

CIM 141—Midterm Project

Description: Create a web site on any topic of your choice, starting your page **from scratch — NO templates!** You can create a business site for any business or organization, or a personal page, or create one for your hobby, such as airplanes.

The midterm project should include the techniques you have learned in Tutorials 1–5. You do not have to include all the techniques you learned, except if they are listed below. Your goal is to create an attractive and functional web site. Please follow the rubric below as your guide to what is required for the midterm project. Add any comments to the section on page 2 of this PDF.

This section adds up to 90 points. The remaining 10 points on the midterm come from first 5 parts you already turned in, adding up to 100 points total for the midterm project.

Fill-in the appropriate student self-score areas and submit this PDF via Canvas > Assignments > Midterm > Attach.

Failure to upload this document to Canvas correctly by the due date, you will receive a zero on this portion of midterm project!

Name:				
URL:				
	Item Description	Possible points	Student Self-score	Instructor Score
1	Minimum of 3 pages: all pages should include a <i>title, header, navigation</i> and <i>footer</i> . <i>No spelling mistakes on any pages!</i> Every page should have navigation to every other page. Navigation should be clear and easy to follow. Your home page much be named index.html.	5		
2	Images: <ul style="list-style-type: none"> Use at least one image per page, in addition to any header or logo images. Images should be sized for web and should not be distorted. At least one image should be in a <figure> element and include a figure caption, styled with CSS 	5		
3	2 Links (besides your navigation menu): <ol style="list-style-type: none"> External Link to another website (not your own web pages) using a new window (set target="_blank") e.g. <i>www.ivc.edu</i> Email Link – put your IVC e-mail address on the home page 	5		
4	Semantic HTML: Your pages should be created using semantic HTML5 tags (e.g. header, footer, section, article, etc.)	10		
5	Layout: At least one page needs use (these do not have to be on the same page): <ul style="list-style-type: none"> CSS box model An absolutely positioned element 	10		
6	Design Elements: Include at least TWO of the following: <ul style="list-style-type: none"> Borders Image background Gradient Text or box shadow Filter 	10		

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7	CSS: Use <i>External (linked)</i> CSS, which links to all pages. Include the following: <ul style="list-style-type: none"> • CSS reset • @import fonts • Tag (e.g. <i>body</i>, <i>h1</i>, etc.) • ID (e.g. #sidebar) • Class (e.g. .intro) • Contextual selector (header h1) • Pseudo-selector (e.g. ul > li:first-of-type) • Pseudo-class (e.g. a:hover) • Pseudo-element (e.g. blockquote::before) 	12		
8	Typography: Somewhere in your site, include the following <ul style="list-style-type: none"> • Web-safe font • A font stack • At least 3 HTML character entities (e.g. ©, em dash, en dash, \$, ®) • A list (ordered, unordered or definition) in body text, NOT navigation 	5		
9	Mobile-ready: Choose one of the following to create a <i>minimum</i> of one mobile page: <ul style="list-style-type: none"> • Responsive design • Flexbox 	12		
10	Media Queries: Whether you choose responsive or flexbox, create media queries with a <i>minimum</i> of 2 styles for each: <ul style="list-style-type: none"> • Phone-size • Tablet-size 	6		
11	Presentation – Design and Flow	10		
TOTAL:		90		

Student Comments:

Instructor Comments: