

# Lab 4: Probability distributions

©2005 Ben Bolker, modified at some places by Alejandro Morales & Bob Douma 2019

October 11, 2019

## Contents

<b>1</b>	<b>Learning goals</b>	<b>1</b>
<b>2</b>	<b>Random distributions in R</b>	<b>1</b>
<b>3</b>	<b>Averaging distributions</b>	<b>6</b>
3.1	Jensen's inequality . . . . .	7
<b>4</b>	<b>The method of moments: reparameterizing distributions</b>	<b>8</b>
<b>5</b>	<b>Creating new distributions</b>	<b>10</b>
5.1	Zero-inflated distributions . . . . .	10
<b>6</b>	<b>Compounding distributions</b>	<b>11</b>
<b>7</b>	<b>Choosing probability distributions</b>	<b>13</b>

## 1 Learning goals

This lab has two goals. First, to make you familiar with the technicalities of stochastic distributions in R. In particular, how to generate values from probability distributions and how to make your own probability distribution (section 2-6). The second part helps you practicing with probability distributions on different types of data. Under time constraints, make sure that you make at least the exercises in section 2, 3 and 7.

## 2 Random distributions in R

R knows about lots of probability distributions. For each, it can generate random numbers drawn from the distribution (“random numbers”); compute the cumulative distribution function and the probability distribution function; and compute the quantile function, which gives the  $x$  value such that  $\int_0^x P(x) dx$  (area under the curve from 0 to  $x$ ) is a specified value, such as 0.95 (think about “tail areas” from standard statistics).

Let's take the binomial distribution (yet again) as an example.

- `rbinom(n,size,prob)` gives `n` random draws from the binomial distribution with parameters `size` (total number of draws) and `p` (probability of success on each draw). You can give different parameters for each draw. For example:

```
rbinom(10, size = 8, prob = 0.5)
rbinom(3, size = 8, prob = c(0.2, 0.4, 0.6))
```

Figure 1 shows the result of drawing 200 values from a binomial distribution with  $N = 12$  and  $p = 0.5$  and plotting the results as a **factor** (with 5000 draws we don't have to worry about any of the 13 possible outcomes getting missed and excluded from the plot):

```
set.seed(1)
plot(factor(rbinom(5000, size = 12, prob = 0.5)), xlab = "# of successes",
      ylab = "# of trials out of 200")
```

- `dbinom(x,size,prob)` gives the value of the probability of getting exactly  $x$  successes based on the probability distribution. For a continuous distribution, the analogous function would compute the probability density function (pdf). Since the binomial is discrete,  $x$  has to be an integer, and the pdf is just the probability of getting that many successes; if you try `dbinom` with a non-integer  $x$ , you'll get zero and a warning.
- `pbinom(q,size,prob)` gives the value of the cumulative distribution function (cdf) at  $q$  (e.g. `pbinom(7,size=10,prob=0.4)`);
- `qbinom(p,size,prob)` gives the quantile function  $x = q(p)$ , where  $p$  is a number between 0 and 1 (an area under the pdf, or value of the cdf) and  $x$  is the value such that  $P(X \leq x) = p$ . The *quantile function*  $Q$  is the inverse of the cumulative distribution function  $C$ : if  $Q(p) = q$  then  $C(q) = p$ . Example: `qbinom(0.95,size=10,prob=0.4)`.

These four functions exist for each of the distributions R has built in: e.g. for the normal distribution they're `rnorm()`, `pnorm()`, `dnorm()`, `qnorm()`. Each distribution has its own set of parameters (so e.g. `pnorm()` is `pnorm(x,mean=0,sd=1)`). See Figure 2 for a graphical illustration of the four functions. To see which distributions are available in the **base** package; check `?distributions`.

#### Lab 4 Exercise 2.1

For the binomial distribution with 10 trials and a success probability of 0.2:

- Pick 8 random values and sort them into increasing order (if you `set.seed(1001)` beforehand, you should get  $X = 0$  (twice),  $X = 2$  (4 times), and  $X = 4$  and  $X = 5$  (once each)).
- Calculate the probabilities of getting 3, 4, or 5 successes first by hand (See Ch.4) and check it with the computer. Answer:
- Calculate the probability of getting 5 or more successes.

Answers are respectively:

```
## [1] 0.20132659 0.08808038 0.02642412
```

```
## [1] 0.0327935
```

You can use the R functions to test your understanding of a distribution and make sure that random draws match up with the theoretical distributions as they should. This procedure

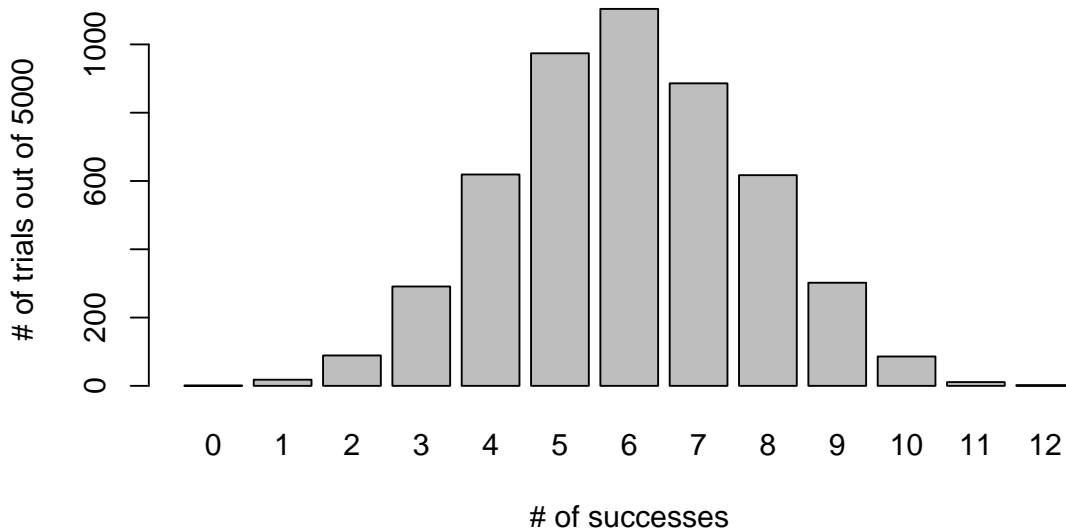


Figure 1: Results of `rbinom`

is particularly valuable when you're developing new probability distributions by combining simpler ones, e.g. by zero-inflating or compounding distributions.

The results of a large number of random draws should have the correct moments (mean and variance), and a histogram of those random draws (with `freq=FALSE` or `prob=TRUE`) should match up with the theoretical distribution. For example, draws from a binomial distribution with  $p = 0.2$  and  $N = 20$  should have a mean of approximately  $Np = 4$  and a variance of  $Np(1 - p) = 3.2$ :

```
set.seed(1001)
N = 20
p = 0.2
x = rbinom(10000, prob = p, size = N)
c(mean(x), var(x))
```

```
## [1] 4.001200 3.144913
```

The mean is very close, the variance is a little bit farther off. Just for the heck of it, we can use the `replicate()` function to re-do this command many times and see how close we get:

```
var_dist = replicate(1000, var(rbinom(10000, prob = p, size = N)))
```

(this may take a little while; if it takes too long, lower the number of replicates to 100).

Looking at the summary statistics and at the 2.5% and 97.5% quantiles of the distribution of variances:

```
summary(var_dist)
```

```
##      Min. 1st Qu.  Median    Mean 3rd Qu.    Max.
##  3.052   3.169   3.199   3.199   3.229   3.340
```

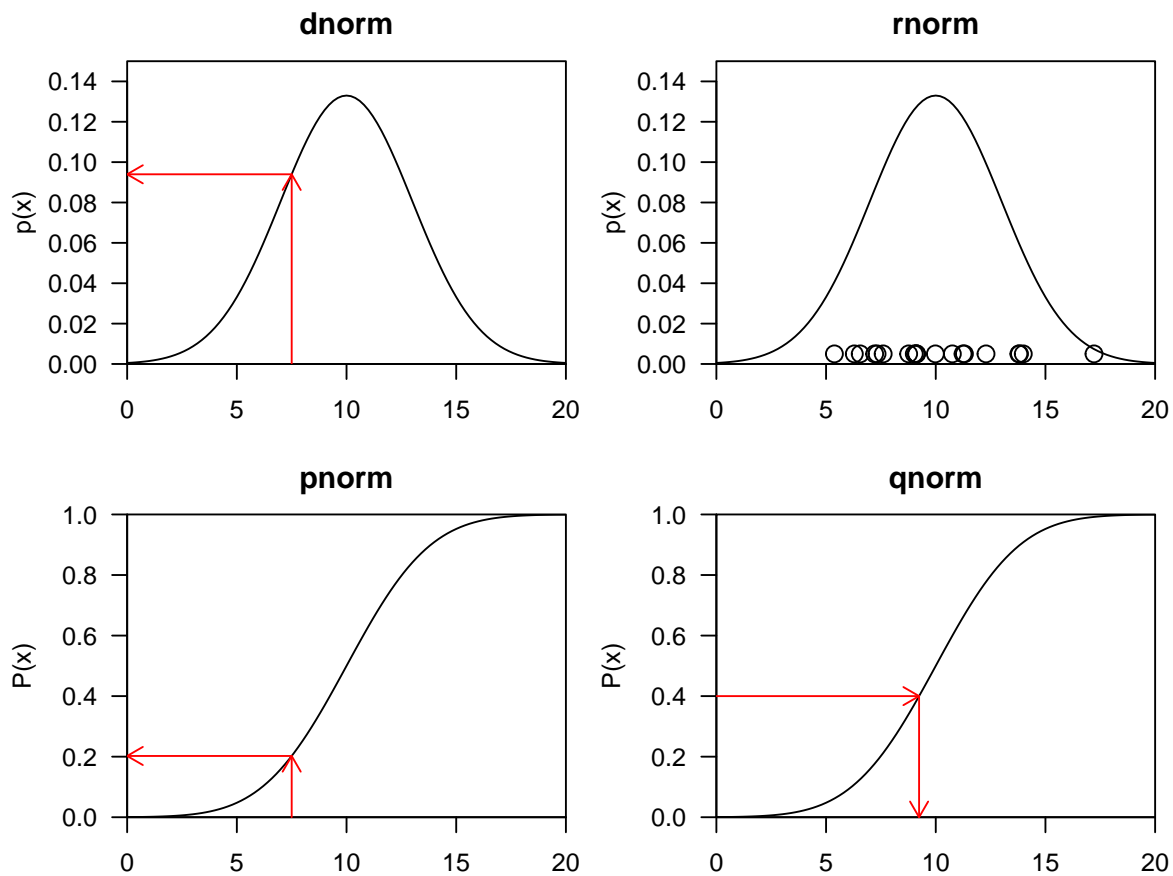


Figure 2: R functions for the Normal distribution, showing probability density function (**dnorm**), and cumulative distribution function (**pnorm**). Random samples are drawn proportionally to the probability density function with **rnorm** and quantiles are calculated with by inverting the cumulative distribution function with **qnorm**.

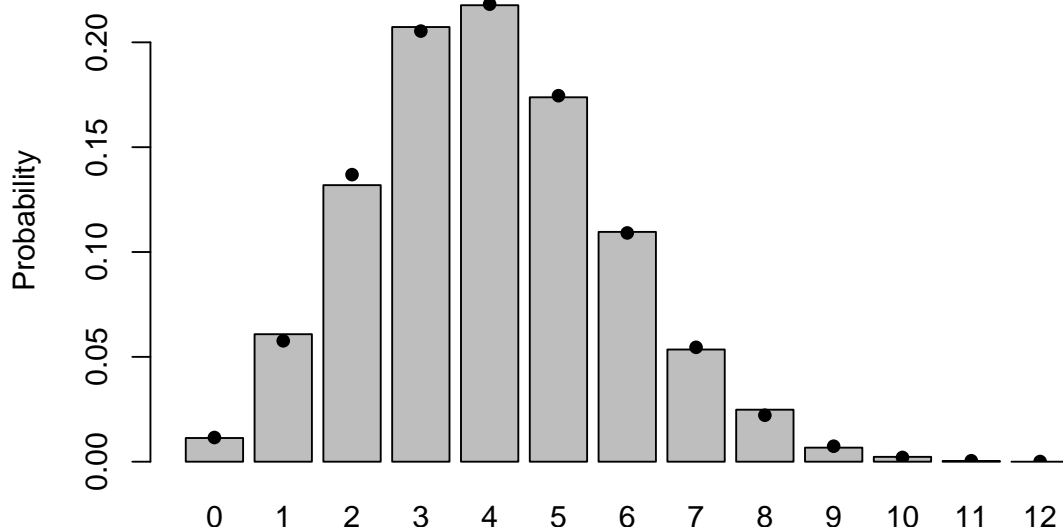


Figure 3: Checking random draws from a binomial distribution against theoretical values.

```
quantile(var_dist, c(0.025, 0.975))
```

```
##      2.5%      97.5%
## 3.114357 3.285333
```

(Try a histogram too.) Even though there's some variation (of the variance) around the theoretical value, we seem to be doing the right thing since the 95% confidence limits include the theoretical value. (Lab 5 will go into more detail on running simulations to check the expected variation of different measurement as a function of parameters and sample size.)

Finally, Figure 3 shows the entire simulated frequency distribution along with the theoretical values. The steps in R are:

1. pick 10,000 random deviates:

```
x = rbinom(10000, prob = p, size = N)
```

2. Tabulate the values, and divide by the number of samples to get a probability distribution:

```
tx = table(factor(x, levels = 0:12))/10000
```

(The `levels` command is necessary in this case because the probability of  $x = 12$  with  $p = 0.2$  and  $N = 12$  is actually so low ( $\approx 4 \times 10^{-9}$ ) that it's very unlikely that a sample of 10,000

won't include any samples with 12 successes.)

3. Draw a barplot of the values, extending the  $y$ -limits a bit to make room for the theoretical values and saving the  $x$  locations at which the bars are drawn:

```
b1 = barplot(tx, ylim = c(0, 0.23), ylab = "Probability")
```

4. Add the theoretical values, plotting them at the same  $x$ -locations as the centers of the bars:

```
points(b1, dbinom(0:12, prob = p, size = N), pch = 16)
```

(`barplot()` doesn't put the bars at  $x$  locations corresponding to their numerical values, so you have to save those values as `b1` and re-use them to make sure the theoretical values end up in the right place.)

Doing the equivalent plot for continuous distributions is actually somewhat easier, since you don't have to deal with the complications of a discrete distribution: just use `hist(...,prob=TRUE)` to show the sampled distribution (possibly with `ylim` adjusted for the maximum of the theoretical density distribution) and `ddist(x,[parameters],add=TRUE)` to add the theoretical curve (e.g.: `curve(dgamma(x,shape=2,scale=1,add=FALSE))`).

#### Lab 4 Exercise 2.2

Pick 10,000 negative binomial deviates with  $\mu = 2$ ,  $k = 0.5$  (using `rnbinom()`). In `rnbinom()`  $\mu = \text{mu}$  and  $k = \text{size}$ . Pick one of the ways above to draw the distribution. Check that the mean and variance agree reasonably well with the theoretical values. Add points representing the theoretical distribution to the plot.

### 3 Averaging distributions

Suppose we have a (tiny) data set; we can organize it in two different ways, in standard long format or in tabular form:

```
dat = c(5, 6, 5, 7, 5, 8)
dat
```

```
## [1] 5 6 5 7 5 8
```

```
tabdat = table(dat)
tabdat
```

```
## dat
## 5 6 7 8
## 3 1 1 1
```

To get the (sample) probability distribution of the data, just scale by the total sample size:

```
prob = tabdat/length(dat)
prob
```

```
## dat
```

```
##           5           6           7           8
## 0.5000000 0.1666667 0.1666667 0.1666667
```

(dividing by `sum(tabdat)` would be equivalent).

In the long format, we can take the mean with `mean(dat)` or, replicating the formula  $\sum x_i/N$  exactly, `sum(dat)/length(dat)`.

In the tabular format, we can calculate the mean with the formula  $\sum P(x)x$ , which in **R** would be `sum(prob*5:8)` or more generally

```
vals = as.numeric(names(prob))
sum(prob * vals)
```

```
## [1] 6
```

`names` extracts the names of the vector and `as.numeric` transform characters to numbers. You could also get the values by `as.numeric(levels(prob))`, or by `sort(unique(dat))`.

However, `mean(prob)` or `mean(tabdat)` is just plain wrong (at least, I can't think of a situation where you would want to calculate this value).

#### Lab 4 Exercise 3.1

Figure out what it means that `mean(tabdat)` equals `r mean(tabdat)`.

Going back the other way, from a table to raw values, we can use the `rep()` function to repeat values an appropriate number of times. In its simplest form, `rep(x,n)` just creates a vector repeats `x` (which may be either a single value or a vector) `n` times, but **if `n` is a vector as well** then each element of `x` is repeated the corresponding number of times: for example,

```
rep(c(1, 2, 3), c(2, 1, 5))
```

```
## [1] 1 1 2 3 3 3 3 3
```

gives two copies of 1, one copy of 2, and five copies of 3.

Therefore,

```
rep(vals, tabdat)
```

```
## [1] 5 5 5 6 7 8
```

will recover our original data (although not in the original order) by repeating each element of `vals` the correct number of times.

### 3.1 Jensen's inequality

Jensen's inequality states the following: Suppose you have a number of values,  $x$ , with a mean  $\bar{x}$ , and a non-linear function  $f(x)$ . Then the mean of  $f(x)$  is not equal to  $f(\bar{x})$ .

Jensen's inequality can be important in a number of cases. The first one is mentioned in Ch. 4 (page 104) how variability can change the mean behaviour of a system (damselish).

Another example where Jensen's inequality kicks in is when transforming your data. Data-transformations are commonly applied to get normally distributed errors.

In statistical models, you often estimate the mean effect of a given treatment.

#### Lab 4 Exercise 3.2

Find out what the effect of Jensen's inequality is on a series of log-transformed datapoints with respect to the estimated mean.

Use the following pseudo-code: 1. Generate 10 random deviates from a uniform distribution (choose the range of 0 to 10). 2. Calculate the mean of those 10 deviates. 3. Plot the function  $\log(x)$  with curve on the range from 0-10, and plot your numbers onto it 4. Calculate the mean of the log-transformed values and transform this mean back the normal scale, and compare to the mean calculated at 1. 5. Plot the means with `abline(h=...)` if you want to draw a horizontal line or `abline(v=...)` to draw a vertical line. 6. Explain differences between the two means.

This exercise shows that it is usually a good idea to leave variables untransformed when estimating the properties from this data.

## 4 The method of moments: reparameterizing distributions

In the chapter, I showed how to use the *method of moments* to estimate the parameters of a distribution by setting the sample mean and variance ( $\bar{x}$ ,  $s^2$ ) equal to the theoretical mean and variance of a distribution and solving for the parameters. For the negative binomial, in particular, I found  $\mu = \bar{x}$  and  $k = (\bar{x})/(s^2/\bar{x} - 1)$ .

You can also define your own functions that use your own parameterizations: call them `my_function` rather than just replacing the standard R functions (which will lead to insanity in the long run).

For example, defining

```
my_dnbinom = function(x, mean, var, ...) {
  mu = mean
  k = mean/(var/mean - 1)
  dnbinom(x, mu = mu, size = k, ...)
}

my_rnbinom = function(n, mean, var, ...) {
  mu = mean
  k = mean/(var/mean - 1)
  rnbinom(n, mu = mu, size = k, ...)
}
```

(the ... in the function takes any other arguments you give to `my_dnbinom` and just passes them through, unchanged, to `dnbinom`).

Defining your own functions can be handy if you need to work on a regular basis with a



distribution that uses a different parameterization than the one built into the standard R function.

You can use the kinds of histograms shown above to test your results (remembering that the method of moments estimates may be slightly biased especially for small samples — but they shouldn't cause errors as large as those caused by typical algebra mistakes).

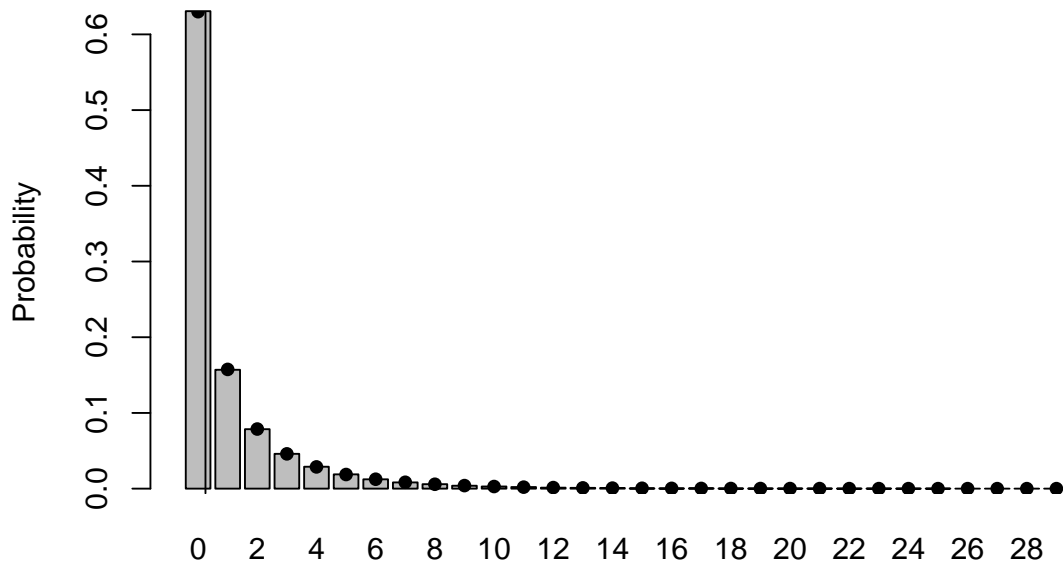
```
x = my_rnbinom(1e+05, mean = 1, var = 4)
mean(x)
```

```
## [1] 0.99864
```

```
var(x)
```

```
## [1] 3.996378
```

```
tx = table(factor(x, levels = 0:max(x)))/1e+05
b1 = barplot(tx, ylab = "Probability")
points(b1, my_dnbinom(0:max(x), mean = 1, var = 4), pch = 16)
abline(v = 1)
```



## Lab 4 Exercise 4.1

Morris (1997) gives a definition of the beta function that is different from the standard statistical parameterization. The standard parameterization is

$$\text{Beta}(x|a, b) = \frac{\Gamma(a+b)}{\Gamma(a)\Gamma(b)} x^{a-1} (1-x)^{b-1}$$

whereas Morris uses

$$\text{Beta}(x|P, \theta) = \frac{\Gamma(\theta)}{\Gamma(\theta P)\Gamma(\theta(1-P))} x^{\theta P-1} (1-x)^{\theta(1-P)-1}.$$

1. Find expressions for  $P$  and  $\theta$  in terms of  $a$  and  $b$  and vice versa (use pen and paper).
2. Explain why you might prefer Morris's parameterization.
3. Define a new set of functions that generate random numbers from the beta distribution (`my_rbeta`) and calculate the density function (`my_dbeta`) in terms of  $P$  and  $\theta$ .
4. Generate a histogram from this distribution and draw a vertical line showing the mean of the distribution. Vertical lines can be drawn by using `abline(v=...)`

## 5 Creating new distributions

### 5.1 Zero-inflated distributions

The general formula for the probability distribution of a zero-inflated distribution, with an underlying distribution  $P(x)$  and a zero-inflation probability of  $p_z$ , is:

$$\begin{aligned}\text{Prob}(0) &= p_z + (1 - p_z)P(0) \\ \text{Prob}(x > 0) &= (1 - p_z)P(x)\end{aligned}$$

So, for example, we could define a probability distribution for a zero-inflated negative binomial as follows:

```
dzinbinom = function(x, mu, size, zprob) {  
  ifelse(x == 0, zprob + (1 - zprob) * dnbinom(0, mu = mu,  
    size = size), (1 - zprob) * dnbinom(x, mu = mu, size = size))  
}
```

(the name, `dzinbinom`, follows the R convention for a probability distribution function: a `d` followed by the abbreviated name of the distribution, in this case `zinbinom` for “zero-inflated negative binomial”).

The `ifelse()` command checks every element of `x` to see whether it is zero or not and fills in the appropriate value depending on the answer.

A random deviate generator would look like this:

```

rzinbinom = function(n, mu, size, zprob) {
  ifelse(runif(n) < zprob, 0, rnbinom(n, mu = mu, size = size))
}

```

The command `runif(n)` picks `n` random values between 0 and 1; the `ifelse` command compares them with the value of `zprob`. If an individual value is less than `zprob` (which happens with probability  $zprob = p_z$ ), then the corresponding random number is zero; otherwise it is a value picked out of the appropriate negative binomial distribution.

#### Lab 4 Exercise 5.1

Check graphically that these functions actually work. For instance, you could compare the results with a negative binomial function with the same mean and variance as the data.

## 6 Compounding distributions

The key to compounding distributions in R is that the functions that generate random deviates can all take a vector of different parameters rather than a single parameter. For example, if you were simulating the number of hatchlings surviving (with individual probability 0.8) from a series of 8 clutches, all of size 10, you would say

```
rbinom(8, size = 10, prob = 0.8)
```

```
## [1] 7 8 10 7 5 9 8 9
```

but if you had a series of clutches of different sizes, you could still pick all the random values at the same time:

```
clutch_size = c(10, 9, 9, 12, 10, 10, 8, 11)
rbinom(8, size = clutch_size, prob = 0.8)
```

```
## [1] 9 6 9 8 7 7 5 9
```

Taking this a step farther, the clutch size itself could be a random variable:

```
clutch_size = rpois(8, lambda = 10)
rbinom(8, size = clutch_size, prob = 0.8)
```

```
## [1] 6 9 7 7 6 5 11 8
```

We've just generated a Poisson-binomial random deviate ...

As a second example, I'll follow Clark *et al.* in constructing a distribution that is a compounding of normal distributions, with  $1/\text{variance}$  of each sample drawn from a gamma distribution.

First pick the variances as the reciprocals of 10,000 values from a gamma distribution with shape 5 (setting the scale equal to  $1/5$  so the mean will be 1):

```
var_vals = 1/rgamma(10000, shape = 5, scale = 1/5)
```

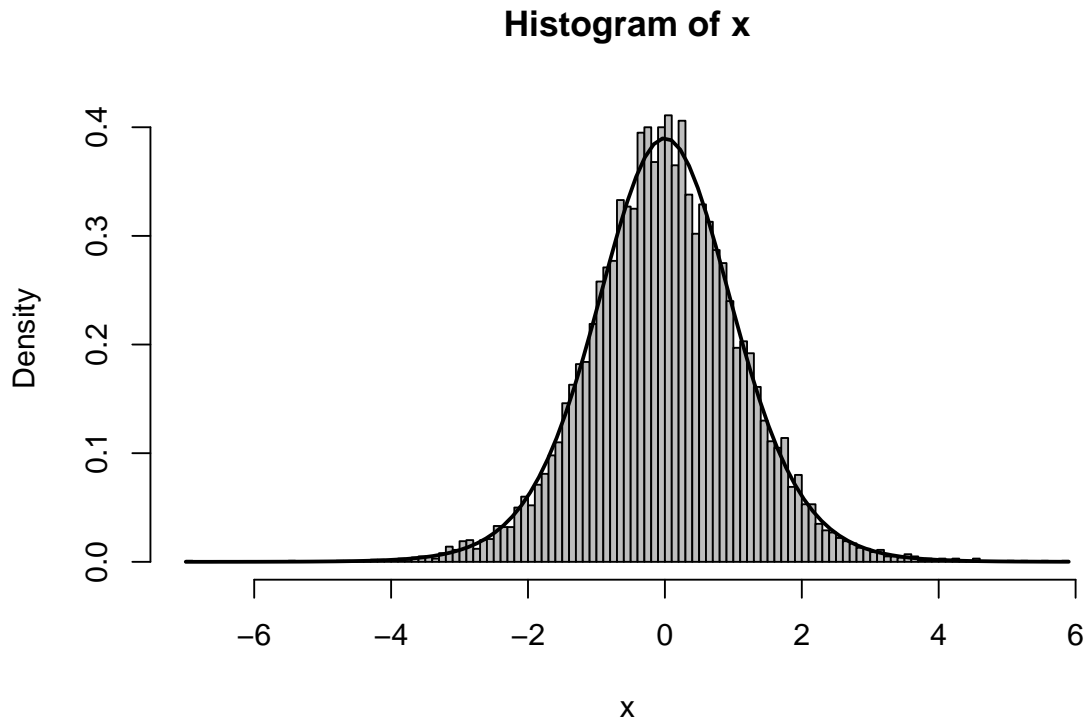


Figure 4: Clark model: inverse gamma compounded with normal, equivalent to the Student *t* distribution

Take the square root, since `dnorm` uses the standard deviation and not the variance as a parameter:

```
sd_vals = sqrt(var_vals)
```

Generate 10,000 normal deviates using this range of standard deviations:

```
x = rnorm(10000, mean = 0, sd = sd_vals)
```

Figure 4 shows a histogram of the following commands:

```
hist(x, prob = TRUE, breaks = 100, col = "gray")
curve(dt(x, df = 11), add = TRUE, lwd = 2)
```

The superimposed curve is a *t* distribution with 11 degrees of freedom; it turns out that if the underlying gamma distribution has shape parameter  $p$ , the resulting *t* distribution has  $df = 2p + 1$ . (Figuring out the analytical form of the compounded probability distribution or density function, or its equivalence to some existing distribution, is the hard part; for the most part, though, you can find these answers in the ecological and statistical literature if you search hard enough.)

#### Lab 4 Exercise 6.1

generate 10,000 values from a gamma-Poisson compounded distribution with parameters  $\text{shape}=k = 0.5$ ,  $\text{scale}=\mu/k = 4/0.5 = 8$  and demonstrate that it's equivalent to a negative binomial with the appropriate  $\mu$  and  $k$  parameters.

*Extra credit:* generate 10,000 values from a lognormal-Poisson distribution with the same expected mean and variance (the variance of the lognormal should equal the variance of the gamma distribution you used as a compounding distribution; you will have to do some algebra to figure out the values of `meanlog` and `sdlog` needed to produce a lognormal with a specified mean and variance. Plot the distribution and superimpose the theoretical distribution of the negative binomial with the same mean and variance to see how different the shapes of the distributions are.

## 7 Choosing probability distributions

In this exercise we revisit exercise 8.1 of lab 3. In that exercise we had six different datasets each describing a biological phenomenon. The first step to model your data is to choose a deterministic function that describes the mean effect of the predictor variable ( $x$ ) on the response variable ( $y$ ). The second step involves the choice of the stochastic distribution which describes how the data varies around the mean.

#### Lab 4 Exercise 7.1

Reload the six datasets and choose for each dataset one or two candidate probability distributions. *hint:* ask yourself a number of questions: Do I have counts (integer) or continuous (real) values? Do I have positive values only or also negative values?