

Area and Volume

MATH 2511, BCIT

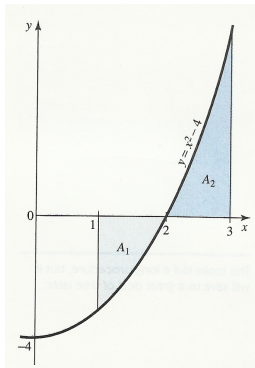
Technical Mathematics for Geomatics

March 21, 2018

Negative Area I

Consider the following problem.

Find the area under the curve $y = x^2 - 4$ between $x = 1$ and $x = 3$.



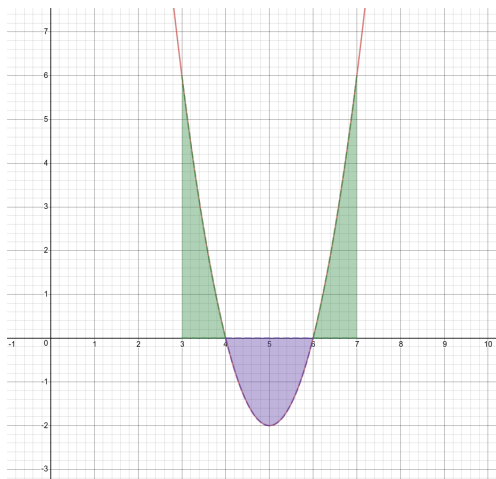
Negative Area II

To solve this problem, find the x -intercept and treat the positive and negative area separately.

$$|A_1| + |A_2| = - \int_1^2 (x^2 - 4) dx + \int_1^2 (x^2 - 4) dx = - \left(-\frac{5}{3} \right) + \frac{7}{3} = 4$$

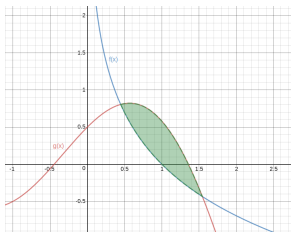
Negative Area Exercise

Find the area between the curve $y = 2(x - 5)^2 - 2$ and the x -axis between $x = 3$ and $x = 7$.



Area Between Curves

Find the area bounded by the curves $f(x)$ and $g(x)$.



To find this area, solve for the two solutions x_1, x_2 of

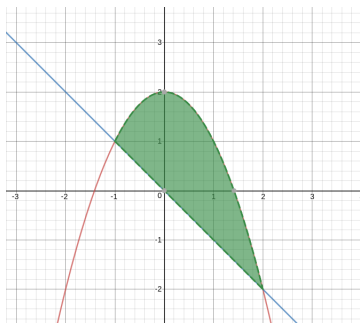
$$f(x) = g(x) \quad (1)$$

(you may have to use Newton's method) and then integrate

$$A = \int_{x_1}^{x_2} (g(x) - f(x)) \, dx \quad (2)$$

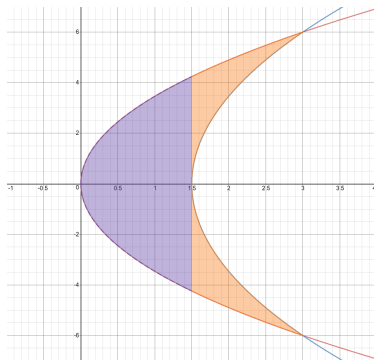
Area Between Curves Exercise

Exercise 1: Find the area of the region enclosed by the parabola $y = 2 - x^2$ and the line $y = -x$.



Integrating Along the y -Axis

Find the area bounded by the curves $y^2 = 12x$ and $y^2 = 24x - 36$.



In this case, it is more efficient to integrate over y .

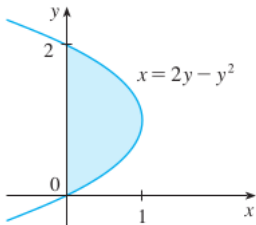
$$A = 2 \cdot \int_0^6 \left(\frac{y^2}{24} + \frac{36}{24} - \frac{y^2}{12} \right) dy \quad (3)$$

Area Between Curves Exercise

Exercise 2: The area of the region that lies to the right of the y -axis and to the left of the parabola $x = 2y - y^2$ (the shaded region in the figure) is given by the integral

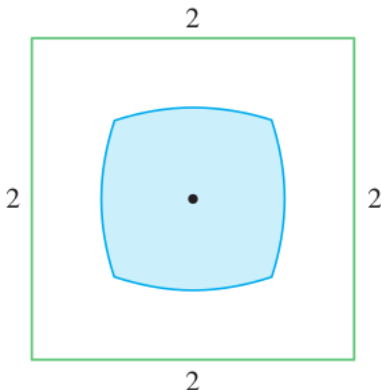
$$\int_0^2 (2y - y^2) dy \quad (4)$$

Find the area of the region.



Finding an Area Example

Exercise 3: The figure shows a region consisting of all points inside a square that are closer to the center than to the sides of the square. Find the area of the region.



Finding an Area Solution

First, notice that the area A equals

$$A = (2w)^2 + 8 \int_0^w [g(x) - f(x)] dx \quad (5)$$

where w is the x -coordinate of the top right point on the blue figure; $f(x) = w$ and $g(x)$ is the function going along the top of the blue figure. Since

$$1 - w = \frac{1}{\sqrt{2}} \quad (6)$$

it follows that

$$w = 1 - \frac{1}{\sqrt{2}} \quad (7)$$

and

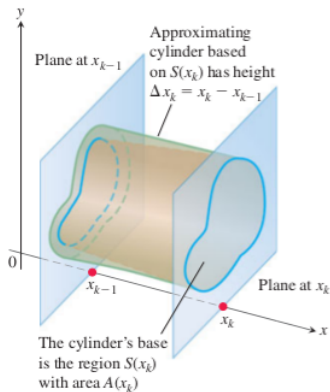
$$g(x) = \frac{1 - x^2}{2} \quad (8)$$

This appears to be incorrect.

Volume of Cross-Sections

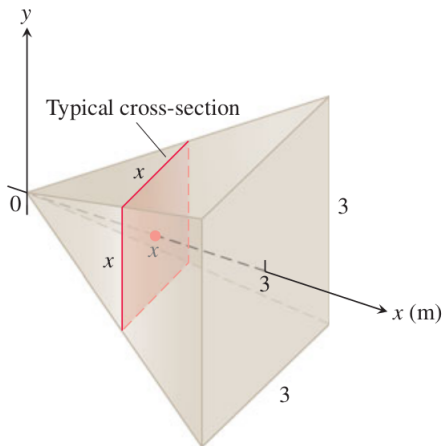
The volume of a solid integrable cross-sectional area $A(x)$ from $x = a$ to $x = b$ is the integral of A from a to b ,

$$V = \int_a^b A(x) dx \quad (9)$$



Volume of Cross-Sections Exercise

Exercise 4: A pyramid three metres high has a square base that is 3 metres on a side. The cross-section of the pyramid perpendicular to the altitude x metres down from the vertex is a square, whose side is x metres. Find the volume of the pyramid.



Cavalieri's Principle

Cavalieri's Principle

Suppose two regions in three-dimensional space (solids) are included between two parallel planes. If every plane parallel to these two planes intersects both regions in cross-sections of equal area, then the two regions have equal volumes.

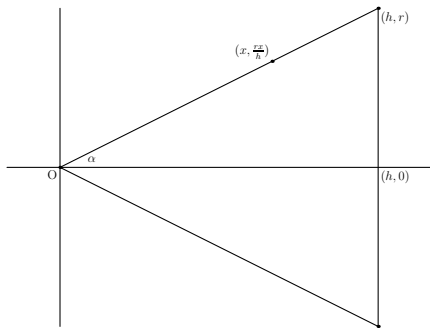


Disk Method

Remember the formula for the volume of a cone:

$$V = \frac{1}{3}r^2\pi h \quad (10)$$

Let's see if we can give a reason for the formula using calculus. Let the height of a cone be h and the radius r .



Disk Method

Using the volume of cross-sections formula,

$$A(x) = \left(\frac{rx}{h}\right)^2 \cdot \pi \quad (11)$$

and therefore

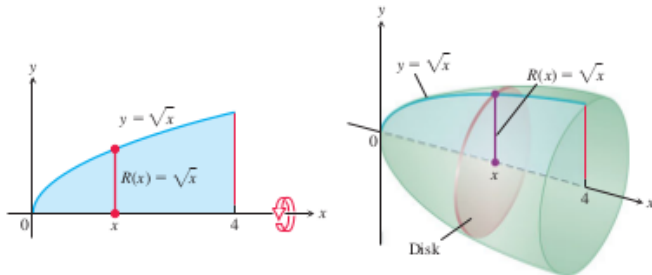
$$V = \int_0^h A(x) dx = \left[\frac{r^2 \pi x^3}{3h^2} \right]_0^h = \frac{1}{3} r^2 \pi h \quad (12)$$

More generally, any integrable function rotated around the x -axis gives us the volume of a solid by the so-called **disk method** (see the diagram on the next slide),

$$V = \int_a^b \pi [R(x)]^2 dx \quad (13)$$

Disk Method Exercise

Exercise 5: The region between the curve $y = \sqrt{x}$, $0 \leq x \leq 4$, and the x -axis is revolved about the x -axis to generate a solid. Find its volume.

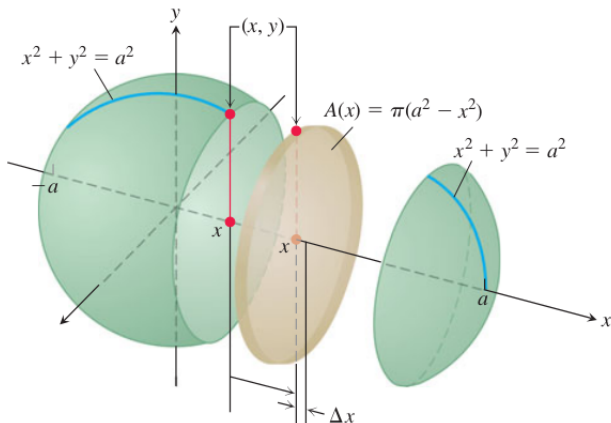


Disk Method Exercise

Exercise 6: The circle

$$x^2 + y^2 = r^2 \quad (14)$$

is rotated about the x -axis to generate a sphere. Find its volume.

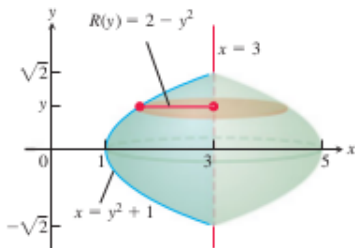
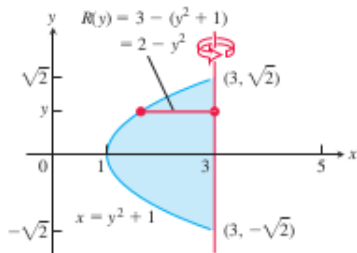


Disk Method Exercise

Exercise 7: Find the volume of the solid generated by revolving the region between the parabola

$$x = y^2 + 1 \quad (15)$$

and the line $x = 3$ about the line $x = 3$.

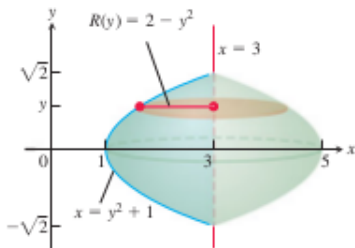
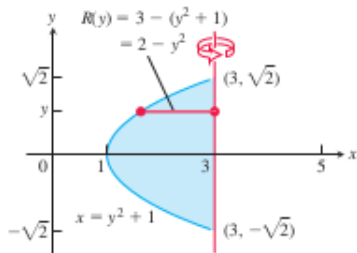


Disk Method Exercise

Exercise 7: Find the volume of the solid generated by revolving the region between the parabola

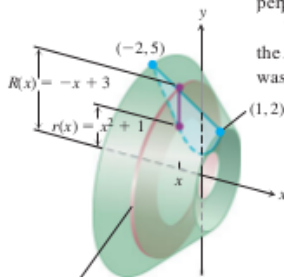
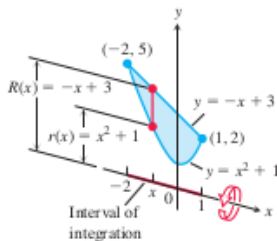
$$x = y^2 + 1 \quad (15)$$

and the line $x = 3$ about the line $x = 3$. The solution is $(1/15) \cdot 64\pi\sqrt{2}$.



Washer Method Exercise

Exercise 8: The region bounded by the curve $y = x^2 + 1$ and the line $y = -x + 3$ is revolved around the x -axis to generate a solid. Find the volume of the solid.



Washer cross-section

Outer radius: $R(x) = -x + 3$

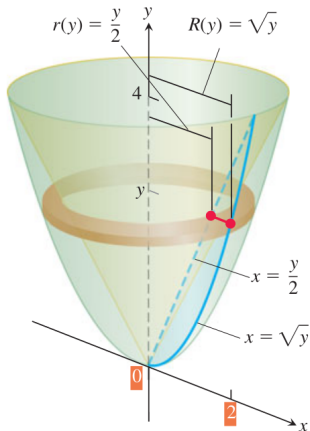
Inner radius: $r(x) = x^2 + 1$

The region in Example 9 spanned by a line segment perpendicular to the axis of revolution.

When the region is revolved about the x -axis, the line segment generates a washer.

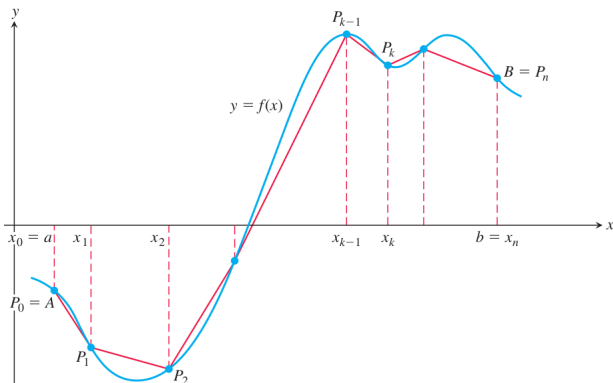
Washer Method Exercise

Exercise 9: The region bounded by the parabola $y = x^2$ and the line $y = 2x$ in the first quadrant is revolved about the y -axis to generate a solid. Find the volume of the solid.



Arc Length

A curve $y = f(x)$ is called **smooth** on an interval $[a, b]$ if $f(x)$ has a continuous derivative at every point of $[a, b]$. The length of the polygonal path $P_0P_1P_2 \cdots P_n$ approximates the length of the curve $y = f(x)$ from point A to point B .



Arc Length

As we did for the fundamental theorem of calculus, divide up the interval $[a, b]$ into intervals of equal length $[x_i, x_{i+1}]$, where $i = 0, \dots, n-1$ and $a = x_0, b = x_n$. Then the length of the curve $y = f(x)$ from a to b is

$$L = \lim_{n \rightarrow \infty} \sum_{i=0}^{n-1} \sqrt{(f(x_{i+1}) - f(x_i))^2 + (x_{i+1} - x_i)^2} \quad (16)$$

The mean value theorem tells us that there is always a point x_i^* between x_i and x_{i+1} such that

$$f'(x_i^*) = \frac{f(x_{i+1}) - f(x_i)}{x_{i+1} - x_i} \quad (17)$$

Consequently,

$$L = \lim_{n \rightarrow \infty} \sum_{i=0}^{n-1} \sqrt{(f'(x_i^*)(x_{i+1} - x_i))^2 + (x_{i+1} - x_i)^2} \quad (18)$$

which is equivalent to

$$L = \lim_{n \rightarrow \infty} \sum_{i=0}^{n-1} (x_{i+1} - x_i) \sqrt{(1 + f'(x_i^*))^2} \quad (19)$$

Now let g be the function

$$g(x) = \sqrt{1 + (f'(x))^2} \quad (20)$$

Arc Length

Then

$$L = \lim_{n \rightarrow \infty} \sum_{i=0}^{n-1} (x_{i+1} - x_i) g(x_i^*) \quad (21)$$

We already know from the fundamental theorem of calculus that this is

$$L = \int_a^b g(x) dx = \int_a^b \sqrt{1 + (f'(x))^2} dx \quad (22)$$

This is our **formula for arc length**.

Exercise 10: Find the length of the curve

$$y = \frac{4\sqrt{2}}{3}x^{\frac{3}{2}} - 1, 0 \leq x \leq 1 \quad (23)$$

Check the plausibility of your result by approximating the curve length calculating the straight-line distance between the two end points.

Exercise 11: Find the length of the curve

$$y = \frac{x^3}{12} + \frac{1}{x}, 1 \leq x \leq 4 \quad (24)$$

Check the plausibility of your result by approximating the curve length calculating the straight-line distance between the two end points.

Arc Length Exercise

Exercise 12: A telephone line hangs between two poles 14 metres apart in the shape of a catenary

$$y = 20 \cosh\left(\frac{x}{20}\right) - 15 \quad (25)$$

where x and y are measured in metres. Find the length of telephone wire needed between the two poles.



Arc Length Exercise

Exercise 12: A telephone line hangs between two poles 14 metres apart in the shape of a catenary

$$y = 20 \cosh\left(\frac{x}{20}\right) - 15 \quad (25)$$

where x and y are measured in metres. Find the length of telephone wire needed between the two poles. The answer is $20(\sinh(7/20) - \sinh(-7/20)) = 14.288$.



If the function $f(x) \geq 0$ is continuously differentiable on $[a, b]$, the **area of the surface** generated by revolving the graph of $y = f(x)$ about the x -axis is

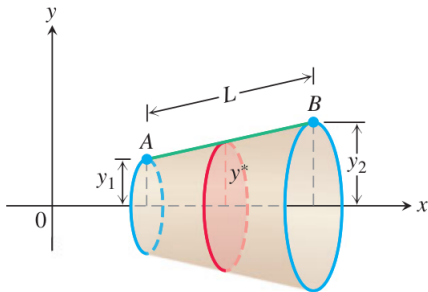
$$S = \int_a^b 2\pi f(x) \sqrt{1 + (f'(x))^2} dx \quad (26)$$

Surface Area Exercise

Exercise 13: Show that the lateral surface area of a frustum (without base and top) is

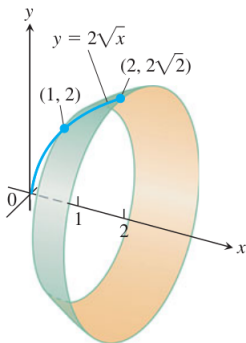
$$S = 2\pi y^* L \quad (27)$$

where y^* is the average height of AB above the x -axis and L is the length of AB .



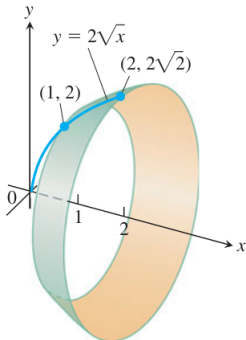
Surface Area Exercise

Exercise 14: Find the area of the surface generated by revolving the curve $y = 2\sqrt{x}$, $1 \leq x \leq 2$, about the x -axis.



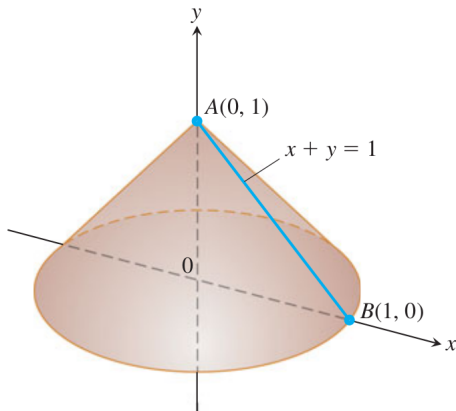
Surface Area Exercise

Exercise 14: Find the area of the surface generated by revolving the curve $y = 2\sqrt{x}$, $1 \leq x \leq 2$, about the x -axis. The solution is $(8\pi/3) \cdot (\sqrt{27} - \sqrt{8}) = 19.836$.



Surface Area Exercise

Exercise 15: The line segment $x = 1 - y$, $0 \leq y \leq 1$, is revolved around the y -axis to generate a cone. Find its lateral surface area (which excludes the base area).



End of Lesson

Next Lesson: Integration Methods