

Candidate Name: Rebecca Maisey	Date: 2-28-19	University: BYU-Idaho	
Domain Two Goal (2a – 2d): Identify Component: 2C Managing Classroom Procedures			
During my student teaching, I will establish effective classroom procedures, resulting in student respect for each other and teachers at least 80% of each day.			
Action Steps/Activities (Specific Teacher or specialist Professional Activities that are part of this plan.)	Resources (Principal, Staff, PD or Materials)	Evidence (How will you know if this goal has been accomplished)	Timeline (Timeframe for Action Steps/Activities to be Completed)
<ul style="list-style-type: none">I will choose attention getter signals and routines for using the bathroom, asking questions, getting up from desks etc. and explain and practice them with my students at the beginning of the school year until they become habit.	Mentor Teacher Other Teachers Online Websites	Students will know what is expected of them and follow the procedures at least 80% of each day without having to be reminded.	During the 2019 – 2020 school year.
<ul style="list-style-type: none">A discipline and reward system will be established and acceptable behaviors will be explained to the students at the beginning of the school year.	Mentor Teacher Reward system (tickets, oh yeah’s etc.)	Students will know what acceptable behaviors are and use them in the classroom and halls of the schools at least 80% of the day.	During the 2019 – 2020 school year.
<ul style="list-style-type: none">Transitions will be explained at the beginning of the semester and practiced until they become routine. If new routines are created, they will be explained and practiced until they become habit.	Mentor Teacher Online Websites	Students will follow transition routines without having to be reminded and will understand and be able to explain the	During the 2019 – 2020 school year.

		consequences of not following routines at least 4 out of 5 times.	
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