

## F6-2: Mutual Inductance - Transformers

NB: Students are advised to perform experiment F6-1 Self Inductance before attempting F6-2.

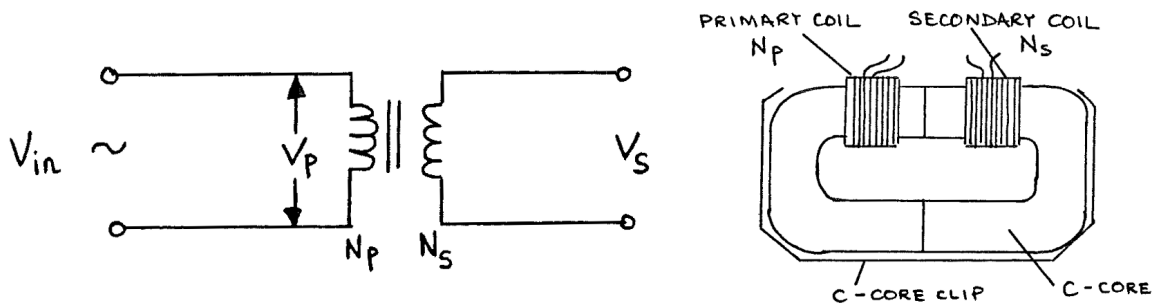
### Apparatus

Coils 300 turns & 150 turns; wire for 20 turn & 10 turn coils; 2 iron C-cores; C-core clip; 10 $\Omega$  and 5 $\Omega$  resistors; CRO (oscilloscope); AC power supply; connecting leads (5 short).

NB: This experiment requires mains electricity.

### Procedure

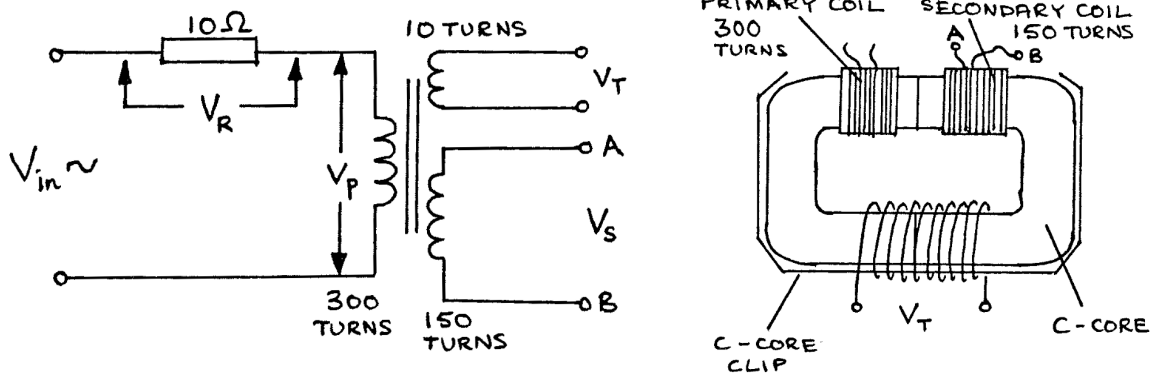
1. Construct the following:



- a. Using  $N_p = 150$  turns,  $N_s = 10$  turns. Measure and set  $V_{in} = V_p = 4V$  peak. Measure  $V_s$  peak. Calculate  $\frac{V_p}{V_s}$  and  $\frac{N_p}{N_s}$  and compare their values.
- b. Repeat a) with the following numbers of turns:

| $N_p$ | $N_s$ |
|-------|-------|
| 150   | 20    |
| 300   | 150   |
| 150   | 300   |

- c. Keeping  $N_p = 150$  turns and  $N_s = 300$  turns, reduce  $V_{in} = V_p$  to 2V peak. Measure  $V_s$  peak, and calculate and compare  $\frac{V_p}{V_s}$  and  $\frac{N_p}{N_s}$ .
- d. Remove the clip from the iron cores, and remove one C-core. Place two coils, one on each arm of a single C-core. Again use  $N_p = 150$  turns and  $N_s = 300$  turns. Set  $V_{in} = V_p = 4V$  peak. Measure  $V_s$ .
2. Construct the following with  $N_p = 300$  turns,  $N_s = 150$  turns, and an extra test coil of 10 turns as shown:



- a. Connect the CRO to measure  $V_p$  peak, and set  $V_{in}$  so that  $V_p = 4V$  peak.
- b. Measure  $V_R$  peak, and thus calculate  $I_p$  peak, the current in the primary circuit.
- c. Measure  $V_T$  peak, across the 10 turn test coil.
- d. Connect a  $5\Omega$  resistor between **A** and **B**, across the 150 turn secondary coil. Connect the CRO to measure  $V_p$  and adjust  $V_{in}$  so that  $V_p = 4V$  peak.
- e. Measure  $V_R$  peak, and thus calculate  $I_p$  peak.
- f. Measure  $V_T$  peak again. This should be about the same size as the value measured in procedure 2 c) above.

## Theory

1. Flux  $\Phi$  and induced emf  $E$  are related by the following:

$$E_p = -N_p \frac{d\Phi_s}{dt} \quad \text{---- equation A}$$

$$E_s = -N_s \frac{d\Phi_p}{dt} \quad \text{---- equation B}$$

The unit of flux is the weber - Wb. When  $\Phi_s$  (the flux through the secondary coil) =  $\Phi_p$  (the flux through the primary coil), then:

$$\frac{d\Phi_s}{dt} = \frac{d\Phi_p}{dt}$$

therefore:

$$\frac{E_s}{N_s} = \frac{E_p}{N_p}$$

thus:

$$\frac{E_p}{E_s} = \frac{N_p}{N_s}$$

If the resistances of the primary coil and the secondary coil are both low and the currents flowing through them are not too large, then:

$$V_p \approx E_p \quad \text{and} \quad V_s \approx E_s$$

2. The 10 turn coil is used to detect if the flux  $\Phi$  in the iron core changes in the experiment. If  $\Phi = \Phi_{peak} \sin \omega t$ , then equation 1B can be used to show that  $V_T \text{ peak} \propto \Phi_{peak}$ , provided that  $\omega$  is constant.

## Analysis

1. Why, in experiment 1a) to 1c), are the two calculated ratios not exactly equal (hint: use the theory, and the fact that the primary coil has some resistance)?
2. Use the theory to explain the result of procedure 1 d).
3. According to Lenz's Law, the induced current in the secondary coil in the procedure 2 d) is in such a direction so as to **reduce** the flux in the core. However

procedure 2 f) shows that the flux remains approximately constant. How is this possible (hint: consider the primary coil)?

4. Give an explanation in terms of power flow for the change in  $I_p$  produced as a result of connecting the  $5\Omega$  resistor to the secondary coil.
5.
  - a. These coils are simple electrical transformers. What are the causes of power loss in a transformer, and how can they be minimised?
  - b. All electricity supply companies use transformers in their power distribution systems. Explain, giving reasons, how they are used.

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Based off of book published ????

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