

# Introduction to Programming with R

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Zurich R Courses

# Introduction

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# Introduction

## Who are we?

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## Who are you?

1. Occupation, employer?
2. Previous knowledge and experience
  - with R?
  - with other statistical software?
  - with other programming languages?
3. Specific interest/motivation for this workshop?

1. Increase efficiency!
  - Save time and nerves
  - Avoid errors and bugs
  - High transfer effect to all projects (with data analyses)
2. Successful collaborations (including with your future self!)
3. Code as deliverable (i.e., part of research paper)

Two of your worst collaborators:

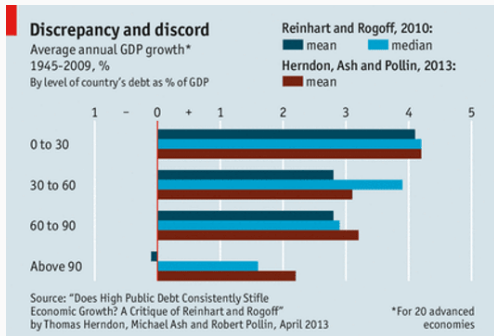
1. Past Self

- the biggest mess in existence
- Did not document anything
- Uses a completely different style of writing code
- does not reply to e-mails

2. Future Self

- Has the memory of a goldfish
- Will have zero understanding for your current brilliance

# Motivation



The Sunday Telegraph Sunday 17 May 2020

Coronavirus

## Telling behind lockdown was an unreliable buggy mess, claim experts

Data that predicted 500,000 could die in UK unless extreme measures were taken are impossible to replicate, say scientific teams

### Science

By Hannah Ireland  
and Chris Zastrow-Hartman

THE Covid-19 modelling that sent Britain into lockdown, snuffing the economy and leaving millions out of work has been criticised by experts.

Prof Neil Ferguson's Imperial College computer coding was derided as "totally unreliable" by leading figures, who warned it was "unclearing you wouldn't stake your life on it".

The model, created with funding from the Government to U-turn and introduce a nationwide lockdown, is a "buggy mess, which looks more like a bowl of angel hair pasta than a finely tuned piece of programming", said David Foray, the co-founder of British data technology company WANDL.

"If we converted today, we would find anyone for developing code the this and any business that relied on it to produce software for sale would throw you out."

The comments are likely to relegate a row over whether the UK was right to go into lockdown, with conflicting models suggesting people may have already acquired substantial herd immunity and Covid-19 may have hit Britain earlier than first thought.

Scientists have also been split on the fatality rate of Covid-19, which has remained in reality around 100,000.

Up until now, significant weight has been attached to Ferguson's model, which placed the fatality rate higher than others and predicted 500,000 in the UK could die without a lockdown.

It was said to have prompted a dramatic change in government policy, closing businesses, schools and restaurants to be shut immediately in March. The Bank of England too predicted that the economy could take a year to return to normal, after its worst recession in more than two centuries.

The Imperial model works by using code to simulate transport links, population size, social networks and knowledge gaps. It was developed by a team of computer scientists, some of whom have questions over whether the model is accurate, after researchers released its code, which in its original form was "thousands of lines" deep and over more than 10 years.

In its initial form the code was unreadable, developers claimed, with some parts looking "like they were sea-

'In our commercial reality, we would fire anyone for developing code like this'

'Any business that relied on it to produce software for sale would likely go bust'

'It looks more like a bowl of angel hair pasta than a finely tuned piece of programming'

'The early 2000s were yet another confirmation that their modelling approach was flawed to the core'

chine translated from Fortran", an old coding language, according to John Canham, a US developer, who believed the code before it was published.

Yet, the problems appear to go much deeper than messy coding. Many have claimed that it is almost impossible to reproduce the same results from the same data, using the same code.

Scientists from the University of Edinburgh said they got different results when they used different data-

sets, and even in some cases using the same machines. "There appears to be a bug in either the creation or re-use of the network file. It's an attempt to completely identical runs, only varying in that the second should use the last work the produced by the first, the results are quite different" the Edinburgh researchers wrote on the GitHub online forum. After a discussion with GitHub developers, it was pointed out.

It is said to be one of a number of

bugs discovered within the system. GitHub developers said that the model was "stochastic" (random), and "must" be run with different seeds should be undertaken to see average behaviour.

It has prompted questions from scientists, who say "models must be capable of passing the basic scientific test of providing the same results given the same initial set of parameters" - otherwise, there is simply no way of knowing whether they will be reliable."

It is said to be one of a number of

experts' predictions under different assumptions, and with different interventions, in increasing potential.

Like the Imperial code, a rival model by Prof Steven Caletka of the University of Oxford works on a so-called "SIR approach" in which the population is divided into those that are susceptible, infected and recovered. However, while Prof Caletka assumed that 0.1 per cent of infected people would die, Prof Ferguson worked on 0.1 per cent. That led to a drastically reversal in government policy from attempting to limit "herd immunity" to a full-on lockdown.

Concerns over Prof Ferguson's model have now resurfaced, with Dr Stanislas Leclerc, the VP of architecture at WANDL, saying his track record did not inspire confidence. In the early 2000s, Prof Ferguson's models incorrectly predicted up to 100,000 and 200,000 deaths, predictions from 100,000 and 100,000 from mine this.

"The facts from the early 2000s are just yet another confirmation that their modelling approach was flawed to the core," says Dr Leclerc. "We don't know for sure if the same model was used, but we clearly see their modelling wasn't rigorous then and surely hasn't improved now."

A spokesman for Ferguson's Covid-19 team said: "The Government has never relied on a single disease model to inform decision making. As has been repeatedly stated, decision makers around lockdown was based on a consensus view of the scientific evidence including several modelling studies by different academic groups."

Multiple groups using different models concluded that the pandemic would overwhelm the NHS and cause unacceptable high mortality in the absence of extreme social distancing measures. When the Imperial team used we several models of differing levels of complexity, all of which produced consistent results. We are working with leading academic groups and technology companies to develop, test and refine the same models. The fatality rate referred to, however, we reject the further extension of a British epidemiologically modelled communications.

"Epidemiology is not a branch of computer science and the conclusions arrived at by the Imperial team are not a scientific model but on the scientific consensus that Covid-19 is highly transmissible with an infection fatality rate exceeding 0.1 per cent in the UK."





## Concept of Technical Debt

- We write (messy) code for data cleaning/analyses
- We decide on data sets/models/graphs/tables/...
- We try to publish it, get a major revision
- We need to rerun some analyses
- Modifying/extending our code is more difficult than it should be

## Trade-off

- Being fast vs. writing (or refactoring) perfect code

## But also

- Write better R code

## An introduction to R as a Programming language

- Better practical R skills
- Better understanding of R (and programming)
- Different framing: R as a programming language

# Agenda

## Day 1

- RStudio setup
- Basic elements & data types of the R language
- Flow & conditional programming
- Loops & iteration
- Functions (part I)

## Day 2

- Functions (part II)
- Debugging
- Functions (part III)
- Good programming practices

# RStudio setup

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## RStudio setup

1. Copy the course content from the usb-stick to a directory on your machine
2. Open RStudio
3. Choose `File < New Project ...`
4. Choose `Existing Directory`
5. Browse to the directory on your machine where you copied the course content and select the “Intro-R-programming” folder as the `Project working directory`
6. Click `Open in new session`
7. Click `Create Project`

## RStudio setup - optional

1. Choose **Tools** < **Global options**
2. Under **General**
  - DON'T Restore .RData into workspace at startup
  - NEVER Save workspace to .Rdata on exit:
3. Further personalize RStudio

## Basic elements & data types

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*“To understand computations in R, two slogans are helpful: Everything that exists is an object. Everything that happens is a function call.”*

— John Chambers



# Basic elements & data types

- What are objects?
- Atomic vectors
- Vector structures
- Subsetting
- Replacement

# What are objects?

- Data-structures that can be used in computations
- Collections of data of all kinds that are dynamically created and manipulated
- Can be very small, or very big. → *Everything in R is an object*
- Elementary data structures can be combined in more complex data structures
- Creating new types of *complex* objects is part of programming in R (S3, S4)

## Atomic Vectors - Basic Building Blocks

Basic object types	
logical	TRUE, FALSE, NA
integer	1L, 142, -5, ..., NA
double	1.0, 1.25784, pi, ..., NA NaN, -Inf, Inf
character	"1", "Some other string", ..., NA

multiple values in one object → `length()` starting from 0

## Atomic Vectors - Basic Building Blocks

Elements of the same type can be combined into an atomic vector using `c`.

```
c(3.3, 2.44, 9, 634)
```

```
> [1] 3.30 2.44 9.00 634.00
```

All elements are of the same type!

## Atomic Vectors - Basic Building Blocks

An important object type with special behavior is **NULL**. It is an empty object that can be interpreted as *nothing*. It's length is 0.

```
length(NULL)
```

```
> [1] 0
```

**NULL** is mostly used as a default argument in functions, in order to create some default behavior.

# Useful Functions

?seq Creates a vector with a sequence of numerical values.

```
seq(0, 10, by = 2)
```

```
> [1] 0 2 4 6 8 10
```

```
seq(0, 1, length.out = 11)
```

```
> [1] 0.0 0.1 0.2 0.3 0.4 0.5 0.6 0.7 0.8 0.9 1.0
```

# Useful Functions

`seq_along` and `seq_len` are shortcuts.

```
seq_along(c("a", "b", "c", "d"))
```

```
> [1] 1 2 3 4
```

```
seq_len(10)
```

```
> [1] 1 2 3 4 5 6 7 8 9 10
```

Avoid : when programming!

# Useful Functions

?**rep** Creates a new vector by repeating the elements of a vector.

```
rep(1:3, each = 2)
```

```
> [1] 1 1 2 2 3 3
```

```
rep(1:3, times = 2)
```

```
> [1] 1 2 3 1 2 3
```



# Useful Functions

?rep Creates a new vector by repeating the elements of a vector.

```
rep(c("a", "b", "c"), times = 2)
```

```
> [1] "a" "b" "c" "a" "b" "c"
```

```
rep(c("this", "may", "be", "useful", "!"), 1:5)
```

```
> [1] "this"    "may"     "may"     "be"      "be"      "be"      "be"
> [9] "useful"  "useful"  "!"       "!"       "!"       "!"       "!"
```

# Useful Functions

?paste Creates a character vector by pasting multiple vectors together.

```
paste("one", "big", "string", sep = " ")
```

```
> [1] "one big string"
```

```
paste0("word_", seq(1, 4))
```

```
> [1] "word_1" "word_2" "word_3" "word_4"
```

```
paste(c("ONE", "TWO"), seq(1, 3),  
      sep = " || ", collapse = "_-_" )
```

```
> [1] "ONE || 1_-_TWO || 2_-_ONE || 3"
```

# Useful Functions

?unique Creates a vector with the unique values of a vector.

```
unique(c("b", "a", "a", "b"))
```

```
> [1] "b" "a"
```

# Useful Functions

?sort Creates a sorted version a Vector.

```
sort(c("b", "a", NA, "a", "b"))
```

```
> [1] "a" "a" "b" "b"
```

```
sort(c("b", "a", NA, "a", "b"), na.last = TRUE)
```

```
> [1] "a" "a" "b" "b" NA
```

```
sort(c(4, 2, 6, 1, 3, 5), decreasing = TRUE)
```

```
> [1] 6 5 4 3 2 1
```

# Exercises



## Coercion/Conversion

Automatic conversion:

NULL → logical → integer → double → character

```
1 + TRUE
```

```
> [1] 2
```

Explicit conversion:

```
as."type"() as.vector(, mode = "type")
```

```
as.logical(0:5)
```

```
> [1] FALSE TRUE TRUE TRUE TRUE TRUE
```

## atomic vectors - check type

Check type using: `is."type"()`

```
is.null(NULL)
```

```
> [1] TRUE
```

Check type using: `typeof()`

```
typeof(TRUE + FALSE)
```

```
> [1] "integer"
```

# Assignment

In order to compute with objects efficiently, names can be assigned to the objects using the assignment operator `<-` (or `=`)

```
my_object <- TRUE  
my_object  
  
> [1] TRUE
```

- The objects (with references) that are available to a user can be seen in the global environment using `ls()`.
- R overrides previous assignments without a message. Removed objects (`rm(objectName)`) cannot be restored.

→ *May the source code be with you!*



# Attributes

Attributes can be attached to objects. An attribute:

- has a name
- is itself also an object
- attributes are easily lost in computations. (One of the reasons to use OOP with classes and methods.)

```
my_object <- structure(5,  
                        my_attribute = "string",  
                        other_attribute = FALSE)  
attributes(my_object)  
  
> $my_attribute  
> [1] "string"  
>  
> $other_attribute  
> [1] FALSE
```

# Attributes

There are several attributes with a specific use: `"names"`, `"dim"`, `"class"`, `"levels"`

- `"names"` is a character vector that contains the names of elements of the vector/object. Names can be printed and set using `names(object) <-` .
- `"dim"` is an integer vector that specifies how we should interpret the vector (i.e., as a matrix, as an array). The dimensions of a vector can be printed and set using `dim(object) <-` .  
→ a **matrix** or **array** is a vector with a `"dim"` attribute.

- `"class"` is a character vector that contains class names. Classes can be printed and set using `class(object) <- .`  
See Object Oriented Programming (S3).
- `"levels"` is a character vector that contains the names levels of a factor. Levels can be printed and set using `levels(factor) <- .`

A factor in R is actually an integer vector with

- a **"class"** attribute set to **"factor"**
- a **"levels"** attribute set to the level-labels that correspond to the integer values from 1 to the highest integer value in the integer vector.

## More Basic Object Types

More basic object types	
complex	<code>1 + 2.31i, ... NA</code>
raw	<code>as.raw(2), charToRaw("a")</code>
expression	<code>expression(1+1, sum(a, b))</code>
language	a function call, <code>quote(1 + y)</code>
closure	<code>function(x) x - 1, mean</code>
builtin	<code>sum, c</code>
special	<code>for, return</code>
environment	an environment
symbol	<code>quote(x)</code>
...	...

# Vector Structures

More basic object types	
list	<code>list()</code> , <code>as.list()</code> , ...
matrix	a <b>vector</b> with "dim" argument: two dimensions <code>matrix()</code> , <code>as.matrix()</code> matrix algebra
array	a <b>vector</b> with with "dim" argument
data.frame	a <b>list</b> with vectors of equal length <code>data.frame()</code> , <code>as.data.frame()</code>

# List

A list is a “vector” that can contain any type of elements

- the types of elements can differ  $\leftrightarrow$  atomic vectors
- possible elements including lists  $\rightarrow$  recursive
- can have attributes

```
my_list <- list("this",  
               a = list(a = c(1:2)))
```

```
my_list
```

```
> [[1]]  
> [1] "this"  
>  
> $a  
> $a$a  
> [1] 1 2
```

## Matrix & Array

A matrix or an array is a vector with a "**dim**"-attribute

- mostly useful for numeric vectors (integer and double)
- matrix algebra! `t(matrix)`, `%*%`, `aperm(array)`, ...
- matrix has two dimensions, array has  $n$  dimensions You can create an matrix array using:
- `cbind(vector1, vector2)`
- `rbind(vector1, vector2)`
- `matrix(vector, ncol = 4, nrow = 2)`
- `array(vector, dim = c())`



A data.frame is a list of (named) vectors of equal length.

- has dimensions (but not a "**dim**"-attribute)
- the columns are the vectors
- the vectors can be lists (using **I( )**).
- a data.frame has row names (but ignore these)

## Subsetting - Atomic vectors

A subset of elements from a vector can be accessed using `object[selection]`, where `selection` is:

1. a **logical** vector with the same length of the original vector (TRUE: select; FALSE: don't select)
2. an **integer** vector indicating the indexes of the elements to select (or exclude)
3. a **character** vector with the names of the elements to select

Using a **logical** vector:

- the logical vector should have the same length as the object. If shorter, the logical is repeated; if longer, **NAs** are added if **TRUE**. → always use the same length!
- handy when you want to select based on a condition related to the object values

## Subsetting - Atomic vectors

Using a **logical** vector:

```
my_object <- c(a = 1, b = 5, c = 3, d = 8)
my_object[my_object > 4]

> b d
> 5 8
```

## Subsetting - Atomic vectors

Using an **integer** vector:

- the integer vector can have any length (repeated indices are repeatedly selected)
- positive values mean *select*, negative values mean *drop*
- positive and negative values cannot be combined
- for integers higher than the number of elements in the vector, **NAs** are added
- using **which()** a logical vector is transformed in an integer vector with the indices of the elements that were **TRUE**
- double elements are truncated towards zero (using **as.integer()**)

## Subsetting - Atomic vectors

Using an **integer** vector:

```
my_object <- c(a = 1, b = 5, c = 3, d = 8)
my_object[c(1, 2, 1, 2, 1, 2, 1, 2, 1, 2, 1, 2)]
```

```
> a b a b a b a b a b a b
> 1 5 1 5 1 5 1 5 1 5 1 5
```

## Subsetting - Atomic vectors

Using a **character** vector:

- the strings that match with the names of the elements in the vector are returned
- the character vector can have any length (repeated names are repeatedly selected)
- only selection is possible (dropping is not)
- strings that are not matched with names return **NA**

## Subsetting - Atomic vectors

Using a **character** vector:

```
my_object <- c(a = 1, b = 5, c = 3, d = 8)
my_object[c("a", "c")]
```

```
> a c
> 1 3
```



## Subsetting - Atomic vectors

A **single** element from a vector can be accessed using `object[[selection]]`, where **selection** is:

- an **integer** value indicating the index of the element to select
- a **character** vector with the name of the element to select

```
my_object <- c(a = 1, b = 5, c = 3, c2 = 8)
my_object[[2]]
```

```
> [1] 5
```

## Subsetting - Matrix & Arrays

Because arrays and matrices are atomic vectors (with a `"dim"` argument), the rules for atomic vectors apply.

## Subsetting - Matrix & Arrays

In addition, selection is possible per dimension:

- separated by a comma [, ]
- selection via character (match row or column names), integer (row and column number) or logical vectors
- the first vector selects the rows, the second the columns (and so on)
- **dimensions are dropped**, unless `drop = FALSE`

```
my_matrix <- matrix(c(11, 21, 12, 22), ncol = 2,  
                    dimnames = list(paste0("row", 1:2),  
                                     paste0("col", 1:2)))  
my_matrix[,2]
```

```
> row1 row2  
>  12   22
```

## Subsetting - Matrix & Arrays

Finally, the selection element can also be a matrix (with one column per dimension). Each row in the matrix selects one value.

```
my_matrix <- matrix(c(11, 12, 21, 22), ncol = 2,
                    dimnames = list(paste0("row", 1:2),
                                     paste0("col", 1:2)))
selection_matrix <- rbind(c(1, 1), c(1, 2), c(2, 1))
my_matrix[selection_matrix]

> [1] 11 21 12
```

## Subsetting - Lists

For lists, the rules are similar as for atomic vectors.

- `list[selection]` gives a list (i.e., a subset of the original list)
- `list[[selection]]` gives the element (which can be a list)
- `list[["element_name"]]` is the same as `list$element_name`

```
my_list <- list(a = 1, b = 5, c = 3, d = 8)
is.list(my_list["a"])
```

```
> [1] TRUE
```

```
is.list(my_list[["a"]])
```

```
> [1] FALSE
```

## Subsetting - data.frames

Because data.frames are lists, the rules for lists apply.

```
my_dat <- data.frame(col1 = c(11, 21),  
                     col2 = c(12, 22))
```

```
my_dat[1]
```

```
>   col1  
> 1    11  
> 2    21
```

## Subsetting - data.frames

In addition, the selection rules for matrices can be used:

- selection per row and column (note the **drop** argument)
- selection via a matrix with two columns

```
my_dat <- data.frame(col1 = c(11, 21),  
                     col2 = c(12, 22))  
my_dat[, "col1", drop = FALSE]
```

```
>   col1  
> 1    11  
> 2    21
```

## Subsetting - data.frame & matrixe

### Programming advice

Code defensively: always use `, drop = FALSE`



# Element Replacement

A subset of elements from a vector or vector structure can be replaced using `object[selection] <- new_values`:

- the modifications are done in place
- the structure and class of the object stay unchanged
- the length of the new values should correspond with the length of the selection (the number of elements to replace should be a multiple of the number of new values)
- *only for lists*: the replacement can be **NULL** (which removes the element from the list)

## Element Replacement

```
my_dat <- data.frame(col1 = c(11, 21),  
                     col2 = c(12, 22))
```

```
my_dat[1, 2] <- 33
```

```
my_dat
```

```
>   col1 col2  
> 1   11   33  
> 2   21   22
```

# Exercises



# Flow & conditional programming

---

# Flow & conditional programming

R has specific tools (functions) that help organize the flow of computations.

You can make computations conditional on other objects  
("conditional computation")

The most commonly used tools are:

- `if (+ else)`
- `ifelse`

# Conditional Computation - if

if statements have the basic form

```
if(test){  
    some_computations  
}
```

- **test** should be either **TRUE** or **FALSE** (or code that results in one of both).
- If **test == TRUE**, than **some\_computations** is executed, if **test == FALSE**, than not.
- **Important:** **test** should have length 1. If not, only the first element is considered.

## Conditional Computation - if

`else` can be added, but it is optional

```
if(test){  
    some_computations  
} else if (test_2){  
    other_computations  
} else {  
    more_computations  
}
```

# Typical test functions

Vectorized, elementwise	
<code>==</code>	equal to
<code>!=</code>	NOT equal to
<code>&gt;, &lt;</code>	is greater, less than
<code>&gt;=, &lt;=</code>	is greater, less than or equal to
<code>&amp;</code>	AND operator
<code> </code>	OR operator
<code>xor</code>	exclusive OR



## Typical test functions

Not Vectorized	
<code>identical()</code> <code>any()</code> <code>all()</code> <code>&amp;&amp;</code> <code>  </code> <code>is.character()</code> , <code>is.data.frame()</code> , ...	identical to at least one <b>TRUE</b> all <b>TRUE</b> AND operator OR operator

## Typical test functions

Compare:

```
c(TRUE, TRUE) & c(FALSE, TRUE)
```

```
> [1] FALSE TRUE
```

```
c(TRUE, TRUE) && c(FALSE, FALSE)
```

```
> [1] FALSE
```

# Conditional Computation - if

The *test* should have length 1!

```
# only the first element is evaluated
age <- c(8, 17, 39, 55)
if (age >= 18) {
  "can vote"
} else {
  "too young"
}
```

```
> Warning in if (age >= 18) {: the condition has length
> 1 and only the first element will be used
```

```
> [1] "too young"
```

# Conditional Computation - if

## Typical uses

```
if(any(is.na(x))){  
  stop("computation impossible due to NA values")  
}  
  
if(!is.integer(vector)){  
  warning("'vector' is automatically converted to interger.  
    This may affect the results")  
  vector <- as.integer(vector)  
}  
  
if(is.null(argument)){  
  # default computations  
} else if (argument == specific_value) {  
  # other computations  
}
```

## Programming advice

- *if* is almost always used inside of functions or loops
- If possible, avoid using *else*
- Use meaningful initialization, early return(), stop(), etc. instead

# Conditional Computation - if

Solution using *if* and *else*

```
age <- 17
if (age >= 18) {
  vote <- "can vote"
} else {
  vote <- "too young"
}
vote

> [1] "too young"
```

# Conditional Computation - if

Solution using meaningful initialization

```
age <- 17
vote <- "too young"
if (age >= 18) {
  vote <- "can vote"
}
vote

> [1] "too young"
```

## Conditional Computation - ifelse

A vectorized version is `ifelse()`.

```
# all elements are evaluated
age <- c(8, 17, 39, 55)
ifelse(age >= 18,
       yes = "can vote",
       no  = "too young")

> [1] "too young" "too young" "can vote"  "can vote"
```



## Conditional Computation - ifelse

Go-to tool for conditional recoding

```
age_estimated <- c(10, 20, 35, 60)
age_self_rep <- c(NA, 17, 39, NA)

# Use available information, prioritize self report
ifelse(!is.na(age_self_rep),
      yes = age_self_rep,
      no = age_estimated)

> [1] 10 17 39 60
```

# Exercises



# Loops & Iteration

---

# Loops & iteration

R has specific tools (functions) that help organize the flow of computations.

You can repeat a similar computation multiple times typically with changing options (“iteration”). The most commonly used tools are:

- loops (**repeat**, **while**, **for**)
- functionals (**apply** - family)

# Loops & Iteration - for

for statements have the basic form

```
for (element in vector) {  
    computation  
}
```

For each element in the vector, the computation is executed. Often, the computation depends on the element in that iteration.

## Loops & Iteration - for

```
# iterate over a numeric vector
```

```
for (index in 1:3){  
  cat(" computation -")  
}
```

```
> computation - computation - computation -
```

```
# iterate over a character vector
```

```
for (name in c("Alice", "Bob", "Casey")){  
  if(name == "Bob") cat(" This was Bob -")  
  else cat(" Not Bob -")  
}
```

```
> Not Bob - This was Bob - Not Bob -
```

## Loops & Iteration - for

Nested loops (over the rows and columns of a matrix)

```
matrix <- matrix(NA, nrow = 2, ncol = 3)
for (rowNr in 1:2){
  for (colNr in 1:3){
    matrix[rowNr, colNr] <- rowNr * 10 + colNr
  }
}
matrix
```

```
>      [,1] [,2] [,3]
> [1,]   11   12   13
> [2,]   21   22   23
```

# Loops & Iteration - while

`while` statements have the basic form

```
while (condition){  
    computation  
}
```

As long as the condition is TRUE, the computation is executed. Often, the computation depends on something that is related to the condition.





## Loops & Iteration - repeat

`repeat` statements have the basic form

```
repeat {  
  computation  
}
```

Without a `break` the computation is repeated infinite times

## Loops & Iteration - next break

- **next** starts next iteration
- **break** ends iteration (of the innermost loop)

```
index <- 0
repeat {
  index <- index + 1
  if (index %in% c(3, 5)) next
  if (index > 6) break
  print(index)
}
```

```
> [1] 1
> [1] 2
> [1] 4
> [1] 6
```

## Iteration - Good practice

### Programming advice

Use `seq()`, `seq_len()`, or `seq_along()`.

```
x <- numeric()
for (index in 1:length(x)){
  print(index)
}

> [1] 1
> [1] 0

for (index in seq_along(x)){
  print(index)
}
```

# Loops & Iteration - Good practice

## Programming advice

Don't grow, replace.

```
x <- letters
result1 <- numeric()           # grow
result2 <- numeric(length(x)) # replace
for (index in seq_along(x)){
  result1 <- c(result1, paste(index, x[index])) # grow
  result2[index] <- paste(index, x[index])      # replace
}
```

# Loops & Iteration - Functionals

A functional is a function that takes another function as an argument.

Focus on the **apply**-family. These functions *apply* a function repeatedly.

Can be seen as an abstraction of a for loop, with the following advantages

- requires less code to write
- does not store intermediate results
- no need to replace / grow

# Functionals

The most commonly used functionals are:

- `lapply` vector / list  $\rightarrow$  list
- `sapply` vector / list  $\rightarrow$  vector (matrix)
- `apply` matrix / array / data.frame  $\rightarrow$  vector (matrix)
- `tapply`, `by`, `aggregate`
- `mapply`, `Map`
- `rapply`, `eapply`, `vapply`

All of which have an argument that should be a function.

# lapply

data.frames are lists with the columns as elements:

```
lapply(iris, FUN = class)
```

```
> $Sepal.Length
```

```
> [1] "numeric"
```

```
>
```

```
> $Sepal.Width
```

```
> [1] "numeric"
```

```
>
```

```
> $Petal.Length
```

```
> [1] "numeric"
```

```
>
```

```
> $Petal.Width
```

```
> [1] "numeric"
```

```
>
```

```
> $Species
```

```
> [1] "factor"
```



# lapply

- any type of element can be used
- other arguments can be passed through

```
means <- lapply(airquality, FUN = mean, na.rm = TRUE)  
str(means)
```

```
> List of 6  
> $ Ozone   : num 42.1  
> $ Solar.R: num 186  
> $ Wind    : num 9.96  
> $ Temp    : num 77.9  
> $ Month   : num 6.99  
> $ Day     : num 15.8
```

# apply

- for objects with dimension (matrix, array, data.frame)
- apply over (a) chosen dimension(s)

```
my_matrix <- matrix(1:6, nrow = 2)
apply(my_matrix, 1, max)      # apply per row

> [1] 5 6

apply(my_matrix, 2, max)      # apply per column

> [1] 2 4 6
```

# apply

```
my_array <- array(1, dim = c(2, 3, 4))
apply(my_array, c(1, 2), sum) # per row and column

>      [,1] [,2] [,3]
> [1,]    4    4    4
> [2,]    4    4    4

apply(my_array, 3, sum) # per "third dimension"

> [1] 6 6 6 6
```

# Exercises



# Functions I

---

*“To understand computations in R, two slogans are helpful: Everything that exists is an object. Everything that happens is a function call.”*

— John Chambers

# Function Calls

Computing in R happens through function calls. A function is applied to one or more objects, and returns an object after the computation.



Figure 1: A function call.

The typical use is:

```
function(object1, argument = object2)
```

## Function Calls

- Computations that seem not to be done using function calls are actually also function calls. Try ``<`-(a, 5)` or ``>`(5, 2)`
- most functions that seem not to return an object, return it invisibly. Check `(a <- 5)`.



# Building Blocks

Functions are the building blocks of R code. Writing functions allows you to organize and optimize the computations that you want to do.

Functions should:

- have a clear purpose
- be well documented
- be portable

## Central stepping stone for R users:

Move from solely using functions written by others to writing your own functions.

# Function definition

- Name
- Arguments/Formals (input)
- Body (what happens inside, R-code with the computations)
- Output

# Function definition

```
countNA <- function(x) {  
  out <- sum(is.na(x))  
  out  
}
```

# Name  
# Arguments/Formals  
# Body  
# Output

# Function Names

Every function needs a (meaningful) name!

- Usually **a verb** (what does the function do?)
- Avoid existing names
- Better longer than unclear
- CamelCase vs snake\_case

# Function Names

## Good

- `computeAIC()`
- `removeNAs()`
- `drop_NA_rows()`
- `factor_to_dummies()`

## Bad

- `myFun()`
- `foo()`
- `statistics()`
- `data_preparation()`

Most functions take one or multiple inputs.  
These are usually:

- One or two data arguments
- Additional Options

Examples for zero arguments

- `getwd()`
- `Sys.time()`



Examples for one argument

- `dim()`
- `names()`

## Examples for multiple arguments

- `mean()`
- `median()`
- `lm()`

## Programming advice

Less arguments = better!

# Arguments

Often arguments have to be objects of a specific type.

```
sum(c("a", "b", "c")) # gives an error
```

The documentation typically gives (or should give) information about what objects the arguments should be. Check `?sum`

# Output

Functions usually return a single object, namely the last evaluated object.

```
get_log_xtox <- function(x) {  
  x_x <- x^x  
  out <- log(x_x)  
  out  
}  
get_log_xtox(2)  
  
> [1] 1.386294
```

# Exercises



## Functions II

---

## Why write functions?

- They make code ...
  - shorter (less repetition)
  - easier to read and understand
- They help avoid copy-paste errors
- They make it easier to change your code
- They increase transferability to ...
  - other use cases
  - other projects
  - other persons
- They keep your work space clean



Writing a function:

```
RMSE <- get_RMSE(predictions, observations)
```

Not writing a function:

```
diff <- observations - predictions  
sq_diff <- diff^2  
m_sq_diff <- mean(diff)  
RMSE <- sqrt(m_sq_diff)
```

Writing a function:

```
summary(mtcars$mpg)
```

```
>      Min. 1st Qu.  Median    Mean 3rd Qu.    Max.
>  10.40   15.43   19.20   20.09   22.80   33.90
```

Not writing a function:

```
round(c("Min." = min(mtcars$mpg),  
      "1st Qu." = as.numeric(quantile(mtcars$mpg)[2]),  
      "Median" = median(mtcars$mpg),  
      "Mean" = mean(mtcars$mpg),  
      "3rd Qu." = as.numeric(quantile(mtcars$mpg)[4]),  
      "Max." = max(mtcars$mpg)), 2)
```

```
>      Min. 1st Qu.  Median    Mean 3rd Qu.    Max.  
>    10.40   15.43   19.20   20.09   22.80   33.90
```

# Single return object

Pure functions return a single object.

- (Standard) The last evaluated object
- Object defined by return()



**Figure 2:** A pure function.

## Single return object

`return()` stops the computation, and returns the object.

```
return_early <- function(x = 1) {  
  x2 <- x*2  
  return(x2)  
  out <- x + x2    # not executed  
  out  
}  
return_early(2)  
  
> [1] 4
```

# Single return object

Multiple return objects can be combined in a list!

```
do_this <- function(vector, other_vector) {  
  # many computations  
  return(list(output1 = this,  
              output2 = that))  
}
```

# Single Return Object

The return object is a list with multiple objects.

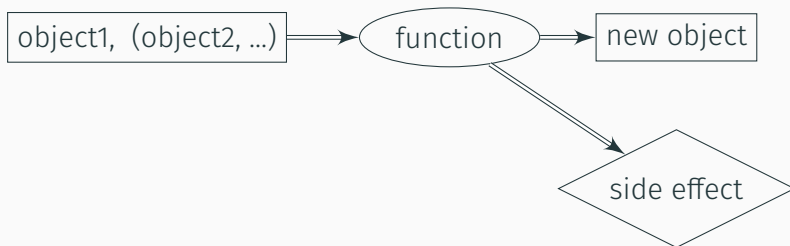
```
get_info <- function(x){  
  mean_x <- mean(x)  
  median_x <- median(x)  
  n_obs_x <- length(x)  
  range_x <- range(x)  
  return(list(mean = mean_x, median = median_x,  
              n_obs = n_obs_x, range = range_x))  
}  
str(get_info(airquality$Wind))
```

```
> List of 4  
> $ mean : num 9.96  
> $ median: num 9.7  
> $ n_obs : int 153  
> $ range : num [1:2] 1.7 20.7
```

# Side Effects

Functions can have “side effects”:

- console output
- plots
- write/save on drive
- ...



**Figure 3:** A function with side effect.



## Side Effects

Console output: ?cat and ?print

```
print_info <- function(x){  
  info <- get_info(x)  
  cat("There are ", info$n_obs,  
      " observed values. \nThe mean is ",  
      round(info$mean, 2), ". \nThe median is ",  
      round(info$median, 2), ". \n", sep = "")  
}  
print_info(airquality$Wind)
```

```
> There are 153 observed values.  
> The mean is 9.96.  
> The median is 9.7.
```

## Side effects

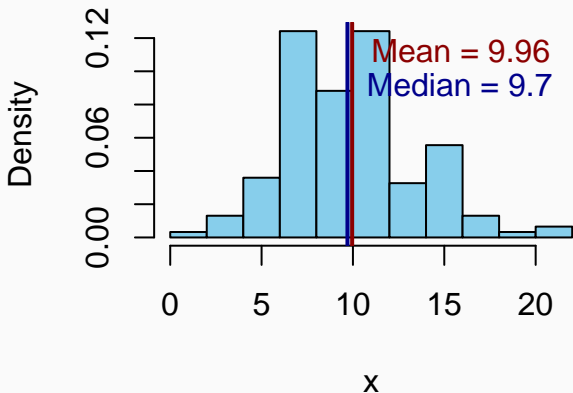
Graphics output: Standard plot, ggplot2, lattice

```
hist2 <- function(x, title){  
  info <- get_info(x)  
  mean_median <- as.numeric(info[c("mean", "median")])  
  hist(x, col = "skyblue", freq = FALSE,  
       main = paste0(title, " (n = ", info$n_obs, ")"))  
  abline(v = mean_median, lwd = 2,  
         col = c("darkred", "darkblue"))  
  text(mean_median, y = c(.11, .09),  
       labels = paste(c("Mean", "Median"),  
                      round(mean_median, 2),  
                      sep = " = "),  
       col = c("darkred", "darkblue"), pos = 4)  
}  
hist2(airquality$Wind, "Wind")
```

## Side effects

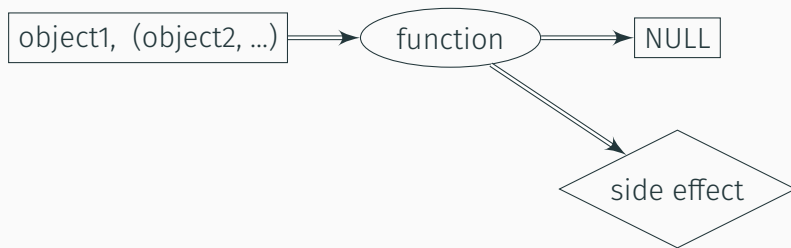
Graphics output

### Wind (n = 153)



## Programming advice

- Write pure functions (no-side effects)
- Write separate functions for side effects
- Plotting functions should return **NULL** or the plot as an object



**Figure 4:** A side effect function.

## Error, warning, & message

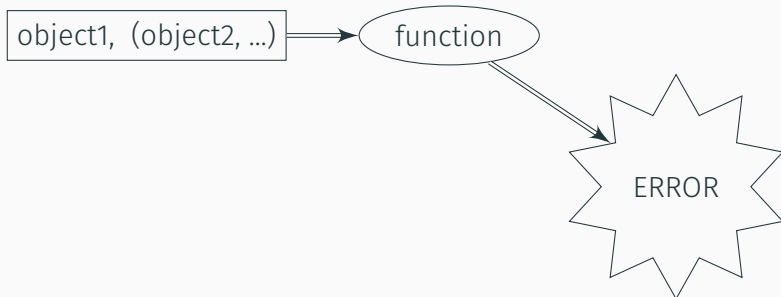
Error: computation is interrupted without return object!

?stop

```
get_log_xtox <- function(x) {  
  if(!is.numeric(x)) stop("This does not work!")  
  x_x <- x^x  
  return(log(x_x))  
}  
get_log_xtox("a")  
  
> Error in get_log_xtox("a"): This does not work!
```

## Error, warning, & message

Error: computation is interrupted without return object!



**Figure 5:** Computation with Error.

## Error, warning, & message

?stopifnot is an abbreviation for `if(!test) stop()`:

```
get_log_xtox <- function(x) {  
  stopifnot(is.numeric(x))  
  x_x <- x^x  
  return(log(x_x))  
}  
get_log_xtox("a")
```

```
> Error in get_log_xtox("a"): is.numeric(x) is not TRUE
```

## Error, warning, & message

Message: To inform the user about something.

?message

```
get_log_xtox <- function(x) {  
  x_x <- x^x  
  message("Thank you for using this function!")  
  return(log(x_x))  
}  
get_log_xtox(2)
```

```
> Thank you for using this function!
```

```
> [1] 1.386294
```



## Error, warning, & message

Warning: Warn the user that something may be fishy.

?warning

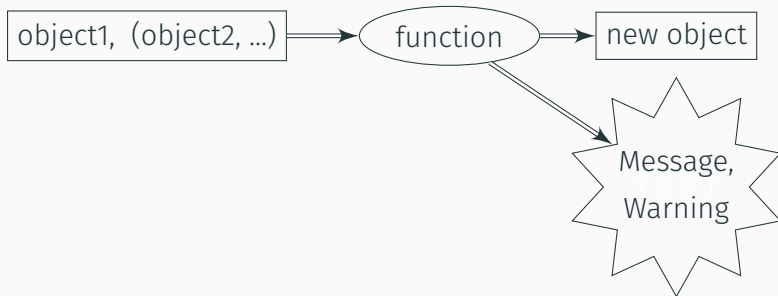
```
get_log_xtox <- function(x) {  
  if(x < 0 && (x %% 2 == 0))  
    warning("Not sure you can trust the result.",  
           call. = FALSE)  
  x_x <- x^x  
  return(log(x_x))  
}  
get_log_xtox(-2)
```

```
> Warning: Not sure you can trust the result.
```

```
> [1] -1.386294
```

## Error, warning, & message

Message & warning: computation is NOT interrupted!



**Figure 6:** A message or warning.

## Programming advice

- Choose carefully when something warrants a message, warning or error
- Write clear and helpful warnings, errors, messages

## Default arguments

What happens if the user omits an argument?

```
add_ten <- function(x) {  
  return(x + 10)  
}  
add_ten()
```

```
> Error in add_ten(): argument "x" is missing, with no  
default
```

## Default arguments

Default arguments are made for such instances!

```
add_ten_default <- function(x = 0) {  
  return(x + 10)  
}  
add_ten_default()  
  
> [1] 10
```

# Default arguments

Additional arguments give (the user) flexibility. Default arguments keep the function easy to use.

Try ?lm

## Programming advice

- Think which arguments to include, and which should (not) have defaults
- Choose sensible defaults

# Lazy Evaluation

R only considers (evaluates) an argument when it is used.

```
add_ten_lazy <- function(x, y) {  
  return(x + 10)  
}  
add_ten_lazy(2, y = stop("This is not evaluated"))  
  
> [1] 12
```

# Lazy Evaluation

R only considers (evaluates) an argument when it is used. But, you can **force** the evaluation:

```
add_ten_force <- function(x, y) {  
  force(y)  
  return(x + 10)  
}  
add_ten_force(2, y = stop("Evaluation was forced"))  
  
> Error in force(y): Evaluation was forced
```

?force



# Exercises



# Debugging

---

- `browser()`
- `traceback()`
- `options(error = recover)`
- `options(warn = 2)`

# browser()

Inspecting a function interactively

```
some_function <- function(x, y) {  
  z <- x + y  
  browser()  
  z  
}  
some_function(x = 1, y = 5)
```

# browser()

```
> some_function <- function(x, y) {  
+   z <- x + y  
+   browser()  
+   z  
+ }  
> some_function(x = 1, y = 5)  
Called from: some_function(x = 1, y = 5)  
Browse[1]> |
```

# browser()

Navigating within a browser:

ls() Show existing objects in the current environment

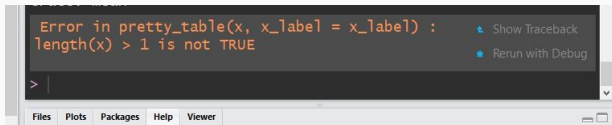
c Exit the browser and continue execution

Q Exit the browser, return to top level

where Show call stack

# traceback()

Understanding the call stack:



# traceback()

## Understanding the call stack:

```
Error in pretty_table(x, x_label = x_label) :  
length(x) > 1 is not TRUE  
13. stop(simpleError(msg, call = if (p <- sys.parent(1L)) sys.c  
    all(p)))  
12. stopifnot(length(x) > 1)  
11. pretty_table(x, x_label = x_label)  
10. pretty_statistics(sub_dat$cy1, x_label = "cy1")  
9. FUN(data[x, , drop = FALSE], ...)  
8. FUN(x[[i]], ...)  
7. lapply(x = ans[index], FUN = FUN, ...)  
6. tapply(seq_len(32L), list('mtcars$carb' = c(4, 4, 1, 1, 2,  
    1,  
    4, 2, 2, 4, 4, 3, 3, 3, 4, 4, 4, 1, 2, 1, 1, 2, 2, 4, 2, 1,  
    2,  
    2, 4, 6, 8, 2)), function(x)  
    FUN(data[x, , drop = FALSE], ...), simplify = TRUE)  
5. eval(substitute(tapply(seq_len(nd), IND, FUNx, simplify = s  
    implify)),  
    data)  
4. eval(substitute(tapply(seq_len(nd), IND, FUNx, simplify = s  
    implify)),  
    data)  
3. structure(eval(substitute(tapply(seq_len(nd), IND, FUNx, si  
    mply = simplify)),  
    data), call = match.call(), class = "by")  
2. by.data.frame(mtcars, mtcars$carb, function(sub_dat) {  
    pretty_statistics(sub_dat$cy1, x_label = "cy1")  
  })  
1. by(mtcars, mtcars$carb, function(sub_dat) {  
    pretty_statistics(sub_dat$cy1, x_label = "cy1")  
  })  
> |
```



Being able to chose an environment from the call stack:

```
# on
options(error = recover)

# off
options(error = NULL)
```

Being able to choose an environment from a call stack:

```
Error in pretty_table(x, x_label = x_label) : length(x) > 1 is not TRUE
Enter a frame number, or 0 to exit

1: by(mtcars, mtcars$carb, function(sub_dat) {
  pretty_statistics(sub_dat$cyl, x_label = "Cyl")
2: by.data.frame(mtcars, mtcars$carb, function(sub_dat) {
  pretty_statistics(sub_dat$cyl, x_label = "Cyl")
3: structure(eval(substitute(tapply(seq_len(nd), IND, FUNx, simplify = simplify))), data), call =
4: eval(substitute(tapply(seq_len(nd), IND, FUNx, simplify = simplify))), data)
5: eval(substitute(tapply(seq_len(nd), IND, FUNx, simplify = simplify))), data)
6: tapply(seq_len(32), list(mtcars$carb = c(4, 4, 1, 1, 2, 1, 4, 2, 2, 4, 4, 3, 3, 3, 4, 4, 4,
7: tapply(X = ans[index], FUN = FUN, ...)
8: FUN(X[[i]], ...)
9: FUN(data[x, , drop = FALSE], ...)
10: #2: pretty_statistics(sub_dat$cyl, x_label = "Cyl")
11: #3: pretty_table(x, x_label = x_label)
12: #2: stopifnot(length(x) > 1)

Selection: |
```

Turning warnings into errors

```
# on  
options(warn = 2)  
  
# off  
options(warn = 1)
```

# Exercises



## Functions III

---

## Where does a function find objects?

R uses specific rules to find objects, which lead to the following:

```
a <- 55
add_a <- function(x){
  return(x + a)
}
add_a(5)

> [1] 60
```

When a function is called, the computations in the body are run line by line. When R cannot find an object inside the function, it looks outside the function.

# Where does a function find objects?

## Name masking!

Objects inside the function mask objects outside the function with the same name.

```
a <- 55
add_a <- function(x){
  a <- 5
  return(x + a)
}
add_a(5)

> [1] 10
```

# Where does a function find objects?

R uses specific rules to find objects.

```
a <- b <- c <- d <- "fourth"
find_object <- function(a, b = "third", c = "third"){
  a <- "first"
  return(c(a = a, b = b, c = c, d = d))
}
find_object(b = "second")

>      a      b      c      d
> "first" "second" "third" "fourth"
```



## Where does a function find objects?

R uses specific rules to find objects.

1. in the function body
2. in the function call
3. in the function definition
4. outside the function

Watch out with number 4! Frequently restart R: **Ctrl + shift + F4**

# Functional programming

The return object should only depend on the arguments of the function, ***not*** on the context!

**BAD:**

```
a <- 55
add_a <- function(x){
  return(x + a)
}
add_a(5)

> [1] 60
```

# Functional programming

The return object should only depend on the arguments of the function, *not* on the context!

GOOD:

```
add_a <- function(x, a = 55){  
  return(x + a)  
}  
add_a(5)  
  
> [1] 60
```

# Functional programming

The function should not change the context.

**BAD**

```
a <- 55
change_a <- function(new_a){
  a <- new_a
  return(invisible(NULL))
}
change_a(5)
a

> [1] 5
```

## ... dot-dot-dot

R has a special argument (in the definition of the function):

... (dot-dot-dot)

Examples:

- ?sum
- ?save
- ...

## ... dot-dot-dot

... can take *any* number of additional arguments

Useful for passing arguments to other functions like:

- ?apply
- ?plot
- ...

Useful when you don't know how many arguments there will be.

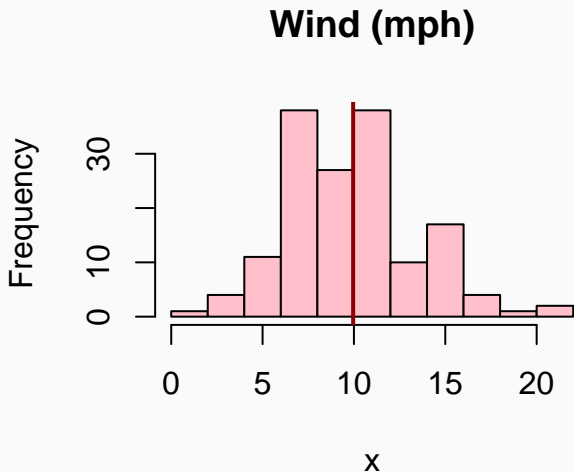
## ... dot-dot-dot

### plot example

```
hist3 <- function(x, ...){  
  hist(x, ...)  
  abline(v = mean(x, ...),  
         col = "darkred",  
         lwd = 2)  
}  
hist3(airquality$Wind, col = "pink",  
      main = "Wind (mph)")
```

... dot-dot-dot

plot example





## ... dot-dot-dot

apply example.

```
get_quantiles <- function(x, ...){  
  out <- lapply(x, quantile, ...)  
  return(do.call(rbind, out))  
}  
get_quantiles(airquality, na.rm = TRUE,  
              probs = c(.25, .5, .27))
```

```
>           25%    50%    27%  
> Ozone      18.00   31.5   18.05  
> Solar.R  115.75  205.0  127.00  
> Wind        7.40    9.7    7.40  
> Temp       72.00   79.0   73.00  
> Month        6.00    7.0    6.00  
> Day         8.00   16.0    9.00
```

## ... dot-dot-dot

**WARNING!** Watch out with spelling mistakes, arguments can get lost!

```
get_quantiles <- function(x, ...){  
  out <- lapply(x, quantile, ...)  
  return(do.call(rbind, out))  
}  
get_quantiles(airquality, na.rm = TRUE,  
              probs = c(.25, .5, .27))
```

```
>           0%    25%   50%   75%  100%  
> Ozone      1.0  18.00  31.5  63.25 168.0  
> Solar.R    7.0 115.75 205.0 258.75 334.0  
> Wind       1.7   7.40   9.7  11.50  20.7  
> Temp      56.0  72.00  79.0  85.00  97.0  
> Month      5.0   6.00   7.0   8.00   9.0  
> Day        1.0   8.00  16.0  23.00  31.0
```

## on.exit()

Performing an action when the function terminates.

```
add_ten_on_exit <- function(x) {  
  on.exit(cat("Finished 'add_ten_on_exit', with input '",  
             x, "'. \n", sep = ""))  
  return(x + 10)  
}  
add_ten_on_exit(1)  
  
> Finished 'add_ten_on_exit', with input '1'.  
> [1] 11
```

## on.exit()

Performing an action when the function terminates.

```
add_ten_on_exit <- function(x) {  
  on.exit(cat("Finished 'add_ten_on_exit', with input '",  
            x, "'. \n", sep = ""))  
  return(x + 10)  
}  
add_ten_on_exit("one")
```

```
> Error in x + 10: non-numeric argument to binary  
operator
```

```
> Finished 'add_ten_on_exit', with input 'one'.
```

## Error, warning, & message

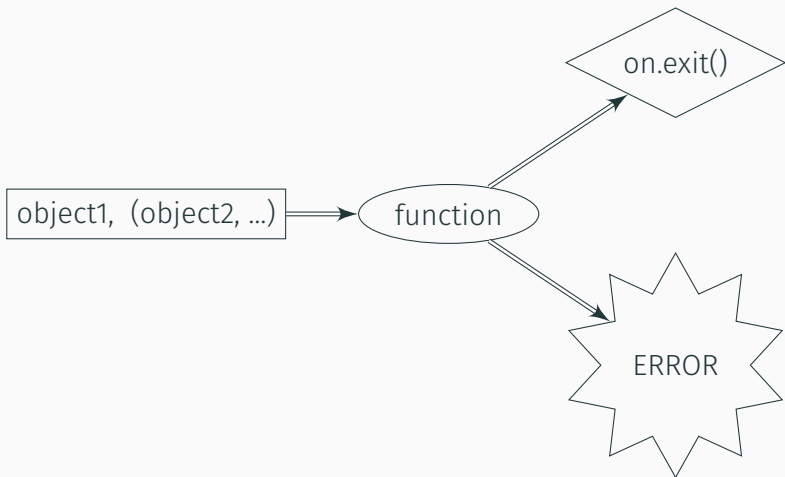


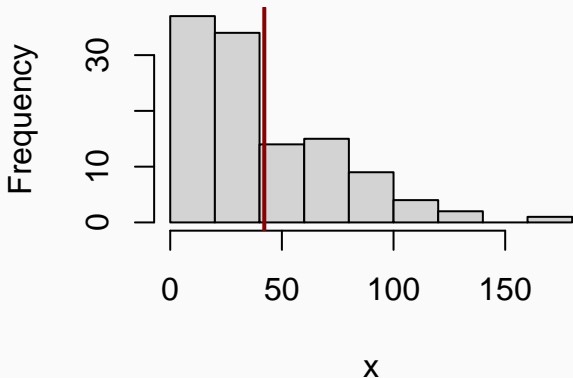
Figure 7: on.exit() with error.

Useful when your function has side effects:

```
hist3 <- function(x, ...){  
  old_options <- getOption("warn")  
  on.exit(options(warn = old_options))  
  options(warn = -1)  
  hist(x, ...)  
  abline(v = mean(x, ...),  
         col = "darkred", lwd = 2)  
}  
hist3(airquality$Ozon, na.rm = TRUE)
```

Useful when your function has side effects:

## Histogram of x



*“To understand computations in R, two slogans are helpful: Everything that exists is an object. Everything that happens is a function call.”*

— John Chambers



# Functions are objects

Functions are also objects. They can be arguments.

- `apply`-family
- ...

```
do_this_that <- function(function1, function2, x){  
  function2(function1(x))  
}  
do_this_that(sum, log, 0:3)  
  
> [1] 1.791759
```

# Functions are objects

Anonymous functions = functions without a name

```
do_this_that(function(x) x^2,  
              function2 = function(y) sum(y) / (length(y) - 1)),  
              -1:5)
```

```
> [1] 8
```

# Functions are objects

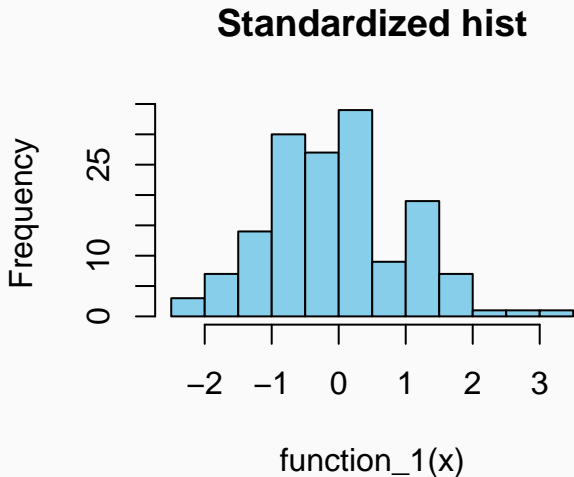
The return objects can also be functions:

```
combine_2fun <- function(function_1, function_2){  
  out_function <- function(x, ...) {  
    function_2(function_1(x), ...)  
  }  
  return(out_function)  
}
```

```
standardized_hist <- combine_2fun(scale, hist)  
standardized_hist(airquality$Wind,  
                  col = "skyblue",  
                  main = "Standardized hist")
```

# Functions are objects

The return objects can also be functions:



# Functions are objects

The return objects can also be functions:

```
combine_2fun <- function(function_1, function_2){  
  out_function <- function(x, ...) {  
    function_2(function_1(x), ...)  
  }  
  return(out_function)  
}  
mean_abs_deviation <- combine_2fun(abs, mean)  
mean_abs_deviation(airquality$Ozone, na.rm = TRUE)  
  
> [1] 42.12931
```

# Functions are objects

The return objects can also be functions:

```
normalize <- combine_2fun(  
  function(x) {x - min(x, na.rm = TRUE)},  
  function(x) {x / max(x, na.rm = TRUE)})  
normalize(airquality$Ozone)[1:4]  
  
> [1] 0.23952096 0.20958084 0.06586826 0.10179641
```

# Writing Functions

Before creating the function

- What should my function do?
- Which input objects (Arguments)?
- which additional options (Arguments)?
- What should the output object be?

After creating the function

- Test it
- Add input validation
- Document

# What makes a good function?

## Pure functions!

- no side effects
- no dependency on global environment
- only input via arguments (functional programming)

Results in easier understanding and higher portability.



# Exercises



# Good programming practices

---

“Write code for humans, not for machines!”

Invest time in writing readable R-code.

- It will make collaborations easier
- It will make debugging easier
- It will help make your analyses reproducible

There is a complete *tidyverse* style-guide

<https://style.tidyverse.org/>.

## Go easy on your eyes

- with spaces before and after: `- + / * = <- < == >`
- always use `<-` for assignments
- only use `=` in function calls
- use indentation (largely automatic in RStudio)
- **CamelCaseNames** vs **snake\_case\_names**
- be consistent!
- wrap long lines at column 70-80 (Rstudio)

## White space

```
new_var=(var1*var2/2)-5/(var3+var4)
```

```
# versus
```

```
new_var <- (var1 * var2 / 2) - 5 / (var3 + var4)
```

# Indentation

```
for(name in names){formula=as.formula(paste0("y~.-",name))
fit<-lm(formula,data=my_data)
coefs[["name"]]=coef(fit)
print(name)
print(summary(fit))}
```

# versus

```
for(name in names){
  formula <- as.formula(paste0("y~.-", name))
  fit <- lm(formula, data = my_data)
  coefs[["name"]] <- coef(fit)
  print(name)
  print(summary(fit))
}
```

## Wrap long lines

```
final_results <- data.frame(first_variable =  
  sqrt(results$mean_squared_error), second_variable =  
  paste0(results$condition, results$class, sep = ":"),  
  third_variable = results$bias)
```

# versus

```
final_results <- data.frame(  
  first_variable = sqrt(results$mean_squared_error),  
  second_variable = paste0(results$condition,  
                           results$class, sep = ":"),  
  third_variable = results$bias)
```



# Go easy on your mind

- use meaningful names: “self-explainable”
- always write the formal arguments in function calls (except the first)
- benefit from autocompletion (`<tab>`) => embrace longer names
- use **TRUE** and **FALSE** not **T** and **F**
- comment, comment, comment
  - NOT what (should be clear from the code)
  - but why
  - explain the reasoning, not the code

## Use meaningful names

```
V <- myFun(m1_B)
```

```
# versus
```

```
RMSE_age_gender <- get_RMSE(lm_age_gender)
```

### Programming advice

Use **verbs** for functions and **nouns** for other objects.

# Write formal arguments

Benefit from auto completion using `tab`

```
m1_B <- lm(outcome ~ age*gender,  
           exp1, condition_1, freq)
```

# versus

```
lm_age_gender <- lm(outcome ~ age * gender,  
                   data = exp1,  
                   subset = condition_1,  
                   weights = freq)
```

## Comment, comment, comment

```
## Start every Rscript with a comment that explains
## what the code in the script does, why it does
## this, and to which project it belongs.
## Your future self will be very thankful!
##
## Mention which packages you are using in this Rscript.

## Use sections to separate chunks -----

## Maybe even subsections =====

## Recode variables so that missings are coded as "NA"
dat[dat %in% c(99, 999)] <- NA # missings coded 99 or 999
```

## Keep your code slim

Try to limit your *package-dependencies*.

Only load `library()` the packages that you absolutely need. If you are only using `dplyr`, it does not make sense to load the complete `tidyverse`.

**Controversial:** when possible, use the `::` operator (and consider not loading the package).

`<package>::<function>`

- explicit dependencies
- less name conflicts

# Never Attach

Forget about `attach()`!

Don't use it, unless you completely understand what happens (see `?attach`).

Use `with(data.frame, expression)` instead.

```
# using with()
n <- 2e+4
data <- data.frame(x = runif(n),
                  y = runif(n),
                  z = seq_len(n))
result <- with(data, exp(x) / log(z) + 5 * sqrt(y))
```

Writing code is error prone. Incorporate tests and checks in your workflow.

- minimal examples
- write tests and checks
- helpful packages: `testthat`, `RUnit`, `testit`, ...

Computing speed can become an issue. Avoid common pitfalls:

- don't grow, but replace
- vectorize where possible
- check the computing speed

?`system.time`, microbenchmark or profiling tools

```
n <- 2e+4
data <- data.frame(x = runif(n),
                  y = runif(n),
                  z = seq_len(n))
```



Don't grow!

```
system.time({  
  new_data <- NULL  
  
  for(row_nr in seq_len(NROW(data))){  
    new_data <- cbind(  
      data[row_nr,],  
      result = exp(data$x[row_nr]) /  
        log(data$z[row_nr]) +  
        5 * sqrt(data$y[row_nr]))  
  }  
})
```

```
>    user  system elapsed  
>  3.92    0.00    3.92
```

Replace!

```
system.time({  
  n_rows <- dim(data)[1]  
  data$result <- rep(NA, n_rows)  
  
  for(row_nr in seq_len(n_rows)){  
    data$result[row_nr] <- exp(data$x[row_nr]) /  
      log(data$z[row_nr]) +  
      5 * sqrt(data$y[row_nr])  
  }  
})
```

```
>   user  system elapsed  
> 0.56    0.01    0.57
```

Vectorize!

```
system.time({  
  data$result <- exp(data$x) / log(data$z) +  
    5 * sqrt(data$y)  
})
```

```
>      user  system elapsed  
>         0         0         0
```

# Speed

Compare the speed of different implementations using:

`microbenchmark::microbenchmark`

```
get_mean1 <- function(x){  
  weight <- 1/length(x)  
  out <- 0  
  for(i in seq_along(x)){  
    out <- out + x[i] * weight  
  }  
  return(out)  
}  
  
get_mean2 <- function(x){  
  sum(x)/length(x)  
}
```

# Speed

Compare the speed of different implementations using:

`microbenchmark::microbenchmark`

```
x <- rnorm(500)
microbenchmark::microbenchmark(
  mean(x), get_mean1(x), get_mean2(x))
```

```
> Unit: microseconds
```

>	expr	min	lq	mean	median	uq	max	neval	cld
>	mean(x)	4.3	4.5	5.105	4.7	5.05	17.5	100	a
>	get_mean1(x)	32.7	33.0	86.292	33.1	33.40	5304.6	100	a
>	get_mean2(x)	1.5	1.6	24.126	1.7	1.80	2219.7	100	a

## Programming advice

Don't worry about speed before it becomes an issue.

“Every project should get an RStudio Project!”

Don't use `setwd(``path to my local_folder'')`

Issues when:

- folders names are changed
- folders are moved
- a shared drive is used
- you ZIP and send the folder

Don't save work space to `.RData`.

- Tools < Global Options < Workspace < Save workspace ....
- Save the code instead!
- Use `saveRDS()` and `readRDS()` for objects that require long computations



Don't use `rm(list = ls())` at the start of an Rscript.

- Start clean, every time.
- Keep it clean. No outside code, no outside computing.
- Regularly completely clean the work space (or restart the session).

```
.rs.restartR()
```

Keep it clean

- one folder per project!
- work on different projects in different RStudio instances!
- each with own R console, working directory, ...

# Working with RStudio

## Organize your project folder

- R-folder with R scripts
- Data-folder with data
- split long scripts in meaningful chunks
- use relative paths (alternative: here-package)

```
# read data
this_data <- read.csv("Data\the-correct-file.csv")

# source Rscript
source("R\0_first-script-to-source.R")
```

## Use keyboard shortcuts

- Can make working in RStudio more efficient
- Completely tunable: Tools < Modify Keyboard Shortcuts...
- Useful shortcuts (defaults):
  - jump to editor: `ctrl + 1`
  - jump to console: `ctrl + 2`
  - jump to ...: `ctrl + 3-9`
  - jump to next tab: `ctrl + tab`
  - jump to previous tab: `ctrl + shift + tab`

More useful shortcuts (defaults):

- run selection/selected line: `ctrl + enter`
- save current file: `ctrl + s`
- close current file: `ctrl + w`
- restart R: `ctrl + shift + F10`
- Show help (for function at cursor) `F1`
- Show source code (for function at cursor) `F2`

More on this [HERE](#).

# Exercises



## Wrap Up

---

- Investing time in learning R pays off
- It's a steady learning curve
- Learn from masters
- Rewrite important code - the first attempt is usually not the best approach



# General R Advice

- Document well
- Use a consistent style
- Write functions
- Split long functions in smaller ones
- Write wrappers
- Use Iteration (don't copy paste)
- Use matrix operations and vectorized functions instead of loops
- Use git

## R Resources

- Advanced R Ed. 1 (<http://adv-r.had.co.nz/>)
- Advanced R Ed. 2 (<https://adv-r.hadley.nz/>)
- R Inferno ([https://www.burns-stat.com/pages/Tutor/R\\_inferno.pdf](https://www.burns-stat.com/pages/Tutor/R_inferno.pdf))
- R Packages (<https://r-pkgs.org/>)
- Clean Code (<https://enos.itcollege.ee/~jpoial/oop/naited/Clean%20Code.pdf>)

Thank you for your attention!

Thank you for your attention!

Questions? Remarks?