HOCHSCHULE LUZERN

Computer Science and Information Technology

Transcript of Records

Surname:BeckerDate of Birth:12.01.1993First Name:MaximilianMatriculation Number:17-494-147

Program of Study: Bachelor of Science in Business Information Technology

Date of Entry: 18.09.2017 Date of Diploma: 09.07.2021

List of Modules

Module	Type of Module ¹	Level ²	Local Grade ³	ECTS Grade ⁴	ECTS-Credits awarded
Programming	С	В	5.5	В	6.0
Digital & IT Basics	C	В	4.5	C	3.0
Business IT English I - Digital Business - Advanced	C	I	5.0	C	3.0
Network Architecture & Web Technologies	C	В	5.5	В	6.0
Network Architecture & Web Technologies - Lab		5.:	5		
Network Architecture & Web Technologies - Concepts		5	2		
Finance & Accounting in Digital Contexts	C	В	5.5	В	3.0
Business IT English II - Strategic Management in IT - Advanced	C	I	5.0	C	3.0
Project and Teamwork	C	В	passed		6.0
Specialist Communication	C	В	4.0	D	3.0
Project Management Basics	C	В	4.5	C	3.0
Mathematics in Business IT I	C	В	5.5	В	3.0
Project Management & Requirements Engineering	C	В	4.5	D	3.0
Industry Project	C	I	4.5	D	6.0
Bachelor Thesis	C	I	5.0	C	12.0
General Management in Digital Contexts	C	В	5.0	A	3.0
Software Solutions and Business Processes	C	В	4.5	C	3.0
Strategic Management in Process-Oriented Context	C	В	5.5	В	3.0
Applied Statistics 1	C	В	5.0	C	3.0
Information Security Fundamentals	C		4.5	C	3.0
Enterprise Application 1: Concepts	C	В	4.5	D	3.0
Data Management	C	I	5.0	C	3.0
Modeling Basics	C	В	5.0	C	3.0
Enterprise Application 2: Realization	C	В	5.0	C	3.0
Business Practice Project 1	C	I	passed		6.0
Business Practice Project 2	C	I	passed		6.0
Business Processes & Organisation	C	В	4.0	E	3.0
IT-Law	R	В	5.0	C	3.0
Management & Law	R	I	5.0	C	3.0
21st Century Workplace Communication - Advanced	R	I	5.0	C	3.0
The Art of Financial Investments	R	В	6.0	A	3.0
Big Data Management	R	В	5.0	C	3.0
Economics	R	В	5.0	C	3.0
Corporate Communications & Language Technologies	R	I	4.0	E	3.0
Applied Statistics 2	R	I	5.0	C	3.0

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Mathematics in Business IT II	R	I	4.5	D	3.0
International Law	R	В	4.0	E	3.0
IT Service Management	R	I	5.5	A	3.0
Machine Learning	R	I	5.5	В	3.0
Data Warehousing	R	I	5.0	C	3.0
Business Intelligence & Decision Support	R	I	5.0	C	3.0
Big Data Lab Sandbox	R	I	6.0	A	3.0
Practical Module 6 ECTS	R	I	passed		6.0
Big Data Lab Cluster	R	I	5.5	В	3.0
Data Science Basics	R	I	5.5	В	3.0
Practical Module 6 ECTS	R	I	passed		6.0
Digital Transformation in the Industry	R	I	4.5	D	3.0
Data Visualisation	R	I	5.0	C	3.0
Knowledge based Decision Systems	R	A	5.5	В	3.0
Practical Module 6 ECTS	R	I	passed		6.0
422_ISA diagnosing culture.art.space	M	В	D		3.0
Ethics	M	I	4.5	D	3.0
Anglo-Saxon Culture, Politics & History	M	В	5.5	В	3.0
Sustainability (intensive week)	M	В	C good		3.0
Total Credits					192.0

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Autumn Semester 2017

Module: General Management in Digi	tal Contexts			
Type of Module ¹ C Lev	el ² B	Grade ³ 5.0	ECTS:	3.0
important functions (including marketing and	human resource manage tand the company as a w	t theory. In addition to a discussion of the most ment), a connection is also made to progressive hole and as part of a complex environment and are		
Module: Programming				
Type of Module ¹ C Lev	el ² B	Grade ³ 5.5	ECTS:	6.0
programming language. Moreover, the studer	ts also find out more abo handling). This thus ena	most important language concepts for the Java out the fundamentals of object-oriented programming bles the students to analyze simple problems and		
Module: Project and Teamwork				
Type of Module ¹ C Lev	el ² B	Grade ³ passed	ECTS:	6.0
Working together practically in a team toward result together and justifying it, practice with communication and teamwork. Language of Instruction: German		ting and processing project experiences, presenting a oject approaches, requirements, presentation,		
Module: Business IT English I - Digita	l Business - Advanced			
Type of Module ¹ C Lev	el ² I	Grade ³ 5.0	ECTS:	3.0
environment. In a variety of learning and teac	hing settings, the student n order to use these in int	kills in the field of strategic management in the IT is devise realistic discussions and debates on relevant ternational business correspondence. In doing so, alized in practice facilities.		
Module: The Art of Financial Investm	ents			
Type of Module 1 R Lev	el ² B	Grade ³ 6.0	ECTS:	3.0
and bust (stock market downturn). Students we Kostolany" (1906 – 1999). Since the USA is analysis of the US finance market from 1980 Amazon, Facebook, Netflix and others. The also be analysed are the transmission mechan	rill learn about stock mar- the most influential mark - 2017 as a whole, as we low of capital is of utmo- ics of capital. Although p wn worst victims, regular	derstanding the laws of boom (stock market upturn) ket philosophy from the stock market master, "Andre et, the initial phase will focus on the development and ll as from the perspective of businesses such as st importance for stock markets, therefore, what will prudent behaviour on the rationale of the financial rly making the wrong decisions, so we will also learn block called "Behavioural Finance".	I	

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Spring semester 2018

Module: Digital & IT	Basics			
Type of Module 1 C	Level ² B	Grade ³ 4.5	ECTS:	3.0
the main features of operation Practical relevance is ensured	n systems. They work with virtualid through exercises with simple ba orting and data structures (trees) ar	ctures, the structure of microprocessors and co ization (both on own hardware and in the Enter tch programs and regular expressions. Unicode e explained clearly.	rprise Lab).	
Module: Mathematics	in Business IT I			
Type of Module 1 C	Level ² B	Grade ³ 5.5	ECTS:	3.0
	nations in order to model dependen	antitative economic models. Students will appl ce on economic parameters as well as being ab		
Module: Modeling Ba	sics			
Type of Module ¹ C	Level ² B	Grade ³ 5.0	ECTS:	3.0
	ng, basics of function and interaction	s of class and information modeling, introduction modeling.	on to process	
Module: Software Sol	utions and Business Processes			
Type of Module 1 C	Level ² B	Grade ³ 4.5	ECTS:	3.0
developed step by step. The application are taught and pr	fundamentals for the process and the acticed. Based on the taught concescess. The development is carried opment process.	tributed software application used to support the technical concepts required for implementing pts, a distributed application is then developed ut as supervised group work and contains dive	ng the (as a	
Module: Specialist Co	mmunication			
Type of Module 1 C	Level ² B	Grade ³ 4.0	ECTS:	3.0
and everyday work. The focu	us here is on scientific writing and re being assessed in terms of their of	orehensible, appealing specialist texts for the do on operational text types used in IT. Multimod comprehensibility.		
Module: Business IT I	English II - Strategic Managemen	t in IT - Advanced		
Type of Module 1 C	Level ² I	Grade ³ 5.0	ECTS:	3.0
In this module, the students l	become familiar with the communi	cation tools used in general management (e.g.	digital	

In this module, the students become familiar with the communication tools used in general management (e.g. digital marketing, e-finance, social media). In addition, they also pick up the language skills required in order to be able to act successfully within the scope of a digital business context. In particular, their oral interaction skills are also nurtured as part of exchanges on topical subjects related to all areas of general management in a digital setting.

Language of Instruction: English

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Spring semester 2018

Module: Economics				
Type of Module 1 R	Level ² B	Grade ³ 5.0	ECTS:	3.0
	economically. The basic requires be able to identify attractive	sure on businesses to change. This module uirements for digital innovation on the mar innovation opportunities.		
Module: IT-Law				
Type of Module 1 R	Level ² B	Grade ³ 5.0	ECTS:	3.0
, ,	provides an interesting insight	tion, copyright, contract law and many oth into these interfaces and promotes the awa		
Module: Sustainability (in	tensive week)			
Type of Module 1 M	Level ² B	Grade ³ C	ECTS:	3.0

Introduction to the concept of sustainability, its origins and its most important applications; introduction to economic, social and ecological aspects of sustainability and their basic concepts; comparative evaluation of the life cycles of two individually chosen products; evaluation of both products based on sustainability criteria; optimization of one of the chosen products in relation to one of the sustainability aspects; reflection on the use of sustainability strategies according to a specific example. Language of Instruction: German

ECTS:

3.0

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questionnaires and evaluate the collected data statistically.

experts, such as attorneys at law and legal counsels

Language of Instruction: English

Level² B

The students present data in graphical form and consolidate it with key figures in order to gain an overview of large quantities of data. They calculate and interpret mean values and measures of dispersion. The students analyze connections and interactions between macroeconomic factors. They carry out the seasonal adjustment for time series. The students create

Applied Statistics 1

Student: Becker Maximilian

Type of Module 1 C

Module:

Autumn Semester 2018

Language of Instruction: German		
Module: Finance & Accounting in Digital C	ontexts	
Type of Module ¹ C Level ² I	Grade ³ 5.5	ECTS: 3.0
improvements. They are able to create and analyze	ion of companies according to the key figures and to make a cash flow statement, and to calculate and interpret the va nt in determining and interpreting the profitability of inves	lue of
Module: Network Architecture & Web Tech	nologies	
Type of Module ¹ C Level ² I	Grade ³ 5.5	ECTS: 6.0
Business IT. In the theoretical components, student focus is on IP and important protocols for the world script languages for clients and web servers to be all	are and web technologies in the foundation year of the Bac is will learn about the OSI model and some network protocologies. The basics of HTML and CSS will also be covered to build dynamic sites in conjunction with databases. A fir choice on a project, for example designing a website with exchange in their own flat share.	ols. The main vered as well as s well as the
Module: Project Management Basics		
Type of Module ¹ C Level ² I	Grade ³ 4.5	ECTS: 3.0
	ybrid project management based on theory, exercises and a controlling as well as project implementation, reporting an	-
Module: Strategic Management in Process-	Oriented Context	
Type of Module ¹ C Level ² I	Grade ³ 5.5	ECTS: 3.0
company-wide processes (such as supply chain man development, service provision) are examined in de-	d its strategic management from a process-oriented viewpo nagement) and internal company processes (such as strateg pth. Additionally, after visiting the module students will all by and on a long-term basis against their competition.	ric
Module: International Law		
Type of Module ¹ R Level ² I	Grade ³ 4.0	ECTS: 3.0
the USA, its governmental and legal systems studen	onal business law. The geographical focus is on Switzerlar ats get to know. Students should become aware of legally regal systems. Students should become competent partners	elevant issues

Grade³ 5.0

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21st Century Workplace Communication - Advanced

Student: Becker Maximilian

Module:

Autumn Semester 2018

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Type of Module 1 R	Level ² I	Grade ³ 5.0	ECTS: 3.0

This module will develop students' online communication skills. Students will learn not only how to present arguments but also learn about a variety of methods of digital communication, e.g. blogs. The course will include oral as well as written online digital communication strategies, all taught in English. In the written components, social media platforms such as Twitter, blogs and others will be addressed and in the oral components, digital media students will learn how to communicate convincingly via video and podcasts. Students will also learn how to use the various tools in order to improve their digital know-how. This know-how will be acquired through analysis of texts, videos, case studies, role plays and so on as well as through discussion in the context of digital communication.

Language of Instruction: English

Module: Management & Law

Type of Module ¹ R Level² I Grade³ 5.0 ECTS: 3.0

A variety of technologies such as Blockchain, AI or IoT are developing at an exponential rate and more applications are being identified. A huge wave of technology is hitting businesses and society and only those who are prepared to ride the wave will be successful. Our economy needs more lateral and interdisciplinary thinkers, who are able to identify technical opportunities as well as their associated legal and organisational risks. This module will equip you with the basics to accompany this dynamic process of change.

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Spring semester 2019

Module:	Inf	ormation Sec	urity Fundament	als			
Type of Mod	lule	1 C	Level ²		Grade ³ 4.5	ECTS:	3.0
will be elaborinfrastructure	type of Module ¹ C Level ² B Grade ³ 4.0 ECTS: a structural and process-oriented organization adapted to the entrepreneurial situation are important building blocks for a uccessful enterprise. The right choice of the organizational structure, as well as the mastering and directing of business rocesses is a basic requirement for a high-performance enterprise. Only if the processes and their potential for optimization re known in a company can these be improved and where appropriate automated. On the one hand, this module conveys the asic knowledge of operative process management and shows how processes can be recorded, presented and optimized. On the other hand, the basics for the design and assessment of organizational structures are shown. Andule: Enterprise Application 1: Concepts Type of Module ¹ C Level ² B Grade ³ 4.5 ECTS: Interprise Resource Planning (ERP) systems are IT-based information systems that aim to integrate data and business rocesses across the enterprise and across companies. Such systems are used today in any type of business, regardless of size rindustry affiliation. Business and IT are intertwined in today's corporate world. IT becomes a business service provider ind offers business processes as services. Knowledge of the concepts of such systems is essential. Andule: Data Management Type of Module ¹ C Level ² I Grade ³ 5.0 ECTS: tudents learn how to consistently implement and manage a relational data model in a relational database management system. After that, they learn to apply the basic interrogation techniques. Anguage of Instruction: German	; 					
Module:	Bu	siness Process	ses & Organisatio	n			
Type of Mod	lule	¹ C	Level ²	В	Grade ³ 4.0	ECTS:	3.0
successful er processes is are known ir basic knowle the other har	nterpria basing a concedge conditions.	ise. The right c requirement in the requirement of	choice of the orga for a high-perform see be improved an ocess management to design and assess	nization nance end where t and sh	al structure, as well as the mastering and directing of business interprise. Only if the processes and their potential for optimization a appropriate automated. On the one hand, this module conveys the ows how processes can be recorded, presented and optimized. On		
Module:	En	terprise Appl	ication 1: Concep	ts			
Type of Mod	lule	¹ C	Level ²	В	Grade ³ 4.5	ECTS:	3.0
processes act or industry a and offers bu	ross tl ffiliat isines	ne enterprise a ion. Business s processes as	and across compan and IT are intertw services. Knowle	ies. Suc	h systems are used today in any type of business, regardless of size today's corporate world. IT becomes a business service provider		
Module:	Da	ta Manageme	ent				
Type of Mod	lule	1 C	Level ²	I	Grade ³ 5.0	ECTS:	3.0
system. Afte	r that,	they learn to	apply the basic in				
Module:	Big	Data Lab Cl	uster				
Type of Mod	lule	1 R	Level ²	I	Grade ³ 5.5	ECTS:	3.0
The fundamental help of bari.a in depth.	ental t	echnical princ	siples of installation limachines. Based	n for th	doop Cluster (Master, Workers, Edge, Admin) for use in Big Data. ese tools will be carried out by the students themselves with the e clusters, HDFS, YARN, Hive, Spark and Kafka will be examined		
Module:	Co	rporate Com	munications & La	anguage	Technologies		
Type of Mod	lule	¹ R	Level ²	I	Grade ³ 4.0	ECTS:	3.0
technologies students will	whic prepa	h are useful to are an E Book	solve and overco which will serve	me com as a tool	ation methods in business. They will learn about current language municative challenges in business. In the practical component, for the application of such language technologies. Additionally, sees how to manage and lead a conversation in a business context.		

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Spring semester 2019

Module:	Mathe	matics in Busi	ness IT II						
Type of Mod	ule ¹ R		Level ²	I	Grade ³	4.5	1	ECTS:	3.0
	ıdents wi	ll understand tl			tial equations. Stude ory and matrix mathe	•	vironmental-economic		
Module:	Practio	al Module 6 E	CTS						
Type of Mod	ule ¹ R		Level ²	I	Grade ³	passed	1	ECTS:	6.0
Application a		-	y relevant ex	pertise in	the corresponding p	rofessional activit	y.		
Module:	Anglo-	Saxon Culture	, Politics &	History					
Type of Mod	ule ¹ N	ſ	Level ²	В	Grade ³	5.5	I	ECTS:	3.0
	ngland, t	he United States.		•		_	on countries. Students will k, presentations, interactive		
Module:	Ethics								
Type of Mod	ule ¹ N	ſ	Level ²	I	Grade ³	4.5	J	ECTS:	3.0
ethical questi	ons, there	eby building so n intensifies cri	lid argumen	ts and pre	requisites for taking	reponsibility. Fur	ale will discuss a variety of ther, in-depth and cyber security in a daily life		

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Fall Semester 2019

Module:	Enterprise A _l	pplication 2: Realization			
Type of Mode	ule ¹ C	Level ² B	Grade ³ 5.0	ECTS:	3.0
the company image of the	are stepwise im	plemented and configured. Each in e deliberately built-in errors make	(Enterprise Resource Planning). The business processes of implementation step includes a quality control. The digital is the concept of "Game-Based Learning" exciting.		
Module:	Project Mana	gement & Requirements Engine	ering		
Type of Mode	ule ¹ C	Level ² B	Grade ³ 4.5	ECTS:	3.0
requirements strategic and approach.	engineering. M	ethods and tools of requirements e et management and controlling. Th	ats get a deeper insight in project management and engineering are teached and deepened in methods and tools of the action between the classic and the hybrid	:	
Module:	Business Prac	ctice Project 1			
Type of Mode	ule ¹ C	Level ² I	Grade ³ passed	ECTS:	6.0
mandated pro responsibility delivery).	jects to be comp	pleted in entirety, from concept an d time planning as well as respons	dents will be confronted with one or more university and planning to ultimate delivery. Students will assume sibility for functionality and quality of the end result (project		
Module:	Big Data Mai	nagement			
Type of Mode	ule ¹ R	Level ² B	Grade ³ 5.0	ECTS:	3.0
course is to le programme. anything from	earn how to oper Γhe Canvas Ref	rationalize BDM in organisations; erence Model will illustrate how E n to business usage and will includ	lignment in Big Data Management (BDM). The aim of the whether as a vision, strategy, concrete project or an entire BDM can be designed to include controlled parameters in e understanding their integration, analysis and interaction.		
Module:	Data Visualis	ation			
Type of Mode	ule ¹ R	Level ² I	Grade ³ 5.0	ECTS:	3.0
prototype. The visualisation	e entire process	, from data acquisition, storage an methodically, put into practice and	ata visualisation and how to apply them to an interactive d processing to the various methods of interactive d critically reflected.		
Module:	Digital Trans	formation in the Industry			_
Type of Mode	ule ¹ R	Level ² I	Grade ³ 4.5	ECTS:	3.0
productivity a		production processes and of the p	ations of digitalizing industrial business processes to improve production of new products and business models.	:	

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Fall Semester 2019

Module: Practical Module 6 ECTS				
Type of Module ¹ R Le	vel ² I	Grade ³ passed	ECTS:	6.0
Application and development of study relevations and development of study relevations.	ant expertise in the correspo	nding professional activity.		
Module: 422_ISA diagnosing culture.	art.space			
Type of Module ¹ M Le	vel ² B	Grade ³ D	ECTS:	3.0
Spring semester 2020				
Module: Business Practice Project 2				
Type of Module ¹ C Le	vel ² I	Grade ³ passed	ECTS:	6.0
In Module BPP1 and 2 (Business Practical P mandated projects to be completed in entirety responsibility for all costs and time planning delivery). Language of Instruction: German	y, from concept and planning			
Module: Data Science Basics				
Type of Module ¹ R Le	vel ² I	Grade ³ 5.5	ECTS:	3.0
	-	neering and Data Science. It provides a systematic rough an introduction to data analysis with the		
Module: Data Warehousing				
Type of Module ¹ R Le	vel ² I	Grade ³ 5.0	ECTS:	3.0
basis for analytic evaluations and decisions. data warehouses, as well as how to transfer t and processes for obtaining prospective man	Students know how to proce them to such analytical, stati agement-relevant information	and manage large volumes of data to serve as the ess operational, dynamic datasets for data marts and c datasets. They know the operational requirements on. They know multi-dimensional data models and d, by way of example, the handling of OLAP tools.		
Module: IT Service Management				
Type of Module ¹ R Le	vel ² I	Grade ³ 5.5	ECTS:	3.0
	ces and the ability to adapt t	The strategic orientation of a service organization is to customer needs in an agile manner. This module establish and improve it.		

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Fall Semester 2020

Type of Modu	le ¹ C	Level ²	I	Grade ³	4.5	ECTS:	6.0
research teams	on a project in their ch and even lecturers. We instruction: German			-	y industry and business partners as well as onducted in pairs.		
Module:	Knowledge based Dec	cision Syste	ms				
Type of Modu	le ¹ R	Level ²	A	Grade ³	5.5	ECTS:	3.0
Basic principle will be learnt a		these metho	ds in areas such a	s intelligent s	and unsafe knowledge from everyday life. earch and the processing of natural languag	e	
Module:	Big Data Lab Sandbo	X					
	made Sandbox from H		students will lear		6.0 ly a variety of tools in the field of Big Data, a immediately usable without having to be	ECTS:	3.0
Using a ready- NoSQL and D configured or a exercises "on t at the end in a	made Sandbox from H ata Science. Thanks to adjusted in anyway. Th the fly" and these will b	ortonworks, Sandbox fro	students will lear om Hortonworks, pects are acquired	rn how to app these tools ar l through Flip	ly a variety of tools in the field of Big Data,		3.0
Using a ready- NoSQL and D configured or a exercises "on t at the end in a	made Sandbox from Hata Science. Thanks to adjusted in anyway. The fly" and these will be group project.	ortonworks, Sandbox fro	students will lear om Hortonworks, pects are acquired	rn how to app these tools ar l through Flip	ly a variety of tools in the field of Big Data, e immediately usable without having to be ped Classroom. Students will generate lab		3.0
Using a ready- NoSQL and D configured or a exercises "on t at the end in a Language of In	made Sandbox from H ata Science. Thanks to adjusted in anyway. The the fly" and these will be group project. astruction: German	ortonworks, Sandbox fro	students will lear om Hortonworks, pects are acquired and explained du	rn how to app these tools ar l through Flip	ly a variety of tools in the field of Big Data, e immediately usable without having to be ped Classroom. Students will generate lab Experiences and analyses will be presented		
Using a ready-NoSQL and D configured or a exercises "on t at the end in a Language of In Module: Type of Module: Students will I regression ana	made Sandbox from H ata Science. Thanks to adjusted in anyway. The the fly" and these will be group project. astruction: German Machine Learning le 1 R earn about the basic tec	ortonworks, Sandbox fro eoretical asp be presented Level ² Chniques, too	students will lear om Hortonworks, pects are acquired and explained du	rn how to app these tools ar I through Flip uring lectures. Grade ³	ly a variety of tools in the field of Big Data, e immediately usable without having to be ped Classroom. Students will generate lab Experiences and analyses will be presented		
Using a ready-NoSQL and D configured or a exercises "on t at the end in a Language of In Module: Type of Module: Students will I regression ana	made Sandbox from H ata Science. Thanks to adjusted in anyway. The the fly" and these will be group project. astruction: German Machine Learning le 1 R earn about the basic tecclysis, classification via	ortonworks, Sandbox fro eoretical asp be presented Level ² chniques, too support vec	students will lear om Hortonworks, pects are acquired and explained du	rn how to app these tools ar I through Flip uring lectures. Grade ³	ly a variety of tools in the field of Big Data, e immediately usable without having to be ped Classroom. Students will generate lab Experiences and analyses will be presented 5.5 e learning with a focus on e-commerce,		
Using a ready-NoSQL and D configured or a exercises "on t at the end in a Language of In Module: Type of Module: Students will I regression ana Language of In Language o	made Sandbox from H ata Science. Thanks to adjusted in anyway. Th the fly" and these will b group project. astruction: German Machine Learning le 1 R earn about the basic tec lysis, classification via astruction: German Practical Module 6 Ed	ortonworks, Sandbox fro eoretical asp be presented Level ² chniques, too support vec	students will lear om Hortonworks, bects are acquired and explained du I Dis and architectur tors and decision	rn how to app these tools ar I through Flip uring lectures. Grade ³ res of machin trees, clusteri	ly a variety of tools in the field of Big Data, e immediately usable without having to be ped Classroom. Students will generate lab Experiences and analyses will be presented 5.5 e learning with a focus on e-commerce,		3.0

ECTS:

3.0

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Type of Module 1 R

Spring semester 2021

Module: Bachelor Thesis							
Type of Module ¹ C	Level ² I	Grade ³ 5.0	ECTS:	12.0			
Individual bachelor thesis in the context of the chosen subject area. The projects are assigned by business partners or research groups/lecturers. Engineering and practical implementation have a high priority. The bachelor thesis is always carried out as an individual piece of work. Language of Instruction: German							
Module: Applied Statistics 2							
Type of Module 1 R	Level ² I	Grade ³ 5.0	ECTS:	3.0			
Students will learn about the meaning of mathematical modelling in Business Intelligence (BI) and the various mathematical and statistical methods in their field of application. You will be able to apply the correct methods for BI analysis. Language of Instruction: German							
Module: Business Intelligence &	& Decision Support						

Grade³ 5.0

This course covers the theoretical principles and practical applications of Business Intelligence (BI) and Decision Support Systems (DSS), with an in-depth focus on Advanced Analytics Functions of modern BI systems ("Predictive Analytics" and "Prescriptive Analytics"). An overview of current models in Advanced Analytics (e.g. Classification, Time Series Analysis or Simulations) as well as the advantages and restrictions of these applications in a variety of business case studies will all be covered in this module. A variety of methods (e.g. Association Analysis, Geo Data Analysis) will be applied, using real data. The course will additionally provide insights into automated concepts and models in decision-making, as well as look at practical questions in complex decision-making (e.g. in finance). Further, organisational and technical aspects in the set-up of a BI infrastructure in a company will be discussed. Students will apply what they have learnt to a real business scenario and will produce a concrete analytics solution (e.g for customer segmentation, demand prediction or credit scoring). Language of Instruction: German

Level² I

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Program of Study: Bachelor of Science in Business Information Technology

Student: Becker Maximilian

Rotkreuz, 29.07.2021

Slew

Prof. Dr. Sarah Hauser

Head of Bachelor's & Master's Programmes

1 Type of Module	² Level	³ Local Scheme	
C = core course R = related course M = minor course	B = basic I = intermediate A = advanced	Pass Grades 6 = excellent 5 = good 4 = fair	Fail Grades 3 = not sufficient 2 = weak 1 = of no value or not done
		remitted = crediting of program	ns previously completed

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⁴ ECTS Grading Scheme

	Percentage of students,	
ECTS-Grade	normally achieving the grade	Definition
A	10	
В	25	
C	30	
D	25	
E	10	
FX	-	more work is required before credits can be awarded
F	-	definite fail

In the case where fewer than 50 students achieve a passing grade, ECTS grades can be awarded on an even scale alongside the numeric grades.

5 ECTS

1 ECTS credit corresponds to an average of 30 hours of work by the student. ECTS credits are awarded for a module when the assessed assignment receives a minimum grade of a 4.