

# PHYC10003 Physics I



## Lecture 1: Motion



Mass, length and time

# Who am I?

- ▶ Associate Professor Phillip Urquijo, [purquijo@unimelb.edu.au](mailto:purquijo@unimelb.edu.au)
- ▶ Experimental Particle Physics

- ▶ **Origin of mass of fundamental particles?** ATLAS experiment at the Large Hadron Collider at CERN in Switzerland



- ▶ **Where did the anti-matter go?** Belle and Belle II experiments at SuperKEKB at KEK in Japan

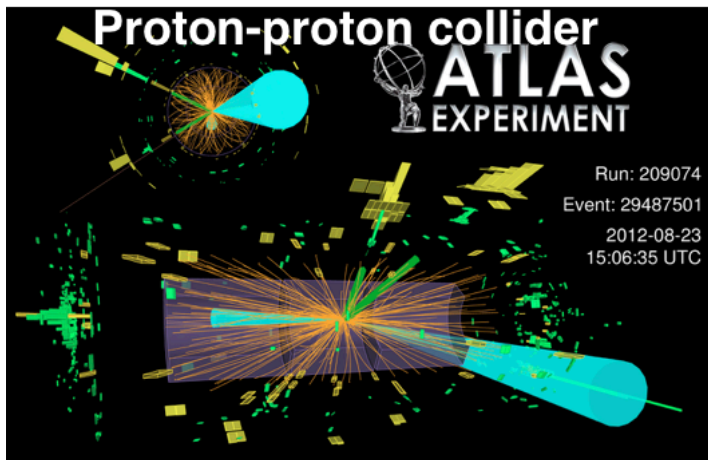


- ▶ **What is the particle nature of dark matter?** SABRE experiment at Stawell Underground Physics Laboratory, in Stawell



# Origin of Mass: ATLAS experiment

After over 30 years, the LHC experiments ATLAS and CMS discovered a particle consistent with the Higgs boson



Nobel Prize in Physics 2013:  
François Englert &  
Peter W. Higgs

## Academics



Prof  
E Barberio



Prof  
G Taylor



A/Prof  
P Urquijo

## Postdocs



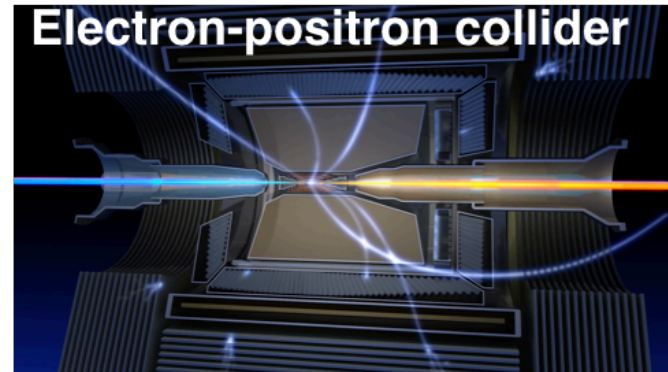
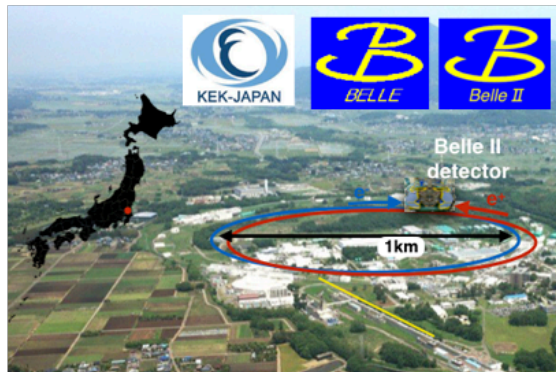
## PhD



+ MSc

# Antimatter disappearance: Belle(II) experiment

The Belle experiment discovered matter-antimatter asymmetries in the 3rd generation of quarks. It led to the Nobel prize in 2008. The successor Belle II starts in 2019!

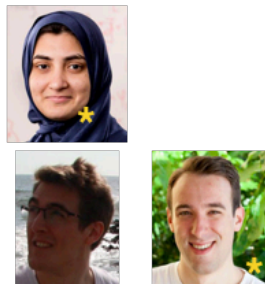


## Academics



A/Prof  
M Sevier

## Postdocs

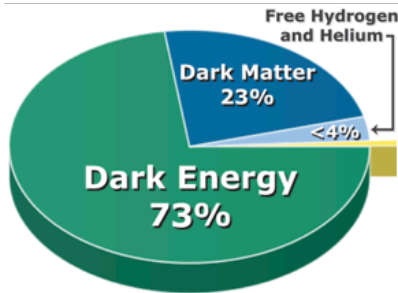


## PhDs

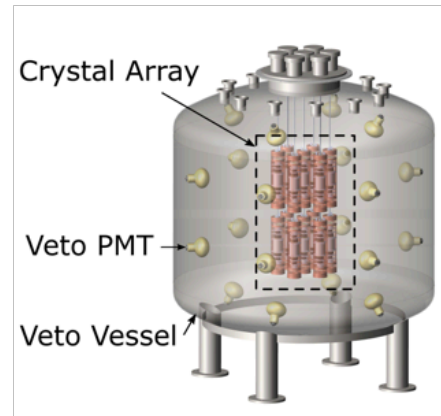
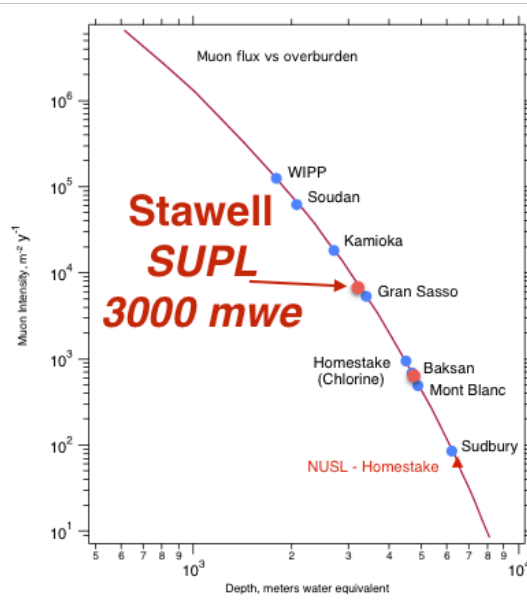


+ MSc

# Dark matter: SABRE experiment @ Stawell



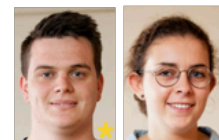
First deep underground lab in Southern Hemisphere



Academics

Postdocs

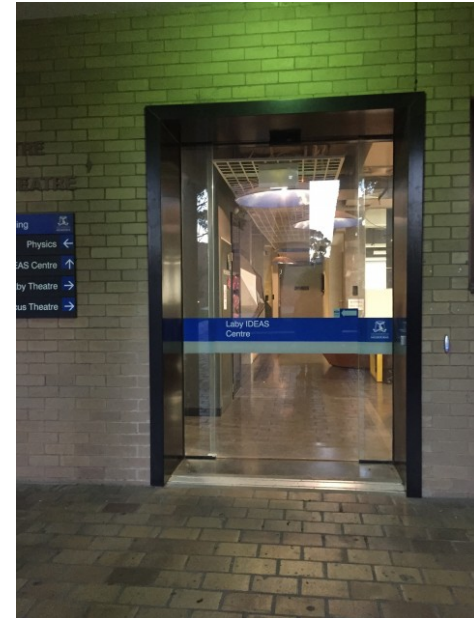
PhD



# How can I get help with Physics?

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- ▶ *Everything* you need to know is on the Learning Management System (LMS): [www.lms.unimelb.edu.au](http://www.lms.unimelb.edu.au)
- ▶ First Year Coordinator: Jacinta den Besten
- ▶ Laboratory manager: Melaku Alemu
- ▶ You will be assigned a tutorial time with  
a tutor – *your tutor is there to help!*
- ▶ Laby IDEAS Centre – a drop-in facility  
for Physics



# PHYC10003: Assessment

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- ▶ Final examination: 60%
- ▶ Ten online homework exercises for assessment and feedback: 15%
- ▶ Laboratory work: 25%

**Note that to pass the subject you must satisfactorily complete the Laboratory work with at least 80% attendance and submission.**

Past examination papers for *all* UoM subjects are available online from the University Library

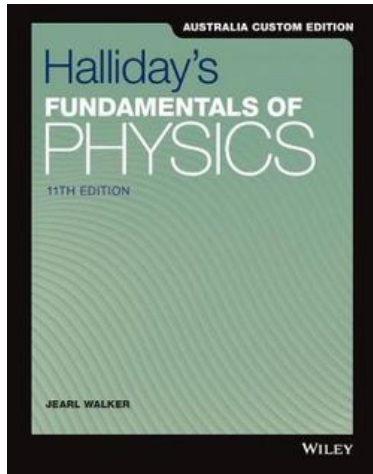




# PHYC10003: Essential Resources

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- ▶ Text: Resnick and Halliday, Fundamentals of Physics 11<sup>th</sup> Edition, Jearl Walker, John Wiley and Sons



Instructions for acquiring the hardcopy and e-book versions of the text and the Laboratory Book may be found on LMS

- ▶ Laboratory Book: you require a blue University of Melbourne Physics Laboratory Book (loose sheets or exercise books are *not* acceptable)



# SSLC-Staff-Student Liaison Committee

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- ▶ Each Lecture Stream elects a student representative
- ▶ Student rep reports on lectures, practicals, tutorials, teaching materials or anything of concern
- ▶ Committee meets twice a Semester
- ▶ Report goes direct to Head of School of Physics
- ▶ We really do want to make the entire subject as effective as possible
- ▶ There's pizza!



# Mechanics...let the Physics begin!

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In the first six weeks we will discuss *classical mechanics*:

1. Motion and Vectors
2. Force and Newton's Laws
3. Energy, work and power
4. Rotational motion
5. Angular momentum

What, if anything, do these phenomena have in common?



# Mechanics

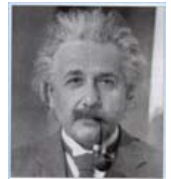
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## The three principles of relativity!

- i. **Galilean relativity.** Galileo (1632): Laws of mechanics independent of the speed of the laboratory



- i. **Special Relativity.** Einstein (1905): laws of motion independent of speed of laboratory **and** speed of light is a constant for all observers



- ii. **General Relativity.** Einstein (1915): laws of physics in an accelerating laboratory are the same as those for a laboratory in a gravitational field.



# Mechanics

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- ▶ **Galileo's Principle:** two 'laboratories' moving at *uniform* relative speed,  $v$ , will describe a single physical event using the variables  $(x, t)$  and  $(x', t')$ , where

$$\begin{aligned}x' &= x + vt \\ t' &= t\end{aligned}$$

The laws of mechanics are the same in any *inertial frame* (ie moving at constant speed). Whatever these “laws” are, they are invariant under the transformation  $(x, t) \rightarrow (x', t')$ .

These ‘laws’ are valid for  $v \ll c$ ; they connect **mass, length and time**.

# 1.1 Measurement

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- Physics and engineering are based on the precise measurement of physical quantities
- Therefore, we need:
  1. Rules for measurement and comparison
  2. Units for measurement
- **A unit:**
  - Is the unique name assigned to the measure of a quantity (mass, time, length, pressure, etc.)
  - Corresponds to a **standard**, a physical quantity with value 1.0 unit (e.g. 1.0 metre = distance traveled by light in a vacuum over a certain fraction of a second)



# 1.1 Measurement

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- There are many different physical quantities, but not all are independent: distance vs. speed (distance/time)
- **Base quantities:**
  - Are seven fundamental quantities but only three are needed for mechanics: length, time, mass
  - All have been assigned standards
  - Are used to define all other physical quantities



# 1.1 Units – base units (pre May 2019)

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1. **metre:** distance travelled by light in a vacuum in  $1/299792458$  sec
2. **kilogram:** defined by a particular object in France.
3. **second:** 9192631770 periods of a particular wavelength of light emitted by cesium 133.
4. **ampere:** the current that produces a force of  $2 \times 10^{-7}$  newton on two infinite parallel wires one metre apart.
5. **kelvin:**  $1/273.16$  of the thermodynamic temperature of the triple point of water.
6. **mole:** the amount of a substance that contains as many elementary entities as there atoms in 0.012 kg of pure carbon 12.
7. **candela:** luminous intensity of a source emitting light of frequency  $540 \times 10^{12}$  Hz that has radiant intensity of  $1/683$  watt per steradian.





# 1.1 Units- physical standards

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National prototype kilogram K20, platinum and iridium alloy.



Standard metre: National prototype metre bar. Given to the US in 1887, it served as the standard until 1960!

Images: wikicommons

# 1.1 Units – who maintains them?

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Australian Government  
Department of Industry,  
Innovation and Science

**National  
Measurement  
Institute**

# 1.1 Units

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- **SI units** (the metric system) form the International System of Units
- SI has many derived units, which are written in terms of base units
  - Joules (work-energy):  $1 \text{ J} = 1 \text{ kg m}^2/\text{s}^2$
  - Watts (power):  $1 \text{ W} = 1 \text{ J/s} = 1 \text{ kg m}^2/\text{s}^3$



# 1.1 Units

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- **Scientific notation** employs powers of 10 to write large or small numbers

$$3\,560\,000\,000\text{ m} = 3.56 \times 10^9\text{ m}$$

- A **conversion factor** is

$$0.000\,000\,492\text{ s} = 4.92 \times 10^{-7}\text{ s.}$$

- A ratio of units that is equal
  - Used to convert between units
- 
- Units obey the same algebraic rules as variables and numbers

$$2\text{ min} = (2\text{ min})(1) = (2\cancel{\text{ min}})\left(\frac{60\text{ s}}{1\cancel{\text{ min}}}\right) = 120\text{ s.}$$



# 1.1 Units

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- **Significant figures** are meaningful digits
- Generally, round to the least number of significant figures of the given data
  - $25 \times 18 \rightarrow 2$  significant figures;  $25 \times 18975 \rightarrow$  still 2
  - Round up for 5+ ( $13.5 \rightarrow 14$ , but  $13.4 \rightarrow 13$ )
- Significant figures are not decimal places
  - 0.00356 has 5 decimal places, 3 significant figures
- In general, trailing zeros are not significant

In other words, 3000 *may* have 4 significant figures  
but usually 3000 will have only 1 significant figure!

When in doubt, use scientific notation  $3.000 \times 10^3$  or  $3 \times 10^3$



# 1.1 Units

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## Examples Chain-link conversions:

- $1.3 \text{ km} \times (1000 \text{ m})/(1 \text{ km}) = 1300 \text{ m} = 1.3 \times 10^3$
- $0.8 \text{ km} \times (1000 \text{ m})/(1 \text{ km}) \times (100 \text{ cm})/(1 \text{ m}) = 80\,000 \text{ cm}$   
 $= 8 \times 10^4$
- $2845 \text{ mm} \times (1 \text{ m})/(1000 \text{ mm}) \times (3.281 \text{ ft})/(1 \text{ m}) = 9.334 \text{ ft}$



# 1.1 Length

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- Needs for accuracy in science have driven changes in the standards for units
- In the past, 1 metre has been defined by:
  1. One ten-millionth of the distance from the North pole to the equator
  2. A platinum-iridium **standard metre bar** kept in France
  3. 1 650 763.73 wavelengths of an emission line of Kr-86
- In each transition, the new distance was chosen so that the approximate length of 1 metre was preserved





## 1.2 Time

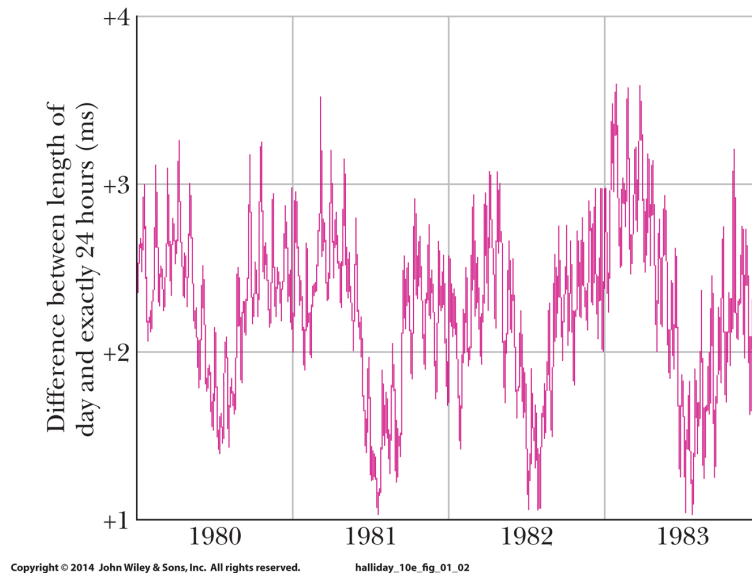
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- Any standard of time needs to be able to answer:
  - *When* did a thing happen?
  - What was its *duration*?
- Times follow the same conversion process as lengths
- Standards of time in the past have included:
  1. Rotation of Earth
  2. Quartz vibrations
  3. Atomic clocks (cesium), with time signals sent out by radio so others can calibrate their clocks



## 1.2 Time

- The variation in the length of a day as measured by an atomic clock:



- The vertical scale here amounts to only 3 ms, or 0.003 s.
- This shows the precision of atomic clocks, and the relative imprecision of Earth's rotation (affected by tides, winds)

**I. Figure I-2**

## 1.3 Mass

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- The **standard kilogram** is a cylinder of platinum and iridium stored in France.
- Accurate copies have been sent around the world, other masses can be measured by comparing them against these copies
- The **atomic mass unit** (u) is a second mass standard
  - 1 atom of carbon-12 is assigned a mass 12 u
  - Used for measuring masses of atoms and molecules
  - $1 \text{ u} = 1.660\,538\,86 \times 10^{-27} \text{ kg}$  ( $\pm 10 \times 10^{-35} \text{ kg}$ )



## 1.3 Mass and density

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- Mass per unit volume is called **density**

$$\rho = \frac{m}{V}$$

Eq. (1-8)

**Examples** Calculate ...

- Density of material:  $(18 \text{ kg}) / (0.032 \text{ m}^3) = 560 \text{ kg/m}^3$
- Mass of object:  $(380 \text{ kg/m}^3) \times (0.0040 \text{ m}^3) = 1.5 \text{ kg}$
- Volume of object:  $(250 \text{ kg}) / (1280 \text{ kg/m}^3) = 0.20 \text{ m}^3$



# Summary

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## Measurement

- Defined by relationships to base quantities
- Each defined by a standard, and given a unit

## Changing Units

- Use chain-link conversions
- Write conversion factors as unity
- Manipulate units as algebraic quantities

## SI Units

- International System of Units
- Each base unit has an accessible standard of measurement

## Length

- Meter is defined by the distance traveled by light in a vacuum in a specified time interval



# Summary

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## Time

- Second is defined in terms of oscillations of light emitted by a cesium-133 source
- Atomic clocks are used as the time standard

## Density

- Mass/volume

$$\rho = \frac{m}{V}$$

**Eq. (1-8)**

## Mass

- Kilogram is defined in terms of a platinum-iridium standard mass
- Atomic-scale masses are measured in u, defined as mass of a carbon-12 atom



# Preparation for the next lecture

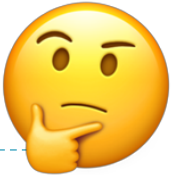
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1. Read 2.1-2.6 of the text
2. You will find short answers to the odd-numbered problems in each chapter at the back of the book and further resources on LMS. You should try a few of the simple odd numbered problems from each section (the simple questions have one or two dots next to the question number).





# Aside: New system of units (May 20)



## ALL CHANGE

Under the revised SI system, every unit will be defined in relation to a constant, whose value will become fixed. Many of the units will be defined in relation to each other: for example, definition of the kilogram requires Planck's constant, and definitions of the second and metre.

→ Dependency

### SECOND (s)

**Measures:** Time

**Requires:**

Hyperfine-transition frequency of the caesium-133 atom  
**Definition:** Duration of 9,192,631,770 cycles of the radiation corresponding to the transition between two hyperfine levels of caesium-133

### METRE (m)

**Measures:** Length

**Requires:** Speed of light

**Definition:** Length of the path travelled by light in a vacuum in  $1/299,792,458$  seconds

### KILOGRAM (kg)

**Measures:** Mass

**Requires:** Planck's constant

**Definition:** One kilogram is Planck's constant divided by  $6.626\,070\,15 \times 10^{-34} \text{ m}^2\text{s}^{-2}$

### MOLE (mol)

**Measures:** Amount of substance

**Requires:** Avogadro's constant

**Definition:** Amount of substance of a system that contains  $6.022\,140\,76 \times 10^{23}$  specified elementary entities

### AMPERE (A)

**Measures:** Current

**Requires:** Charge on the electron

**Definition:** Electric current corresponding to the flow of  $1/(1.602\,176\,634 \times 10^{-19})$  elementary charges per second

### KELVIN (K)

**Measures:** Temperature

**Requires:** Boltzmann's constant

**Definition:** Equal to a change in thermal energy of  $1.380\,649 \times 10^{-23}$  joules

### CANDELA (cd)

**Measures:** Luminous intensity

**Requires:** Luminous efficacy of monochromatic light of frequency  $540 \times 10^{12} \text{ Hz}$

**Definition:** Luminous intensity of a light source with frequency  $540 \times 10^{12} \text{ Hz}$  and a radiant intensity of  $1/683$  watts per steradian

©nature

## To change: the ampere, the kilogram, the kelvin and the mole.

## KILOGRAM: THE KIBBLE BALANCE

The Kibble balance compares mechanical power with electromagnetic power using two separate experiments. First, a current is run through a coil in a magnetic field to create a force that counterbalances a known physical mass. Then, the coil is moved through the field to create a voltage. By measuring the speed as well as experimental values that relate the voltage and current to Planck's constant, scientists can precisely determine the weight of a mass in kilograms.

