

# INFO20003 Database Systems

Dr Renata Borovica-Gajic

Welcome

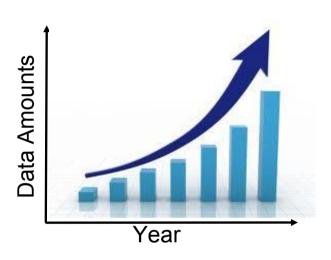


### Data, data everywhere...

MELISOUKNE Book Cheap Flights www.tablea

http://reportlogix.com/reporting.html

#### [The Economist]



#### 50-fold from 2010-2020\*

\* "The Digital Universe in 2020: Big Data, Bigger Digital Shadows, and Biggest Growth in the Far East", 2012, IDC

# And grows exponentially...



### Finding useful information

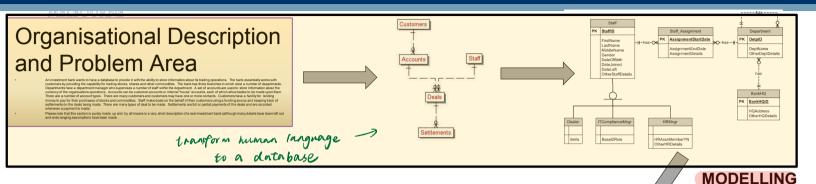
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# Equals to finding the needle in a haystack

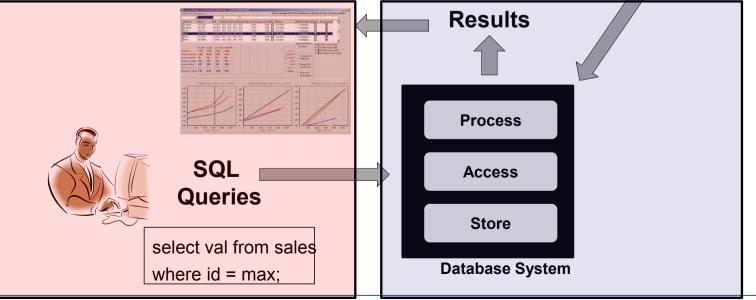


## What this subject is all about



SQL

#### ARCHITECTURE / INTERNAL WORKINGS



## Subject scope

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- 1. How to design & build a database application
  - + Model and write SQL queries
- 2. A brief look "under the hood" of a DBMS Why?
  - The best application writers & database administrators understand DBMS internals
  - –DBMS technology is still very much in evolution in industry (plenty of job opportunities)



## Introduction to INFO20003

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- Organization
- Week by week plan
- Assessment

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#### 1. LECTURES

### 2. TUTORIALS

3. LABS

Teach concepts Apply Practice at home

#### COMPLEMENTARY

#### Assessments:

- 1. Assignment 1: 10% (ER modelling)
- 2. Assignment 2: 10% (RA & SQL)
- 3. Assignment 3 (Quiz): 10% (Query Processing/ Optimisation) لـ

### **BOTH REQUIRED**

- 4. Weekly quizzes: 10% (1% per week)
- 5. Final Exam: 60%

Hurdle 2 (35%)

Hurdle 1 (15%)



# MELBOURNE Week by week schedule

• LMS (up to date) allow minor changes here

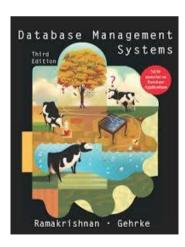
Week	Lecture 1	Lecture 2	Tutorial	Lab	Assessments
W01 3-Aug	Introduction to the Subject and Database Systems	2. The Database Development Process	MySQL Overview/Installation		
W02 10-Aug	3. Introduction to ER Modelling	4. Relational Model	Tutorial: Introduction to Database Development	Lab: ER modelling with MySQL Workbench	
W03 17-Aug	5. ER Example with MySQL Workbench	6. Hands-on Modelling	Tutorial: Conceptual and Logical Modelling (ER)	Lab: ER modelling with MySQL Workbench continued	A01 ER post
W04 24-Aug	7. Relational Algebra	8. SQL	Tutorial: ER modelling case study	Lab: ER modelling case study	
W05 31-Aug	9. SQL Summary	10. Storage and Indexing	Tutorial: Relational Algebra and translation to SQL	Lab: SQL Skills	A01 ER DUE Friday
W06 7-Sept	11. Query Processing-Part 1 (Selection & Projection)	12. Query Processing-Part 2 (Joins)	Tutorial: Indexing and Storage	Lab: More SQL Skills	A02 SQL post
W07 14-Sept	13. Query Optimization-Part 1	14. Query Optimization-Part 2	Tutorial: Query Processing	Lab: Even More SQL Skills	
W08 21-Sept	15. Normalization	16. Normalization (hands-on)	Tutorial: Query Optimization	Lab: Query Optimization using Execution Plan	A02 SQL DUE Friday
W09 28-Sept	17. Database Administration	18. Transactions	Tutorial: Normalization	Tutorial: Normalization	
	Mid Semester Break	Mid Semester Break	Mid Semester Break		
W10 12-Oct	19. Data Warehousing	20. Distributed Databases	Tutorial: Database Administration and Transactions	Lab: Database Admin: Backup and Recovery	
W11 19-Oct	21. Introduction to NoSQL	22. Adaptive databases for the future (nonexaminable: introducing database research avenues)	Tutorial: Data Warehousing	Lab: Transaction exercise using MySQL Workbench	A03 QP/QO Quiz
W12 28-Oct	23. Review 1	24. Wrap up and Review 2	Tutorial: NoSQL	Tutorial: Exam FAQs	



### Teaching material

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- Lectures and lecture notes
- Tutorials (and solutions)
- Labs (and solutions)
- Textbook: Ramakrishnan and Gehrke, 3rd Edition (not mandatory)
  - Other good database books are recommended on the LMS Subject Information page





### INFO20003 Staff

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- Lecturer: Renata Borovica-Gajic
  - Email: <u>renata.borovica@unimelb.edu.au</u>

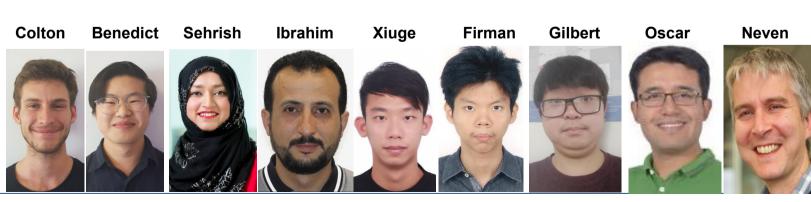


- Email: farah.khan@unimelb.edu.au
- Head Tutor: Colton Carner
  - Email: colton.carner@unimelb.edu.au





Tutors: Benedict, Sehrish, Ibrahim, Xiuge, Firman, Gilbert, Oscar, Neven



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- One live class & workshop per week on Zoom
- Three workshop support consultations
- Use ED discussion board for questions
- Email to us (only if personal)
- Our emails to you:
  - For assignments clarifications/guidance
  - Feedback on your assignments (marks)

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# What do you expect us to cover in the subject?