# Correlation MATH 2441, BCIT

Technical Mathematics for Food Technology

April 19, 2017

A correlation exists between two variables when the values of one variable are somehow associated with the values of the other variable.

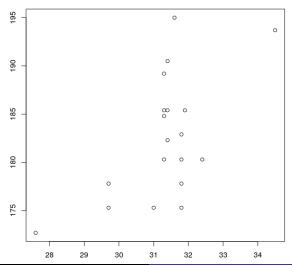
A linear correlation exists between two variables when there is a correlation and the plotted points of paired data result in a pattern that can be approximated by a straight line.

Have a look at the following table:

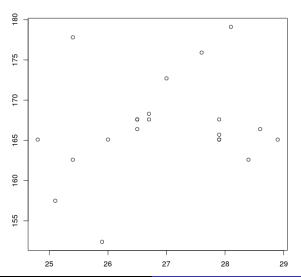
Subject	Show Print	Height
Male 1	29.7cm	175.3cm
Male 2	29.7cm	177.8cm
Male 3	31.4cm	185.4cm
Male 4	31.8cm	175.3cm
Male 5	27.6cm	172.7cm

Is there a correlation between the two variables?

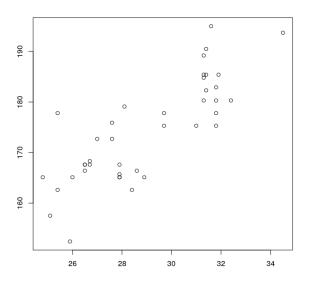
Here is a scatterplot of 19 males, showing their height (y-axis) and their shoe print (x-axis).



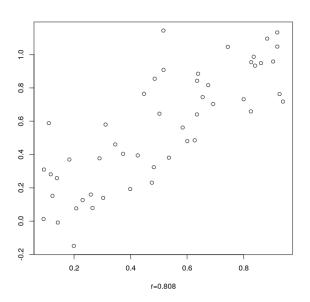
Here is a scatterplot of 21 females, showing their height (y-axis) and their shoe print (x-axis).

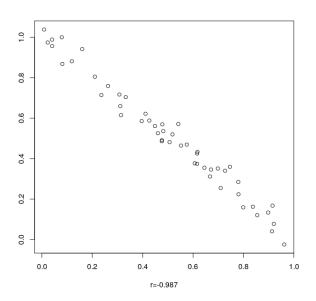


Here is the combined scatterplot.



Let's have a look at a few scatterplots. Is there a correlation or not? Is there a linear correlation? The linear correlation coefficient r measures the strength of the linear correlation. It is a sample statistic. The linear correlation coefficient for the population is called  $\varrho$  ("rho" in the Greek alphabet).









#### Notation

To determine whether there is a linear correlation between two variables, first take note of the following notation.

- n number of pairs of sample data
- $\sum$  denotes addition of items indicated
- $\sum x$  sum of all x-values
- $\sum x^2$  sum of all  $x^2$ -values
- $(\sum x)^2$  sum of all x-values squared
  - $\sum xy$  sum of all  $x \cdot y$ -values
    - r linear correlation coefficient for sample data
    - $\varrho$  linear correlation coefficient for population of paired data

## Requirements

Here are the requirements for the procedure that follows.

- The sample of paired (x, y) data is a simple random sample of quantitative data.
- Visual examination of the scatterplot confirms that the points approximate a straight-line pattern.
- Outliers must be removed if they are known to be errors. The procedure is not robust with respect to erroneous outliers.

Requirements 2 and 3 are an intuitive summary of a more stringent requirement: the pairs of (x, y) data must have (or approximate) a bivariate normal distribution, which means that for a fixed value x, the corresponding y-values have a normal distribution, and vice versa. Think of the deviation of the actual y-value from a perfectly linear corresponding y-value as a normally distributed error.

# Calculating r

Here is a simple formula for r that is difficult to calculate. Let  $z_x$  be the z-score of an individual x-value and  $z_y$  be the z-score of an individual y-value. Then

$$r = \frac{\sum (z_x z_y)}{n - 1} \tag{1}$$

Here is a more difficult formula that makes calculation much easier.

$$r = \frac{n\left(\sum xy\right) - \left(\sum x\right)\left(\sum y\right)}{\sqrt{n\left(\sum x^2\right) - \left(\sum x\right)^2}\sqrt{n\left(\sum y^2\right) - \left(\sum y\right)^2}}$$
(2)

# Calculating r Example

Here are the data for females, shoe prints, and heights.

```
+----+
| 24.8|165.1 | | | 28.1|179.1|
+----+
| 28.6|166.4 | | | 27.6|175.9|
+----+
1 25.4 177.8 11 26.5 1166.4 1
+----+
| 26.7|167.6 | | | 26.5|167.6|
+----+
| 26.7|168.3 | | | 28.4|162.6|
+----+
| 27.9|165.7 | | | 26.5|167.6|
+----+
| 27.9|165.1 | | | 26.0|165.1|
+----+
| 28.9|165.1 | | | 27.0|172.7|
+----+
| 27.9|165.1 | | | 25.1|157.5|
+----+
| 25.9|152.4 | | | 27.9|167.6|
+----+
 25.4|162.6 | | |
+----+
```

# Calculating r Example

Now calculate the following . . .

$\sum x$	565.7	$\sum y$	3503.3
$\sum x^2$	15268.45	$\sum y^2$	585173.7
$(\sum x)^2$	320016.5	$(\sum y)^2$	12273111
$\sum xy$	94404.95		

... and fill in the formula

$$r = \frac{21 \cdot 94404.95 - 565.7 \cdot 3503.3}{\sqrt{21 \cdot 15268.45 - 320016.5}\sqrt{21 \cdot 585173.7 - 12273111}}$$
 (3)

There are many opportunities here to make an error. It is better to use statistics software. In R Statistics, for example, the relevant command is cor(x,y). The result, in either case, is r = 0.22122.

# Hypothesis Testing for Correlation

Use the critical values for the Pearson Correlation Coefficient r to determine whether there is a correlation between the two variables or not. In the case of female shoe prints and heights, n=20, and therefore, at a significance level  $\alpha=0.05$ , the critical value is r=0.444. The null hypothesis is  $\varrho=0$ .

Since our test statistic is only  $r^* = 0.221$ , we fail to reject the null hypothesis that there is no correlation. There is not enough evidence to show that there is a linear correlation (remember to check the requirements first).

## Hypothesis Testing for Correlation Exercise

**Exercise 1:** The table below lists measured amounts of redshift and the distances (billions of light-years) to randomly selected clusters of galaxies. Is there sufficient evidence to conclude that there is a linear correlation between amounts of redshift and distances to clusters of galaxies?

+	++
Redshift	Distance
0.0233	0.32
0.0539	0.75
0.0718	1.00
0.0395	0.55
0.0438	0.61
0.0103	0.14

## The Regression Line

To find the regression line  $\hat{y} = b_0 + b_1 x$ , use the following formula for the slope  $b_1$  and the y-intercept  $b_0$ :

$$b_1 = \frac{n\left(\sum xy\right) - \left(\sum x\right)\left(\sum y\right)}{n\left(\sum x^2\right) - \left(\sum x\right)^2} \tag{4}$$

$$b_0 = \frac{\left(\sum y\right)\left(\sum x^2\right) - \left(\sum x\right)\left(\sum xy\right)}{n\left(\sum x^2\right) - \left(\sum x\right)^2} \tag{5}$$

You may wonder where these equations come from. They identify the line equation which best fits the data using the least squares method. The least squares method identifies the line that best fits the data by measuring the distance that each data point is away from the line, squaring it, and then adding all of those numbers. The line that scores lowest on this fitness test is the regression line.

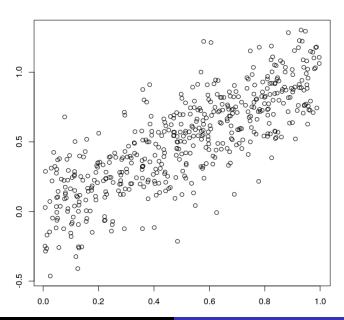
**Example 1: Galaxy Distances.** It is clear in the hypothesis test that there is a linear correlation between redshift and galaxy distances, even with a small sample size. What is the regression line? How could we predict the distance of a galaxy, knowing its redshift?

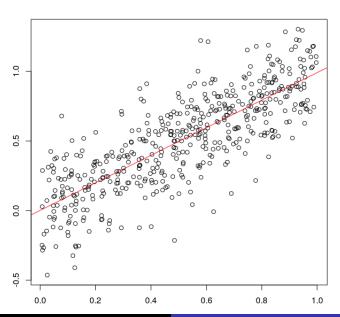
$$b_0 = -0.004396 b_1 = 13.999899$$
 (6)

Each thousandth unit of redshift adds fourteen million light-years to the distance.

In R Statistics, you can create a scatterplot of data sets x and y using the command plot(x,y). Adding the command  $abline(lm(y\sim x), col="red")$  will add the regression line to the plot (in red colour).  $lm(y\sim x)$  will give you both the y-intercept and the slope of the regression line.

Here is some R Statistics code:





**Exercise 2:** Consider the data on the next slide. These are the results for two successive term tests (the names are randomly made up by a computer program, but the grades are real). Answer the following questions:

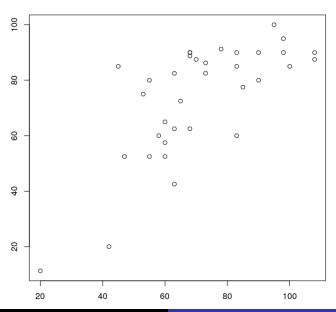
- ① Is there a linear correlation between the first and the second term test? Answer the question for a significance level of  $\alpha=0.05$ . If you were doing this problem with a significance level  $\alpha=0.01$ , what would be the decision and what type of error (type I or type II) would it make less likely compared to using the higher significance level?
- What is the equation of the regression line?
- If William Jones (again, fake name but real grade) had a score of 85 on the first term test, what score is the point estimate for the second term test given the linear correlation? His true score for the second term test was 77.

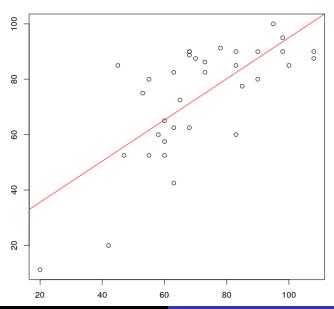
83	60	Arnold Murray	73	82
98	95	Ann Coburn	60	52
68	62	Kim Lazzari	63	62
68	90	Valentina Martinez	68	88
68	90	Eric Mumford	78	91
45	85	Alyssa Warner	98	90
42	20	Kevin Ellis	65	72
108	90	Susan Ervin	90	80
83	90	Albert Gutierrez	55	52
60	65	Robin Calderon	95	100
53	75	Jennifer Blackburn	60	57
73	86	Doris Larkin	83	85
58	60	James Miller	63	42
47	52	Gregory Myklebust	70	87
100	85	Rita Swinton	90	90
55	80	Barbara Richardson	63	82
20	11	Ora Tidmore	108	87
	98 68 68 68 45 42 108 83 60 53 73 58 47 100 55	98 95 68 62 68 90 68 90 45 85 42 20 108 90 83 90 60 65 53 75 73 86 58 60 47 52 100 85 55 80	98         95         Ann Coburn           68         62         Kim Lazzari           68         90         Valentina Martinez           68         90         Eric Mumford           45         85         Alyssa Warner           42         20         Kevin Ellis           108         90         Susan Ervin           83         90         Albert Gutierrez           60         65         Robin Calderon           53         75         Jennifer Blackburn           73         86         Doris Larkin           58         60         James Miller           47         52         Gregory Myklebust           100         85         Rita Swinton           55         80         Barbara Richardson	98         95         Ann Coburn         60           68         62         Kim Lazzari         63           68         90         Valentina Martinez         68           68         90         Eric Mumford         78           45         85         Alyssa Warner         98           42         20         Kevin Ellis         65           108         90         Susan Ervin         90           83         90         Albert Gutierrez         55           60         65         Robin Calderon         95           53         75         Jennifer Blackburn         60           73         86         Doris Larkin         83           58         60         James Miller         63           47         52         Gregory Myklebust         70           100         85         Rita Swinton         90           55         80         Barbara Richardson         63

$\sum x$	2496	$\sum y$	2580
$\sum x^2$	191344	$\sum y^2$	204700
$(\sum x)^2$	6230016	$(\sum y)^2$	6656400
$\sum xy$	193904	n	34

The solution for the linear correlation coefficient is r = 0.7122366.

The solution for the *y*-intercept and slope of the regression line is  $b_0 = 20.7350$  and  $b_1 = 0.7429$ . The point estimate for William Jones' grade is 83.88.





Costs listed below are repair costs (in dollars) for cars crashed at 6 mi/h in full-front crash tests and the same cars crashed at 6 mi/h in full-rear crash tests (based on data from the Insurance Institute for Highway Safety). The cars are the Toyota Camry, Mazda 6, Volvo S40, Saturn Aura, Subaru Legacy, Hyundai Sonata, and Honda Accord. Is there sufficient evidence to conclude that there is a linear correlation between the repair costs from full-front crashes and full-rear crashes?

Front	936	978	2252	1032	3911	4312	3469
Rear	1480	1202	802	3191	1122	739	2767

Listed below are systolic blood pressure measurements (in mm Hg) obtained from the same woman (based on data from "Consistency of Blood Pressure Differences Between the Left and Right Arms," by Eguchi et al., Archives of Internal Medicine, Vol. 167). Is there sufficient evidence to conclude that there is a linear correlation between right and left arm systolic blood pressure measurements?

Right Arm	102	101	94	79	79
Left Arm	175	169	182	146	144

One classic application of correlation involves the association between the temperature and the number of times a cricket chirps in a minute. Listed below are the numbers of chirps in one minute and the corresponding temperatures in °F (based on data from "The Song of Insects" by George W. Pierce, Harvard University Press). Is there sufficient evidence to conclude that there is a linear correlation between the number of chirps in one minute and the temperature?

Chirps	882	1188	1104	864	1200	1032	960	900
°F	69.7	93.3	84.3	76.3	88 6	82.6	71.6	79.6

Lemons and Car Crashes. Find the best predicted crash fatality rate for a year in which there are 500 metric tons of lemon imports.

Lemon Imports	230	265	358	480	530
Crash Fatality Rate	15.9	15.7	15.4	15.3	14.9

Altitude and Temperature. At 6327 ft (or 6.327 thousand feet), Mario Triola, the author of many of these exercises, recorded the temperature. Find the best predicted temperature at that altitude. How does the result compare to the actual recorded value of 48°F?

Altitude	3	10	14	22	28	31	33
Temperature	57	37	24	-5	-30	-41	-54

## End of Lesson

Next Lesson: Goodness of Fit