



**UC Berkeley
EECS
Lecturer
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The Beauty and Joy of Computing

Lecture #2 : Functions

<http://www.nydailynews.com/life-style/google-made-code-initiative-launches-article-1.1837729>

MADE WITH CODE

Google's new \$50 million program is designed to help increase diversity in computer science and to help keep women from being discouraged to enter the field— a goal Berkeley and CS10 has long advocated. They have fun activities, projects, and stories to help encourage young women to be interested in CS.



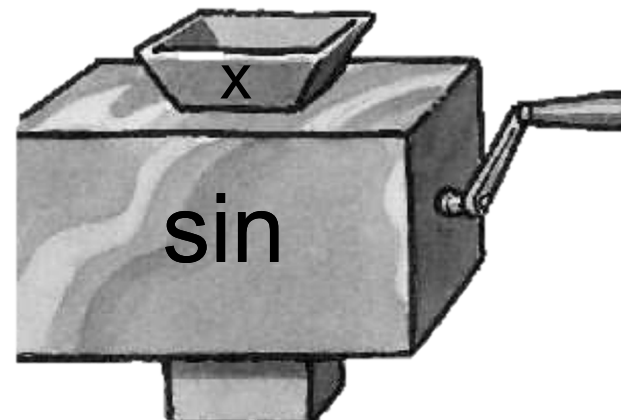


Generalization (in CS10) REVIEW

- You are going to learn to write functions, like in math class:

$$y = \sin(x)$$

- sin is the function
- x is the input
- It returns a single value, a number



“Function machine” from *Simply Scheme* (Harvey)





Kid's 2nd grade HW!

HOME LINK
2·11

“What’s My Rule?”



Family Note

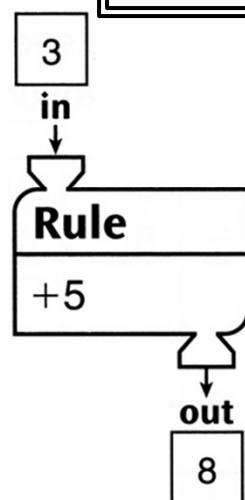
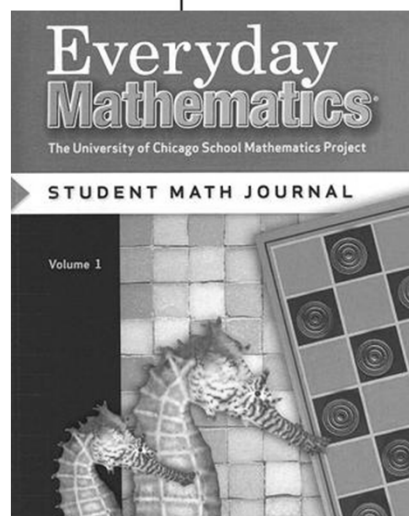
Today your child learned about a kind of problem you may not have seen before. We call it “What’s My Rule?” Please ask your child to explain it to you.

Here is a little background information: Imagine a machine with a funnel at the top and a tube coming out of the bottom. The machine can be programmed so that if a number is dropped into the funnel, the machine does something to the number, and a new number comes out of the tube. For example, the machine could be programmed to add 5 to any number that is dropped in. If you put in 3, 8 would come out. If you put in 7, 12 would come out.

We call this device *a function machine.*

You can show the results of the rule “+5” in a table:

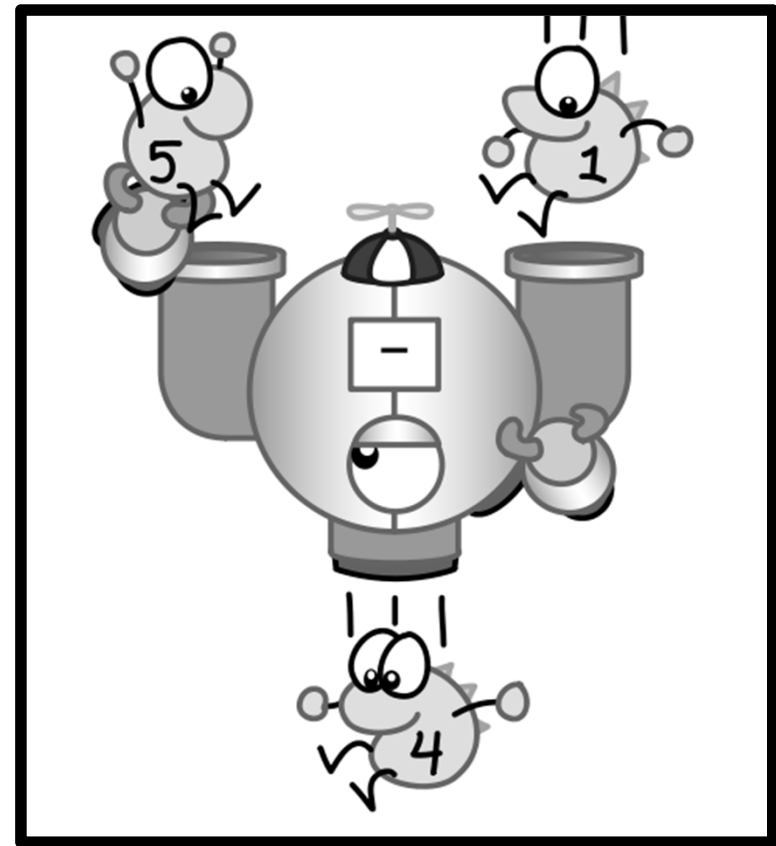
in	out
3	8
7	12
15	20





Function basics

- Functions take in 0 or more inputs and return exactly 1 output
- The same inputs **MUST** yield same outputs.
 - Output function of input only
- Other rules of functions
 - No state (prior history)
 - No mutation (no variables get modified)
 - No side effects (nothing else happens)



CS Illustrated function metaphor





Which is NOT a function?

a) pick random to

b) <

c) length of

d) sqrt of

e) true





More Terminology (from Math)

- Domain

- The “class” of input a function accepts

- Examples

- Sqrt of
 - Positive numbers
- Length of
 - Sentence, word, number
- $_ < _$
 - Both: Sentence, word, number
- $_ \text{ and } _$
 - Booleans
- Letter $_$ of $_$
 - Number from 1 to input length
 - Sentence, word, number

- Range

- All the possible return values of a function

- Examples

- Sqrt of
 - Non-negative numbers
- Length of
 - Non-negative integer
- $_ < _$
 - Boolean (true or false)
- $_ \text{ and } _$
 - Boolean (true or false)
- Letter $_$ of $_$
 - Letter





Types of input (there are more)

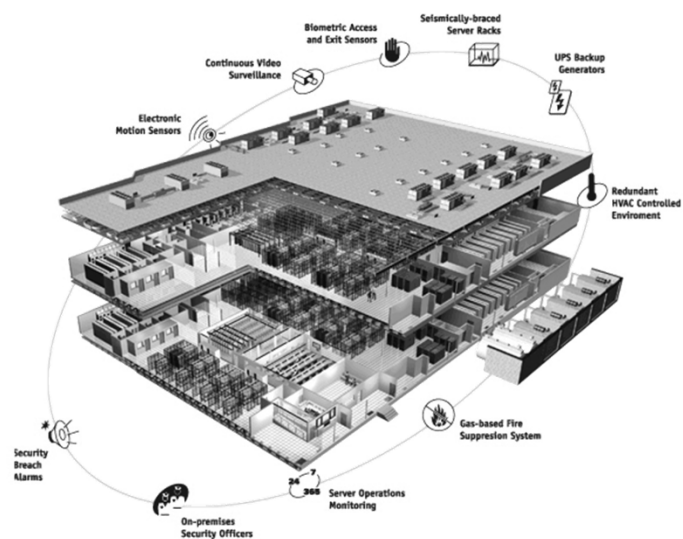
Sentences	<ul style="list-style-type: none">• Words separated by N spaces, $N \geq 0$• E.g., CS 10 is great
Word	<ul style="list-style-type: none">• Length ≥ 1, no spaces• Cal, 42, CS10
Character	<ul style="list-style-type: none">• Length = 1• E.g., A, 3, #
Digit	<ul style="list-style-type: none">• 0-9 only• E.g., 7





Why functions are great!

- If a function only depends on the information it gets as input, then nothing else can affect the output.
 - It can run on any computer and get the same answer.
- This makes it incredibly easy to parallelize functions.
 - Functional programming is a great model for writing software that runs on multiple systems at the same time.

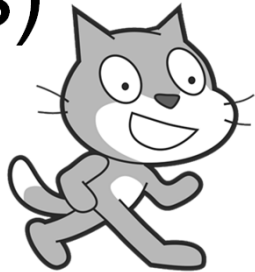


Datacenter



bjc

Scratch → BYOB (Build Your Own Blocks)



■ Scratch

- Invented @ MIT
- Maintained by MIT
- Huge community
- Sharing via Website
- No functions ☹️
- Scratch 2.0 in Flash
 - No iOS devices. ☹️
- scratch.mit.edu



■ BYOB (and SNAP!)

- Based on Scratch code
- Maintained by jens & Cal
- Growing community
- No sharing (yet) ☹️
- Functions! 😊 ... “Blocks”
- Snap! Is in HTML5
 - All devices 😊
- snap.berkeley.edu/run



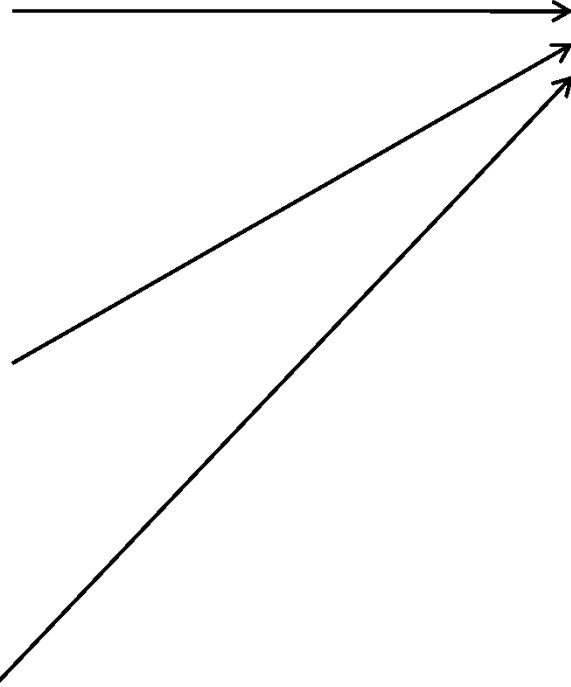


Why use functions? (1)

```
pen down
repeat 4
  move 25 steps
  turn 90 degrees
pen up
```

```
pen down
repeat 4
  move 100 steps
  turn 90 degrees
pen up
```

```
pen down
repeat 4
  move 396 steps
  turn 90 degrees
pen up
```



```
Draw Square of Side length
pen down
repeat 4
  move length steps
  turn 90 degrees
pen up
```

The power of generalization!





Why use functions? (2)

They can be composed together to make even more magnificent things.

They are literally the building blocks of almost everything that we create when we program.

We call the process of breaking big problems down into smaller tasks functional decomposition





Types of Blocks

- Command
 - No outputs, meant for side-effects
 - Not a function...
- Reporter
 - (Function... usually...)
 - Any type of output
- Predicate (Function)
 - Boolean output
 - (true or false)



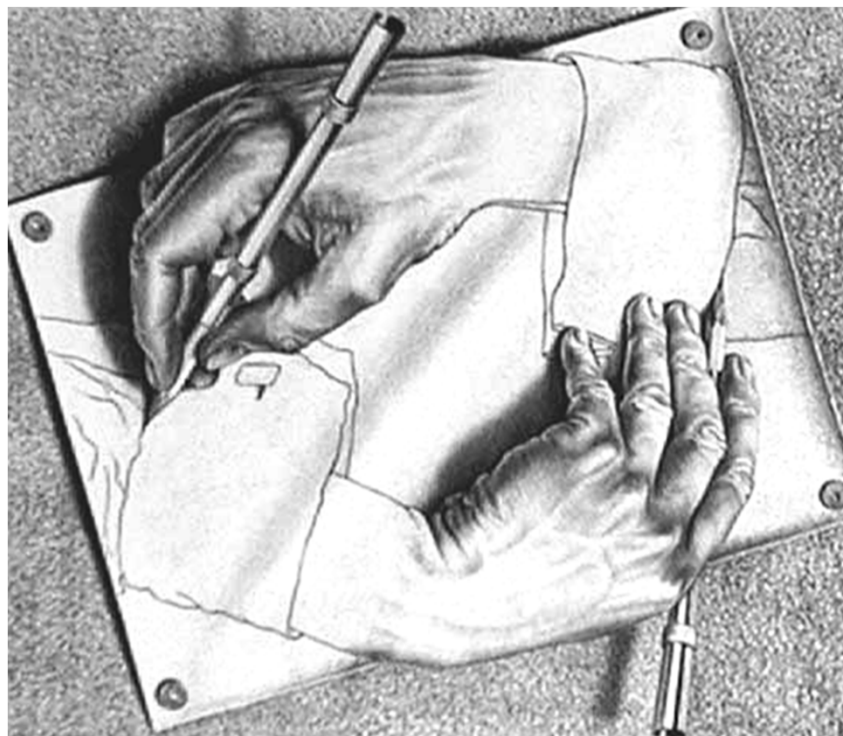


Quick Preview: Recursion

Recursion is a technique for defining functions that use themselves to complete their own definition.

We will spend a lot of time on this.

M. C. Escher : *Drawing Hands*





Functions Summary

- Computation is the evaluation of functions
 - Plugging pipes together
 - Each pipe, or function, has exactly 1 output
 - Functions can be input!
- Features
 - No state
 - E.g., variable assignments
 - No mutation
 - E.g., changing variable values
 - No side effects
- Need BYOB/Snap!, and not Scratch 1.x

$$f(x) = (x+3) * \sqrt{x}$$

