

# Chapter 7: Electron Structure of the Atom

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November 1, 2022

Chemistry Department, Cypress College

## Lecture

- Share previous UCI Teaching Evaluation
- Hold off on reviewing the Exam and homework 8
- Review material from Chs 3 - 6
- Quiz and Homework assignment released Fri, Nov 4th at 3pm

# Making the Most of It

Questions to consider:

- Why am I taking this course?
- What would I like to achieve?
- What methods/tools/resources work for me?

Your feedback, questions, participation are vital:

- Attend lectures and discussions, if possible
- Give on-going feedback to instructors through facial expression, emojis, chat, email, during office hours etc.
- Fill out evaluations
- Own your education
- Be proactive, do not hesitate to speak up or get help

Review: Electromagnetic Radiation

Rydberg Formula

Review: Identifying Types of Compounds and Naming Compounds

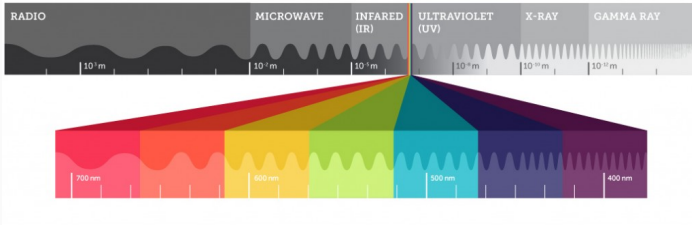
Ionic Compounds

Molecular Compounds

Acids and Bases

# Revisit: Radiation Energy

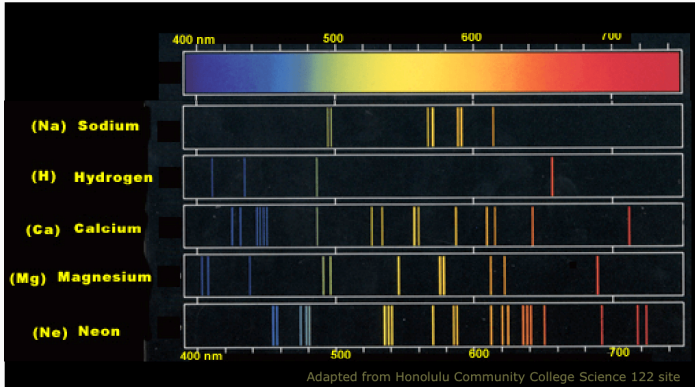
## The Visible Spectrum



$$E = \frac{hc}{\lambda} = h\nu \quad (1)$$

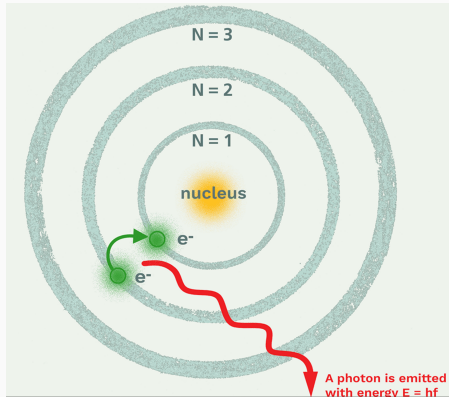
- High frequency and larger wavelengths lead to higher radiation energy
- Energy are contained in packages known as photons; Eqn 1 computes the energy for 1 photon

# Atomic Spectra



- Continuous spectra is given at the top and discrete lines are emitted by atoms
- **Q:** Why are there discrete lines for the atomic spectra?

# Bohr Model of the H Atom



$$\Delta E = E_{\text{final}} - E_{\text{initial}} \quad (2)$$

Note: Keep in mind of sign conventions ( $\Delta E > 0$  and  $\Delta E < 0$ )

# Bohr Model

- Energy is quantized
- Electrons orbit the nucleus in orbits that have a set size and energy
- The energy of the orbit is related to its size; the lowest energy is found in the smallest orbit
- Radiation is absorbed or emitted when an electron moves from one orbit to another

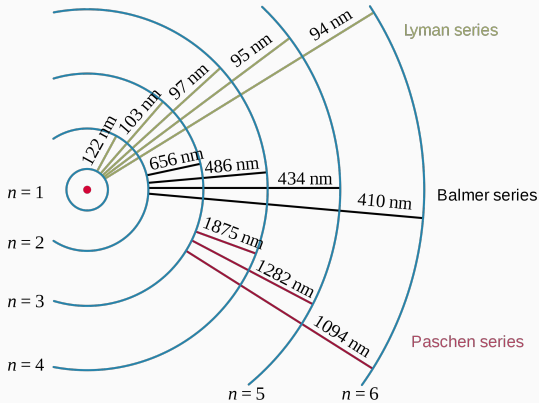


# Limitation of the Bohr Model

- Violates the Heisenberg Uncertainty Principle
- Poor predictions regarding the spectra of larger atoms
- Does not predict the relative intensities of spectral lines

## Example: H atom spectra

**Q:** According to the image, which energy level transition is the lowest energy? Which one has the largest energy?



Review: Electromagnetic Radiation

Rydberg Formula

Review: Identifying Types of Compounds and Naming Compounds

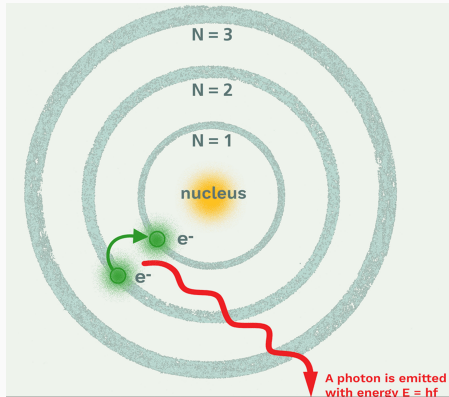
Ionic Compounds

Molecular Compounds

Acids and Bases

# Rydberg Formula

Mathematical formula to compute the wavelength between energy levels  $n$  of a hydrogen atom



## Rydberg Formula

$$\frac{1}{\lambda} = R \left( \frac{1}{n_f^2} - \frac{1}{n_i^2} \right) \quad (3)$$

where  $n_f$  and  $n_i$  are the final and initial energy state,  $\lambda$  is the wavelength, and  $R$  is the Rydberg constant ( $1.097 \times 10^7 \text{ m}^{-1}$ )

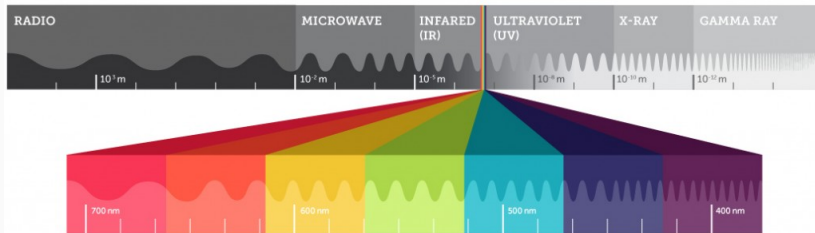
## Practice: Using Rydberg Formula

Calculate the wavelength of light emitted when a hydrogen atom relaxes from  $n = 6$  to  $n = 2$ . Is this light in the visible region of electromagnetic spectrum? If so, what color is it?

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### The Visible Spectrum



## Practice: Using Rydberg Formula

What is the energy of the wavelength when a hydrogen atom relaxes from  $n = 6$  to  $n = 2$ ?



Review: Electromagnetic Radiation

Rydberg Formula

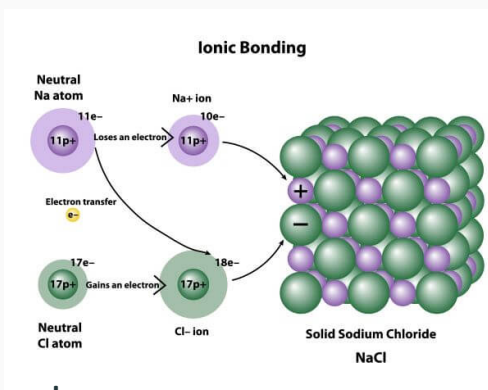
Review: Identifying Types of Compounds and Naming Compounds

- Ionic Compounds

- Molecular Compounds

- Acids and Bases

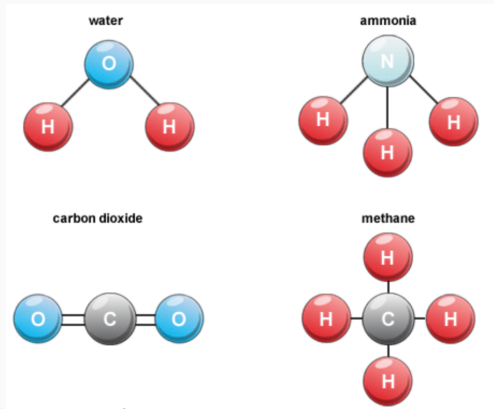
# Properties of Ionic Compounds



## Ionic Compounds

- Highly conductive and strong electrolyte - ability to carry electricity (electrons)
- High melting and boiling points, high density

# Properties of Molecular Compounds



## Molecular Compounds

- Not conductive and weak electrolyte
- Low melting and boiling points, low density

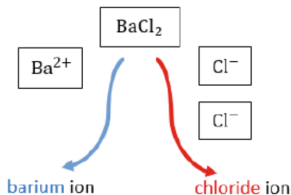
## Practice: Determine the following as Ionic or Molecular

- $\text{CaCl}_2$
- $\text{Ca}_3\text{P}_2$
- $\text{MgO}$
- $\text{FeCl}_2$
- $\text{Co}_2\text{O}_3$
- $\text{V}_2\text{O}_5$
- $\text{NH}_4\text{F}$
- $\text{H}_3\text{PO}_4$

# Naming Ionic Compounds

The metal cation is named first, followed by the nonmetal anion.  
The word ion is dropped from both parts.

Name of cation (metal) + Base name of anion (nonmetal) and *-ide*



Remove the word "ion"

barium + chloride

barium chloride

## Special: Certain metals

Element	Stem	Charge	Modern Name	Common Name
iron	ferr-	2+	iron(II) ion	ferrous ion
		3+	iron(III) ion	ferric ion
copper	cupr-	1+	copper(I) ion	cuprous ion
		2+	copper(II) ion	cupric ion
tin	stann-	2+	tin(II) ion	stannous ion
		4+	tin(IV) ion	stannic ion
lead	plumb-	2+	lead(II) ion	plumbous ion
		4+	lead(IV) ion	plumbic ion
chromium	chrom-	2+	chromium(II) ion	chromous ion
		3+	chromium(III) ion	chromic ion
gold	aur-	1+	gold(I) ion	aurous ion
		3+	gold(III) ion	auric ion

## Practice: Name the Ionic Compound

- $\text{CaCl}_2$
- $\text{Ca}_3\text{P}_2$
- $\text{MgO}$
- $\text{FeCl}_2$
- $\text{Co}_2\text{O}_3$
- $\text{V}_2\text{O}_5$

## Practice: Determining Molecular Formula

- Vanadium(V) Oxide
- Chromium(VI) Oxide
- Iron(III) Oxide
- Sodium chloride
- Barium fluoride
- Lead(IV) fluoride
- Ammonium sulfate
- Calcium phosphate
- Aluminum perchlorate
- Sodium bicarbonate



# Naming Molecular Compounds

Prefix	Number	Prefix	Number	Prefix	Number
mono-	1	penta-	5	octa-	8
di-	2	hexa-	6	nona-	9
tri-	3	hepta-	7	deca-	10
tetra-	4				

1. Use numerical prefix for the element (usually ignore the first when using “mono”)
2. Add “-ide” to the second element

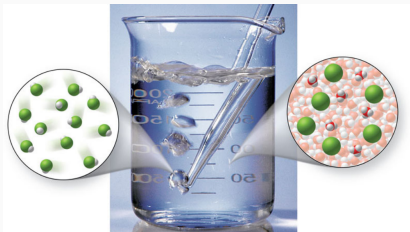
## Practice: Naming Binary Molecular Compounds

- $\text{H}_2\text{O}$
- $\text{N}_2\text{O}_4$
- $\text{CO}$
- $\text{CH}_4$
- $\text{PF}_5$
- $\text{BF}_3$
- $\text{SiO}_2$
- $\text{XeF}_4$

## Practice: Determining Molecular Formula

- Sulfur trioxide
- Nitrogen trihydride
- Dihydrogen monoxide
- Carbon tetrafluoride
- Selenium dichloride
- Dinitrogen pentaoxide
- Sulfur hexafluoride
- Phosphorus trifluoride

# Naming Acids and Bases



1. If anion ends in “-ide,” add “hydro” before the root of the anion name followed by “-ic acid”
2. If anion ends in “-ate,” use the root of the anion name followed by “-ic acid”
3. If anion ends in “-ite,” use the root of the anion name followed by “-ous acid”

## Practice: Naming the Acid

- $\text{HCl}$
- $\text{HNO}_3$
- $\text{H}_2\text{CO}_3$
- $\text{H}_2\text{SO}_3$
- $\text{H}_3\text{PO}_4$
- $\text{HClO}_2$
- $\text{HBr}$
- $\text{HNO}_2$
- $\text{H}_2\text{SO}_3$
- $\text{H}_2\text{S}$

## Practice: Determining Molecular Formula

- Cloric acid
- Phosphoric acid
- Sulfurous acid
- Hydrosulfuric acid
- Chromic acid
- Nitric acid
- Hypochlorous acid
- Hydrobromic acid