

COMM 111: Introduction to Public Speaking  
Midterm: Informative Speech Reflection Paper

**Due:** Tuesday, July 24

**Points:** 100

**Length:** At least two pages (not counting the heading and title)

**Requirements:** Double-spaced; one-inch margins; 12-point Times New Roman font

**Description:** For this final assignment, you will critically reflect on your informative speech. You will do so by writing about your work with each of Aristotle's five canons of rhetoric: invention, disposition, style, memory (or, in this case, rehearsal), and delivery. Please see the template below for more information.

Last Name and Page # in Heading

Student Name

Instructor Name

Course Number and Title

Due Date of Assignment

Title of Your Paper

In your first paragraph, you will reflect on the **invention** step. You may, for example, reflect on your topic selection, identifying your specific purpose, and writing your thesis (central idea statement). You may refer to chapter 4 for support.

In your second paragraph, you will analyze the efficacy of your organization, or **disposition**. Discuss organizational patterns and connectives (like signposts, transitions, internal summaries, and internal previews), and their effects on your speech. Refer to chapter 6 for support.

Your third paragraph will focus on **style**. Think and write critically about your language choices throughout the speech. Did you use strictly informative language, or did you veer toward persuasion? Were your language choices powerful, vivid, and clear?

In your fourth paragraph, you will write about the types of support that you used, and whether or not you believe your choices were appropriate and effective for the general and specific purposes of your speech. Discuss your use of facts, statistics, examples, testimony, comparisons, narratives, anecdotes, etcetera. Also write about your research and the clarity and efficacy of your verbal citations. Refer to chapters 5 and 7 for support.

Your fifth paragraph will reflect upon your rehearsal choices (the canon of **memory**), and their effect on delivery and speech impact.

You will use your final paragraph to critically reflect upon your in-class **delivery**. Discuss the use (or absence) of extemporaneous delivery, gestures, eye contact, vocal behaviors, stability of your posture, and use of note cards.

Finally, any time you reference the text (or any other materials), you must cite correctly in MLA, both within the text of your paper and in your Works Cited.

**You will turn in a hard copy of your final reflection paper on Tuesday, July 24. As always, late work is not accepted.**

Grading is based on the following criteria:

- Adherence to paper requirements, listed above.
- Proper spelling, grammar, and punctuation.
- Adherence to assignment description.
- Clarity.
- Thoughtfulness and candor in the reflection.
- Use of textbook concepts to support your thoughts.
- Proper source citation.