

BRETT DOLOTINA

brett.dolotina@utexas.edu • (713)-447-6047
900 W 23rd St, Apt 306, Austin, TX 78705

EDUCATION

The University of Texas at Austin	Bachelor of Science: Public Health Bachelor of Science and Arts: Biochemistry Honors Minor: Concentration in Diversity, Equity, & Inclusion Certificate: Bridging Disciplines Program, Children & Society – Children’s Health Health Science Scholars honors program	May 2021
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RESEARCH EXPERIENCE

Sexual Orientation & Gender Identity Lab – UT Population Research Center	Fall 2018 – Present
<i>Principal Investigator – Dr. Stephen Russell</i>	
<i>Sexuality Disclosures in Healthcare Settings</i>	Spring 2019 – Fall 2019
<ul style="list-style-type: none">Developed independent research project as a member of the Junior Fellows honors program involving analysis of interview data from LGB participants regarding coming-out disclosures to healthcare providersCoded qualitative keywords regarding emotion (fear, discomfort, etc.) into quantitative frequencies	
<i>Senior Honors Thesis: Mental Health Benefits of Family Support Among Transgender Youth</i>	Fall 2020 – Present
<ul style="list-style-type: none">Examining the quantitative relationships between family support of gender identity and self-esteem, suicidal ideation, and depressive symptoms among transgender youth	

LEADERSHIP EXPERIENCE AND EXTRACURRICULAR ACTIVITIES

Interpersonal Violence Peer Support Program – Peer Supporter	Spring 2018 – Present
<ul style="list-style-type: none">Provided one-on-one emotional support, resources, and guidance for members of the diverse student community who have experienced and/or been impacted by interpersonal violence (IPV)Scheduled and provided outreach presentations regarding support services for students impacted by IPV	
Every Texan – Policy Leaders of Tomorrow Fellow	Fall 2020 – Present
<ul style="list-style-type: none">Engaging in and championing issues in higher education policy as part of a self-constructed policy agendaDeveloping the logistical and educational tools to advocate for inclusive policies through empowerment, learning, and leadership development	
Texas Roundtable – President	Fall 2020 – Present
<ul style="list-style-type: none">Oversee 23 other presidents of social, spirit, and honorary organizations and lead discussions on equity, community, and interpersonal violence prevention in our respective spacesAppointed the organization’s first Diversity, Equity, and Inclusion Director focused on actionable changeFacilitate ideation for the Vick Project, a semesterly service initiative that aims to benefit the UT community at large	
Senate of College Councils – President’s Student Advisory Committee Member	Summer 2020 – Present
<ul style="list-style-type: none">Coauthored the Student Community Statement: 8 Demands for Transformative Change in collaboration with 16 Black and Indigenous student organizations, garnering 4,000+ signatures from students, staff, and facultyMeet monthly with UT President Hartzell to express student concerns regarding campus climate and policy	
Mental Health Ambassador Program – Ambassador	Spring 2019 – Fall 2020
<ul style="list-style-type: none">Underwent training on how to lead dialogues about mental health and wellness (bystander intervention, creating safe spaces, etc.) in student organizations and communitiesHeld multiple workshops to cultivate a community of support in student organizations	
College of Natural Sciences (CNS) Diversity, Equity, and Inclusion Committee – Active Member	Spring 2019 - Present
<ul style="list-style-type: none">Advised CNS faculty on how to improve diversity, equity, and inclusion efforts in CNS programsAttended Honors information sessions for high school students and their families to provide insight into CNS programs	
Out Youth Texas Gender & Sexuality Alliance Network – Volunteer	Spring 2019
<ul style="list-style-type: none">Called Texas high schools and provided resources for staff members to support LGBTQ+ students and start Gender & Sexuality Alliances	
Originality in Arts and Sciences (UGS 303) – Teaching Assistant	Fall 2018, Fall 2019
<ul style="list-style-type: none">Oversaw multiple cohorts of honors students and guided discussion of research ideas in their science, humanities, and group research inquiriesTaught students how to properly use wet lab equipment in their independent research projects	