

CS571: Programming Languages

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Course Info

- ❖ **Class time:** Tue. Thur. 4:25pm-5:50pm
- ❖ **Instructor:** Ping Yang

Office: P11 (3rd floor), engineering building

Office Hours: Wed. 9:30am - 11:30am
(Start on Feb. 5)

Email: pyang@binghamton.edu

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Course Info

❖ Teaching Assistants

Jerome Dinal Herath (Dinal)

Office: TBA, Engineering Building

Office Hours: Thur. 2pm-4pm

Fri. 10am-11am (start on Jan. 30)

Email: jherath1@binghamton.edu

❖ Grader: TBA

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Course Info (Cont.)

❖ Textbook (recommended, not required)

- "Programming Languages: Principles and Practice" (2nd Edition), by Kenneth C. Louden

❖ Course website

<http://www.cs.binghamton.edu/~pyang/cs571S20.html>

❖ Course materials are available on **mycourses**

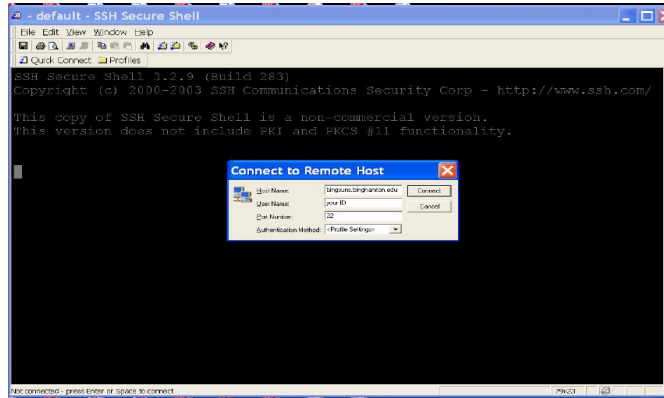
<http://mycourses.binghamton.edu>

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Course Info (Cont.)

- Make sure that you have an account on binguns.binghamton.edu or remote.cs.binghamton.edu
 - * Windows: Download SSH secure shell client to access bingsuns
https://cgi.math.princeton.edu/compuDocWiki/index.php?title=HowTos:Connect_to_login_servers_via_ssh



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Prerequisites

- ❖ Proficient with programming in **C** or **C++**.
- ❖ Comfortable with writing **recursive** programs.
- ❖ Comfortable working and programming in the Unix environment.

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Objectives

- Introduce the **fundamental concepts** in programming languages
- Have an in-depth understanding of **different language features** included in common languages such as **C, C++, Java, Haskell, Prolog, Perl, PHP, JavaScript, Python**.
- Study **different language paradigms**, their **benefits** and **drawbacks**.
- Understand how various language features are **implemented**.
- Understand the **design choice** and **trade-offs** in a language.

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Topics

- ❖ An overview of **compiler**
- ❖ **Basic semantics**: variables, scope, pointers, parameter passing mechanisms, etc.
- ❖ **Scripting Language** (Perl, PHP, JavaScript)
- ❖ **Functional Programming** (Haskell)
- ❖ **Logic Programming** (Prolog)
- ❖ **Object-Oriented Programming** (C++, Java)
- ❖ **Python**

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Grading

❖ Grading

❖ Five Assignments: 42%

- Assignment 1 (flex + bison + C/C++): 12%
- Assignment 2 (basic semantics, perl): 8%
- Assignment 3 (javascript): 8%
- Assignment 4 (haskell): 6%
- Assignment 5 (prolog, OO): 8%

- ❖ All assignments will be done individually OR by a group of 2 students.

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Grading (Cont.)

❖ Grading

- Exam 1 (beginning of March): 20%
 - Compiler, basic semantics, Perl
- Exam 2 (beginning of April): 18%
 - Haskell, JavaScript, PHP
- Exam 3 (final exam week): 20%
 - Python, Prolog, OO

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Grading

- ❖ Final grades will be **curved** over the entire class
 - ❖ A: weighted total ≥ 92
 - ❖ A-: weighted total ≥ 90
- ❖ If you have questions about the grading of **assignments**, please first contact the **TA**.
- ❖ If the issue has not been resolved by the TA, please email/talk to me.
- ❖ Questions regarding **exams** and **final grades** should be addressed to me.

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Assignment/Exam Policies

- ❖ **Assignments**
 - Start early, ask questions early, submit on time
 - **Late assignment penalty:**
 - 1-6hrs: 2.5' 6-12hrs: 5'
 - 12-18hrs: 7.5' 18-24hrs: 10'
- ❖ **Missed exam Policy**
 - There will be **NO** makeup exam, except in **medical emergencies**, when accompanied with **appropriate documentation from the doctor**.

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Asking Questions

- ❖ During the class
- ❖ During office hours
- ❖ Make google your friend
- ❖ Email me and TAs

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Academic Integrity




- ❖ All students should follow [Student Academic Honesty Code](http://www2.binghamton.edu/watson/about/honesty-policy.pdf) (<http://www2.binghamton.edu/watson/about/honesty-policy.pdf>).
- ❖ No collaborations between students in different groups
 - ❖ You may discuss the problems with students in other group, however, you must **write your own codes and solutions**. Discussing solutions to the problem with other groups is **NOT** acceptable.
 - ❖ **Copying** an assignment from students in another group or **allowing** students in other groups to copy your work may lead to an **F**.

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Academic Integrity



❖ We will use Moss, to detect plagiarism.

4-71	2-66	
95-111	90-106	
74-91	69-86	
115-132	110-127	

```

/home/ubuntu/Projects/work/2015/uct-csc1010h/tutorials/4/raw/
>>> file: LongJump.py
#
print("***** Long Jump Information System *****")
print("Please enter the names of competitors. (Press return when done.)")
print("Competitor no. 1:")
competitor = input()
b,c,g,h,d,k = 1,0,0,0,0,[],0
maxi,competitors = [],[competitor]
while True:
    b += 1
    print("Competitor no. "+str(b)+":")
    competitor = input()
    if competitor == "":break
    else:
        competitors.append(competitor)
print("Please enter the distances for each competitor.")
for each in competitors:
    at1 = input("Attempt 1:\n")
    at2 = input("Attempt 2:\n")
    at3 = input("Attempt 3:\n")
    x = (at1+at2+at3).lower()
    if (at1+at2+at3).find("oul") != -1:
        d.append(at1)
        d.append(at2)
        d.append(at3)
    maxi.append(max(eval(at1),eval(at2),eval(at3)))

```


```

/home/ubuntu/Projects/work/2015/uct-csc1010h/tutorials/4/raw/
>>> file: LongJump.py
#
print("***** Long Jump Information System *****")
print("Please enter the names of competitors. (Press return when done.)")
print("Competitor no. 1:")
competitor = input()
b,c,g,h,d,k = 1,0,0,0,0,[],0
maximums,competitors = [],[competitor]
while True:
    b += 1
    print("Competitor no. "+str(b)+":")
    competitor = input()
    if competitor == "":break
    else:
        competitors.append(competitor)
print("Please enter the distances for each competitor.")
for each in competitors:
    print("competitor "+str(b)+"")
    attempt1 = input("Attempt 1:\n")
    attempt2 = input("Attempt 2:\n")
    attempt3 = input("Attempt 3:\n")
    g = (attempt1+attempt2+attempt3).lower()
    if (attempt1+attempt2+attempt3).find("oul") != -1:
        d.append(attempt1)
        d.append(attempt2)
        d.append(attempt3)
    maximums.append(max(eval(attempt1),eval(attempt2),eval(attempt3)))
    d.remove("foul")


```

http://lightonphiri.org/wp-content/uploads/2015/09/moss_sample-initial_result-masked-021.png

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Academic Integrity



- ❖ Use `chmod 700 <directoryname>` command to change the permissions of your working directories before you start working on the assignments.
- ❖ Copying materials from the Internet will be considered academic dishonesty.

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Flu/Fever/Weather

- Please do **not** attend the class if you have flu, fever, bad cough, or any infectious diseases

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Chapter 1.2: Introduction

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What is a Programming Language?

- ❖ A **programming language** is a notational system for describing computation in **machine-readable** and **human-readable** form.

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What is a Programming Language?

- ❖ A **programming language** is a notational system for describing computation in **machine-readable** and **human-readable** form.
- ❖ **Syntax**: describes what programs look like
 - **Informal**: an if-statement consists of the word "if" followed by an expression inside parenthesis, followed by a statement, followed by an optional else part consisting of the word "else" and another statement.
 - Usually given a **formal** (i.e., **mathematical**) definition using a **context-free** grammar.

$$\begin{aligned} \text{<if-statement>} ::= & \text{if (}<\text{expression}> \text{) } <\text{statement}> \\ & [\text{else } <\text{statement}>] \end{aligned}$$
- ❖ **Semantics**: describes what programs mean.

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Semantics

❖ Informal

An **if-statement** is executed by first evaluating its **expression**, and if it is **true**, the statement following the expression is executed. If there is an **else** part and the expression **is false**, the statement following the else is executed.

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Semantics

❖ Formal

- E.g. Operational semantics of **L = E**
 - Describes the execution steps of the system
 - **s**: state - program counter + a set of variable assignments
 - If the expression **E** in state **s** reduces to value **V**, then the program **L = E** will update the state **s** with the assignment **L → V**

$$\frac{\langle E, s \rangle \Rightarrow V}{\langle L = E, s \rangle \longrightarrow (s \uplus (L \mapsto V))}$$

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Language Translation

- ❖ Programming problems are easier to solve in high-level languages.
- ❖ High-level programming languages are **not machine-readable** -- we need to have a translator.

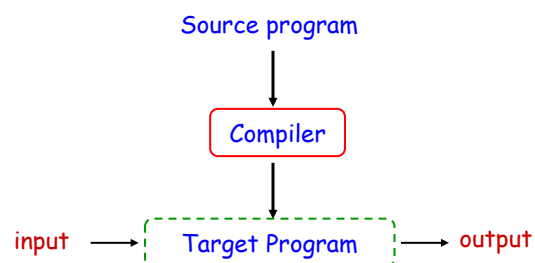
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Language Translation: Compiler

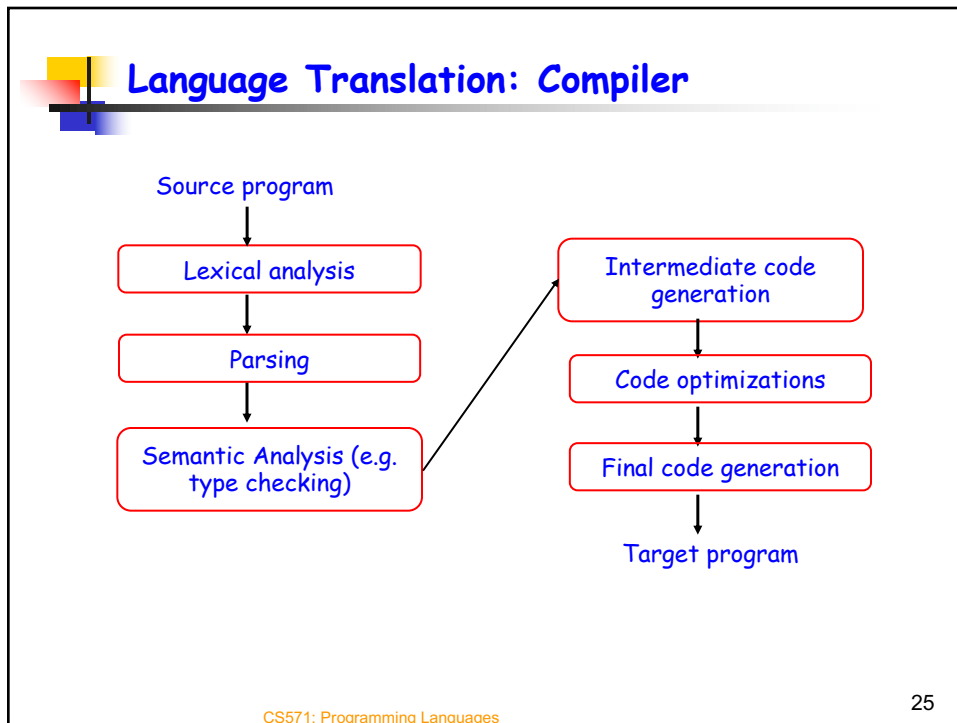
- ❖ **Compiler**
 - translates source code into target code
 - The user may execute the target code.



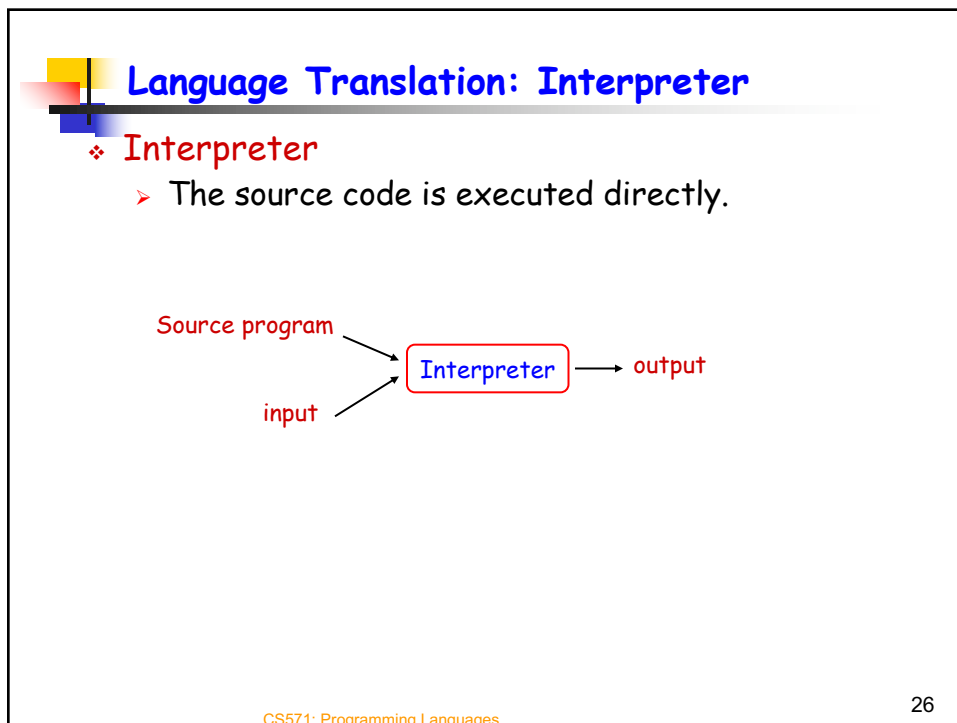
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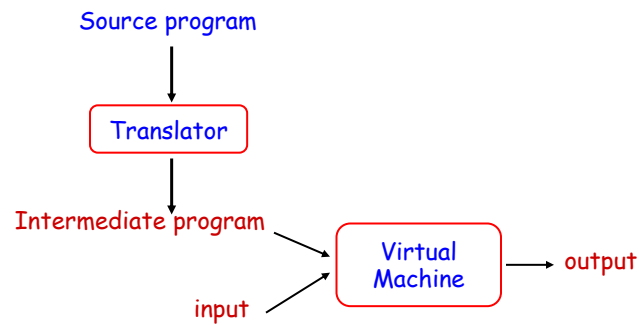
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Language Translation: Interpreter

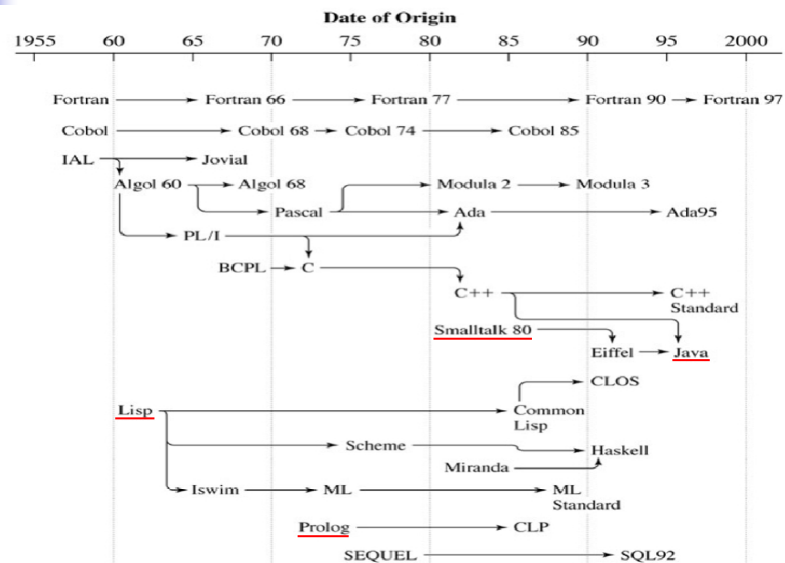
- ❖ Compiler vs. Interpreter
 - **Compiler:** better performance
 - **Interpreter:** greater flexibility and better diagnostics
- ❖ **Hybrids:** e.g. **Java**.



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History of Programming Languages



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Variety

- ❖ There are **thousands** of high-level programming languages.

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Variety

- ❖ There are **thousands** of high-level programming languages.
 - Evolution
 - 1960-1970: goto => while loop, case statement
 - 1980: Nested block structured => object oriented
 - Special purpose
 - Personal preference

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Computational paradigms

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- 
- ❖ There are **thousands** of high-level programming languages.
 - ❖ This class:
 - ❖ Imperative
 - ❖ Functional
 - ❖ Logic
 - ❖ Object-oriented
 - ❖ Scripting

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Imperative (Procedural) Languages

- ❖ Tell a computer what to do at each step.
- ❖ The hardware implementation of almost all computers is imperative
- ❖ **Features:**
 - ❖ The sequential execution of instructions - order of execution is critical.
 - ❖ The use of variables representing memory locations
 - ❖ The use of assignment to change the value of variables
- ❖ **C, Pascal, core Ada, FORTRAN**

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Example: Imperative Languages (C)

$$factor(n) = \begin{cases} 1 & \text{if } n = 0 \\ n * factor(n-1) & \text{otherwise} \end{cases}$$

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Example: Imperative Languages (C)

$$factor(n) = \begin{cases} 1 & \text{if } n = 0 \\ n * factor(n-1) & \text{otherwise} \end{cases}$$

```
int fact(int n)
{
    int result = 1;
    while (n>0)
    {
        result = result * n;
        n = n-1
    }
    return result;
}
```

result	n
1	4

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Example: Imperative Languages (C)

$$factor(n) = \begin{cases} 1 & \text{if } n = 0 \\ n * factor(n-1) & \text{otherwise} \end{cases}$$

```
int fact(int n)
{
    int result = 1;
    while (n>0)
    {
        result = result * n;
        n = n-1
    }
    return result;
}
```

result	n
1	4
4	3

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Example: Imperative Languages (C)

$$factor(n) = \begin{cases} 1 & \text{if } n = 0 \\ n * factor(n-1) & \text{otherwise} \end{cases}$$

```
int fact(int n)
{
    int result = 1;
    while (n>0)
    {
        result = result * n;
        n = n-1;
    }
    return result;
}
```

result	n
1	4
4	3
12	2

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Example: Imperative Languages (C)

$$factor(n) = \begin{cases} 1 & \text{if } n = 0 \\ n * factor(n-1) & \text{otherwise} \end{cases}$$

```
int fact(int n)
{
    int result = 1;
    while (n>0)
    {
        result = result * n;
        n = n-1;
    }
    return result;
}
```

result	n
1	4
4	3
12	2
24	1

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Example: Imperative Languages (C)

$$factor(n) = \begin{cases} 1 & \text{if } n = 0 \\ n * factor(n-1) & \text{otherwise} \end{cases}$$

```
int fact(int n)
{
    int result = 1;
    while (n>0)
    {
        result = result * n;
        n = n-1;
    }
    return result;
}
```

result	n
1	4
4	3
12	2
24	1
24	0

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Scripting Languages

- ❖ High-level programming languages that are **interpreted** at runtime
- ❖ Often used to add functionalities to Web pages
- ❖ Perl, JavaScript, PHP, Shell script

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Example: Scripting Language (perl, fact.pl)

$$factor(n) = \begin{cases} 1 & \text{if } n = 0 \\ n * factor(n - 1) & \text{otherwise} \end{cases}$$

```
sub factorial {
  if (@_[0] == 0) { 1; }
  else { $_[0] * factorial(@_[0]-1); }
}
```

```
$result = factorial(6);
print "$result\n";  ## prints "720"
```

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Functional Programming Languages

- ❖ No notion of variable or assignment to variables.
- ❖ Do not worry about where things are stored - the parameters are stored in several different locations that are **automatically allocated**.
- ❖ Programs as collection of **functions**. Functions are applied to inputs that have specific values.
- ❖ Loops are replaced by **recursive** calls
- ❖ **Application**: prototyping, artificial intelligence, mathematical proof systems and so on.
- ❖ Lisp, scheme, ML, Haskell

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Example: Functional Programming Languages (Haskell)

$$factor(n) = \begin{cases} 1 & \text{if } n = 0 \\ n * factor(n-1) & \text{otherwise} \end{cases}$$

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Example: Functional Programming Languages (Haskell)

$$factor(n) = \begin{cases} 1 & \text{if } n = 0 \\ n * factor(n-1) & \text{otherwise} \end{cases}$$

```
fact x =
  if x == 0 then 1 else x * fact(x-1);
```

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Example: Functional Programming Languages (Haskell)

$$factor(n) = \begin{cases} 1 & \text{if } n = 0 \\ n * factor(n-1) & \text{otherwise} \end{cases}$$

```
fact x =
  if x == 0 then 1 else x * fact(x-1);
```

```
fact(4) = 4 * fact(3)
        = 4 * 3 * fact(2)
        = 4 * 3 * 2 * fact(1)
        = 4 * 3 * 2 * 1 * fact(0)
        = 4 * 3 * 2 * 1 * 1
        = 4 * 3 * 2 * 1
        = 4 * 3 * 2
        = 4 * 6
        = 24
```

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Logic Programming Languages

- ❖ Programs as collections of **logical statements**.
- ❖ Declarative programming
 - ❖ Describe everything you know to be true about your problem and then ask questions.
- ❖ Prolog (**PRO**gramming in **LOG**ic).
 - ❖ **Assign-once variables**: any particular variable in a Prolog procedure can only ever get one value assigned to it
 - ❖ **Nondeterminism**: multiple definitions for the same procedure.
 - ❖ A parameter can be either input/output parameter
 - ❖ No global variables

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Example: Logic Programming Languages (Prolog)

$$factor(n) = \begin{cases} 1 & \text{if } n = 0 \\ n * factor(n-1) & \text{otherwise} \end{cases}$$

factorial of n is 1 if n is 0

factorial of n is n times factorial of (n-1) if n is greater than 0

```
fact(N,Out):- N == 0, Out is 1.
fact(N,Out) :- N > 0,
               N1 is N - 1,
               fact(N1, Out1),
               Out is N * Out1.
```

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Object-Oriented Programming Languages


- ❖ Based on a notion of an **object**: a collection of **memory locations** together with all the **operations** that can change the values of these memory locations.
- ❖ **Encapsulation**: enables the programmer to group data and the subroutines that operate on them together in one place, and to hide irrelevant details from the users.
- ❖ Java, C++, Smalltalk

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Example: Object-Oriented Programming (Java)



```
public class MyInt {
    private int val;
    public MyInt(int v) {
        val = v;
    }
    public int getValue() {
        return val;
    }
    public MyInt getFact() {
        return new MyInt(fact(val));
    }
    private int fact(int n) {
        int result = 1;
        while (n > 0) {
            result *= n;
            n--;
        }
        return result;
    }
}
```


$$factor(n) = \begin{cases} 0 & \text{if } n = 0 \\ n * factor(n-1) & \text{otherwise} \end{cases}$$

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Example: Object-Oriented Programming (Java)



```
public class MyInt {
    private int val;
    public MyInt(int v) {
        val = v;
    }
    public int getValue() {
        return val;
    }
    public MyInt getFact() {
        return new MyInt(fact(val));
    }
    private int fact(int n) {
        int result = 1;
        while (n > 0) {
            result *= n;
            n--;
        }
        return result;
    }
}
```

$$factor(n) = \begin{cases} 0 & \text{if } n = 0 \\ n * factor(n-1) & \text{otherwise} \end{cases}$$

```
/*The input is 4*/
MyInt x = new MyInt(4);
```

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Example: Object-Oriented Programming (Java)

```

public class MyInt {
    private int val;
    public MyInt(int v) {
        val = v;
    }
    public int getValue() {
        return val;
    }
    public MyInt getFact() {
        return new MyInt(fact(val));
    }
    private int fact(int n) {
        int result = 1;
        while (n > 0) {
            result *= n;
            n--;
        }
        return result;
    }
}

```

$$factor(n) = \begin{cases} 0 & \text{if } n = 0 \\ n * factor(n-1) & \text{otherwise} \end{cases}$$

```

/*The input is 4*/
MyInt x = new MyInt(4);

/*return an object in which
the value of val is the
factorial of 4*/
x = x.getFact();

```

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Example: Object-Oriented Programming (Java)

```

public class MyInt {
    private int val;
    public MyInt(int v) {
        val = v;
    }
    public int getValue() {
        return val;
    }
    public MyInt getFact() {
        return new MyInt(fact(val));
    }
    private int fact(int n) {
        int result = 1;
        while (n > 0) {
            result *= n;
            n--;
        }
        return result;
    }
}

```

$$factor(n) = \begin{cases} 0 & \text{if } n = 0 \\ n * factor(n-1) & \text{otherwise} \end{cases}$$

```

/*The input is 4*/
MyInt x = new MyInt(4);

/*return an object in which
the value of val is the
factorial of 4*/
x = x.getFact();

/* getValue returns the value
of val*/
x1 = x.getValue();

```

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