

# Programming with R/Advanced R

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## Who are we?

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## Who are you?

1. Institution and Status
2. Previous knowledge and experience
  - with R
  - with other statistic software
  - with other programming languages
3. Specific interest/motivation for this workshop?

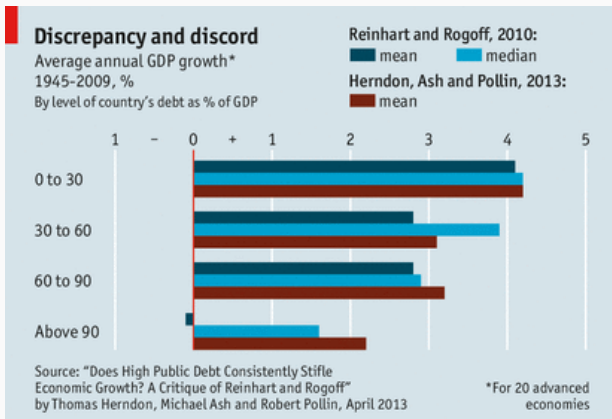
# Motivation

- Being more efficient in your research
  - Save time and nerves
  - Avoid errors and bugs
  - High transfer effect to all projects (with data analyses)
- Successful collaborations (with your future self?)
- Syntaxes as part of paper submissions

## Two of your worst enemies

- Past Self
  - Is the biggest mess in existence
  - Is the biggest messy in existence
  - Did not document anything
  - Uses a completely different style of writing code than yourself
  - Is the worst collaborator (does not reply to e-mails)
- Future Self
  - Has the memory of a goldfish
  - Will have zero understanding for your current brilliance

# Motivation



The Sunday Telegraph Sunday 17 May 2020

Coronavirus

## Selling behind lockdown was a reliable buggsy mess, claim experts

Data that predicted 500,000 could die in UK unless extreme measures were taken are impossible to replicate, say scientific teams

### Science

**By Hannah Ireland and Peter Dinkley**  
The Covid-19 modelling that used little as its lockdown, missing the economy and leaving millions out of work has been criticised by experts.

Prof Nick Ferguson's Imperial College computer coding was derided as "totally unsuitable" by leading experts, who warned it was "something you wouldn't state your case".

The model, credited with forcing the Government to close bars and introduce a nationwide lockdown, is a "buggy mess, where loads more than a level of eight last pasts than a busy travel piece of programming", said David Forth, the co-founder of British data technology company Wavelength.

"In our commercial reality, we would not agree for developing code like this and any business that relied on it to produce software for sale would likely go bust."

The comments are likely to impinge a row over whether the UK was right to go into lockdown, with conflicting views suggesting people may have already acquired substantial herd immunity and Covid-19 may have hit Britain earlier than first thought.

Scientists have also been split on the likely rate of Covid-19 which has resulted in vastly different models.

To start with, significant weight has been attached to Imperial's model, which placed the fatality rate higher than others and predicted 500,000 in the UK could die without a lockdown.

It was said to have prompted a dramatic change in government policy causing businesses, schools and restaurants to be shut immediately in March. The Bank of England has predicted that the economy could take a year to return to normal, after its worst recession in more than three centuries.

The Imperial model works by using code to simulate transport links, population size, social networks and health care provision, to predict how coronavirus would spread. However, questions have emerged over whether the model is accurate, after researchers released its code, which in its original form was "dozens of lines" dense over more than 10 years.

In its initial form the code was unambitious, developers claimed, with some parts looking "like they were made

**'In our commercial reality, we would fire anyone for developing code like this'**

**'Any business that relied on it to produce software for sale would likely go bust'**

**'It looks more like a bowl of angel hair pasta than a finely tuned piece of programming'**

**'The early 2000s were yet another confirmation that their modelling approach was flawed to the core'**

Chinese translated from PerlScript, an old coding language, according to John Carroll, a US developer, who helped clean the code before it was published.

Yet, the problems appear to go much deeper than messy coding. Many have claimed that it is almost impossible to replicate the same results from the same data, using the same code.

Scientists from the University of Edinburgh said they got different results when they used different ma-

chine, and even in some cases using the same machines. "There appears to be a bug in either the compiler or in use of the network file. If we attempt two completely identical runs, they vary in that the second should use the network file produced by the first, the results are quite different," the Edinburgh researchers wrote on the GitHub website.

After a discussion with a GitHub developer, it was provided. It is said to be one of a number of

bugs discovered within the system. GitHub developers said that the model was "dozens of lines" of code, and "would give you different results depending on how many times you ran it."

It has prompted questions from scientists, who say "models must be capable of passing the basic scientific test of providing the same results given the same initial set of parameters". Otherwise, there is simply no way of knowing whether they will be reliable.



explore predictions under different assumptions, and with different interventions, is incredibly powerful."

Like the Imperial code, a rival model by Prof Imperial College at the University of Oxford works on a so-called "SIR approach" in which the population is divided into those that are susceptible, infected and recovered. However, while Prof Gupta assumed that 0.1 per cent of infected people would die, Prof Ferguson worked on a 1 per cent. That led to a dramatic reversal in government policy from attempting to limit "herd immunity" to a full-on lockdown.

Concrete over Prof Ferguson's model have been raised, with Dr Fernando Sanchez, the VP of architecture at Wavelength, saying his track record did not inspire confidence. In the early 2000s, Prof Ferguson's models incorrectly predicted up to 100,000 road core disease deaths, according from both his and his own team's data.

"The facts from the early 2000s are not just another confirmation that their modelling approach was flawed to the core," says Dr Sanchez. "We don't know for sure if the same model/code was used, but we clearly see their methodology wasn't rigorous then and simply hasn't improved since."

A spokesman for Imperial's Covid-19 team said: "The Government has never relied on a single disease model to inform decisions making. As has been previously stated, decision making during lockdown was based on a consensus view of the scientific evidence, including several modelling studies by different academic groups."

Multiple groups using different models concluded that the pandemic would overwhelm the NHS and cause unacceptable high mortality in the absence of effective social distancing measures. Within the Imperial team, we use several models of differing levels of complexity, all of which produce consistent results. We are working with legitimate academic groups and technology companies to develop and further document the simulation code used in the Imperial model, and the partisan reviews of a few clearly discredited models."

"Imperialism is not a branch of computer modelling and the conclusions arrived at lockdown rely not on any mathematical model but on the scientific consensus that Covid-19 is highly transmissible with an infection fatality rate exceeding 0.1 per cent in the UK."

# Motivation

## Concept of Technical Debt

- We write (messy) code for data cleaning/analyses
- We decide on data sets/models/graphs/tables/...
- We try to publish it, get a major revision
- We need to rerun some analyses
- Modifying/extending our code is more difficult than it should be

## Solutions

- Refactor/rewrite your code before submitting
- **Write better R code**



# Goals of this workshop

- Better practical R skills
- Better theoretical understanding of R (and programming)
- Different framing: R as a programming language

## R Objects (Recap)

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“To understand computations in R, two slogans are helpful:  
Everything that exists is an object. Everything that happens is  
a function call.”

— John Chambers

## R Objects (Recap)

- What are objects?
- Atomic vectors
- Vector structures
- Subsetting
- Replacement

# What are objects?

- Data-structures that can be used in computations
- Collections of data of all kinds that are dynamically created and manipulated
- Can be very small, like a single number: `2.1`, or very big, like a complete data set (i.e., `data.frame`) or a random forest output.
- Elementary data structures can be combined in more complex data structures
- Creating new types of *complex* objects is part of programming in R (`S3`, `S4`)

# Atomic Vectors

Basic object types	
logical	TRUE, FALSE, NA
integer	1L, 142, -5, ..., NA
double	1.0, 1.25784, pi, ..., NA NaN, -Inf, Inf
character	"1", "Some other string", ..., NA

multiple values in one object → `length()` starting from 0

# Atomic Vectors

Elements of the same type can be combined into an atomic vector using `c()`

```
c(3, 4, 5, 6) seq(3, 6) 3:6 character(6) logical(0) vector  
= "double", 4) length(3:6) length(double(0))
```

All elements are of the same type!

# Atomic Vectors

An important object type with special behavior is `NULL`. It is an empty object that can be interpreted as *nothing*. It's length is 0.

```
c(NULL, "a", NULL)
length(NULL)
c(NULL, NULL, NULL)
```

`NULL` is mostly used as a default argument in functions, in order to create some default behavior.



# Coercion/Conversion

## Automatic conversion:

NULL → logical → integer → double → character

```
1 + TRUE  
c(FALSE, "word")
```

**explicit conversion:** `as."type"()` `as.vector(, mode = "type"`

```
as.character(FALSE)  
as.logical(0:5)  
as.vector(c(1.1, 1.5, 1.9), "integer")
```

## Atomic vectors - check type

- check type using: `is."`type"`()`

```
is.logical(FALSE)
is.character(c(FALSE, "a string")[1])
```

- check type using: `typeof()`

```
typeof(Inf)
typeof(TRUE + FALSE)
```

# Assignment

In order to compute with objects efficiently, names can be assigned to the objects Using `<-` (or `=`)

```
my_object <- TRUE  
my_object
```

The objects (with references) that are available to a user can be seen in the global environment using `ls()`.

R overrides previous assignments without a message.

Removed objects (`rm(objectName)`) cannot be restored.

→ *May the sourcecode be with you!*

# Attributes

Attributes can be attached to objects together with a name for that attribute. An attribute is itself also an object.

Attributes are easily lost in computations. (One of the reasons to use OOP with classes and methods, see later.)

```
my_object <- structure(5,  
                        my_attribute = "string",  
                        other_attribute = FALSE)  
  
attributes(my_object)  
attr(my_object, "new") <- c(14, 25)  
str(my_object)  
str(as.integer(my_object))
```

# Attributes

There are several attributes with a specific use: "names", "dim", "class", "levels"

- "names" is a character vector that contains the names of elements of the vector/object. Names can be printed and set using `names(object) <- .`
- "dim" is an integer vector that specifies how we should interpret the vector (i.e., as a matrix, as an array). The dimensions of a vector can be printed and set using `dim(object) <- .` → a matrix or matrix is a vector with a "dim" attribute.

There are several attributes with a specific use: "names", "dim", "class", "levels"

- "class" is a character vector that contains class names. Classes can be printed and set using `class(object) <- .`. See **Object Oriented Programming (S3)**
- "levels" is a character vector that contains the names levels of a factor. Levels can be printed and set using `levels(factor) <- .`

# Attributes

```
a <- 1:8
str(a)
attr(a, "dim") <- c(2, 4)
str(a)
is.matrix(a)
as.character(c(aa = 1, bb = 2))
is.factor(structure(1:2, levels = c("a", "b"), class = "factor"))
as.character(c(a = 1, b = 2))
```

# Attributes

A factor in R is actually an integer vector with a "class" attribute set to "factor", and a "levels" attribute set to the level-labels that correspond to the integer values from 1 to the highest integer value in the integer vectors.

```
int <- as.integer(c(1, 2, 1, 1, 3, 1, 5, 2))
attr(int, "levels") <- c("Now way!", "Not sure", "Maybe", "
attr(int, "class") <- "factor"
int
```



## More Basic Object Types

More basic object types	
complex	<code>1 + 2.31i, ... NA</code>
raw	<code>as.raw(2), charToRaw("a")</code>
expression	<code>expression(1+1, sum(a, b))</code>
language	<code>a function call, quote(1 + y)</code>
closure	<code>function(x) x - 1, mean</code>
builtin	<code>sum, c</code>
special	<code>for, return</code>
environment	<code>an environment</code>
symbol	<code>quote(x)</code>
...	...

# Vector Structures

More basic object types	
list	<code>list()</code> , <code>as.list()</code> , ...
matrix	an vector with "dim" argument: two dimensions <code>matrix()</code> <code>as.matrix()</code> matrix algebra
array	actually a vector with with "dim" argument
data.frame	actually a list with vectors of equal length <code>data.frame</code> , <code>as.dataframe</code>

# List

A list is a “vectors” that can contain any type of element

- the elements can differ  $\leftrightarrow$  atomic vectors
- possible elements including lists  $\rightarrow$  recursive
- can have attributes, even "dim" (though mostly not useful)

```
my_list <- list(1.23,  
               "this",  
               a = list(a = c(1:2)),  
               b = TRUE)  
attr(my_list, "dim") <- c(2, 2)  
my_list # printing fails
```

A data.frame is a list of (named) vectors of equal length.

- has dimensions (but not a "dim"-attribute)
- the columns are the vectors
- the vectors can be lists (using I()).
- a data.frame has row names (but ignore these)

# Data.frame

```
my_data <- data.frame(1:4,  
                      var1 = c("a", "b", "c", "d"))  
  
attributes(my_data)  
dim(my_data)  
names(my_data)  
colnames(my_data)  
rownames(my_data)  
typeof(my_data)  
data.frame(1:4,  
           var1 = I(list(c("a", "b"),  
                         list(FALSE, "FALSE"),  
                         1:5, c("c", "d")))))
```

# Matrix & Array

A matrix or an array is a vector with a "dim"-attribute

- mostly usefull for numeric vectors (integer and double)
- matrix algebra! `t(matrix)`, `%*%`, `aperm(array)`...
- matrix has two dimensions, array has  $n$  dimensions

```
my_matrix <- matrix(2.5, nrow = 3, ncol = 3)
is.array(my_matrix)
dim(my_matrix)
typeof(my_matrix)
as.double(my_matrix)
my_array <- array(1:8, dim = c(2, 2, 2))
is.array(my_array)
dim(my_array)
typeof(my_array)
length(my_array)
```

## Subsetting - atomic vectors

A subset of elements from a vector can be accessed using `object[selection]`, where `selection` is:

- a logical vector with the same length of the original vector (TRUE: select; FALSE: don't select)
- an integer vector indicating the indices of the elements to select (or exclude)
- a character vector with the names of the elements to select

## Subsetting - atomic vectors

Using a logical vector:

- the logical vector should have the same length of the object. If shorter, the logical is repeated; if longer, NAs are added if TRUE. → always use the same length!
- handy when you want to select based on a condition related to the object values



## Subsetting - atomic vectors

iiiiiii HEAD

Using a logical vector:

===== *llllllll* refs/remotes/origin/main

```
my_object <- c(a = 1, b = 5, c = 3, d = 8)
my_object[c(TRUE, FALSE, FALSE, TRUE)]
my_object[TRUE]
my_object[c(FALSE, TRUE)]
my_object[c(FALSE, TRUE, TRUE, FALSE, TRUE)]
my_object[my_object > 4]
my_object[1:4 < 4]
```

## Subsetting - atomic vectors

Using an integer vector:

- the integer vector can have any length (repeated indices are repeatedly selected)
- positive values mean *select*, negative values mean *drop*
- positive and negative values cannot be combined
- for integers higher than the number of elements in the vector, NAs are added
- using `which()` a logical vector is transformed in an integer vector with the indices of the elements that were TRUE
- double elements are truncated towards zero (using `as.integer())`)

## Subsetting - atomic vectors

```
my_object <- c(a = 1, b = 5, c = 3, d = 8)
my_object[c(1, 5)]
my_object[c(1, 2, 1, 2, 1, 2, 1, 2, 1, 2, 1, 2)]
my_object[-c(2, 4, 2)]
my_object[my_object > 4]
my_object[which(my_object > 4)]
which(my_object > 4)
my_object[1.999]
```

## Subsetting - atomic vectors

Using a character vector:

- the strings that match with the names of the elements in the vector are returned
- the character vector can have any length (repeated names are repeatedly selected)
- only selection is possible (dropping is not)
- strings that are not matched with names return NA

## Subsetting - atomic vectors

```
my_object <- c(a = 1, b = 5, c = 3, d = 8)
my_object[c("a", "b")]
my_object[c("a", "b", "a", "b", "a", "b", "a", "b", "a", "b")]
my_object[-c("a", "b")]
```

```
## Error in -c("a", "b"): invalid argument to unary
operator
```

## Subsetting - atomic vectors

A **single** element from a vector can be accessed using `object[[selection]]`, where `selection` is:

- an integer value indicating the index of the element to select
- a character vector with the names of the elements to select

```
my_object <- c(a = 1, b = 5, c = 3, c2 = 8)
my_object[[2]]
my_object[["c"]]
```

## Subsetting - Matrix & Arrays

Because arrays and matrices are atomic vectors (with a "dim" argument), the rules for atomic vectors apply.

In addition, selection is possible per dimension:

- multiple selection vectors separated by a comma
- selection vectors can be character (match row or column names), integer (row and column number) or logical
- the first vector selects the rows, the second the columns (and so on)
- automatically the dimensions are dropped. Use `drop = FALSE` to avoid this

Finally, the selection element can also be a matrix (with one column per dimension). Each row in the matrix selects one value.

```
my_matrix <- matrix(c(11, 12, 21, 22), ncol = 2, dimnames =  
  names(my_matrix) <- letters[1:4])
```

## Subsetting - Lists

- For list, the rules are similar as for atomic vectors.
- `list[selection]` gives a list
- `list[[selection]]` gives the element (which can be a list)
- `list[["element_name"]]` is the same as  
`list$element_name`

```
my_list <- list(a = 1, b = 5, c = 3, d = 8)
my_list[c(2, 2)]
my_list[["b"]]
my_list$b
my_list[c(TRUE, TRUE, FALSE)]
is.list(my_list["a"])
is.list(my_list[["a"]])
```



## Subsetting - data.frames

Because data.frames are lists, the rules for lists apply.

In addition, the selection rules for matrices can be used: (i.e., with ).

- selection per row and column
- selection via a matrix with two columns

```
my_dat <- data.frame(col1 = c(11, 21), col2 = c(12, 22))
my_dat[1]
my_dat["col1"]
my_dat[, "col1"]
my_dat[, "col1", drop = FALSE]
my_dat$col1
my_dat[c(TRUE, FALSE)]
is.data.frame(my_dat["col1"])
is.data.frame(my_dat[["col1"]])
```

# Element Replacement

A subset of elements from a vector or vector structure can be replaced using `object[selection] <- new_values`:

- the modifications are done in place
- the structure and class of the object stay unchanged
- the length of the new values should correspond with the length of the selection (the number of elements to replace should be a multiple of the number of new values)
- only for lists, the replacement can be `NULL` (which removes the element from the list)

```
my_dat <- data.frame(col1 = c(11, 21), col2 = c(12, 22))  
my_dat[1] <- 33  
my_dat["col2"] <- NULL  
my_dat[,1] <- NULL
```

“To understand computations in R, two slogans are helpful:  
Everything that exists is an object. Everything that happens is  
a function call.”

— John Chambers

# Function Calls

- Computing in R happens through function calls. A function is applied to one or more objects, and returns an object after the computation.
- The typical use is `function_name(object1, argument_name = object2)`
- Computations that seem not to be done using functions are actually also functions. Check `<-(a, 5)` or `>(5, 2)`
- most functions that seem not to return an object, return it invisibly. Check `('<-'(a, 5))`.

# Clean Code

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- Code Style
- Efficient R
- Efficient RStudio

“Write code for humans, not for machines!”

Invest time in writing readable R-code.

- It will make collaboration easier
- It will make debugging easier
- It will help make your analysis reproducible

There is a complete *tidyverse* style-guide

<https://style.tidyverse.org/>.



## Go easy on your eyes

- with spaces before and after: `- + / * = <- < == >`
- always use `<-` for assignments
- only use `=` in function calls
- use indentation (largely automatical in RStudio)
- `CamelCaseNames` vs `snake_case_names`
- be consistent!
- wrap long lines at column 70-80 (Rstudio)

# White spaces

```
new_var=(var1*var2/2)-5/(var3+var4)
```

```
# versus
```

```
new_var <- (var1 * var2 / 2) - 5 / (var3 + var4)
```

# Indentation

```
for(name in names){formula=as.formula(paste0("y~.-",name))
fit<-lm(formula,data=my_data)
coefs[["name"]]=coef(fit)
print(name)
print(summary(fit))}
```

# versus

```
for(name in names){
  formula <- as.formula(paste0("y~.-", name))
  fit <- lm(formula, data = my_data)
  coefs[["name"]] <- coef(fit)
  print(name)
  print(summary(fit))
}
```

## Wrap long lines

```
final_results <- data.frame(first_variable = sqrt(results$
```

```
# versus
```

```
final_results <- data.frame(  
  first_variable = sqrt(results$mean_squared_error),  
  second_variable = paste0(results$condition, results$class),  
  third_variable = results$bias)
```

## Go easy on your mind

- use meaningful names: “self-explainable”
- benefit from autocompletion (tab) = embrace longer names
- always write the formal arguments in function calls (except the first)
- use TRUE and FALSE not T and F
- comment, comment, comment
  - NOT what (should be clear from the code)
  - BUT why
  - Explain the reasoning, not the code

## Write formal arguments

Benefit from auto completion using tab

```
m1_B <- lm(outcome ~ age*gender, exp1, condition_1, freq)
```

# versus

```
lm_age_gender <- lm(outcome ~ age*gender, data = exp1,  
                    subset = condition_1,  
                    weights = freq)
```

## Use meaningful names

```
V <- myFun(m1_B)
```

```
# versus
```

```
RMSE_age_gender <- get_RMSE(lm_age_gender)
```

Use verbs for functions and nouns for objects.

## Comment, comment, comment

```
## Start every Rscript with a comment that explains what the
## does, why it does this, and to which project it belongs

## Your future self will be very thankful!
##
## Mention which packages you are using in this Rscript.

## Use sections to separate chunks -----

## Maybe even subsections =====

## Recode variables so that missings are coded as "NA"
```



## Don't grow, replace

```
n <- 2e+4
data <- data.frame(x = runif(n),
                   y = runif(n),
                   z = seq_len(n))

# grow object
system.time({
  new_data <- NULL

  for(row_nr in seq_len(NROW(data))) {
    new_data <- cbind(data[row_nr,], result = exp(data$x[row_nr] *
                                                    log(data$z[row_nr]) + 5 * sqrt(data$z[row_nr])))
  }
})
```

# Vectorize

```
n <- 2e+4
data <- data.frame(x = runif(n),
                   y = runif(n),
                   z = seq_len(n))

# vectorized
system.time({
  result <- exp(data$x) / log(data$z) + 5 * sqrt(data$y)
})
```

## Keep your code slim

Try to limit your *package-dependencies*. Only load (i.e., `library()`) the packages that you absolutely need. If you are only using `dplyr`, it does not make sense to load the complete `tidyverse`.

**Controversial:** when you are only using a function from a package once or twice, DON'T load the package, but directly access the function using the `::` operator.

Less loaded packages mean less changes or name conflicts.

# Never Attach

Forget about `attach()`! Don't use it, unless you completely understand what happens (`?attach`).

With 'data.frames', use 'with(data.frame, expression)' instead.

```
# using with()
n <- 2e+4
data <- data.frame(x = runif(n),
                  y = runif(n),
                  z = seq_len(n))
result <- with(data, exp(x) / log(z) + 5 * sqrt(y))
```

Writing code is error prone. Incorporate tests and checks in your workflow. For instance, when you do data manipulations like a complex restructuring of the data, or a complex recoding of multiple variable, write some code that allows you the check whether the obtained results are what you want them to be.

- minimal examples
- write test and checks
- helpful packages: `testthat`, `RUnit`, `testit`, ...

# Iteration

---

# Functions I

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Functions are the building blocks of R code. As frequent users of functions we know that they should:

- have a clear purpose
- be well documented
- be portable



# Stepping Stone

Central stepping stone for R users: Move from solely using functions written by others to writing your own functions.

## Reasons:

- Readability
  - Shorter
  - Easier understanding
  - Removes distractions, like references in a paper
- Transferability
  - Other use cases
  - Other projects
  - Other persons

```
mean(mtcars$mpg)
```

```
[1] 20.09062
```

```
# vs.
```

```
sum(mtcars$mpg)/dim(mtcars)[1]
```

```
[1] 20.09062
```

```
summary(mtcars$mpg)
```

##	Min.	1st Qu.	Median	Mean	3rd Qu.	Max.
##	10.40	15.43	19.20	20.09	22.80	33.90

# Readability

```
round(c("Min." = min(mtcars$mpg),  
      "1st Qu." = as.numeric(quantile(mtcars$mpg)[2]),  
      "Median" = median(mtcars$mpg),  
      "Mean" = mean(mtcars$mpg),  
      "3rd Qu." = as.numeric(quantile(mtcars$mpg)[4]),  
      "Max." = max(mtcars$mpg)), 2)
```

##	Min.	1st Qu.	Median	Mean	3rd Qu.	Max.
##	10.40	15.43	19.20	20.09	22.80	33.90

# Types of functions

Some useful terms to know:

- Anonymouse functions
- Primitive functions
- Exported functions
- Not exported functions

# Elements of a function

- Name
- Arguments/Formals (input)
- Body (what happens inside)
- Output

# Function definition

```
countNA <- function(x) {      # Name, Arguments/Formals
  out <- sum(is.na(x))        # Body
  out                         # Output
}
```

# Arguments

Usually:

- One or two data arguments
- Additional Options

Programming advice: The less arguments, the better!



## Default arguments

What happens if the user omits an argument?

```
add_things_def <- function(x) {  
  x + 10  
}  
add_things_def()
```

```
## Error in add_things_def(): argument "x" is  
missing, with no default
```

## Default arguments

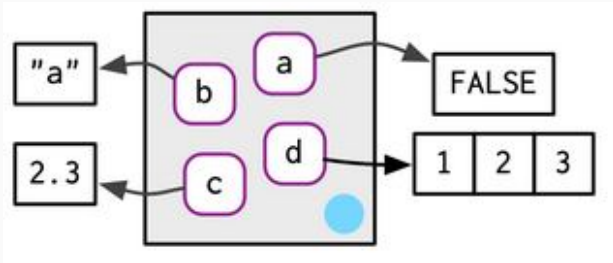
What happens if the user omits an argument?

```
add_things_def <- function(x = 1) {  
  x + 10  
}  
add_things_def()
```

```
[1] 11
```

# Environments

Like boxes, containing objects.



A bit simplified: If a function is called, its own environment is created with its parent being the environment from which it was called.

# Environments

```
simple_fun <- function(){  
  a <- 1  
  b <- "a"  
  environment()  
}  
a <- simple_fun()  
rlang::env_print(a)  
  
## <environment: 0000000015ED2DD8>  
## parent: <environment: global>  
## bindings:  
##   * b: <chr>  
##   * a: <dbl>
```

Where does R find things?

- Argument matching (name, place...)
- Current environment
- Parent environment

Programming advice: Keep it simple, this can create chaos.

```
add_things2 <- function(x) {  
  x + 10 + y  
}  
add_things2(2)  
  
## Error in add_things2(2): object 'y' not found  
  
y <- 100  
add_things2(2)
```

```
[1] 112
```

## Conditional evaluation of code

- Requires a logical of length 1
- Almost never useful outside of functions
- `if() ... else ...` can almost always be substituted by `if() ... return()`

Also: `stopifnot()`

## Use cases

- Different behavior within loops
- Input validation
- Different function behavior dependent on option arguments



## If clauses

```
mean2 <- function(x, na.rm = FALSE) {  
  if (na.rm){  
    x <- x[!is.na(x)]  
  }  
  sum(x)/length(x)  
}
```

# Writing Functions

Before creating the function

- What should my function do?
- Input (Arguments)
- Output

After creating the function

- Test it
- Add input validation
- Document it

## Functions II

---

# What makes a good function?

## Pure functions!

- no side effects
- the only output is returned
- no dependency on global environment
- only input via arguments

Results in easier understanding and higher portability.

# Lazy Evaluation

Sometimes missings arguments are irrelevant

```
add_things3 <- function(x, y) {  
  x + 10  
}  
add_things3(2)
```

```
[1] 12
```

How can functions receive flexible numbers of inputs?

**Examples:**

- `sum()`
- `save()`
- ...

via dot dot dot (...)

```
add_all_things2 <- function(...) {  
  l <- list(...)  
  do.call(sum, l)  
}  
add_all_things2(2, 3, 5, 10)
```

[1] 20

## on.exit()

Performing an action when the function terminates

```
add_things <- function(x, y) {  
  on.exit(cat("Sum of", x, "and", y))  
  x <- x + 20  
  x+y  
}  
out <- add_things(1, 2)
```

Sum of 21 and 2

```
out
```

```
[1] 23
```



## Accessing the function call

Accessing the function call

```
showArgs <- function(x, y) {  
  match.call()  
}  
showArgs(1, 2)
```

```
showArgs(x = 1, y = 2)
```

- `browser()`
- `traceback()`
- `options(error = recover)`
- `options(warn = 2)`

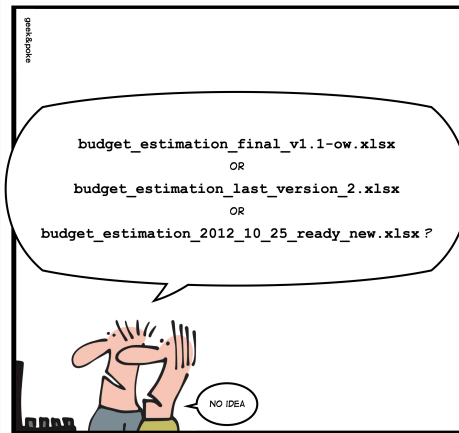
# Object Oriented Programming (S3)

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# **Version Controlling (Git + Github)**

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## SIMPLY EXPLAINED



VERSION CONTROL

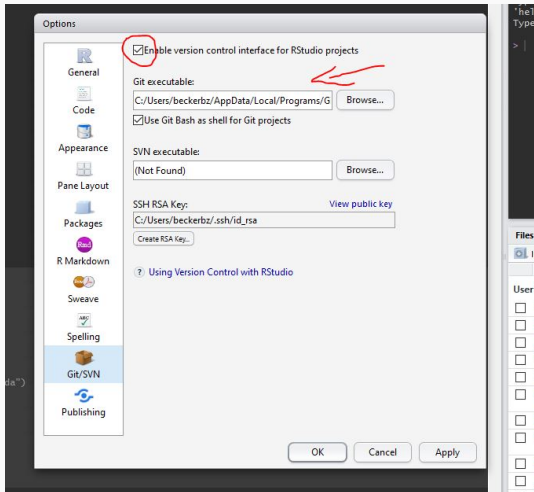
- Implementation of long term change history
  - No ridiculous file names
  - No archive subfolder
  - Always perfect overview of file history and changes
- Collaborations
  - What has changed?
  - Who has changed it?
  - Documentation of changes
  - Parallel working possible (merging)

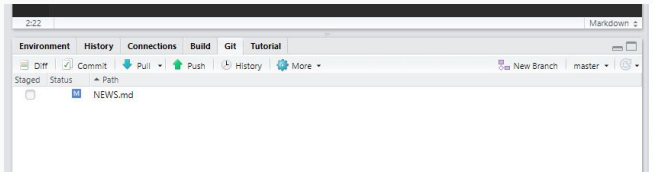


# Requirements

- Install git
- (optional) Install/Setup GUI for git (RStudio, Gitkraken, ...)
- Setup account for Github/Bitbucket/Gitlab/...
- Connect everything







## Creating a repository

- Create an online repository (e.g. on Github)
  - Use an R specific .gitignore
  - Initialize with a short readme
- Clone the repository to your local machine
- (optional) Place an R project in the existing repository

## Working with a repository

- Before working: Synch your local repo (**Pull**)
- Perform changes in your local repository
- **Stage** your changes
- **Commit** your changes (aka new version)
- **Push** your changes

# Recommendations

- Keep it simple!
  - No branches/forks/pull requests
- Have meaningful commits
- Keep it lean (no big files)

## Git (+ R) Resources

- Small Intro  
(<https://r-bio.github.io/intro-git-rstudio/>)
- Happy Git with R (<https://happygitwithr.com/>)
- R Packages and Git (<https://r-pkgs.org/git.html>)
- Git Book (<http://git-scm.com/book/en/v2>)

## R Resources

- Advanced R Ed. 1 (<http://adv-r.had.co.nz/>)
- Advanced R Ed. 2 (<https://adv-r.hadley.nz/>)
- R Inferno ([https://www.burns-stat.com/pages/Tutor/R\\_inferno.pdf](https://www.burns-stat.com/pages/Tutor/R_inferno.pdf))
- R Packages (<https://r-pkgs.org/>)
- Clean Code (<https://enos.itcollege.ee/~jpoial/oop/naited/Clean%20Code.pdf>)

Thank you for your attention!



Thank you for your attention!

Questions? Remarks?