The theme "color"

I.   Highlighting, versioning and dating

tdocexa

In the flow of text, it's always useful to be able to include examples and comments that complement the main content.

Example I.1. *What to say[1]? I don't know, but in any case, it seems like a nice idea to show what can be achieved with one layout or another. No ?*

In the flow of text, it's always useful to be able to include examples and comments that complement the main content.

tdocrem

In the flow of text, it's always useful to be able to include examples and comments that complement the main content.

Remark I.2. *What to say[2]? I don't know, but in any case, it seems like a nice idea to show what can be achieved with one layout or another. No ?*

In the flow of text, it's always useful to be able to include examples and comments that complement the main content.

tdocnote

Depending on the context of use, it is sometimes necessary to highlight content by indicating its degree of importance.

> **ⓘ Note.**
>
> *What to say[a]? I don't know, but in any case, it seems like a nice idea to show what can be achieved with one layout or another. No ?*
>
> ---
> [a]Let's not forget the footnotes...

Depending on the context of use, it is sometimes necessary to highlight content by indicating its degree of importance.

tdoctip

Depending on the context of use, it is sometimes necessary to highlight content by indicating its degree of importance.

> **💡 Tip.**
>
> *What to say[a]? I don't know, but in any case, it seems like a nice idea to show what can be achieved with one layout or another. No ?*
>
> ---
> [a]Let's not forget the footnotes...

Depending on the context of use, it is sometimes necessary to highlight content by indicating its degree of importance.

---

[1]Let's not forget the footnotes...
[2]Let's not forget the footnotes...

tdocimp

Depending on the context of use, it is sometimes necessary to highlight content by indicating its degree of importance.

> ✎ **Important.**
>
> *What to say[a]? I don't know, but in any case, it seems like a nice idea to show what can be achieved with one layout or another. No ?*
>
> ───────────────────────────
>
> [a]Let's not forget the footnotes...

Depending on the context of use, it is sometimes necessary to highlight content by indicating its degree of importance.

tdoccaut

Depending on the context of use, it is sometimes necessary to highlight content by indicating its degree of importance.

> ☣ **Caution.**
>
> *What to say[a]? I don't know, but in any case, it seems like a nice idea to show what can be achieved with one layout or another. No ?*
>
> ───────────────────────────
>
> [a]Let's not forget the footnotes...

Depending on the context of use, it is sometimes necessary to highlight content by indicating its degree of importance.

tdocwarn

Depending on the context of use, it is sometimes necessary to highlight content by indicating its degree of importance.

> ☠ **Warning.**
>
> *What to say[a]? I don't know, but in any case, it seems like a nice idea to show what can be achieved with one layout or another. No ?*
>
> ───────────────────────────
>
> [a]Let's not forget the footnotes...

Depending on the context of use, it is sometimes necessary to highlight content by indicating its degree of importance.

II. LaTeX codes

It is essential to be able to demonstrate use cases in LaTeX.

```
It's nice to see some formatted \LaTeX\ code : $E = m c^2$ ou $\pi \neq \frac{3}{14}$.
```
It's nice to see some formatted LaTeX code : $E = mc^2$ ou $\pi \neq \frac{3}{14}$.

There's also a less intrusive side-by-side mode. Nice! No ?

```
It's nice to see some formatted \LaTeX\ code:
$E = m c^2$ or $\pi \neq \frac{3}{14}$.
```

It's nice to see some formatted LaTeX code: $E = mc^2$ or $\pi \neq \frac{3}{14}$.