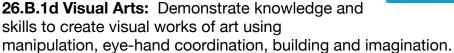
Kandinsky Circles

Grades K-1

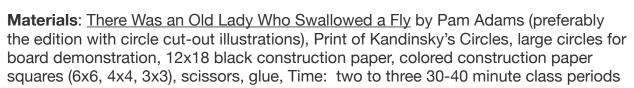
Objectives: Students will learn about Kandinsky's Circles through reading There Was an Old Lady Who Swallowed a Fly. Students will create circles from construction paper and arrange them from biggest to smallest.

Illinois Standards

25.A.1d Visual Arts: Identify the elements of line, shape, space, color and texture; the principles of repetition and pattern; and the expressive qualities of mood, emotion and pictorial representation.



26.B.1d Visual Arts: Demonstrate knowledge and skills to create visual works of art using



Introduction

- 1. Read There Was an Old Lady Who Swallowed a Fly. Point out how the animals (and the circle illustrations) get bigger.
- 2. Discuss: "Which one comes first? Biggest, or smallest?" "What if we went the other way?"
- 3. Have students arrange circles on the board from biggest to smallest, and from smallest to biggest.
- 4. Show Kandinsky's concentric circles.

Activity

Follow directions on lesson plan from "The Art of Education"

