Peer and Mentor Teaching Observations

Name of Instructor: ____Benjamin Smith_____

Course and Section: _GTLP-3, Winter 2022_ **Date of Observation**: _____April 6th, 2022___

This observation was part of the Graduate Teaching and Learning Program Level 3 (GTLP-3) "Microteaching Presentation" assessment. The instructor was tasked with giving a 5-minute presentation on a 'first class' using all elements of the BOPPPS model. It was held online through Zoom and was geared towards a course the instructor created as part of the GTLP-3.

Benjamin presented their course, "Quantum Mechanics & You". They used polling and Mentimeter (menti.com) to enhance student learning, framing this learning as a game to entice students to be engaged and to provide a fun way of learning high-level concepts. The slides were appropriate, not wordy, and enhanced the learning activity and definitions provided. The definitions and explanations of 'theory' vs. 'fact' were clear and concise and were very easy to follow. The follow-up comprehension activity complimented this succinctly and well.

In future, Benjamin could consider his delivery: while there was nothing wrong with it, some change in voice tone/inflection would be beneficial, as well as speaking a bit more quickly; the instructor finished ahead of time so could take extra moments to speak/play their learning game. As well, introducing themselves and their background in the topic further would be beneficial (however, given the short time frame, it is noted that there was limited time to fit in all the requirements).

Overall, Benjamin's presentation was engaging, well laid and thought out, and fun. They spoke well, were clam and prepared, and appropriately used the BOPPPS model. I thoroughly enjoyed it and learned something new.

Cheers,

Jennifer Laughton, MSc