

# The theme "dark"

## I. Highlighting, versioning and dating

### tdocexa

2024-10-23 In the flow of text, it's always useful to be able to include examples and comments that complement the main content.

**Example I.1.** *What to say<sup>1</sup>? I don't know, but in any case, it seems like a nice idea to show what can be achieved with one layout or another. No ?*

2024-10-23 In the flow of text, it's always useful to be able to include examples and comments that complement the main content.

### tdocrem

2024-10-23 In the flow of text, it's always useful to be able to include examples and comments that complement the main content.

**Remark I.2.** *What to say<sup>2</sup>? I don't know, but in any case, it seems like a nice idea to show what can be achieved with one layout or another. No ?*

2024-10-23 In the flow of text, it's always useful to be able to include examples and comments that complement the main content.

### tdocnote

1.6.0  
2024-10-23 Depending on the context of use, it is sometimes necessary to highlight content by indicating its degree of importance.

#### Note.

*What to say<sup>a</sup>? I don't know, but in any case, it seems like a nice idea to show what can be achieved with one layout or another. No ?*

<sup>a</sup>Let's not forget the footnotes...

1.6.0  
2024-10-23 Depending on the context of use, it is sometimes necessary to highlight content by indicating its degree of importance.

### tdoctip

1.6.0  
2024-10-23 Depending on the context of use, it is sometimes necessary to highlight content by indicating its degree of importance.

#### Tip.

*What to say<sup>a</sup>? I don't know, but in any case, it seems like a nice idea to show what can be achieved with one layout or another. No ?*

<sup>a</sup>Let's not forget the footnotes...

1.6.0  
2024-10-23 Depending on the context of use, it is sometimes necessary to highlight content by indicating its degree of importance.

### tdocimp

1.6.0  
2024-10-23 Depending on the context of use, it is sometimes necessary to highlight content by indicating its degree of importance.

---

<sup>1</sup>Let's not forget the footnotes...

<sup>2</sup>Let's not forget the footnotes...

### Important.

*What to say<sup>a</sup>? I don't know, but in any case, it seems like a nice idea to show what can be achieved with one layout or another. No ?*

<sup>a</sup>Let's not forget the footnotes...

1.6.0  
2024-10-23 Depending on the context of use, it is sometimes necessary to highlight content by indicating its degree of importance.

### tdoccaut

1.6.0  
2024-10-23 Depending on the context of use, it is sometimes necessary to highlight content by indicating its degree of importance.

### Caution.

*What to say<sup>a</sup>? I don't know, but in any case, it seems like a nice idea to show what can be achieved with one layout or another. No ?*

<sup>a</sup>Let's not forget the footnotes...

1.6.0  
2024-10-23 Depending on the context of use, it is sometimes necessary to highlight content by indicating its degree of importance.

### tdocwarn

1.6.0  
2024-10-23 Depending on the context of use, it is sometimes necessary to highlight content by indicating its degree of importance.

### Warning.

*What to say<sup>a</sup>? I don't know, but in any case, it seems like a nice idea to show what can be achieved with one layout or another. No ?*

<sup>a</sup>Let's not forget the footnotes...

1.6.0  
2024-10-23 Depending on the context of use, it is sometimes necessary to highlight content by indicating its degree of importance.

## II. L<sup>A</sup>T<sub>E</sub>X codes

It is essential to be able to demonstrate use cases in L<sup>A</sup>T<sub>E</sub>X.

It's nice to see some formatted `\LaTeX` code :  $E = mc^2$  ou  $\pi \neq \frac{3}{14}$ .

It's nice to see some formatted L<sup>A</sup>T<sub>E</sub>X code :  $E = mc^2$  ou  $\pi \neq \frac{3}{14}$ .

There's also a less intrusive side-by-side mode. Nice! No ?

It's nice to see some formatted `\LaTeX` code:  
 $E = mc^2$  or  $\pi \neq \frac{3}{14}$ .

It's nice to see some formatted L<sup>A</sup>T<sub>E</sub>X code:  $E = mc^2$  or  $\pi \neq \frac{3}{14}$ .