**Peer Evaluation Form for Group Work**

Your name \_\_\_\_\_\_­Jake Rastberger\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Write the name of each of your group members in a separate column. For each person, indicate the extent to which you agree with the statement on the left, using a scale of 1-4 (1=Strongly Fail; 2=Fail; 3=Pass; 4=Great Job!). Depending on the results from everyone, additional details may be asked.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Evaluation Criteria | Yourself:  Jake Rastberger | Group member 1:  Shawn (Yixiao) Deng | Group member 2:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Group member 3:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Attended group meetings regularly and arrives on time. | 4 | 4 |  |  |
| Completes group assignments on time. | 4 | 4 |  |  |
| Prepares work in a quality manner. | 4 | 4 |  |  |
| Demonstrates a cooperative and supportive attitude. | 4 | 4 |  |  |
| TOTALS | 16 | 16 |  |  |

\*The professor has the ultimate call on all final decisions (reduction of grade or failing of project.)

Feedback on team dynamics:

1. **How effectively did your group work?**

We worked very well together and accommodated each other’s work schedules despite both having very busy weeks at our jobs.

1. **Were the behaviors of any of your team members particularly valuable or detrimental to the team completing their goals? Explain.**

Shawn did a great job of putting the Power Point together and updating the information as we made tweaks.