

How do data-driven profiles of cognitive & motivational performance  
relate to neurodevelopmental & anxiety diagnoses?

## Cognitive Control & Reward Delay in youth with Neurodevelopmental & Anxiety Diagnoses

1

### Population & setting

Healthy Brain Network  
(community sample of  
children & adolescents)

2

### Measures

3 Executive function  
(EF) tests from NIH  
Toolbox

Temporal Discounting  
(TD) task: now vs later  
monetary choices

3

### Data sources

local download  
from HBN portal

NIH Toolbox Scores

Temporal Discounting  
Task Scores

Clinician diagnosis labels

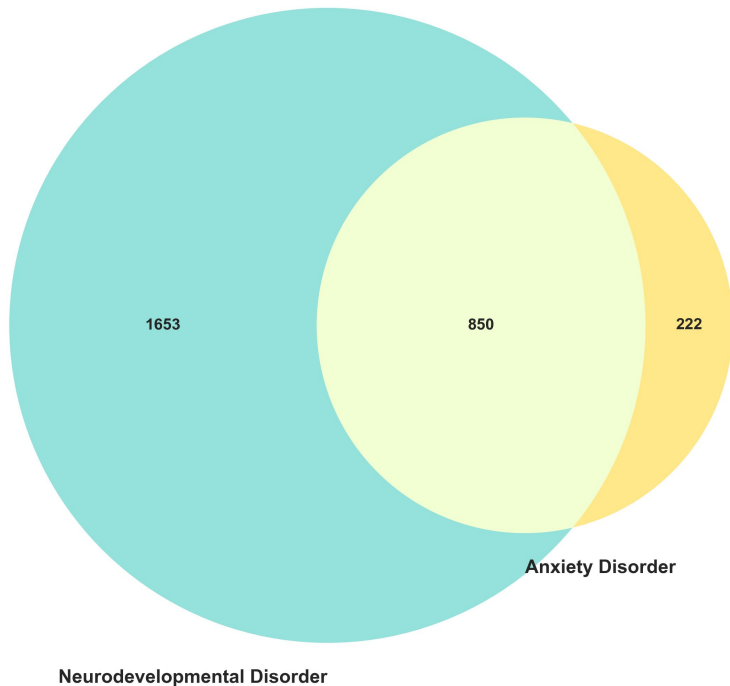
via HTTP

Public  
phenotype  
CSV

# What's confusing about current diagnostic labels?

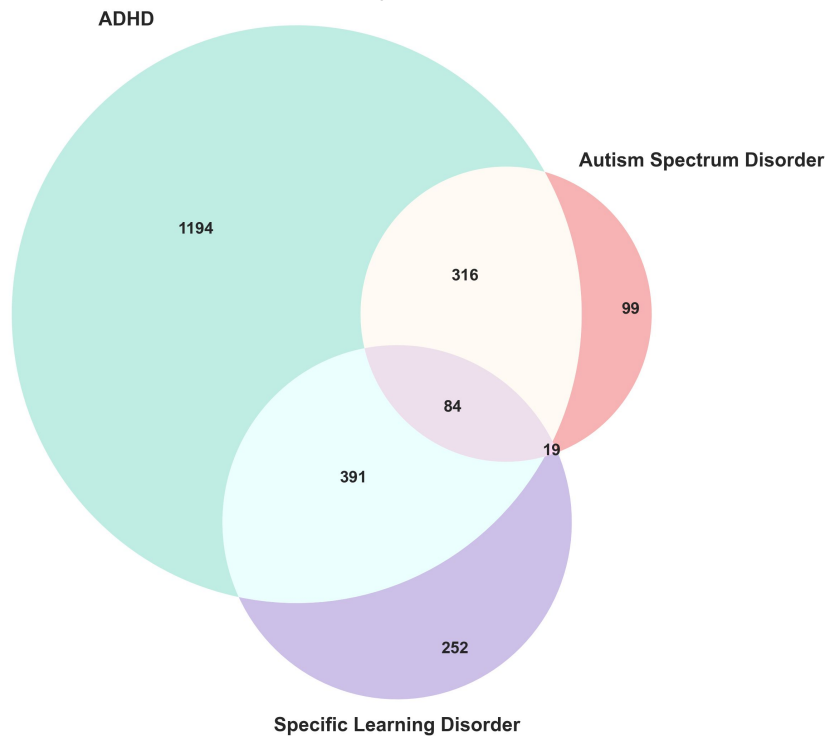
## Comorbidity

Neurodevelopmental & anxiety disorders show high overlap



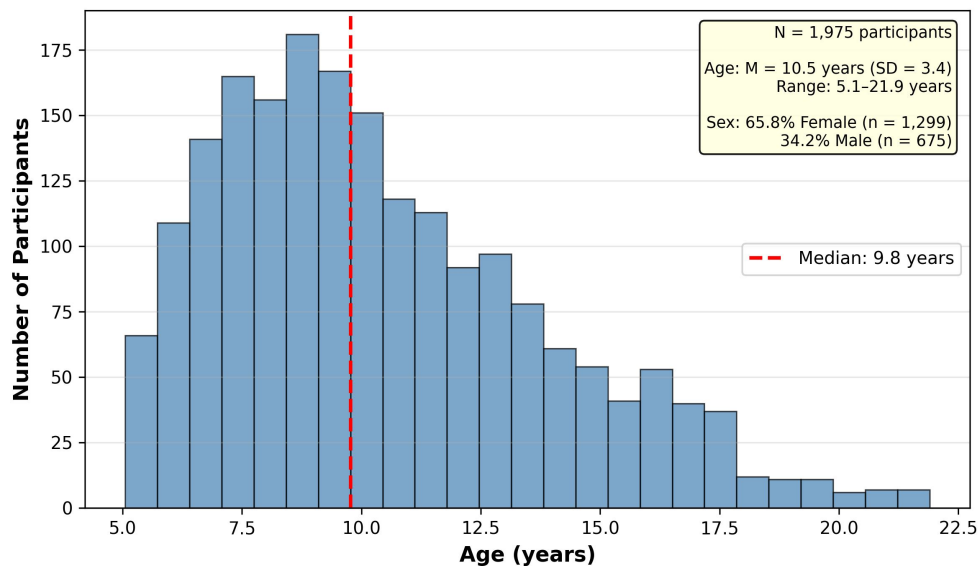
## Heterogeneity

Neurodevelopmental disorders have multiple subtypes

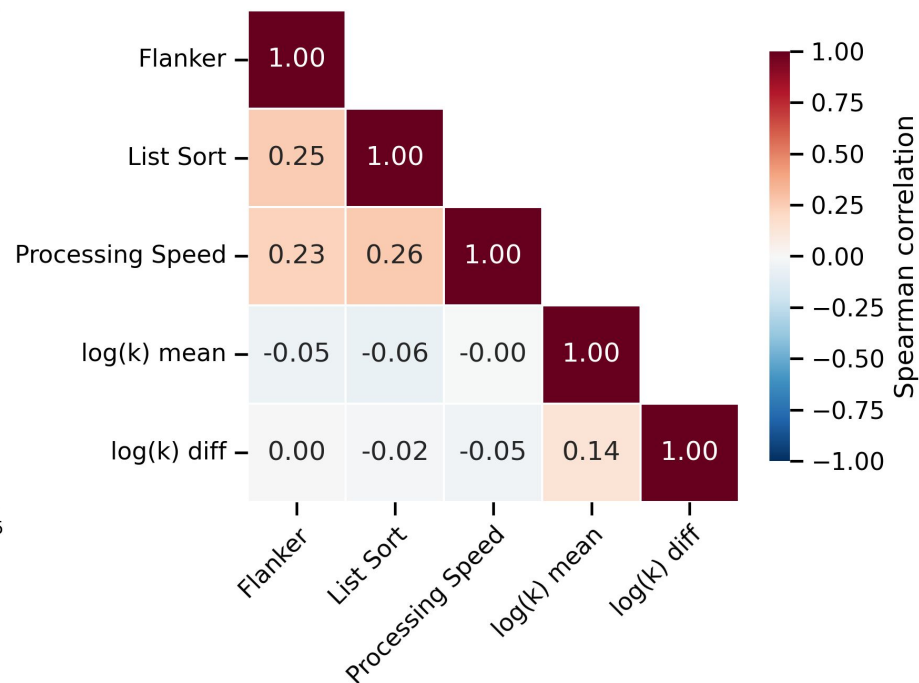


# Sample Characteristics and EF/TD Feature Space

Population Demographics



EF (age-corr) & TD - Spearman correlation matrix



# Choosing a clustering method

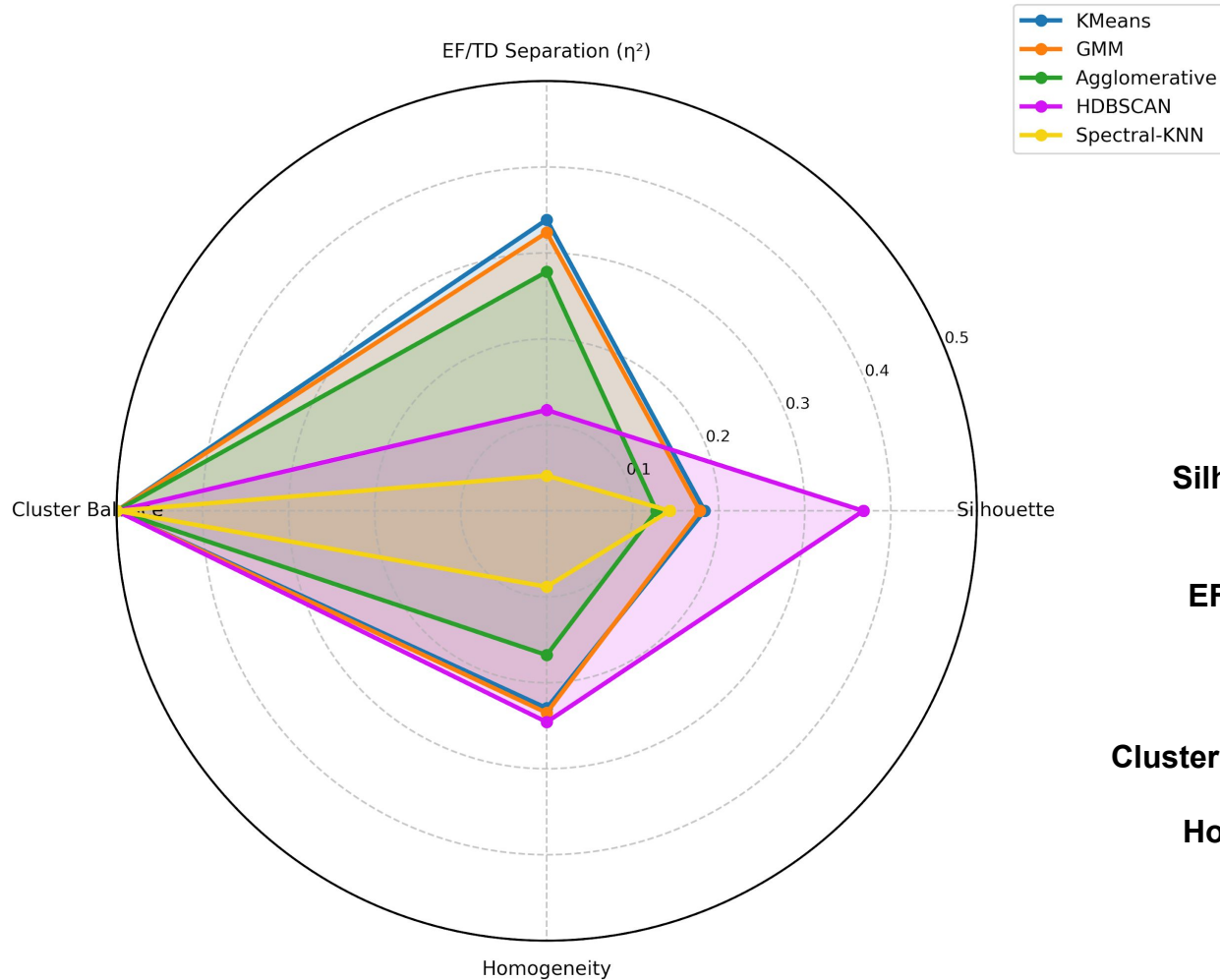
**Metrics (higher is better)**

**Silhouette:** separation in EF/TD space

**EF/TD  $\eta^2$ :** how much EF/TD variance clusters explain

**Cluster balance:** evenness of cluster sizes

**Homogeneity:** within-cluster similarity



### Separation & stability

silhouette  $\times$  coverage (tight, well-separated clusters)

bootstrap stability (labels reproducible across resamples)

### Feature separation (EF/TD)

how much variance in EF/TD scores is explained by cluster labels ( $\eta^2$ )

### Demographic confounds

penalties if age or sex alone can explain the clusters ( $\eta^2$  for age, Cramér's V for sex)

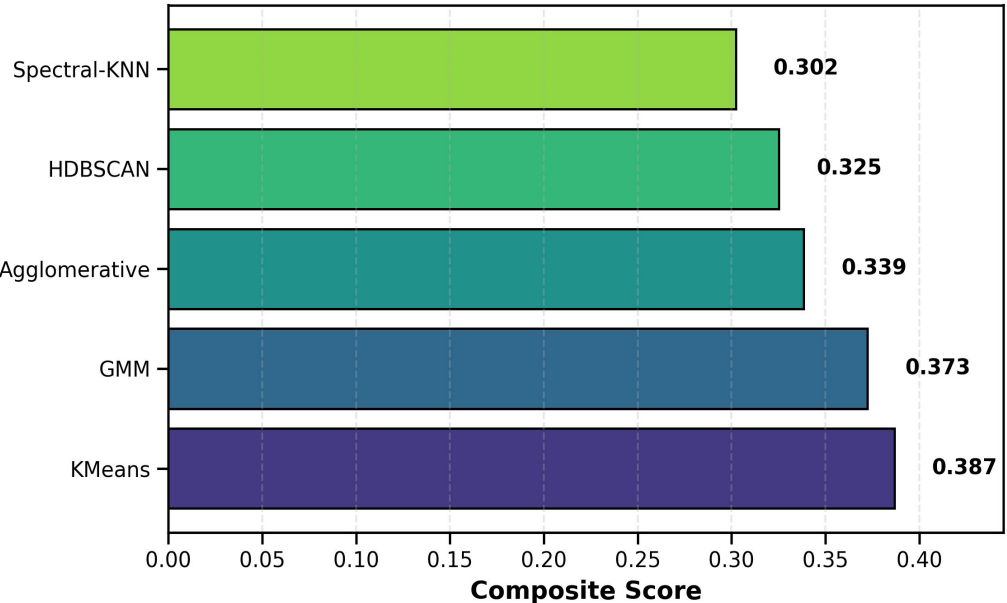
### Cluster shape

balance of cluster sizes and within-cluster homogeneity

Composite score =  
weighted blend  
of internal-validity metrics

Choosing a  
clustering  
method

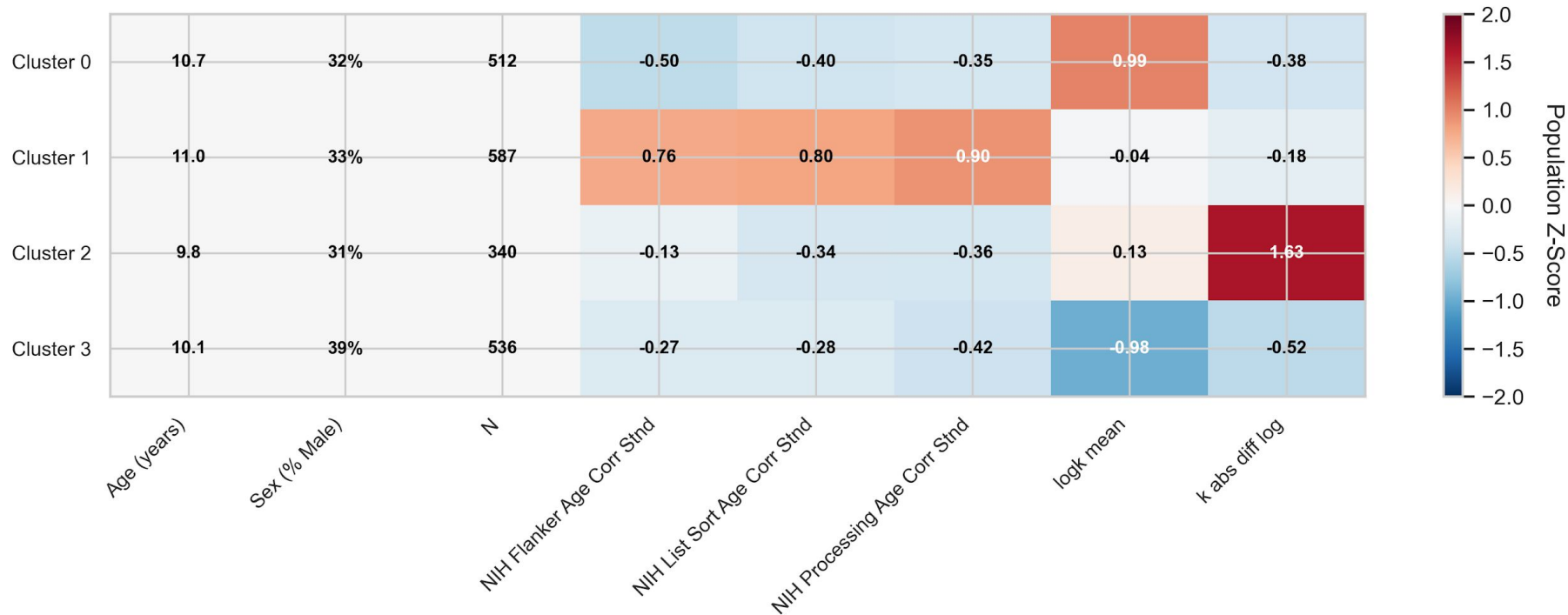
Clustering Method Comparison



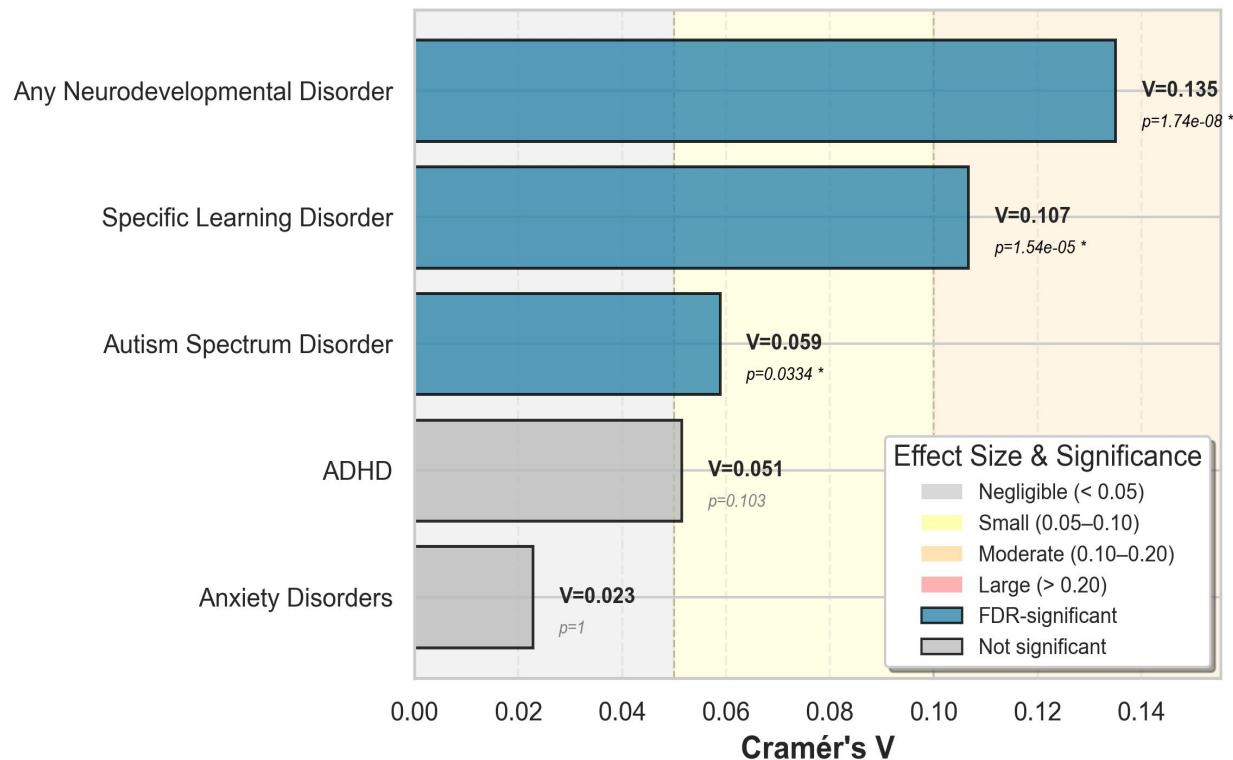
## 4 Clusters in Executive Functioning & Temporal Discounting

- Age/Sex/N are **direct descriptive numbers** (not standardized values)
- All EF & TD columns are **population-mean** (not cluster-mean) **z-scores**

1. High-EF
2. Impulsive and EF-low
3. EF-low but patient
4. EF-low with unstable discounting



# How strongly do clusters associate with diagnoses?



For each diagnosis:

1. Make **contingency table**: 4 clusters  $\times$  yes/no diagnosis
2. Run  **$\chi^2$  test of independence** on that table
3. Compute **bias-corrected Cramér's V**
  - a. a standardized effect size from  $\chi^2$
  - b. ranges from **0 (no association)** to **1 (perfect association)**
4. Get **p-value** from the  $\chi^2$  test and apply **FDR correction**

**Higher V = stronger cluster–diagnosis association**

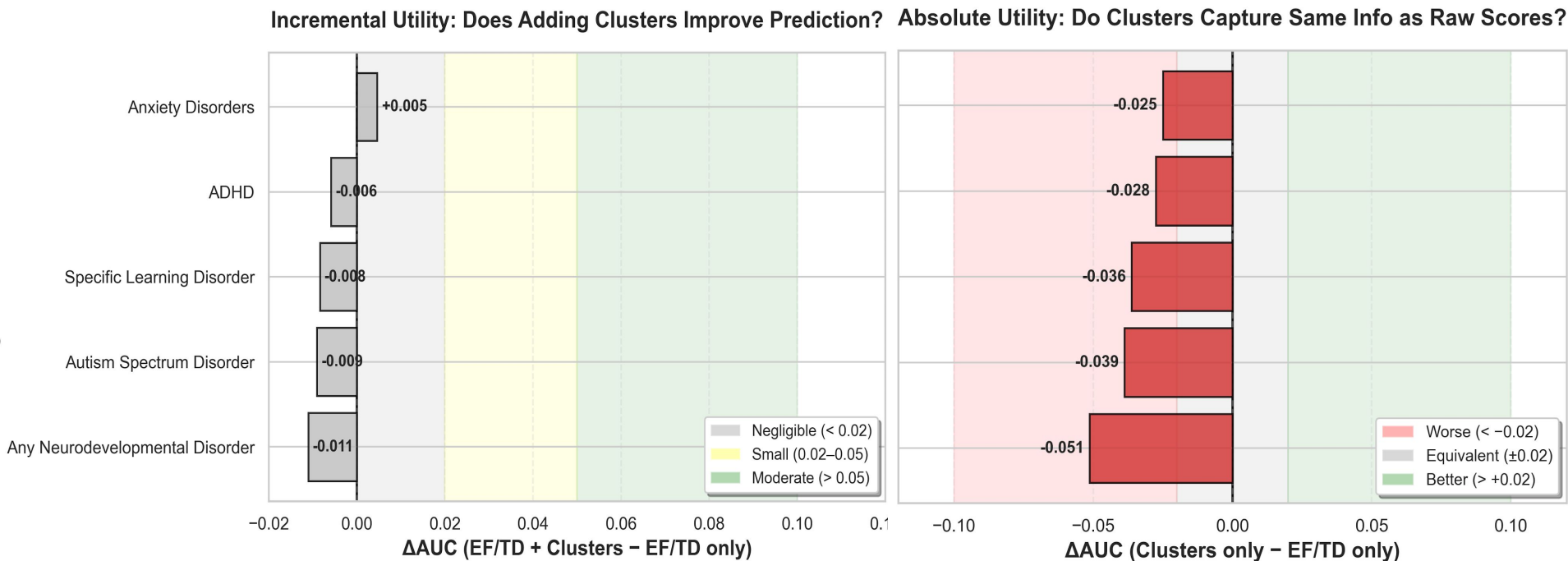
# Do clusters help predict diagnoses beyond EF & TD raw scores?

- Clusters do **not** add predictive power beyond EF/TD scores.
- As standalone predictors, clusters are **slightly weaker summary** of raw EF/TD information.

For each diagnosis:

Outcome = yes/no diagnosis.

Models are **logistic regressions** with **cross-validated AUC**.





# How do data-driven profiles of cognitive & motivational performance relate to neurodevelopmental & anxiety diagnoses?

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## Challenge: interpreting a 'small / null' result

1

### Result

Clusters show only small associations with diagnoses

Adding clusters to raw EF/TD scores does not significantly improve predictive accuracy

Clusters-only models show slightly lower predictive accuracy than raw EF/TD scores

2

### Interpretation

clusters are descriptive & interpretive tools for EF/TD heterogeneity

not replacements for diagnoses

3

### Future Directions

link clusters to dimensional symptoms & functioning

add richer measures (emotion, variability, longitudinal data) to test prognostic value