# MATH 115 (106): COLLEGE ALGEBRA

Spring 2025 | Benjamin Cohen

24 | Students Enrolled 4 | Students Responded 16.67% | Response Rate

## Quantitative

t was are program. It was are program. It was are professional expensional exp	<b>(</b>												
you enrolled in this course? (Select up to 2)  Never missed a classes a clas		quirement for the ma- jor or the	Gen. Ed. require-	me with pro- fessional de- velopment or career		recommend- ed the course or the	ested in the	(please	No response	<u>N</u>	DNA	SD	M
what is your attendance record for this course?  Less than 1 1-2 hours 3-4 hours 5-6 hours hour hours  About how many hours per week, in addition to your class session (traditional or online), do you spend preparing for this course?  A B C D F Other No response  No response hel (course reason)  No (0) 0% (0)	you enrolled in this course?	50% (3)	50% (3)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	6	0	-	-
Less than 1 hour    No DNA SD M  About how many hours per week, in addition to your class session (traditional or online), do you spend preparing for this course?  A B C D F Other No response  No response No response No response No response No Response No DNA SD M  No response No Response No DNA SD M  No response No Response No DNA SD M		missed a				ble (course	ble (other	No response		<u>N</u>	DNA	SD	M
About how many hours per week, in addition to your class session (traditional or online), do you spend preparing for this course?  A B C D F Other No response  No PANA SD M  What grade do you expect in 0% (0) 75% (3) 25% (1) 0% (0) 0	What is your attendance record for this course?	25% (1)	75% (3)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)		4	0	-	-
week, in addition to your class session (traditional or online), do you spend preparing for this course?  A B C D F Other No response N DNA SD M  What grade do you expect in 0% (0) 75% (3) 25% (1) 0% (0) 0% (0) 0% (0) 0% (0) 4 0			1 - 2 hours	3 - 4 hours	5 - 6 hours		No response			<u>N</u>	DNA	SD	<u>M</u>
What grade do you expect in 0% (0) 75% (3) 25% (1) 0% (0) 0% (0) 0% (0) 0% (0) 4 0	week, in addition to your class session (traditional or online), do you spend pre-	0% (0)	50% (2)	50% (2)	0% (0)	0% (0)	0% (0)			4	0	-	-
		A	В	С	D	F	Other	No response		<u>N</u>	DNA	SD	M
	• • •	0% (0)	75% (3)	25% (1)	0% (0)	0% (0)	0% (0)	0% (0)		4	0	-	-

Please indicate your level of agreement with the following	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Not applicable	No response	<u>N</u>	DNA	SD	M
statements regarding											
this course:											
l was intellectually challenged by the course.	50% (2)	25% (1)	25% (1)	0% (0)	0% (0)	0% (0)	0% (0)	4	0	0.83	4.25
I was encouraged to value different per- spectives and alternative points of view in the course.	25% (1)	25% (1)	25% (1)	0% (0)	0% (0)	25% (1)	0% (0)	4	0	0.82	4
Course learning objectives were clearly described in the syllabus.	50% (2)	25% (1)	25% (1)	0% (0)	0% (0)	0% (0)	0% (0)	4	0	0.83	4.25
Assignments/tests reflected the primary content of this course as set out in the course learning objectives.	25% (1)	25% (1)	50% (2)	0% (0)	0% (0)	0% (0)	0% (0)	4	0	0.83	3.75
The course was clearly organized.	25% (1)	75% (3)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	4	0	0.43	4.25
Course learning objectives were met.	50% (2)	50% (2)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	4	0	0.5	4.5
I understood the requirements for course grading.	50% (2)	50% (2)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	4	0	0.5	4.5
Please indicate your level of	Strongly agree	Agree	Neither agree nor	Disagree	Strongly disagree	Not applicable	No response	Ņ	DNA	SD	M
agreement with the following			disagree								
statements:											
The instructor											
The instructor  Explained concepts clearly	75% (3)	25% (1)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	4	0	0.43	4.75
	75% (3) 50% (2)	25% (1) 50% (2)	0% (0) 0% (0)	0% (0) 0% (0)	0% (0) 0% (0)	0% (0) 0% (0)	0% (0) 0% (0)	4	0	0.43	4.75 4.5
Explained concepts clearly  Assigned grades according to stated											4.5
Explained concepts clearly  Assigned grades according to stated criteria  Provided feedback on my performance	50% (2)	50% (2)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	4	0	0.5	4.5
Explained concepts clearly  Assigned grades according to stated criteria  Provided feedback on my performance as the course progressed  Demonstrated knowledge about course	50% (2)	50% (2)	0% (0)	0% (0) 25% (1)	0% (0)	0% (0)	0% (0) 0% (0)	4	0	0.5 1.09 0.5	4.5 3.75 4.5
Explained concepts clearly  Assigned grades according to stated criteria  Provided feedback on my performance as the course progressed  Demonstrated knowledge about course subject matter	50% (2) 25% (1) 50% (2)	50% (2) 50% (2) 50% (2)	0% (0) 0% (0) 0% (0)	0% (0) 25% (1) 0% (0)	0% (0) 0% (0) 0% (0)	0% (0) 0% (0) 0% (0)	0% (0) 0% (0) 0% (0)	4 4	0 0	0.5 1.09 0.5	4.5 3.75
Explained concepts clearly  Assigned grades according to stated criteria  Provided feedback on my performance as the course progressed  Demonstrated knowledge about course subject matter  Was available for consultation	50% (2) 25% (1) 50% (2) 25% (1)	50% (2) 50% (2) 50% (2) 75% (3)	0% (0) 0% (0) 0% (0)	0% (0) 25% (1) 0% (0) 0% (0)	0% (0) 0% (0) 0% (0)	0% (0) 0% (0) 0% (0)	0% (0) 0% (0) 0% (0)	4 4 4	0 0 0 0 0 0	0.5 1.09 0.5 0.43	4.5 3.75 4.5 4.25 4.5
Explained concepts clearly  Assigned grades according to stated criteria  Provided feedback on my performance as the course progressed  Demonstrated knowledge about course subject matter  Was available for consultation	50% (2) 25% (1) 50% (2) 25% (1) 50% (2)	50% (2) 50% (2) 50% (2) 75% (3) 50% (2)	0% (0) 0% (0) 0% (0)	0% (0) 25% (1) 0% (0) 0% (0)	0% (0) 0% (0) 0% (0)	0% (0) 0% (0) 0% (0)	0% (0) 0% (0) 0% (0)	4 4 4 4	0 0 0 0 0 0	0.5 1.09 0.5 0.43	4.5 3.75 4.5 4.25 4.5
Explained concepts clearly  Assigned grades according to stated criteria  Provided feedback on my performance as the course progressed  Demonstrated knowledge about course subject matter  Was available for consultation  Encouraged me to do my best	50% (2) 25% (1) 50% (2) 25% (1) 50% (2) Yes	50% (2) 50% (2) 50% (2) 75% (3) 50% (2)	0% (0) 0% (0) 0% (0)	0% (0) 25% (1) 0% (0) 0% (0)	0% (0) 0% (0) 0% (0)	0% (0) 0% (0) 0% (0)	0% (0) 0% (0) 0% (0)	4 4 4 4 	0 0 0 0 0	0.5 1.09 0.5 0.43	4.5 3.75 4.5 4.25 4.5
Explained concepts clearly  Assigned grades according to stated criteria  Provided feedback on my performance as the course progressed  Demonstrated knowledge about course subject matter  Was available for consultation  Encouraged me to do my best  Did this course require you	50% (2) 25% (1) 50% (2) 25% (1) 50% (2) Yes	50% (2) 50% (2) 50% (2) 75% (3) 50% (2)	0% (0) 0% (0) 0% (0)	0% (0) 25% (1) 0% (0) 0% (0)	0% (0) 0% (0) 0% (0)	0% (0) 0% (0) 0% (0)	0% (0) 0% (0) 0% (0)	4 4 4 4 	0 0 0 0 0	0.5 1.09 0.5 0.43	4.5 3.75 4.5 4.25 4.5

6/10/25, 1:43 PM - Anthology

Strongly agree	Agree	Neither agree nor	Disagro			No		N	N DN	NA :	SD	М
		disagree		disagre	ee applicabl	e response		"				
25% (1)	75% (3)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)		4	4 0		0.43	4.2
25% (1)	50% (2)	0% (0)	25% (1)	0% (0)	0% (0)	0% (0)		4	4 0		1.09	3.7
50% (2)	50% (2)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)		4	4 0		0.5	4.5
Yes	No	No Res	ponse					Ņ	1 <u>0</u> V	NA	SD	M
100% (4)	0% (0)	0% (0)						4	4 0		-	-
Strongly	Agree	Neither	Disagro	_				Ţ.	N DI	NA.	SD	M
agree		disagree		uisagi e	e response							
66.67% (2)	33.33% (1)	0% (0)	0% (0)	0% (0)	0% (0)			3	3 0		0.47	4.67
66.67% (2)	33.33% (1)	0% (0)	0% (0)	0% (0)	0% (0)			3	3 0		0.47	4.67
66.67% (2)	33.33% (1)	0% (0)	0% (0)	0% (0)	0% (0)			3	3 0		0.47	4.67
66.67% (2)	33.33% (1)	0% (0)	0% (0)	0% (0)	0% (0)			3	3 0		0.47	4.67
Strongly agree	Agree	agree n	or	Disagree	Strongly disagree	No response	Unable to judge	ï	<u>l Di</u>	NA :	SD	M
33.33% (1)	33.33% (1)	0% (0)	(	0% (0)	0% (0)	0% (0)	33.33% (1)	3	3 0		0.5	4.5
	25% (1)  Yes  100% (4)  Strongly agree  66.67% (2)  66.67% (2)  66.67% (2)  Strongly agree	25% (1) 50% (2)  Yes No 100% (4) 0% (0)  Strongly agree  66.67% (2) 33.33% (1) 66.67% (2) 33.33% (1) 66.67% (2) 33.33% (1)  Strongly agree  Agree	25% (1) 50% (2) 0% (0)  Yes No No Res 100% (4) 0% (0) 0% (0)  Strongly agree Neither agree nor disagree  66.67% (2) 33.33% (1) 0% (0)  66.67% (2) 33.33% (1) 0% (0)  66.67% (2) 33.33% (1) 0% (0)  Strongly agree Neither agree nor disagree  Strongly Agree Neither agree nor disagree	25% (1) 50% (2) 0% (0) 25% (1) 50% (2) 50% (2) 0% (0) 0% (0)  Yes No No Response 100% (4) 0% (0) 0% (0)  Strongly agree Neither agree nor disagree  66.67% (2) 33.33% (1) 0% (0) 0% (0) 66.67% (2) 33.33% (1) 0% (0) 0% (0) 66.67% (2) 33.33% (1) 0% (0) 0% (0) 66.67% (2) 33.33% (1) 0% (0) 0% (0)  Strongly agree Neither agree nor disagree  Strongly agree Neither agree nor disagree	25% (1) 50% (2) 0% (0) 25% (1) 0% (0)  Yes No No Response  100% (4) 0% (0) 0% (0)  Strongly agree Neither agree nor disagree  66.67% (2) 33.33% (1) 0% (0) 0% (0) 0% (0)  66.67% (2) 33.33% (1) 0% (0) 0% (0) 0% (0)  66.67% (2) 33.33% (1) 0% (0) 0% (0) 0% (0)  66.67% (2) 33.33% (1) 0% (0) 0% (0) 0% (0)  Strongly agree Neither agree nor disagree  Neither agree nor disagree  Neither agree nor disagree	25% (1) 50% (2) 0% (0) 25% (1) 0% (0) 0% (0)  50% (2) 50% (2) 0% (0) 0% (0) 0% (0) 0% (0)  Yes No No Response  100% (4) 0% (0) 0% (0)  Strongly agree Neither agree nor disagree Strongly disagree Response  66.67% (2) 33.33% (1) 0% (0) 0% (0) 0% (0) 0% (0)  66.67% (2) 33.33% (1) 0% (0) 0% (0) 0% (0) 0% (0)  66.67% (2) 33.33% (1) 0% (0) 0% (0) 0% (0) 0% (0)  Strongly agree Neither agree nor disagree Strongly disagree  Neither agree nor disagree Strongly disagree	25% (1) 50% (2) 0% (0) 25% (1) 0% (0) 0% (0) 0% (0)  70% (2) 50% (2) 0% (0) 0% (0) 0% (0) 0% (0) 0% (0)  8	25% (1) 50% (2) 0% (0) 25% (1) 0% (0) 0% (0) 0% (0)  Yes No No Response  100% (4) 0% (0) 0% (0)  Strongly agree	25% (1) 50% (2) 0% (0) 25% (1) 0% (0) 0% (0) 0% (0) 4  50% (2) 50% (2) 0% (0) 0% (0) 0% (0) 0% (0) 0% (0)  Yes No No Response  100% (4) 0% (0) 0% (0) 0% (0) 4  Strongly agree nor disagree  No No Hither agree nor disagree  No O No Response  100% (2) 0% (0	25% (1) 50% (2) 0% (0) 25% (1) 0% (0) 0% (0) 0% (0) 0% (0) 4 0  Yes No No Response No Disagree Strongly agree nor disagree 33.33% (1) 0% (0) 0% (0) 0% (0) 0% (0) 3 0  66.67% (2) 33.33% (1) 0% (0) 0% (0) 0% (0) 0% (0) 0% (0) 3 0  66.67% (2) 33.33% (1) 0% (0) 0% (0) 0% (0) 0% (0) 3 0  66.67% (2) 33.33% (1) 0% (0) 0% (0) 0% (0) 0% (0) 3 0  66.67% (2) 33.33% (1) 0% (0) 0% (0) 0% (0) 0% (0) 3 0  66.67% (2) 33.33% (1) 0% (0) 0% (0) 0% (0) 0% (0) 3 0  66.67% (2) 33.33% (1) 0% (0) 0% (0) 0% (0) 0% (0) 0% (0) 3 0  Strongly agree Neither agree nor disagree No response Unable to judge	25% (1) 50% (2) 0% (0) 25% (1) 0% (0) 0% (0) 0% (0) 4 0  Yes No No Response Ni Disagree agree of C6.67% (2) 33.33% (1) 0% (0) 0% (0) 0% (0) 0% (0) 0% (0) 33 0  66.67% (2) 33.33% (1) 0% (0) 0% (0) 0% (0) 0% (0) 0% (0) 33 0  66.67% (2) 33.33% (1) 0% (0) 0% (0) 0% (0) 0% (0) 0% (0) 33 0  66.67% (2) 33.33% (1) 0% (0) 0% (0) 0% (0) 0% (0) 0% (0) 33 0  66.67% (2) 33.33% (1) 0% (0) 0% (0) 0% (0) 0% (0) 0% (0) 33 0  66.67% (2) 33.33% (1) 0% (0) 0% (0) 0% (0) 0% (0) 0% (0) 33 0  66.67% (2) 33.33% (1) 0% (0) 0% (0) 0% (0) 0% (0) 0% (0) 0% (0) 33 0  66.67% (2) 33.33% (1) 0% (0) 0% (0) 0% (0) 0% (0) 0% (0) 0% (0) 33 0  66.67% (2) 33.33% (1) 0% (0) 0% (0) 0% (0) 0% (0) 0% (0) 0% (0) 0% (0) 33 0  66.67% (2) 33.33% (1) 0% (0) 0%	25% (1) 50% (2) 0% (0) 25% (1) 0% (0) 0% (0) 0% (0) 4 0 0.5  Yes No No Response

### Qualitative

#### What did you like about this course? -

- Ben Cohen was a good professor that gave students all the tools to succeed. Pearson was helpful to learning. Good amount of content per class.
- I liked how he explained things very well
- The teacher knows what he's doing and answers all questions. He really wants you to succeed in class.

#### What could be improved about this course? -

- I wish there was in class practice sheets or something else other than just lecture. I can follow along just fine in class but doing homework is harder when you only have specific example questions to go off of.
- I feel like the exams are difficult and the review could be more like the exams

#### Please explain your answer to the question above. Why would you recommend or not recommend this course to others? -

• Even though the exams are hard, if you do the homework and pay attention you should pass