NI		
Name		

Answer the questions about the chords in each of the following four passages, by filling in all the blanks provided over each score, and then sketch each passage using the analytical notation developed in class—identifying chords with *both* RNs or with the Function/Bass notation in your sketches. Be neat, and make sure that events in each sketch are carefully aligned with the corresponding events in the score.

# a. Purcell, *Dido and Aeneas*, Act I, Chorus: "When monarchs unite", mm. 1–2 (1689)

This passage is analyzed for you, to serve as a model for the rest.

Key of passage: C minor

Root of chord (pitch):	С	G	С
Root of chord (scale-step):	î	<b>5</b>	î
Quality of chord:	Minor	Major	Minor
Fakebook notation:	Cm	GM	Cm
Chord member in bass:	Root	Root	Root
Figured-bass notation:	5 3	5 3	5 3
RN notation for chord:	i	V	i
Function of chord:	Т	D	Т



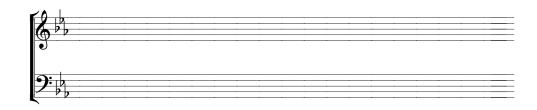
#### **MUSIC 105**

b. Schubert, Winterreise (D. 911), "Die Post", mm. 9–11
The primary analytical problem here is whether to show the upper voice of the piano or the sung line sung as the sketch's upper voice. Either choice is acceptable.

Key of passage:			
Root (pitch):	 	 	 
Root (scale-step):	 	 	 
Quality:	 	 <del></del>	 
Fakebook:	 	 	 
Bass member:	 	 	 
Figured-bass:	 	 	 
RN:	 	 	 
Function:	 	 	 







# **MUSIC 105**

### a. Schubert, Waltz in E (D. 145/1), mm. 17–20

Either of the upper voices are also acceptable here.

Key of passage:					
Root (pitch):	 	 	 	 	 
Root (scale-step):	 	 	 	 	 
Quality:	 	 	 	 	 
Fakebook:	 	 	 	 	 
Bass member:	 	 	 	 	 
Figured-bass:	 	 	 	 	 
RN:	 	 	 	 	 
Function:					





### **MUSIC 105**

#### **Extra Credit only**

# Kuhlau, Sonatina (Op. 55/1), mm. 1-2

(Lots of upper-voice possibilities here; make sure that your upper voice is coherent as tonal voice-leading.)

Key of passage:			
Root (pitch):		 	 
Root (scale-step):		 	 
Quality:		 	 
Fakebook:		 	 
Bass member:		 	 
Figured-bass:	<del></del>	 	 
RN:		 	 
Function:			



