

# **MAPÚA UNIVERSITY** SCHOOL OF ELECTRICAL, ELECTRONICS, AND COMPUTER ENGINEERING

# **Experiment 4: Design Patterns and Unit Testing**

CPE106L (Software Design Laboratory)

Darren M. Briones

Date: 2021. 04. 10 19:41:23

Edmund Hans Tapado

Date: 2021. 04. 10 16:24:42

Justine Angelo Ariel V. Villespin

Group No.: **Group 3** Section: **B2** 



# **PreLab**

## Readings, Insights, and Reflection

### **Insights**

In these chapters we learn about building desktop applications and unit testing. We learned about building command-line interfaces which consists of the Data layer, Core Logic layer, and the User Interface. The Data layer is created to hold the state of a game so that it can be saved to be resumed on a later date. The Core Logic layer, on the other hand, is essentially the most important layer. It contains all the functions that will predict how the program will work. Lastly, the User Interface. This layer contains the code of what the User will see on their end. The User interface is also an important layer since it is what the user perceives, and it should also consider the flow of the program (since the flow will depend on the UI). Finally, unit testing. Unit testing is a way to make a program consistent over time. (BRIONES)

In doing LAB Report 4, we delved in understanding GUI in python and unit testing. GUI is helpful way to give user a more interactive application because not all people are familiar with console applications. Moreover, in creating a program, it is best to unit test methods because individual units of the code are put into various test to determine whether they are capable of handling different scenarios. **(TAPADO)** 

When performing the assigned tasks in Laboratory report 4, I realized that when creating a GUI python program, Tkinter is required since it is the toolkit for GUI python programs. I noticed it when debugging and reviewing the programmer's code of Tic-Tac-Toe. Moreover, I also learned about Unit testing. From what I have understand, it allows you to check or test your program if it works as what you have expected of the outcome. **(VILLESPIN)** 

#### Reflection

This is the first time I have heard some of the terms used in this chapter in my limited programming experience. Although I have experience creating GUIs, I have never heard of Command-line interfaces and GUI toolkits. Also, Unit testing was new for me as well. Knowing that all of these are readily available for every programmer out there (and there are different versions that will fit any kind of person), programming has become even more broader in my eyes. (BRIONES)

Unit testing is a great way of analyzing what different situation your program could be in. It helps identify all the possible errors that may occur when it is being used. Also, GUI is a very helpful way of showing your code in a presentable manner. It helps other people understand it easily. Much like the tic-tac-toe game that was first created for the console terminal. It

functions the same way, however, it is not as presentable as its GUI form. (TAPADO)

In Lab report 4, I learned that it is feasible to create a code in a console that looks like a game like Tic-Tac-Toe. When I debug the console application program of Tic-Tac-Toe, I was curious and amazed that this kind of output of the program can be done in a console application. Moreover, in the GUI application of Tic-Tac-Toe, I learned the structure of creating GUI programs. In Unit testing, I was able to determine that it could be used to test if your program has no errors. **(VILLESPIN)** 

# **InLab**

### Objectives

- 1. **Use** Visual Studio Code of Linux in debugging the python and GUI programs.
- 2. **Use** Linux terminal in running programs with unit testing.

#### Tools Used

- Linux Terminal
- Visual Studio Code

#### Procedure.

In Figure 1.1, we debug the python program oxo\_args\_ui.py. When the program was debugged, it outputs a menu and the program asks us to input a menu option that we want to run.



In Figure 1.2, We chose the first option. When we chose the first option, as we can see in the left, we can see the numberings for each cell. On the other hand, in the right side, it is the area where the output of the game is shown.



Figure 1.2. Choosing the first option.

In Figure 1.3, we can see that we are playing 'X' and the computer is playing 'O' so we get to choose first the cell area that we want. As you can see in Figure 1.3, we chose 5 to be the area of our 'X' and after inputting 5, the chosen area of the computer is shown as well and we can see that the computer placed it in cell number 6.



Figure 1.3. Playing the game.

In Figure 1.4, we chose the quit the game. However, after typing q, an output was shown if we want to save the game and I chose y for yes to save the game and the program ended.



Figure 1.4. Typing q to quit the game.

In Figure 1.5, we debug again the program since we quitted the game as shown in Figure 1.4. When we debug the program, we chose menu option 2 since we saved our previous progress of the game. After inputting it, it showed the saved progress of the game.

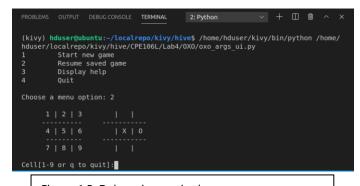


Figure 1.5. Debugging again the program.

In Figure 1.6, we are trying to know the outcome of the program when inputting a cell number to an occupied cell. When we input 5, an output was shown saying that we should choose an empty cell since 5 is already occupied. After showing that, the program wants us to input again.

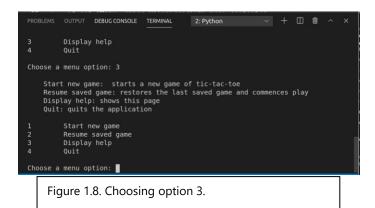
Figure 1.6. Testing the outcome of the program when inputting a cell number to an occupied cell.

In Figure 1.7, after inputting the cells numbers that we want in order for us to win the game, the program outputs the winner of the game and showed again the menu option. So, when the program reaches its end, it showed again the menu option and the program will not end since you need to type 4 for us to quit the game and for the program to end.



Figure 1.7. Winning the game.

In Figure 1.8, we chose option 3 for us to see the contents of the game. After that, it showed the menu option again.



In Figure 1.9, we chose option 4 for us to quit the game and end the program.

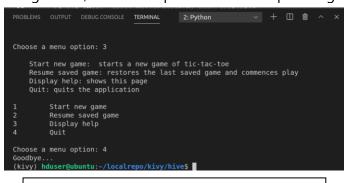


Figure 1.9. End of the program.

In Figure 2.1, we started to debug the program oxo\_gui\_complete.py and it showed a GUI output. We can see 2 tabs which is the File and Help. Below it, we can see the cells for us to play Tic Tac Toe.



Figure 2.1. Start of the program.

In Figure 2.2, we can the options in the File tab. It has 4 options which are New, Resume, Save, and Exit.



Figure 2.2. The File tab.

In Figure 2.3, we can the options in the Help tab. It has 2 options which are Help and About.



Figure 2.3. The Help tab.

In Figure 2.4, we choose the first option in the Help tab which is Help. When we clicked it, it showed the description for the options of the File and Help tab.

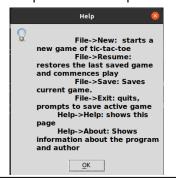


Figure 2.3. The contents of Help option.

In Figure 2.5, we choose the second option in the Help tab which is About. When we clicked it, it showed the name of the program and the programmer's name who programmed the GUI program.

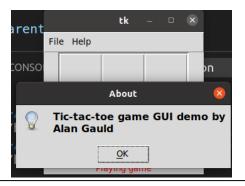


Figure 2.5. The contents of About option.

In Figure 2.6, the program is played by clicking the unoccupied cells and it will display the winner of the game.



Figure 2.6. Playing the game.

In Figure 2.7, the program is played by clicking the unoccupied cells and it will display the winner of the game.



Figure 2.7. Playing the game.

In Figure 2.8, We clicked the New option to start a new game and for us to try the save and resume options.



Figure 2.8. Clicking the New option.

In Figure 2.9, we clicked the Save option to save the game that is occurring, and we exited the GUI program to test if the Save option would work if we tried to click the Resume option.



Figure 2.9. Clicking the Save option.

In Figure 2.10, we clicked the Resume option and it showed the saved progress that we did in Figure 2.9.



Figure 2.10. Clicking the Resume option.

In Figure 3.1, it shows the two commands for us to see the Help on package unittest.



Figure 3.1. Commands for running Help on package unittest.

In Figure 3.2, it shows the Help on the package unittests after executing the command help(unittest).



Figure 3.2. Display after running help(unittest).

In Figure 3.3, it shows a sample simple code of the usage of unittest TestRunner.

```
This module contains the core framework classes that form the basis of specific test cases and suites (Testcase, TestSuite etc.), and also a text-based utility class for running the tests and reporting the results (TextCestRunner).

Simple usage:

import unittest

class IntegerArithmeticTestCase(unittest.TestCase):

def testAdd(self): # test method names begin with 'test'

self.assertEqual((1 + 2), 3)

self.assertEqual((1 + 2), 3)

self.assertEqual((0 * 1, 1))

def testMultiply(self):

self.assertEqual((0 * 10), 0)

self.assertEqual((0 * 8), 40)

if __name__ == '__main__':
    unittest.main()

Further information is available in the bundled documentation, and from

Ran 1

Figure 3.3. Sample simple usage of unittest
```

In Figure 3.4, we are running testcode.py with unittest.

TestRunner.

Figure 3.4. Running preliminary unittest code.

In Figure 3.5, we run the command python -m unittest testcode.py to see the output difference. Comparing it to Figure 3.4, there is no difference that can be seen for the output.



Figure 3.5. Running with the command python -m unittest testcode.py.

In Figure 3.6, we run the command python -m unittest testcode.py -v to see the output difference. Comparing it to Figure 3.4 and 3.5, there is a difference that can be seen for the output. The output testsimple (testcode.TestCode) ... ok was seen in this figure.



Figure 3.6. Running with the command python -m unittest testcode.py -v.

In Figure 3.7, it only showed the help commands.



Figure 3.7. Running with the command python -m unittest -h.

In Figure 3.8, we can see that the output is the same as Figure 3.4 and 3.5.



Figure 3.8. Running with the command python -m unittest discover.

# **PostLab**

# **Programming Problems**

#### Problem 1:

```
class Game():
    def __init__(self):
       self.board = list(" " * 9)
    def save(self, game):
        ' save game to disk '
        oxo_data.saveGame(self.board)
    def restore(self):
        ''' restore previously saved game.
            If game not restored successfully return new game'''
        try:
            self.board = oxo_data.restoreGame()
            if len(self.board) != 9:
                self.board = list(" " * 9)
            return self.board
        except IOError:
            self.board = list(" " * 9)
            return self.board
```

Figure 1.

When converting the oxo\_logic.py module into an OOP design, we added a class called Game(). The only difference between the previous version and the OOP version is that we changed the newGame(), saveGame(), and restoreGame(). The newGame() was converted into a default constructor, the saveGame() and restoreGame() both used the variable of the default constructor to perform the necessary actions.

#### Problem 2:

```
Select Anaconda Prompt (Anaconda) - python

(base) D:\ANADIR>python

Python 3.8.5 (default, Sep 3 2020, 21:29:08) [MSC v.1916 64 bit (AMD64)] :: Anaconda, Inc. on win32

Type "help", "copyright", "credits" or "license" for more information.

>>> import tkinter.filedialog as fd

>>> target = fd.askopenfilename()

>>> for line in open(target):

... print(line, end='')
```

Figure 2.1

In Figure 2.1, you can see that we made use of the tkinter.filedialog module. First in the command line, "import tkinter.filedialog as fd" this is the part where we import the module to be used from tkinter. On the next line, "target = fd.askopenfilename()" we set a target file to be opened. After inputting this command, a prompt will appear in which the user will select the file to be opened. On the next two lines, "for line open (target): , print(line, end=") we enter commands that will output the content of the txt files into the terminal for us to view.

```
(base) D:\ANADIR>python

Python 3.8.5 (default, Sep 3 2020, 21:29:08) [MSC v.1916 64 bit (AMD64)] :: Anaconda, Inc. on win32

Type "help", "copyright", "credits" or "license" for more information.

>>> import tkinter.filedialog as fd

>>> target = fd.askopenfilename()

>>> for line in open(target):

... print(line, end='')

...

THIS IS A TEST

CPE 106L - PROBLEM 2>>>
```

Figure 2.2

After pressing enter a couple more times, this will show up. The contents below the commands are the contents of the test .txt file we selected when we were prompted to select a file.

#### Problem 3:

```
import unittest
import oxo args ui
import oxo_data
import oxo_logic
class MainTester(unittest.TestCase):
    def test startGame(self):
        result = oxo_args_ui.startGame()
        self.assertEqual(result, oxo_logic.newGame())
    def test resumeGame(self):
        result = oxo_args_ui.resumeGame()
        self.assertEqual(result, oxo_logic.restoreGame())
    def test_executeChoice(self):
        result = oxo_args_ui.displayHelp()
        self.assertEqual(result, oxo_args_ui.executeChoice(3))
if <u>__name__</u> == '__main__':
    unittest.main()
```

Figure 3.1.

In Figure 3.1, we tested the basic functions that the user will interact at the start of the program. We tested if the user could start and resume a game, and if the instruction will be displayed properly.

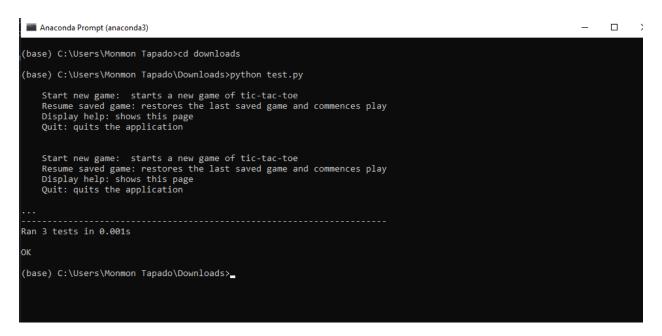


Figure 3.2.

As shown in figure 3.2, the program ran, and it encountered no errors.