

Kandinsky Circles

Grades K-1

Objectives: Students will learn about Kandinsky's Circles through reading There Was an Old Lady Who Swallowed a Fly. Students will create circles from construction paper and arrange them from biggest to smallest.

Illinois Standards

25.A.1d Visual Arts: Identify the elements of line, shape, space, color and texture; the principles of repetition and pattern; and the expressive qualities of mood, emotion and pictorial representation.

26.B.1d Visual Arts: Demonstrate knowledge and skills to create visual works of art using manipulation, eye-hand coordination, building and imagination.

Materials: There Was an Old Lady Who Swallowed a Fly by Pam Adams (preferably the edition with circle cut-out illustrations), Print of Kandinsky's Circles, large circles for board demonstration, 12x18 black construction paper, colored construction paper squares (6x6, 4x4, 3x3), scissors, glue, Time: two to three 30-40 minute class periods



Introduction

1. Read There Was an Old Lady Who Swallowed a Fly. Point out how the animals (and the circle illustrations) get bigger.
2. Discuss: "Which one comes first? Biggest, or smallest?" "What if we went the other way?"
3. Have students arrange circles on the board from biggest to smallest, and from smallest to biggest.
4. Show Kandinsky's concentric circles.

Activity

Follow directions on lesson plan from "The Art of Education"