Lexile Measures & Beginning Readers

Finding the most appropriate books for beginning readers just got easier.

Lexile® measures are now more precise for content used in K-2 classrooms and provide readers with a superior match to texts. With these measures, reading growth can be better encouraged and measured for those learning to read.

Now More Precise

BEFORE

Good Night Gorilla
Peggy Rathmann
Lexile Measure:
BR

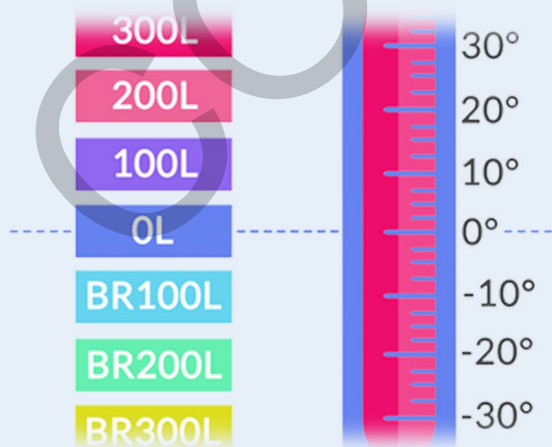|	
Oops! David Shannon	**BR**
Up and Away, Curious George H.A. Rey	**BR**

The Lexile Analyzer® is now enhanced to provide more precise measurement of books intended for students who are learning to read. Previously, all books measuring below 0L were given a standalone 'BR' (Beginning Reader) code. Now, thanks to extensive research, the Lexile Analyzer provides a Lexile measure after the BR code. The addition of a Lexile measure allows for greater differentiation at the beginner level.

AFTER

Good Night Gorilla
Peggy Rathmann
Lexile Measure:
BR50L

Oops! David Shannon	**BR100L**
Up and Away, Curious George H.A. Rey	**BR130L**

The Extension of the Lexile Scale

Lexile	Temp
300L	30°
200L	20°
100L	10°
0L	0°
BR100L	-10°
BR200L	-20°
BR300L	-30°

While the value of a Lexile measure hasn't changed, the scale itself has expanded. Beginning Reader (BR) is a code given to readers and texts that have measures below 0L on the Lexile scale. A Lexile reader measure of BR100L indicates that the Lexile measure of the reader is 100 units below 0L. Just like -10° is higher (warmer) than -30° on a thermometer, a BR100L book is more complex than a BR300L book. Similarly, a student reading at BR100L is a more advanced reader than a student reading at BR300L.

To learn more about how Lexile measures help students learn to read, visit Lexile.com/beginning-readers.

Measuring Across More Dimensions

Based on input from teachers and reading specialists and through studies on the reading behaviors of young students, researchers spent several years analyzing over 200 text characteristics that influence text complexity. Through these research studies, nine variables were identified as most accurately and reliably measuring the text complexity of K-2 books. The nine-variable model is now incorporated to strengthen the algorithm that powers the Lexile Analyzer.
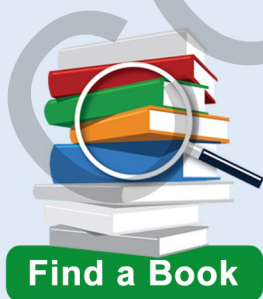
New Information Reported from the Lexile Analyzer

Using the nine-variable model, the Lexile Analyzer offers additional information to help identify important text features in early-reading books that could present more or less of a challenge for a reader. The nine variables are categorized into four indicators. These indicators are assigned a level of difficulty for typical K-2 books. (See example below.)

All Birds Have Feathers	NINE TEXT COMPLEXITY VARIABLES	INDICATORS	VERY LOW DEMAND ⟶ VERY HIGH DEMAND
All Birds Have Feathers — Wilbooks — Bruce Larkin	1. Text Density 2. Phrase Diversity 3. Non-Compressibility	**Structure Indicator** looks at what is going on with text as a whole by evaluating the degree of repetition and patterning (e.g., repeated phrases) in the text. Repeated phrases lower the Structure Indicator.	(1 bar filled)
	4. Intersentenial Complexity	**Syntactic Indicator** looks at what is going on at the sentence level by evaluating the complexity within sentences and across sentences.	(2 bars filled)
60L	5. Age of Acquisition 6. Word Rareness 7. Abstractness	**Semantic Indicator** looks at what is going on with the words used by evaluating the challenge of word meanings in a text.	(3 bars filled)
	8. Monosyllable Decoding Demand 9. Syllable Count	**Decoding Indicator** looks at parts of the words like vowel and consonant patterns, and sounds by evaluating the patterns of letters in a word.	(6 bars filled)

How to Find Just-Right Books for a Child

By reading books at his or her reading level, a child can comprehend the material and stay motivated while still being introduced to new sentence structures and vocabulary.

Find a Book

Use the FREE "Find a Book" tool **(Lexile.com/fab)** to find books that are of interest to the child and match his or her reading ability.

Visit **Lexile.com/beginning-readers** to learn more about:

• Using early-reading indicators to guide book selection and see example use cases.

• The research behind identifying text characteristics that most influence text complexity for early-reading books.

• How to support readers at all levels at home and in the classroom.

MetaMetrics®