Programming in R

Dries Debeer & Benjamin Becker

31. March and 01. April 2022

FDZ Spring Academy

Introduction

Introduction

Who are we?

Dries Debeer

Statistical Consultant at Ghent University (FPPW) scDIFtest, permimp, eatATA, mstDIF

dries.debeer@ugent.be

Benjamin Becker

Researcher at IQB (Verbund Forschungsdaten) eatGADS, eatDB, eatATA, pisaRT

b.becker@iqb.hu-berlin.de

Introduction

Who are you?

- 1. Occupation, employer?
- 2. Previous knowledge and experience
 - with R?
 - with other statistical software?
 - with other programming languages?
- 3. Specific interest/motivation for this workshop?

Motivation

Why care about R coding?

- 1. Increase efficiency!
 - Save time and nerves
 - Avoid errors and bugs
 - High transfer effect to other projects (with data analysis)
- 2. Successful collaborations (including with your future self!)
- 3. Code as deliverable (i.e., part of research paper)

Motivation



Goal of this workshop

An introduction to R as a Programming language

- Better practical R skills
- Better understanding of R (and programming)
- Different framing: R as a programming language

Agenda

- RStudio setup
- Flow & conditional programming
- Loops & iteration
- Functions (part I)
- Functions (part II)
- Functionals & split-apply-combine
- Good programming practices

RStudio setup

RStudio setup

- 1. Save the course content to a directory on your machine
- 2. Open RStudio
- 3. Choose File < New Project ...
- 4. Choose Existing Directory
- Browse to the directory on your machine where you saved the course content and select the "R-programming" folder as the Project working directory
- 6. Click Open in new session
- 7. Click Create Project

RStudio setup - optional

- 1. Choose Tools < Global options
- 2. Under General
 - DON'T Restore .RData into workspace at startup
 - NEVER Save workspace to .Rdata on exit:
 - Save the code instead!
 - Use saveRDS() and readRDS() for objects that require a long time to computate
- 3. Further personalize RStudio

Flow & conditional programming

Flow & conditional programming

R has specific tools (functions) that help organize the flow of computations.

You can make computations conditional on other objects ("conditional computation")

The most commonly used tools are:

- if (+ else)
- ifelse

if statements have the basic form

```
if(test){
  some_computations
}
```

- test should be either TRUE or FALSE (or code that results in one of both).
- If test == TRUE, than some_computations is executed, if test == FALSE, than not.
- Important: test should have length 1. If not, only the first element is considered.

else can be added, but it is optional

```
if(test){
   some_computations
} else if (test_2){
   other_computations
} else {
   more_computations
}
```

Typical test functions

Vectorized, elementwise		
==	equal to	
!=	NOT equal to	
>, <	is greater, less than	
>=, <=	is greater, less than or equal to	
&	AND operator	
	OR operator	
xor	exclusive OR	

Typical test functions

Not Vectorized		
identical()	identical to	
any()	at least one TRUE	
all()	all TRUE	
&&	AND operator	
П	OR operator	
is.character(), is.data.frame(),		

Typical test functions

Compare:

```
c(TRUE, TRUE) & c(FALSE, TRUE)

> [1] FALSE TRUE

c(TRUE, TRUE) && c(FALSE, FALSE)

> [1] FALSE
```

The test should have length 1!

```
# only the first element is evaluated
age < c(8, 17, 39, 55)
if (age >= 18) {
 "can vote"
} else {
   "too young"
> Warning in if (age >= 18) {: Bedingung hat Länge > 1 und nur
das erste Element wird benutzt
> [1] "too young"
```

Typical uses

```
if (any(is.na(x))){
  stop("computation impossible due to NA values")
if(!is.integer(vector)){
  warning("'vector' is automatically converted to integer.
          This may affect the results")
  vector <- as.integer(vector)</pre>
if(is.null(argument)){
  # default computations
} else if (argument == specific_value) {
  # other computations
```

Programming advice

- if is almost always used inside of functions or loops
- If possible, avoid using else
- Use meaningful initialization, early return(), stop(), etc. instead

Solution using if and else

```
age <- 17
if (age >= 18) {
   vote <- "can vote"
} else {
   vote <- "too young"
}
vote</pre>
```

A vectorized version is ifelse().

Go-to tool for conditional recoding

Exercises



Loops & Iteration

Loops & iteration

R has specific tools (functions) that help organize the flow of computations.

You can repeat a similar computation multiple times typically with changing options ("iteration"). The most commonly used tools are:

- loops
 - for
 - while
 - repeat
- apply family

Loops & Iteration - for

for statements have the basic form

```
for (element in vector) {
  computation
}
```

For each element in the vector, the computation is executed. Often, the computation depends on the element in that iteration.

Loops & Iteration - for

```
# iterate over a numeric vector
for (index in 1:3){
 cat(" computation -")
 computation - computation - computation -
# iterate over a character vector
for (name in c("Alice", "Bob", "Casey")){
 if (name == "Bob") cat(" This was Bob -")
  else cat(" Not Bob -")
  Not Bob - This was Bob - Not Bob -
```

Loops & Iteration - while

while statements have the basic form

```
while (condition){
  computation
}
```

As long as the condition is TRUE, the computation is executed. Often, the computation depends on something that is related to the condition.

Loops & Iteration - repeat

repeat statements have the basic form

```
repeat {
  computation
}
```

Without a break the computation is repeated infinite times

Loops & Iteration - next break

- next starts next iteration
- break ends iteration (of the innermost loop)

```
index <- 0
repeat {
  index <- index + 1
  if (index %in% c(3, 5)) next
  if (index > 6) break
  print(index)
> [1] 1
> [1] 2
> [1] 4
> [1] 6
```

Loops & Iteration - next break

- next starts next iteration
- break ends iteration (of the innermost loop)

Same idea, now with for loop

```
for(index in 1:6) {
   if (index %in% c(3, 5)) next
   print(index)
}

> [1] 1
> [1] 2
> [1] 4
> [1] 6
```

Loops & Iteration - nested loops

Nested loops (over the rows and columns of a matrix)

```
matrix <- matrix(NA, nrow = 2, ncol = 3)</pre>
for (rowNr in 1:2){
 for (colNr in 1:3){
   matrix[rowNr, colNr] <- rowNr * 10 + colNr
matrix
  [,1] [,2] [,3]
> [1,] 11 12 13
> [2,] 21 22 23
```

Iteration - Good practice

Programming advice

Use seq(), seq_len(), or seq_along().

```
x <- numeric()
for (index in 1:length(x)){
 print(index)
> [1] 1
> [1] 0
for (index in seq_along(x)){
 print(index)
```

Loops & Iteration - Good practice

Programming advice

Don't grow, replace.

```
x <- letters
result1 <- numeric()  # grow
result2 <- numeric(length(x)) # replace
for (index in seq_along(x)){
  result1 <- c(result1, paste(index, x[index]))  # grow
  result2[index] <- paste(index, x[index])  # replace
}</pre>
```

Loops & Iteration - apply

apply lets you iterate over rows or columns of a matrix or data.frame. You can apply a function to all rows/columns

- for objects with dimensions (matrix, array, data.frame)
- apply over (a) chosen dimension(s)

```
my_matrix <- matrix(1:6, nrow = 2)
apply(my_matrix, 1, max)  # apply per row

> [1] 5 6
apply(my_matrix, 2, max)  # apply per column

> [1] 2 4 6
```

Exercises



Functions I

"To understand computations in R, two slogans are helpful: Everything that exists is an object. Everything that happens is a function call."

— John Chambers

Function Calls

Computing in R happens through function calls. A function is applied to one or more objects, and returns an object after the computation.



Figure 1: A function call.

The typical use is: function(object1, argument = object2)

Function Calls

- Computations that seem not to be done using function calls are actually also function calls. Try `<-`(a, 5) or `>`(5, 2)
- most functions that seem not to return an object, return it invisibly. Check (a <- 5).

Building Blocks

Functions are the building blocks of R code. Writing functions allows you to organize and optimize the computations that you want to do.

Functions should:

- have a clear purpose
- be well documented
- be portable

Stepping Stone

Central stepping stone for R users:

Move from solely using functions written by others to writing your own functions.

Function definition

- Name
- Arguments/Formals (input)
- Body (what happens inside, R-code with the computations)
- Output

Function definition

```
# Name
countNA <- function(x) { # Arguments/Formals
out <- sum(is.na(x)) # Body
out # Output
}</pre>
```

Function Names

Every function needs a (meaningful) name!

- Usually a verb (what does the function do?)
- Avoid existing names
- Better longer than unclear
- CamelCase vs snake_case

Function Names

Good

- computeAIC()
- removeNAs()
- drop_NA_rows()
- factor_to_dummies()

Bad

- myFun()
- foo()
- statistics()
- data_preparation()

Most functions take one or multiple inputs. These are usually:

- One or two data arguments
- Additional Options

Functions with zero arguments

- getwd()
- Sys.time()
- ..

Functions with one argument

- dim()
- names()
- ..

Functions with multiple arguments

- mean()
- median()
- lm()
- ..

Programming advice

 $Less \ arguments = better!$

Often arguments have to by objects of a specific type.

```
sum(c("a", "b", "c")) # gives an error
> Error in sum(c("a", "b", "c")): ungültiger 'type' (character)
des Argumentes
```

The documentation typically gives (or should give) information about what objects the arguments should be. Check ?sum

Default arguments

What happens if the user omits an argument?

```
countNA <- function(x, percent) {
  out <- sum(is.na(x))
  if(percent) out/length(x)
  out
}
x <- c(1, 5, NA, 3)
countNA(x = x)
> Error in countNA(x = x): Argument "percent" fehlt (ohne
Standardwert)
```

Default arguments

Default arguments are made for such instances!

```
countNA <- function(x, percent = FALSE) {
  out <- sum(is.na(x))
  if(percent) out/length(x)
  out
}
x <- c(1, 5, NA, 3)
countNA(x = x)
> [1] 1
```

Default arguments

Additional arguments give (the user) flexibility. Default arguments keep the function easy to use.

Try ?lm

Programming advice

- Think which arguments to include, and which should (not) have defaults
- Choose sensible defaults

Single return object

Pure functions return a single object.

- (Standard) The last evaluated object
- Object defined by return()

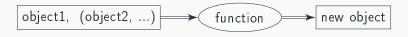


Figure 2: A pure function.

Return object

return() stops the computation, and returns the object.

```
return_early <- function(x, early) {</pre>
  x2 < -x*2
  if(early) (return(x2))
  out <- x + x2 # not executed
  0111
return_early(2, early = TRUE)
> [1] 4
return_early(2, early = FALSE)
> [1] 6
```

Return object

Multiple return objects can be combined in a list!

Return Object

The return object is a list with multiple objects.

```
get_info <- function(x){</pre>
  mean_x <- mean(x)</pre>
  median x <- median(x)
 n_obs_x <- length(x)
  range_x <- range(x)
  return(list(mean = mean_x, median = median_x,
              n_obs = n_obs_x, range = range_x))
str(get_info(airquality$Wind))
> List of 4
  $ mean : num 9.96
  $ median: num 9.7
> $ n_obs : int 153
   $ range : num [1:2] 1.7 20.7
```

Exercises



Functions II

Reasons

Why write functions?

- They make code ...
 - shorter (less repetition)
 - easier to read and understand
- They help avoid copy-paste errors
- They make it easier to change your code
- They increase transfer
 - other use cases
 - other projects
 - other persons
- They keep your work space clean

Readability

Writing a function:

```
RMSE <- get_RMSE(predictions, observations)
```

Not writing a function:

```
diff <- observations - predictions
sq_diff <- diff^2
m_sq_diff <- mean(dif)
RMSE <- sqrt(m_sq_diff)</pre>
```

Side Effects

Functions can have "side effects":

- console output
- plots
- write/save on drive
- ..

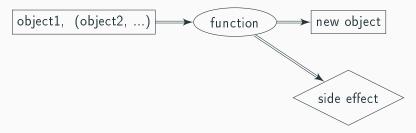


Figure 3: A function with side effect.

Side Effects

Console output: ?cat and ?print

```
print_info <- function(x){</pre>
  info <- get_info(x)</pre>
  cat("There are ", info$n_obs,
      " observed values. \nThe mean is ",
      round(info$mean, 2), ". \nThe median is ",
      round(info\$median, 2), ". \n", sep = "")
print_info(airquality$Wind)
> There are 153 observed values.
> The mean is 9.96.
> The median is 9.7.
```

Output

Programming advice

- Write pure functions (no-side effects)
- Write separate functions for side effects
- Plotting functions should return NULL or the plot as an object

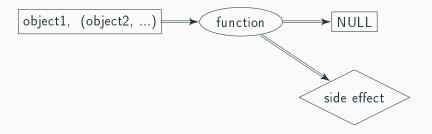


Figure 4: A side effect function.

Error, warning, & message

Error: computation is interrupted without return object!

?stop

```
get_log_xtox <- function(x) {
   if(!is.numeric(x)) stop("This does not work!")
   x_x <- x^x
   return(log(x_x))
}
get_log_xtox("a")
> Error in get_log_xtox("a"): This does not work!
```

Error, warning, & message

Error: computation is interrupted without return object!

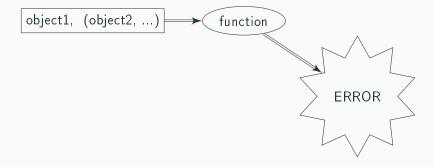


Figure 5: Computation with Error.

?stopifnot is an abbreviation for if(!test) stop():

```
get_log_xtox <- function(x) {
   stopifnot(is.numeric(x))
   x_x <- x^x
   return(log(x_x))
}
get_log_xtox("a")
> Error in get_log_xtox("a"): is.numeric(x) ist nicht TRUE
```

Message: To inform the user about something.

?message

```
get_log_xtox <- function(x) {
   x_x <- x^x
   message("Thank you for using this function!")
   return(log(x_x))
}
get_log_xtox(2)
> Thank you for using this function!
> [1] 1.386294
```

Warning: Warn the user that something may be fishy.

?warning

```
get_log_xtox <- function(x) {</pre>
  if(x < 0 && (x \\\ 2 == 0))
    warning("Not sure you can trust the result.",
             call. = FALSE)
  x \times < - x^x
  return(log(x_x))
get_log_xtox(-2)
> Warning: Not sure you can trust the result.
> [1] -1.386294
```

Message & warning: computation is NOT interrupted!

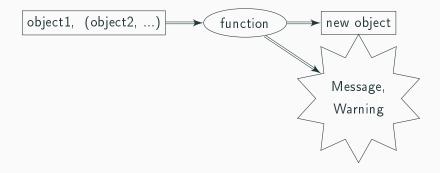


Figure 6: A message or warning.

Output

Programming advice

- Choose carefully when something warrants a message, warning or error
- Write clear and helpful warnings, errors, messages

Where does a function find objects?

R uses specific rules to find objects, which lead to the following:

```
a <- 55
add_a <- function(x){
  return(x + a)
}
add_a(5)
> [1] 60
```

When a function is called, the computations in the body are run line by line. When R cannot find an object inside the function, it looks outside the function.

Where does a function find objects?

Name masking!

Objects inside the function mask objects outside the function with the same name.

```
a <- 55
add_a <- function(x){
  a <- 5
  return(x + a)
}
add_a(5)
> [1] 10
```

R has a special argument (in the definition of the function):

```
... (dot-dot-dot)
```

Useful when you don't know how many arguments there will be.

Examples:

- ?sum
- ?save
- ?cbind
- ?paste
- ...

A function that checks for multiple objects if they are character vectors. (A wrapper around (?is.character))

```
is_character <- function(...){</pre>
  input <- list(...)</pre>
  out <- logical(length(input))</pre>
  for(ell_nr in seq_along(input)){
    out[ell_nr] <- is.character(input[[ell_nr]])</pre>
  names(out) <- names(input)</pre>
  out
is_character(a = "Awesome", b = 5, new = "YES")
                 new
   TRUE FALSE TRUE
```

... can take *any* number of additional arguments.
Useful for passing arguments to other functions like:

- apply-family
- plot-family
- ...

apply example:

WARNING!

Watch out with spelling mistakes, arguments can get lost!

```
get_quantiles <- function(x, ...){</pre>
 if(is.null(dim(x))) return(quantile(x, ...))
 apply(x, 2, quantile, ...)
get_quantiles(airquality, na.rm = TRUE,
            prosb = c(.2, .8))
       Ozone Solar.R Wind Temp Month Day
>
> 0%
      1.00
               7.00 1.7
                          56
> 25% 18.00 115.75 7.4 72 6 8
> 50% 31.50 205.00 9.7 79 7 16
> 75% 63.25 258.75 11.5 85 8 23
> 100% 168.00 334.00 20.7 97
                                 9 31
```

Writing Functions

Before creating a function

- What should my function do?
- Which input objects (Arguments)?
- which additional options (Arguments)?
- What should the output object be?

After creating a function

- Test it
- Add input validation
- Document

Exercises



Functionals

Higher Order Functions

Higher order functions are functions that either take functions as input or return functions as output.

Functionals

As defined by Hadley Wickham: A **functional** is a function that takes another function as an input. Common argument names are FUN or f.

Examples

- apply-family
- Reduce, Filter
- nlm
- optimize
- ..

apply-family

The apply-family applies a function repeatedly. This can be seen as an abstraction of a for loop, with the following advantages:

- requires less code to write
- can be easier to read / understand
- does not store intermediate results
- no need to replace / grow

apply-family

The members of the apply-family in Base R are:

- lapply vector / list → list
- sapply vector / list → vector (matrix)
- ullet apply matrix / array / data.frame o vector (matrix)
- tapply, by
- mapply, Map
- rapply, eapply, vapply

app1y-family

A popular alternative from the tidyverse: purrr-package

- map vector / list \rightarrow list
- ullet map2 multiple vectors / lists ightarrow list
- ..

Our focus: lapply

Why?

- Consistent output
- Fast
- No dependencies
- We want to understand R basics

lapply has two main arguments

X the input list/vector

FUN the function that should be repeatedly applied

```
example_list \leftarrow list(vec1 = c(1, 3, 4),
                      vec2 = c(4, 2, 10),
                      vec3 = c(2, NA, 1))
lapply(example_list, FUN = mean)
> $vec1
> [1] 2.666667
>
> $vec2
> [1] 5.333333
>
> $vec3
> [1] NA
```

Other arguments can be passed through lapply via '...'.

```
example_list \leftarrow list(vec1 = c(1, 3, 4),
                      vec2 = c(4, 2, 10),
                      vec3 = c(2, NA, 1))
lapply(example_list, FUN = mean, na.rm = TRUE)
> $vec1
> [1] 2.666667
>
> $vec2
> [1] 5.333333
>
> $vec3
> [1] 1.5
```

We can use our own functions as input.

```
dropNAs <- function(x) {</pre>
  x[!is.na(x)]
lapply(example_list, FUN = dropNAs)
> $vec1
> [1] 1 3 4
>
> $vec2
> [1] 4 2 10
>
> $vec3
> [1] 2 1
```

Anonymous functions can be used as input.

```
lapply(example_list, FUN = function(x) x[!is.na(x)])

> $vec1
> [1] 1 3 4
>
> $vec2
> [1] 4 2 10
>
> $vec3
> [1] 2 1
```

Data frames are lists, too.

```
lapply(iris, FUN = class)
> $Sepal.Length
> [1] "numeric"
>
> $Sepal.Width
> [1] "numeric"
>
> $Petal.Length
> [1] "numeric"
>
> $Petal.Width
> [1] "numeric"
>
> $Species
> [1] "factor"
```

Atomic vectors can be used as input, but often vectorization could be used instead.

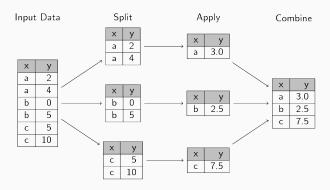
```
lapply(c(1, 2, 3), FUN = function(x) {
 pasteO("ID", x)
})
> [[1]]
> [1] "ID1"
>
> [[2]]
> [1] "ID2"
>
> [[3]]
> [1] "ID3"
```

Limitation of lapply:

Only a single list/vector can be supplied as input. Map is a generalization of lapply! It is usually needed less often but a very powerful tool.

A common use case for the apply-family is the **Split & Apply & Combine** paradigm. Here, we want to perform the same analyses for various subgroups in our data set:

- split a data.frame or vector (?split)
- apply computations on each split (?lapply)
- combine the results (?do.call)



```
head(iris)
    Sepal.Length Sepal.Width Petal.Length Petal.Width Species
>
> 1
             5.1
                         3.5
                                      1.4
                                                  0.2
                                                       setosa
> 2
             4.9
                         3.0
                                      1.4
                                                  0.2
                                                       setosa
> 3
             4.7
                         3.2
                                      1.3
                                                  0.2
                                                       setosa
> 4
             4.6
                         3.1
                                      1.5
                                                  0.2
                                                       setosa
> 5
             5.0
                         3.6
                                     1.4
                                                  0.2
                                                       setosa
> 6
             5.4
                         3.9
                                      1.7
                                                  0.4
                                                       setosa
table(iris$Species)
>
>
      setosa versicolor virginica
          50
                     50
                                50
>
```

Splitting the data set via a single (or multiple) grouping variables

```
data_list <- split(iris, f = iris$Species)
class(data_list)

> [1] "list"
length(data_list)

> [1] 3
```

Apply the same computation to all data sets

```
out_list <- lapply(data_list, function(subdat) {
  mod <- lm(Sepal.Length ~ Sepal.Width, data = subdat)
  sum_mod <- summary(mod)
  out <- c(Intercept = coef(mod)[[1]],
    Slope = coef(mod)[[2]],
    r2 = sum_mod$r.squared)
  round(out, 3)
})</pre>
```

Combine the results

Exercises



Good programming practices

"Write code for humans, not for machines!"

Code Style

Invest time in writing readable R-code.

- It will make collaborations easier
- It will make debugging easier
- It will make your analyses more reproducible

There is a complete *tidyverse* style-guide https://style.tidyverse.org/.

Go easy on your eyes

- with spaces before and after: + / * = <- < == >
- always use <- for assignments
- only use = in function calls
- use indentation (largely automatic in RStudio)
- CamelCaseNames vs snake_case_names
- be consistent!
- wrap long lines at column 70-80 (Rstudio)

White space

```
new_var=(var1*var2/2)-5/(var3+var4)

# versus
new_var <- (var1 * var2 / 2) - 5 / (var3 + var4)</pre>
```

```
for(name in names){formula=as.formula(paste0("y~.-",name))
fit<-lm(formula, data=my_data)</pre>
coefs[["name"]]=coef(fit)
print(name)
print(summary(fit))}
 versus
for(name in names){
  formula <- as.formula(paste0("y~.-", name))</pre>
  fit <- lm(formula, data = my_data)</pre>
  coefs[["name"]] <- coef(fit)</pre>
  print(name)
  print(summary(fit))
```

Wrap long lines

```
final_results <- data.frame(first_variable =</pre>
sgrt(results$mean_squared_error), second_variable =
paste0(results$condition, results$class, sep = ":"),
third variable = results$bias)
# versus
final results <- data.frame(
  first_variable = sqrt(results$mean_squared_error),
  second_variable = paste0(results$condition,
                           results$class, sep = ":"),
  third_variable = results$bias)
```

Go easy on your mind

- use meaningful names: "self-explainable"
- always write the formal arguments in function calls (except the first)
- benefit from autocompletion (<tab>) => embrace longer names
- use TRUE and FALSE not T and F
- comment, comment, comment
 - NOT what (should be clear from the code)
 - but why
 - explain the reasoning, not the code

Use meaningful names

```
V <- myFun(m1_B)
# versus

RMSE_age_gender <- get_RMSE(lm_age_gender)</pre>
```

Programming advice

Use verbs for functions and nouns for other objects.

Write formal arguments

Benefit from auto completion using tab

Comment, comment

```
## Start every Rscript with a comment that explains
   what the code in the script does, why it does
##
   this, and to which project it belongs.
##
   Your future self will be very thankful!
##
## Mention which packages you are using in this Rscript.
## Use sections to separate chunks -----
## Maybe even subsections =================
## Recode variables so that missings are coded as "NA"
dat[dat %in% c(99, 999)] <- NA # missings coded 99 or 999
```

Keep your code slim

Try to limit your package-dependencies.

Only load library() the packages that you absolutely need. If you are only using dplyr, it does not make sense to load the complete tidyverse.

Controversial: when possible, use the :: operator (and consider not loading the package). ckage::<function>

- explicit dependencies
- less name conflicts

Never Attach

Forget about attach()!

Don't use it, unless you completely understand what happens (see ?attach).

Use with (data.frame, expression) instead.

Testing R code

Writing code is error prone. Incorporate tests and checks in your workflow.

- minimal examples
- write tests and checks
- helpful packages: testthat, RUnit, testit, ...

Computing speed can become an issue. Avoid common pitfalls:

- don't grow, but replace
- vectorize where possible
- check the computing speed

?system.time, microbenchmark or profiling tools

Don't grow!

```
system.time({
  new_data <- NULL
  for(row_nr in seq_len(NROW(data))){
    new_data <- cbind(</pre>
      data[row_nr,],
      result = exp(data$x[row_nr]) /
        log(data$z[row_nr]) +
        5 * sqrt(data$y[row_nr]))
})
                    System verstrichen
         User
         1.85
                      0.00
                                   1.86
```

Replace!

```
system.time({
  n_rows <- dim(data)[1]</pre>
  data$result <- rep(NA, n_rows)</pre>
  for(row_nr in seq_len(n_rows)){
    data$result[row_nr] <- exp(data$x[row_nr]) /</pre>
      log(data$z[row_nr]) +
      5 * sqrt(data$y[row_nr])
})
         User
                     System verstrichen
         0.25
                       0.01
                                    0.28
```

Vectorize!

```
system.time({
  data$result <- exp(data$x) / log(data$z) +
    5 * sqrt(data$y)
})

> User System verstrichen
> 0 0 0
```

Compare the speed of different implementations using:

microbenchmark::microbenchmark

```
get_mean1 <- function(x){</pre>
  weight <- 1/length(x)</pre>
  out <- 0
  for(i in seq_along(x)){
    out <- out + x[i] * weight
  return(out)
get_mean2 <- function(x){</pre>
  sum(x)/length(x)
```

Compare the speed of different implementations using:

microbenchmark::microbenchmark

```
x < - rnorm(500)
microbenchmark::microbenchmark(
 mean(x), get_mean1(x), get_mean2(x))
> Unit: nanoseconds
               min lq mean median
                                                max neval
>
          expr
                                         uq
       mean(x) 2100 2200 3004 2400 2500 16100
                                                     100
>
>
  get_mean1(x) 13600 13800 38708 14000 15100 2422000
                                                    100
  get_mean2(x)
                600 700 10133 800
>
                                        800
                                             930000
                                                    100
```

Programming advice

Don't worry about speed before it becomes an issue.

Wrap Up

General Advice

- Investing time in learning R pays off
- It's a steady learning curve
- Learn from masters
- Rewrite important code the first attempt is usually not the best approach

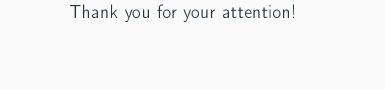
General R Advice

- Document well
- Use a consistent style
- Write functions
- Split long functions in smaller ones
- Write wrappers
- Use Iteration (don't copy paste)
- Use matrix operations and vectorized functions instead of loops
- Use git

Literature Recommendations

R Resources

- Avanced R Ed. 1 (http://adv-r.had.co.nz/)
- Avanced R Ed. 2 (https://adv-r.hadley.nz/)
- R Inferno (https: //www.burns-stat.com/pages/Tutor/R_inferno.pdf)
- R Packages (https://r-pkgs.org/)



Thank you for your attention!

Questions? Remarks?