

introduction

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goals

- appreciation for statistical rules
(practical rigor, not methodological rigor)
- ways to think about/look at data
- familiarity with statistical techniques
- landscape of more advanced techniques

ground rules

- no “stupid” questions
- too basic:
 - ask! I can help later
 - get what you can
- too advanced:
 - ask! we can talk later
 - think about pedagogy

my heros

Gelman, Harrell, Zuur (et al.), McElreath

feedback

- post-it notes
- every day: too fast/too slow; “one up, one down”
- lots of opportunities for alternative topics
- homework