Plant Growth Lesson Plan

Objectives:

- To make plant growth both visible and tangible for the students
- To bridge the gap between garden education at school and at home by giving the students a plant experiment to bring outside of the classroom

Materials:

- Coloring Sheets
- Crayons
- 1 Plastic Cup for Each Student
- Enough soil to fill about half of each cup
- Rosemary, Sage, and Basil Plants (fully formed)
- Packets of Rosemary, Sage, and Basil seeds (or any other fast-growing herbs)
- Water
- Popsicle Sticks
- Markers

Preparation:

- Make sure to have all materials set out for students to see
- Have a plan for classroom and student cleanup after the activity ends

Introduction:

- Talk to students about what types of plants and herbs they know. Which ones will be growing in the school's garden? What are other ones they know and like?
- Ask students what plants need to grow (water, sunlight, soil, nutrients, etc.)

Activity:

- 1. Hand out plant stages coloring sheets for the students to visualize the growth of their future herbs
- 2. After discussion of this sheet, have each child take a plastic cup and fill it about halfway with soil
- 3. Pass around the fully formed herbs and ask children to look, touch, smell, and pick which one they would like to plant themselves
- 4. Ask students to dig a small hole in the soil with the fingers, drop a few seeds of their chosen

herb into the space, and cover them back up

- 5. Add a little water yourself, or if the children are old enough, they can do this independently
- 6. Write out each student's name and the herb they chose on a popsicle stick and place it in the soil (if working on writing skills with students, have them do this themselves)
- 7. Have each student place their cup on the windowsill in the sun
- 8. Students can take their cup home at the end of the day and talk about the activity with their parents
- 9. If there is time, discuss different foods that the herbs planted can be used in

Wrap-Up:

• Talk with students about what their herbs need to grow at home, such as sunlight and water, and remind them to tell their parents about the classroom activity