

Clinical Practice Feedback – Phase 3 Clinical Orientation

Mentor: _____ Date of Shift: _____

Mentee: _____ Station: _____

Number of LOW Acuity Calls: ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11+
*Clear information, single system illness or injury, classic presentation, non-complex scene, simple anatomy*Number of HIGH Acuity Calls: ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11+
*Ambiguous information, multisystem illness or injury, resuscitation required, rare presentations, managing complex scene***Must provide evidence of the following: (Yes/No)****Clinician**

Paramedics make sound clinical judgments regardless of setting, context or ambiguity, while informing practices using current guidelines, best-practices and quality evidence.

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|-------------------------|-------------------------|--------------------------------------|---|
| <input type="radio"/> Y | <input type="radio"/> N | <input type="radio"/> No Opportunity | 1. Identifies and communicates patient's acuity and required level of intervention to ensure safe continuity of care. |
| <input type="radio"/> Y | <input type="radio"/> N | <input type="radio"/> No Opportunity | 2. Draws from the requisite knowledge of an advanced practitioner and utilizes a strong evidence base in order to provide safe clinical care. |
| <input type="radio"/> Y | <input type="radio"/> N | <input type="radio"/> No Opportunity | 3. Demonstrates proficiency in psychomotor skills in the provision of safe patient care. |
| <input type="radio"/> Y | <input type="radio"/> N | <input type="radio"/> No Opportunity | 4. Provides structured and comprehensive assessments relevant to the varying patient presentations encountered in paramedic practice. |
| <input type="radio"/> Y | <input type="radio"/> N | <input type="radio"/> No Opportunity | 5. Applies critical thinking and clinical judgment in practices and problem solving. |
| <input type="radio"/> Y | <input type="radio"/> N | <input type="radio"/> No Opportunity | 6. Applies risk mitigation strategies to prevent or minimize adverse events through identification, reporting, monitoring, and follow-up. |

Feedback and Actionable Items:**Professional**

Paramedics maintain a high personal and professional standard by demonstrating integrity, honour and accountability.

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|-------------------------|-------------------------|--------------------------------------|--|
| <input type="radio"/> Y | <input type="radio"/> N | <input type="radio"/> No Opportunity | 1. Complies with applicable organization, governing body, and legislation governing scope of practice (e.g. Code of Ethics, BCEHS Policy and Procedures, Treatment Guidelines). |
| <input type="radio"/> Y | <input type="radio"/> N | <input type="radio"/> No Opportunity | 2. Holds self and others accountable and reports unsafe practice, alleged unprofessional conduct, and/or potential criminal activity to the appropriate authority, and cooperate with investigation. |
| <input type="radio"/> Y | <input type="radio"/> N | <input type="radio"/> No Opportunity | 3. Interacts with patients, family members and bystanders with consideration for context, timing, and clinical situation (e.g. difficult situations, cultural and humanitarian considerations). |
| <input type="radio"/> Y | <input type="radio"/> N | <input type="radio"/> No Opportunity | 4. Exemplifies respect for self and others, both in professional practice and personal conduct. |
| <input type="radio"/> Y | <input type="radio"/> N | <input type="radio"/> No Opportunity | 5. Remains accountable for documentation and communication to ensure it is organized, accurate, reproducible and standardized. |

Feedback and Actionable Items:**Educator**

Paramedics use quality improvement processes to drive practice and encourage the development of self and others by engaging in or providing educational opportunities.

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|-------------------------|-------------------------|--------------------------------------|---|
| <input type="radio"/> Y | <input type="radio"/> N | <input type="radio"/> No Opportunity | 1. Seeks opportunities to share knowledge and expertise with others to enhance collaborative learning. |
| <input type="radio"/> Y | <input type="radio"/> N | <input type="radio"/> No Opportunity | 2. Understands the importance of providing and promoting health education to the patient as well as other emergency responders. |

Feedback and Actionable Items:

Patient and Paramedic Advocate

Paramedics promote physical/mental health and wellness through discussions with public, allied health and emergency responders.

- O Y O N O No Opportunity 1. Seeks assistance, consultation, referral, or other actions when in the patient's best interest.
- O Y O N O No Opportunity 2. Remains accountable for the provision of safe and appropriate patient care.
- O Y O N O No Opportunity 3. Demonstrates the ability to detect and interpret social features and overall health status within the clinical context of the patient

Feedback and Actionable Items:**Leader**

Paramedics provide leadership in clinical practices and organizational direction.

- O Y O N O No Opportunity 1. Leadership style enhances team dynamics and patient care.
- O Y O N O No Opportunity 2. Demonstrates understanding of influence on others while leading a team.
- O Y O N O No Opportunity 3. Demonstrates competence and accountability when leading a team in crisis (or otherwise) and is willing to be led when appropriate.
- O Y O N O No Opportunity 4. Ensures peers understand operational requirements and safe practices, by appropriate supervision.
- O Y O N O No Opportunity 5. Develops and maintains professional and interdisciplinary relationships.
- O Y O N O No Opportunity 6. Manages conflict respectfully and effectively.

Feedback and Actionable Items:**Reflective Practitioner**

Paramedics reflect on practice; recognize area(s) to improve and redirect learning based on education strategies and measure change.

- O Y O N O No Opportunity 1. Reviews decisions, critiques own performance and outlines strategies to improve performance
- O Y O N O No Opportunity 2. Demonstrates awareness of their strengths/weaknesses and are accepting of their limitations.
- O Y O N O No Opportunity 3. Evidences a willingness to change practice based on quality feedback, research, policy and procedures
- O Y O N O No Opportunity 4. Respects self and others, both in professional practice and personal conduct.
- O Y O N O No Opportunity 5. Understands the importance of facilitating and participating in individual and team debriefing

Feedback and Actionable Items:

Showing Progress throughout Shift?: O Y O N ON/A

Development Plan Suggested? O Y O N

Acknowledgement

The Mentor and the Mentee are in agreement that the information and feedback provided above has been generated, reviewed and understood by both parties. The Mentee is fully responsible for actionable items and personal/professional development goals (e.g. Development Plan).

O Mentee agrees O Mentee disagrees