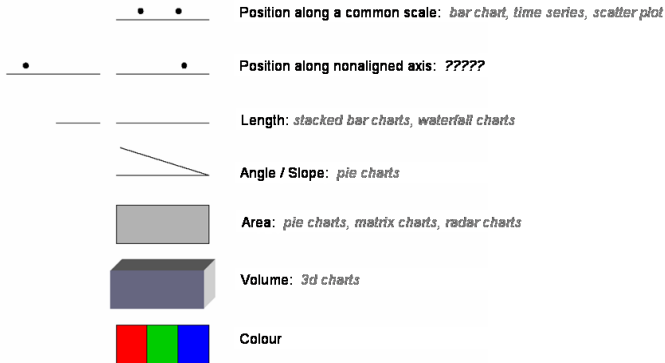


# Cleveland's hierarchy

## Cleveland's Graphical Features Hierarchy

### **Best information transfer**



### **Worst information transfer**

Source: Presentation Graphics, Leland Wilkinson, SPSS Inc & Northwestern University  
Revised 16Feb2010 tdwld

<http://sfew.websitetoolbox.com/post/clevelands-graphical-features-hierarchy-4598555>

# Scales

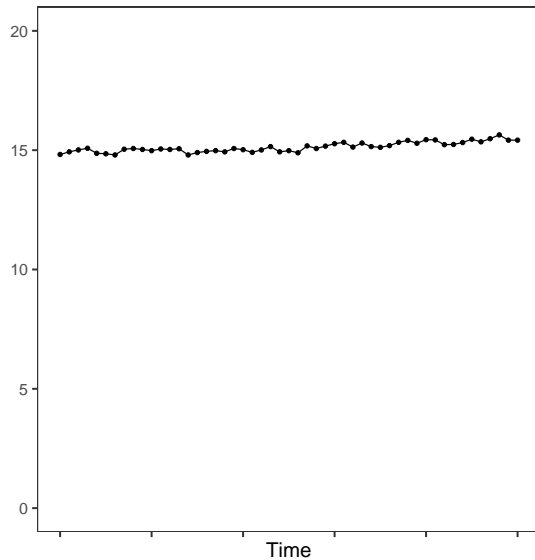
- ▶ The top of the hierarchy involves putting things on scales
- ▶ But what scale do we use?
  - ▶ Are our data anchored to zero?
    - ▶ If so, are we interested in differences or ratios?
  - ▶ Are they anchored somewhere else?

# Outline

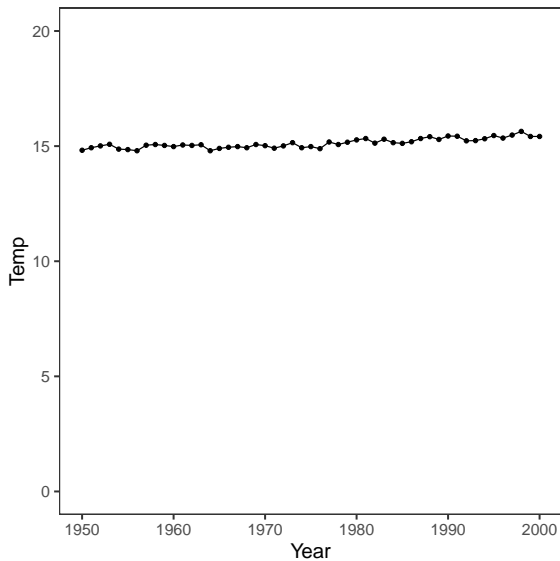
Anchors

Transformations

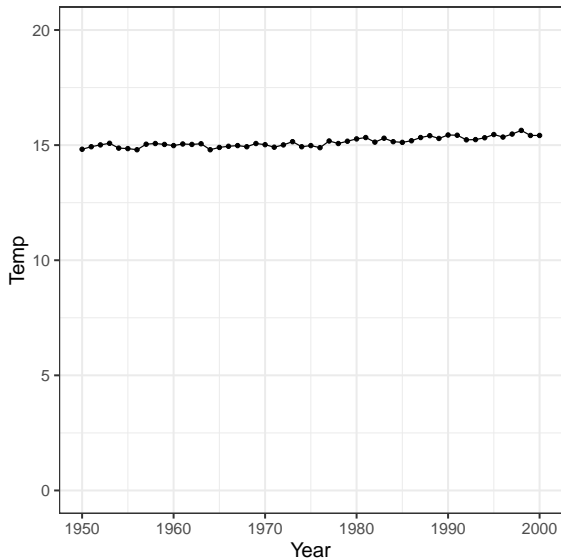
# Golem bait call



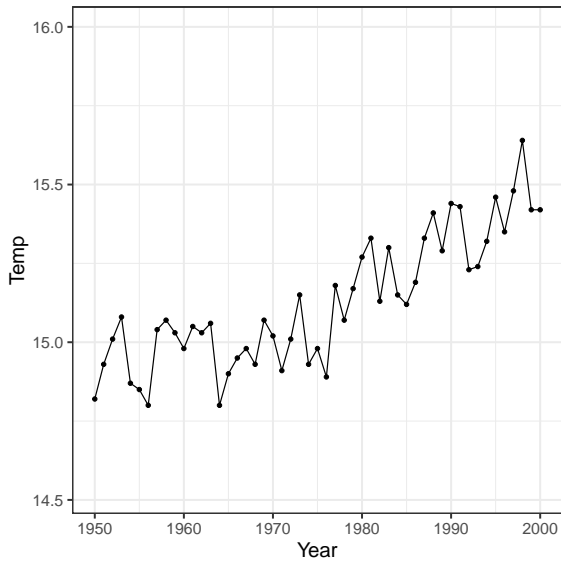
# Global climate



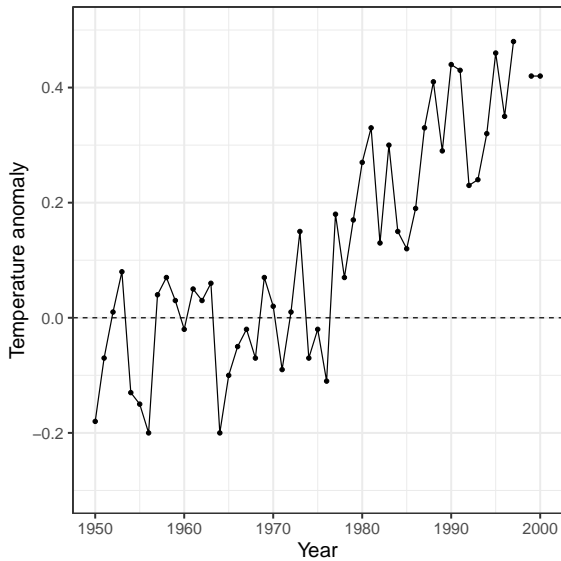
# Global climate



# Global climate



# Global climate

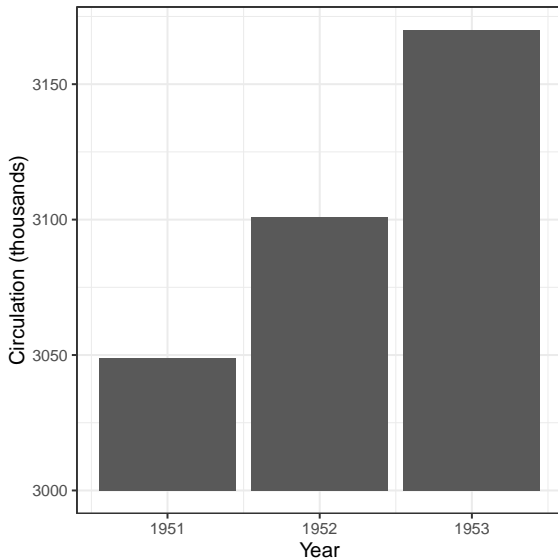




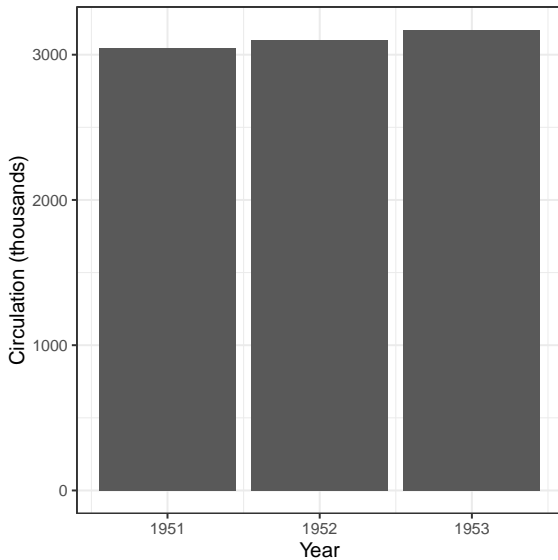
# Climate lessons

- ▶ Choosing an anchor is a scientific decision
- ▶ Remember: graphic design is communication

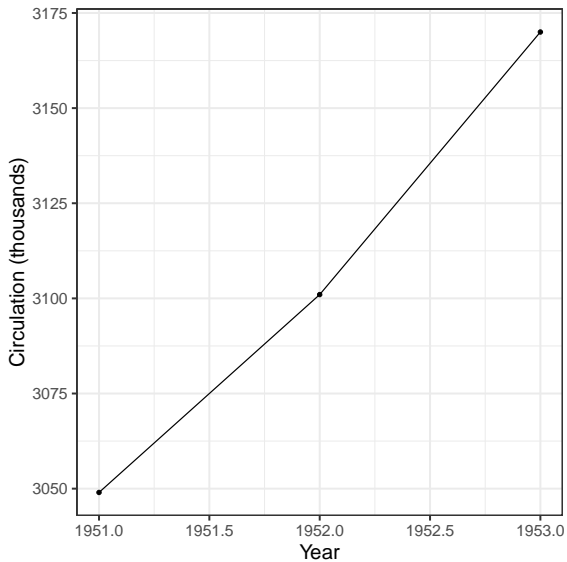
# Magazine circulation (advertisement)



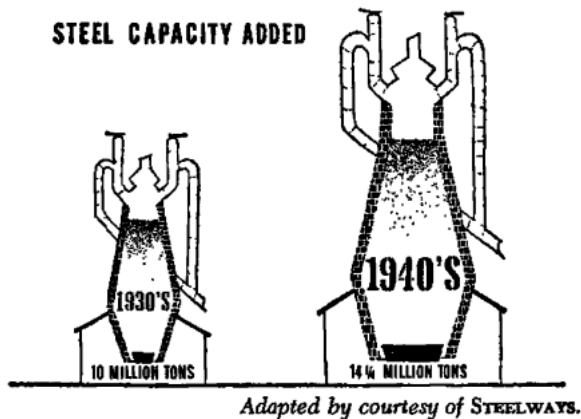
## Magazine circulation (absolute amount)



## Magazine circulation (trend)



## Area and volume



*How to Lie with Statistics*

# Advertisement lessons

- ▶ Use area to indicate fair comparisons
  - ▶ On a physical scale
- ▶ Areas that can be compared linearly should be preferred
  - ▶ Depends on importance of feature
- ▶ Avoid using (or hinting at) volume

# Outline

Anchors

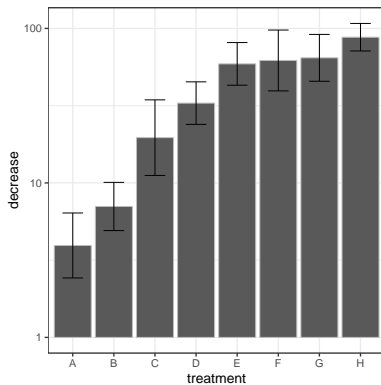
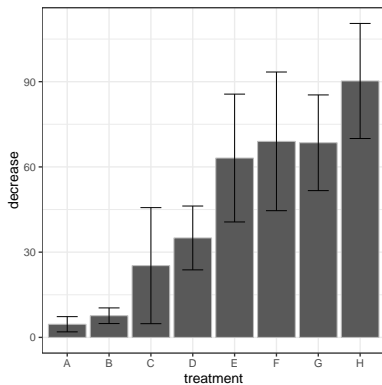
Transformations

# Physical quantities

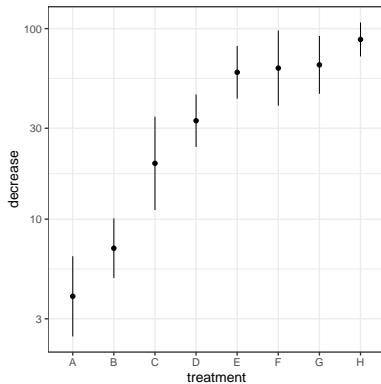
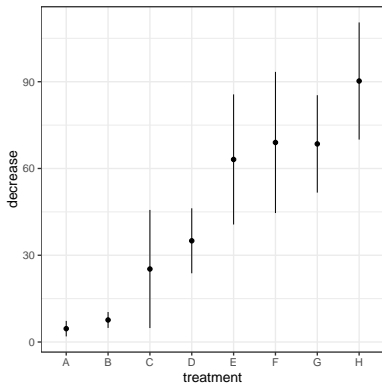
- ▶ 1 is to 10 as 10 is to what?
  - ▶ \* If you said 19, you are thinking on a linear scale
  - ▶ \* If you said 100, you are thinking on a log scale
- ▶ The log scale is often good for physical quantities:
  - ▶ When zero means zero



# Log vs. linear



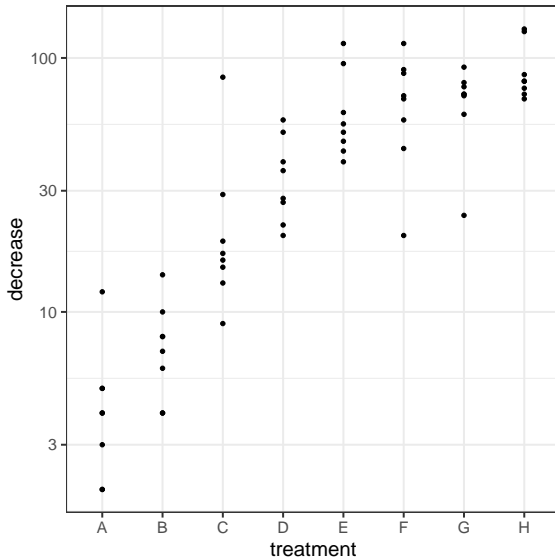
# Making room



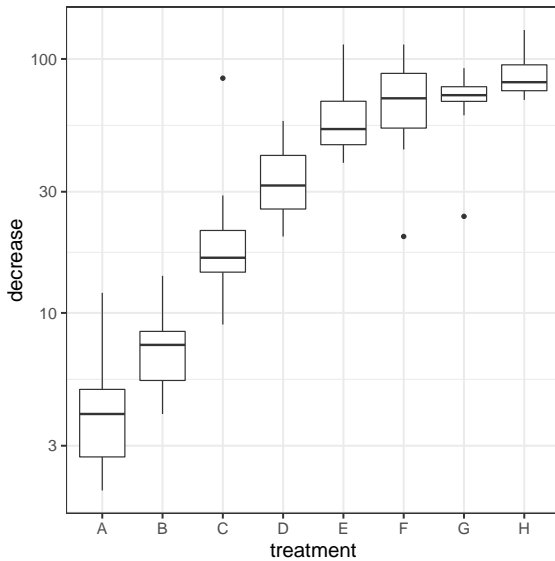
# Data shape

- ▶ There are a lot of different ways to show data shape
- ▶ Choices will depend on your data set:
  - ▶ Overall size
  - ▶ Number of replicates
  - ▶ Number of levels, predictor variables, etc.

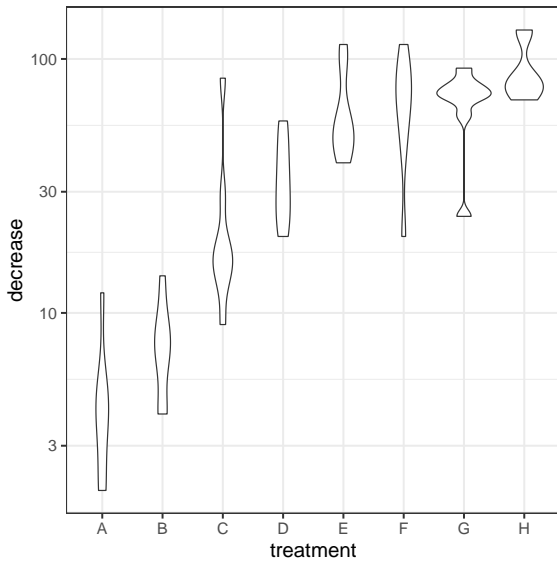
## Showing points



# Boxplot



# Violin plot



# Orchard lessons

- ▶ Choices about log vs. linear scale are scientific choices
  - ▶ Neither is more valid, or closer to the data
- ▶ You can also make choices about
  - ▶ sending a simple message
  - ▶ providing more information about shape
- ▶ Log scales are almost never physical
  - ▶ Don't mislead with area information on a log scale

# Probabilities

- ▶ 1% is to 2% as 50% is to what?
  - ▶ \* 51% is way too small
  - ▶ \* 100% is way too large
- ▶ The natural distance to use on a probability scale is log odds
  - ▶ \* 1% is to 2% as 50% is to 67%
  - ▶ \* ... as 2% is to 4%
  - ▶ \* ... as 98% is to 99%



# Odds

- ▶ Odds are a ratio between the probability of something and the probability of its opposite:
  - ▶  $o = p/(1 - p)$
- ▶ Log odds give a natural distance on probability space

# Extreme values

- ▶ Our transformations take extreme values to infinity.
- ▶ Use link functions: this is like using estimated values instead of observed; they are rarely infinite
- ▶ Extend the scale (e.g., use  $\log(1 + x)$  instead of  $\log(x)$ )
  - ▶ This usually involves arbitrary choices
  - ▶ Should often be *avoided* for analysis
  - ▶ Usually *OK* for visualization