after school. Students must have their ID cards with the appropriate sticker to leave campus if they have an off-roll period.

Incompletes

A student will be required to make up an incomplete grade within five school weeks after the receipt of the incomplete grade. If this incomplete grade is not removed within the time limit, the student will receive a grade as indicated by the teacher.

Library

Hours: Monday, Tuesday, Thursday, Friday 8:05am-4:05pm

Wednesday 9:05am-4:05pm

- Students may borrow library books for 21 days, with the option to renew for an additional three weeks.
- Open during lunch. Students are not permitted to eat or drink in the library, during lunch time.
- Please visit the [website](#) for more information

Lost and Found

Check the Lost and Found Cart located at the front gates for clothing, backpacks and other large items. The Front Office will secure all found electronic devices, jewelry, wallets, and other small valuable items. Textbooks are returned to the library.

Medications

Designated school personnel may assist any pupil who needs to take medication during the school day if the school receives:

- A written statement from the doctor detailing the method, amount and time medication is to taken ([Form H26](#)), which is available on the school website.
- A written, signed statement from the parent/guardian asking the school to assist the student ([Form H26](#)).
- Students carrying any medication, including over the counter medications, must have a completed form ([H26b](#)) on file in the Health Office with the statements required in 1 & 2 on the prior page. This form is also available on the school website.

After the required forms are brought to school, a responsible person should bring the prescribed medication in a labeled prescription container to school. Violation of the policy may result in disciplinary action.

MyPlan

This site can be accessed from Del Norte's homepage. Families and students may access specific applications Teachers post students grades along with assignments and other resources.

Non-Punitive Self-Referral

Del Norte High School strongly encourages any student who is using alcohol or drugs to discuss the matter with his/her parent/guardian or any school staff member. Students who disclose past use of alcohol or other drugs when seeking help from an intervention or recovery program shall not be punished or disciplined for such past use. **(This does not include a student who is in possession or under the influence of alcohol or other drugs at the time of reporting this information.)**

Off Campus Independent Study (OCIS)

Each school site will have the right to enroll students in independent study for a limited period of time if a student must be absent under conditions which do not meet the state requirements for excused absences. Students requesting independent study for five (5) or more days should notify the Attendance Office 1 week prior to departure. The Attendance Office will provide the student with a contract and assignment sheets for each of the student's teachers. The contract must be signed and dated by all parties prior to the absence. Please see the [Attendance Website](#) for detailed information or email the Attendance Office at DNHSAAttendance@powayusd.com.

Parking at Del Norte

Parking is a privilege. Students who have a permit should know it does not guarantee a parking space. Spaces are filled on a first come first served basis.

- Permits are NOT transferable and can only be used on the car and by the student to whom it is issued.
- It is the responsibility of the student to properly display the permit in the lower left corner of the front windshield at all times.
- Parking permits are **free**. Students with multiple vehicles MUST have a parking sticker affixed to ALL vehicles they drive to school on a regular basis. .
- If a student is driving an alternate vehicle on occasion, they MUST fill out the Alternate Parking form for every day they will be driving a different car. QR code for form can be found on the DNHS website or in the Front office.

Obtaining a Parking Permit:

All students must present:

- Current DMV California vehicle registration.
- Current valid California driver's license.
- Current DNHS school identification card.
- Current proof of insurance.
- Completed [parking registration forms](#) (available on-line).

Parking Privileges, Regulations and Citations:

- Students may not park on campus prior to receiving a permit.
- The Staff lot is NOT available to students from 7:00am-4pm.
- Permits must be clearly displayed in the lower left hand corner of the windshield.

- Permits are NOT transferable to any other student or vehicle.
- The speed limit in the parking lot is 5 mph.
- Students understand that when driving an alternate vehicle they MUST sign it in with Security at the front office each time they want to park that alternate vehicle at school.
- Citations are issued by the City of San Diego.
- Citations can and will be issued for non compliance of all parking lot rules and regulations.
- Fines are set by the city and vary according to the specific offense.
- There is NO appeal process at the school site. Please read the citation in regard to the city's appeal process.

Pass/Fail Class Distinction

Students may designate a maximum of one selected class each trimester as pass/fail. No Classes which meet the A-G requirement for admission to the University of California may be taken pass/fail. Students must request pass/fail designation within the first five school days of each trimester. The student must get the paperwork from the Registrar and return it to the Registrar by the deadline. Teacher shall determine what determines pass/fail.

Personal celebrations i.e. flowers, balloons, singing grams, etc.

Students are asked to celebrate birthdays and special occasions outside the school day. The celebrations listed above are considered disruptive to the instructional time. Please do not have these sent to school as items will not be delivered to the students.

Physical Education (ENS) Medical Excuses

Students who have injuries preventing them from participating in PE require a medical excuse written by a licensed medical professional. Make-up work is arranged with the teacher. A Physician's Authorization for Physical Education Form H-64 (online and in the health office) is required for injuries which limit participation for extended periods. All PE excuses are turned in to the Health Tech prior to PE class, preferably before school or during lunch.

Sick: During the school day

A student, who is not feeling well or is injured while at school, should always request to go to the health office. All students are required to present a pass from the class they have left upon arriving in the health office. During passing period, the student reports to their next class to request a pass. Students should report directly to the health office before contacting a parent. The Health Technician will assess the student's needs and notify the parent directly to determine if a pick-up is necessary. Please direct your student to the health office if you are contacted from their personal cell phone. Following this protocol assures the Health Tech is following sick protocol set by the district and eliminates parent wait time for sick student check out.

Skateboards, Roller Blades and Bicycles

Students are NOT permitted to ride skateboards, roller blades or bicycles on the campus. Bicycles must be secured in the bike racks. DNHS will not assume responsibility for lost or stolen skateboards; however, you are encouraged to shelter them with your 1st or 5th period teacher.

Student Support Services

The goal of Student Support Services is to facilitate a partnership of students, teachers and staff that provides support and caring connections for all students. This is a safe haven for DNHS students, a place to chill out, get emotional support if your counselor is unavailable, or grab a snack. The representative will be on campus daily from 8:30 am – 3:30 pm. Students can drop by during break and lunch. (Students are encouraged to stop by during the day with a pass). Student Support Services are always in need of donations such as granola bars, pre-packaged snacks, school supplies, water, etc. If Student Support Services are closed, please see your counselor.

Textbooks

- Students are responsible for bringing in the SAME bar coded textbook that was checked out to them, in similar condition as when they were borrowed.
- Please look for any textbook damage that is not stamped “damaged” and bring it to the library staff’s attention within 2 weeks of receiving the book(s).
- Students and parents are responsible for the replacement or repair cost of ANY lost, vandalized, stolen or otherwise damaged book (PUSD administrative procedure 6.84.1).

Technology use/misuse

The Internet is for educational uses only. Students are to avoid game and movie websites as well as those which are inappropriate in content including violence, hate, or are sexual in nature. Students must sign the Acceptable Use Policy. Student accounts will be “locked-out” as a consequence for violations of the acceptable use agreement.

Internet Safety

- Guard your identifying information (name, sex, age, address, school, teams).
- Make your usernames and profiles generic and anonymous. DO NOT give out your passwords for any account to *anyone*.
- “Anonymous” isn’t always so. Police can track IP addresses for threats, harassment, and inappropriate photos.
- Emails from strangers can contain attachments with viruses and worms.
- Don’t send your picture or information to anyone.
- “Friends” are not always who they say they are. Practice caution using social media sites and apps.
- Be KIND! What you post reflects who you are. Represent The Nighthawks well.
- If you are being harassed please tell a school official or trusted adult immediately.

Appendix

SEXUAL HARASSMENT

BP 5145.7/AR 5145.7 SEXUAL HARASSMENT

The Governing Board is committed to maintaining a safe school environment that is free from harassment and discrimination. The Board prohibits, at school or at school-sponsored or school related activities, sexual harassment targeted at any student by anyone. The Board also prohibits retaliatory behavior or action against any person who reports, files a complaint or testifies about, or otherwise supports a complainant in alleging sexual harassment. The district strongly encourages students who feel that they are being or have been sexually harassed on school grounds or at a school-sponsored or school-related activity by another student or an adult, or who have experienced off-campus sexual harassment that has a continuing effect on campus, to immediately contact his/her teacher, the principal, the district's Title IX Coordinator, or any other available school employee. Any employee who receives a report or observes an incident of sexual harassment shall notify the Title IX Coordinator. Once notified, the Title IX Coordinator shall ensure the complaint or allegation is addressed through AR 5145.71 – title IX Sexual Harassment Complaint Procedures or BP/AR 1312.3 – Uniform Complaint Procedures, as applicable. Because a complaint or allegation that is dismissed or denied under the Title IX complaint procedure may still be subject to consideration under state law, the Title IX Coordinator shall ensure that any implementation of AR 5145.71 concurrently meets the requirements of BP/AR 1312.3. The Title IX Coordinator shall offer supportive measures to the complainant and respondent, as deemed appropriate under the circumstances. The Superintendent or designee shall inform students and parents/guardians of the district's sexual harassment policy by disseminating it through parent/guardian notifications, publishing it on the district's web site, and including it in student and staff handbooks. All district staff shall be trained regarding the policy.

Instruction/Information

The Superintendent or designee shall ensure that all district students receive age-appropriate information on sexual harassment. Such instruction and information shall include:

1. What acts and behavior constitute sexual harassment, including the fact that sexual harassment could occur between people of the same sex and could involve sexual violence
2. A clear message that students do not have to endure sexual harassment under any circumstance
3. Encouragement to report observed incidents of sexual harassment even where the alleged victim of the harassment has not complained BP 5145.7(b) SEXUAL HARASSMENT
4. A clear message that student safety is the district's primary concern, and that any separate rule violation involving an alleged victim or any other person reporting a sexual harassment incident will be addressed separately and will not affect the manner in which the sexual harassment complaint will be received, investigated, or resolved
5. A clear message that, regardless of a complainant's noncompliance with the writing, timeline, or other formal filing requirements, every sexual harassment allegation that involves a student, whether as the complainant, respondent, or victim of the harassment, shall be investigated and action shall be taken to respond to harassment, prevent recurrence, and address any continuing effect on students
6. Information about the district's procedure for investigating complaints and the person(s) to whom a report of sexual harassment should be made
7. Information about the rights of students and parents/guardians to file a civil or criminal complaint, as applicable, including the right to file a civil or criminal complaint while the district investigation of a sexual harassment complaint continues
8. A clear message that, when needed, the district will take interim measures to ensure a safe school environment for a student who is the complainant or victim of sexual harassment and/or other students during an investigation

Disciplinary Actions

Upon completion of an investigation of a sexual harassment complaint, any student found to have engaged in sexual harassment or sexual violence in violation of this policy and shall be subject to disciplinary action. For students in grades 4-12, disciplinary action may include suspension and/or expulsion, provided that, in imposing such discipline, the entire circumstances of the incident(s) shall be taken into account. Upon investigation of a sexual harassment complaint, any employee found to have engaged in sexual harassment or sexual violence toward any student shall be subject to disciplinary action, up to and including dismissal, in accordance with law and the applicable collective bargaining agreements.

Record-Keeping

In accordance with law and district policies and regulations, the Superintendent or designee shall maintain a record of all reported cases of sexual harassment to enable the district to monitor, address, and prevent repetitive harassing behavior in district schools.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination on the basis of sex

48900 Grounds for suspension or expulsion

48900.2 Additional grounds for suspension or expulsion; sexual harassment 48904 Liability of parent/guardian for willful student misconduct

48980 Notice at beginning of term

48985 Notices, report, statements, and records in primary language

CIVIL CODE

51.9 Liability for sexual harassment; business, service and professional relationships

1714.1 Liability of parents/guardians for willful misconduct of minor

GOVERNMENT CODE

12950.1 Sexual harassment training

CODE OF REGULATIONS, TITLE 5

4600-4687 Uniform complaint procedures

4900-4965 Nondiscrimination in elementary and secondary education programs

UNITED STATES CODE, TITLE 20

1092 Definition of sexual assault

1221 Application of laws

1232g Family Educational Rights and Privacy Act

1681-1688 Title IX of the Education Amendments of 1972

UNITED STATES CODE, TITLE 34

12291 Definition of dating violence, domestic violence, and stalking

UNITED STATES CODE, TITLE 42

1983 Civil action for deprivation of rights
2000d-2000d-7 Title VI, Civil Rights Act of 1964
2000e-2000e-17 Title VII, Civil Rights Act of 1964 as amended

CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67 Family Educational Rights and Privacy
106.1-106.82 Nondiscrimination on the basis of sex in education programs

COURT DECISIONS

Donovan v. Poway Unified School District, (2008) 167 Cal.App.4th 567
Flores v. Morgan Hill Unified School District, (2003, 9th Cir.) 324 F.3d 1130
Reese v. Jefferson School District, (2001, 9th Cir.) 208 F.3d 736
Davis v. Monroe County Board of Education, (1999) 526 U.S. 629
Gebser v. Lago Vista Independent School District, (1998) 524 U.S. 274
Oona by Kate S. v. McCaffrey, (1998, 9th Cir.) 143 F.3d 473
Doe v. Petaluma City School District, (1995, 9th Cir.) 54 F.3d 1447

Management Resources:

CSBA PUBLICATIONS

Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014
Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Q&A on Campus Sexual Misconduct, September 2017
Examples of Policies and Emerging Practices for Supporting Transgender Students, May 2016
Dear Colleague Letter: Title IX Coordinators, April 2015
Sexual Harassment: It's Not Academic, September 2008
Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other Students, or Third Parties, January 2001

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr>

Policy

adopted: May 10, 2018

POWAY UNIFIED SCHOOL DISTRICT

San Diego, California update: September 8, 2020