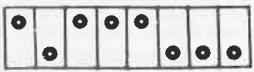


DICE

The DICE Program at 0470 introduces a few more programming skills.



The first of these is a RANDOM NUMBER GENERATOR. Random numbers are almost impossible to generate via a computer due to it being a very predictable machine. The only reliable way to get a random number is to introduce the human element.

This is what we have done in this program.

At the start of the program a running LED routine moves a single LED around the 4x4 matrix. The ON time for each LED is created by a delay routine that uses the B and C registers. The C register is loaded with 6 and decrements to zero. Each time this is done, the B register is decremented and when it reaches zero, the LED jumps to the next location.

The random number is generated in the C register and we can exit from the program with a value remaining in C. Since C is the inside loop of the delay it is decrementing very fast and it is not possible to predict what value C will contain.

If it were the outside loop it would be a different matter. Players would gradually get to understand that pressing at the beginning of cycle would generate a low number and at the end of a cycle, a high number.

Owing to the unpredictability of the human reaction, an even spread of numbers from 1 to 6 is created with our routine.

The second feature of the program is the COMPARE and BRANCH.

After the random number has been obtained, a number of flashes are created on the screen and then the accumulator is compared with the random number before jumping to the display routine.

This routine is a very simple multiplexing routine in which three bytes are outputted for a period of 80 cycles.

The program then detects that the input button has been released and jumps to the start of the program.

If a button-check was not made, the same number would appear on the displays due to a constant number of cycles occurring in the program for each game.

At 04D3:

71	E1
72	E4
74	E2
78	E1
B8	D1
D8	B1

LD D,0C	0470	16 0C	C is the byte table counter for the 4x4
LD HL,04D3	0472	21 D3 04	HL will point to the byte table address
LD A,(HL)	0475	7E	A is loaded with the value of the first byte in the table.
OUT (02),A	0476	D3 02	The accumulator is outputted to port 02.
INC HL	0478	23	The byte table pointer is incremented.
LD B,15	0479	06 15	Load B with 15, for a delay value of 21 loops.
LD C,06	047B	0E 06	Load C with 6, for the dice values: 0-6.
IN A,(01)	047D	DB 01	Input from the input port to the accumulator.
BIT 7,A	047F	CB 7F	Check to see if button A has been pressed.
JR NZ,048D	0481	20 0A	If pressed, jump out of the delay routine.
DEC C	0483	0D	Decrement register C.
JR NZ,047D	0484	20 F7	If C is not zero, jump up. If C zero, advance.
DJNZ 047B	0486	10 F3	Decrement B and if not zero, jump up.
DEC D	0488	15	Decrement the byte table register D.
JR Z,0470	0489	28 E5	If D is zero, jump to start of program.
JR 0475	048B	18 E8	If not zero, continue DELAY ROUTINE.
LD D,06	048D	16 06	Load D with 6 for six flashes of the display.
LD A,0F	048F	3E 0F	Load A to turn on the whole 4x4 display.
OUT (02),A	0491	D3 02	Output to port 02.
DJNZ 0493	0493	10 FE	Register B is decremented to create a delay.
LD A,FF	0495	3E FF	Load A with a value to turn 4x4 OFF.
OUT (02),A	0497	D3 02	Output to port 02.
DJNZ 0499	0499	10 FE	Create a short delay with register B.
DEC D	049B	15	Decrement the flash-count register.
JR NZ,048F	049C	20 F1	Loop for 6 flashes.
LD D,80	049E	16 80	Load D for 80 loops for multiplexing routine.
LD A,C	04A0	79	Load our random number into the accumulator.
LD HL,04E0	04A1	21 E0 04	Load HL with address of table for multiplex routine.
CP 01	04A4	FE 01	Compare the accumulator with 1.
JP Z,045F	04A6	CA F5 04	If the accumulator is 1, jump to multiplex routine.
LD HL,04E3	04A9	21 E3 04	Load HL with start address for displaying '2'.
CP 02	04AC	FE 02	Compare the accumulator with 2.
JP Z,045F	04AE	CA F5 04	If accumulator is 2, jump to multiplex routine.
LD HL,04E6	04B1	21 E6 04	Load HL with start-address for displaying '3'.
CP 03	04B4	FE 03	Compare accumulator with 3.
JP Z,045F	04B6	CA F5 04	If accumulator is 3, jump to multiplex routine.
LD HL,04E9	04B9	21 E9 04	Load HL with start-address for displaying '4'.
CP 04	04BC	FE 04	Compare the accumulator with 4.
JP Z,045F	04BE	CA F5 04	If accumulator is 4, jump to multiplex routine.
LD HL,04EC	04C1	21 EC 04	Load HL with start-address for displaying '5'.
CP 05	04C4	FE 05	Compare accumulator with 5.
JP Z,04F5	04C6	CA F5 04	If accumulator is 5, jump to multiplex routine.
LD HL,04EF	04C9	21 EF 04	Load HL with start-address for displaying 6.
CP 06	04CC	FE 06	Compare accumulator with 6.
JP Z,04F5	04CE	CA F5 04	Jump to multiplex routine if accum is 6.

A jump value must be found and the micro jumps to the multiplexing routine below and produces a display on the 4x4 that is similar to the spots on the face of a dice. The routine runs for 80 loops, makes sure button A is not pressed, then jumps to the start of the DICE program.

At 04E0:

B4	D2	72	52	52	52
00	00	B4	00	B4	54
00	78	D8	58	58	58

LD A,(HL)	04F5	7E	Load A with the value pointed to by HL.
OUT (02),A	04F6	D3 02	Output the value to port 02.
LD B,0A	04F8	06 0A	Load B with a short delay value.
DJNZ 04FA	04FA	10 FE	Create a short delay with register B.
INC HL	04FC	23	Point to next display address
LD A,(HL)	04FD	7E	Load the value pointed to by HL into A.
OUT (02),A	04FE	D3 02	Output to port 02.
LD B,0A	0500	06 0A	Load B with a short delay value.
DJNZ 0502	0502	10 FE	Create a short delay with register B.
INC HL	0504	23	Inc HL to look at next address.
LD A,(HL)	0505	7E	Load value pointed to by HL in the accumulator.
OUT (02),A	0506	D3 02	Output to port 02.
LD B,0A	0508	06 0A	Load register B with a short delay value.
DJNZ 050A	050A	10 FF	Decrement register B to zero.
DEC HL	050C	2B	Dec HL to look at start of display table.
DEC HL	050D	2B	
DEC D	050E	15	
JR NZ, 04F5	050F	20 E4	Decrement multiplex routine loop counter.
XOR A	0511	AF	Loop again if D is not zero.
OUT (02),A	0512	D3 02	Zero the accumulator and output to port 02 to blank the display.
IN A,(01)	0514	DB 01	Look at the output port to see if button A is NOT pressed before re-starting the DICE program.
BIT 7,A	0516	CB 7F	Loop if A is pressed.
JR NZ,0514	0518	20 FA	
JP 0470	051A	C3 70 04	Jump to start of DICE program.

MICRO-COMP

PART III

This is the third article on the Micro-Comp and covers the remaining set of programs in the lower half of the EPROM.

Most likely you will have addressed these programs by now and I'm sure you will like to see how they have been put together.

Remember, the programming techniques at this stage are very simple, to enable you to understand how a program is put together. As we advance to more complex programming, each instruction will require more thought and it may take you 5 or 10 minutes to see what the programmer has done. I don't think you're up to that yet but we will take it one stage further than the last article and explain the programs in a broad sense so you can see how they operate. It's important for you to work your way through each program, line-by-line (instruction) and be sure you

Sometimes you can remove bytes and other times you can see a better way of structuring the program. This is what we will be expecting soon. But for now let's go to it.

MODS

Before we do, there is a mod you can check on your board. The pull-down resistors on the input port should be 5k6 and not 10k to make sure the input port is zero when the slide switches are off. The cathode ends of the 8 input diodes are on the left side and the mini speaker is replaced with a piezo diaphragm and 10k in parallel with it.

The resistor is soldered under the board and the diaphragm attached to the top with a small piece of blue-tack.

Some output latches cannot drive all the displays to their full brightness, at the one time. To improve the brightness of the LEDs on the 4x4, connect a jumper lead between the base of the

driver transistor of the first display and ground. This will turn off the first 7-segment display and increase the brightness on the 4x4.

We have started to fill the top half of the EPROM with some interesting programs and these will be available very soon, along with some of the add-ons.

It's demand from you that enables us to bring out more of the add-ons so please enquire to see if they have been released.

Now, to the programs:

0520 EPROM IN BINARY

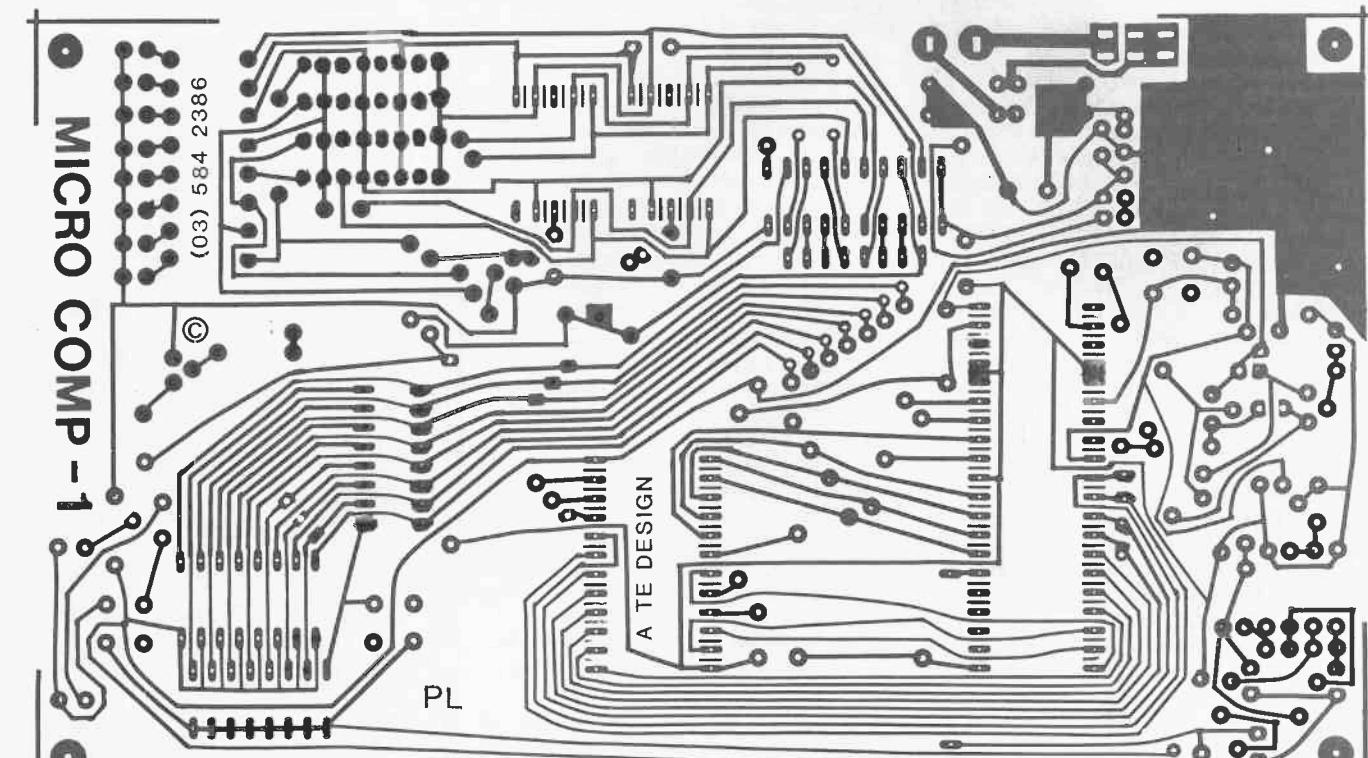
This is a program that displays the contents of the EPROM on the set of 8 LEDs.

It starts to look at address 0000 and outputs each value for a short time then increments to the next location.

The input switches are positioned thus:



Let the program run and you will see random numbers, figures and odd characters appear on the 7-segment displays. If you wait long enough, you will see names and other effects such as the 4x4 routines and end message appear. This program shows how the HL register pair points to an address and the value at that address is loaded into "A" and outputted to the display.



Artwork for Micro-Comp

You can see how fast 3xDJNZ's are executed by turning the speed control up and then turning it down. The program is very simple. Here it is:

EPROM DISPLAYED IN BINARY:

LD HL,0000	0520	21 00 00
LD A,(HL)	0523	7E
INC HL	0524	23
OUT (02),A	0525	D3 02
DJNZ,0527	0527	10 FE
DJNZ,0529	0529	10 FE
DJNZ,052B	052B	10 FE
JR 0523	052D	18 F4

0530 POKER

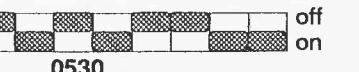
Poker is played on the 4x4 matrix. It is intended to simulate the wheels of a poker machine revolving and stopping on a JACKPOT!

The HL register pair is loaded with the first address (0000) which the program will view. The accumulator is loaded with the contents of this address and outputted for a delay of 3 lots of 256 decrements of register B. The program starts again, this time looking at the next location as register pair HL has been incremented. The program continues for ever.

POKER PROGRAM:

LD DE,05CA	0530	11 CA 05
LD HL,05DD	0533	21 DD 05
LD IX,05F0	0536	DD 21 F0 05
LD IY,060A	053A	FD 21 0A 06
LD C,20	053E	0E 20
LD A,(DE)	0540	1A
OUT (02),A	0541	D3 02
LD A,(HL)	0543	7E
OUT (02),A	0544	D3 02
LD A,(IX+00)	0546	DD 7E 00
OUT (02),A	0549	D3 02
LD A,(IY+00)	054B	FD 7E 00
OUT (02),A	054E	D3 02
IN A,(01)	0550	DB 01
BIT 7,A	0552	CB 7F
JR NZ,055B	0554	20 05
DEC C	0556	0D
JR NZ,0540	0557	20 E7
JR 055E	0559	18 03
LD A,C	055B	79
LD I,A	055C	ED 47
LD A,I	055E	ED 57
RRA	0560	1F
INC A	0561	3C
LD I,A	0562	ED 47
AND 07	0564	E6 07
CP 05	0566	FE 05
JP Z,05CF	0568	CA CF 05
CP 02	056B	FE 02
JP Z,05E2	056D	CA E2 05
CP 03	0570	FE 03
JP Z,05F5	0572	CA F5 05
CP 04	0575	FE 04
JP Z,060F	0577	CA 0F 06
IN A,(01)	057A	DB 01
BIT 7,A	057C	CB 7F
JP Z,053E	057E	CA 3E 05
LD C,03	0581	0E 03
LD B,00	0583	06 00
LD A,(DE)	0585	1A
OUT (02),A	0586	D3 02
LD A,(HL)	0588	7E
OUT (02),A	0589	D3 02
LD A,(IX+00)	058B	DD 7E 00
OUT (02),A	058E	D3 02
LD A,(IY+00)	0590	FD 7E 00
OUT (02),A	0593	D3 02
DJNZ,0585	0595	10 EE
DEC C	0597	0D
JR NZ,0585	0598	20 EB
LD A,(DE)	059A	1A
CP B1	059B	FE B1
JP NZ,053E	059D	C2 3E 05

The input switches are positioned as follows:



0530

LDA,(HL)	05A0	7E
CP B2	05A1	FE B2
JP NZ,053E	05A3	C2 3E 05
LD A,(IX+00)	05A6	DD 7E 00
CP B4	05A9	FE B4
JP NZ,053E	05AB	C2 3E 05
LD A,(IY+00)	05AE	FD 7E 00
CP B8	05B1	FE B8
JP NZ,053E	05B3	C2 3E 05
LD A,OF	05B6	3E 0F
OUT (02),A	05B8	D3 02
DJNZ,05BA	05BA	10 FE
DJNZ,05BC	05BC	10 FE
LD A,FF	05BE	3E FF
OUT (02),A	05C0	D3 02
DJNZ,05C2	05C2	10 FE
DJNZ,05C4	05C4	10 FE
JR 05B6	05C6	18 EE

at 05CA: at 05DD: at 05F0: at 060A:

B1	72	D4	E8
D1	B2	E4	78
E1	D2	74	B8
71	E2	B4	D8
FF	FF	FF	FF

INC DE	05CF	13
LD A,(DE)	05D0	1A
CP FF	05D1	FE FF
JP NZ,053E	05D3	C2 3E 05
DEC DE	05D6	1B
DEC DE	05D7	1B
DEC DE	05D8	1B
DEC DE	05D9	1B
JP 053E	05DA	C3 3E 05
INC HL	05E2	23
LDA,(HL)	05E3	7E
CP FF	05E4	FE FF
JP NZ,053E	05E6	C2 3E 05
DEC HL	05E9	2B
DEC HL	05EA	2B
DEC HL	05EB	2B
DEC HL	05EC	2B
JP 053E	05ED	C3 3E 05

INC IX	05F5	DD 23
LD A,(IX+00)	05F7	DD 7E 00
CP FF	05FA	FE FF
JP NZ,053E	05FC	C2 3E 05
DEC IX	05FF	DD 2B
DEC IX	0601	DD 2B
DEC IX	0603	DD 2B
DEC IX	0605	DD 2B
JP 053E	0607	C3 3E 05

INC IY	060F	FD 23
LD A,(IY+00)	0611	FD 7E 00
CP FF	0614	FE FF
JP NZ,053E	0616	C2 3E 05
DEC IY	0619	FD 2B
DEC IY	061B	FD 2B
DEC IY	061D	FD 2B
DEC IY	061F	FD 2B
JP 053E	0621	C3 3E 05

Jackpots are usually paid when 4 identical characters appear in a direct line across the display. This is the same in our version. When you STOP the four LEDs across the second row from the top, the program will signal a jackpot by flashing the screen.

Button "A" is pressed to freeze the LEDs and after a lot of careful button-pushing, you will notice that the button must be kept in play to prevent the LEDs slowing down to a crawl. If you fail to keep the pace up, one or two of the LEDs will stop.

It will take about 10 to 15 minutes to get a jackpot and it's best to keep playing until you win, so that you can see the screen flash.

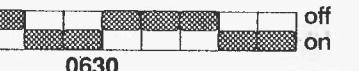
The aim of the program is to produce multiplexing on the 4x4 so that each column can be incremented separately. The program is long because we haven't taken any short cuts.

It uses 4 register pairs, one for each column, to point to an address for the value of the next LED. We cannot use INCrement or shift as each LED has a particular value. Read through the notes on the program to understand this.

Note: Some 74LS273 latch chips are not able to drive all the displays to full brightness, at the same time. To increase the brightness of the 4x4 display, short the base of both cathode driver transistors to emitter and this will divert more current to the 4x4 LEDs.

0630 BINARY CLOCK

Here's the switch positions:



0630

This is one for the electronics buff. It is a binary clock.

You use your skill at numbers to interpret a display and tell the time.

The readout appears on the 4x4 in binary form and once you know how to read it, you will never be late for an appointment.

Hopefully, to your great delight, your family will be unable to decipher it.

It may seem like a gimmick but a binary clock has been presented on a couple of occasions in electronics magazines and some schools have them in their electronics class.

A gimmick it may be but it highlights the capability of programming.

All you have to do is think of an idea and with a little bit of programming skill, you will be able to get it onto the displays.

The accuracy of the clock is controlled by the setting of the speed control. To set this accurately is almost impossible however there is a fine-tune adjustment via the input switches to get the time as accurate as possible.

See over for Binary Clock tables.

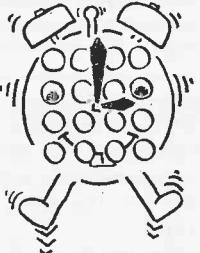
BINARY CLOCK PROGRAM

LD DE,0100	0630	11 00 01

</tbl

To see how the program works, click the input switches to 0630 and push reset. The starting time is 1 o'clock. Push button "A" quickly and you will see the minute LED come on. Push it again and 1:02 will be shown. Keep your finger on the button and you will see the time increment. The minute LEDs increment to 9 then the 10's LED comes on.

From this you should be able to see how the time is read.



ADJUSTING FOR 1 MINUTE

Switch all input switches to "off" and adjust the speed control until the display updates every 59 seconds. Now add 1/2 second by turning ON the lowest input switch. Keep adding to the delay until 60 seconds is reached.

Make sure the brightness of the 4x4 is maximum by shorting between base and emitter of both cathode driver transistors.

at 06A0: at 06AA: at 06B0:

F8	F4	F2
E8	E4	E2
D8	D4	D2
C8	C4	C2
B8	B4	B2
A8	A4	A2
98	92	
88	82	
78	72	
68	62	

at 06BA:

F1
E1

06C0 ONE MINUTE TIMER

These are the switch positions:



06C0

The 1 minute timer program is a short program that uses a main program at 0740. It loads the accumulator with 1 and jumps to the delay program to execute 1 complete loop and then produces a tone. The time is adjusted by setting the speed control as close as you can to 1 minute and fine-tuning by adding very small increments via the input switches (1-40). Although it is not stop-watch accuracy, it's quite suitable for simple timing and you can get it very close to 1 minute.

1 MINUTE TIMER PROGRAM

```
IN A,(01) 06C0 DB 01
LD B,A 06C2 47
LD A,01 06C3 3E 01
LD IX,06C0 06C5 DD 21 C0 06
JP 0740 06C9 C3 40 07
```

The setting on switches 1-40 fine tunes the 1 minute time interval. This value is loaded into B for use by the main program. Load A with 1 for 1 minute in the delay program. Load IX with 06C0 to tell the main program to jump back to here after the tone. Jump to the main program.

06D0 3 MINUTE TIMER

The switch settings:



06D0

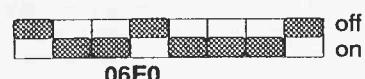
This program is identical to the one above except the accumulator is loaded with 3 for three loops of the main delay program.

3 MINUTE TIMER PROGRAM

```
IN A,(01) 06D0 DB 01
LD B,A 06D2 47
LD A,03 06D3 3E 03
LD IX,06D0 06D5 DD 21 D0 06
JP 0740 06D9 C3 40 07
```

06E0 1 HOUR TIMER

The switch settings:



06E0

This is the same as the above except the accumulator is loaded with 60 (3C) and the program jumps to the main delay routine.

1 HOUR TIMER PROGRAM

```
IN A,(01) 06E0 DB 01
LD B,A 06E2 47
LD A,3C 06E3 3E 3C
LD IX,06E0 06E5 DD 21 E0 06
JP 0740 06E9 C3 40 07
```

06F0

ADJUSTABLE TIMER

The switch settings:



06F0

The setting on switches 1-40 fine tunes the 1 minute time interval. This value is loaded into B for use by the main program. Load A with 1 for 1 minute in the delay program. Load IX with 06C0 to tell the main program to jump back to here after the tone. Jump to the main program.

```
OUT (02),A 0724 D3 02
LD A,00 0726 3E 00
OUT (02),A 0728 D3 02
DJNZ,0722 072A 10 F6
LD B,80 072C 06 80
IN A,(01) 072E DB 01
AND 7F 0730 E6 7F
LD I,A 0732 ED 47
LD IX,072A 0734 DD 21 2A 07
JP 0740 0738 C3 40 07
```

MAIN DELAY PROGRAM:

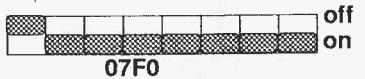
```
LD I,A 0740 ED 47
LD DE,8BFF 0742 11 FF 8B
DEC DE 0745 1B
LD A,E 0746 7B
OR D 0747 B2
JR NZ,0745 0748 20 FB
LD A,I 074A ED 57
DEC A 074C 3D
JR NZ,0740 074D 20 F1
DJNZ,074F 074F 10 FE
LD A,81 0751 3E 81
OUT (02),A 0753 D3 02
LD A,00 0755 3E 00
OUT (02),A 0757 D3 02
IN A,(01) 0759 DB 01
BIT 7,A 075B CB 7F
JR Z,0751 075D 28 F2
JP (IX) 075F DD E9
```

The main delay program is basically a one-minute delay routine that is accessed by the 1 minute, 3 minute, 1 hour and adjustable timer routines.

The program for the adjustable timer contains its own set of instructions that appear on the screen. Flick the input switches to 06F0 and follow the instructions. You can set the input to any one-minute interval between 1 and 127 minutes. The instructions are: "SET ALL TO ZERO" "PUSH B" "SET DELAY VALUE" "PUSH A."

07F0 FINAL MESSAGE

Set the switches thus:



```
LD IX,0765 06F0 DD 21 65 07
LD HL,06FA 06F4 21 FA 06
JP 00D0 06F7 C3 D0 00
IN A,(01) 06FA DB 01
CP 00 06FC FE 00
JR NZ,06F0 06FE 20 F0
LD IX,0778 0700 DD 21 78 07
LD HL,070A 0704 21 0A 07
JP 00D0 0707 C3 D0 00
IN A,(01) 070A DB 01
BIT 6,A 070C CB 77
JR Z,0700 070E 28 F0
LD IX,0782 0710 DD 21 82 07
LD HL,071A 0714 21 1A 07
JP 00D0 0717 C3 D0 00
IN A,(01) 071A DB 01
BIT 7,A 071C CB 7F
JR Z,0710 071E 28 F0
LD B,80 0720 06 80
LD A,81 0722 3E 81
```

The final message reads: "ROM ENDS AT 07FF CHANGE LEAD FOR UPPER HALF AND USE FOR YOUR OWN IDEAS. CHEERS. COLIN."

This completes the Micro-comp lower half. The top half of the EPROM is being programmed at the moment and will contain some more complex programs. Keep a look-out for its release.

MICROCOMP TUTORIAL

Some more notes on the Microcomp programs

Both the Poker and Binary Clock programs use the 4x4 display as a read-out.

The 4x4 is wired in a rather unusual way, with 4 lines from the output latch driving the columns and 4 lines sinking the rows.

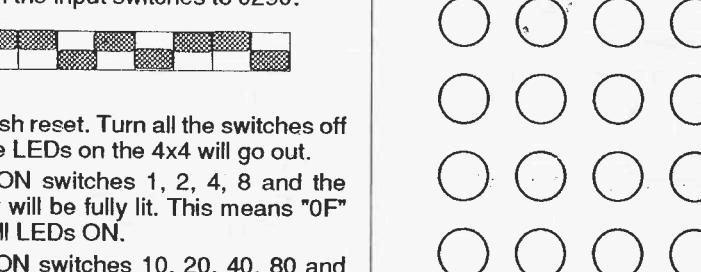
Although this arrangement may never be used in a full-size design, it shows how 8 lines can be arranged to drive a matrix of 16 LEDs and produce the beginnings of a large display.

Our job is to decode the value needed to access each LED individually.

To turn on any LED, one of the column lines must be high and one of the row lines must be low.

You can see this yourself on the Microcomp by accessing "From input to 8 LEDs" program at 0290 and work out the value required to turn on each LED.

Place your results here:



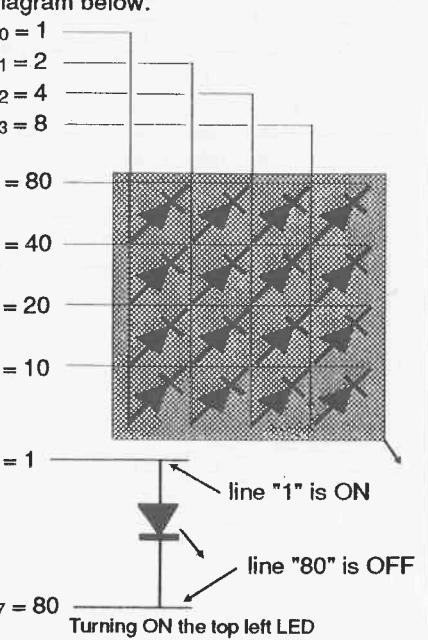
and push reset. Turn all the switches off and the LEDs on the 4x4 will go out.

Turn ON switches 1, 2, 4, 8 and the display will be fully lit. This means "0F" turns all LEDs ON.

Turn ON switches 10, 20, 40, 80 and one row at a time will go out. When all switches are ON, the display is OFF.

This is not getting us very far as we are accessing only rows and columns.

We need to concentrate on getting one LED at a time lit and to understand how this is done, you need to refer to the diagram below.



When line "1" is high, and line "80" is low, the LED connected between the two lines is illuminated.

The simplified diagram shows this more clearly. If "80" is off, it means switches 40, 20, 10 are ON and thus the value needed to turn on the LED is 40 + 20 + 10 + 1 = 71.

Prove this by turning on the appropriate switches on the Micro-Comp and the top left-hand LED will be lit.

From the same diagram you can see the two lines required to turn on the top LED in the second row. Switch "2" must be high and 40, 20, 10 must be low.

Continue with each of the LEDs, getting them to turn on individually by working out the value from the circuit diagram and proving the result by using the switches.

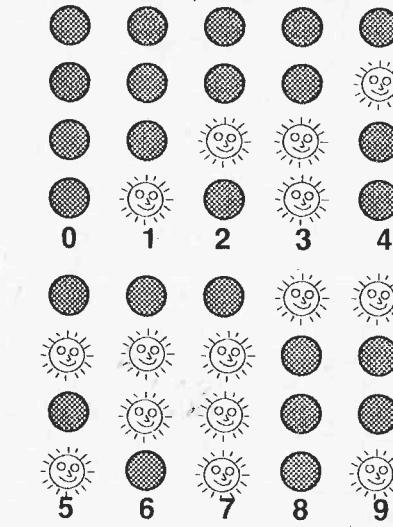
Place your results here:

CLOCK PROGRAM

This program uses the display to produce a binary readout of the time.

As we have suggested in the notes on the previous pages, you will be able to work out the time by accessing the program and using the increment button to see what comes up on the display.

But in case the value of the illuminated LEDs is not clear, here's the answers:



CREATING MESSAGES

One of the advantages of a 7-segment display is its ability to reproduce almost all of the letters of the alphabet.

If a number of displays are connected together, it is possible to display words and sentences to give on-screen instructions etc.

All the necessary characters must be contained in tables at the end of the program and this usually makes the listing very long. One of the programs that provides on-screen information is the ADJUSTABLE TIMER. Address 06F0 and follow the instructions to see how easy they are to carry out.

Don't forget, we are using only 2 displays and it becomes much easier to read words when 4 or more displays are used.

When more displays are used, the possibilities for displaying all kinds of effects becomes quite challenging. You can get running letters, flashing words and complete sentences appearing at any speed you wish.

The next stage in this project involves creating your own programs and burning them into the other half of the EPROM.

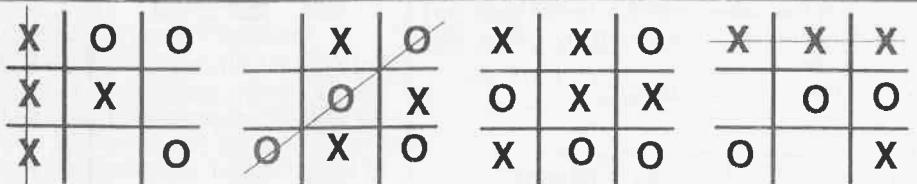
To do this you will need the TEC-1B computer, non-volatile RAM and eprom burner projects. See the current prices in the latest issue of TE and start experimenting.

Next time we will have a great add-on for the Micro- Comp. Look out for it.

NOUGHTS & CROSSES

AN "ADD-ON" FOR THE MICROCOMP

Plays an intelligent game and keeps you on your toes.
Maybe that's why they call it TIC TAC TOE!



Parts & PC: \$29.40

PC board only: \$4.80

Noughts and Crosses is one of the simplest and most challenging games to be invented. I don't know who invented it but I remember playing it at the back of a boring class and whenever I had an idle moment!

With just a choice of nine locations, two players can pit their wits and very quickly work out who is the superior player.

Even though it's very simple, it has an enormous fascination. From an early age I have had the desire to produce a machine capable of playing the game and hopefully winning!

Until now, this has eluded me. But with the introduction of the Micro-comp, it has become a reality. Using a Z-80 microprocessor and two other chips, a micro system has been created that offers all the capabilities of a real-life computer (in a manner of speaking).

Although our program does not use high-level strategy, it plays a sufficiently powerful game that wins, every time the computer goes first. When a player makes the first move, it replies with a random move so that the player will win only some of the time.

We could have tightened up the program to professional standards and the computer would never lose, but that would limit the number of ways of playing and spoil much of the challenge.

There are more than 5 ways of winning (with the various rotations) and it will take quite a lot of games to discover them.

This project is double-edged. Not only does it produce a good game, but it shows how to program in Z-80 machine code (assembly code) language.

The program has been kept as simple as possible to show how the micro advances through the program, making decisions as it goes.

There are a number of clever aspects to our design and these include a half byte memory (nibble memory) for storing the board values, a "jump to" sub-routine using one of the register pairs for the return address and an 8-line output latch to drive 11 LEDs.

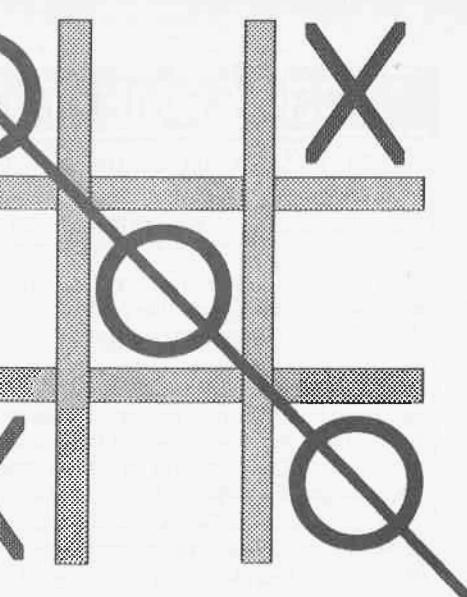
The intention has been to produce a project and a program that can be understood by the beginner (near beginner) so that the possibility of modification and improvement can be considered.

Each instruction of the program is explained fully, together with what it does.

THE RULES

Everyone knows the rules of Noughts and Crosses so we won't need to describe them here. But there is one point we should explain. There are various levels of play to the game.

The simplest is to make a series of moves in the hope of achieving a win. The other is to "set up" the board to create a win in two directions. In this ploy there are two approaches. One is an obvious 'split' by taking opposite corners, the other is more sneaky. It involves placing pieces on either side of your opponent and thereby creating a



non-threatening situation. The next move will place a key piece to link-up the two directions and the game is won.

ABOUT THE MICRO-COMP

Before starting this project, it is essential to realise the Noughts and Crosses project is an "add-on" for the 3-chip computer called the Microcomp.

The prices and data given in the article apply to the add-on section and that's why it may seem simple and low-priced.

The "running system" is the Microcomp and its construction and operation is covered in other articles.

The Microcomp kit comes complete with an EPROM that is filled with simple projects and ideas that show how programs are created and this will provide you with the background needed to understand the working of this program. When you build the Microcomp, the "add-ons" will be a low-priced extra and provide a lot of features for very little cost.

If you are starting from scratch, this is what you will need:

- 1 - Microcomp kit and PC board
- 1 - Noughts and Crosses kit and PC
- 1 - 9v 300mA plug pack
- 1 - case

Boards, parts and EPROMs are available separately, for those who have some of the parts.

This can be called 'levels of play' and the computer has been programmed to recognise the first two but not the third.

When you advance to the third, the challenge is to see how many variations can be created and how many ways you can win.

O's & X's IS AN 'ADD-ON'

Our Noughts and Crosses project is an 'add-on' for the Microcomp. The board contains programmed ROM, output latch, 'nibble' memory, 9-LED display, 3 driver transistors, memory decoder transistor and the WIN and LOSE LEDs.

The output latch drives the 3x3 matrix using 6 of its output lines with the remaining two powering the WIN and LOSE LEDs. When both these LEDs flash, the game is a 'stale mate'.

The program is the heart of the project and it assumes the Microcomp has already been constructed and is working correctly.

When you buy the Microcomp kit, it comes with a programmed EPROM containing a number of simple programs covering input-output instructions, incrementing, displaying, counting and a few games. But not the Noughts and

things and is the secret of how the program was developed in the first place.

THE PROGRAM

A description of the program will help you understand how the computer 'thinks' and how to improve its performance, if required.

The program uses 4-bit RAM memory to hold the data for the game. With 4 bits we can store values from 0-F and this is sufficient as we only need values from 0-4.

A replica of the board is created in memory during the start-up routine. Nine

Computer value: 04
Player value: 01
Cursor value: 02

memory cells, from 0801 to 0809 are filled with zero to represent a blank board.

The program then goes to a SCAN routine. This routine is separated into two parts. The first turns ON all the LEDs (which are in play) and the second part

turns ON only the computer's LEDs.

The result is the computer's LEDs appear to be illuminated all the time while the player's pieces flash. The program detects the difference between

the two by the value in memory.

Computer pieces are given the value 04, while the player's pieces are 01. Another feature that must also be detected is the piece currently being placed on the board by the player. It is identified by the value '02'.

The value "04" has been chosen for the computer so that it is possible to know the combination of the pieces in any row, column or diagonal.

On the other hand, if you want to burn the EPROM yourself, you can get the kit minus the EPROM, and by using the listing on the follow pages, you can type the program yourself.

The program can also be placed in a non-volatile RAM and run on the 'comp.' This is a most successful way of doing

A is pressed. This introduces a flashing piece and the program then goes back to the SCAN routine.

On each subsequent press of button A, the piece advances across the board, jumping any of the pieces already in play. When it gets to the end, it reappears at the start.

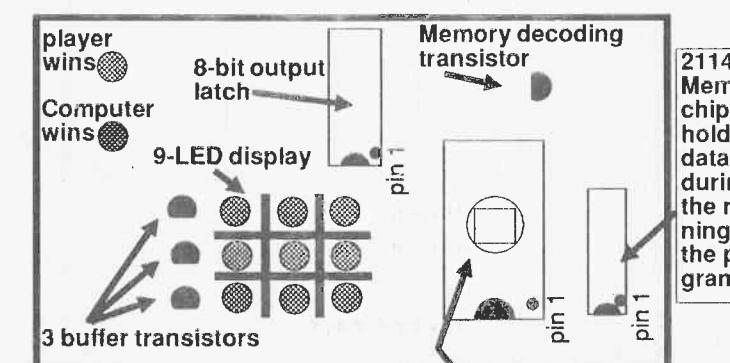
The computer must recognise this

0801	0802	0803
0804	0805	0806
0807	0808	0809

The positions on the board corresponding to the memory locations

piece and flash it at the same rate as a player's piece. But it must also know where it is located on the board, otherwise it won't be able to locate it.

As soon as you are satisfied with the location of the new piece, button B is pressed. This causes it to remain permanently in position.



The "O's & X's" PC board

A Noughts and Crosses program is a very simple requirement for a micro controller chip. It only requires a few pages of program and a small area to store the data corresponding to the moves. This data is temporally stored in an area called RAM (Random Access Memory).

Since we only need about 9 pieces of information, we can use the smallest memory chip available. That's a 2114 - even though they are no longer made.

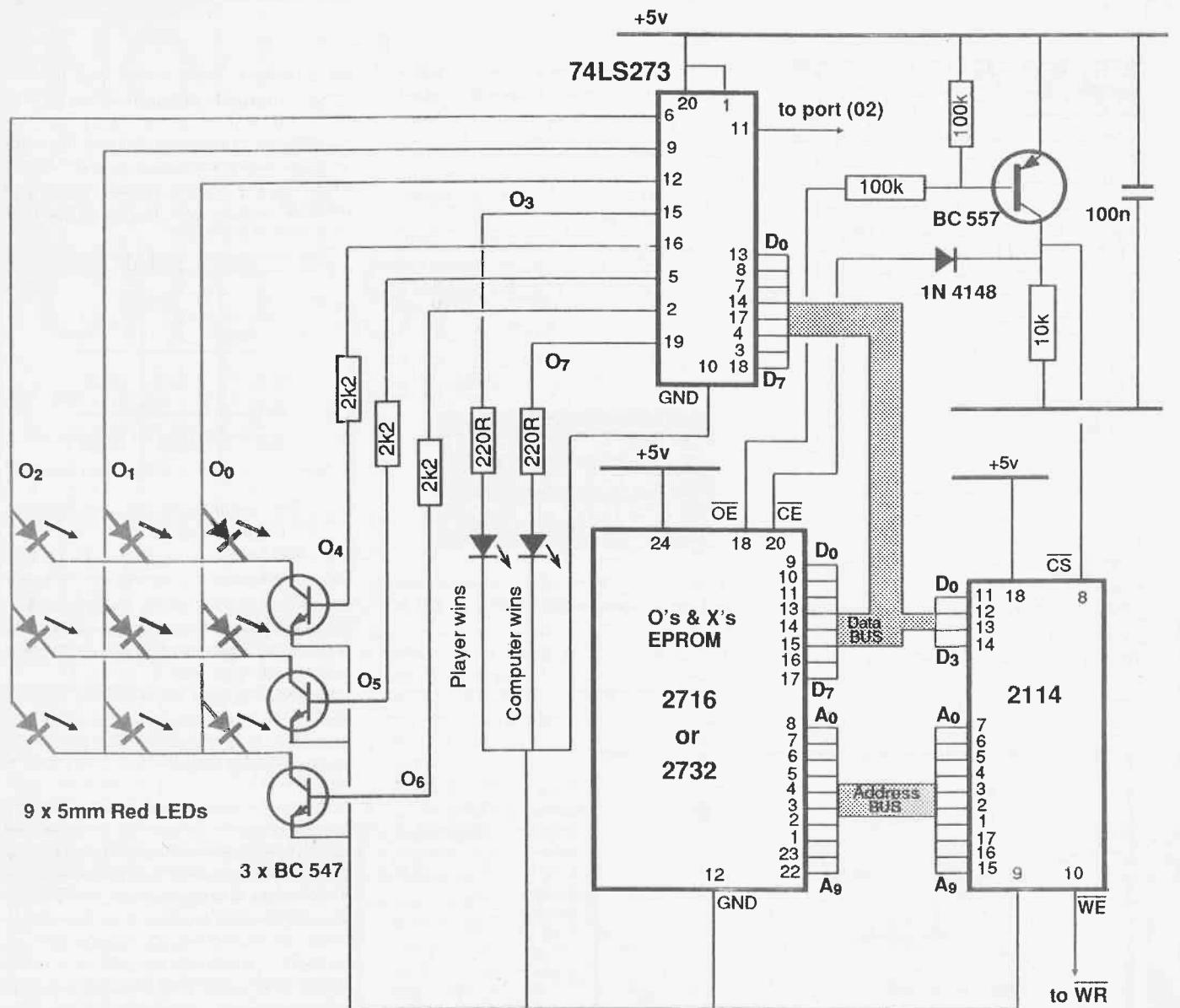
As you have seen, the basic Microcomp project runs without any RAM and if RAM is not available, the program cannot use commands such as PUSH and POP since a stack is not available.

For the program to have a stack, the Z-80 must have 8-bit memory. A 2114 provides only 4-bit memory and allows you to store values from 0 to 15. (0-F).

Although the Noughts and Crosses program does not follow conventional programming rules, it shows how to get around the inconvenience of not having a stack.

In place of a stack, the program uses registers such as IX, IY and HL to store return-address values.

The main purpose of this project is to show how a program is put together and how each of the steps of a game is converted to a set of instructions, and how these instructions are executed.



NOUGHTS AND CROSSES CIRCUIT

The Noughts and Crosses project fits on the Microcomp board with the O's and X's EPROM in the 2716/2732 socket.

The program starts at page zero and accesses a 74LS273 output latch and a 2114 memory chip.

The latch drives 3 columns of LEDs and the bases of 3 sinking transistors to create a 3x3 LED display. A "PLAYER WIN" LED and "COMPUTER WIN" LED are also driven from this latch.

The latch is accessed at port (02).

The Memory chip has 4 pages of nibbles, starting at 0800 to 0BFF and is used to store the current values on the Noughts and Crosses board.

The locations used in the memory chip are shown on the following page. Only the first few nibbles are used as we require nine nibbles for the board and

two locations to hold data for the scanning of the display.

The memory chip is accessed at 0800 and at this address A11 goes HIGH.

For instance, for an address of 0801, lines A0 and A11 will be HIGH. This turns on the chip via A11 as described below and accesses memory location 01 at the same time.

When A11 turns ON, the base of the BC 557 goes high and this turns the transistor off. When memory request MREQ (from the Z80) goes LOW, pin 20 of the EPROM goes low and thus the diode on this line does not supply a voltage to the memory chip pin 8. This allows the CS pin of the 2114 (pin 8) to be pulled low via the 10k resistor and the 2114 is selected.

Full details of the operation of the program are given in this article including notes to help you produce your own program to run on the same display.

The WE pin (10) is selected at about the same instant and when it is at a logic

0 level, the in/out lines act as inputs. This enables data to be written into the RAM.

To read data from the 2114, the address lines (above 0800) are activated and MREQ goes low. This causes the chip to be selected as before but this time the WE input is held at a logic 1 level.

The in/out lines then output the data stored at the selected address.

Only a half-byte of data is provided by the RAM with the high nibble coming through the bus as zero due to the pull-down resistors on the Microcomp board.

The 3x3 display is multiplexed in the program to provide any combination of LEDs to be displayed.

1 - Programmed ROM (0's & X's)
1 - 2114 RAM
1 - 74LS273 Latch chip
(from Micro-Comp)
2 - lengths hook-up flex
2 - female matrix sockets
10cm tinned copper wire
4cm heatshrink tubing 2.6mm dia

HOW THE CURSOR LED WORKS

The cursor LED starts at 0800 but since this location is not picked up by the SCAN routine, the cursor is not seen.

At 00F3, memory location is looked at by the IX register and is zero at the start of play. When this location is compared with 02, at 00F6, the result is not zero and so the program jumps to 010E where it is compared to 00 and since it is zero, 0800 is loaded with 02.

On the next push of the button, 0800 contains 02 and the program compares it with 02 at 00F6 and since the result is zero, it loads A with 00 and places 00 in memory location 0800, increments IX to 0801, checks to see that the cursor counter is not zero (at 0101, 0105 and 0108) then loads the value at the address looked at by the IX register into the accumulator.

If the square is empty (at 010E) it loads the accumulator with 02 and fills the square (at 0114).

The IX register keeps track of the cursor and by zeroing the location looked at by the IX register, incrementing IX and loading the new location with 02, the cursor moves across the display.

THE ALGORITHM

The program goes through a number of short routines that look for a particular condition and when it is found, the program stores the result and returns to SCAN.

The order in which the 'conditions' are placed in the program is very important and when these are dealt with very quickly, the computer appears to have intelligence.

These routines are called ALGORITHMS. An algorithm is defined as a process that solves a problem in a finite number of steps.

You will notice that some of the algorithms in the program solve a problem (such as forcing a stalemate) even though there may be more than 30 different combinations of data. An algorithm is simply presented with data and comes up with an answer.

The first algorithm in the program appears at 011F. It looks for a player WIN.

0800 not used
0801 = square 1
0802 = square 2
0803 = square 3
0804 = square 4
0805 = square 5
0806 = square 6
0807 = square 7
0808 = square 8
0809 = square 9
080A not used
080B not used
080C not used
080D not used
080E not used
080F not used
0810 jump counter
0811 tally location

Loaded with ten for the 9 jumps of the cursor across the board (and one at the start), this counter is decremented each time you push button "A"

Holds value of LEDs in a row or column

Inside the 2114

This is detected by any row, column or diagonal containing the value 03.

If so, a bit is set in the 'C' register which prevents the switches being accessed and at the same time allows a value to be added to the output latch to turn on the WIN LED.

Next the program looks to see if it can win. Again, another algorithm. It does this by loading a sub-routine with 08 and looks to see if any column, row or diagonal contains 08. The flashing 02 piece will be converted to 01 by this time. The value 08 will represent 2 computer pieces in a row. When a particular row or column is found, the DE register pair points to a table containing the value of

the corresponding 3 memory locations.

The program looks at each location in turn and if it is blank, puts 04 into memory and returns to SCAN. Next the program looks for a stale mate.

This is a sub-routine located at the end of the main program. It looks to see if all

1	2	3
4	5	6
7	8	9

The numbering of the squares on the board

locations are filled. If they are, the result must be a stale-mate as a "player win" or "computer win" will have already been passed in the program.

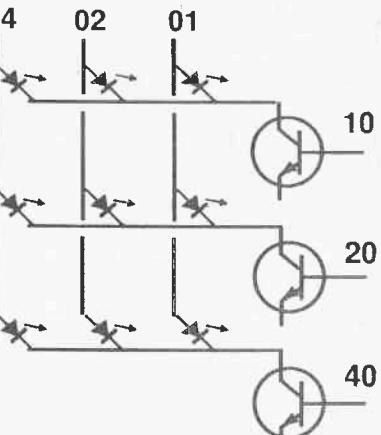
Next the program looks for a 'stopper'. This is detected by looking for 02 in a row, column or diagonal and represents 2 player pieces. It responds by inserting a computer move into the empty location and returning to SCAN.

Next the program looks to see if the board is empty. This will mean the computer is making the first move and it will respond by placing a value in one of the four corners.

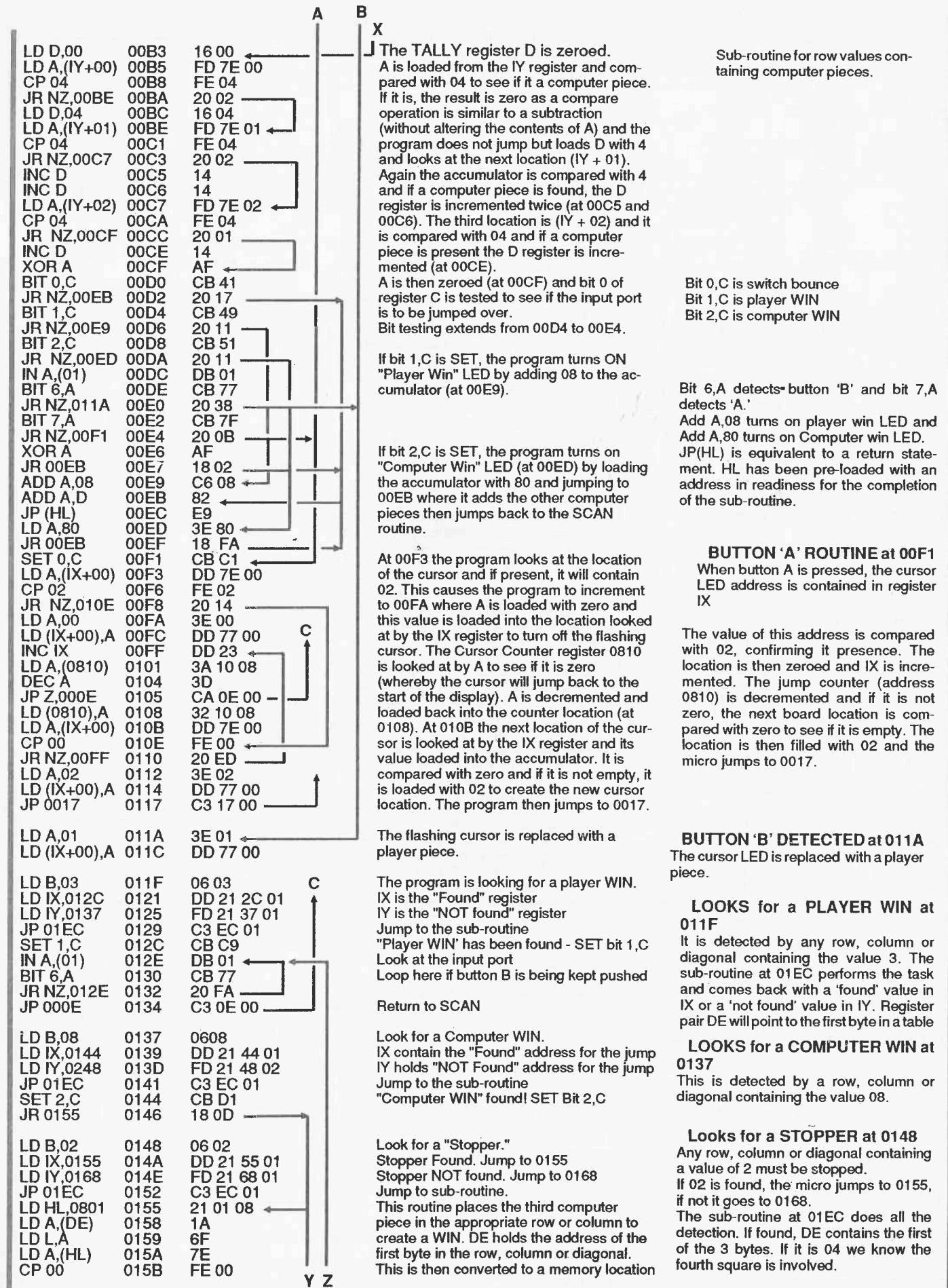
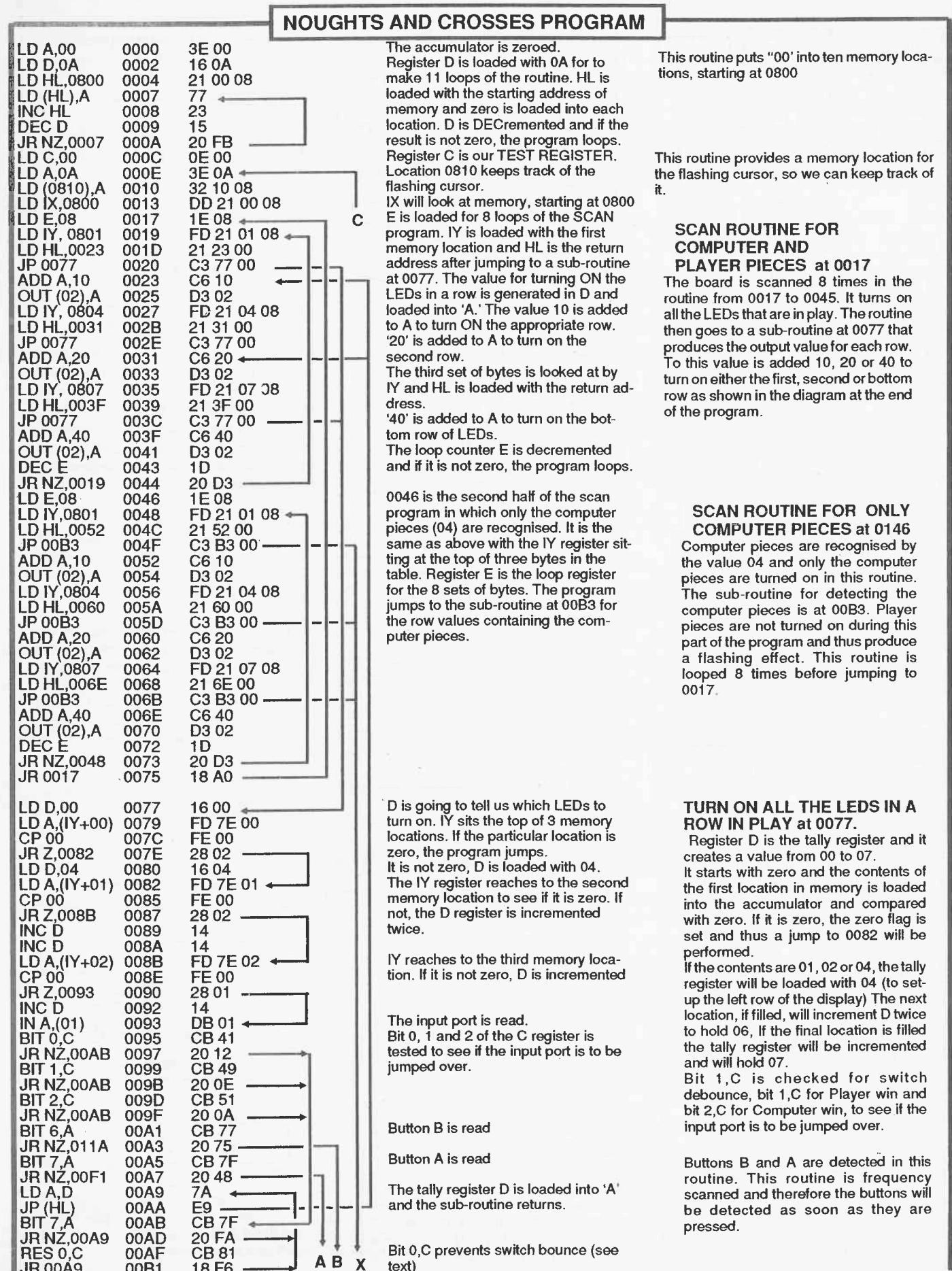
If any of the squares is filled, it will mean the game has already started and the next condition is to look for an empty centre square. It does this by firstly loading the centre square memory location into the accumulator and comparing it with zero. If it is empty, it loads 04 into the location and returns to SCAN.

The first piece of strategy (another word for algorithm) to be introduced into the program is to look for 06 on the board. This is a 'trap' situation where the player is not exerting any pressure at the moment but producing a 'fork' for a two-pronged attack in the next move.

The program must detect if the player



The computer value for each column and row.



JR Z,0162	015D	28 03	Y	Z
INC DE	015F	13		
JR 0155	0160	18 F3		
LD A,04	0162	3E 04		
LD (HL),A	0164	77		
JP 012E	0165	C3 2E 01		
LD D,09	0168	16 09		
LD HL,0801	016A	21 01 08		
LD A,(HL)	016D	7E		
CP 00	016E	FE 00		
JR Z,0174	0170	28 02		
JR 0196	0172	18 22		
INC HL	0174	23	empty	
DEC D	0175	15		
JR NZ,016D	0176	20 F5		
LD A,R	0178	ED 5F		
AND 07	017A	E6 07		
LD HL,0238	017C	21 38 02		not first move
ADD A,L	017F	85		move
LD L,A	0180	6F		
LD A,(HL)	0181	7E		
LD H,08	0182	26 08		
LD L,A	0184	6F		
LD A,(HL)	0185	7E		
CP 00	0186	FE 00		
JR Z,0190	0188	28 06		
LD A,R	018A	ED 5F		
AND 0F	018C	E6 0F		
JR 017C	018E	18 EC		
LD A,04	0190	3E 04		
LD (HL),A	0192	77		
JP 012E	0193	C3 2E 01		
LD A,(0805)	0196	3A 05 08		
CP 00	0199	FE 00		
JR NZ,01A4	019B	20 07		
LD A,04	019D	3E 04		
LD (0805),A	019F	32 05 08		
JR 012E	01A2	18 8A		
LD B,06	01A4	06 06		
LD IX,01B1	01A6	DD 21 B1 01		
LD IY,01E2	01AA	FD 21 E2 01		
JP 01EC	01AE	C3 EC 01		
LD A,(0805)	01B1	3A 05 08		
CP 04	01B4	FE 04		
JR NZ,01C1	01B6	20 09		
LD A,R	01B8	ED 5F		
AND 07	01BA	E6 07		
LD HL,0240	01BC	21 40 02		
JR 017F	01BF	18 BE		
LD B,04	01C1	06 04		
LD IX,01CE	01C3	DD 21 CE 01		
LD IY,01E2	01C7	FD 21 E2 01		
JP 01EC	01CB	C3 EC 01		
LD HL,0801	01CE	21 01 08		
LD A,(DE)	01D1	1A		
LD L,A	01D2	6F		
LD A,(HL)	01D3	7E		
CP 00	01D4	FE 00		
JR Z,01DC	01D6	28 04		
INC DE	01D8	13		
INC DE	01D9	13		
JR 01D1	01DA	18 F5		
LD A,04	01DC	3E 04		
LD (HL),A	01DE	77		
JP 012E	01DF	C3 2E 01		
LD B,04	01E2	06 04		
LD IX,0155	01E4	DD 21 55 01		
LD IY,018A	01E8	FD 21 8A 01		

TABLES:

01	04	07	01	02	03	01	03
02	05	08	04	05	06	05	05
03	06	09	07	08	09	09	07

01	01	07
07	03	09
03	09	

02	04	08
08	06	04
06	02	

and compared with 00 (at 015B0). If it is zero, the program jumps to 0162 where the accumulator is loaded with 04 and this value is placed into the memory location. If not zero, the program looks at the other two squares.

D is the "Count register." HL is loaded with the start of the board. The contents of the location is loaded into A and compared with zero to see if it is empty. If it is empty, the program jumps to 0174. The location is NOT empty.

The pointer register is INCremented. The count register is DECremented. Jump back to the start of the routine of not the end of the board. Load A with a random number from the refresh register. Use only the 3 lowest bits. Load HL with "Corner table." ADD 38 to the accumulator and place the result back in L to look down the table for a random number.

Load H with 08 for start of memory. Load the random number into L. Load the value looked at by HL, into A. See if the square is empty. If it is, jump to 0190. If not, get another random number.

Jump to 017C and try again.

When an empty square is found, load A with 04 and place it in the location looked at by HL. Task is complete, jump to 012E. Load A with the value in the centre square. Compare it with 00. If it is not empty, jump to 01A4. If it is empty, load A with 04. Load 04 into the centre square. Task complete. Jump to 012E.

Routine will look for '6.' IX contain the "FOUND" return address. IY contains the NOT FOUND return address. Look to see if the computer is in the centre square by comparing the contents of 0805 with 04. If it is not 04, jump to 01C1. Load a random number into A. Keep only the 3 lowest bits. Load HL with the start of the "centre squares" table and jump to 017F. If the computer is not in the centre, the program looks for a row containing only a computer piece and adds to it. This "throws the player off" and aims for a stalemate.

and jump to 01D1. The location is zero, so load A with 4 and place it in the location looked at by the HL register pair. Jump to 012E.

Look for a computer piece. IX contains the "Found" return address. IY contains the NOT FOUND return address.

This is turned into a memory location at 0158, 0159 & 015A. The value in location 0804 is then compared with 00 and if it empty, it is loaded with 04 and the program returns to SCAN with "Computer WIN" LED.

Random corner if first move at 0168. Computer looks to see if all 9 locations are empty. If they are, it places a piece

Note that this part of the routine is used by a lower section. This reduces the length of the program and saves duplication. Loading H with 08 sets the HL register to 0801 etc.

Looks for a centre square at 0196.

Computer looks for a centre square to

Looks for a '6' at 01A4. This is a 'trick' situation where the player is forming a 'fork.' Computer must play a side square. This is done by loading the accumulator with the centre square (at 01B1) and detecting the occupier. If it is the computer, a random side is played.

If the computer is not in the centre, the program looks for a row containing only a computer piece and adds to it. This "throws the player off" and aims for a stalemate.

Looks for a '4' at 01E2

LD HL,0801 01EC 21 01 08
LD DE,0220 01EF 11 20 02
LD A,08 01F2 3E 08
LD I,A 01F4 ED 47
LD C,03 01F6 0E 03
XOR A 01F8 AF
LD (0811),A 01F9 32 11 08
LD A,(DE) 01FC 1A ←
LD L,A 01FD 6F
LD A,(0811) 01FE 3A 11 08
ADD A,(HL) 0201 86
LD (0811),A 0202 32 11 08
INC DE 0205 13
DEC C 0206 0D
JR NZ,01FC 0207 20 F3
LDA,(0811) 0209 3A 11 08
AND OF 020C E6 0F
CP B 020E B8
JR NZ,0216 020F 20 05
DEC DE 0211 1B
DEC DE 0212 1B
DEC DE 0213 1B
JP (IX) 0214 DD E9 → found
LD A,I 0216 ED 57 ←
DEC A 0218 3D
LD I,A 0219 ED 47
JR NZ,01F6 021B 20 D9
JP (IY) 021D FD E9 → not found

From 013D:
LD D,09 0248 16 09
LD HL,0801 024A 21 01 08
LD A,(HL) 024D 7E ←
CP 00 024E FE 00
JP Z,0148 0250 CA 48 01 ←
INC HL 0253 23
DEC D 0254 15
JR NZ,024D 0255 20 F6
LD D,08 0257 16 08
LD B,00 0259 06 00
LD A,88 025B 3E 88 ←
OUT (02),A 025D D3 02
DJNZ 025F 10 FE
XOR A 0261 AF
OUT (02),A 0262 D3 02
DJNZ 0264 10 FE
DEC D 0266 15
JR NZ,025B 0267 20 F2
JP 0017 0269 C3 17 00

After playing against the computer a number of times you may want to improve its strategy. Its decision-making can be tightened up completely or partially, by removing its options and random choices.

Firstly you can limit its decision for a random move during its first move to one of four corners by changing 01E8 to FD 21 78 01.

Another gap can be closed up by looking for a player in square 6 (second row, right) and playing location 9 (bottom, right). The program for this is:

at 01E2:
LD B,04 01E2 06 04
LD IY,026C 01E4 DD 21 6C 02
LD IY,0178 01E6 FD 21 78 01
at 026C:
LD A,(0809) 026C 3A 09 08
CP00 026F FE 00
JP NZ,0155 0271 C2 55 01 ←
LD A,(0806) 0274 3a 06 08
CP 01 0277 FE 01
JR Z,0283 0279 28 08 ←
LD A,(0808) 027B 3A 08 08
CP 01 027E FE 01
JP NZ,0155 0280 C2 55 01
LD A,04 0283 3E 04 ←
LD (0809),A 0285 32 09 08
JP 012E 0288 C3 2E 01

This will leave only one or two ways of winning. We won't remove these as that'll remove all the fun.

HL is loaded with the first address of the display
DE is loaded with the start of the table
A is loaded with 8 for 8 loops of the program
and put into reg I (I cannot be loaded directly)
C is the byte counter

Zero A at the start

Zero the TALLY location

Load the first byte of the table into A

Load this value into L

Load the value in the TALLY register into A

ADD the value looked at by the HL register pair

Load the result into the TALLY register

Look at the next byte in the table

Decrement the three byte counter

If it is NOT zero, jump to 01FC. If zero, go to

next address (0209. Load the TALLY register

into A and keep only the 3 lower bits.

Compare the result with register B

Jump to 0216 if the result is NOT zero.

DEC DE 3 times so that it looks the top of the 3

byte table.

Jump (IX) as a value has been found.

Load the loop counter into A and decrement it

in the program) places a value in the accumulator. A particular bit is tested to see if button A has been pressed and if it has, the program branches to a subroutine to bring a cursor LED onto the screen. This LED can be moved into each of the 9 locations. At the same time

the contacts "bounce." We can draw a parallel with an electric light switch. Every time we turn a light on, we hear the switch arc and spark. This is due to the contacts opening and closing very quickly as the switch operates.

If you connect this type of switch to a

and then waiting a while to see if the switch has been released.

Our program includes a simple switch debounce. At 000C, register C is loaded with zero. At 0093 the input port is strobed and button A is detected if it is pressed. (Button A is bit 7.) At 0095, bit 0,C is still zero and so are bits 1 and 2 so the program goes to 00A5 where bit 7 of register A is found to be NOT ZERO and so the program jumps to 00F1 where bit 0 of register C is SET. The program then goes through various other routines, strobing the input port for an update of button A and passes 0095 where it finds bit 0,C is NOT ZERO and jumps to 00AB where it checks the current condition of button A. If it has been released, bit 7, A will be zero and so bit 0,C will be reset at 00AF. The program carries out some hundreds of instructions between the time when it detects a button-push and when it is released and this provides the debounce. If the clock frequency were higher, we may need some additional debounce timing such as a "count register" so that the time between each strobe of the input is long enough to prevent false counting.

a bit is set in the 'C' register which allows only one increment across the screen for each press of the button.

This is a debounce bit and is only reset when the program detects the button is not pressed. The cursor LED advances across the display and will jump over any LEDs which are displaying.

When button B is pressed, the cursor LED changes to a fixed player LED and the program advances through a number of tests which have already been described. Debounce for switch B is a single loop which is executed if the button remains pressed after the strategy section has been run.

SWITCH DEBOUNCE

One of the important elements of a program is the input detection routine. It is the interface between the outside world and the computer. Quite often this interface is a switch or push button or key from a keyboard.

All these devices are mechanical and although we may think that a switch opens and closes without any problems, a computer sees a switch differently.

To a computer, a switch takes a long time to open and close and in the process of doing so,

computer program, you will get many counts for each of its operations as the computer is strobing the switch many times per second and it will record each of the arc and sparks.

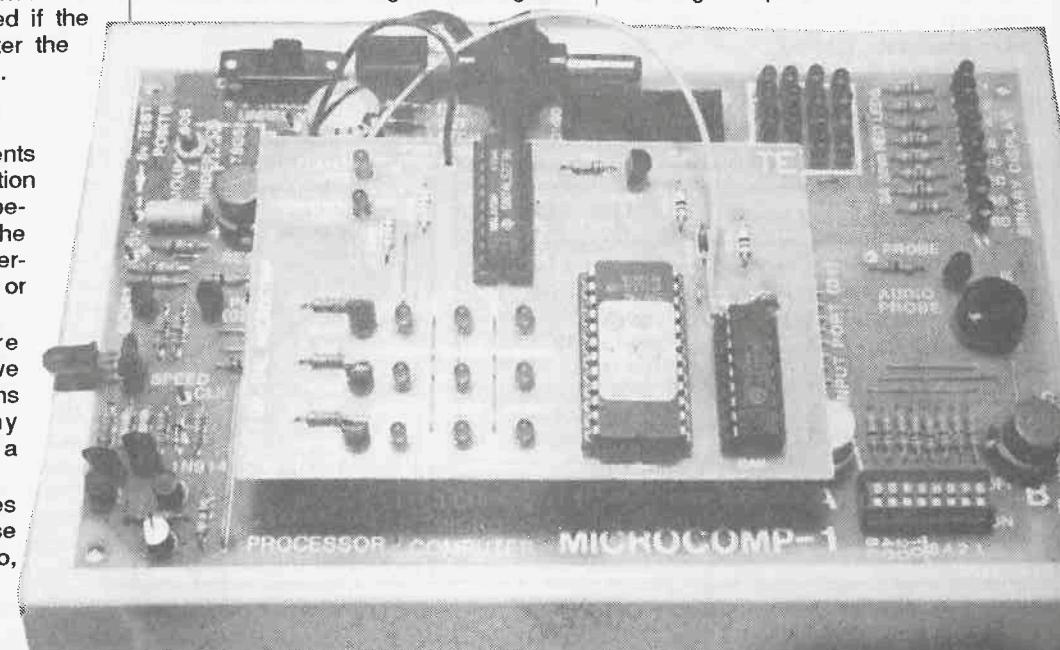
This is obviously not acceptable as it will produce a false count and the only way to overcome it is to produce a key scan program that will create a delay between opening and closing of the switch.

It does this by picking up the first close of the switch and setting a bit in a register

WIRING THE CHIPS

If you look at the pin numbering for the 74LS273 on the main board and compare it with the '273 on the add-on board, you will find they are different. This is ok as you can call any data line D₀ and this will make its corresponding output line O₀. For instance, if you make pin 8 D₀, pin 9 will be O₀. Try not to do this however if the layout of the board cannot allow for standard pin assigning, you can re-assign the pins.

Full-size artwork for Noughts and Crosses



CONSTRUCTION

The PC board is designed to fit onto the EPROM socket of the Microcomp and carries all the components required for the game. A wire-wrap socket and component carrier are soldered together to create a stand-off so that the Noughts and Crosses board is about 2cm above the mother board.

Before the 24 pin sockets are soldered together, the wire wrap must be fitted onto the board and soldered into position. The overlay indicates the position for each component and 4 links are required to connect the LEDs into the display.

These links form part of the Noughts and Crosses framework and may be hard to see at first. Three other links are required to complete the rest of the circuitry.

It is advisable to use IC sockets for the memory and latch as these chips can then be used in later add-ons. That's the overall picture of construction. Now down to specifics:

The first item to be fitted to the board is the wire-wrap socket. This is pressed firmly onto the board so that the pins extend FULLY from the under side. Solder each pin carefully and strongly as the board will be pulled in and out of an IC socket many times during its life-time and stress and strain will be placed on these pins.

A component header (or component carrier) must be soldered to these pins as the wire-wrap pins are too thick to fit into the IC socket. If a component header is not available, an IC socket can be used; provided you can get to the 'grippers' and solder to them, without totally damaging the socket.

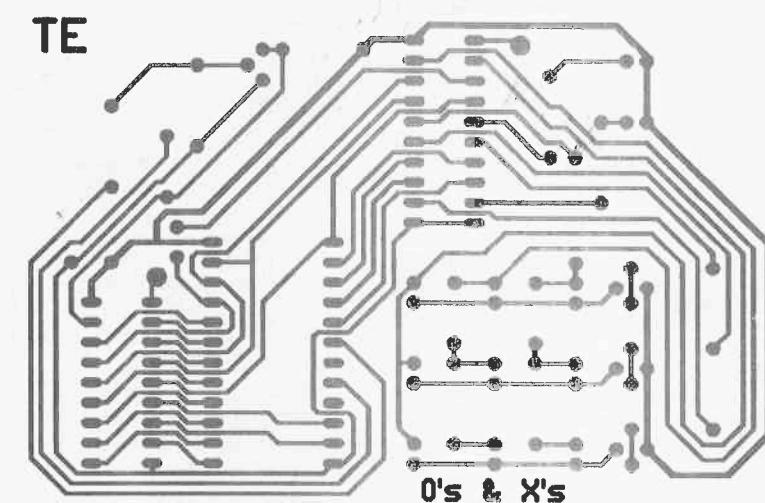
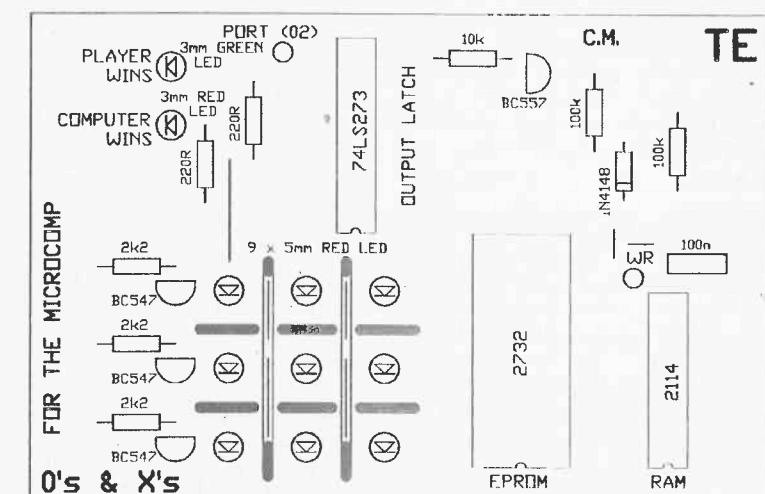
Using an IC socket like this is not as good as a component header as it is not as strong. But it is much cheaper and an acceptable alternative when headers are out of stock.

Next fit the jumpers. Four of these are on the display, one is above it and one is on the other side of the EPROM.

Next fit the 8 resistors and signal diode, making sure they touch the board both before and after soldering. Next fit the 3 BC 547 transistors and one BC 557, fit the IC socket for the latch and memory chip and then the eleven 5mm red LEDs.

Make sure the cathode lead goes down the hole marked on the board and if you are not sure which is the cathode, use a test LED and resistor to identify it.

This is done by connecting the pair to a 3v battery and seeing the LED turn ON. You cannot look into the LED or tell by the length of the leads as some LEDs are around the wrong way. You can use LEDs other than red if you wish or



Full-size artwork for Noughts and Crosses

maybe select orange and green for the win and lose.

Two flying leads are required to connect the board to the rest of the computer. These go to PORT (02) and WR. They are clearly marked on both the Microcomp and sub-board.

Next fit the jumpers. Four of these are on the display, one is above it and one is on the other side of the EPROM.

Use a short length of hook-up flex for

each and connect a female matrix pin connector to the end and cover it with heatshrink tubing to make the ends rigid.

Then you will have no difficulty in fitting

and removing the leads.

Insert the three chips, fit the board into the EPROM socket on the Micro-comp, attach the port lead and memory lead and the project is ready for testing.

IF IT DOESN'T WORK

If the board doesn't work, you have to decide if the fault is a hardware or software problem.

You must make sure the Microcomp board works perfectly by trying the programs contained in the "Microcomp-ROM."

Make sure the input switches are off as the 7th and 8th switches are connected to the buttons and will prevent the O's and X's program from working.

To see if the O's and X's EPROM is causing the fault, replace it with the Microcomp-ROM (in the O's and X's board) and switch ON the first switch (switch 1) at the input port.

The Microcomp EPROM will not make any sense on the 3x3 display however some of the LEDs will illuminate when the programs are executed.

For instance, when switch "1" is turned on, the "Computer Wins" LED will illuminate.

At the same time bit A in the left-hand display (of the 7-segment display) will illuminate and a tone will be emitted from the speaker.

This proves the pins on the socket and the stand off on the 'add-on' board are soldered correctly and the two jumper leads are connected to the mother board. It also shows the latch chip is working.

If you run some of the other programs such as "00-99 counter" or "Running Letter Routine," you will see the LEDs in the display come on. If they don't, the fault will lie with the sinking transistors or some of the 9 LEDs being around the wrong way.

You can check the O's and X's ROM to see if it has a program by placing it in the Microcomp socket. The right hand display will come on to show that the program is scanning the display and if you turn the speed down, the segments will flicker.

This is about as far as we can go with simple tests and you will now require test equipment such as a logic probe, continuity tester and multimeter.

We have already described the first two in our Talking Electronics magazine and you can purchase the kits from us.

They are invaluable pieces of equipment for troubleshooting digital circuits and especially a computer project like this, where many signals are flowing around the circuit at the same time.

The first piece of equipment to use is the continuity tester. Turn off the power

to the Micro-Comp and remove the 'add-on' board. Test each line for continuity, from the IC socket to the end of its run. Then test each line against all others, for shorts. This will involve hundreds of tests but the continuity Tester makes it very quick as you can probe around very quickly, listening for a beep to indicate a short or continuity.

You should then fit the board to the Microcomp and test from the Z-80 to the EPROM (on the O's and X's board) to make sure the wiring goes through the plugs and sockets.

If you have not found the fault by this time I think you are going to have problems.

The only thing you can do with the Logic Probe is detect the presence of a signal on various lines, when the project is turned on.

Even though the Microcomp is the simplest computer you can get, the signals flowing on the lines are very complex and the timing for the signals is very involved and exacting, even the clock frequency is very low.

Even detecting when the RAM is ac-

tivated is a difficult task. So, don't expect too much assistance from the Logic Probe. The only thing it's going to do is tell you if a signal is on a particular line.

If you cannot get it to work, you can send it in to us for checking. There is a small charge for this but it's better than giving up.

Frankly, I will be quite surprised if it doesn't work first go as I have had mine stored away for 5 years and when I got it out to finish the article, it worked first go.

Let's hope yours works, and now it's time to play.

HOW TO PLAY

Press RESET to start the program. Press button "A" and on the second press, the cursor LED will appear on the screen. Press "A" until the LED is in the desired location, then press "B" to 'fix' the LED. The computer will then make its move.

Press button "A" again for your second move and continue until either "Player wins" or Computer Wins" LED is activated.

A 2114 is an N-Channel Silicon-Gate MOS static RAM and is structured to accept 1024 4-bit words. A 4-bit word is called a NIBBLE and so a 2114 will accept 1024 nibbles.

1024 can be converted to 'pages' where one page is equal to 256 nibbles. Thus we can think of the 2114 as holding 4 pages of nibbles.

As one page is equal to FF nibbles, this is the best way to think about memory when you are writing programs, so that you will be aware of the beginning and end of a page.

Memory in this project is decoded at 0800 and extends for 4 pages. This gives RAM at 0800 - 0BFF. 0800 is the first address above the 2716 EPROM (or the particular half of a 2732 as selected on the Microcomp). The 2114 is accessed via two lines. These are CS Chip Select and WE Write Enable.

Firstly the chip is placed in either the READ or WRITE mode and then selected or 'activated'. The READ mode is when information is taken out of the chip and WRITE is the operation of placing information into it. The chip is then turned ON via the Chip Select line.

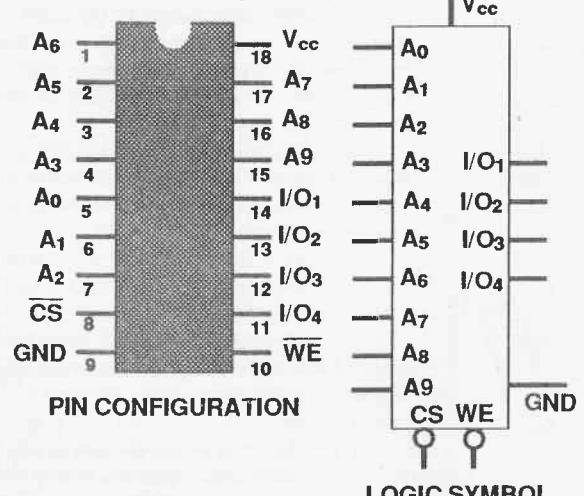
The other line to the memory chip is the Write line. This goes LOW when the program statement is encountered and thus it can be connected directly to the chip. The other two chips on the board are the EPROM and latch. The EPROM holds the program and is only partly filled in this project. The program is short enough for you to type in yourself and full details are given in this article.

ACTIVATING THE MEMORY

Noughts and Crosses requires a small amount of memory to hold a replica of the playing board, plus a few extra locations to hold temporary values during the course of play.

A 2114 memory chip has been used for this and is capable of holding a lot more information than we need. They are very old technology devices and are no longer manufactured but can be obtained from old computer boards.

2114 STATIC RAM



The 2114 is a 4096-bit static Random Access Memory organised as 1024 (4-pages) of 4-bit words.

MORE PROGRAMMING IDEAS

There is basically two ways of producing any type of intelligent game. One is to use lots of logic gates such as AND, OR, NAND etc and other chips to drive a display.

The other is to design the display and write a program so that a microprocessor does all the work.

I know the choice I prefer.

The microprocessor program is much easier to create and much more effective in its appearance. Once you have designed the hardware, a program gives you complete freedom to create any type of effect you like and you can include levels of skill and strategy to make the program appear intelligent.

But before you start to write the program you must sit down and work out what you want it to do and how it will appear on the display.

Each section of the program has to be written separately and viewed on the screen to see how long the effect takes, in real time. For instance, the flashing of the LEDs must be adjusted so that the flash rate is correct.

You may need to adjust the length of the routine and check the clock speed to get it exactly correct.

Quite often you need to include a delay value in the routine to slow-down the loop-time so that the flash rate appears at the right speed.

In our case we have a very low frequency oscillator (the transistor oscillator on the main board) and we had to keep the routines as short as possible to prevent screen-flicker. (Slow down the clock to see what we mean.)

With a computer program you can modify it so easily to suit any situation. For instance, the scan could be designed to run from the bottom of the display to the top, or the program could be designed to lose every time, without having to change any of the hardware.

You can also produce "computer thinking time" by including a "do-nothing" loop that simply wastes time. This way it will appear that the computer is thinking.

The advantage of using your skills to produce a program is obvious. Everyone knows how to play a game and can appreciate the skill needed to make it run, and win!

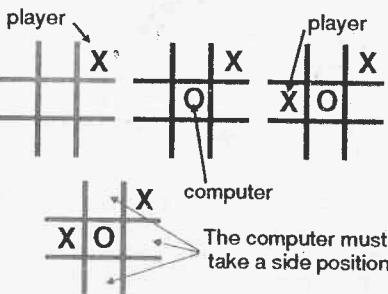
Programs are kept as short as possible by creating sub-routines that can be called by the main program. Once the sub-routine is executed, any results that are generated are stored in a register or in RAM.

Because a program consists of lots of jumps and calls, it is often very difficult to see how it is being executed. To make it easier, we have identified most of the jumps in the O's and X's routine and you should go through it ONE INSTRUCTION AT A TIME and follow the jumps to see how they are executed.

If you were to remove all the sub-routines and loops and stretch the program out to its full length, it would occupy more than 20 pages! So, it's essential to create lots of sub-routines.

Once you understand the running of a program, the next phase is to learn how to convert a decision or problem into machine language (machine code) so that the processor is able to understand it and act on it.

Even the most difficult decision can be broken-down into one or more very simple statements or tasks. Take the problem of solving the "fork" situation in the game. The diagrams below show how this comes about:



The program is required to detect a fork and play a side square.

This is one of many "set-ups" that the program must detect and so the data can be prepared and put into a common routine (an algorithm) to generate a result.

Although there is no pressure in a fork situation, a move to the top corner by the player will win the game, so the computer must look for a "6." (player=1, computer=4, player=1) and at 01A4 the "look register" (register B) is loaded with 06 and the 8 blocks of 3 bytes are checked to see if any row, column or diagonal adds up to 06.

This is done at 01EC where HL is loaded with the first memory location for the board. DE is loaded with the address of the first byte in the table at 0220 and A is loaded for the 8 loops of the program (this is then stored in the I register as it cannot be loaded directly with a value).

C is loaded with 3 for the number of bytes we will be working with and "A" is zeroed at 01F8 and loaded into the TALLY location (0811) to start the tally at zero.

This sets up the routine and at 01FC the value at 0220 is loaded into the ac-

cumulator (on the next pass, the value at 0221 will be loaded etc).

This value is then loaded into L so that HL will point to memory location 0801 and at 01FE, the accumulator is loaded with the present value of the TALLY register (zero).

To the accumulator is added the value looked at by the HL register (square 1) and the answer is put back into the TALLY register 0811 (at 0202). The next byte of the table is looked at (at 0205), the 3-loop counter is DECREMENTED and if it is not zero, the routine is looped.

After 3 loops (at 0209) the TALLY register is loaded into the accumulator and only the 4 lower bits are kept (at 020C). The result is compared with B (06) and if it is 6, the "table-looking" register DE is DECREMENTED 3 times to point to the top of the particular row, column or diagonal (at 0211, 0212 and 0213) and the program jumps (IX).

If the TALLY register is NOT equal to 6, the program loops 7 more times and comes out JP (IY) at 021D with a "NOT FOUND" condition.

If "FOUND," the program jumps to 01B1 and looks at the centre square. If it contains a computer piece (01B4), the refresh register is loaded into the accumulator (we are using the refresh register as a random number generator) and ANDed with 7 to get a value from 0-7. The "corner table" (at 0240) is loaded into HL (at 01BC) and the program jumps to 017F where the value of L (40) is added to the accumulator then loaded back into L so that HL will look at one of the bytes in the table at 0240. H is then loaded with 08 (at 0182) and L is loaded with the value found in the table so that when A is loaded with the value looked at by HL in memory, (it will look at 0802, 0804 or 0806) and compared with 00 (at 0186) it will find the square empty.

The program then jumps to 0190 where it loads the computer piece into the square and jumps to 012E.

This seems to be a lot of instructions for such a simple operation but you have to get each routine ready for looping, counting, etc and work within the capabilities of the Z80.

Once you set up a general routine (an algorithm) it can be used to find other conditions and values, so the overall length of the program will be as short as possible.

There are many other ways of writing the program. One simple approach is to allocate 24 byte of memory to the 8 rows, columns and diagonals. At the end of each trio you provide a tally. You can then scan the memory for a particular requirement.

THE FUTURE OF PROGRAMMING

The future of programming is enormous. Programming is very similar to writing a book or drawing a cartoon. In all three you start with a blank sheet and prepare a story that follows through a series of chapters or cells.

It's generally a story that has never been written before and is an expression of your own ability.

The better you become at thinking and expressing yourself, the better you can present your ideas.

As you know, new cartoons are coming along all the time and so are bigger and better novels.

So too with programming. With the advent of smaller, cheaper and more-powerful microprocessor chips and microcontrollers, the possibility for new products is enormous.

Although the programming language we are describing in this series of articles is one of the older formats, we have decided to present it as it is the cheapest way to get into program writing.

Even though some of the newer microcontrollers are smaller and more powerful than the Z80, they are quite expensive to get into as far as programming is concerned.

But firstly let me explain the difference between MICROPROCESSOR and MICROCONTROLLER.

The Z-80 is a microprocessor. It reads instructions from a chip that holds the program. This can be either an EPROM or a one-time programmable ROM. It also requires another chip to hold values that will be changing during the execution of the program. This chip is called a RAM (Random Access Memory).

Then there's other chips such as a clock, input and output latches, and a few more to keep everything in synchronisation.

But imagine if all these chips were in the one package. Imagine how small the project would become and how convenient to put into a piece of equipment. Due to the enormous popularity of the microprocessor, this is now a reality. A single chip that holds its own program, executes it, has an area of memory to hold variables and is capable of accepting information from the outside world and displaying the result on a display or delivering it to an output device.

A complete package like this is called a microcontroller and although early versions were very simple, we now have a range that equals and surpasses the capability of the Z80.

It has been proven that the only way to go in this technological age is with the microcontroller. It will be the heart of all future designs.

Some of them come in a window version (EPROM version) but most are designed as one-time programmable devices for high-volume production runs.

Because of this, the EPROM versions are very expensive as very few are produced while the single-burn versions are extremely low-cost.

Even though they are very inexpensive, the catch is in the set-up cost.

A development system can cost as much as \$1,000 to \$5,000 for the assembler, disassembler, computer and multi-programmer. This is why very few individuals have ventured into the newer devices but those that have spent the money on development systems are enormously busy and successful.

We see microcontrollers in almost every new electronic appliance that comes on the market, from washing machines, alarms, ovens, VCR's, to talking clocks and keychains.

Even "GI Joe" has a controller on a chip the size of a match-head so that when you push the button on his backpack, he blares out "I've got you covered!" or something to that effect.

Even a \$14 book with electronic sounds has a simple microcontroller looking after the sequence of sounds and keypad - there's no simpler way to do it.

If I can think of a new design, I can think of a hundred. A microcontroller could be used for speech in a dialling alarm, or for those who have difficulty in talking, in car safety, in medical devices intended to be carried on the person, in security and in lots of areas that have never been thought of.

If we can get a talking alarm clock for \$30 and a 30-second talking keychain for \$5, there's no limit to the cheapness for microcontroller products.

All it takes is for someone to get to it and think of an idea. Why not let it be you. Do you realise that a millionaire is produced every 20 minutes in the USA? There are a million millionaires in America and many of them became a millionaire by putting together a simple invention or producing a simple device.

Who knows how popular an idea can become. Look at silly putty or the super ball, or the whistling keychain, or the talking pen watch. All these ideas made a millionaire out of the inventor.

Until this eventuates, I suggest you try your hand at writing and designing programs so you can be ready for the real thing.

So, look at what could happen with the power of a processor in your hands.

At the moment it's an expensive door to open but the first step is to appreciate the enormous scope that programming offers, and try your hand at producing something simple.

There is no better place to start than with our modular system as it offers all the capabilities without the high cost. After all, one of the Nintendo games designers started with our TEC computer and once he mastered it, he showed his capability to the big boys and the rest is history. He has now been commissioned to produce 2 new Nintendo games a year!

Obviously the method of producing a video game is entirely different to hand-assembling a simple Noughts and Crosses game but it is the concept of programming we are attempting to get across.

If you have the capability of putting ideas into words, then programming is the best way of putting your electronic thoughts into reality.

Admittedly, you must take things slowly at the start and that's what we intend to do. In the previous pages we have shown you the simple stages of putting a program together so that you can decide if this is the field for you.

The best way to find out is to see if you can improve some of the programs we have presented. Try writing them in an entirely different way and when you can say "I can do better," you are on the right path.

Firstly you have to see what we have done, then rewrite the program so that it can be executed with fewer instructions.

Some of the instructions for the Z80 are extremely powerful and as you improve your programming skills you will use more of them.

This will bring you up to the generation of programming where you will use compilers and assemblers and produce structured programs for more-complex tasks.

Then you may be able to move into the area of controllers, called microcontrollers where a very small instruction set takes the place of over 700 instructions.

This family of chips is called RISC chips, for Reduced Instruction Set Computers.

We are currently investigating one such microcontroller and hope to bring out a development system that is as low cost as the Z80.

Until this eventuates, I suggest you try your hand at writing and designing programs so you can be ready for the real thing.

So, look at what could happen with the power of a processor in your hands.

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