

Lesson Plan – CHILD 230  
**Flowers**

I-NUMBER: 93-291-0774

TARGET AGE: Preschool Age Classroom

CENTER	ACTIVITY	DESCRIPTION OF ACTIVITY	IELG	MATERIALS
<b>DRAMATIC PLAY</b>	Flower Shop	Children will have the opportunity to act in different roles as they play flower shop. A variety of props will be set out to suggest a flower shop setting where children can own or purchase flowers and plants.	Domain 3; Goal 28 Engages in mutual social play that involves cooperation and shared purpose.	Cash register, fake flowers/plants, plastic vases money, phone, aprons, watering cans, mini shovels
<i>Justification:</i>	<p><b>Objective:</b> Children will learn cooperation skills when they interact and take on the roles of shop owner and customers in a flower shop.</p> <p><b>Justification:</b> Children will love this activity because they will feel important as they imitate adult roles. This activity will help the children learn to interact and cooperate with one another as they play. Teachers can maximize the outcome of this activity by encouraging the children to play with and include each other.</p>			
<b>BLOCKS</b>	Dump Trucks and Flowers	The children will have the opportunity to deliver flowers to gardens and flower shops they build with blocks. They can use the dump trucks to move and deliver the flowers.	Domain 2; Goal 18 Use fingers and hands for purposeful tasks.	A variety of blocks, fake flowers, flower pots, dump trucks
<i>Justification:</i>	<p><b>Objective:</b> Children will develop fine motor skills as they pick up flowers and build with blocks.</p> <p><b>Justification:</b> Children will love this activity because it is unique; they don't often find flowers with dump trucks and blocks. When the children pick up and move the objects around, they will develop their fine motor skills by using their hands for purposeful activities. Teachers can maximize this activity by setting up the block area with flowers in the dump trucks.</p>			
<b>CREATIVE ART</b>	Painting with Flowers	A variety of different paints and live flowers will be on the table. Children can use the flowers in place of paintbrushes to paint pictures, or they may decide to paint the flowers themselves.	Domain 4; Goal 46 Uses artistic expression and language to communicate emotions and make meaning of experiences.	Vases of several types of live flowers, paper, paintbrushes, a variety of differently-colored paints, markers for writing names
<i>Justification:</i>	<p><b>Objective:</b> As they use flowers to paint, children will communicate through their art.</p> <p><b>Justification:</b> Children will love painting with flowers because it is a unique approach to an everyday activity. They will have the opportunity to communicate and express their feelings through painting. Teachers can maximize the outcome of this activity by commenting and asking meaningful questions such as, "Why did you choose to paint this line blue?" or "I like how this line curves around that line!"</p>			

<b>SCIENCE</b>	Colored Water and Flowers	The children will have the opportunity to place white flowers in clear jars filled with water. They will be able to choose a color of food dye to put in the water. Over a period of a few days, the children can make observations of the changes they see and record them in their own personal notebooks.	Domain 4; Goal 42 Calls attention to, describes, discusses, and explains similarities and differences among objects or events.	Clear glass jars, different colors of food dye, white daisies or carnations, small notebooks for record keeping, pencils, crayons for coloring pictures
<i>Justification:</i>	<p><b>Objective:</b> Children will recognize similarities and differences as they discuss what is happening to the flowers.</p> <p><b>Justification:</b> Children will love this experiment because they will take on the role of scientists as they make predictions about what is going to happen to the flowers, observe the process of change, and see the final results. They will also love taking notes in their own personal journal as they pay attention to, and describe, the differences and similarities of the flowers before and during the dying process. Teachers can maximize this activity by pointing out unique features of the flowers and using new vocabulary.</p>			
<b>Manipulatives</b>	Flower Petal Play Dough	The children will have the opportunity to roll flower petals into playdough if they choose. They can then manipulate the playdough as they roll, cut and shape it.	Domain 2; Goal 18 Use fingers and hands for purposeful tasks	White or lightly colored playdough, flower petals, cookie cutters, rolling pins, child scissors, plastic knives
<i>Justification:</i>	<p><b>Objective:</b> Children will develop their fine motor skills as they manipulate the playdough by rolling, cutting and shaping it.</p> <p><b>Justification:</b> Children will love this activity because they can create their very own, unique playdough. The children will be developing fine motor skills as they roll, cut and manipulate the playdough. Teachers can maximize the effectiveness of this activity by casually demonstrating to the children different skills and techniques for using playdough.</p>			
<b>SENSORY</b>	Flower Petal and Water Sensory Fun	The sensory table will be filled with water and different types of flowers. Small shovels will also be provided. The children can see which flowers float or sink. They can also pull the petals off the flowers and use the shovels to scoop them up.	Domain 1; Goal 1 Becomes inquisitive; seeks information and vocabulary to build understanding.	Sensory table partially filled with water, several different kinds of flowers (including some with long stems), plastic shovels, towels to dry their hands
<i>Justification:</i>	<p><b>Objective:</b> Children will build upon their understanding as they ask questions about what is happening to the flowers.</p> <p><b>Justification:</b> Children will love doing this activity because they can experiment with what happens to flowers when they play with them in water. As the children do this exploring, they will have questions to ask the teachers in order to expand their knowledge. Teachers can maximize this activity by drawing the children's attention to features of the flowers and adding additional stimuli if needed.</p>			

<b>SNACK</b>	Crackers and Flower Shaped Cheese Slices	The children will have the opportunity to create their own snack by following a series of picture instructions. The instruction card will show them that they need 4 crackers, how to cut the cheese into flower shapes using the cookie cutters, and how to place the cheese on the crackers.	Domain 2; Goal 18 Use fingers and hands for purposeful tasks	Crackers, cheddar cheese slices, flower shaped cookie cutters
<i>Justification:</i>	<p><b>Objective:</b> Children will develop their fine motor skills as they cut cheese into flower shapes with cookie cutters.</p> <p><b>Justification:</b> Children will love doing this activity because they will create their own snack and eat the snack. As the children hold and use the cookie cutters, they will be developing their fine motor skills through this purposeful activity. Teachers can help maximize the outcome of this activity by encouraging the children to use the cookie cutters and asking them questions.</p>			
<b>SMALL FOCUS GROUP</b>	Planting Flower Seeds	The teacher will read the book <i>Curious George Plants a Seed</i> by H. A. Rey. This book is the story of a curious little monkey who tries to plant food, furniture and other items so they will grow bigger. However, the only thing he planted that grew was a sunflower seed. After the story, the children can plant their own seeds in cups that can be taken home.	Domain 5; Goal 51 Demonstrates increased comprehension of spoken language, vocabulary, and gestures.	Soil, flower seeds including sunflowers, water, fertilizer, paper cups, popsicle sticks to write what flower type was planted, marker to write the children's names on their cups
<i>Justification:</i>	<p><b>Objective:</b> Children will demonstrate their knowledge of the story and new vocabulary words as they respond to the questions the teachers ask them.</p> <p><b>Justification:</b> Children will love doing this activity because it will give them a sense of ownership and responsibility as they plant and take care of their own flowers. They will learn new words and gain new understanding when the teacher reads the book. As teachers question the children while they are planting seeds, they will help maximize the outcome.</p>			