

HDS Tutorial 1

Brittany Blankinship | 27 & 28 September 2021 |

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Audio check

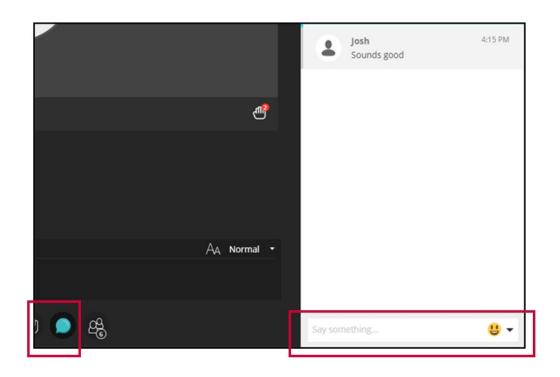


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Agenda



- What is R
- Why use R
- Example data flow presentation using health data
- Tips for starting out with R
- How to search for help online
- Q&A

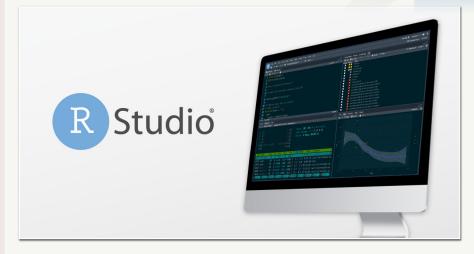
Has everyone downloaded R/R Studio? Or are you using Noteable?



- The R Project
- Comprehensive R Archive Network (CRAN)
- RStudio



The Comprehensive R Archive Network



What are some of the reasons you want to learn R?
What benefits have you heard over other programming languages?



Advantages

- "Open source" software
 - Free (!!)
- New methods implemented faster
- More flexible/customizable
- Anyone can contribute
 - Do not have to work at R to contribute to R



Disadvantages

- No centralized support
- Many find it harder to learn but that is why we are here!
- Less consistency across procedures
 - other software you rely on the programmers
- ...anyone can contribute (some packages are far better than others)

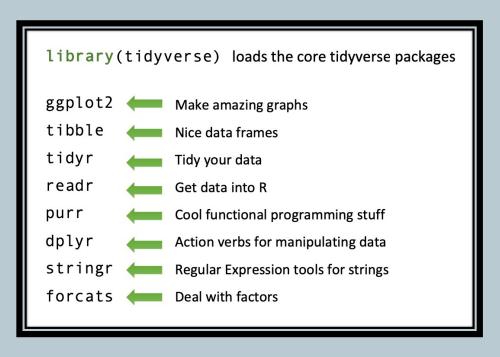
Further Reasons for Why R...

- High quality and robust data visualization
 - e.g., ggplot2 covered in depth in Week 4
- Go-to language for statistics and data science; used in almost every industry
- Vast R community support
 - Stack Overflow!
 - Twitter Rstats
 - etc.

- The most comprehensive statistical analysis package new technology & ideas often appear first in R
- tidyverse
- RMarkdown (covered in Week 6)
- you can do so many things beyond data analysis/processing... maps, calendars, etc.!
- It can be very satisfying and fun once you get the hang of it!

Formalized set of packages and tools that have a consistently structured programming interface

 as opposed to base R, which is more complex/varied and less user friendly



Into the **Tidyverse!**



streamlined data wrangling & visualization

R Syntax







There are 3 main different types of syntax you might come across:

- 1. base R (\$)
- **2.** tidy verse (%>%)
- **3.** formula (~)



R Syntax Comparison : : CHEAT SHEET

Dollar sign syntax

goal(data\$x, data\$y)

SUMMARY STATISTICS:

one continuous variable: mean(mtcars\$mpg)

one categorical variable: table(mtcars\$cyl)

two categorical variables:

table(mtcars\$cvl, mtcars\$am)

one continuous, one categorical:

mean(mtcars\$mpg[mtcars\$cyl==4]) mean(mtcars\$mpg[mtcars\$cyl==6]) mean(mtcars\$mpg[mtcars\$cyl==8])

PLOTTING:

one continuous variable:

hist(mtcars\$disp)

boxplot(mtcars\$disp)

one categorical variable:

barplot(table(mtcars\$cvl))

two continuous variables:

plot(mtcars\$disp, mtcars\$mpg)

two categorical variables:

one continuous, one categorical:

histogram(mtcars\$disp[mtcars\$cyl==4]) histogram(mtcars\$disp[mtcars\$cyl==6]) histogram(mtcars\$disp[mtcars\$cyl==8])

boxplot(mtcars\$disp[mtcars\$cvl==41) boxplot(mtcars\$disp[mtcars\$cvl==6]) boxplot(mtcars\$disp[mtcars\$cyl==8])

WRANGLING:

subsetting:

mtcars[mtcars\$mpg>30,]

SMITH COLLEGE

making a new variable:

mtcars\$efficient[mtcars\$mpg>30] <- TRUE mtcars\$efficient[mtcars\$mpg<30] <- FALSE

Formula syntax

goal(y~x|z, data=data, group=w)

SUMMARY STATISTICS:

one continuous variable:

mosaic::mean(~mpg, data=mtcars)

one categorical variable:

mosaic::tally(~cyl, data=mtcars)

two categorical variables:

mosaic::tally(cyl~am, data=mtcars)

one continuous, one categorical:

mosaic::mean(mpg~cyl, data=mtcars)

PLOTTING:

one continuous variable:

lattice::histogram(~disp, data=mtcars)

lattice::bwplot(~disp, data=mtcars)

one categorical variable:

mosaic::bargraph(~cvl. data=mtcars)

two continuous variables:

lattice::xyplot(mpg~disp, data=mtcars)

two categorical variables:

one continuous, one categorical:

lattice::histogram(~disp|cyl, data=mtcars)

lattice::bwplot(cyl~disp, data=mtcars)

The variety of R syntaxes give you many ways to "say" the same thing

read across the cheatsheet to see how different

Tidyverse syntax

data %>% goal(x)

SUMMARY STATISTICS:

one continuous variable: mtcars %>% dplyr::summarize(mean(mpg))

one categorical variable:

mtcars %>% dplyr::group_by(cyl) %>%

dplyr::summarize(n())

two categorical variables:

mtcars %>% dplyr::group_by(cyl, am) %>% dplyr::summarize(n())

one continuous, one categorical:

mtcars %>% dplyr::group_by(cyl) %>% dplvr::summarize(mean(mpg))

one continuous variable:

ggplot2::gplot(x=mpg, data=mtcars, geom = "histogram")

ggplot2::qplot(y=disp, x=1, data=mtcars, geom="boxplot")

one categorical variable:

ggplot2::qplot(x=cyl, data=mtcars, geom="bar")

two continuous variables:

ggplot2::gplot(x=disp, y=mpg, data=mtcars, geom="point")

two categorical variables:

mosaicplot(table(mtcars\$am, mtcars\$cyl)) mosaic::bargraph(~am, data=mtcars, group=cyl) ggplot2::gplot(x=factor(cyl), data=mtcars, geom="bar") + facet grid(.~am)

one continuous, one categorical:

ggplot2::gplot(x=disp, data=mtcars, geom = "histogram") + facet_grid(.~cyl)

ggplot2::qplot(y=disp, x=factor(cyl), data=mtcars, geom="boxplot")

WRANGLING:

subsetting: mtcars %>% dplyr::filter(mpg>30)

making a new variable:

mtcars <- mtcars %>%

dplyr::mutate(efficient = if_else(mpg>30, TRUE, FALSE))

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 last updated 2018, needs some updating

 credit to Amelia **McNamara**

 Full cheat sheet here

Bar chart demonstration in R using heath care data



Tips to start out with R

- Add comments to your code if using script
 - Use a # at the beginning of the line or at the end of the line
- You can also add sections to your script code
 - At the end of a section add 4 dashes or 4 hashes #
- Avoid dots and spaces in variable names
 - instead used capital letters or underscore
- Check Cheatsheets, especially when using a new package
 - Top menu Help > Cheatsheets or https://rstudio.com/resources/cheatsheets/

- If you are unsure of what something does, type into the console a question mark followed by the function or package
 - >?function
 - for common functions, check the <u>introverse</u> <u>package</u> documentation
- General introduction to R as a programming language: <u>A Succinct Intro to R</u>
- Always load packages at the start of a script
- Make sure everything is spelled correctly! and capitalization is consistent when loading in data
- Practice makes perfect. Build familiarity with the system and don't be afraid to make mistakes
- · When in doubt, Google it!!

Have you looked for R help online? If so, was it effective? What did you type in?

How to effectively search for help online:

- when in doubt, copy and paste an error into google
- •include the package name or "in R" in your search
- •built-in R help function >? function
- StackOverflow
- RStudio Community
- Be willing and ready to adapt code to your context
- Holly has a lovely document with more details

Questions?

Some helpful definitions...

Working Directory

- After installing R & RStudio, you need to set the working directory
 - This is the location on your computer where any data files to imported can be found, and where any R scripts (the files that save your code) will be saved
- In R studio, you can set the working directory with the menus (Session >> Set Working Directory >> Choose Directory) or with a line of code that gives the path of the folder on your computer:
 - >setwd("Drive:/Folder1/Folder2")
- If you have made a new R Project from an existing Directory as shown in the live demo, working directory will be set this way
- can always check working directory with the function:
 - >getwd()

Some vocabulary

- Function = how you get stuff done in R (chapters in metaphor)
- Argument = specifications of functions (specific pages in metaphor)
- Packages = are a collection of R functions, complied code and sample data. By default a set of packages are installed during installation. They are stored under a directory called "library" in the R environment (books in metaphor)
- Documentation = the explanations of functions and arguments for different packages written by the authors (glossary in metaphor)
- "run" or "running code" = enter command into the R console to make it happen
- Script = a text file containing (almost) the same commands that you would enter on the command line of R
- **Data frame** = a *special type of list* where every element of the list has same length (i.e. data frame is a "rectangular" list); *de facto* data structure for most tabular data and what we use for statistics.
 - **Tibble** = tidyverse style dataframe
- Indexing = selecting a subset of the elements in order to use them in further analysis or possibly change them. Style depends on syntax (see slide 13 + cheat sheets)

Variable Types in R

• character: "a", "swc"

• numeric: 2, 15.5

"continuous" variable in other software

• integer is similar, use numeric in practice (less limitations)

• logical: TRUE, FALSE

- complex: 1+4i (complex numbers with real and imaginary parts)
- **factor**: used to describe items that can have a finite number of values (gender, social class, etc.).
 - A factor has a levels attribute and class "factor"
 - Optionally, it may also contain a contrasts attribute which controls the parametrisation used when the factor is used in a modeling functions.
 - "categorical" variable in other software. Tell R that a variable is nominal by making it a factor. An ordered factor is used to represent an ordinal variable.

Data Structures in R

- Vectors = most common and basic structure in R; a collection of elements that are most commonly of mode character, logical, integer or numeric.
 - Atomic vector = vector where elements much be the same data type; default vector type
 - List = a special type of vector. Each element can be a different type.
- Matrix = an extension of the numeric or character vectors. They are not a separate type of object but simply an atomic vector with dimensions; the number of rows and columns. As with atomic vectors, the elements of a matrix must be of the same data type.
- Array = similar to matrices but can have more than two dimensions
- Data frame = a special type of list where every element of the list has same length (i.e. data frame is a "rectangular" list); de facto data structure for most tabular data and what we use for statistics