



	B.M.S COLLEGE OF ENGINEERING, BANGALORE-19 (Autonomous Institute, Affiliated to VTU) Computer Science & Engineering	
INTERNALS-II		
Course Code: 22CS3PCDBM	Course Title: Database Management Systems	
Semester: 3	Maximum Marks: 40	Date: 8-2-24
Faculty Handling the Course:	Dr.MDR, Dr. Sunil, Dr. UV, Dr. KVN, RGS	
Instructions: <i>Internal choice is provided in Part C.</i>		

PART A
Total 5 Marks (No Choice)

No.	Question	Marks
1	Provide definitions and examples for the following : i. Attributes ii. Composite Attributes iii. Weak Entities iv. Identifying Relationships v. Partial Key. Each definition = 0.5 Marks * 5 = 2.5 Marks Each Examples = .5 Marks * 5 = 2.5 Marks	5

PART B

Total 15 Marks (No Choice)

Total 10 Marks (10 Choice)		Question					Marks	
2a	Consider the following relation instance							5
	CourseRegistrations							
	StudentID	StudentName	CourseID	CourseName	Instructor			
	101	Priya Gupta	CS101	Introduction to Programming	Dr. Sharma			
	102	Arjun Singh	CS102	Data Structures	Prof. Iyer			
	103	Meera Patil	CS103	Web Development	Dr. Reddy			
	104	Rohit Kumar	CS104	Database Systems	Prof. Banerjee			
	105	Anjali Rao	CS105	Machine Learning	Dr. Joshi			
	Analyze the CourseRegistration Table and identify the different update anomalies present in the table. Justify your answers.							
	Solution : 5 Marks							
Update Anomalies:								
1. Redundancy: There is redundant data concerning CourseName and Instructor. Each course's name and assigned instructor are repeated with each student's registration. If a course name or instructor changes, you would have to update multiple rows, which leads to the next anomaly.								
2. Update Anomaly: If you need to change the instructor for a course (say from Dr. Sharma to Dr. Kumar for CS101), this change would have to be made in every row where CS101 appears. If the change is not made uniformly, it could lead to inconsistencies where CS101 is listed with different instructors in different rows.								
3. Deletion Anomaly: If you remove the student Priya Gupta from the table because she decided not to take any course, you would also lose the information about CS101 being Introduction to Programming and taught by Dr. Sharma. There's no row left to represent this course independently of the students.								

	4. Insertion Anomaly: To insert a new course into the database, you must also have a student register for the course. You cannot have a course listed in the table without having at least one student enrolled in it, which is not practical.																																																	
2b	Consider the relation scheme R(A, B, C, D, E,) and the set of functional dependencies: A → B, BC → D, E → C , D → A Identify at least three candidate keys for R Candidate Keys= EA, ED, EBC (5 Marks)	5																																																
2c	Consider below tables and write the output for the following relational algebra expression <div><div>Instructors</div><table><tr><th>InstId</th><th>InstName</th><th>DeptId</th></tr><tr><td>1</td><td>Sharma</td><td>D1</td></tr><tr><td>2</td><td>Verma</td><td>D2</td></tr><tr><td>3</td><td>Thakur</td><td>D3</td></tr><tr><td>4</td><td>Raghavan</td><td>D1</td></tr></table><div>Courses</div><table><tr><th>CourseId</th><th>CourseName</th><th>DeptId</th></tr><tr><td>C1</td><td>Database Systems</td><td>D1</td></tr><tr><td>C2</td><td>Machine Learning</td><td>D2</td></tr><tr><td>C3</td><td>Operating Systems</td><td>D3</td></tr><tr><td>C4</td><td>Algorithms</td><td>D1</td></tr></table><div>Departments</div><table><tr><th>DeptId</th><th>DeptName</th></tr><tr><td>D1</td><td>Computer Science</td></tr><tr><td>D2</td><td>Data Science</td></tr><tr><td>D3</td><td>Software Engineering</td></tr></table></div> <div>1. $\Pi_{\text{DeptID}}(\text{Instructors}) \cap \Pi_{\text{DeptID}}(\text{Courses})$ (1 Marks)</div> <div><table><tr><th>DeptId</th></tr><tr><td>D1</td></tr><tr><td>D2</td></tr><tr><td>D3</td></tr></table></div> <div>2. $\Pi_{\text{InstName}}(\sigma_{\text{DeptId} \neq \text{'D3'}}(\text{Instructors})) - \Pi_{\text{InstName}}(\sigma_{\text{DeptName} = \text{'Software Engineering'}}(\text{Departments} \bowtie \text{Instructors})))$ (2 Marks)</div> <div><table><tr><th>InstName</th></tr><tr><td>Sharma</td></tr><tr><td>Verma</td></tr></table></div> <div>3. $((\Pi_{\text{CourseName}}(\sigma_{\text{DeptName} = \text{'Computer Science'}}(\text{Departments} \bowtie \text{Courses}))) \cup (\Pi_{\text{CourseName}}(\sigma_{\text{DeptName} = \text{'Data Science'}}(\text{Departments} \bowtie \text{Courses}))))$ (2 Marks)</div> <div><table><tr><th>CourseName</th></tr><tr><td>Database Systems</td></tr><tr><td>Algorithms</td></tr></table></div>	InstId	InstName	DeptId	1	Sharma	D1	2	Verma	D2	3	Thakur	D3	4	Raghavan	D1	CourseId	CourseName	DeptId	C1	Database Systems	D1	C2	Machine Learning	D2	C3	Operating Systems	D3	C4	Algorithms	D1	DeptId	DeptName	D1	Computer Science	D2	Data Science	D3	Software Engineering	DeptId	D1	D2	D3	InstName	Sharma	Verma	CourseName	Database Systems	Algorithms	5
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PART C

Total 20 Marks (Choice between question 3a & 3b, choice between question 4a & 4b)[CO3-PO3]

No.	Question	Marks
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3a	<p>Consider a relational schema with tables representing students, companies, job postings, and applications for Student Placement Cell database.</p> <p>Student (sID, sName, sEmail, sMajor, sCGPA) Company (cID, cName, cLocation, cIndustry) Job (cID, jID, jTitle, jDescription, jLocation, minCGPA) Application (sID, jID, appDate, appStatus)</p> <p>In this schema, sID and cID represent the identifiers for students and companies, respectively. The Job table lists the job postings by various companies, where jID is a job identifier. The Application table records the applications sent by students to the jobs they are interested in.</p> <p>Write a relational algebra expression for the following (2 Marks Each)</p> <p>i. List distinct Company names that are accepting applications.</p> $\pi_{cName}(Company \bowtie_{Company.cID=Job.cID} Job \bowtie_{Job.jID=Application.jID} Application)$ <p>ii. List Company IDs which require a minimum CGPA of 8.0 for any job posting.</p> $\pi_{cID}(\sigma_{minCGPA \geq 8.0}(Job))$ <p>iii. List IDs of the Companies located in "Bangalore" that have not received any applications as of "2024".</p> $(\pi_{cID}(\sigma_{cLocation='Bangalore'}(Company))) - (\pi_{cID}(Job \bowtie_{Job.jID=Application.jID} \sigma_{YEAR(appDate) \leq 2024}(Application)))$ <p>iv. List IDs of the students from the "Computer Science" major who have applied for jobs with the title "Software Engineer".</p> $\pi_{sID}(\sigma_{sMajor='ComputerScience' \wedge jTitle='SoftwareEngineer'}(Student \bowtie Application \bowtie Job))$ <p>v. List the names of students who have applied to more than three jobs.</p> $\pi_{sName}(\sigma_{count(jID) > 3}(\gamma_{sID, COUNT(jID) \rightarrow jobCount}(Application) \bowtie Student))$	10
OR		

<p>3b</p>	<p>Consider a requirement for a new Student Internal Exam Conduction System at a Dept.of CSE, BMSCE. The system needs to manage information about students, courses, instructors, and the exams that students take. The Students have a unique StudentID, a Name, an Email, a Major, and a Year. Courses are uniquely identified by a CourseID and have a CourseName, an assigned Instructor, and Credits. Exams are identified by an ExamID and have an ExamName, ExamDate, and TotalMarks. Instructors have an InstructorID, a Name, an Email, and belong to a Department. ExamEnrollments are records that tie students to the exams they take and include the MarksScored.</p> <p>Students can enroll in multiple courses, and a course can have multiple students. An instructor can teach multiple courses, but each course is taught by one instructor. A course can have multiple exams, but each exam is associated with only one course. A student can take multiple exams, and an exam can be taken by multiple students. An instructor can create multiple exams, but each exam is created by one instructor. Design an ER diagram that captures the above requirements. Your diagram should include the following:</p> <ol style="list-style-type: none"> 1. Properly labeled entities with all relevant attributes. 5 Marks 2. Correct identification of primary keys. 2 Marks 3. Representation of all relationships, including cardinalities. 2 Marks 4. Identification of any weak entities and their supporting relationships. 1 Marks 5. Notation of any participating constraints and key constraints. <p>Solution :</p>	<p>10</p>
<p>4a</p>	<p>Given a relation R(P, Q, R, S, T, U, V, W, X, Y) and Functional Dependency set $FD = \{ PQ \rightarrow R, P \rightarrow ST, Q \rightarrow U, U \rightarrow VW, \text{ and } S \rightarrow XY \}$,</p> <ol style="list-style-type: none"> a. Identify the candidate key(s) for R. PQ (2 Marks) b. Identify the highest normal form that R satisfies (1NF, 2NF, 3NF). (1 NF) (6 Marks) c. If R is not in 3NF, decompose it into a set of 3NF relations that preserve the dependencies. R1-> (PQR) R2(P ST) R3(QU) R4(UVW) R5(SXY) 	<p>10</p>
<p style="text-align: center;">OR</p>		

4b	<p>Consider the relation PLAYER with relational schema <i>PLAYER</i> (<i>Player-no</i>, <i>Player-name</i>, <i>Team</i>, <i>Team-color</i>, <i>Coach-no</i>, <i>Coach-name</i>, <i>Player-position</i>, <i>Team-captain</i>) and set of functional dependencies as follows;</p> <p>$F = \{Player-no \rightarrow Player-name, Player-no \rightarrow Player-position, Player-no \rightarrow Team, Coach-no \rightarrow Coach-name, Team \rightarrow Team-color, Team \rightarrow Coach-no, Team \rightarrow Team-captain\}$</p> <p>a. Identify the candidate key(s) for R. (2 Marks)</p> <p>Solution : Player-no</p> <p>b. Identify the highest normal form that R satisfies (1NF, 2NF, 3NF). (6 Marks for identification and justification)</p> <p>Solution : 2NF</p> <p>c. If R is not in 3NF, decompose it into a set of 3NF relations that preserve the dependencies. (2 Marks)</p> <p>Solution :</p> <p>$R1(Player-no, Player-name, Player-position, Team)$</p> <p>$R2(Team, Team-color, Coach-no, Team-captain)$</p> <p>$R3(Coach-no, Coach-name)$</p>	10
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