

NAME

RIVER VALLEY HIGH SCHOOL JC2 PRELIM EXAMINATION

H2 COMPUTING 9597 Paper 1

21 AUGUST 2019

3 Hour 15 MINUTES

CLASS J18 ()		
INDEX NO.		_
READ THESE INSTRUCTIONS FIRST		
DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD	TO DO SO.	
Answer all questions.	FOR EXAM	_
All tasks must be done in the computer laboratory. You are not allowed to bring in or take put any pieces of	1	/25
work or materials or paper or electronic media or in any other form.	2	/15
All tasks are numbered.	3	/10
The number of marks is given in brackets [] at the end	4	/40
of the task.	TOTAL	/90
Approved calculators are allowed.		
At the end of the examination, print out your evidence file and save all your source files in the thumb drive provided.		

This Question Paper consists of 16 printed pages.

1. CID3 Team Grouping

In this question, you will help the CID3 students in forming CID3 groups for their projects.

In "student cid.txt"

There are three fields on each line which indicates name, role and gender of 50 cid3 students. The fields are separated by ';'

```
Rufus Schuck; Coder; F
Ione Wolfe; Dealer; F
Hillary Curl; Coder; M
```

Task 1.1

Implement the function read_data(filename) which takes filename as a string and returns a 2-dimension list that follows the format as shown in the example below.

```
>>> read_data("student_cid.txt")
[['Rufus Schuck', 'Coder', 'F'],
  ['Ione Wolfe', 'Dealer', 'F'],
  ['Hillary Curl', 'Coder', 'M'],...]
```

Evidence 1

Program code of function read data.

[2]

Task 1.2

Implement the function <code>gender_count(cid_student_lst, is_female)</code> which takes a list <code>cid_student_lst</code> and a boolean <code>is_female</code> as inputs and returns the number of female students in <code>cid_student_lst</code> if <code>is_female</code> is <code>True</code>, otherwise return the number of male students. <code>cid_student_lst</code> is the list obtained in <code>Task 1.1</code>.

Evidence 2

Program code of function gender count.

[2]

Evidence 3

Screenshot of the output of the following:

```
cid_student_lst = read_data("student_cid.txt")
print(gender_count(cid_student_lst, True))
print(gender_count(cid_student_lst, False)) [1]
```

Task 1.3

Implement the procedure role_statistics(cid_student_lst) which takes a list cid_student_lst as input and output the number of students for each role in the following format. (There are more than 5 types of roles.)

For example:

Take note that the roles and numbers shown above is just an example.

Evidence 4

Program code of procedure role statistics.

[3]

Evidence 5

Screenshot of the output of the following:

```
cid_student_lst = read_data("student_cid.txt")
role statistics(cid student lst)
[1]
```

Task 1.4

Implement the function <code>form_random_group(cid_student_lst)</code> which takes a list <code>cid_student_lst</code> as input and returns a list consists of 5 student names. This list of students forms a group and must consist of one coder, one maker, one dealer, one empathizer and one designer. The student picked for each role must be random. If there is not sufficient roles or students to form a group, return an empty list.

For example:

```
>>> cid_student_lst = read_data("student_cid.txt")
>>> form_random_group(cid_student_lst)
['Fredricka Gormley', 'Jalisa Stoudemire', 'Laverna Halpern',
'Chadwick Griffin', 'Abdul Boland']
```

Note

Fredricka Gormley is a coder Jalisa Stoudemire is a dealer Laverna Halpern is a designer Chadwick Griffin is an empathizer Abdul Boland is a maker

Evidence 6

Program code of procedure form random group.

[5]

Evidence 7

Screenshot of the output of the following:

```
cid_student_lst = read_data("student_cid.txt")
for i in range(3):
    print(form_random_group(cid_student_lst)) [1]
```

Task 1.5

Implement the function remove_students which takes cid_studnet_lst and one_cid_group as inputs where cid_studnet_lst is the list obtained from task 1.1 and one_cid_group is the list of 5 student names obtained from task 1.4. The function removes 5 records in cid_studnet_lst specified by the student names in one cid group and returns the removed records in a list.

For example:

```
>>> cid_student_lst = read_data("student_cid.txt")
>>> one_cid_group = form_random_group(cid_student_lst)
>>> one_cid_group
['Rufus Schuck', 'Kathlene Collar', 'Luanne Lett', 'Phyliss
Rolen', 'Tobias Kimmer']
>>> remove_students(cid_student_lst, one_cid_group)
[['Rufus Schuck', 'Coder', 'F'], ['Kathlene Collar',
'Empathizer', 'M'], ['Luanne Lett', 'Dealer', 'F'], ['Phyliss
Rolen', 'Maker', 'M'], ['Tobias Kimmer', 'Designer', 'F']
>>> len(cid_student_lst)
45
```

After remove_students(cid_student_lst, one_cid_group) is executed cid_student_lst should not contain any records with students name Fredricka Gormley, Jalisa Stoudemire, Laverna Halpern, Chadwick Griffin and Abdul Boland. Since the 5 names are removed. cid_student_lst should now have 45 records.

Evidence 8

Program code of function remove students.

[4]

Evidence 9

Screenshot of the output of the following code.

```
def test_15():
    print("-----Task 1.5-----")
    cid_student_lst = read_data("student_cid.txt")
    one_cid_group = form_random_group(cid_student_lst)
    removed_records = remove_students(cid_student_lst, one_cid_group)
    print("removed records")
    for removed_record in removed_records:
        print(removed_record)
    print("remaining records")
    for cid_student in cid_student_lst:
        print(cid_student)
```

Task 1.6

Using your solutions in task 1.1, 1.4 and 1.5, write a procedure form_max_cid_group which takes a list cid_student_lst as input and write to a file named "result.txt" the suggested maximum number of CID3 groups that can be formed from cid_student_lst. The content in "result.txt" should also include the group number and its group members. For example, the content of "result.txt" can be:

Group 0 Rufus Schuck Coder F Lashawna Meals Dealer M Phyliss Rolen Maker M Laverna Halpern Designer F Apryl Soileau Empathizer F Group 1 Claudette Bode Maker F Angle Linck Coder F Grazyna Kitzman Designer M Virgilio Britt Dealer F Dannette Raasch Empathizer F Group 2 Carolann Kintner Designer M Ola Markell Empathizer F Jave Galle Maker F Lanita Sciortino Coder M Joella Wessner Dealer F Group 3 Hertha Dossantos Dealer F Chadwick Griffin Empathizer M Fredricka Gormley Coder F Marcella Daigneault Designer F Farah Quon Maker F Group 4 Hillary Curl Coder M Elvia Dubrey Designer F Terrence Shannon Empathizer M Luanne Lett Dealer F See Borne Maker F Group 5 Toney Mcnab Coder M Jalisa Stoudemire Dealer M Abdul Boland Maker M Russell Gillison Designer F Reiko Stack Empathizer F

Evidence 10

Program code of procedure form max cid group.

[4]

Evidence 11

Screenshot of the content of "result.txt".

2. EAN-13

EAN-13 (European Article Number) barcode a standard describing a barcode symbology and numbering system used in global trade to identify a specific retail product type, in a specific packaging configuration, from a specific manufacturer.

EAN check digits are calculated by summing each of the odd position numbers multiplied by 3 and then by adding the sum of the even position numbers.

Numbers are examined going from right to left, so the first odd position is the last digit in the code. The final digit of the result is subtracted from 10 to calculate the check digit.

For example,

```
EAN(first 12 digits) = 400638133393

Even digits = 4 + 0 + 3 + 1 + 3 + 9 = 20

Odd digits x 3 = (0 + 6 + 8 + 3 + 3 + 3) x 3 = 69

Total = 20 + 69 = 89

Check digit = 10 - 9 = 1
```

Therefore, the valid EAN number is 4006381333931.

Task 2.1

Implement the *iterative* function EAN that takes in a string ean12 which is the first 12 characters of a valid EAN number and returns the full valid EAN with the check digit in string.

For example:

```
>>> EAN("400638133393")
"4006381333931"
>>> EAN("590123412345")
"5901234123457"
```

Evidence 12

Program code for EAN. [3]

Evidence 13

Screenshot of the output of the following code.

```
print (EAN ("400638133393"))
print (EAN ("590123412345"))
print (EAN ("950110153000"))
print (EAN ("007567816412"))
print (EAN ("123456789123"))
print (EAN ("563643712973"))
```

Task 2.2

Implement the function EAN rec which is the recursive version of task 2.1.

Evidence 14

Program code for EAN rec.

[3]

Task 2.3

Implement the function <code>generate_n_random_EAN(n)</code> that takes an integer n as input and return a list that contains n random valid EAN numbers in string.

For example:

```
>>> generate_n_random_EAN(5)
['9399783016850', '7126497037138', '7859230985143',
'4663965860605', '0075678464126']
```

Evidence 15

Program code for generate n random EAN.

[3]

Evidence 16

Screenshot of the output of the following code:

[1]

print(generate n random EAN(5))

Task 2.4

Implement the function <code>quick_sort_10_EAN()</code> that performs quicksort on 10 randomly generated valid EANs and returns the sorted list of EANs in string.

For example:

```
>>> quick_sort_10_EAN()
['0777557883249', '1830930669218', '1932904647625',
'3257925382651', '6272017045297', '6715598129708',
'7248472619815', '7660010013945', '9810395262430',
'9870932286909']
```

Evidence 17

Program code for quick sort 10 EAN.

[3]

Evidence 18

Screenshot of the output of the following code:

3. Minimum Heap

A minimal heap is a binary tree that always maintains the smallest data item at its root node. In this question, the class minHeap is implemented using a 1D array with each child node index calculated using the following formula.

```
left_child_ptr = node_ptr x 2 + 1
right_child_ptr = node_ptr x 2 + 2
```

class minHeap attributes	Description					
count (INTEGER)	It stores the number of data item					
	currently in minheap.					
size (INTEGER)	It stores the maximum number of data					
	item minHeap can take.					
tree (ARRAY OF INTEGER)	It is a 1D array that stores the					
	data items as nodes in minHeap. If					
	a data item doesn't exist, it is					
	represented by -1.					

Task 3.1

The pseudo-code of the class procedure add (newItem) is given in file "task31.txt". Use it to implement the class procedure add.

```
PROCEDURE add(newItem)

IF minHeap is not full THEN

tree[count] <- newItem

curr_ptr <- count

parent_ptr <- QUOTIENT((curr_ptr - 1) DIV 2)

REPEAT

SWAP (tree[parent_ptr], tree[curr_ptr])

curr_ptr <- parent_ptr

parent_ptr <- QUOTIENT((curr_ptr - 1) DIV 2)

UNTIL curr_ptr EQUAL TO 0 OR tree[parent_ptr]<= newItem

INCREMENT count BY 1

ELSE

OUTPUT "Heap is full. Cannot add."

END IF

END PROCEDURE
```

Evidence 19

Program code for add.

[3]

Task 3.2

The class function <code>remove_minimum</code> is implemented for you in file "73.py". This function removes the data item at the root node of the minimum heap and returns the data item.

Your task is to implement the class function <code>sort</code> which returns a list consists of all the data items stored in the minimum heap in increasing order. Take note that after <code>sort</code> is executed, the minimum heap becomes empty.

For example:

```
def test():
    test_value = [58, 36, 3, 9, 87]
    h1 = minHeap(5)
    for value in test_value:
        h1.add(value)
    print(h1.sort())

>>> test ()
[3, 9, 36, 58, 87]
```

Evidence 20

Program code for the class function sort.

[2]

Evidence 21

Screenshot of the output of the following code:

```
def test_32(n):
    test_value = random.sample(range(1,100), n)
    h1 = minHeap(n)
    for value in test_value:
        h1.add(value)
    print(h1.sort())

print("task 3.2")
print("1st run")
test_32(15)
print("2nd run")
test_32(15)
print("3rd run")
test 32(15)
```

Task 3.3

Implement the class procedure <code>display_all_paths</code> which displays all paths from the root of minimum heap to all its leaves. Hint: The minimum heap in this question is implemented using a complete binary tree. This means that the <code>tree</code> array indices from <code>0</code> to <code>count-1</code> contain all the data items of the minimum heap.

For example:

```
def test_33(n):
    test_value = random.sample(range(1,100), n)
    h1 = minHeap(n)
    for value in test_value:
        h1.add(value)
    h1.display_all_paths()

>>> test_33(10)
5 16 21 40
5 16 21 29
5 16 34 94
5 49 96
5 49 69
```

Evidence 22

Program code for display all paths.

[3]

Evidence 23

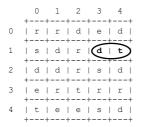
Screenshot of the output of the following code:

```
print("task 3.3")
print("1st run")
test_33(5)
print("2nd run")
test_33(10)
print("3rd run")
test_33(15)
```

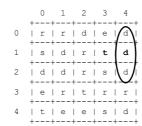
4. Begemed

Begemed is a casual game which is played on ruled grids. The player is required to swap a gem in one of the four possible directions, namely "up", "down", "left", "right"; after the swap, if a row or a column of 3 or more gems are formed, it's considered a valid move and the connected gems will be destroyed. Otherwise, it's considered an invalid move. Note that diagonal directions are not counted.

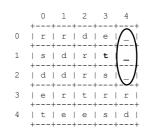
Below are some examples of the game demonstrated in a 5x5 grid. The letters "d", "s", "t", "r", "e" represents Diamond, Sapphire, Topaz, Ruby, Emerald respectively.



1. A swap between "d" at (1, 3) and "t" at (1, 4) is considered a valid move.



2. The grid will look like this after the swap. There are three "d"s found at (0, 4), (1, 4) and (2, 4) forman and they will be destroyed. The gems are destroyed, the respective grid cells will be filled with "_" temporarily. destroyed.



Some other valid swaps are:

	0			3	
0	r	r	d	e	d I
1	s	d	r	d	t i
2	d	d	r	s	d I
3	e	r	t	r	r
4	t	е	е	s	d I

	++	+	+	+	+
0	r				
1	s	d	r	d	t i
2	d				
3	e	r	t I	r	r
4	t ++				

		1			4
0	r	d.	r	e	d
1	s	d	r	t	d +
2	d	l d	l r	s	d +
3	e	l r	l t	r	r +
4	l t	e	e	s	r+ d ++

3 4		0		2			
-++ · e d	0	r	_	_	e	d	ı
t d	1	s	_	_	l t	d	ı
s d	2	d	_	_	s	d	ı
r r	3	e	r	t	r	r	ı
s s d	4	t	е	e	s	d	ı

"r" at (0, 1) and "d" at (0, 2) can be swapped.

	0	1	_	-	-
0	r	r	d	e	d
1	s	d	r	l d	l t l
2	d	d	r	s	d
3	e				
J	+				

4		-	. 1	_	-	-
-++ d	0	+	l r	d	е	d
-++ t -++	1	+ s +	l d	r	d	t
d -++	2	d +	l d	t	s	d
r -++	3	e +	r	r	r	r
d -++	4	t t	e	e	s	d

	0	_	2	-	_
0	r	r	d	e	d I
1	s	d	r	d	ti
2	d	d	t	s	d I
3	e	_	_	_ i	_ i
4	t 	е	e	s	d

"r" at (2, 2) and "t" at (3, 2) can be swapped.

r	r	d	е	l d	İ
s	d	r	d	l t	İ
d	d	r	s	l d	İ
e	r	t	r	r	İ
t	е	e	s	l d	İ
	++ r ++ s ++ d ++ e ++	r r s d 	r r d +	r r d e	0 1 2 3 4

	0			3	
0		r	d	e	d l
1		d	r	d	ti
2		d	l r	s	d
3		t	r	r	r
4		е	e	s	d

	0		2		
0	r	r	d	е	d l
1	s	d	_	d	ti
2	d	d	_	s	di
3	e	t	_ 1	_	_ i
4	t	e	e	s	d

"r" at (3, 1) and "t" at (3, 2) can be swapped.

You are tasked to create a text-based interactive "Begemed" game in the following tasks.

Task 4.1

Implement Begemed class according to the UML class diagram and attributes/methods specifications given.

```
Board
- board: list
+ Board(size: int)
+ new_game(board: list)
+ check_connection(row: int, col: int): boolean
+ find_valid_moves(row: int, col: int): list
+ display(hint: boolean=False)
```

Attribute	Specification	
board: list	board is a 2-dimensional list hosting the gems inside each grid.	

Methods	Specification
Board(n: int)	n is the size used to define the dimension of the board. The board should be initialized to a $(n \times n)$ 2-dimensional list filled with string "_". [2]
<pre>new_game(new_board : list)</pre>	<pre>new_game takes in a list named new_board and assign it to the class attribute board. The following list is provided in the python template file. test_board = [['r', 'r', 'd', 'e', 'd'], ['s', 'd', 'r', 'd', 't'], ['d', 'd', 'r', 's', 'd'], ['e', 'r', 't', 'r', 'r'], ['t', 'e', 'e', 's', 'd']]</pre>
	This method is just a temporary solution which help you in initial coding and debugging. In a later task, there will be further instructions to update its implementation.
<pre>check_connection(row: int, col: int): boolean</pre>	check_connection takes in the row and col value of a particular gem, then check if there is a connection of 3 or more gems of the same type in its horizontal or vertical direction.
	Return True if such a connection is found, and False otherwise. [8]

Evidence 24

Program code of class Board and class methods up to <code>check_conection</code>.

Methods	Specification				
<pre>find_valid_moves(row: int, col: int): list</pre>	find_valid_moves takes in the row and col value of a particular gem, then attempt to swap in the four directions (up, down, left, right). If there is a new connection of 3 or more gems of the same type formed, record as a valid movement. Return a list containing all valid movements. An empty list is to be returned if no valid movement is found.				
	For example:				
	0 1 2 3 4				
	0 r r d e d				
	1 s d r d t ++++				
	2 d d r s d +++++				
	3 e r t r r +++++				
	4 t e e s d +++				
	If find_valid_moves(0, 2) is called, the function should return ['d', 'l'] because when down swap or left swap is performed on gem at (0, 2), a new connection of 3 or more gems of the same type will be formed. [5]				
display(hint: Boolean=False)	display will print out the board according to the sample format given. Take note that the size of the board can be changed and hence the grid outline should be dynamically adjusted according to its size.				
	For example:				
	0 1 2 3 4 ++++				
	0 r r d e d ++++ 1 s d r d t				
	1 s d r d t +++++ 2 d d r s d				
	3 e r t r r				
	++++ 4 t e e s d				
	[7]				

[11]

hint is an optional argument with a default value of False. If hint is set to be True, the gems with valid moves should be highlighted by using the **uppercase** letters, and the valid moves for the **coordinates** and **directions** should be displayed too.

For example:

```
(0, 1) ['r']
(0, 2) ['d', 'l']
(1, 2) ['u']
(1, 3) ['u', 'r']
(2, 2) ['d']
(3, 0) ['d']
(3, 1) ['r']
(3, 3) ['1']
          1
     0
                   3
          R 
                   e | d |
   | d
                   s | d |
3
   | t | e | e | s | d |
```

[2]

Evidence 25

Program code of class method find valid moves and display. [14]

Task 4.2

Write a texted based menu which has the following options. Validation of the user input is needed.

Choose an option below:

- 1) Validate Move
- 2) Toggle Hint Mode
- 3) Move the Gem!
- 4) New Game
- 5) Exit

The descriptions for the options can be found below.

Option	Descriptions	
Validate Move	Ask user to input a set of row, col and direction. Check and feedback if this swap is valid.	
Toggle Hint Mode	For every new game, the hint mode by default should be off. Use this option to toggle the on and off state of hint mode.	
	If hint mode is on, the menu interface should automatically highlight the gems with valid moves and print out a list of the coordinates together with its valid movement directions.	
Move the Gem!	Move a gem in a chosen direction.	
	Note that the related class method will only be implemented in the next task . For the current menu, you only need to take in user input for row, col and direction, but no further action needs to be taken.	
New Game	Start a new game and reset hint mode to be off.	
	For this task, you may just initialize the new game using the test_board given.	
Exit	Exit program.	

Evidence 26

Program code of menu implementation.

[10]

Task 4.3
Update the class Begemed with the following methods. Note that this task is time consuming and only worth 2 marks.

, , , ,	Specification			
<pre>new_game(n: int)</pre>	<code>new_game</code> will now take in a size of <code>n</code> and randomly generate a <code>n x n</code> board of gems. The newly generated gems should not have any connection of 3 or more gems with the same type.			
<pre>move_gem(row: int, col: int, direction: string)</pre>	move_gem should take in a gem position and direction. If the swap is a valid move, detect any newly formed connection of 3 or more gems with the same type and cancel them.			
	0 1 2 3 4 ++++ 0 r r d e d ++++ 1 s d r d t ++++ 2 d d r s d ++++ 3 e r t r r 4 t e e s d ++++	0 1 2 3 4 +++++ 0 r r d e d ++++ 1 s d _ d t ++++ 2 d d _ s d ++++ 3 e t _ _ _ 4 t e e s d +		
	Swap "r" at (3, 1) with "t" at (3, 2) Gems connected with 3 or more of the same type are cancelled. After the gems are being cancelled, those gems on top of the current gems should "fall" down. New gems will be randomly generated to fill up the board			
	0 1 2 3 4 ++++ 0 r r _ _ _ ++++ 1 s d _ e d ++++ 2 d d _ d t ++++ 3 e t d s d ++++ 4 t e e s d +	0 1 2 3 4 ++++ 0 r r r s s ++++ 1 s d t e d ++++ 2 d d t d t ++++ 3 e t d s d ++++ 4 t e e s d +		
menu	Gems on top of the cancelled gem "falls" down. Check if there are more con of the same type are former cancel and refill steps. Adjust the menu to accomm	d, if found repeat the above		

Evidence 27

Program code of above mentioned changes.