

15-150

Principles of Functional Programming

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Course Philosophy

Computation is Functional.

Programming is an
explanatory linguistic process.

Computation is Functional

values : types

expressions

Functions map values
to values

Imperative

vs.

Functional

Command



- executed
- has an effect

$x := 5$
(state)

Expression



- evaluated
- no effect

$3 + 4$
(value)

Programming as Explanation

Problem statement



- high expectation
to explain
precisely &
concisely
- invariants
 - specifications
 - proofs of correctness
 - code

Analyze, Decompose & Fit, Prove

Parallelism

		\wedge
$\langle 1, 0, 0, 1, 1 \rangle$	\rightarrow	3,
$\langle 1, 0, 1, 1, 0 \rangle$	\rightarrow	3,
$\langle 1, 1, 1, 0, 1 \rangle$	\rightarrow	4,
$\langle 0, 1, 1, 0, 0 \rangle$	\rightarrow	2,
		\vee
		\downarrow
		12

Parallelism

sum : int sequence \rightarrow int

type row = int sequence

type room = row sequence

fun count (class : room) : int =
 sum (map sum class)

Parallelism

- Work:
 - Sequential Computation
 - Total sequential time;
number of operations
- Span:
 - Parallel Computation
 - How long would it take if one could have as many processors as one wants;
length of longest critical path

Characteristics of ML

- Statically typed
- “*Well-typed programs cannot go wrong*”
- Mathematically defined via
evaluation of expressions to values
- Much later and infrequent: *effects*
- Computation with symbolic values via
pattern matching

Defining ML (Effect-Free Fragment)

- Types t
- Expressions e
- Values v (subset of expressions)

Expressions

Every well-formed ML expression e

- has a type \mathbf{t} , written as $e : \mathbf{t}$
- may have a value \mathbf{v} , written as $e \hookrightarrow \mathbf{v}$.
- may have an effect (not for our effect-free fragment)

Example: $(3+4) * 2 : \text{int}$

$(3+4) * 2 \hookrightarrow 14$

Expressions

Every well-formed ML expression e

- has a type τ , written as $e : \tau$
- may have a value v , written as $e \hookrightarrow v$.
- may have an effect (not for our effect-free fragment)

Evaluating Expressions:

- $e \xRightarrow{1} e'$ e reduces to e' in one step
- $e \xRightarrow{k} e'$ e reduces to e' in k steps
- $e \Longrightarrow e'$ e reduces to e' in 0 or more steps
- $e \hookrightarrow v$ e evaluates to v

Examples:

$$(3 + 4) * 2$$

$\xRightarrow{1}$

$$7 * 2$$

$\xRightarrow{1}$

$$14$$

$$(3 + 4) * (2 + 1)$$

$\xRightarrow{3}$

$$21$$

Notation Recap

$e : t$

"e has type t"

$e \Rightarrow e'$

"e reduces to e'"

$e \hookrightarrow v$

"e evaluates to v"

Equivalence

- Functional programs are *referentially transparent*
 - The *value* of an expression depends only on the *values* of its sub-expressions
 - The *type* of an expression depends only on the *types* of its sub-expressions
- Expressions are *extensionally equivalent* if they both reduce to the same value, or both raise the same exception, or both loop forever.
- Functions are *extensionally equivalent* if they map equivalent arguments to equivalent results.
 - *safe substitution* for equivalent code
- Examples:
 - $21 + 21$ is *equivalent* to 42
 - $[2, 7, 6]$ is *equivalent* to $[1+1, 2+5, 3+3]$
 - $(\text{fn } x \Rightarrow x+x)$ is *equivalent* to $(\text{fn } y \Rightarrow 2*y)$
 - In proofs, will use \cong for “equivalent”, e.g., $[2, 7] \cong [1+1, 2+5]$.

Types in ML

Basic types:

int, real, bool, char, string

Constructed types:

product types

function types

user-defined types

Integers, Expressions

Types int

Values $\dots, \sim 1, 0, 1, \dots,$

that is, n for every integer n .

Expressions $e_1 + e_2, \quad e_1 - e_2, \quad e_1 * e_2,$
 $e_1 \text{ div } e_2, \quad e_1 \text{ mod } e_2, \quad \text{etc.}$

Example: $\sim 4 * 3$

Integers, Typing

Typing Rules

- $\overline{n} : \text{int}$

- $e_1 + e_2 : \text{int}$

if $e_1 : \text{int}$ and $e_2 : \text{int}$

similar for other operations.

Example:

$$(3 + 4) * 2 : \text{int}$$

Why?

$$3 + 4 : \text{int} \quad \text{and} \quad 2 : \text{int}$$

Why?

$$3 : \text{int} \quad \text{and} \quad 4 : \text{int}$$

Evaluation Rules

- $e_1 + e_2 \xRightarrow{1} e'_1 + e_2 \quad \text{if } e_1 \xRightarrow{1} e'_1$
- $\overline{n_1} + e_2 \xRightarrow{1} \overline{n_1} + e'_2 \quad \text{if } e_2 \xRightarrow{1} e'_2$
- $\overline{n_1} + \overline{n_2} \xRightarrow{1} \overline{n_1 + n_2}$

Products, Expressions

Types $t_1 * t_2$ for any type t_1 and t_2 .

Values (v_1, v_2) for values v_1 and v_2 .

Expressions (e_1, e_2) , $\underbrace{\#1\ e, \#2\ e}_{\text{usually bad style}}$

Examples: $(3 + 4, \text{true})$

$(1.0, \sim 15.6)$

$(8, 5, \text{false}, \sim 2)$

Products, Typing

Typing Rules

- $(e_1, e_2) : t_1 * t_2$
if $e_1 : t_1$
and $e_2 : t_2$
- $\#1 e : t_1$
if $e : t_1 * t_2$ for some t_2 .
- $\#2 e : t_2$
if $e : t_1 * t_2$ for some t_1 .

Example: $(3+4, \text{true}) : \text{int} * \text{bool}$

Evaluation Rules

- $(e_1, e_2) \xRightarrow{1} (e'_1, e_2) \quad \text{if } e_1 \xRightarrow{1} e'_1$
- $(v_1, e_2) \xRightarrow{1} (v_1, e'_2) \quad \text{if } e_2 \xRightarrow{1} e'_2$
- $\#1 \ e \xRightarrow{1} \#1 \ e' \quad \text{if } e \xRightarrow{1} e'$
- $\#1 \ (v_1, v_2) \xRightarrow{1} v_1$
- $\#2 \ e \xRightarrow{1} \#2 \ e' \quad \text{if } e \xRightarrow{1} e'$
- $\#2 \ (v_1, v_2) \xRightarrow{1} v_2$

SML Implementation for the course

SML/NJ

- From Andrew:

`/usr/local/bin/sml`

- Personal copies available at:

`http://www.smlnj.org/index.html`

(Further details underneath the course webpage.)

Interacting with ML

- You present ML with an expression.
- • The ML compiler typechecks the expression.
- The ML compiler evaluates the expression.
- The ML compiler prints the resulting value.

```
% /afs/andrew/course/15/212sp/bin/smlnj
```

```
Standard ML of New Jersey, Version 110.  
[CM; autoload enabled]
```

```
- 3 + 5;
```

← keyboard

```
val it = 8 : int
```

```
- use "sample.sml";  
[opening sample.sml]
```

← keyboard
(load file)

```
val it = 8 : int
```

```
val it = () : unit
```

```
-
```


Next time ...

Functions

Course Tasks

• Assignments	40%
• Labs	10%
• Quizzes	5%
• Midterm	18%
• Final	27%

Roughly one assignment per week, one lab per week.

Quizzes will occur at irregular and unannounced times.
10-15 minutes, during lecture.

Roughly half a dozen. You may drop lowest score.