

## Math 105 - Homework 7

Name: \_\_\_\_\_

*The following problems are organized by the concepts they use. You should try to solve each problem without any outside help (no computers, calculators, etc.).*

### Factoring

Know the two kinds of factoring: factoring out **common factors** and factoring **quadratic polynomials**.

*Simplify the following expressions as much as possible by factoring.*

1.  $x^2 - 7x + 10$

2.  $x^2(x - 5) - 4(x - 5)$

### Fraction Operations

Understand how to add, subtract, multiply, and divide fractions.

*Simplify each of the following to a single reduced fraction*

3.  $\frac{4}{x-3} - \frac{7}{x(x-3)}$

4.  $\frac{\frac{1}{x+h} - \frac{1}{x-h}}{\frac{h}{2}}$

### Cancellation Rules

You can cancel **common factors** in fractions, but not terms!

*Simplify as much as possible.*

5.  $\frac{x^2 - 2x + 1}{x^2 + 3x - 4}$

6.  $\frac{6x^4}{x^4 + x^2}$

### Distribution, FOIL, and Order of Operations

Use distribution and the FOIL method to expand products of factors into sums of terms.

Know the correct order of operations (PEMDAS or GEMS).

*Expand the following expressions.*

7.  $2 + x(x - 3)(2x + 1)$

8.  $y + 2(y - 4(x - 1))$

## Solving Polynomial and Rational Equations

Solve polynomial equations by moving every term to one side and factoring.

A fraction is only zero when the top is.

Find all solutions to the following equations.

9.  $6x = x^2 + 8$

10.  $\frac{x^3 + 6x^2 + 5x}{x - 1} = 0$

## Solving Simple (Non-Polynomial) Equations

You can do anything you want, as long as you do it to both sides.

Solve each of the following equations for  $x$ .

11.  $5 = \frac{30}{x - 4}$

12.  $5y = \frac{30}{x - 4}$

## Functions and Graphs

Understand function notation and how graphs relate to functions.

Understand linear functions and slope.

Graph the following functions. Label the points where they cross the  $x$  and  $y$ -axes.

13.  $f(x) = \frac{x^2 - 4x - 5}{5}$

14.  $g(x) = -\frac{1}{2}(x - 2) + 1$

15. Use the graph below to find the values of  $x$  for which  $f(x) > -3$ .

