## SWEN20003 Object Oriented Software Development

Modelling Classes and Relationships

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#### The Road So Far

- Java Foundations
  - ► A Quick Tour of Java
- Object Oriented Programming Foundations
  - ► Classes and Objects
  - Arrays and Strings
  - ► Input and Output
  - ► Software Tools and Bagel
  - ► Inheritance and Polymorphism
  - ► Interfaces and Polymorphism

#### The Road Ahead

- Advanced Object Oriented Programming and Software Design
  - ► Modelling Classes and Relationships
  - Generics
  - ► Collections and Maps
  - Exceptions
  - ▶ Design Patterns 1 & 2
  - ► Software Testing and Design
  - ► Asynchronous Programming
  - Advanced Java Concepts

## Lecture Objectives

- 1) delegation: class has a reference to another class
- 3 inheritance
- 3 interface

After this lecture you will be able to:

- $\bullet$  Identify classes and relationships for a given problem specification
- Represent classes and relationships in UML
- Develop simple Class Diagrams

Hints for Project 2; pay attention!

## First Steps

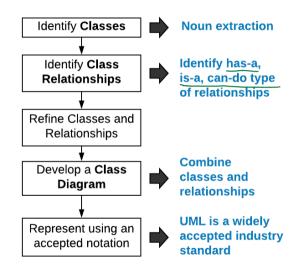
**Before** writing Java code:



**Design** your system, then **implement** the system (write code) **following** your design!

## Design Algorithm

UML; unified modeling language



#### Problem Statement

This game involves a number of characters, like the <u>player</u>, their <u>allies</u>, and their enemies. Some of these characters walk around the world, and some allow the player to interact with them.

There are also other objects in the game like keys, blocks, and power-ups, some of which can be interacted with, some that can be collected/picked up, and some that can be "used" after being picked up.

Some objects in the game have health and can "die", while some are killed or removed instantly. Other objects can attack and defend other characters.

## Identifying Classes - Noun Extraction

This game involves a number of characters, like the player, their allies, and their enemies. Some of these characters walk around the world, and some allow the player to interact with them.

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### Class Design

How would you design this system?

What relationships would the classes have, if any?

Would there be one overarching superclass, or many?

How do we represent our design?

#### Introduction to UML

#### Keyword

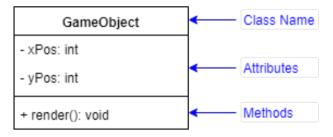
Unified Modeling Language (UML): a graphical modelling language that can be used to represent object oriented analysis, design and implementation.

What you are learning is class modelling; UML is only one notation/tool!

## Representing a Class in UML

How would you represent the superclass of the game, GameObject?

- How would you represent the class?
- How would you represent its attributes?
- How would you represent it methods?



## Representing A Class

### Class

- + attribute1: type = defaultValue
- + attribute2: type
- attribute3: type
- + method1(): return type
- method2(argName: argType, ...): return type

## Representing Class Attributes

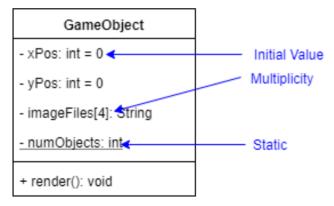
Components of an attribute:

```
Name (e.g. xPos)
Data Type (e.g. : int)
Initial Value (e.g. = 0)
• Privacy (e.g. +)
• Multiplicity -> how many element of a particular attribute can the class have
                 Finite [10] (array)
        Range (Known) [1..10] (array or list, etc.)
      Range (Unknown) [1..*] (list, etc.)
  Range (Zero or More) [*] (list, etc.)
• Static (e.g. numMethodCalls : int)
```

# Representing Class Attributes

Representing access control:

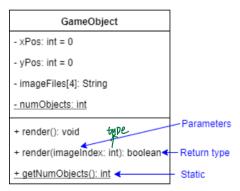
- + Public
- ~ Package
- # Protected
- Private



### Methods

Components of a method:

- Name (e.g. render())
- Privacy (e.g. +)
- Return type (e.g. : void)
- Parameters (e.g. name : String)



#### Implement the GameObject class

GameObject
- xPos: int = 0
- yPos: int = 0
- imageFiles[4]: String
- numObjects: int
+ render(): void
+ render(imageIndex: int): boolean
+ getNumObjects(): int

if the designer not sperify the detail, have flexibility to decide

```
public class GameObject {
    private int xPos = 0;
   private int yPos = 0;
   private String[] imageFiles;
   private static int numObjects;
   public void render() {
       //block of code to execute;
   public boolean render(int imageIndex) {
        //block of code to execute
   public static int getNumObjects() {
        // block of code to execute;
```

## Representing Class Relationships

Classes may relate to other classes through different types of relationships.

Following are the four common types of relationships between classes:

- Association → delegation
- Generalization (Inheritance)
- Realization (Interfaces)
- Dependency

Let's look at how to represent these relationships in UML.

- Represents a has-a (containment) relationship between objects.
- Allows objects to delegate tasks to other objects.
- Shown by a solid line between classes.

During class refinement the design team decides to represent the position of the GameObject with a Position class (instead of coordinates).

- Is this a good decision?
- How might the class be represented?
- How does it change our existing design?

## Position

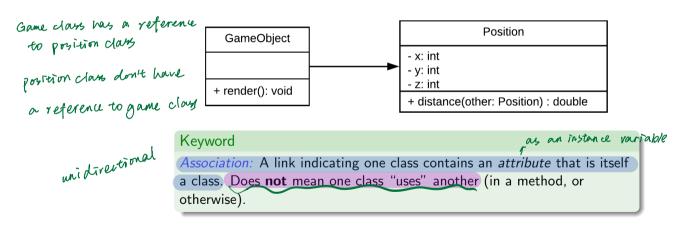
- x: int
- y: int
- z: int
- + distance(other: Position) : double

ameObje .

- position Position

+ r nder(): voic

When one class is contained by another, we always use an association.



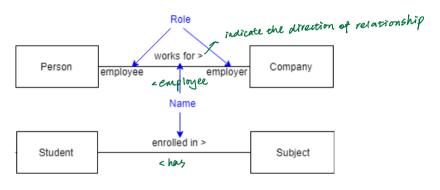
## Properties of Association

Association links can represent more information:

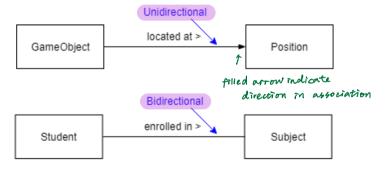
- Name
- Role labels
- Directionality
  - ► Unidirectional (hierarchical, ownership)
  - ▶ Bidirectional (co-operation)
- Multiplicity
- Type
  - ▶ Plain association
  - Aggregation
  - Composition

## Properties of Association - Name and Role

bidirectional association



## Properties of Association - Direction



## Properties of Association - Multiplicity

### Keyword

*Multiplicity:* specifies the **number of links** that can exist between **instances (objects)** of the associated classes.

- Indicates how many objects of one class relate to one object of another class
- Can be a single number or a range of numbers
- We can add multiplicity on either end of class relationship by simply indicating it next to the class

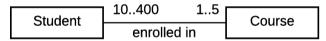
## Properties of Association - Multiplicity

- One class can be related to another in the following ways:
  - One-to-one
  - One-to-many
  - One-to-one or more
  - One-to-zero or one
  - One-to-a bounded interval (one-to-two through twenty)
  - One-to-exactly n
  - One-to-a set of choices (one-to-five or eight)
- Multiplicity can be expressed as:
  - ► Exactly one 1
  - ► Zero or one 0..1
  - ► Many 0..\* or \*
  - ▶ One or more 1..\*
  - Exact Number e.g. 3..4 or 6
  - ► Or a complex relationship e.g. 0..1, 3..4, 6..\* would mean any number of objects other than 2 or 5

12345678

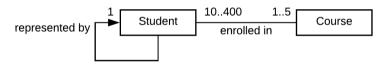
Create a UML representation for the following scenario:

- A Student can take up to five Courses
- A Student has to be enrolled in at least one Course
- A Course can contain up to 400 Students
- A Course should have at least 10 Students



## Self-Association

Each Student has a student representative they can contact, who is also a student



## Multiple Associations

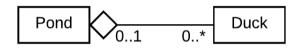
Does the following class relationship enforce a single student rep per-subject?

How about a single student rep per-subject, per-student?



# Association - Type (Aggregation)

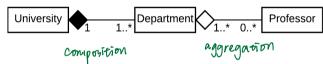
Different form of association, where one class "has" another class, but both exist independently



- If a GameObject is destroyed, the Position object disappears; dependence
- If the Pond object is destroyed, the Duck lives on; independence
- Makes sense; a Duck can find another Pond

# Association - Type (Composition)

Different form of association, indicating one class cannot exist without the other; in other words, existing on its own doesn't make sense



- A Department is entirely dependent on\_a University to exist
- If the University disappears, it makes no sense for a Department to exist
- But a Professor is just a person; they can find another University!

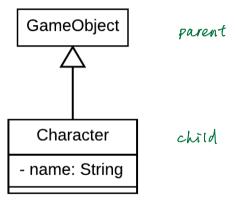
What comes next in the design? So far we have:

- GameObject
- Position

"This game involves a number of characters, like the player, their allies, and their enemies."

Sounds like inheritance!

## Generalization - Inheritance

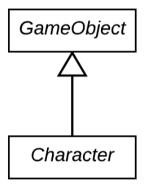


## Inheritance

But wait... What happens if I make a GameObject? Does that make sense?

Nope!

### Abstract Classes



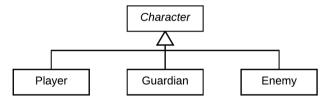
Italicised methods or classes are abstract.

What next? Now we have:

- GameObject
- Position
- Character, which inherits from GameObject

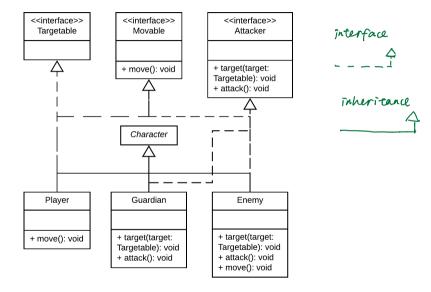
How could we add behaviour?

Some design help...



Only the Player and Enemy can move. The Guardian and the Enemy can attack each other, and the Enemy can also attack the Player. Both Characters can also target the player.

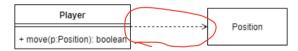
## Realization - Interfaces



# Dependency

Dependency represents a weak relationship between classes; dependency implies that a change to one class may impact the other class. It is represented by a dotted arrow.

For example, when a method in a class has another class as one of the input parameters, this results in a dependency relationship.



school 1...\* department

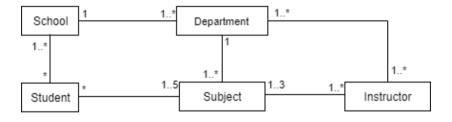
1...\* |

tion: [instructor] | 1...\* |

| subject |
| x

Construct a UML diagram for the following description:

- A school has one or more departments.
- A department offers one or more subjects.
- A particular subject will be offered by only one department.
- A department has instructors and instructors can work for one or more departments.
- A student can enrol in up to 5 subjects in a school.
- Instructors can teach up to 3 subjects.
- The same subject can be taught by different instructors.
- Students can be enrolled in more than one school.



How could your Project 1 submission be better designed?

Project answers don't come that easily...

## **UML** Drawing Tools

- draw.io
- LucidChart (Sign up with your student email for full functionality)
- StarUML
- Eclipse/IDE with plugins (useful for converting UML to code instantly)
- And many more...

draw.io is apparently the tool of choice for SWEN30006, but the choice is yours.

#### Metrics

A world class chef is working to develop a robotic assistant, and they've hired you to build a simulated kitchen to test it out.

The robot needs to be able to:

- Use normal human tools and utensils (oven, fork)
- Open things (cupboards and containers)
- Prepare ingredients (cutting, dicing, boiling)
- Be operated by a human (for safety reasons)

Create a class diagram for this scenario, including any inheritance or realisation (interface) relationships.