# Newton's Method MATH 1441, BCIT

Technical Mathematics for Food Technology

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# Newton's Method

What are the *x*-intercepts of the following function?

$$f(x) = 2x^3 + 5x^2 - 11x + 3$$

We have not learned how to find *x*-intercepts for polynomials with degrees higher than 2. There are different methods. One method is called Newton's Method and approximates the *x*-intercept. I have created an instructional video for Newton's Method which you can watch here:

https://youtu.be/a28M5f0Dk\_c

## Newton's Method

For Newton's Method, find a plausible x-value  $x_1$  (near enough to the x-intercept that you are trying to find) and approximate the x-intercept using the following iterative procedure:

$$x_{n+1} = x_n - \frac{f(x_n)}{f'(x_n)}$$
 (1)

**Exercise 1:** Approximate  $\sqrt{7}$  to ten decimal places using Newton's method and the function  $h(x) = x^2 - 7$ .

**Exercise 2:** Approximate the *x*-intercept of  $f(x) = x^3 + 5x - 3$  using Newton's method.

**Exercise 3:** Factor  $g(t) = 24t^3 - 2t^2 - 9t + 2$ . Remember that if  $x_1, x_2, x_3$  are x-intercepts of the polynomial  $ax^3 + bx^2 + cx + d$ , then

$$ax^3 + bx^2 + cx + d = a(x - x_1)(x - x_2)(x - x_3)$$
 (2)

**Exercise 4:** Find the *x*-intercepts for the following function:

$$f(x) = x^3 + 4x^2 + x - 6 (3)$$

**Exercise 5:** Analyze the following function:

$$f(x) = \frac{2x^2 + 2}{x - 3} \tag{4}$$

**Exercise 6:** Solve the following equations using Newton's Method. Use a graphing calculator to get you started.

$$x^6 - x^5 - 6x^4 - x^2 + x + 10 = 0 (5)$$

$$x^2(4-x^2) = \frac{4}{x^2+1} \tag{6}$$

$$x^2\sqrt{2-x-x^2} = 1 (7)$$

**Exercise 7:** Find the absolute minimum value of the following function correct to four decimal places.

$$f(x) = x^6 - x^4 + 3x^2 - 2x \tag{8}$$

**Exercise 8:** Use Newton's Method to find the coordinates of the point on the parabola

$$y = (x-1)^2 \tag{9}$$

that is closest to the origin.

# Optimization

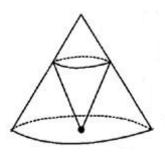
The last exercise gives us a nice segue to optimization. You already have all the tools for optimization. Optimization is often a matter of finding the solutions for f'(x) = 0 and then checking the second derivative to make sure the solution is what you were looking for. However, finding the function f(x) can sometimes (as in the last exercise) be tricky! Here are some exercises.

**Exercise 9:** A farmer has 2400ft of fencing and wants to fence off a rectangular field that borders a straight river. She needs no fence along the river. What are the dimensions of the field that has the largest area?

**Exercise 10:** A cylindrical can is to be made to hold one litre of oil. Find the dimensions that wil minimize the cost of the metal to manufacture the can.

**Exercise 11:** Find the area of the largest rectangle that can be inscribed in a semicircle of radius r.

**Exercise 12:** A cone with height h and radius r is inscribed in a larger cone with height H and radius R so that its vertex is at the centre of the base of the larger cone. Find h in terms of the dimensions of the larger cone that makes the volume of the smaller cone maximal.



**Exercise 13:** For a fish swimming at a speed v relative to the water, the energy expenditure per unit time is proportional to  $v^3$ . It is believed that migrating fish try to minimize the total energy required to swim a fixed distance. If the fish are swimming against a current u (u < v), then the time required to swim a distance L is L/(v-u) and the total energy E required to swim the distance is given by

$$E(v) = av^3 \cdot \frac{L}{v - u} \tag{10}$$

where a is the proportionality constant. Determine the value of v that minimizes E.

**Exercise 14:** How close does the semi-circle  $y = \sqrt{16 - x^2}$  come to the point  $P = (1, \sqrt{3})$ ?

## **Exercise Solution**

Note that the semi-circle  $y = \sqrt{16 - x^2}$  is part of a circle with a centre of M = (0,0) and radius r = 4. If Q = (x,y) is the point on the semi-circle closest to P, then the distance between P and Q is

$$f(x) = \sqrt{(x-1)^2 + (y-\sqrt{3})^2}$$
 (11)

Since Q is on the semi-circle, we can replace  $y = \sqrt{16 - x^2}$  to get

$$f(x) = \sqrt{(x-1)^2 + (\sqrt{16-x^2} - \sqrt{3})^2}$$
 (12)

## **Exercise Solution**

The distance between P and Q is

$$f(x) = \sqrt{(x-1)^2 + (\sqrt{16-x^2} - \sqrt{3})^2} = \sqrt{g(x)}$$
 (13)

Call the expression under the square root sign g(x). Then

$$f'(x) = \frac{1}{2} \cdot (g(x))^{-\frac{1}{2}} \cdot g'(x) \tag{14}$$

Of these three factors, only g'(x) can be zero. Setting f'(x)=0 is therefore equivalent to g'(x)=0. Note that

$$g'(x) = 2(x-1) + 2\left(\sqrt{16-x^2} - \sqrt{3}\right) \cdot \left(\frac{1}{2}(16-x^2)^{-\frac{1}{2}} \cdot (-2x)\right)$$

## **Exercise Solution**

Simplify and expand to

$$\frac{1}{2}g'(x) = (x-1) - x + \frac{\sqrt{3}x}{\sqrt{16 - x^2}}$$
 (15)

g'(x) = 0 just when

$$1 = \frac{\sqrt{3x}}{\sqrt{16 - x^2}} \tag{16}$$

Square both sides for the polynomial equation

$$4x^2 - 16 = 0 (17)$$

and the two solutions  $x_1 = -2$  and  $x_2 = 2$ . The first solution is where the distance between P and Q is at a maximum. The second solution is where the distance is at a minimum. Therefore, the point  $Q = (2, 2\sqrt{3})$  is the answer to the question in this exercise.

## End of Lesson

Next Lesson: Fundamental Theorem of Calculus