*We recognize and acknowledge that McMaster University meets and learns on the traditional territories of the Mississauga and Haudenosaunee nations, and within the lands protected by the “Dish With One Spoon” wampum, an agreement amongst all allied Nations to peaceably share and care for the resources around the Great Lakes.*

# MATH 2XX3 – Advanced Calculus

# 2021 Winter Term

**Instructor:**  Dr. James Snow |  **E-mail:** [mcleac3@mcmaster.ca](mailto:mcleac3@mcmaster.ca) | **Office:** GSB-202

**Instructional Assistant:**  Lisa Smith |  **E-mail:** [lsmith@mcmaster.ca](mailto:lsmith@mcmaster.ca) | **Office:** BSB-317D

* *Include instructor name, email, office location, office hours (See above- Office, Phone and Office Hours may not be required)*
* *Also include same information for Course Coordinator, IA, TAs, if appropriate*
* *Multiple sections may also be included if required ( TABLES may be used to capture sections).*
* ***Please add the correct Course Number and Name (See above)***

## Course Description

* *A fulsome course description to be included. If none provided, information from the 2020-21 Undergraduate Calendar to be inserted.*

Theory of functions of several variables: limits, continuity, differentiability, Inverse Function Theorem, Taylor's Theorem. Extreme values, optimization, introduction to Fourier series.

**Prerequisite(s):** MATH 2X03; or credit or registration in ISCI 2A18 A/B

**Antirequisite(s):** MATH 1F03

## Course and Learning Objectives

### Learning Objectives

**Upon completion of this course, the student will be able to:**

* *List of course and learning objectives achieved by end of course.*

1. Explain ……
2. Compare and contrast …..
3. State …..
4. Define ….

### Class Activities:

***(This section will vary depending on the outline and may neo be required.)***

***Sample example below – Please remove if not required***

*A blend of synchronous and asynchronous teaching methods will be used. Students are encouraged to attend the synchronous virtual lectures on* ***Tuesdays at 13:30-14:20 and Thursdays at 12:30-13:20****. Recorded lectures will be made available on Avenue to Learn. Approximately 50 minutes of additional work outside virtual class time will be assigned each week. More information about virtual/online class activities and meetings will be available on Avenue to Learn.*

## Materials & Fees

### Required Materials/ Resources

*A List of all required materials including textbooks, supplies, calculator, etc, and any additional expenses required.* ***Reference samples may be modified as required.***

1. **Custom E-text:** Nutrition Applications for Optimal Health

Purchase through the bookstore (ISBN: 9781773303611) or directly through TopHat website.

1. **Nutrition Analysis Software Access: Diet and Wellness Plus.** Purchase through the bookstore (ISBN: 9781285856216) or [directly through the Nelson Brain website.](https://www.nelsonbrain.com/shop/isbn/9781285856216?parent_category_rn=&top_category=&urlLangId=1&errorViewName=ProductDisplayErrorView&categoryId=&urlRequestType=Base&partNumber=9781285856216)

## Virtual Course Delivery

**To follow and participate in virtual classes it is expected that you have reliable access to the following:**

* A computer that meets performance requirements [found here](https://cto.mcmaster.ca/technology-resources-for-mcmaster-students/" \l "tab-content-device-recommendations).
* An internet connection that is fast enough to stream video.
* Computer accessories that enable class participation, such as a microphone, speakers and webcam when needed.

If you think that you will not be able to meet these requirements, please contact [uts@mcmaster.ca](mailto:uts@mcmaster.ca) as soon as you can. Please visit the [Technology Resources for Students page](https://cto.mcmaster.ca/technology-resources-for-mcmaster-students/" \l "tab-content-device-recommendations) for detailed requirements. If you use assistive technology or believe that our platforms might be a barrier to participating, please contact [Student Accessibility Services](https://sas.mcmaster.ca/), [sas@mcmaster.ca](mailto:sas@mcmaster.ca), for support.

## Course Overview and Assessment

### Topics

* *Breakdown of topics and readings -* ***Reference samples may be modified as required.***

|  |  |  |  |
| --- | --- | --- | --- |
| **Week** | **Lecture Topics** | **Tutorial Topic** | **Assignments** |
| 1 - (Sept 8-11) | * Introduction to the course | **No tutorials** |  |
| 2 - (Sept 14-18) | * **Module 1:** Introduction to Science, Research Studies, and the Scientific Method | **Tutorial 1:** Applying the scientific method | (Assignment 1; in tutorials) |
| 3 - (Sept 21-25) | * **Module 1:** Introduction to Science, Research Studies, and the Scientific Method | * **Tutorial 2:** Types of scientific research studies   **Quiz** |  |
| 4 - (Sept 28-Oct 2) | * Science Literacy – Part I: Peer review process, types of scientific articles and databases * Science Literacy – Part II: Research Ethics and article retraction | * **Tutorial 3:** Accessing and assessing different types of research articles |  |
| 5 - (Oct 5-9) | * Review * **Test 1** | * **Tutorial 4:** Article retractions – case studies   **Quiz** |  |
| **Oct - 12 18** | **Midterm Recess** |  |  |
| 6 - (Oct 5-9) | * Review   **Test 1** | * **Tutorial 4:** Article retractions – case studies   **Quiz** |  |

Option 2 - Reference samples may be modified as required. Any table may be modified or removed as required.

|  |  |  |
| --- | --- | --- |
| **Topics** | **Chapter (3rd Edition)** | **Schedule** |
| Introduction | 1 | Week 1 |
| Molecular Representations | 2 | Week 2 |
| Separation Science | − | Week 3 |
| Acids and Bases | 3 | Week 3-4 |
| Infrared and Mass Spectroscopy | 4 | Week 5 |
| Nuclear Magnetic Spectroscopy | 5 | Week 7 |
| Etc…… |  |  |

## Evaluation

* *Clear breakdown of course requirements/expectations/assessments and the weight given to each.*
* *Provide due dates, if possible.*
* *Indicate how work is to be submitted.*

*If applicable, include:*

* *If course has a final exam and, if so, whether it is cumulative*
* *Group work expectations and evaluations*
* *Criteria used in evaluating a student's work*
* *Class participation and expectations*
* *Course-specific regulations regarding missed work, extensions, late penalties*
* ***Reference samples may be modified as required.***

|  |  |  |
| --- | --- | --- |
| Grade Component | (Option A) | Weight |
| Final Examination | 35% | 55% |
| Term Tests | 20% each | 20% = best of Test 1 & Test 2 grade |
| Quizzes | 15% | 15% |
| Assignment | 10% | 10% |

## Requests for Relief for Missed Academic Term Work

[McMaster Student Absence Form (MSAF):](https://secretariat.mcmaster.ca/university-policies-procedures-guidelines/msaf-mcmaster-student-absence-form/) In the event of an absence for medical or other reasons, students should review and follow the Academic Regulation in the Undergraduate Calendar “Requests for Relief for Missed Academic Term Work”.

### MSAF Course Specific Information

* *If needed to add course specific MSAF Policies*
* *State automatic grade adjustment techniques (if applicable)*
* ***Please remove section if not required.***

## Academic Accommodation of Students with Disabilities

Students with disabilities who require academic accommodation must contact [Student Accessibility Services (SAS](https://sas.mcmaster.ca/)) at 905-525-9140 ext. 28652 or [sas@mcmaster.ca](mailto:sas@mcmaster.ca) to make arrangements with a Program Coordinator. For further information, consult McMaster University’s [*Academic Accommodation of Students with Disabilities*](https://secretariat.mcmaster.ca/app/uploads/Academic-Accommodations-Policy.pdf) policy.

## Academic Accommodation for Religious, Indigenous Or Spiritual Observances (Riso)

Students requiring academic accommodation based on religious, indigenous or spiritual observances should follow the procedures set out in the [RISO](https://secretariat.mcmaster.ca/app/uploads/2019/02/Academic-Accommodation-for-Religious-Indigenous-and-Spiritual-Observances-Policy-on.pdf) policy. Students should submit their request to their Faculty Office ***normally within 10 working days*** of the beginning of term in which they anticipate a need for accommodation or to the Registrar's Office prior to their examinations. Students should also contact their instructors as soon as possible to make alternative arrangements for classes, assignments, and tests.

## Courses with An On-Line Element

***Some courses*** ***may*** use on-line elements (e.g. e-mail, Avenue to Learn (A2L), LearnLink, web pages, capa, Moodle, ThinkingCap, etc.). Students should be aware that, when they access the electronic components of a course using these elements, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in a course that uses on-line elements will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure, please discuss this with the course instructor.

## Online Proctoring

***Some courses may*** use online proctoring software for tests and exams. This software may require students to turn on their video camera, present identification, monitor and record their computer activities, and/or lock/restrict their browser or other applications/software during tests or exams. This software may be required to be installed before the test/exam begins.

## Academic Integrity

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity.

**It is your responsibility to understand what constitutes academic dishonesty.**

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: “Grade of F assigned for academic dishonesty”), and/or suspension or expulsion from the university. For information on the various types of academic dishonesty please refer to the [*Academic Integrity Policy*](https://secretariat.mcmaster.ca/app/uploads/Academic-Integrity-Policy-1-1.pdf)*,* located at <https://secretariat.mcmaster.ca/university-policies-procedures- guidelines/>

**The following illustrates only three forms of academic dishonesty:**

* plagiarism, e.g. the submission of work that is not one’s own or for which other credit has been obtained.
* improper collaboration in group work.
* copying or using unauthorized aids in tests and examinations.

## Authenticity / Plagiarism Detection

***Some courses may*** use a web-based service (Turnitin.com) to reveal authenticity and ownership of student submitted work. For courses using such software, students will be expected to submit their work electronically either directly to Turnitin.com or via an online learning platform (e.g. A2L, etc.) using plagiarism detection (a service supported by Turnitin.com) so it can be checked for academic dishonesty.

Students who do not wish their work to be submitted through the plagiarism detection software must inform the Instructor before the assignment is due. No penalty will be assigned to a student who does not submit work to the plagiarism detection software. **All submitted work is subject to normal verification that standards of academic integrity have been upheld** (e.g., on-line search, other software, etc.). For more details about McMaster’s use of Turnitin.com please go to the [McMaster Office of Academic Integrity](https://www.mcmaster.ca/academicintegrity/)’s webpage.

## Conduct Expectations

As a McMaster student, you have the right to experience, and the responsibility to demonstrate, respectful and dignified interactions within all our living, learning and working communities. These expectations are described in the [*Code of Student Rights & Responsibilities* (the “Code”).](https://secretariat.mcmaster.ca/app/uploads/Code-of-Student-Rights-and-Responsibilities.pdf) All students share the responsibility of maintaining a positive environment for the academic and personal growth of all McMaster community members, **whether in person or online**.

It is essential that students be mindful of their interactions online, as the Code remains in effect in virtual learning environments. The Code applies to any interactions that adversely affect, disrupt, or interfere with reasonable participation in University activities. Student disruptions or behaviours that interfere with university functions on online platforms (e.g. use of Avenue 2 Learn, WebEx or Zoom for delivery), will be taken very seriously and will be investigated. Outcomes may include restriction or removal of the involved students’ access to these platforms.

## Copyright and Recording

Students are advised that lectures, demonstrations, performances, and any other course material provided by an instructor include copyright protected works. The Copyright Act and copyright law protect every original literary, dramatic, musical and artistic work, **including lectures** by University instructors.

The recording of lectures, tutorials, or other methods of instruction may occur during a course. Recording may be done by either the instructor for the purpose of authorized distribution, or by a student for the purpose of personal study. Students should be aware that their voice and/or image may be recorded by others during the class. Please speak with the instructor if this is a concern for you.

**Research Ethics** -NA

* *Include information if relevant. If not, indicate, not applicable as noted beside the title and remove this line.*

## Extreme Circumstances

The University reserves the right to change the dates and deadlines for any or all courses in extreme circumstances (e.g., severe weather, labour disruptions, etc.). Changes will be communicated through regular McMaster communication channels, such as McMaster Daily News, A2L and/or McMaster email.