PH342 Philosophy of Mathematics Term 2, 2023–2024

Lecturer

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Please put "PH342" in the subject line of your email and sign your full name.

During term time, advice and feedback hours take place on Tuesdays, 11:00–12:00, in my office (S2.58 in the Social Sciences building). Please feel free to drop by. If you can't come at this time, email me for an appointment.

Website

https://moodle.warwick.ac.uk/course/view.php?id=58360

Announcements and other materials will be posted at this address.

Course description

This course is a first introduction to philosophy of mathematics, via one of our most fascinating and perplexing concepts: the infinite. We encounter the concept of infinity in myriad ways. In Zeno's paradoxes of time, space, and motion, the idea of infinite division is used to argue in favour of a radical monism. The ancient atomists Leucippus and Democritus claimed that the universe consisted of an infinity of atoms moving in an infinite void, and contemporary cosmology still considers the issue of whether the universe is infinite to be an open question.

But what does it mean for something to be infinite? It is mathematics that offers us the precise definitions that let us begin to answer this question, and thus in mathematics that many of the most important questions concerning the infinite arise. Do the infinite structures that we talk about in mathematics really exist? If so, how can we have knowledge of them? Is it even coherent to talk about the truly infinite, or does it fall victim to paradox? This course will investigate these and other questions by engaging with the ideas of philosophers and mathematicians from across history, with a focus on the reception of Georg Cantor's theory of sets, and the crisis in the foundations of mathematics that it precipitated.

Prerequisites

PH136 (Logic 1) is recommended as a prerequisite. Otherwise, the module is designed to be as self-contained as possible. But you should be aware that several of the topics we will discuss are related to developments in mathematical logic (as treated in modules like Logic 2, Logic 3, and Set Theory) and also build on philosophical themes from metaphysics, epistemology, and the philosophy of language. A background in these subjects will therefore be helpful in fully engaging with the module content.

Lectures and seminars

- **Lectures** (weeks 1–5 and 7–10):
 - Tuesday 10:00-11:00 in S0.20 (Social Sciences).
 - Tuesday 14:00-15:00 in PLT (Physics).
- **Seminars** (weeks 2–5 and 7–10):
 - Group A: Tuesday 17:00–18:00 in S0.52 (Social Sciences).
 - Group B: Wednesday 10:00–11:00 in FAB1.09 (Faculty of Arts).
 - Group C: Wednesday 11:00–12:00 in FAB1.09 (Faculty of Arts).

Lectures will be recorded via lecture capture and made available on the module's Moodle page. I will upload lecture handouts ahead of time.

The lectures are intended to give you a broad introduction to the topics we are covering. In the seminars we will have more focused discussions of those topics, making reference to the core readings for that week.

Assessment

Assessment for this module is based on a two-hour exam (80%) as well as a 1000-word essay (20%). The deadline for the essay is Tuesday of Week 7 (20 February 2024). For details on extensions and how to request them, please see the Philosophy Department guidance page:

• Philosophy Handbook: Extensions and Mitigation.

More details and guidance on the assessed essay and the exam appear below.

Core texts

Much of the background and historical reading will be drawn from three books:

- The Infinite (2nd ed.) by A. W. Moore (Routledge, 2001). https://webcat.warwick.ac.uk/record=b2893101~S1
- The Search for Certainty by M. Giaquinto (Oxford University Press, 2002). https://webcat.warwick.ac.uk/record=b2324098~S1
- Thinking About Mathematics by S. Shapiro (Oxford University Press, 2000). https://webcat.warwick.ac.uk/record=b2246715~S1

There will also be a substantial use of original sources and recent scholarship. Many important papers can be found in the following collections.

- An Historical Introduction to the Philosophy of Mathematics: A Reader, edited by R. Marcus and M. McEvoy (Bloomsbury, 2016). https://webcat.warwick.ac.uk/record=b3821979~S1
- Philosophy of Mathematics: Selected Readings (2nd ed.), edited by P. Benacerraf and H. Putnam (Cambridge University Press, 1983).
 https://webcat.warwick.ac.uk/record=b2797754~S1
- From Frege to Gödel: A Source Book in Mathematical Logic, 1879-1931, edited by J. van Heijenoort (Harvard University Press, 1967). https://webcat.warwick.ac.uk/record=b1350155~S1

• From Kant to Hilbert: A Source Book in the Foundations of Mathematics, volume I, edited by W. B. Ewald (Clarendon Press, 1996).

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https://webcat.warwick.ac.uk/record=b2922205~S1
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• From Kant to Hilbert: A Source Book in the Foundations of Mathematics, volume II, edited by W. B. Ewald (Clarendon Press, 1996).

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https://webcat.warwick.ac.uk/record=b2920415~S1
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• From Brouwer to Hilbert: The Debate on the Foundations of Mathematics in the 1920s, edited by P. Mancosu (Oxford University Press, 1998). https://webcat.warwick.ac.uk/record=b3348834~S1

An excellent handbook in philosophy of mathematics is:

• The Oxford Handbook of Philosophy of Mathematics and Logic, edited by S. Shapiro (Oxford University Press, 2005). https://webcat.warwick.ac.uk/record=b2663883~S1

Two good surveys of topics in mathematical logic that are relevant for this module are:

- Modern Mathematical Logic by Joseph Mileti (Cambridge University Press, 2022). https://webcat.warwick.ac.uk/record=b3861128~S15
- Mathematical Logic by J. R. Shoenfield (Addison-Wesley, 1967). https://webcat.warwick.ac.uk/record=b3517405~S1

Finally, the Stanford Encyclopedia of Philosophy (plato.stanford.edu) contains myriad excellent entries on a wide variety of philosophical topics. Specific entries are recommended below.

Schedule and list of readings

Schedule and list of readings

- Week 1: Introduction to the module. The infinite in ancient Greek thought.
 - Core reading: introduction and chapters 1 and 2 of Moore [2001].
 - Supplementary reading:
 - * Early Greek thought: Curd [2020], Huffman [2018, 2019].
 - * Zeno's paradoxes: Huggett [2019], Palmer [2021, 2020].
 - * Ancient Greek atomism: Berryman [2016a,b,c].
 - * Aristotle on infinity: Mendell [2019], sections 1 and 2 of Linnebo and Shapiro [2019], Hintikka [1966], Lear [1980].
- Week 2: Infinity in mathematics. Cantor's theory of sets.
 - Core reading: part I (pages 1–34) of Giaquinto [2002].
 - Supplementary reading:
 - * Continuity and infinitesimals: Bell [2022], Gray [1992], Gray [2008], Haffner and Schlimm [2017], Yap [2014], Borovik and Katz [2012], Sinaçeur [1973] (in French).
 - * Bolzano/Dedekind and visual proofs in analysis: chapters 4 and 8 of Moore [2001], chapters VI and VII of Hahn [1980], Russ [2004], Morscher [2018], Rusnock and Šebestik [2022], preface to 'Continuity and Irrational Numbers' in Dedekind [1963], Giaquinto [1994], Brown [1999], Giaquinto [2007], Giaquinto [2011], Reck [2012], Giaquinto [2020], Kitcher [1975], Mancosu [1999].

- * Early development of set theory: chapter 8 of Moore [2001], chapters 1–5 of Dauben [1979], introduction and chapter 1 of Hallett [1984], Ferreirós [1993], chapters I–VI of Ferreirós [2007], Ferreirós [2020].
- Week 3: The class-theoretic paradoxes. Type theory and limitation of size.
 - Core reading:
 - * Chapter 10 of Moore [2001].
 - * Part II (pages 35–65) of Giaquinto [2002].
 - Supplementary reading:
 - * Frege and logicism: Demopoulos and Clark [2005], Tennant [2017].
 - * Class-theoretic paradoxes: Irvine and Deutsch [2020], Mortensen [2017].
 - * Limitation of size: chapters 4–5 of Hallett [1984], chapters 6–11 of Dauben [1979].
 - * Russell and type theory: Linsky and Irvine [2020], Coquand [2018], Gödel [1944].
- Week 4: The axiomatic method. Hilbertian finitism.
 - Core reading:
 - * Chapters IV.3-4 of Giaquinto [2002].
 - * Chapters 1 and 2 of Hilbert and Bernays [1968]. An English translation is available on the Moodle page.
 - Supplementary reading:
 - * The axiomatic method: Torretti [2019], Webb [1995].
 - * The Frege-Hilbert controversy: Blanchette [2018, 2012], Dummett [1991], Tappenden [1995].
 - * Hilbert's finitism: Detlefsen [2005], Bernays [1930], Zach [2019].
 - * Hilbert's program: Hilbert [1926] (up to page 384 in van Heijenoort [1967]), Franks [2017], Zach [2019, 2006].
 - * Incompleteness: Franzén [2005], Smoryński [1977].
- Week 5: Constructivism in Brouwer and Heyting.
 - Core reading:
 - * Chapter 7 of Shapiro [2000].
 - * Chapter 1 ('Disputation') of Heyting [1971].
 - Supplementary reading: Brouwer [1912, 1949], van Atten [2017], Bridges and Palmgren [2018], Heyting [1971], Sundholm [1983], Troelstra and van Dalen [1988], Bishop and Bridges [1985], Beeson [1985], Dummett [1973, 2000], van Atten [2004], van Atten et al. [2008], Sundholm [2014], van Atten and Sundholm [2017], van Atten [2018].
- Week 6: Reading week (no lectures or seminars)
- Week 7: The Löwenheim–Skolem theorem. Skolem's paradox.
 - Core reading: Skolem [1922], chapters IV.1 and IV.2 of Giaquinto [2002].
 - Supplementary reading: Chapter 11 of Moore [2001], Putnam [1980], Benacerraf and Wright [1985], Hallett [2011], Bays [2006, 2014].
- Week 8: The continuum problem. Realism and indeterminacy in set theory.
 - Core reading: Gödel [1947], chapter VI.1 of Giaquinto [2002].

- Supplementary readings: Maddy [1988], Koellner [2009], Kanamori [1996], Feferman et al. [2000], Hamkins [2012], Steel [2014], Martin [2001].
- Week 9: Categoricity and determinacy. Structuralism.
 - Core reading: Benacerraf [1965], chapter 10 of Shapiro [2000].
 - Supplementary reading: Hellman [2005], Parsons [1990], Benacerraf [1996], Shapiro [1997], Reck and Price [2000], Reck [2003], Chihara [2004], Resnik [2019], Reck and Schiemer [2020].
- Week 10: Potential infinity revisited. Modality and potentiality.
 - Core reading: Linnebo and Shapiro [2019].
 - Supplementary reading: Linnebo [2013], Linnebo, Shapiro, and Hellman [2016], Hamkins and Linnebo [2019].

Revision sessions

There will be two revision sessions for the module in term 3.

Assessed essays

The general guidelines for writing your assessed essay are as follows.

- Your essay should be 1000 words (\pm 10%).
- The submission deadline is 15:00 GMT on Thursday 16 February 2023.
- Essays are to be submitted via Tabula.
- Submission instructions can be found here.
- Marking criteria can be found here.

You can find some help in writing a good philosophy essay in the following guides.

- How to write a philosophy paper, from the Pink Guide to Philosophy.
- Guidelines on writing a philosophy paper, by Jim Pryor.
- How to write an essay, video series by Mark Jago.
- How to write a crap essay, by James Lenman.

The Philosophy department also has some writing support available.

• Philosophy Study Skills.

The list of pre-approved essay titles is as follows.

Pre-approved essay titles

- 1. Explain and evaluate Bolzano's argument for the claim that visual reasoning cannot play an ineliminable role in proofs of the intermediate value theorem.
- 2. Was Cantorian set theory undermined by Russell's paradox?
- 3. Was Hilbert right to say that consistency is the "criterion of truth and existence"?
- 4. Are non-constructive principles such as the Law of Excluded Middle valid principles of mathematical reasoning?

Exam

The module will be assessed (80%) via a two-hour online exam in the summer, via the Alternative Exams Portal. The exam format will be substantially the same as in previous years: you will need to answer 2 essay questions (out of 6). There is a 2500-word overall word limit. For more details please see the link below.

• Philosophy exam guidelines: essay-based exams in 2023–2024.

Past exam papers for this module are available, and are a good guide to the type and level of difficulty of the questions in this year's exam. However, since the module content changes to some extent from year to year, please be aware that past exam papers do not always offer a good guide to the content of this year's exam. Examinable topics are restricted to those which we have studied in the module.

• Past exam papers for PH342.

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