Class Cookbook Lesson Plan

Objectives:

- To allow students to discuss their familial/cultural connections to food
- To create a connection between family life and the classroom domain

Materials:

- Binder (with decorative cover saying Class Cookbook)
- Colored construction paper (with holes punched)
- Colored markers/pens
- Decorations (stickers, glitter glue, etc.)

Preparation:

- Ask students to bring in their favorite recipe from home
- Lay out construction paper, markers, and decorations on each table

Introduction:

- Discuss how food is a very important parts of many cultures. It plays a role in everyday life along with holidays.
- Ask students about the history of their favorite recipe (When did you first try it? Where does it come from? What are the different ingredients?)
- Has this food brought your family together in any ways?
- Discuss recipe terminology
- Ask students to put in order of smallest to largest (teaspoon, tablespoon, ¼ cup, ½ cup, 1 cup, etc.)

Activity:

- 1. Have each student copy down the recipe they brought in on a piece of colored construction paper (help students to make sure the recipes are legible)
- 2. After they have written the recipe, give them some time to decorate their page
- 3. Once each student has finished, place all of the recipes into the binder

Wrap-up:

• Go through the recipes as a class and have each student present their recipe and why they chose it (why it is important to them)