**Date: \_\_\_\_\_\_\_\_\_\_ Module: \_\_\_\_\_\_\_\_\_\_**

[**Poster**](https://elearning.fh-swf.de/course/view.php?id=6272) **Evaluation** \_\_\_\_\_\_\_\_\_\_\_

*Matrikelnummer*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Format, Visuals and Appearance |  | *Poor* | *Fair* | *Average* | *Good* | *Excellent* |
| All elements on the poster are formatted according to their content type (e.g. code is not screenshotted, images are not warped, code/function references use monospaced fonts). |  | ◯ | ◯ | ◯ | ◯ | ◯ |
| The ratio of graphic and non-textual elements (formulas, tables, lists, etc.) and continuous text is balanced and they are clearly separated. |  | ◯ | ◯ | ◯ | ◯ | ◯ |
| The typographic elements (text alignment, highlighting, font sizes, etc.) are well coordinated, support conveying the content and contribute to an appealing overall impression. |  | ◯ | ◯ | ◯ | ◯ | ◯ |
| The graphic elements are neatly arranged, easy to read and follow academic standards (clearly labeled axes, meaningful title, reasonable use of space). |  | ◯ | ◯ | ◯ | ◯ | ◯ |
| In its entirety, the poster makes a professional (and aesthetic) impression, utilizing the provided template properly adapted to the displayed content. |  | ◯ | ◯ | ◯ | ◯ | ◯ |

*Points \_\_\_\_\_ /* ***20***

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Content |  | *Poor* | *Fair* | *Average* | *Good* | *Excellent* |
| Objective and/or Research question is clearly stated and poster presents adequate background information. |  | ◯ | ◯ | ◯ | ◯ | ◯ |
| The poster is free from irrelevant or trivial explanations and densely filled with relevant remarks (academic rigor). It is presented in a meaningful, logical, and purposeful structure. |  | ◯ | ◯ | ◯ | ◯ | ◯ |
| The content of the poster is scientifically sound as well as coherent and appropriate for the target audience. |  | ◯ | ◯ | ◯ | ◯ | ◯ |
| Drawn conclusions are to point and correspond to the stated objectives. The poster clearly articulates the authors contribution and the significance and broader implications of the work. |  | ◯ | ◯ | ◯ | ◯ | ◯ |
| Presented content is expressed appropriate (jargon-free, not colloquial) and free from spelling mistakes or linguistic errors. |  | ◯ | ◯ | ◯ | ◯ | ◯ |

*Points \_\_\_\_\_ /* ***30***

Comments

What were the strengths of this poster presentation?

Do you have any suggestions for improvement?