SQL AND FINAL REVIEW

COMPUTER SCIENCE MENTORS 61A

April 23 to April 25, 2018

Creating Tables, Querying Data

Examine the table, mentors, depicted below.

| Name | Food | Color | Editor | Language |
|---------|-------|--------|-----------|----------|
| Tiffany | Thai | Purple | Notepad++ | Java |
| Diana | Pie | Green | Sublime | Java |
| Allan | Sushi | Orange | Emacs | Ruby |
| Alfonso | Tacos | Blue | Vim | Python |
| Kelly | Ramen | Green | Vim | Python |

1. Create a new table mentors that contains all the information above. (You only have to write out the first two rows.)

```
Solution:
```

```
create table mentors as
  select 'Tiffany' as name, 'Thai' as food, 'Purple' as
     color, 'Notepad++' as editor, 'Java' as language union
  select 'Diana', 'Pie', 'Green', 'Sublime', 'Java' union
  select 'Allan', 'Sushi', 'Orange', 'Emacs', 'Ruby' union
  select 'Alfonso', 'Tacos', 'Blue', 'Vim', 'Python' union
  select 'Kelly', 'Ramen', 'Green', 'Vim', 'Python';
```

2. Write a query that lists all the mentors along with their favorite food if their favorite color is green.

Diana|Pie Kelly|Ramen

```
Solution:
select name, food
  from mentors
  where color = 'Green';

-- With aliasing
select m.name, m.food
  from mentors as m
  where m.color = 'Green';
```

3. Write a query that lists the food and the color of every person whose favorite language is *not* Python.

Sushi|Orange Pie|Green Thai|Purple

```
Solution:
select food, color
  from mentors
  where language != 'Python';

-- With aliasing
select m.food, m.color
  from mentors as m
  where m.language <> 'Python';
```

4. Write a query that lists all the pairs of mentors who like the same language. (How can we make sure to remove duplicates?)

```
Kelly|Alfonso
Tiffany|Diana
```

```
Solution:
select m1.name, m2.name
   from mentors as m1, mentors as m2
   where m1.language = m2.language and m1.name > m2.name;
```

| Group Tutoring handout 10: SQL and Final Review | Page |
|---|------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

CS 61A wants to start a fish hatchery, and we need your help to analyze the data we've collected for the fish populations! Running a hatchery is expensive – we'd like to make some money on the side by selling some seafood (only older fish of course) to make delicious sushi.

The table fish contains a subset of the data that has been collected. The SQL column names are listed in brackets.

| Table | name: | fish* |
|-------|-------|-------|
|-------|-------|-------|

| Species | Population | Breeding Rate | \$/piece | # of pieces per fish |
|------------|------------|----------------------|----------|----------------------|
| [species] | [pop] | [rate] | [price] | [pieces] |
| Salmon | 500 | 3.3 | 4 | 30 |
| Eel | 100 | 1.3 | 4 | 15 |
| Yellowtail | 700 | 2.0 | 3 | 30 |
| Tuna | 600 | 1.1 | 3 | 20 |

^{*(}This was made with fake data, do not actually sell fish at these rates)

Hint: The aggregate functions MAX, MIN, COUNT, and SUM return the maximum, minimum, number, and sum of the values in a column. The GROUP BY clause of a select statement is used to partition rows into groups.

1. Write a query to find the three most populated fish species.

```
Solution: select species from fish order by -pop LIMIT 3;
```

2. Profit is good, but more profit is better. Write a query to select the species that yields the most number of pieces for each price. Your output should include the species, price, and pieces.

```
Solution:
select species, price, MAX(pieces) from fish GROUP BY
   price;
```

3. Write a query to find the total number of fish in the ocean. Additionally, include the number of species we summed. Your output should have the number of species and the total population.

Solution:

select COUNT(species), SUM(pop) from fish;

The table competitor contains the competitor's price for each species.

| Species | \$/piece |
|------------|----------|
| [species] | [price] |
| Salmon | 2 |
| Eel | 3.4 |
| Yellowtail | 3.2 |
| Tuna | 2.6 |

1. Business is good, but a bunch of competition has sprung up! Through some cunning corporate espionage, we have determined one such competitor's selling prices.

Write a query that returns, for each species, the difference between our hatchery's revenue versus the competitor's revenue for one whole fish. For example, the table should contain the following row Salmon | 60.

Because we make 30 pieces at \$4 a piece for \$120, whereas the competitor will make 30 pieces at \$2 a piece for \$60. Finally, the difference is 60.

```
Solution:
select fish.species, (fish.price - competitor.price) *
   pieces
   from fish, competitor
   where fish.species = competitor.species;
```

FINAL REVIEW

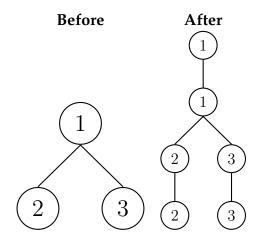
Environment Diagrams

1. Draw the environment diagram for the following code snippet:

```
def one(two):
    three = two
    def four(five):
        nonlocal three
    if len(three) < 1:
        three.append(five)
        five = lambda x: four(x)
    else:
        five = seven + 7
        return five
    two = two + [1]
    seven = 8
    return four(three)</pre>
```

Solution: https://goo.gl/d71WTd

1. DoubleTree hired you to architect one of their hotel expansions! As you might expect, their floor plan can be modeled as a tree and the expansion plan requires doubling each node (the patented double tree floor plan). Here's what some sample expansions look like:



Fill in the implementation for double_tree.

| GROUP TUTORING HANDOUT 10: SQL AND FINAL REVIEW | Page 9 |
|---|--------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

2. Fill in the implementation of double_link.

Solution:

```
if lnk is Link.empty or lnk.rest is Link.empty:
    return lnk
lnk.rest.first = lnk.first
double_link(lnk.rest.rest)
return lnk
```

3. Fill in the implementation of shuffle.

```
def shuffle(lnk):
    """Swaps each pair of items in a linked list.

>>> shuffle(Link(1, Link(2, Link(3, Link(4)))))
    Link(2, Link(1, Link(4, Link(3))))
>>> shuffle(Link('s', Link('c', Link(1, Link(6, Link('a'))))))
    Link('c', Link('s', Link(6, Link(1, Link('a')))))
"""
```

Solution:

```
if lnk is Link.empty or lnk.rest is Link.empty:
    return lnk
front = lnk.rest
lnk.rest = shuffle(front.rest)
front.rest = lnk
return front
```

| Group Tutoring handout 10: SQL and Final Review | Page 1 |
|---|--------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| Computer Science Mentors CS61A Spring 2018: Chris Allsman and Jennie Chen, with | |

1. Write a Scheme function insert that creates a new list that would result from inserting an item into an existing list at the given index. Assume that the given index is between 0 and the length of the original list, inclusive.

```
Challenge: Write this as a tail recursive function. Assume append is tail recursive. (define (insert lst item index)
```

)

```
Solution:
(define (insert lst item index)
  (if (= index 0)
        (cons item lst)
        (cons (car lst) (insert (cdr lst) item (- index 1))))
)
```

```
; Tail recursive
(define (insert-tail lst item index)
```

)

Computer Science Mente B C S61 A Spring 2018: Chris Alish and Jehnie Chen, with

Ajay Raj, Alex Yang, Annie Tang, Bapplen Fignes, Gatherine Han; Banelle Machums Elaine Park, Hyun Jae Moon,
Kevin Tsang, Lindsay Yang, Michelle Cheung, Ryan Moughan, Ryan Roggenkemper, Shreya Sahoo, Surya Duggirala,
Thomas Zhang

```
(helper lst index nil)
```

| Group Tutoring handout 10: SQL and Final Review | Page 13 |
|---|---------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| Computer Science Mentors CS61A Spring 2018: Chris Allsman and Jennie Chen, with | |

Iterators, Generators, and Streams

1. What Would Python Display?

```
class SkipMachine:
    skip = 1
    def \underline{\phantom{a}} init\underline{\phantom{a}} (self, n=2):
         self.skip = n + SkipMachine.skip
    def generate(self):
         current = SkipMachine.skip
         while True:
              yield current
              current += self.skip
              SkipMachine.skip += 1
p = SkipMachine()
twos = p.generate()
SkipMachine.skip += 1
twos2 = p.generate()
threes = SkipMachine(3).generate()
(a) next (twos)
     Solution: 2
(b) next (threes)
     Solution: 2
(c) next (twos)
```

Solution: 5

(d) next (twos)

Solution: 8

(e) next (threes)

Solution: 7

(f) next (twos2)

Solution: 5

2. (a) You and your CS 61A friends are cons. You cdr'd just studied for the final, but instead you scheme to drive away across a stream in a car during dead week. Of course, you would like a variety of food to eat on your road trip.

Write an infinite stream that takes in a list of foods and loops back to the first food in the list when the list is exhausted.

(b) We discover that some of our food is stale! Every other food that we go through is stale, so put it into a new stale food stream. Assume is-stale starts off at 0.