

Lecture 9

Pre-attentive attributes, gestalt, illusions

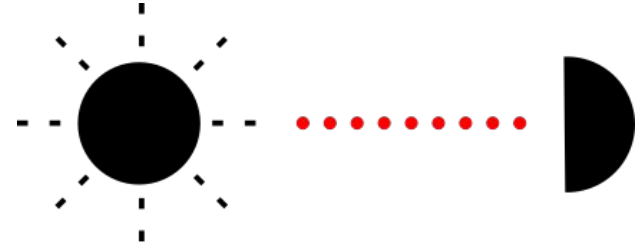
[Data visualization · 1-DAV-105](#)

Lecture by Broňa Brejová

Acknowledgement: materials inspired by lectures from Martina Bátorová in 2021

Human visual perception

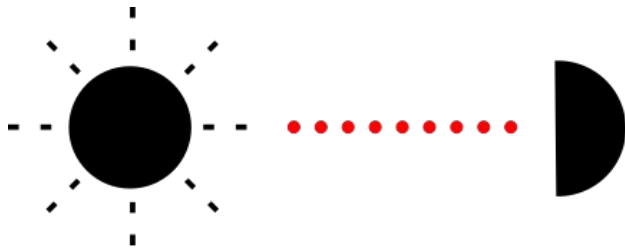
What happens when we look at the figure?



- The **light** from the screen / projector hits the retinas of our **eyes**
- Photoreceptor cells **transduce** (convert) this signal into nerve impulses
- In the brain:
 - detection of **basic features**
 - recognition of **patterns**
 - interpretation, assignment of **meaning**

Human visual perception

What happens when we look at the figure?



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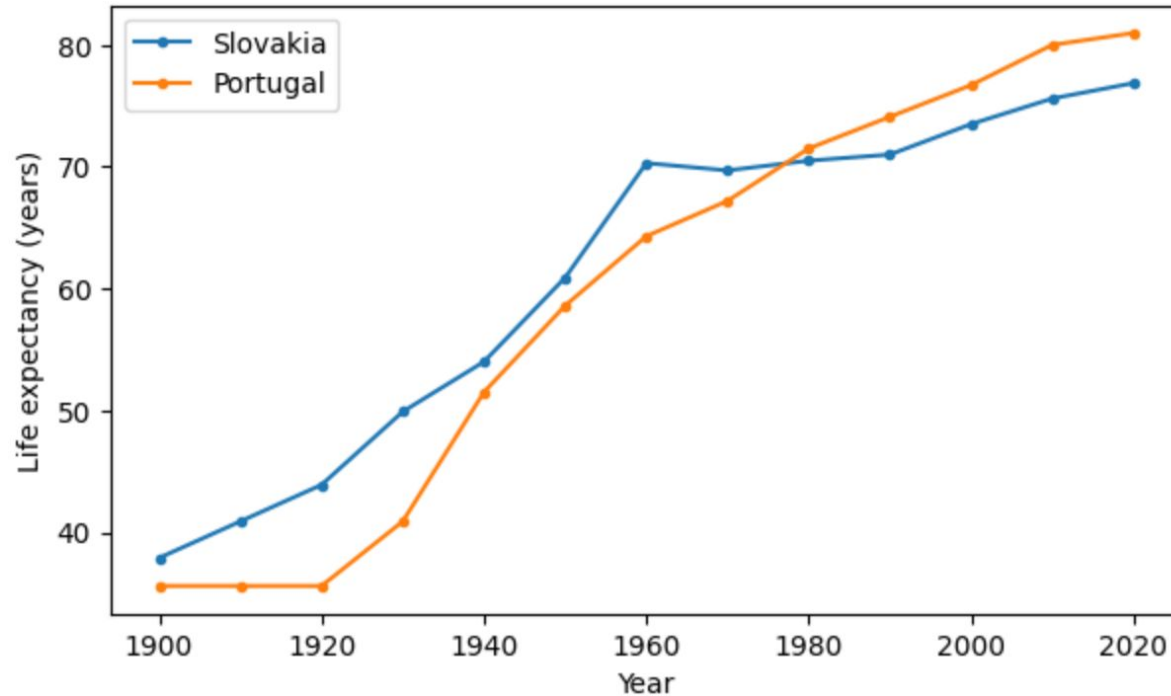
Today: Detection of features and patterns, use for visualization

Note: Human visual perception is very good for detecting **motion** (danger/prey). This is relevant for animated visualization, but not covered today.

In which period of time was life expectancy higher in Slovakia than in Portugal?

	1900	1910	1920	1930	1940	1950	1960	1970	1980	1990	2000	2010	2020
Country													
Slovak Republic	37.9	40.9	43.9	49.9	54.0	60.9	70.3	69.7	70.5	71.0	73.5	75.6	76.9
Portugal	35.6	35.6	35.6	40.9	51.5	58.6	64.3	67.2	71.5	74.1	76.7	80.0	81.0

In which period of time was life expectancy higher in Slovakia than in Portugal?



How many copies of digit six do you see?

1014508

2530653

6821550

3702967

8622988

What about now?

1014508

2530**6**53

6821550

37029**6**7

8**6**22988

What about Slovakia vs Portugal in this table?

	1900	1910	1920	1930	1940	1950	1960	1970	1980	1990	2000	2010	2020
Slovakia	37.9	40.9	43.9	49.9	54.0	60.9	70.3	69.7	70.5	71.0	73.5	75.6	76.9
Portugal	35.6	35.6	35.6	40.9	51.5	58.6	64.3	67.2	71.5	74.1	76.7	80.0	81.0

Pre-attentive attributes

- Features of the seen objects detected by our brain very **fast**
- Prior to and **without** the need of conscious **awareness**
- Brain uses them to **guide attention** / gaze to interesting parts of the scene
- Their correct use allows fast and effortless understanding of our visualizations

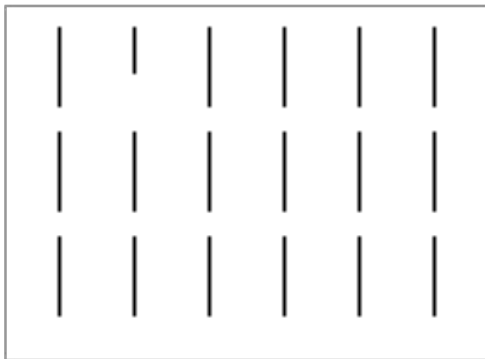
Next:

Examples of important pre-attentive attributes (form, color, position)
following Few 2009

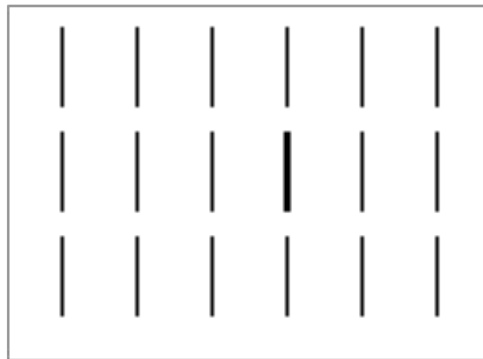
See also <https://www.csc2.ncsu.edu/faculty/healey/PP/>

Pre-attentive attributes: form

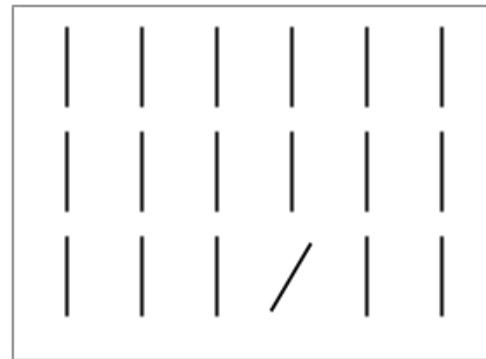
We can quickly distinguish one object that differs from the rest



Length



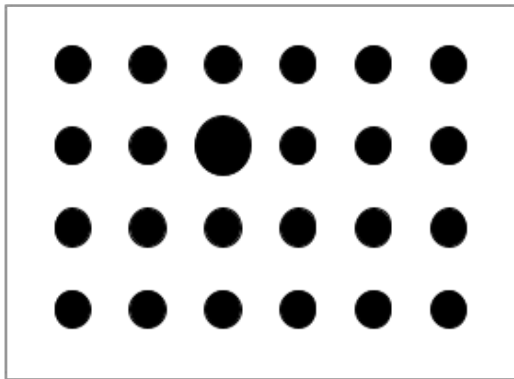
Width



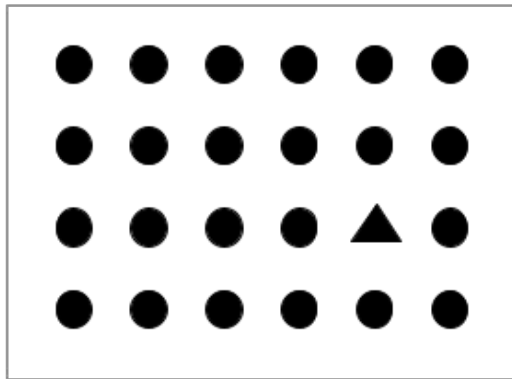
Orientation

Pre-attentive attributes: form

We can quickly distinguish one object that differs from the rest



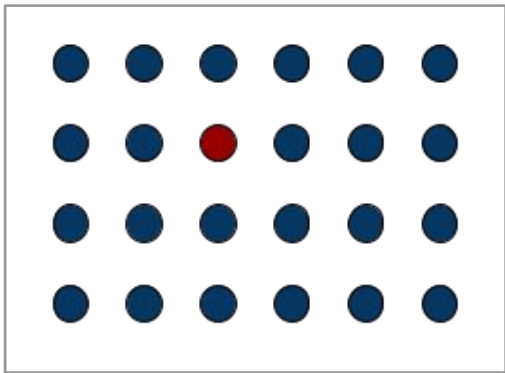
Size



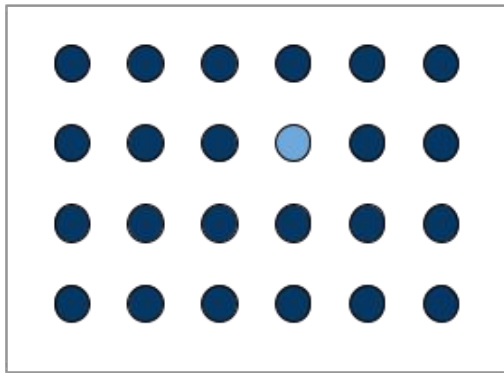
Shape

Pre-attentive attributes: color

We can quickly distinguish one object that differs from the rest

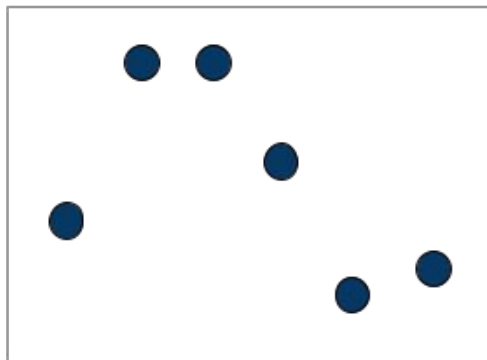


Hue

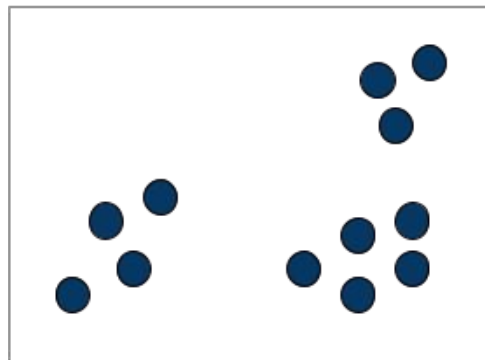


Lightness

Pre-attentive attributes: position



2D



Groups

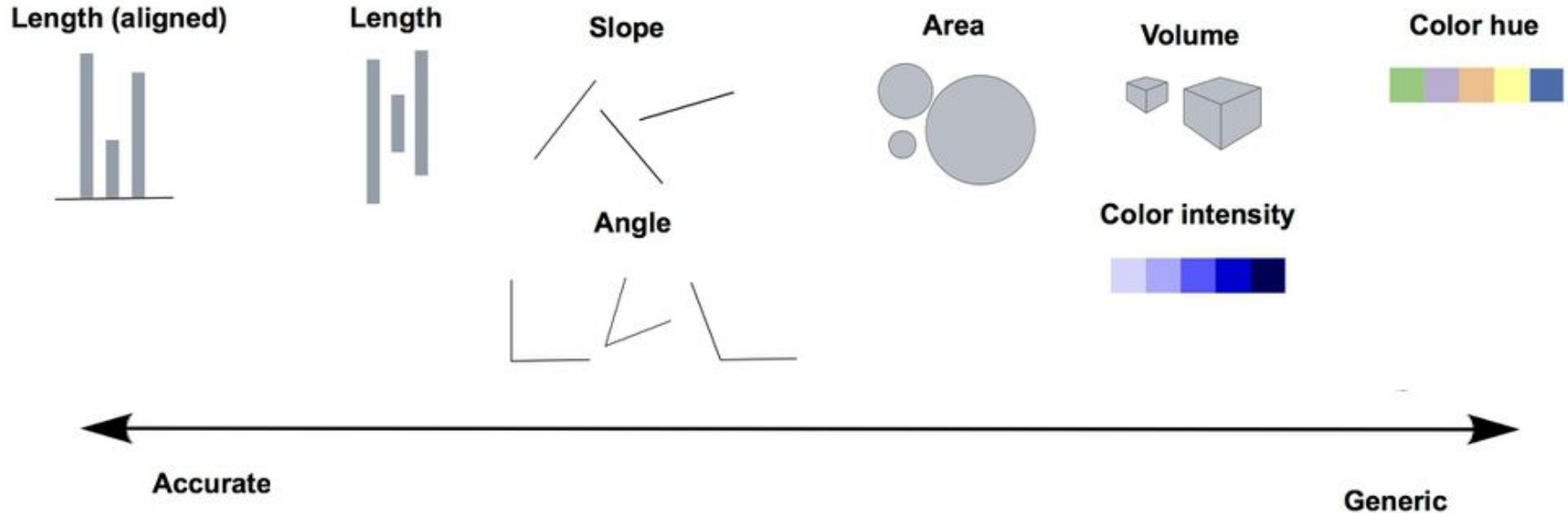
Hierarchy of graph elements

[Cleveland, McGill 1985](#)

Experiments with volunteers of how well they **judge ratios** between values graphically encoded in different ways.

Not all pre-attentive attributes are equally good for **quantitative reasoning**.

Prefer elements on the left side for accuracy



Based on <https://paldhous.github.io/ucb/2015/dataviz/week2.htm>

The same data with length vs. area vs. color scale

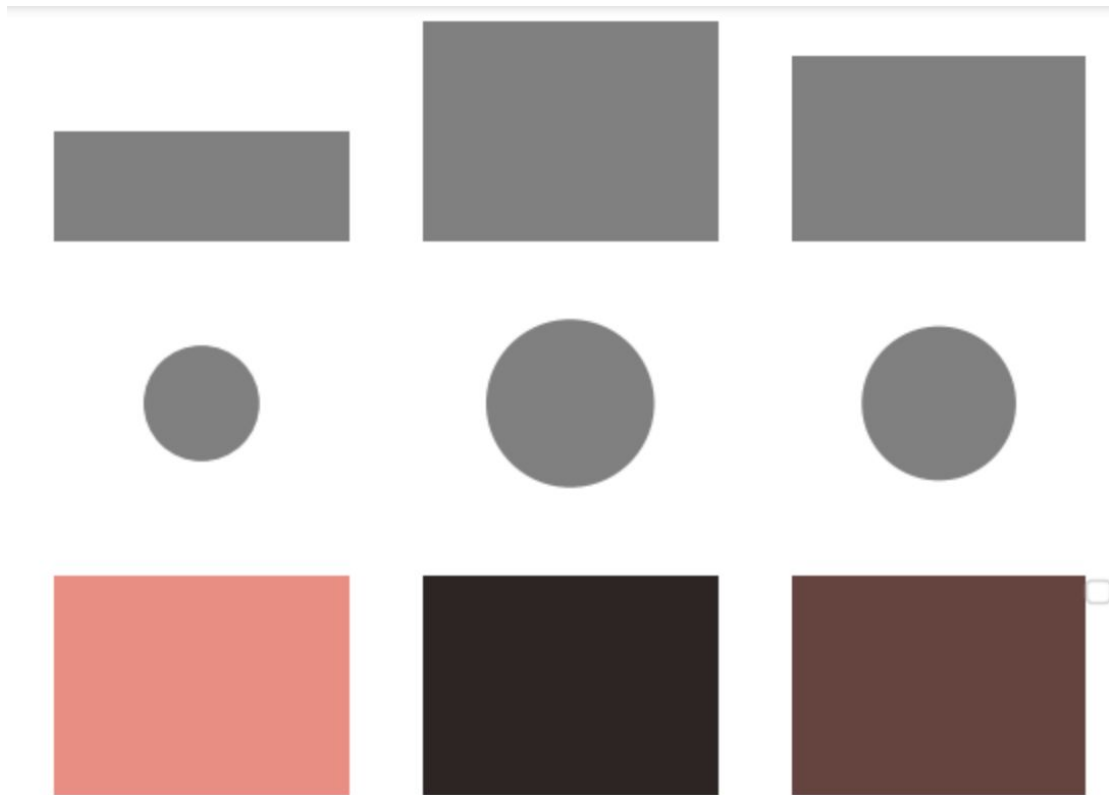


Chart selection tools

In lecture 3 and later, we have seen many types of graphs

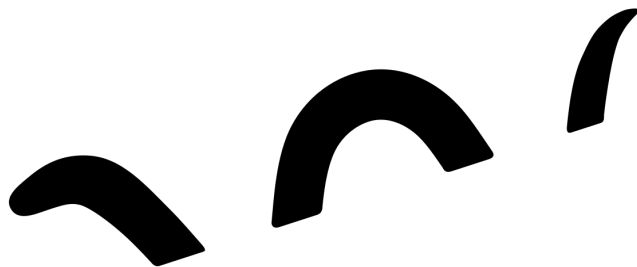
Some websites list them based on variable type and purpose for easier selection:

- <https://www.data-to-viz.com/>
- https://extremepresentation.typepad.com/blog/2006/09/choosing_a_good.html

Let us look at some the suggestions from the first website in terms of the hierarchy of graph elements

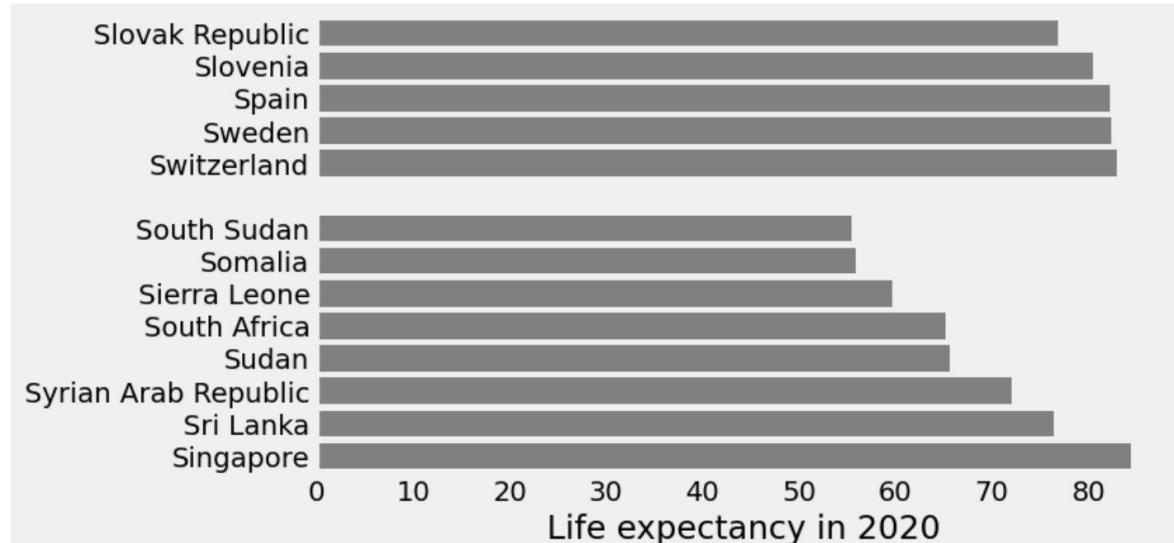
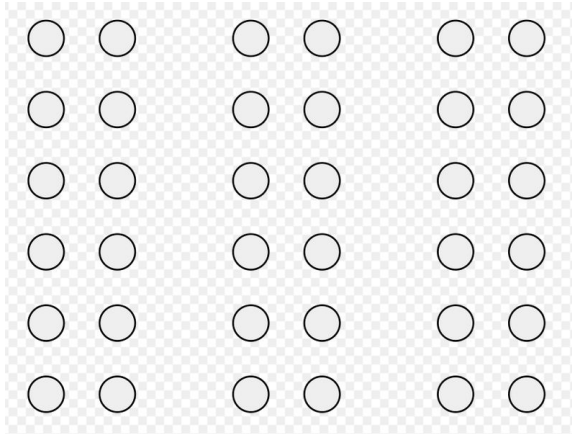
From parts to the whole: gestalt

- Gestalt psychology (early 20th century, Austria and Germany)
- **Gestalt** means **pattern**
- Our brains group individual shapes into larger patterns
- The brain favors speed to precision (illusions, errors)
- It also favors symmetry and simplicity
- Several gestalt principles are relevant in data visualization



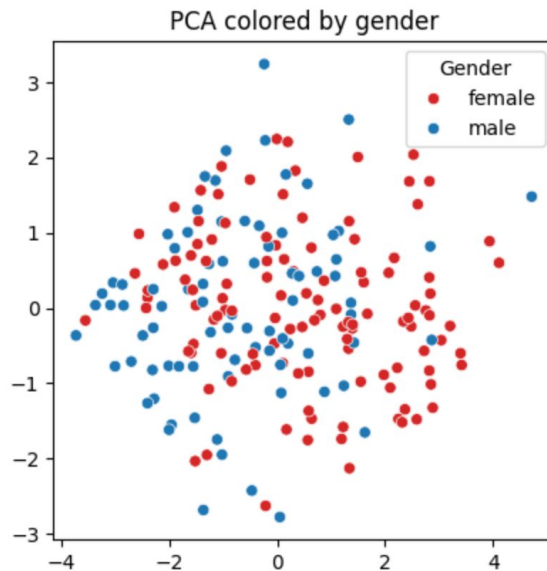
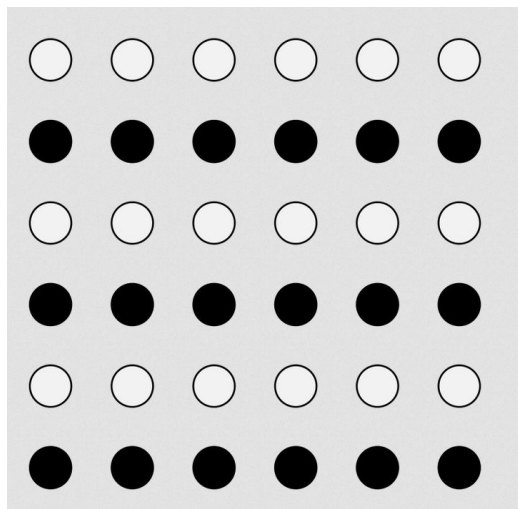
Principle of proximity

- Objects located close to each other are perceived as a group
- Good use of space in plots / tables / presentations can improve readability

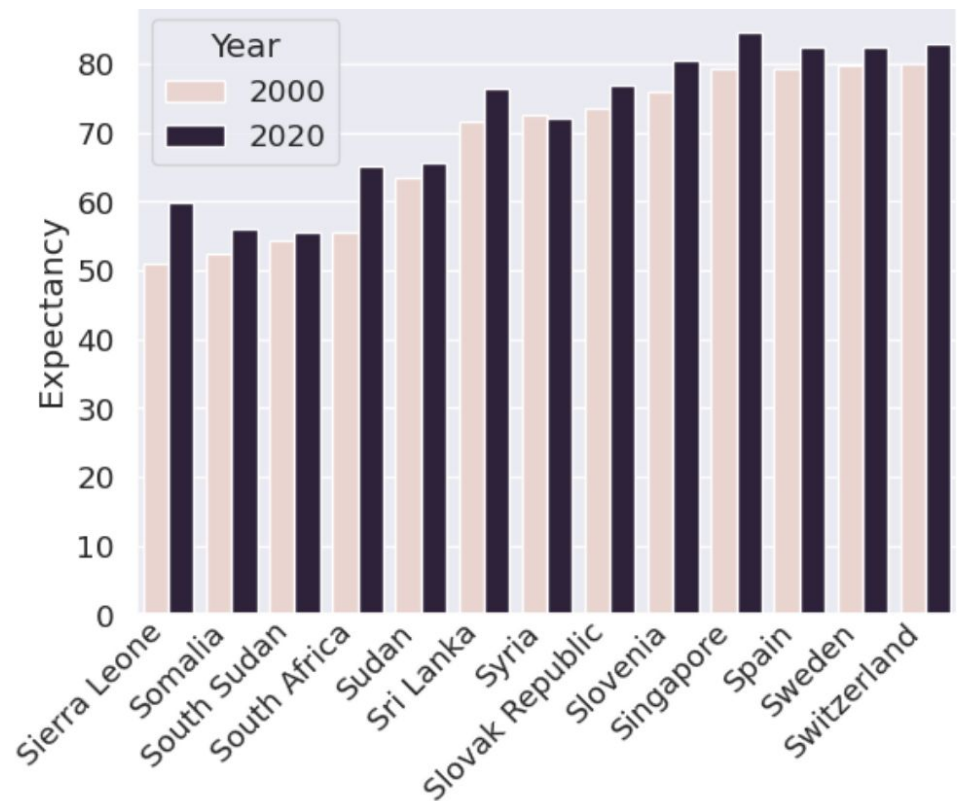


Principle of similarity

- Similar objects are perceived as a group even if not close by
- Various plots use color / shape to distinguish groups



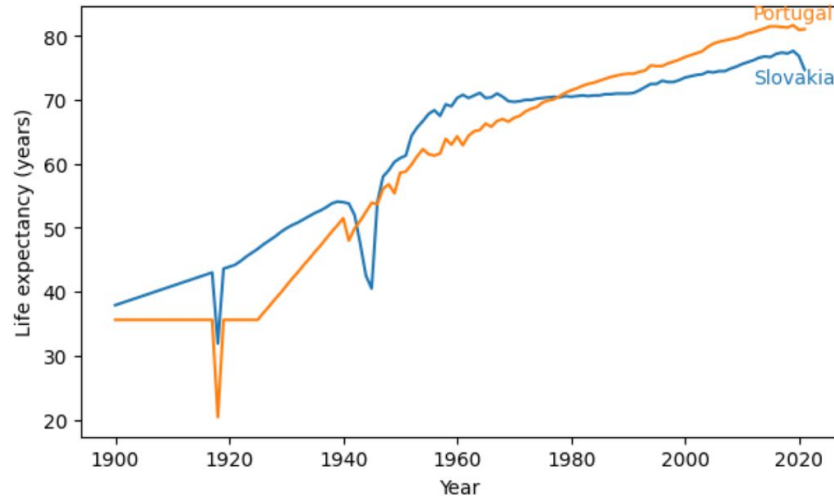
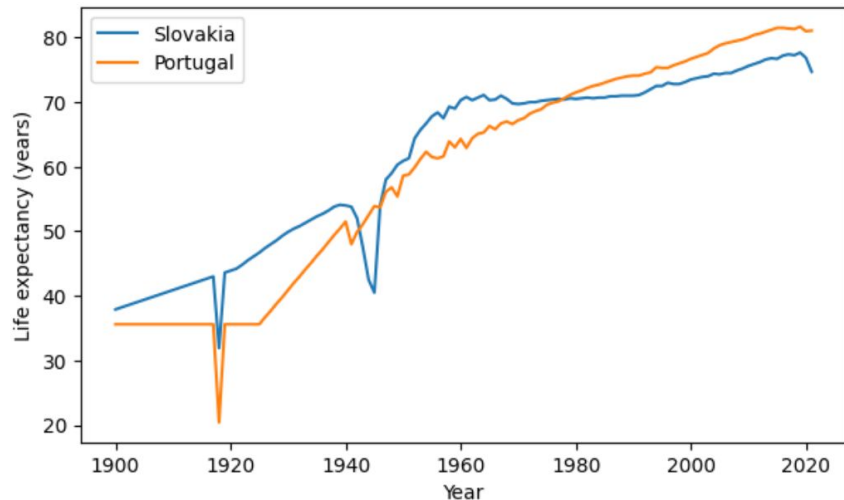
How are both principles used here?



Example

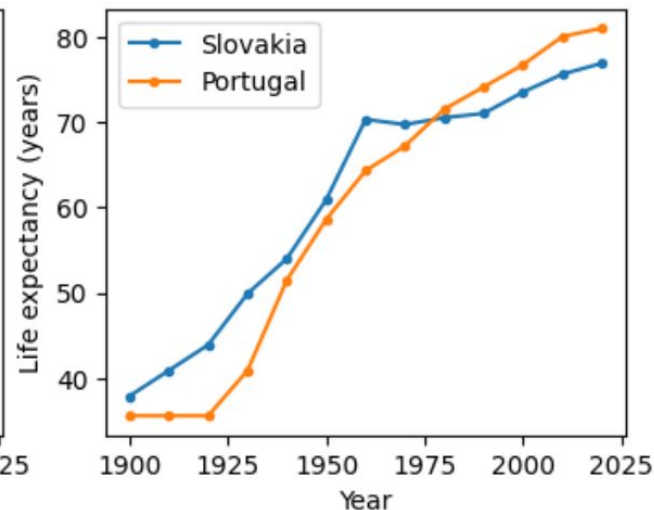
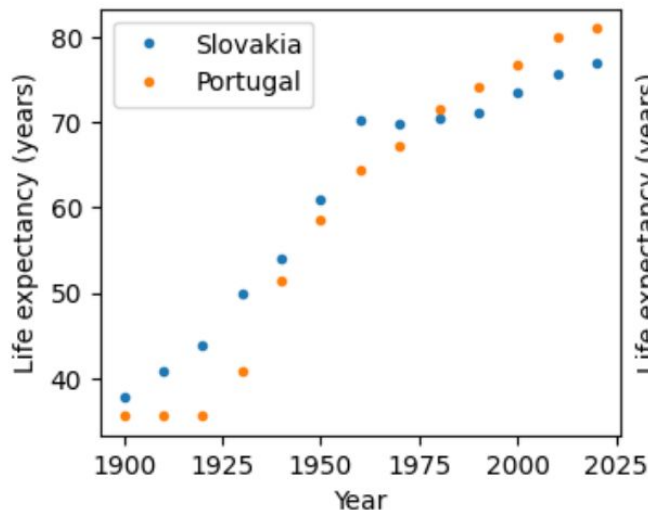
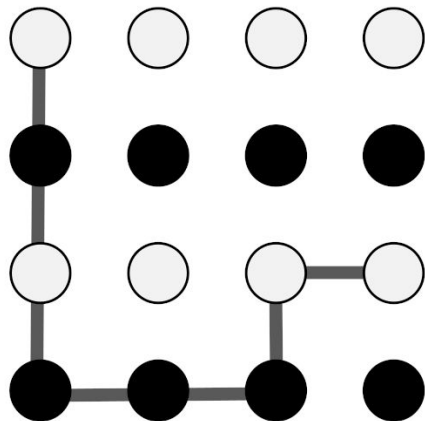
separate legend vs marking lines with text in the same color

- using principles of proximity and similarity



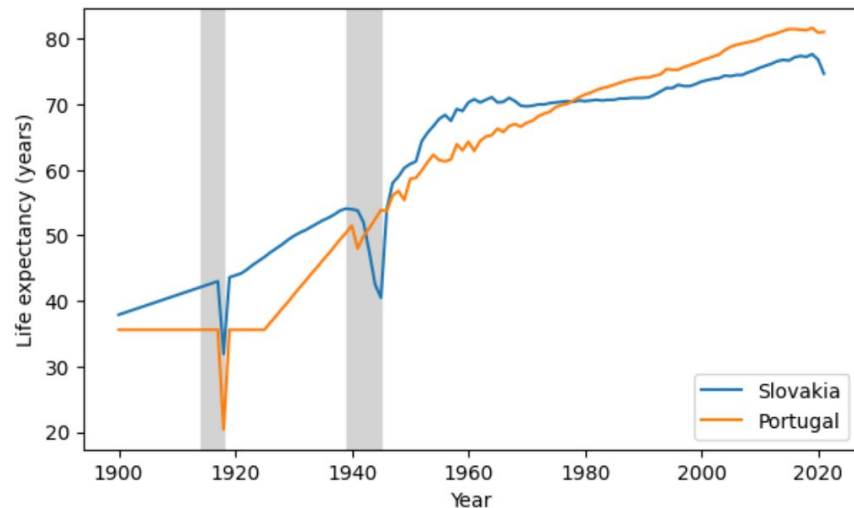
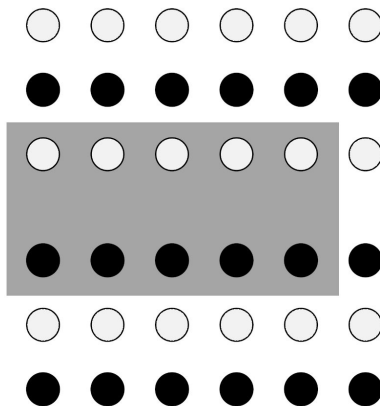
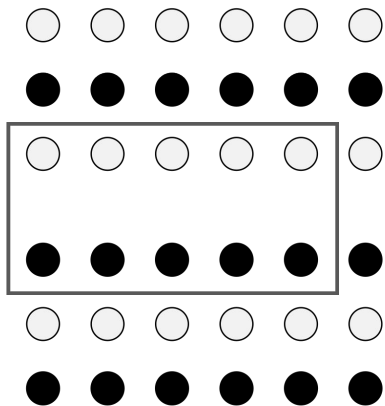
Principle of connection

- Connected objects are perceived to form a group
- Stronger than proximity and similarity
- Consider carefully when to use line graph vs. scatter plot



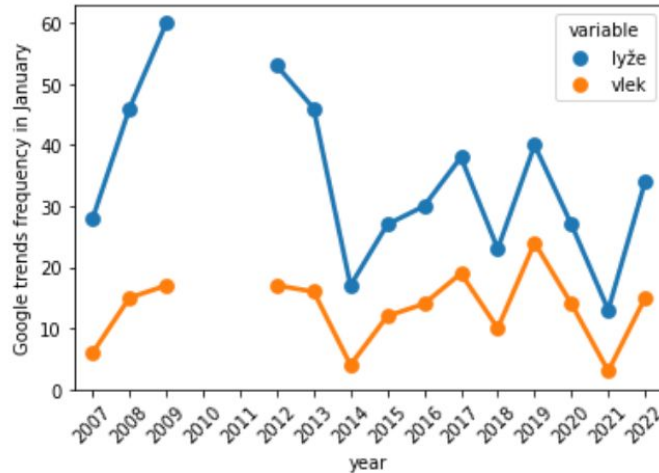
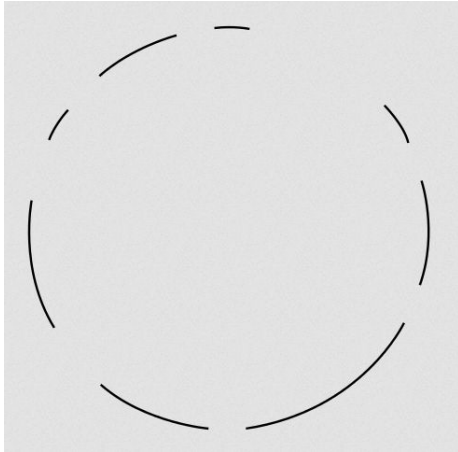
Principle of enclosure

- Enclosed objects are perceived as a member of the group
- Stronger than proximity and similarity
- Useful for highlighting in plots; little is enough (e.g. light background)



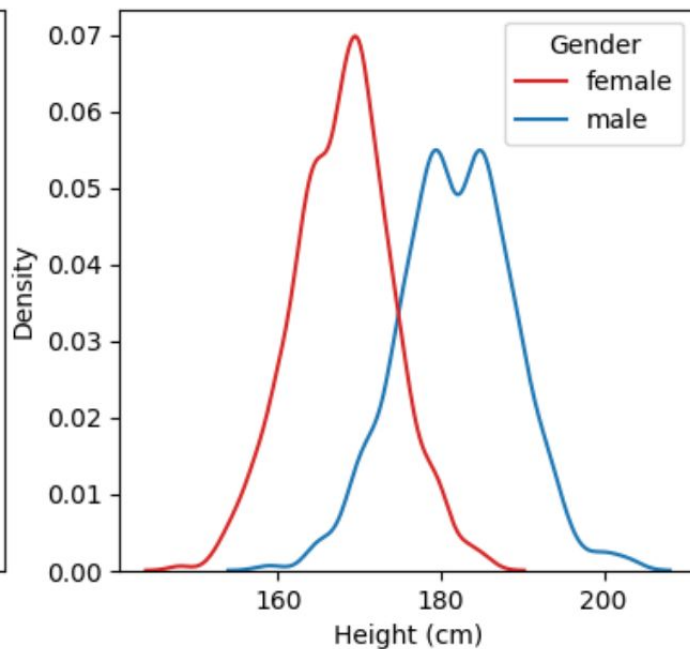
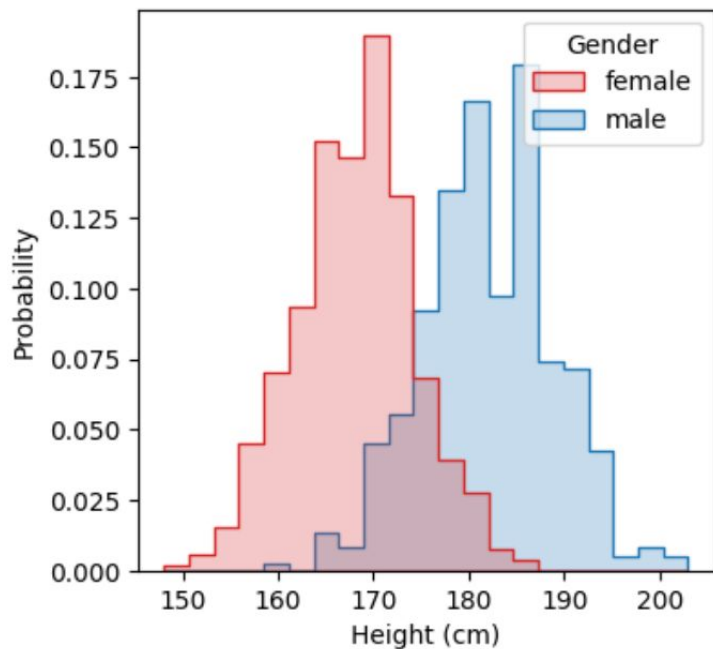
Principle of closure

- Our brain fills gaps in figures, connects interrupted lines
- Useful / dangerous when interruptions by design



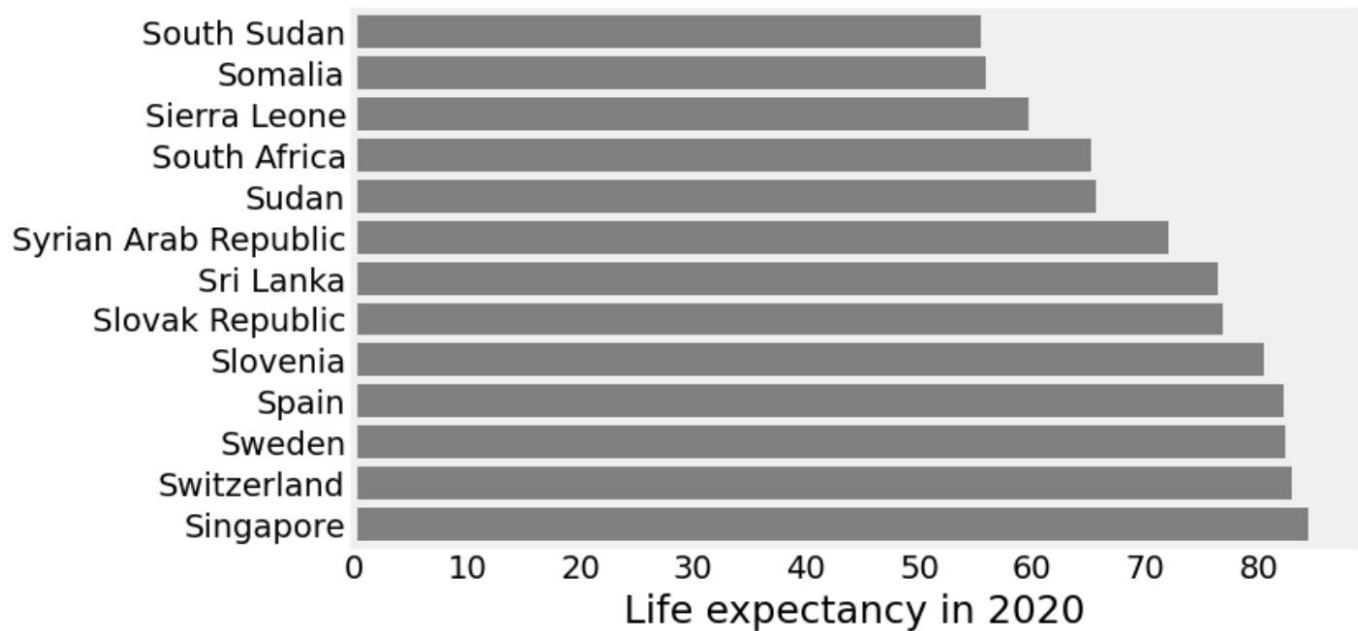
Principle of continuity

Smooth lines are easier to follow than angular and sharp



Frames not necessary, gestalt principles fills them in

(principles of closure and continuity)

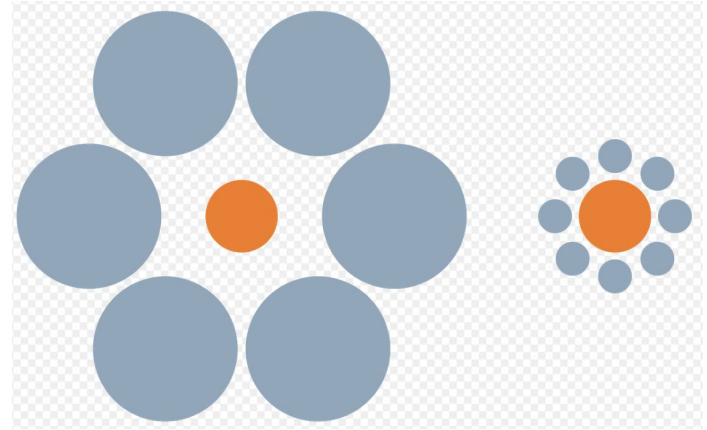
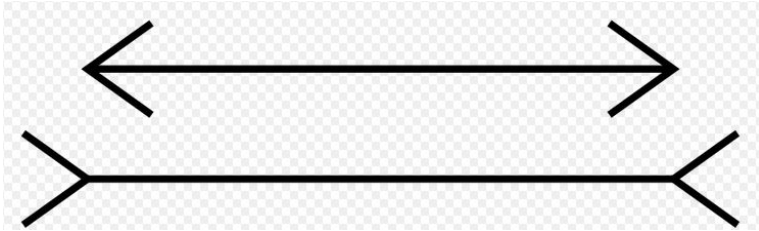


Illusions

- Fast visual processing leads to errors
- These are demonstrated by many optical illusions
- Beware not to create illusions in your plots

Illusions: length and size

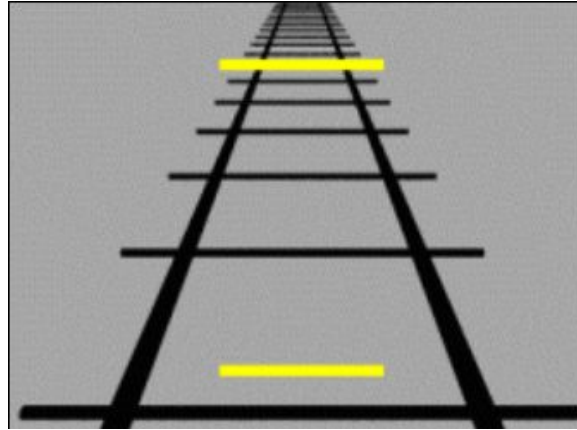
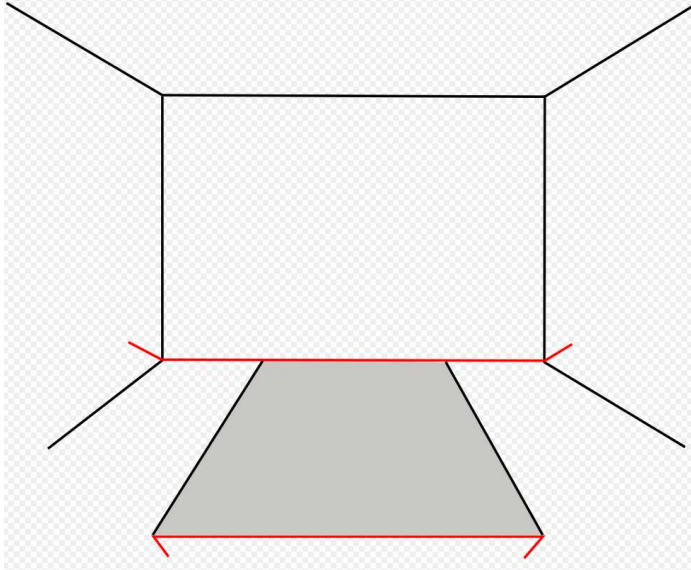
Müller-Lyer and Ebbinghaus illusions



https://commons.wikimedia.org/wiki/File:M%C3%BCller-Lyer_illusion.svg

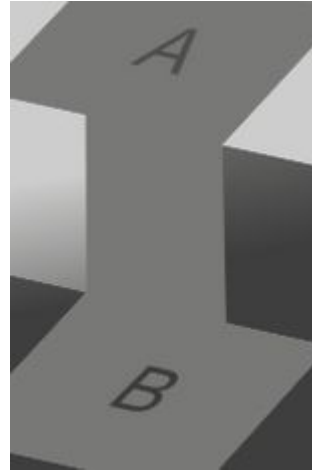
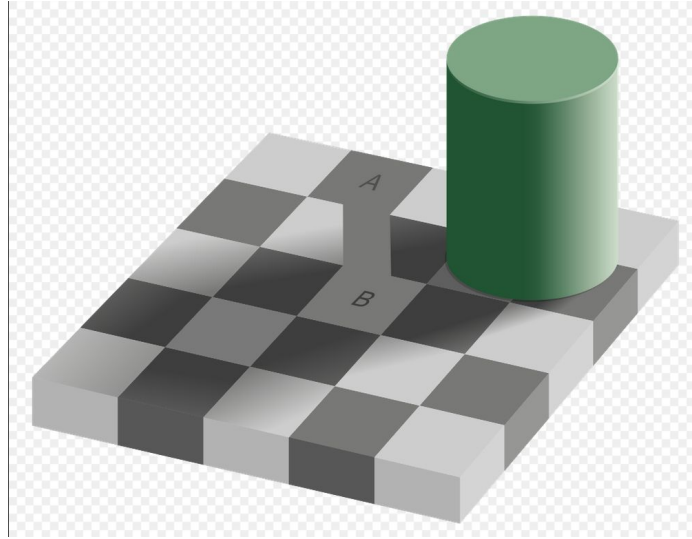
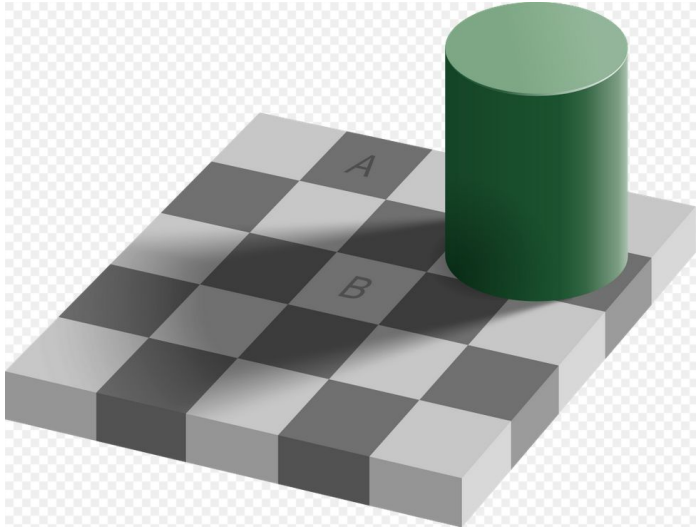
<https://commons.wikimedia.org/wiki/File:Mond-vergleich.svg>

Illusions: length, perspective, spatial compensation



https://commons.wikimedia.org/wiki/File:Muller_lyer.svg
https://commons.wikimedia.org/wiki/File:Ponzo_illusion.gif

Illusions: color



https://en.wikipedia.org/wiki/File:Checker_shadow_illusion.svg

https://commons.wikimedia.org/wiki/File:Grey_square_optical_illusion_proof2.svg

Illusions: color

Mach bands: when bands touch, the edge effect exaggerates their difference



Working memory

- **Iconic memory:** extremely short-term (<1s), simple pre-attentive processing
- **Visual short-term memory:** many seconds, but very small capacity (only 3-5 items)
- **Long-term memory:** store and recall selected information

Since working memory is small, looking at a plot with many colors requires back-and-forth between legend and plot

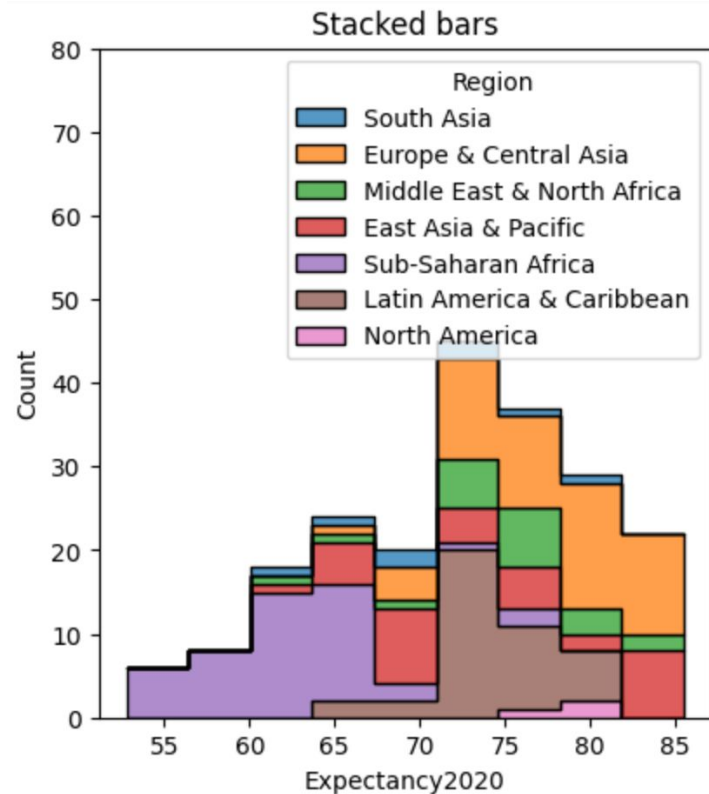


Chart and table junk

- **Chart junk:** elements of plots not necessary to convey information
- They unhelpfully catch our attention through pre-attentive attributes
- Most visualization can be improved by simplification
- Some redundancy can be useful

Nice visualizations of the simplification process:

- <https://www.darkhorseanalytics.com/blog/data-looks-better-naked>
- Also [tables](#), [maps](#) and the unpopular [pie charts](#)

Summary

- **Pre-attentive attributes** are processed by our brains very fast
- Choosing the right attributes from the **hierarchy** allows accurate quantification
- Principles of **gestalt** describe how the brain connects part to the whole
- The brain can also make errors in visual processing as seen in **illusions**
- Removing **chart junk** concentrates our attention to the important elements

Additional sources

- [Utilizing Gestalt Principles to Improve Your Data Visualization Design](#)
- <http://daydreamingnumbers.com/blog/gestalt-laws-data-visualization/>
- Albert Cairo: The Functional Art
- C.N. Knaflitz: Storytelling with Data
- Stephen Few: Now You See it

Visualizing text data

Visualizing text data

Working with natural text is difficult

- Complex grammar, ambiguous meaning, synonyms, etc.
- Lot of machine learning research
- Nonetheless sometimes simple statistics on frequencies of words or groups of words can be useful
- Usually we remove *stop words* (frequent words such as "and", "is"...) and apply *lemmatization* (convert inflected words to canonical form, such as "seen" -> "see")

Word clouds

State of the Union Address, 2002 vs. 2011

act afghanistan allies
american attack best budget
camps children citizens coalition
congress continue corps country create
danger depend destruction develop economy encourage
enemies evil extend fight free freedom
government health help history home homeland
hope increase islamic jobs join lives mass
military moment months nation opportunity
peace people police power protect rebuild
regimes resolve retirement security
spending states tax terror
terrorists thank thousands
together tonight training true united
war ways weapons women
work workers world

President Bush, January 29, 2002

afghan ago already american behind
believe best better building business
care century challenge chance change child children clean
college company compete congress country
create cuts deficit democrats different don done
dream economy education energy family
future generation give goal
government health help home idea
innovation internet invest jobs laughter law
life live money nation passed
people percent possible projects race reform
republicans research responsibility schools
spending states step students success
support sure tax teachers technology things together
tonight troops willing win work workers
world years

President Obama, January 25, 2011

https://commons.wikimedia.org/wiki/File:State_of_the_union_word_clouds.png

Word clouds

- Display the most common words from a text
- Size of words grows with frequency
- Arranged to be visually pleasing
- Not the best option for understanding/comparing word frequencies
- You can also display word frequencies using **bar graphs** and other plot types

Tag cloud

- Endings of German city names typical for individual regions
- Combination of a word cloud and map
- Figure from [Reckziegel et al 2018](#)

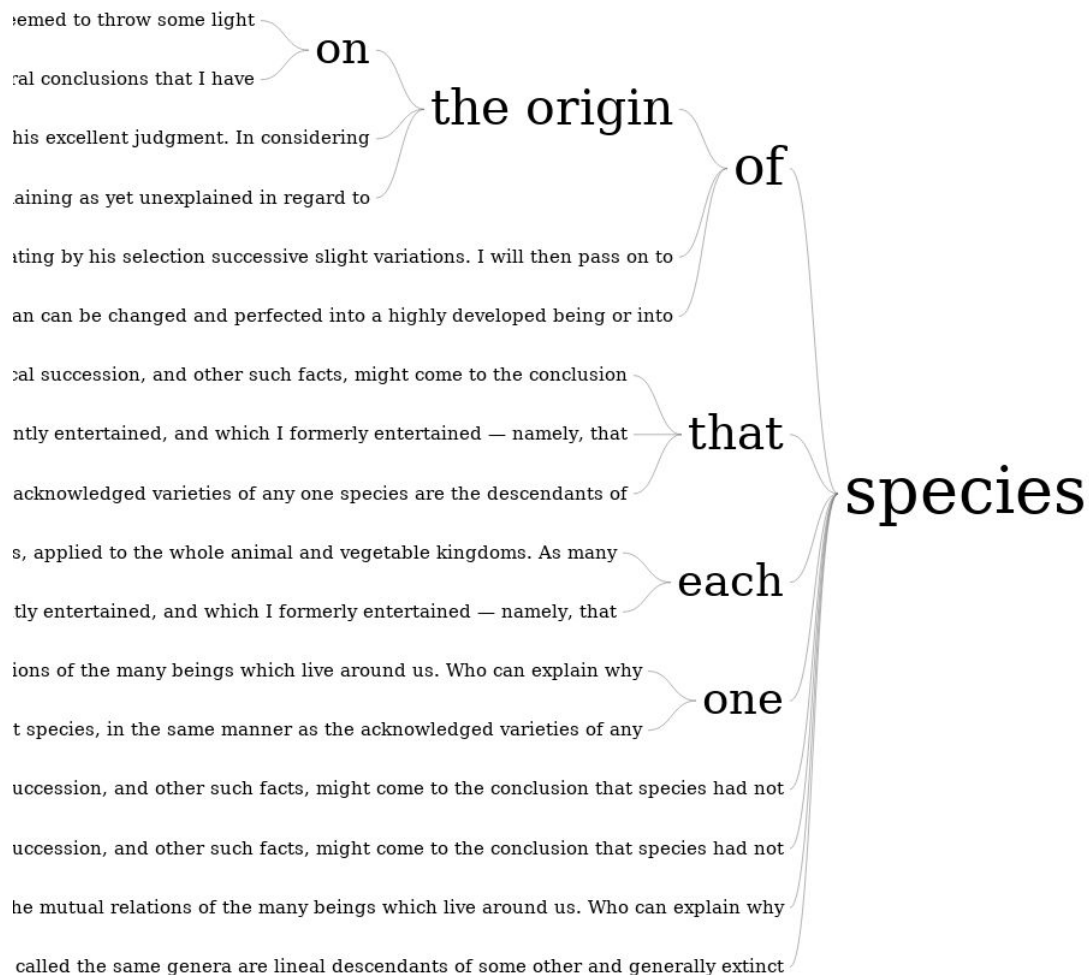


Word tree

Shows with words most often follow or precede a given word using a hierarchy

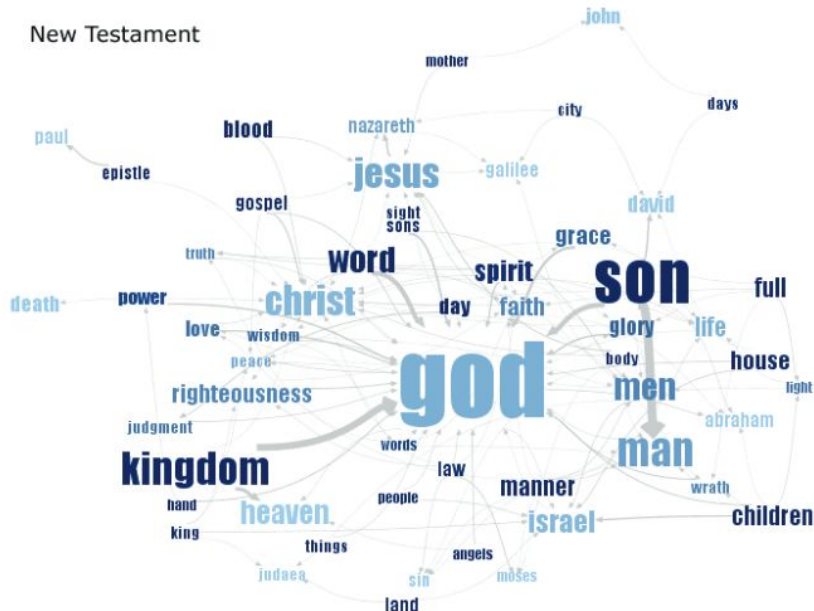
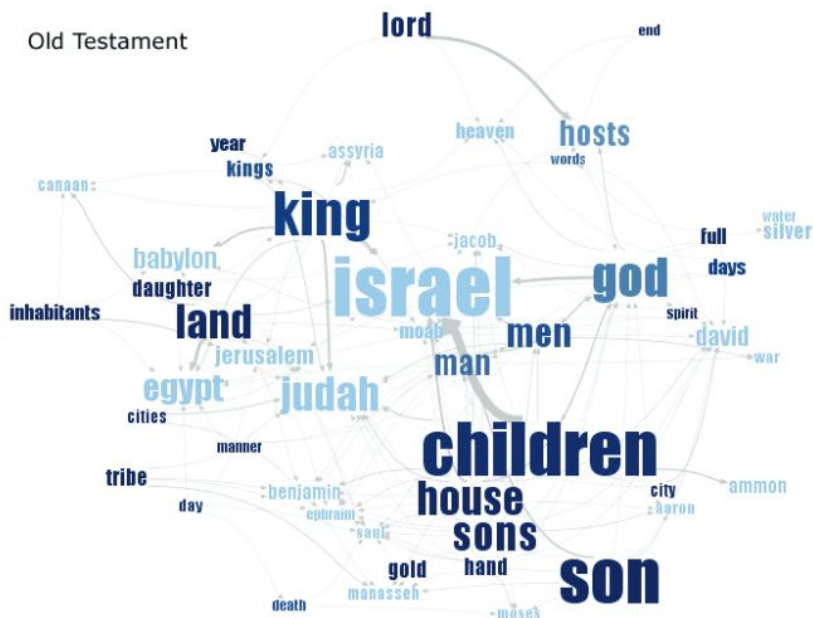
Text: Introduction to The
Origin of Species by Charles
Darwin, 1859, 1872

Figure source



Phrase nets

Phrases of type "X of Y", X connected to Y in a graph; source [van Ham et al 2009](#)



Text visualization: additional sources

- Courses Data management (2L), Principles of Data Science (3Z)
- Text visualization browser <https://textvis.lnu.se/>
- [Lecture from Univ. of Washington](#)
- [Drawing Elena Ferrante's Profile](#): Finding out who is Elena Ferrante, bestselling Italian author (My Brilliant Friend) by comparing word frequencies etc. (see e.g. page 100)