

Elmer

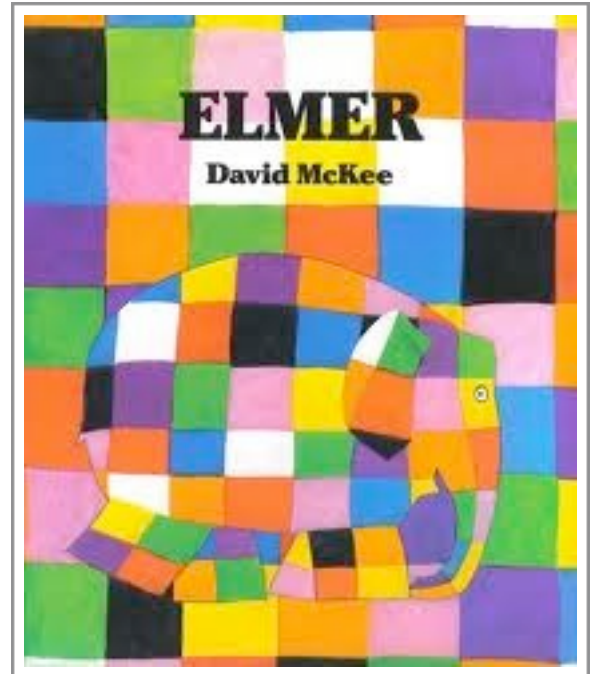
Grades K-1

Objectives: Students will identify basic art materials and use them to create a drawing. Students will discuss same vs. different and create art that is unique.

Illinois Standards

26.A.1e Visual Arts: Identify media and tools and how to use them in a safe and responsible manner when painting, drawing and constructing.

26.B.1d Visual Arts: Demonstrate knowledge and skills to create visual works of art using manipulation, eye-hand coordination, building and imagination.



Materials: “Elmer” by David McKee, Elmer coloring sheets, crayons, markers, colored pencils (red, orange, yellow, green, blue, purple, pink, and black)

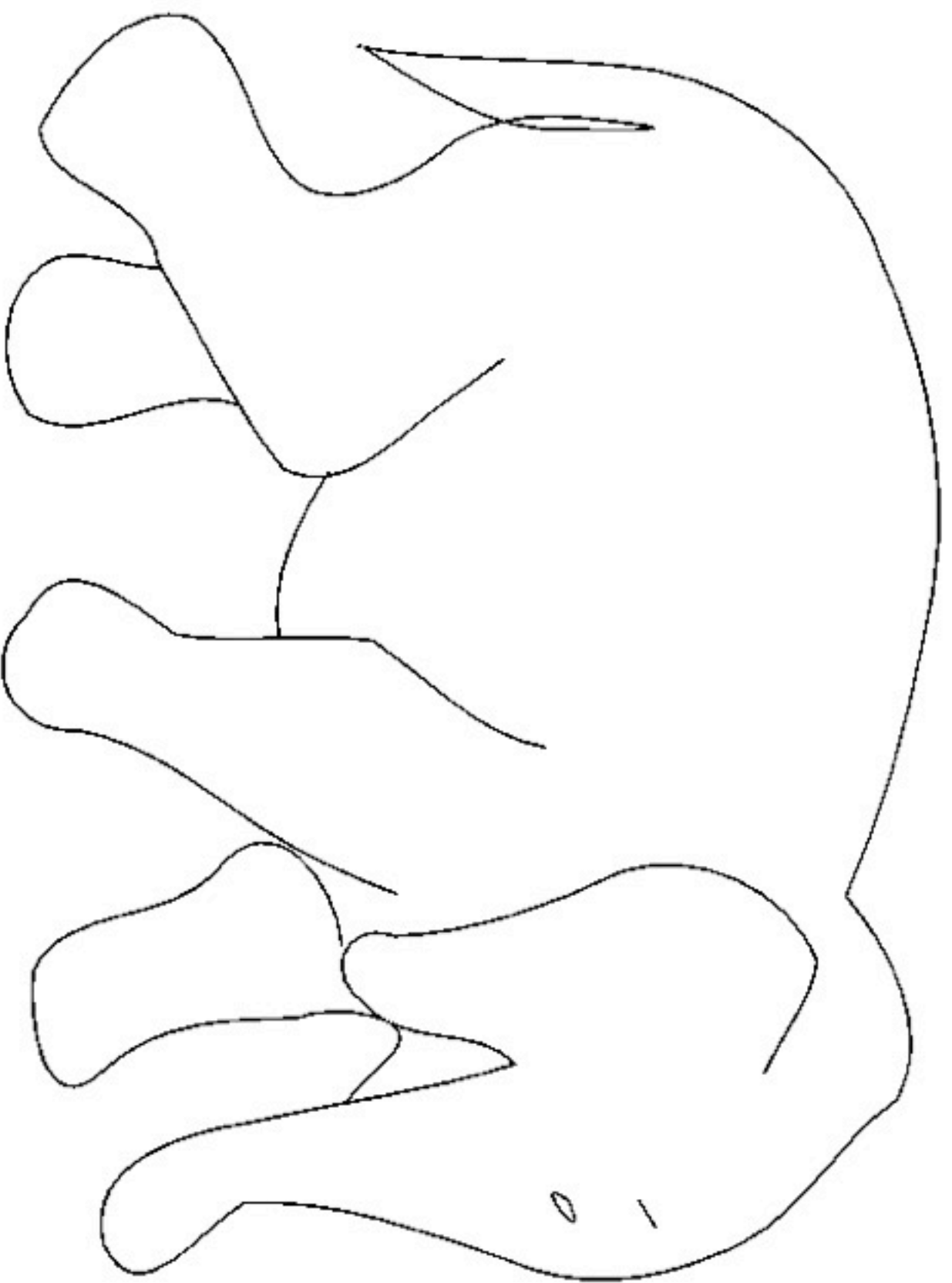
Time: One 30-40 minute class period

Introduction

1. Read “Elmer”. Ask students to identify the colors and patterns of the elephants on Elmer Day.
2. Discuss: Was Elmer the same as everyone else? How was he different? Were any of the elephants the same on Elmer Day?

Activity

1. Students are going to use crayons, markers, and colored pencils to color an elephant on Elmer Day. Every elephant should look different, just like the elephants in the book. Explain procedures for using materials (one color at a time, caps back on markers, pencil sharpening procedures, etc.)



Name _____