

# Newton's Method

## MATH 1441, BCIT

Technical Mathematics for Food Technology

November 28, 2017

What are the  $x$ -intercepts of the following function?

$$f(x) = 2x^3 + 5x^2 - 11x + 3$$

We have not learned how to find  $x$ -intercepts for polynomials with degrees higher than 2. There are different methods. One method is called **Newton's Method** and approximates the  $x$ -intercept. I have created an instructional video for Newton's Method which you can watch here:

[https://youtu.be/a28M5f0Dk\\_c](https://youtu.be/a28M5f0Dk_c)

# Newton's Method

For Newton's Method, find a plausible  $x$ -value  $x_1$  (near enough to the  $x$ -intercept that you are trying to find) and approximate the  $x$ -intercept using the following iterative procedure:

$$x_{n+1} = x_n - \frac{f(x_n)}{f'(x_n)} \quad (1)$$

**Exercise 1:** Approximate  $\sqrt{7}$  to ten decimal places using Newton's method and the function  $h(x) = x^2 - 7$ .

**Exercise 2:** Approximate the  $x$ -intercept of  $f(x) = x^3 + 5x - 3$  using Newton's method.

**Exercise 3:** Factor  $g(t) = 24t^3 - 2t^2 - 9t + 2$ . Remember that if  $x_1, x_2, x_3$  are  $x$ -intercepts of the polynomial  $ax^3 + bx^2 + cx + d$ , then

$$ax^3 + bx^2 + cx + d = a(x - x_1)(x - x_2)(x - x_3) \quad (2)$$

**Exercise 4:** Find the  $x$ -intercepts for the following function:

$$f(x) = x^3 + 4x^2 + x - 6 \quad (3)$$

**Exercise 5:** Analyze the following function:

$$f(x) = \frac{2x^2 + 2}{x - 3} \quad (4)$$



**Exercise 6:** Solve the following equations using Newton's Method. Use a graphing calculator to get you started.

$$x^6 - x^5 - 6x^4 - x^2 + x + 10 = 0 \quad (5)$$

$$x^2(4 - x^2) = \frac{4}{x^2 + 1} \quad (6)$$

$$x^2\sqrt{2 - x - x^2} = 1 \quad (7)$$

**Exercise 7:** Find the absolute minimum value of the following function correct to four decimal places.

$$f(x) = x^6 - x^4 + 3x^2 - 2x \quad (8)$$

**Exercise 8:** Use Newton's Method to find the coordinates of the point on the parabola

$$y = (x - 1)^2 \quad (9)$$

that is closest to the origin.

The last exercise gives us a nice segue to **optimization**. You already have all the tools for optimization. Optimization is often a matter of finding the solutions for  $f'(x) = 0$  and then checking the second derivative to make sure the solution is what you were looking for. However, finding the function  $f(x)$  can sometimes (as in the last exercise) be tricky! Here are some exercises.

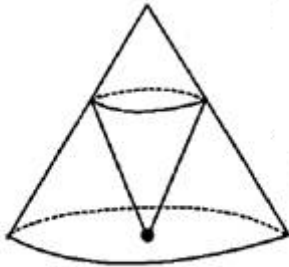
**Exercise 9:** A farmer has 2400ft of fencing and wants to fence off a rectangular field that borders a straight river. She needs no fence along the river. What are the dimensions of the field that has the largest area?

**Exercise 10:** A cylindrical can is to be made to hold one litre of oil. Find the dimensions that will minimize the cost of the metal to manufacture the can.

**Exercise 11:** Find the area of the largest rectangle that can be inscribed in a semicircle of radius  $r$ .

# Exercise

**Exercise 12:** A cone with height  $h$  and radius  $r$  is inscribed in a larger cone with height  $H$  and radius  $R$  so that its vertex is at the centre of the base of the larger cone. Find  $h$  in terms of the dimensions of the larger cone that makes the volume of the smaller cone maximal.





**Exercise 13:** For a fish swimming at a speed  $v$  relative to the water, the energy expenditure per unit time is proportional to  $v^3$ . It is believed that migrating fish try to minimize the total energy required to swim a fixed distance. If the fish are swimming against a current  $u$  ( $u < v$ ), then the time required to swim a distance  $L$  is  $L/(v - u)$  and the total energy  $E$  required to swim the distance is given by

$$E(v) = av^3 \cdot \frac{L}{v - u} \quad (10)$$

where  $a$  is the proportionality constant. Determine the value of  $v$  that minimizes  $E$ .

**Exercise 14:** How close does the semi-circle  $y = \sqrt{16 - x^2}$  come to the point  $P = (1, \sqrt{3})$ ?

Note that the semi-circle  $y = \sqrt{16 - x^2}$  is part of a circle with a centre of  $M = (0, 0)$  and radius  $r = 4$ . If  $Q = (x, y)$  is the point on the semi-circle closest to  $P$ , then the distance between  $P$  and  $Q$  is

$$f(x) = \sqrt{(x - 1)^2 + (y - \sqrt{3})^2} \quad (11)$$

Since  $Q$  is on the semi-circle, we can replace  $y = \sqrt{16 - x^2}$  to get

$$f(x) = \sqrt{(x - 1)^2 + (\sqrt{16 - x^2} - \sqrt{3})^2} \quad (12)$$

The distance between  $P$  and  $Q$  is

$$f(x) = \sqrt{(x-1)^2 + (\sqrt{16-x^2} - \sqrt{3})^2} = \sqrt{g(x)} \quad (13)$$

Call the expression under the square root sign  $g(x)$ . Then

$$f'(x) = \frac{1}{2} \cdot (g(x))^{-\frac{1}{2}} \cdot g'(x) \quad (14)$$

Of these three factors, only  $g'(x)$  can be zero. Setting  $f'(x) = 0$  is therefore equivalent to  $g'(x) = 0$ . Note that

$$g'(x) = 2(x-1) + 2 \left( \sqrt{16-x^2} - \sqrt{3} \right) \cdot \left( \frac{1}{2}(16-x^2)^{-\frac{1}{2}} \cdot (-2x) \right)$$

## Exercise Solution

Simplify and expand to

$$\frac{1}{2}g'(x) = (x - 1) - x + \frac{\sqrt{3}x}{\sqrt{16 - x^2}} \quad (15)$$

$g'(x) = 0$  just when

$$1 = \frac{\sqrt{3}x}{\sqrt{16 - x^2}} \quad (16)$$

Square both sides for the polynomial equation

$$4x^2 - 16 = 0 \quad (17)$$

and the two solutions  $x_1 = -2$  and  $x_2 = 2$ . The first solution is where the distance between  $P$  and  $Q$  is at a maximum. The second solution is where the distance is at a minimum. Therefore, the point  $Q = (2, 2\sqrt{3})$  is the answer to the question in this exercise.

# End of Lesson

Next Lesson: Fundamental Theorem of Calculus