

R-Code

```
nsim <- 500
p_val <- runif(nsim)
hist(p_val)
```



qqnorm(rnorm(500))

```
groupOne <- rnorm(100, mean=0, sd=1)
groupTwo <- rnorm(100, mean=1, sd=1)
var.test(groupOne, groupTwo)
```

n < 500

p < 0.5

```
if (n > p & n * (1 - p) > 10) {
  print("sample size is large enough for norm")
}
```

```
if (p > 0.01 & p < 0.99) {
  print("Prob. within acceptable range")
}
```

diff <- rnorm(500)

hist(diff)



Independence needs to be checked by the data collection

No code!
Concept!'

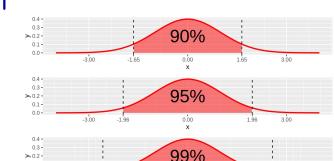
No code!
Concept!'

No code!
Concept!'

muMean = 300
sigmaMean = 30
incorrectVar = 25
zScore = sampleMean - muMean / sqrt(incorrectVar/n)
prob = 2 * (1 - pnorm(abs(zScore)))

No code!
Concept!'

data <- rnorm(500, mean = mu, sd = sd)
ks.test(data, "pnorm", mean = mu, data, sd = sd(data))



Important Concepts

Distribution of p-values under the null hypothesis for an exact test:

→ p-values should follow a $U(0,1)$ under the null hypothesis

→ In a coin toss experiment, when testing a fair coin toss is being used, the p-values from multiple trials are $U(0,1)$.

→ If a study with a small sample size results in p-values $U(0,1)$, then there's an issue with the test's assumptions

Assumptions for performing a t-test

→ The t-test assumes the data's distribution is approximately normal, continuous, randomly sampled, homogeneity of variance (each group's variability is similar), and appropriate sample size. The lower the sample size (n), the lower the statistical power.

→ When comparing the test scores of two groups of students, we determined that that each group is normal and variances are similar. = good results

→ You perform a t-test without checking for normality and variance equality = bad results

Assumptions for performing normal approximation to the binomial test

→ The sample size should be sufficiently large, and the probability of success in each trial should not be too close to 0 or 1. If $X \sim B(n, p)$, then $np > 5$ and $n(1-p) > 5$, it is better when they are greater than 10.

→ Use binomial test with 500 coin flips ($p=0.5$) is good.

→ Use binomial test with 20 coin flips ($p=0.5$) leads to unreliable results.

Assumptions for interpreting the signed-rank test as a test of population mean/median

→ Assumes that the data is symmetrically distributed ($\sim N(\mu)$) and the differences between pairs are independent and identically distributed.

→ When comparing differences in test scores before and after a teaching intervention, we assume the data has met the symmetrically distributed and independence.

→ Data is highly skewed and differences are not independent violates the assumptions.

Relationship between the p-values and hypothesis test decisions

→ A smaller p-value indicates stronger evidence against the null, leading to rejecting the null at chosen confidence interval [$\alpha = 0.05$]

Relationship between confidence intervals and hypothesis tests

→ Confidence interval provides a range of values for a parameter estimate and its construction is related to the hypothesis test. If a null hypothesis does not fall within the confidence interval, then we reject that null

Relationship between 95% and 99% confidence intervals

→ A 99% confidence interval is wider than a 95% confidence interval, as it captures more of the distribution, but results in a larger margin of error.

→ A 95% confidence interval for average height of a population might be 165-175cm while a 99% confidence interval could be 160-180cm.

Using incorrect variance in a t-test

→ A variance that is too large results in a narrower confidence interval \Rightarrow increasing Type I error.

→ A variance that is too small results in a wider confidence interval \Rightarrow increasing Type II error

Performing the Chi-squared test for variance on non-normal data:

→ Big problem: Chi-squared assumes the data is normal. Hence, using chi-squared in non-normal data will result in inconclusive and/or inaccurate results.

Performing the Kolmogorov-Smirnov test using estimated parameter values

→ Kolmogorov-Smirnov test compares an empirical distribution to a theoretical distribution with specified parameters. By using estimated parameters can lead to an inaccurate test.

CLT: Sample distribution of the sample mean (or other stat) approaches $N(\mu, \sigma^2)$. The larger sample $\rightarrow N(\mu, \sigma^2/n)$

Type 1: Null rejected, when actually true
Type 2: null not rejected, when actually false
Significance level: prob of making Type I error (α)

Power: $(1 - \beta)$ prob of correctly rejecting false null

$$\begin{aligned} \text{Proportions: } H_0: P = P_0 &\quad H_1: P \neq P_0 \\ \text{Means: } H_0: \mu = \mu_0 &\quad H_1: \mu \neq \mu_0 \end{aligned}$$

Power = $P(Z > z_{\alpha/2}) + P(Z < -z_{\alpha/2})$

$Z = \frac{\hat{P} - P_0}{\sqrt{\frac{P_0(1-P_0)}{n}}}$ or $Z = \frac{\bar{X} - \mu_0}{\sqrt{\frac{\sigma^2}{n}}}$

$t = \frac{\bar{x} - \mu_0}{\sqrt{\frac{s^2}{n}}} \text{ estimate of } \bar{X}$

Z-test: Is often used to determine whether the mean of a sample is significantly different from a known distribution mean when the population standard deviation is known [\bar{x} = sample mean] [μ = population mean] [σ = population standard deviation] [n = sample size]

Assumptions: σ is known, sample should be randomly selected from the population, and the data should follow a normal distribution. $X \sim N(\mu, \sigma)$: $Z = \frac{\bar{X} - \mu}{\sigma/\sqrt{n}}$

Confidence interval: $\bar{X} \pm Z \frac{\sigma}{\sqrt{n}}$, where $Z = Z\text{-score}$ (90% = 1.645, 95% = 1.96, 99% = 2.33, 99.9% = 2.576)

T-Test: Is used to determine if the means of two data are significantly different from each other. There are two types: one sample and two sample t-tests.

Where [\bar{x} = sample mean] [μ = population mean] [s = sample standard deviation] [n = sample size]

Assumptions: Data should be approximately $N(\mu, \sigma^2)$ and the sample should be randomly selected from the population and homogeneity is present (and independent and identically distributed)

Confidence interval: Depends on t-distribution table where degrees of freedom and significance level matter.

Degrees of freedom ($df = n-1$), confidence level (95%, 96%, 98%, 99%)

One sample t-test: $t = \frac{\bar{X} - \mu}{\frac{s}{\sqrt{n}}}$, Two-sample t-test: $\frac{\bar{X}_1 - \bar{X}_2}{\sqrt{\frac{s_p^2}{n_1} + \frac{s_p^2}{n_2}}}$

\bar{X}_1, \bar{X}_2 = sample means of each group
 s_p^2 = the pooled variance, common variance of each group
 n_1, n_2 = sample sizes for each group

Exact Binomial Test: We use this test to determine if the proportion of successes in a fixed number of trials differ from a hypothesized value.

$P = \binom{n}{x} p^x (1-p)^{n-x}$ [n = number of trials] [x = number of successes] [p = hypothesized probability of success in a single trial]

Assumptions: Each trial is independent, there are a fixed number of trials, and each trial has the same probability of success

Normal Approximation Binomial Test (Z-test): This test approximates the binomial distribution when the sample size is sufficiently large.

$$Z = \frac{\hat{p} - p_0}{\sqrt{\frac{p_0(1-p_0)}{n}}} \quad Z = Z\text{-score} \quad \hat{p} = \text{sample proportion of success} \quad p_0 = \text{hypothesized population proportion} \quad n = \text{sample size.}$$

See first page!

Assumptions: The sample size (n) is sufficiently large. Follow the rule that both $n p_0$ and $n(1-p_0)$ should be greater than 5 to ensure that the normal approximation is valid.

The samples should be randomly selected or obtained through a process that can be treated as random. Lastly, the outcomes should be independent.

Sign Test: Used to determine whether the median of a set of differences between paired observations is significantly different from a hypothesized value (e.g. zero). Useful, when data does not follow a normal distribution.

Assumptions: paired differences are independent, can be Ordinal, null usually assumes no difference.

Signed-Rank Test (Wilcoxon Signed-Rank Test): used to determine whether the median of a set of paired observations is significantly different from a hypothesized value. It is an extension of the Sign test that considers the magnitude of differences not their signs.

Assumptions: same as sign test.

Chi-Squared Test for Variance: used to determine whether variance of a population differs from a hypothesized value.

Assumption: follow a normal distribution and independence

Alternative T-test for variance: compares variances of two independent samples

Assumptions: same as chi-squared

Kolmogorov-Smirnov Test for Distributions: used to compare the cumulative distribution function of a sample with a reference distribution.