

Toddler Strategy Sheet Template

1. Name: Xxxxx

Goal: Xxxxx will say two to three- word sentences twice a day in lab.

- The teachers will help Xxxxx learn how to work out conflicts when playing with the other children. (Inclusive Early Childhood Classroom, pg. 110)
- The teachers will use *open* ended questions and wait at least 2 minutes for her to respond. (Class discussion in CHIL230)
- Encourage Xxxxx to use phrases or short sentences. (IELG D5 G49 C16)

2. Name: Xxxxx

Goal: Xxxxx will interact with peers and teachers during structured and unstructured play at least once a week.

- Encourage participation in simple classroom duties and household chores. (IELG D3 G31 S2)
- Provide opportunity for children to engage in interactive games (rolling the ball, give-and-take, follow the leader). (IELG: D3 G28 S8)
- Teachers respond to child's emotional and physical needs, and verbal and non-verbal communications. (IELG: D3 G27 S4)
- Teaching children with special needs to read the social cues of other children is very important. (IECC p. 103)

3. Name: Xxxxx

Goal: Xxxxx will be able to share and take turns with the other children twice a day in lab.

- The teachers will help include peers in Xxxxx's play and help her peers include her in their play. (Inclusive Early Childhood Classroom, pg 103)
- The teachers will model sharing and taking turns as the children play. (Class discussion in CHIL230)
- Teachers will help Xxxxx understand that sharing is important. (IELG D3 G37 Age 16 to 38 Months C14)

4. Name: Xxxxx

Goal: Xxxxx will willingly play alongside peers using the same materials twice a day during lab.

- Encourage child to use their language skills and talk to other children while playing. (Inclusive Early Childhood Book, pg. 79)
- Encourage child to join in play with other children who are engaged in play. (IELG D3 G28 Age 36-60 Months CS3)
- The teachers will use parallel talk to let the child be aware of the other children and what we are doing. (Toddler Lab Language handout and Core Discussions)

5. Name: Xxxxx

Goal:

- Tuck child's leg in the proper position and help her crawl/move to another activity. (Xxxxx's physical therapist in toddler lab.)
- Teachers will provide opportunities for Xxxxx to properly use leg. (IELG Age D2 G17 6 through 18 Months CS1: Provide opportunities for child to move safely and freely during waking hours.)
- Provide activity props on a tray to present to child. Child will then be able to decide what activity she wants to go to and the teachers can work on the crawling. (The Inclusive Early Childhood Classroom pg. 94)

6. Name: Xxxxx

Goal: Xxxxx will be able to differentiate between green and the primary colors once a day in lab.

- Encourage Xxxxx to use language skills (specifically primary colors) when playing in the sand (IECC p.79).
- Offer verbal descriptions (specifically color) of materials. (Adapting art handout).
- Tell stories, sing songs, and read books with colors, repeatedly. (IELG D4 G39).

7. Name: Xxxxx

Goal: Xxxxx will be able to take turns using toys with other children two times each day in lab. He won't take toys away from the other children.

- Teachers can use prompts such as, "Xxxxx, our friend ___ wants to go down the slide too. You can go down the slide one more time. Then it's ___'s turn to go down" to encourage Xxxxx to take turns.
- IELG D3 G29 S4: Teach child to avoid aggressive behaviors (biting, hitting, and yelling) and explain how these actions hurt others (e.g., "It's not O.K. to bite, but you can tell Johnny that you are mad.").
- Provide clear demonstration as needed, accompanied by short, simple sentences or phrases. Encourage the child to imitate your actions. (IECC p. 59).

8. Name: Xxxxx

Goal: Xxxxx will be able to recognize and name the colors red, yellow, blue, green, and orange once each day in lab.

- Teachers can parallel talk and specifically mention the colors of the items Xxxxx is using.
- Teachers can ask Xxxxx what color the item is that she is using.
- Use only one or two colors of paint [or any other material]. (IECC p. 54).

9. Name: Xxxxx

Goal: Xxxxx will be able to say one word in English to communicate his needs in toddler lab per week.

- Teachers learn and use keywords in child's home language including "signs," if appropriate (IELG D5 G52).
- Teachers explain meanings of words to Xxxxx during conversations (IELG D5 G52).
- Teachers describe what Xxxxx is doing, objectively with no subjective opinion, while expanding on his vocabulary (Language Strategies Handout).
- Break tasks down into smaller steps, demonstrating each step to Xxxxx, allowing him to imitate each part until the entire form is complete. Use plenty of verbal cues during instruction (IECC p.56).

10. Name: Xxxxx

Goal: Xxxxx will willing learn to take turns and share with her peers at least 2 times a day, with teacher support.

- Teachers can give Xxxxx a choice of which toy to share and which toy to keep.
- Have several duplicates of desired toys/props.
- The more often you interact with children, the less often children interact with peers. Be careful not to intervene too much in child's play. (IECC p. 104)