

## Database Design

### 5-4: Understanding CRUD Requirements

#### Practice Activities

#### Objectives

- Create ER models that reflect all business rules gathered during the interview process
- Identify the create, retrieve, update, and delete (CRUD) requirements of the business
- Validate your ER model by performing a CRUD analysis

#### Vocabulary

Identify the vocabulary word for each definition below.

|  |   |
|--|---|
|  | One who gives expert or professional advice   |
|  | The practice of checking a data model for create, retrieve, update and delete functions that the business requires  |
|  | Used to perform calculations on data, modify individual data items, manipulate output for groups of rows, format dates and numbers for display, convert column datatypes. |

## Try It / Solve It

1. Identify the part of the CRUD analysis that best suits the task in the table.

- Create
- Retrieve
- Update
- Delete

|          |  |
|----------|--|
| Alter    |  |
| Bring up |  |
| Change   |  |
| Discard  |  |
| Enter    |  |
| Find     |  |
| Import   |  |
| Input    |  |
| Load     |  |
| Look up  |  |
| Modify   |  |
| Print    |  |
| Purge    |  |
| Read     |  |
| Record   |  |
| Remove   |  |
| Report   |  |
| Trash    |  |
| View     |  |

2. Relate CRUD analysis to a school enrollment environment. Consider the data or information used in a school and identify at least one example for each CRUD function.

a. Create:

b. Retrieve:

c. Update:

d. Delete: