#### Self & Peer Evaluation for Group Project -.

Students are required to evaluate the personal productivity of each group member, including themselves. Rate yourself and your group members on each of the following 6 categories. Total the score for yourself and each of the group members. You may also provide additional comments about group members (or the dynamics of the group) on the back of this paper.

	1. My Name:	2. Member:	3. Member:	4. Member:	5. Member:	6. Member:	7. Member:
Collaboration	Brian Cheung	Amara Auguste	Vivian Tom	Shradha Luintel			
Participation	4	4	4	4			
Preparation	4	4	4	4			
Quality of Input	4	4	4	4			
Involvement	4	4	4	4			
Responsiveness	4	4	4	4			
Total Score	20	20	20	20			
	•						
Group Project*	25%	25%	25%	25%			

Group Project*	25%	25%	25%	25%		
Total for the						
row = 100%						

## When our group was collaborating together, this person:

- 4- Listens to others' ideas. Gives broad ideas and expands on them or encourages others to do so. Builds on contributions of others.
- 3- Listens well. Contributes ideas but the ideas do not deepen the discussion rather maintain it at current level.
- 2- Listens fairly well but interrupts at times. Rarely deepens the discussion.
- 1- Overbearing. Interrupts. Doesn't allow discussion of ideas other than own and/or does not listen or contribute.

## The way in which this person participated was:

- 4- Contributes ideas. Actively speaks up. Brainstorms.
- 3- Contributes some ideas but is mainly passive.
- 2- Sits passively.
- 1- Does nothing.

### This person was *prepared* in the following way:

- 4- Does more than required.
- 3- Does what committed to do.
- 2- Does some of what committed to do.
- 1- Does nothing.

#### The typical *quality of input* this person provided was:

- 4- Provides extensive accurate information to group members.
- 3- Information is usually accurate and is an adequate amount.
- 2- Mostly misinforms group or provides little information.
- 1- Provides group with no useful accurate information.

#### This person displayed involvement such as:

- 4- Attends class and demonstrates understanding of relevant topics. Takes good notes.
- 3- Misses occasional info., but is generally informed about material covered in class and readings.
- 2- Misses info. often, but knows some class material and readings.
- 1- Misses class and expects others to inform him/her about material.

# They way in which this person communicated responsiveness was:

- 4- Reliably communicates progress to group. Reachable and regularly checks messages/email. Talks with others in group.
- 3- Stays in fairly good touch with the group, but is occasionally difficult to contact.
- 2- Is unreachable but initiates communication with others occasionally.
- 1- Is unreachable and does not communicate with group members about the project.

#### \*Group Project Deliverables (contribution):

What percentage of deliverables was contributed by this group member? To what extent did they help with creating the deliverables, help gather research, help discuss how the deliverables should be created and improved, and contribute to the overall quality? Rate anywhere from 0% to 100%. If everyone contributed equally, then the grand total should equate 100%.

Please write any additional comments here...

#### Self & Peer Evaluation for Group Project -.

## Some questions for Self-Reflection:

1. What did you learn from the experience?

I learned that good communicate and accountability makes working in teams easier, transparent and overall a better experience for everyone.

2. What do you think went well?

I think we did great work when we met in person to work on designs. It was much faster and everyone felt like they had a role in helping.

3. What would you have done differently, given the opportunity?

If given the opportunity, I would've given everyone more specific roles and assignments.

4. Do you have any other comments or suggestions about the project?

No, everything ran smoothly and we all worked hard on accomplishing tasks.

5. Did someone dominate or take-over the project to the exclusion and detriment of others? If yes, who, how so exactly, why do you think that happened, and what did you do?

No, we all shared the workload equally and Vivian sort of lead the group, but we all planned and contributed.