

PHYC10003 Physics I

Lecture 18: Equilibrium

Static equilibrium and elasticity

Last lecture

- ▶ Conservation of angular momentum
- ▶ Analogies between linear and rotational motion



Equilibrium and stability

- We often want objects to be stable despite forces acting on them
- Consider a book resting on a table, an ice puck sliding with constant velocity, a rotating ceiling fan, a rolling bicycle wheel with constant velocity
- These objects have the characteristics that:
 1. The linear momentum of the center of mass is constant
 2. The angular momentum about the center of mass, or any other point, is constant



Equilibrium

- Such objects are in **equilibrium**

$$\vec{P} = \text{a constant} \quad \text{and} \quad \vec{L} = \text{a constant.} \quad \text{Eq. (12-1)}$$

- Here, we are largely concerned with objects that are not moving at all; $P = L = 0$
- These objects are in **static equilibrium**
- The only one of the examples from the previous page in static equilibrium is the book at rest on the table



Stable and unstable equilibrium

- As discussed in 8-3, if a body returns to static equilibrium after a slight displacement, it is in *stable* static equilibrium
- If a small displacement ends equilibrium, it is *unstable*
- Despite appearances, this rock is in stable static equilibrium, otherwise it would topple at the slightest gust of wind

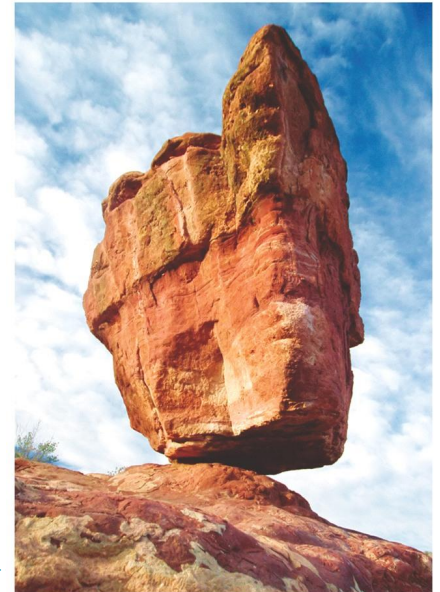


Figure 12-1

Stable and unstable equilibrium

- In part (a) of the figure, we have unstable equilibrium
- A small force to the right results in (b)
- In (c) equilibrium is stable, but push the domino so it passes the position shown in (a) and it falls
- The block in (d) is even more stable

To tip the block, the center of mass must pass over the supporting edge.

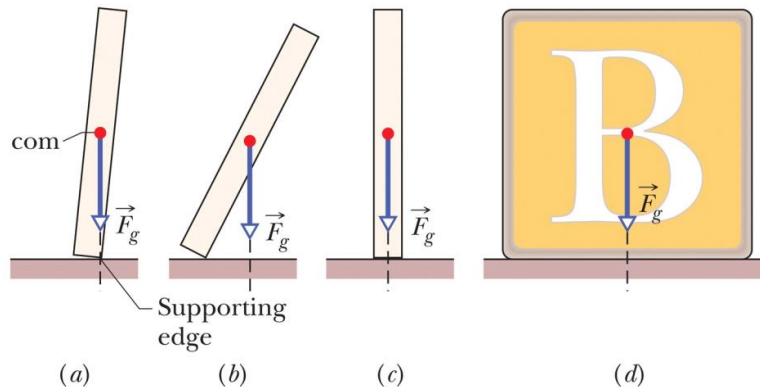


Figure 12-2

Equilibrium - requirements

- Requirements for equilibrium are given by Newton's second law, in linear and rotational form

$$\vec{F}_{\text{net}} = 0 \quad (\text{balance of forces}). \quad \text{Eq. (12-3)}$$

$$\vec{\tau}_{\text{net}} = 0 \quad (\text{balance of torques}). \quad \text{Eq. (12-5)}$$

- Therefore we have for equilibrium:
 - The vector sum of the external forces that act on the body is zero.
 - The vector sum of all torques that act on the body is zero, measured around *any* possible fixed point.



Equilibrium - conditions

Simple case: consider forces only in the xy plane,:

$$F_{\text{net},x} = 0 \quad (\text{balance of forces}), \quad \text{Eq. (12-7)}$$

$$F_{\text{net},y} = 0 \quad (\text{balance of forces}), \quad \text{Eq. (12-8)}$$

$$\tau_{\text{net},z} = 0 \quad (\text{balance of torques}). \quad \text{Eq. (12-9)}$$

For static equilibrium additional requirements are:

3. The linear momentum, \vec{P} , of the body must be zero
4. The angular momentum of the body, \vec{L} , must be zero.



Centre of gravity

- The gravitational force on a body is the sum of gravitational forces acting on individual elements (atoms) of the body
- The gravitational force, \mathbf{F}_g : on a body effectively acts at a single point called the centre of gravity (cog).
- Until now we have assumed that the gravitational force acts at the centre of mass (com)
- This is approximately true for the everyday case: if \mathbf{g} is the same everywhere in the body then the centre of mass coincides with the centre of gravity.



Torque and gravitational force

Consider a sum of torques on each element vs. the torque caused by the gravitational force at the cog

$$x_{\text{cog}} \sum F_{gi} = \sum x_i F_{gi}.$$

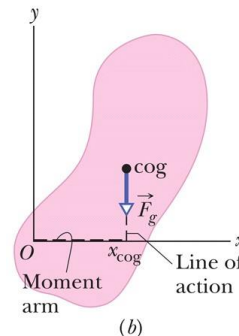
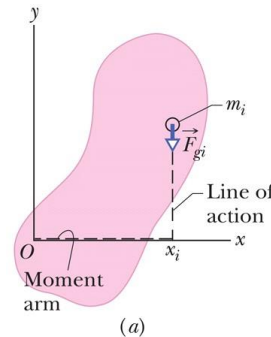
Substitute $m_i g_i$ for F_{gi} :

$$x_{\text{cog}} \sum m_i g_i = \sum x_i m_i g_i$$

$$x_{\text{cog}} g \sum m_i = g \sum x_i m_i$$

$$x_{\text{cog}} = \frac{\sum x_i m_i}{\sum m_i}$$

$$x_{\text{cog}} = \frac{1}{M} \sum x_i m_i$$



Copyright © 2014 John Wiley & Sons, Inc. All rights reserved.

Equilibrium - example

Balancing a horizontal beam

- $M=2.7 \text{ kg}$, $m=1.8 \text{ kg}$
- Set rotation axis at $x=0$

Sum the torques

$$\frac{1}{4} Mg L + \frac{1}{2} mgL = F_r L$$

F_r : force at RHS of beam

Hence, $F_r = 15 \text{ N}$.

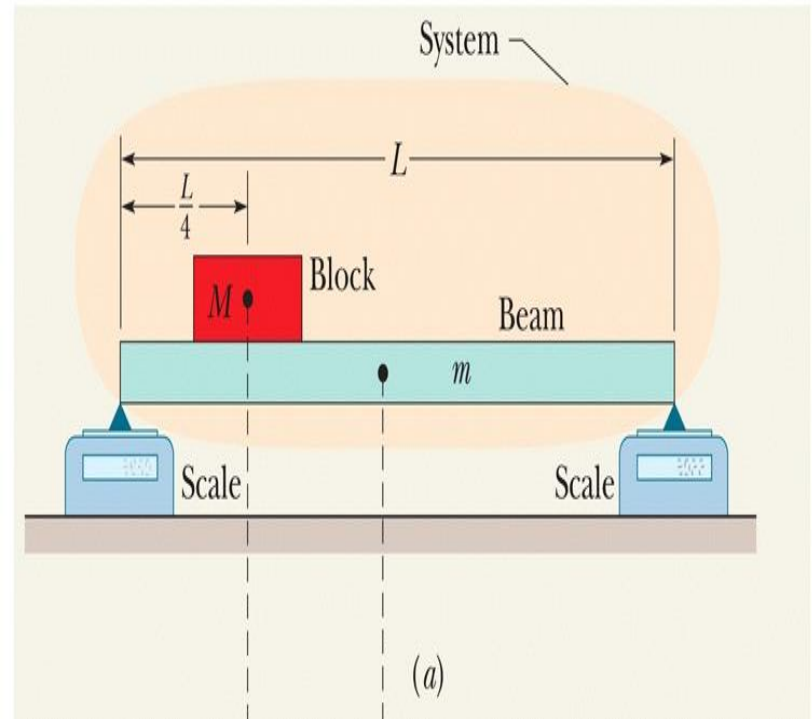
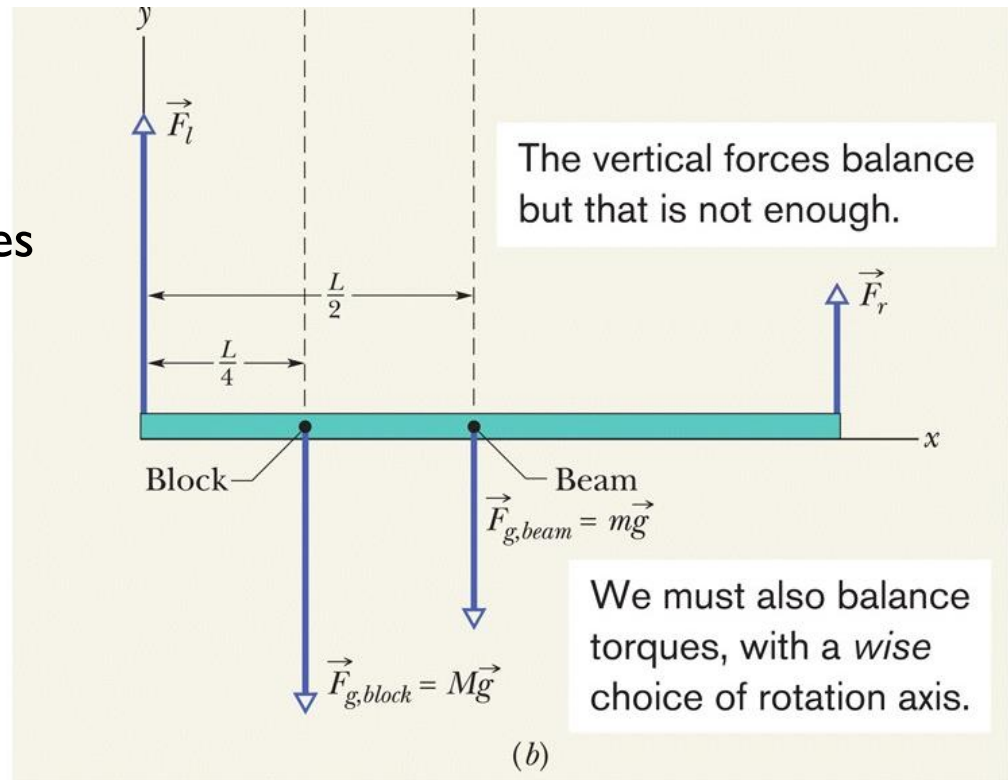


Figure 12-5

Equilibrium - example

Balance vertical forces

$$\begin{aligned} F_l &= (M + m)g - F_r \\ &= 29\text{N} \end{aligned}$$



Copyright © 2014 John Wiley & Sons, Inc. All rights reserved.

Equilibrium - example

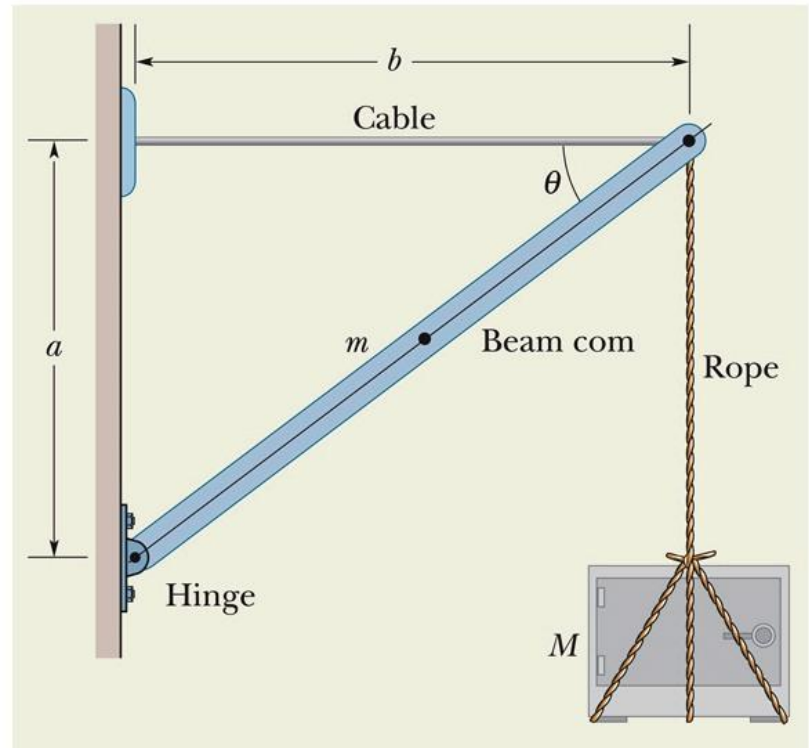
Balancing a leaning beam:

Find the tension in the cable, in the rope and the size of force F at the hinge.

$$M = 430 \text{ kg}, m = 85 \text{ kg},$$

$$a = 1.9 \text{ m}, b = 2.5 \text{ m}$$

Set rotation axis at $x=0$,
 $y=0$



Equilibrium - example

1: Sum the torques, using
 $T_r = Mg$

$$aT_c - bT_r - \frac{1}{2}bmg = 0$$

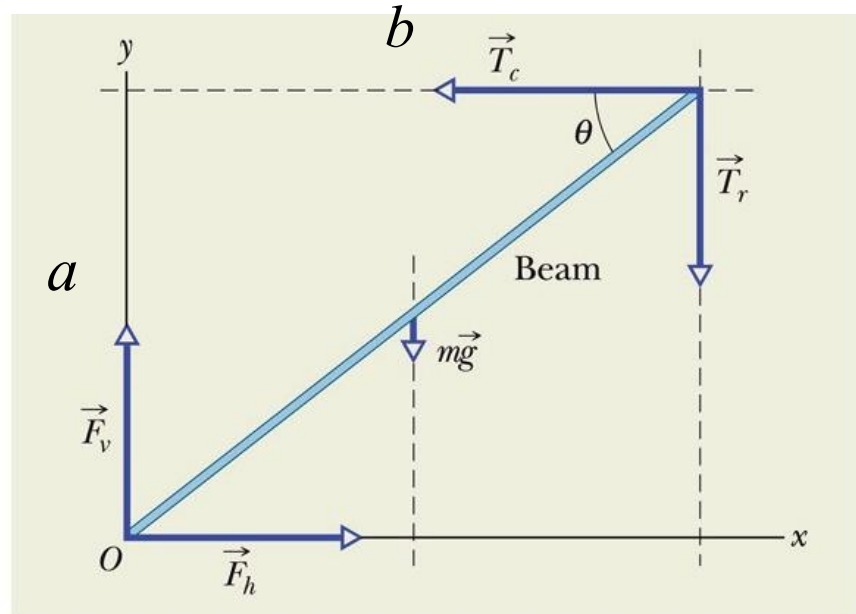
$$\therefore T_c = 6100 \text{ N}$$

2: Balance the forces

$$F_h = T_c = 6100 \text{ N}$$

$$F_v = (m + M)g = 5050 \text{ N}$$

$$F = 7900 \text{ N}$$



Copyright © 2014 John Wiley & Sons, Inc. All rights reserved.

Elasticity

- For problems in the xy plane we have 3 independent equations
- Therefore we can solve for 3 unknowns
- If we have more unknown forces, we cannot solve for them and the situation is **indeterminate**
- This assumes that bodies are rigid and do not deform (there are no such bodies)
- With some knowledge of elasticity, we can solve more problems



Elasticity

- All rigid bodies are partially **elastic**, meaning we can change their dimensions by applying forces
- A **stress**, deforming force per unit area, produces a **strain**, or unit deformation
- There are 3 main types of stress:
(a) Tensile, (b) Shearing, (c) Hydraulic

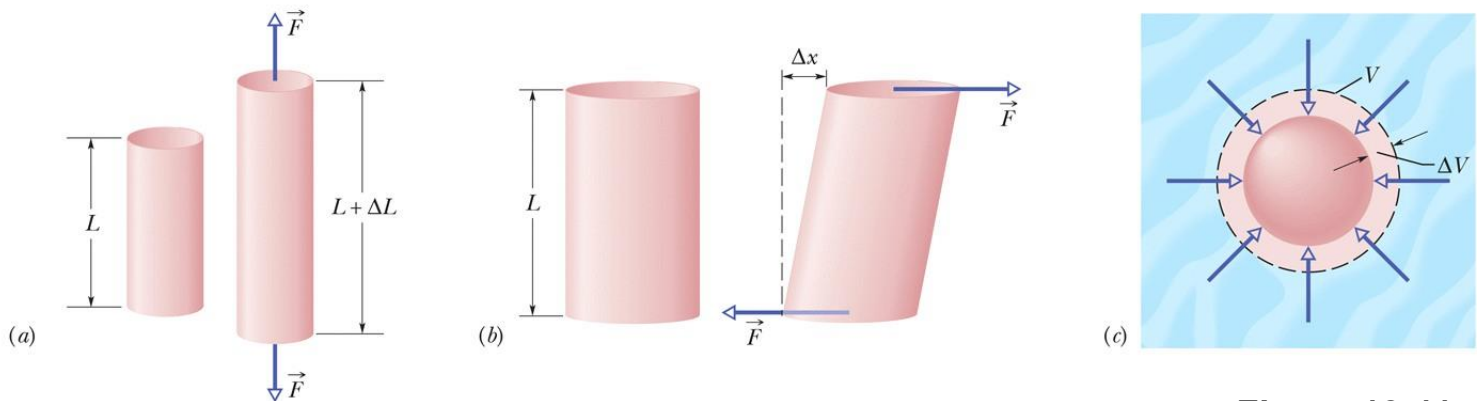


Figure 12-11

Elasticity – stress and strain

- Stress and strain are proportional in the elastic range
- Related by the **modulus of elasticity**:

$$\text{stress} = \text{modulus} \times \text{strain.} \quad \text{Eq. (12-22)}$$

- As stress increases, eventually a **yield strength** is reached and the material deforms permanently
- At the **ultimate strength**, the material breaks

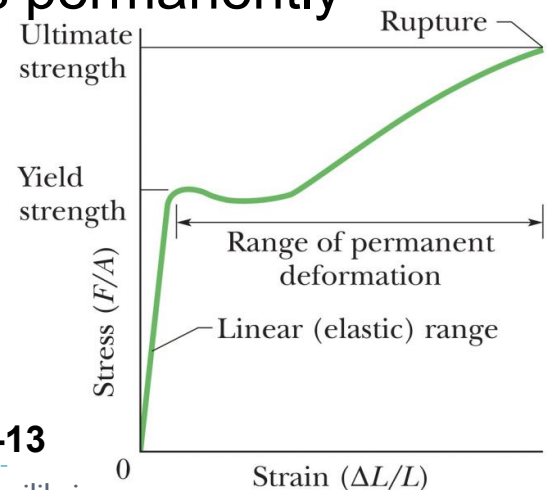


Figure 12-13

Elasticity- Young's modulus

- In simple tension/compression, stress is F/A
- The strain is the dimensionless quantity $\Delta L/L$
- **Young's modulus**, E , used for tension/compression

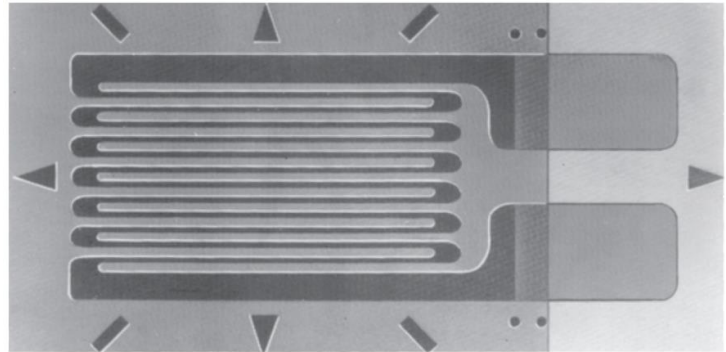
$$\frac{F}{A} = E \frac{\Delta L}{L}. \quad \text{Eq. (12-23)}$$

- Note that many materials have very different tensile and compressive strengths, despite the same modulus being used for both
- Example - concrete: high compressive strength, very low tensile strength

Elasticity - measurement

- Strain can be measured by a strain gage
- Placed on the material, it becomes subject to the same strain
- Strain can be read out as a change in electrical resistance, for strains up to 3%

Figure 12-14



Courtesy Micro Measurements, a Division
of Vishay Precision Group, Raleigh, NC

Elasticity – shear and bulk modulus

- **Shear modulus**, G , used for shearing

$$\frac{F}{A} = G \frac{\Delta x}{L}. \quad \text{Eq. (12-24)}$$

- Δx is along a *different* axis than L
- **Bulk modulus**, B , used for hydraulic compression

$$p = B \frac{\Delta V}{V}. \quad \text{Eq. (12-25)}$$

- Relates pressure to volume change



Elasticity – some examples

The table shows some elastic properties for common materials, for comparison purposes

Table 12-1 Some Elastic Properties of Selected Materials of Engineering Interest

Material	Density ρ (kg/m ³)	Young's Modulus E (10 ⁹ N/m ²)	Ultimate Strength S_u (10 ⁶ N/m ²)	Yield Strength S_y (10 ⁶ N/m ²)
Steel ^a	7860	200	400	250
Aluminum	2710	70	110	95
Glass	2190	65	50 ^b	—
Concrete ^c	2320	30	40 ^b	—
Wood ^d	525	13	50 ^b	—
Bone	1900	9 ^b	170 ^b	—
Polystyrene	1050	3	48	—

^aStructural steel (ASTM-A36).

^bIn compression.

^cHigh strength

^dDouglas fir.

Copyright © 2014 John Wiley & Sons, Inc. All rights reserved.

Elasticity - example

Balancing a wobbly table:

Three legs are 1.00m long but the fourth is longer by 0.50mm

- Compressed by $M = 290$ kg: legs are compressed but not buckled and the table does not wobble
- Legs are wooden cylinders with area $A = 1.0 \text{ cm}^2$
- $E = 1.3 \times 10^{10} \text{ N/m}^2$ (value for Douglas fir)
- 3 shorter legs must compress the same amount, the longer leg compresses more
- Write length comparison, use the stress-strain equation, and approximate all legs to be length L



Elasticity - example

1: Use elasticity equation

$$\frac{F}{A} = E \frac{\Delta L}{L}.$$

$$\frac{F_3 L}{AE} = \Delta L, \quad \frac{F_4 L}{AE} = \Delta L + d, \quad \therefore \quad \frac{F_4 L}{AE} = \frac{F_3 L}{AE} + d$$

2: Balance the forces

$$3F_3 + F_4 - Mg = 0$$

3: Solve for F_3 and F_4 :

$$F_3 = 550 \text{ N} \quad F_4 = 1200 \text{ N}$$

Each short leg is compressed by 0.42 mm, and the long leg is compressed by 0.92 mm



Summary

Static Equilibrium

$$\vec{F}_{\text{net}} = 0 \quad (\text{balance of forces}).$$

Eq. (12-3)

$$\vec{\tau}_{\text{net}} = 0 \quad (\text{balance of torques}).$$

Eq. (12-5)

Elastic Moduli

- Three elastic moduli
- Strain: fractional length change
- Stress: force per unit area

stress = modulus \times strain.

Eq. (12-22)

Center of Gravity

- If the gravitational acceleration is the same for all elements of the body, the cog is at the com.

Tension and Compression

- E is Young's modulus

$$\frac{F}{A} = E \frac{\Delta L}{L}. \quad \text{Eq. (12-23)}$$

Summary

Shearing

- G is the shear modulus

$$\frac{F}{A} = G \frac{\Delta x}{L}. \quad \text{Eq. (12-24)}$$

Hydraulic Stress

- B is the bulk modulus

$$p = B \frac{\Delta V}{V}. \quad \text{Eq. (12-25)}$$

