

# The theme "draft"

## I. Highlighting, versioning and dating

### tdocexa

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2024-10-23

In the flow of text, it's always useful to be able to include examples and comments that complement the main content.

**Example I.1.** *What to say<sup>1</sup>? I don't know, but in any case, it seems like a nice idea to show what can be achieved with one layout or another. No ?*

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2024-10-23

In the flow of text, it's always useful to be able to include examples and comments that complement the main content.

### tdocrem

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2024-10-23

In the flow of text, it's always useful to be able to include examples and comments that complement the main content.

**Remark I.2.** *What to say<sup>2</sup>? I don't know, but in any case, it seems like a nice idea to show what can be achieved with one layout or another. No ?*

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2024-10-23

In the flow of text, it's always useful to be able to include examples and comments that complement the main content.

### tdocnote

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1.6.0  
2024-10-23

Depending on the context of use, it is sometimes necessary to highlight content by indicating its degree of importance.

**Note I.3.** *What to say<sup>3</sup>? I don't know, but in any case, it seems like a nice idea to show what can be achieved with one layout or another. No ?*

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1.6.0  
2024-10-23

Depending on the context of use, it is sometimes necessary to highlight content by indicating its degree of importance.

### tdoctip

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1.6.0  
2024-10-23

Depending on the context of use, it is sometimes necessary to highlight content by indicating its degree of importance.

**Tip I.4.** *What to say<sup>4</sup>? I don't know, but in any case, it seems like a nice idea to show what can be achieved with one layout or another. No ?*

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1.6.0  
2024-10-23

Depending on the context of use, it is sometimes necessary to highlight content by indicating its degree of importance.

### tdocimp

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1.6.0  
2024-10-23

Depending on the context of use, it is sometimes necessary to highlight content by indicating its degree of importance.

**Important I.5.** *What to say<sup>5</sup>? I don't know, but in any case, it seems like a nice idea to show what can be achieved with one layout or another. No ?*

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1.6.0  
2024-10-23

Depending on the context of use, it is sometimes necessary to highlight content by indicating its degree of importance.

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<sup>1</sup>Let's not forget the footnotes...

<sup>2</sup>Let's not forget the footnotes...

<sup>3</sup>Let's not forget the footnotes...

<sup>4</sup>Let's not forget the footnotes...

<sup>5</sup>Let's not forget the footnotes...

tdoccaut

1.6.0  
2024-10-23

Depending on the context of use, it is sometimes necessary to highlight content by indicating its degree of importance.

**Caution I.6.** *What to say<sup>6</sup>? I don't know, but in any case, it seems like a nice idea to show what can be achieved with one layout or another. No ?*

1.6.0  
2024-10-23

Depending on the context of use, it is sometimes necessary to highlight content by indicating its degree of importance.

tdocwarn

1.6.0  
2024-10-23

Depending on the context of use, it is sometimes necessary to highlight content by indicating its degree of importance.

**Warning I.7.** *What to say<sup>7</sup>? I don't know, but in any case, it seems like a nice idea to show what can be achieved with one layout or another. No ?*

1.6.0  
2024-10-23

Depending on the context of use, it is sometimes necessary to highlight content by indicating its degree of importance.

II. L<sup>A</sup>T<sub>E</sub>X codes

It is essential to be able to demonstrate use cases in L<sup>A</sup>T<sub>E</sub>X.

It's nice to see some formatted \LaTeX\ code :  $E = mc^2$  ou  $\pi \neq \frac{3}{14}$ .

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It's nice to see some formatted L<sup>A</sup>T<sub>E</sub>X code :  $E = mc^2$  ou  $\pi \neq \frac{3}{14}$ .

There's also a less intrusive side-by-side mode. Nice! No ?

It's nice to see some formatted \LaTeX\  
↪ code:  
 $E = mc^2$  or  $\pi \neq \frac{3}{14}$ .

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It's nice to see some formatted L<sup>A</sup>T<sub>E</sub>X code:  $E = mc^2$  or  $\pi \neq \frac{3}{14}$ .  
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<sup>6</sup>Let's not forget the footnotes...  
<sup>7</sup>Let's not forget the footnotes...