Lab 4: ST 412/512

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Inference on Multiple Linear Regression in R



Lab Goals:

- 1. Perform F-tests for model comparison
- 2. Calculate and interpret confidence intervals for mean responses
- 3. Create prediction intervals for individual observations

F-tests for Model Comparison

Nested Model F-test

When comparing two nested models (where one is a simplified version of the other), we use an extra sum of squares F-test. In R:

```
library(Sleuth3)

# Continuous intensity model
fit_continuous <- lm(Flowers ~ Intensity + Time, data = case0901)

# Categorical intensity model
fit_indicator <- lm(Flowers ~ factor(Intensity) + Time, data = case0901)

# Model comparison
anova(fit_continuous, fit_indicator)</pre>
```

Analysis of Variance Table

Interpretation: A small p-value suggests the more complex model (with categorical intensity) provides significantly better fit.



Overall Model F-test



To test the overall significance of a model against the intercept-only model:

```
# Fit full model
fit_full <- lm(Flowers ~ Intensity + Time, data = case0901)

# ANOVA table for overall significance
anova(fit_full)</pre>
```

Analysis of Variance Table

```
Response: Flowers

Df Sum Sq Mean Sq F value Pr(>F)

Intensity 1 2579.75 2579.75 62.181 1.037e-07 ***

Time 1 886.95 886.95 21.379 0.0001464 ***

Residuals 21 871.24 41.49

---

Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
```

Key Components:

- F-statistic: Ratio of mean square regression to mean square residual
- **p-value:** Probability of observing this F-statistic if null hypothesis (no relationship) is true

```
# Manual F-statistic calculation
F_stat <- (1733.35 / 41.49)
p_value <- pf(F_stat, 2, 21, lower.tail = FALSE)
cat("F-statistic:", F_stat, "\np-value:", p_value)</pre>
```

F-statistic: 41.77754 p-value: 4.788273e-08

Confidence & Prediction Intervals



Model Setup

We'll use the following model to predict log income:

```
# Load and prepare data
data(ex0923)
head(ex0923)
```

```
Subject Gender
                  AFQT Educ Income2005
1
       2 female 6.841
                         12
                                  5500
2
       6
           male 99.393
                         16
                                 65000
3
       7
           male 47.412
                        12
                                 19000
4
       8 female 44.022 14
                                 36000
5
          male 59.683
                                 65000
       9
                        14
           male 72.313
6
      13
                                  8000
                        16
```

Creating Prediction Grid

Generate combinations of predictor values for visualization:

```
pred_grid <- expand.grid(
    Educ = unique(ex0923$Educ),
    AFQT = seq(0, 100, 10),
    Gender = unique(ex0923$Gender)
)
head(pred_grid)</pre>
```

```
Educ AFQT Gender
    12
          0 female
1
2
          0 female
    16
3
    14
          0 female
4
    13
          0 female
5
    17
          0 female
6
    15
          0 female
```

Making Predictions

Calculate estimated means and intervals:

```
# Confidence intervals for mean response
conf_intervals <- predict(income_model,</pre>
                         newdata = pred_grid,
                          interval = "confidence")
# Prediction intervals for individual responses
pred_intervals <- predict(income_model,</pre>
                         newdata = pred_grid,
                         interval = "prediction")
# Combine results
results <- cbind(pred_grid,
                conf_mean = conf_intervals[, 1],
                conf_lwr = conf_intervals[, 2],
                conf_upr = conf_intervals[, 3],
                pred_lwr = pred_intervals[, 2],
                pred_upr = pred_intervals[, 3])
head(results)
```

```
Educ AFQT Gender conf_mean conf_lwr conf_upr pred_lwr pred_upr
1
   12
         0 female 9.654619 9.573247 9.735991 7.954435 11.35480
         0 female 9.962421 9.848133 10.076709 8.260344 11.66450
2
   16
3
   14
       0 female 9.808520 9.715068 9.901972 8.107715 11.50932
       0 female 9.731569 9.645545 9.817594 8.031156 11.43198
   13
5
       0 female 10.039372 9.912655 10.166089 8.336415 11.74233
   17
         0 female 9.885471 9.782415 9.988526 8.184111 11.58683
6
   15
```

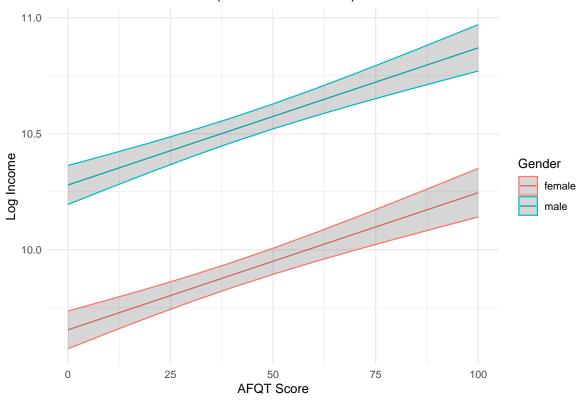


Visualization Examples



1. Mean Income by Education Level:

Estimated Mean Income (12 Years Education)



2. Prediction Intervals Comparison:



Male Income Prediction (12 Years Education)



Exercises

- Oregon State University
- 1. **Model Comparison:** Fit a model adding an Educ:AFQT interaction term. Compare it to our original model using an F-test. Interpret the results.
- 2. **Visualization:** Recreate the first plot with back-transformed values (original income scale instead of log scale). What changes in the interpretation?
- 3. Interval Interpretation: For a female with 16 years education and AFQT=85:
 - Calculate both confidence and prediction intervals
 - Explain the difference between these intervals in context



Concept	Purpose	R Function
Nested Model F-test	Compare model complexity	anova(model1,
Confidence Interval	Estimate precision of mean response	<pre>model2) predict(,</pre>
		interval = "confidence")
Prediction Interval	Range for individual observations	<pre>predict(, interval =</pre>
		"prediction")

Key Takeaways:

- F-tests help determine if additional predictors significantly improve model fit
- ullet Confidence intervals quantify uncertainty about mean responses
- Prediction intervals account for both model uncertainty and individual variation

