

x^2



I.
II.

BITMAP

STROKE ...

- SEQUENCE (t)
- PEN PRIMITIVES

INTERACTIVE
EVENT
SEQ

- MOUSE DOWN (t, x, y)
- MOUSE MOVE (t, $\Delta x, \Delta y$)
- "
- "
- MOUSE UP (t, x, y)



XOUTLINES

MOVING
AVERAGE

- PRE-PROCESS: FILTER / SMOOTH / ...

θ_s : $20^\circ, 20^\circ, 19^\circ, \dots$

- $Q(t)$, Δt : SAME SIGN, MAGNITUDE
"FEATURES"



A OFFLINE SHAPE RECOGN.
B ONLINE SHAPE RECOGNITION

SET PRE-DEFINED SHAPES (DSL)
EXTENSIBLE



L



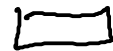
C



C



~~C~~ R



R

A.
B.

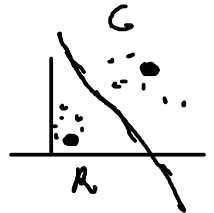
GLAUCOMAN (KULCS)

PATTERN RECOGNITION (TRAINING SET)

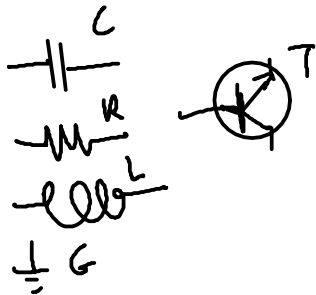
- SVM

SUPPORT VECTOR MACHINES (VAPNIK)

- NN



(+)



WHY? DSL

- DO?

- ELECTRICAL

$$\left[\begin{array}{c} \text{"A+B*"} \\ \uparrow \quad \uparrow \\ \text{META CHAR} \end{array} \right]_{\text{META LANG.}}^{\text{REG EXP}} = \{ \text{"A"}, \text{"AA"}, \text{"AAA"}, \dots, \text{"AB"}, \text{"ABB"}, \dots \}$$

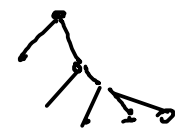
LANGUAGE ID

REG EXP \rightarrow FSAT \rightarrow CODE
LEXER

$$\left\{ \begin{array}{l} \langle \text{ROOT} \rangle := \text{"[ID <body> "]} \\ \quad \quad \quad \uparrow \\ \quad \quad \quad \text{TOKEN} \\ \langle \text{body} \rangle := [\langle \text{STATEMENT} \rangle] | \langle \text{STATEMENT} \rangle \langle \text{body} \rangle \\ \quad \quad \quad \uparrow \\ \quad \quad \quad \text{OPTIONAL} \\ \langle \text{STATEMENT} \rangle := \end{array} \right.$$

$$\text{" [AA (a;2; a;1;)] "}$$

PARSER TREE
AST



GRAMMAR \rightarrow . \rightarrow CODE
PARSER

(*) PATTERN MODELLED AS GRAMMAR (OVER STROKES INSTEAD OF WORDS)

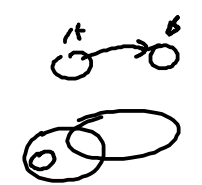
$$\langle \text{CIRCLE} \rangle := \langle \text{FLUNK} \rangle \mid \langle \text{FLUNK} \rangle \langle \text{CIRCLE} \rangle$$

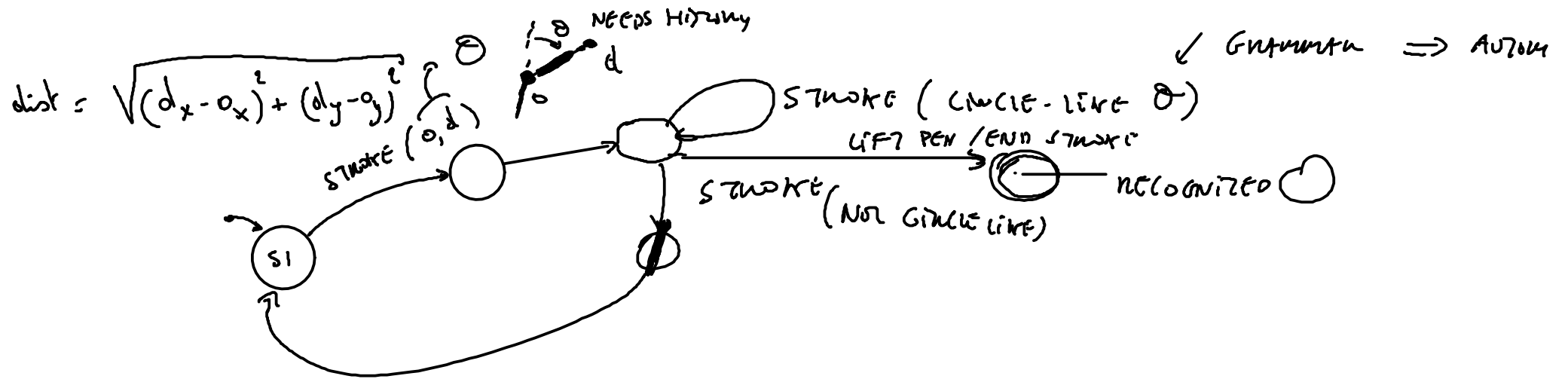


| (COSTAGIOLA ET AL.) | TEXTUAL LANG \subseteq | VISUAL LANG |
|---------------------|---|-------------|
| ALPHABET | "A" | |
| TOKENS (REG EXP) | "AB" \uparrow RECURSIVE | |
| LANG. (GRAMMAR) | $AB \equiv CD + E$ TK7 | |

VISUAL GRAPH

- GEOMETRIC
- TOPOLOGICAL





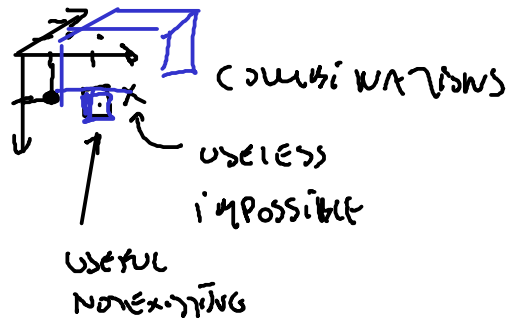
COMPILED
 \implies CODE (ONLINE SHAPE RECOGNIZER)

RESEARCH PROJECT

① → EXPLORATIVE (WHERE DO WE END?)

- LITERATURE (SURVEY, SNOWBALLING, ...)
- TOOL EVAL ABOUT
- PROTOTYPING

② → CLASSIFICATION / DIMENSION (SURVEY PAPER)



- EXIST
- USEFUL

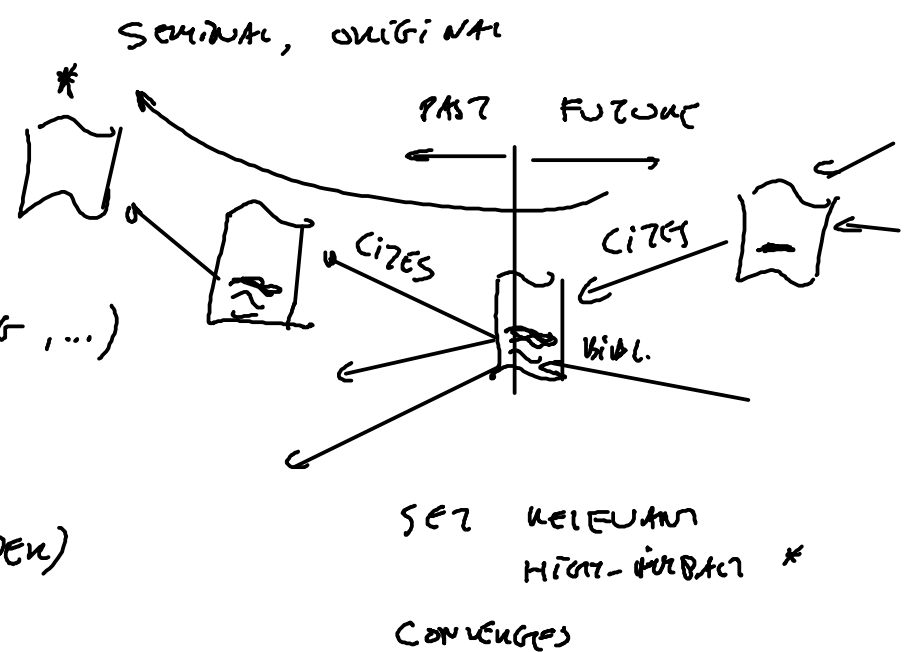
⇒ RESEARCH GOAL

③ → WHY? WHAT? HOW?

CHOICE

- INCREMENTALLY
- PROTOTYPES
- TECHNOLOGY
- PYTHON / THINTER

- PERFORMANCE ③
- FUNCTION ③



START: PAPERS

WORKLOAD: 2MM 12 SP / 18 SP 30W / SP
5d/w 6h/d

// 2X CSA