PHYC10003 Physics I

Lecture 3: Motion

Vectors: applications to mechanics

Last lecture

- Position
- Velocity
- Acceleration
- Problems involving constant acceleration
- Free-fall

Vectors

- Physics deals with quantities that have both size and direction
- A **vector** is a mathematical object with size and direction
- A vector quantity is a quantity that can be represented by a vector
 - Examples: position, velocity, acceleration
 - Vectors have their own rules for manipulation
- A scalar is a quantity that does not have a direction
 - Examples: time, temperature, energy, mass
 - Scalars are manipulated with ordinary algebra

3.1 Displacement vector

- The simplest example is a displacement vector
- If a particle changes position from A to B, we represent this by a vector arrow pointing from A to B

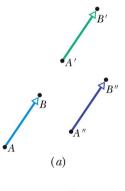




Figure 3-1

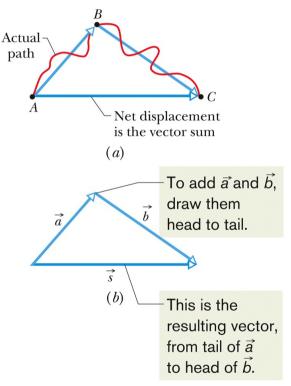
- In (a) we see that all three arrows have the same magnitude and direction: they are identical displacement vectors.
- In (b) we see that all three paths correspond to the same displacement vector. The vector tells us nothing about the actual path that was taken between A and B.

3.1 Vector addition

• The vector sum, or resultant

- Is the result of performing vector addition
- Represents the net displacement of two or more displacement vectors

$$\vec{s} = \vec{a} + \vec{b}$$
, Eq.(3-1)



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Can be added graphically as shown:

Figure 3-2

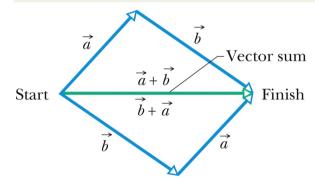
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3.1 Vector addition

Vector addition is commutative

We can add vectors in any order

$$\vec{a} + \vec{b} = \vec{b} + \vec{a}$$
 (commutative law).



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You get the same vector result for either order of adding vectors.

Figure (3-3)

Eq. (3-2)

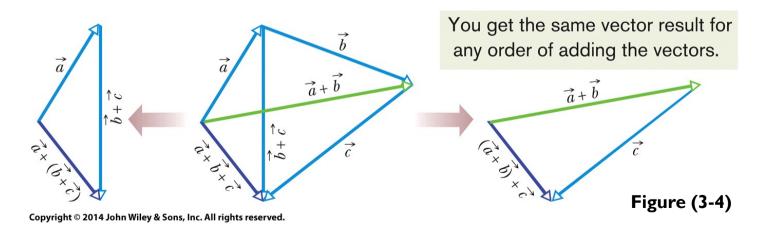
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3.1 Vector addition

- Vector addition is associative
 - We can group vector addition however we like

$$(\vec{a} + \vec{b}) + \vec{c} = \vec{a} + (\vec{b} + \vec{c})$$
 (associative law).

Eq. (3-3)



3.1 Vectors; sign and direction

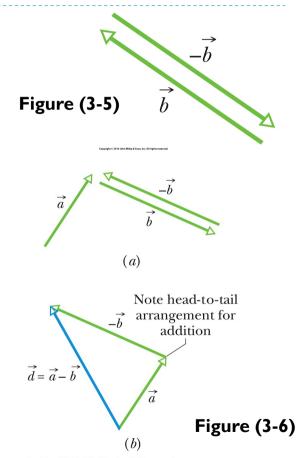
A negative sign reverses vector direction

$$\vec{b} + (-\vec{b}) = 0.$$

 We use this to define vector subtraction

$$\vec{d} = \vec{a} - \vec{b} = \vec{a} + (-\vec{b})$$

Eq. (3-4)



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3.1 Vectors

- These rules hold for all vectors, whether they represent displacement, velocity, etc.
- Only vectors of the same kind can be added
 - (distance) + (distance) makes sense
 - (distance) + (velocity) does not



Checkpoint 1

The magnitudes of displacements \vec{a} and \vec{b} are 3 m and 4 m, respectively, and $\vec{c} = \vec{a} + \vec{b}$. Considering various orientations of \vec{a} and \vec{b} , what are (a) the maximum possible magnitude for \vec{c} and (b) the minimum possible magnitude?

Answer:

(a)
$$3 \text{ m} + 4 \text{ m} = 7 \text{ m}$$
 (b) $4 \text{ m} - 3 \text{ m} = 1 \text{ m}$

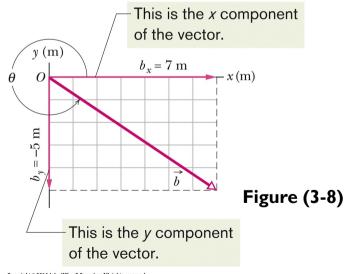
3.2 Vectors- addition by components

- Rather than using a graphical method, vectors can be added by components
 - A component is the projection of a vector on an axis

The process of finding components is called resolving the

vector

- The components of a vector can be positive or negative.
- They are unchanged if the vector is shifted in any direction (but not rotated).



3.2 Vectors – components in 2 dimensions

• Components in two dimensions can be found by:

$$a_x = a \cos \theta$$
 and $a_y = a \sin \theta$, Eq. (3-5)

- Where θ is the angle the vector makes with the positive x axis, and a is the vector length
- The length and angle can also be found if the components are known

$$a = \sqrt{a_x^2 + a_y^2}$$
 and $\tan \theta = \frac{a_y}{a_x}$ Eq. (3-6)

Therefore, components fully define a vector

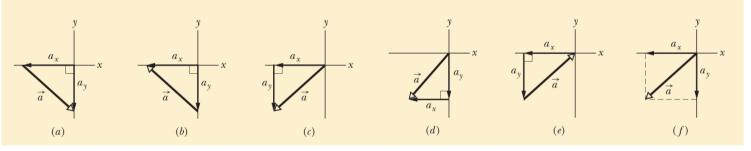
3.2 Vectors- components in 3 dimensions

 In the 3 dimensional case we need more components to specify a vector

$$(a, \theta, \phi) \text{ or } (a_x, a_y, a_z)$$



In the figure, which of the indicated methods for combining the x and y components of vector \vec{a} are proper to determine that vector?



Answer: choices (c), (d), and (f) show the components properly arranged to form the vector

3.2 Vectors- trigonometry

- Angles may be measured in degrees or radians
- Recall that a full circle is 360°, or 2π rad

$$40^{\circ} \frac{2\pi \operatorname{rad}}{360^{\circ}} = 0.70 \operatorname{rad}.$$

Know the three basic trigonometric functions

$$\sin \theta = \frac{\text{leg opposite } \theta}{\text{hypotenuse}}$$

$$\cos \theta = \frac{\text{leg adjacent to } \theta}{\text{hypotenuse}}$$

$$\tan \theta = \frac{\text{leg opposite } \theta}{\text{leg adjacent to } \theta}$$
Leg adjacent to θ

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Figure (3-11)

3.2 Vectors- unit vectors and conventions

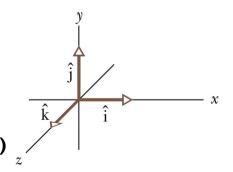
A unit vector

- Has magnitude I
- Has a particular direction
- Lacks both dimension and unit
- 。 Is labeled with a hat: ^
- We use a right-handed coordinate system
 - Remains right-handed when rotated

$$\vec{a} = a_x \hat{\mathbf{i}} + a_y \hat{\mathbf{j}} \quad \mathbf{Eq. (3-7)}$$

$$\vec{b} = b_x \hat{\mathbf{i}} + b_y \hat{\mathbf{j}}$$
. Eq. (3-8)

The unit vectors point along axes.



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Figure (3-13

3.2 Vectors- unit vectors and components

• The quantities a_x **i** and a_y **j** are **vector components**

$$\vec{a} = a_x \hat{\mathbf{i}} + a_y \hat{\mathbf{j}}$$
 Eq. (3-7)
$$\vec{b} = b_x \hat{\mathbf{i}} + b_y \hat{\mathbf{j}}.$$
 Eq. (3-8)

- The quantities a_x and a_y alone are scalar components
 - or just "components" as before
- Vectors can be added using components

Eq. (3-9)
$$\vec{r} = \vec{a} + \vec{b}$$
, \Rightarrow $r_x = a_x + b_x$ Eq. (3-10) $r_y = a_y + b_y$ Eq. (3-11) $r_z = a_z + b_z$. Eq. (3-12)

3.2 Vectors - subtraction

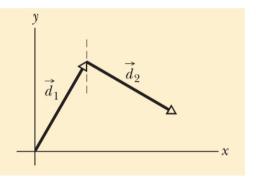
• To subtract two vectors, we subtract components

$$d_x=a_x-b_x, \quad d_y=a_y-b_y, \quad \text{and} \quad d_z=a_z-b_z,$$
 Eq. (3-13)
$$\overrightarrow{d}=d_x\widehat{\mathbf{i}}+d_y\widehat{\mathbf{j}}+d_z\widehat{\mathbf{k}}.$$



Checkpoint 3

(a) In the figure here, what are the signs of the x components of $\vec{d_1}$ and $\vec{d_2}$? (b) What are the signs of the y components of $\vec{d_1}$ and $\vec{d_2}$? (c) What are the signs of the x and y components of $\vec{d_1} + \vec{d_2}$?



Answer: (a) positive, positive (b) positive, negative

(c) positive, positive

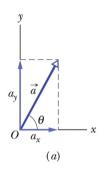
3.2 Vectors - behaviour under rotation

- Vectors are independent of the coordinate system used to measure them
- We can rotate the coordinate system, without rotating the vector, and the vector remains the same

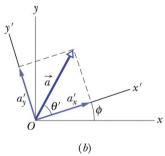
$$a = \sqrt{a_x^2 + a_y^2} = \sqrt{a_x'^2 + a_y'^2}$$
 Eq. (3-14)

$$heta=\, heta'\,+\,\phi$$
. Eq. (3-15)

All such coordinate systems are equally valid



Rotating the axes changes the components but not the vector.



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Figure (3-15)

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3.2 Vectors- multiplication by a scalar

- Multiplying a vector z by a scalar c
 - Results in a new vector
 - $_{\circ}$ Its magnitude is the magnitude of vector **z** times |c|
 - $_{\circ}$ Its direction is the same as vector **z**, or opposite if c is negative
 - To achieve this, we can simply multiply each of the components of vector \mathbf{z} by c
- To divide a vector by a scalar we multiply by I/c

Example Multiply vector **z** by 5

- z = -3i + 5j
- 5z = -15i + 25j

3.3 Vectors- scalar product

- Multiplying two vectors: the scalar product
 - Also called the dot product
 - Results in a scalar, where a and b are magnitudes and ϕ is the angle between the directions of the two vectors:

$$\overrightarrow{a} \cdot \overrightarrow{b} = ab \cos \phi,$$
 Eq. (3-20)

 The commutative law applies, and we can do the dot product in component form

$$\vec{a} \cdot \vec{b} = (a_x \hat{\mathbf{i}} + a_y \hat{\mathbf{j}} + a_z \hat{\mathbf{k}}) \cdot (b_x \hat{\mathbf{i}} + b_y \hat{\mathbf{j}} + b_z \hat{\mathbf{k}}), \qquad \text{Eq. (3-22)}$$

$$\overrightarrow{a} \cdot \overrightarrow{b} = \overrightarrow{b} \cdot \overrightarrow{a}$$
. $\overrightarrow{a} \cdot \overrightarrow{b} = a_x b_x + a_y b_y + a_z b_z$. Eq. (3-23)

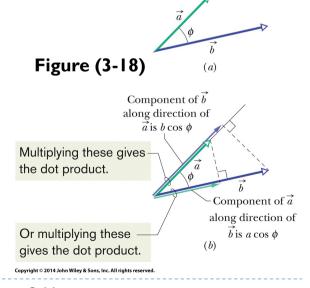


3.3 Vectors - projections

 A dot product is the product of the magnitude of one vector times the scalar component of the other vector in the direction of the first vector

$$\overrightarrow{a} \cdot \overrightarrow{b} = (a \cos \phi)(b) = (a)(b \cos \phi).$$
 Eq.(3-21)

- Either projection of one vector onto the other can be used
- To multiply a vector by the projection, multiply the magnitudes



Vectors



If the angle ϕ between two vectors is 0° , the component of one vector along the other is maximum, and so also is the dot product of the vectors. If, instead, ϕ is 90° , the component of one vector along the other is zero, and so is the dot product.



Checkpoint 4

Vectors \vec{C} and \vec{D} have magnitudes of 3 units and 4 units, respectively. What is the angle between the directions of \vec{C} and \vec{D} if $\vec{C} \cdot \vec{D}$ equals (a) zero, (b) 12 units, and (c) -12 units?

Answer: (a) 90 degrees (b) 0 degrees (c) 180 degrees

3.3 Vectors – cross product

- Multiplying two vectors: the vector product
 - The **cross product** of two vectors with magnitudes a & b, separated by angle φ , produces a vector with magnitude:

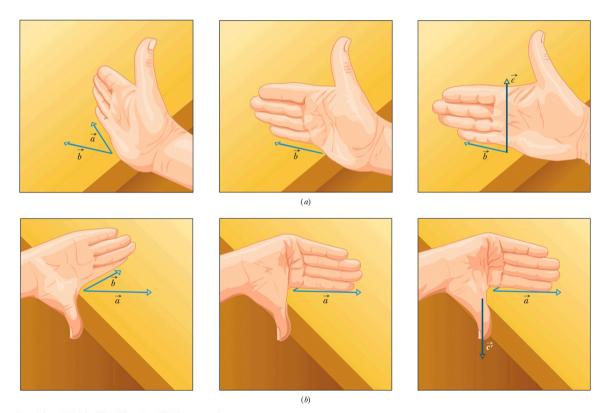
$$c = ab \sin \phi,$$
 Eq. (3-24)

- And a direction perpendicular to both original vectors
- Direction is determined by the right-hand rule
- Place vectors tail-to-tail, sweep fingers from the first to the second, and thumb points in the direction of the resultant



If \vec{a} and \vec{b} are parallel or antiparallel, $\vec{a} \times \vec{b} = 0$. The magnitude of $\vec{a} \times \vec{b}$, which can be written as $|\vec{a} \times \vec{b}|$, is maximum when \vec{a} and \vec{b} are perpendicular to each other.

3.3 Vectors – cross product



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Figure (3-19)

The upper shows vector a cross vector b, the lower shows vector b cross vector a

3.3 Vectors - cross product

• The cross product is not commutative

$$\vec{b} \times \vec{a} = -(\vec{a} \times \vec{b}).$$
 Eq. (3-25)

• To evaluate, we distribute over components:

$$\vec{a} \times \vec{b} = (a_x \hat{\mathbf{i}} + a_y \hat{\mathbf{j}} + a_z \hat{\mathbf{k}}) \times (b_x \hat{\mathbf{i}} + b_y \hat{\mathbf{j}} + b_z \hat{\mathbf{k}}),$$

$$a_x \hat{\mathbf{i}} \times b_x \hat{\mathbf{i}} = a_x b_x (\hat{\mathbf{i}} \times \hat{\mathbf{i}}) = 0,$$

$$a_x \hat{\mathbf{i}} \times b_y \hat{\mathbf{j}} = a_x b_y (\hat{\mathbf{i}} \times \hat{\mathbf{j}}) = a_x b_y \hat{\mathbf{k}}.$$
Eq. (3-26)

• Therefore, by expanding (3-26):

$$\vec{a} \times \vec{b} = (a_y b_z - b_y a_z)\hat{\mathbf{i}} + (a_z b_x - b_z a_x)\hat{\mathbf{j}} + (a_x b_y - b_x a_y)\hat{\mathbf{k}}.$$
Eq. (3-27)

Vectors



Checkpoint 5

Vectors \vec{C} and \vec{D} have magnitudes of 3 units and 4 units, respectively. What is the angle between the directions of \vec{C} and \vec{D} if the magnitude of the vector product $\vec{C} \times \vec{D}$ is (a) zero and (b) 12 units?

Answer: (a) 0 degrees (b) 90 degrees

Summary

Scalars and Vectors

- Scalars have magnitude only
- Vectors have magnitude and direction
- Both have units!

Vector Components

Given by

$$a_x = a \cos \theta$$
 and $a_y = a \sin \theta$, Eq. (3-5)

Related back by

$$a = \sqrt{a_x^2 + a_y^2}$$
 and $\tan \theta = \frac{a_y}{a_x}$

Adding Geometrically

 Obeys commutative and associative laws

$$\vec{a} + \vec{b} = \vec{b} + \vec{a}$$
 Eq. (3-2)

$$(\overrightarrow{a} + \overrightarrow{b}) + \overrightarrow{c} = \overrightarrow{a} + (\overrightarrow{b} + \overrightarrow{c})$$
. Eq. (3-3)

Unit Vector Notation

 We can write vectors in terms of unit vectors

$$\vec{a} = a_x \hat{\mathbf{i}} + a_y \hat{\mathbf{j}} + a_z \hat{\mathbf{k}}, \qquad \text{Eq. (3-7)}$$

Eq. (3-6)

Summary

Adding by Components

Add component-by-component

$$r_{x}=a_{x}+b_{x}$$

$$r_{y} = a_{y} + b_{y}$$

Eqs. (3-10) - (3-12)
$$r_z = a_z + b_z$$
.

Scalar Product

Dot product

$$\vec{a} \cdot \vec{b} = ab \cos \phi,$$

Eq. (3-20)

$$\vec{a} \cdot \vec{b} = (a_x \hat{i} + a_y \hat{j} + a_z \hat{k}) \cdot (b_x \hat{i} + b_y \hat{j} + b_z \hat{k}),$$

Eq. (3-22)

Scalar Times a Vector

- Product is a new vector
- Magnitude is multiplied by scalar
- Direction is same or opposite

Cross Product

- Produces a new vector in perpendicular direction
- Direction determined by righthand rule

$$c = ab \sin \phi$$
,

Eq. (3-24)

Preparation for the next lecture

- I. Read 4.1-4.7 of the text
- 2. You will find short answers to the odd-numbered problems in each chapter at the back of the book and further resources on LMS. You should try a few of the simple odd numbered problems from each section (the simple questions have one or two dots next to the question number).